

*Board of Education  
Regular Meeting  
January 25, 2022*



**Fort Worth**  
INDEPENDENT SCHOOL DISTRICT

# Regular Meeting

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Notice is hereby given that on Tuesday, January 25, 2022, the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting beginning at 5:30 PM at the Fort Worth Independent School District Professional Development Center, 3150 McCart Avenue, Fort Worth, Texas. Face masks are optional but recommended when attending this meeting. Members of the public may access the live broadcast for this meeting from Spectrum (Charter) Channel 192 and the Fort Worth ISD Live channel on YouTube. An electronic copy of the agenda is attached to this online notice. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice. Members of the public may make a public comment in-person or by written statement.

Those individuals desiring to make a public comment may sign-up by calling 817-814-1920 by 4:00 PM the day of the meeting and may sign-up at the meeting until 5:20 PM. Individuals desiring to make a public comment by written statement may email [amanda.coleman@fwisd.org](mailto:amanda.coleman@fwisd.org) by 12:00 PM the day of the meeting. Written statements will be shared with the Board of Trustees prior to the meeting and will not be read aloud during the Board meeting.

Those who need a sign language interpreter, email [amanda.coleman@fwisd.org](mailto:amanda.coleman@fwisd.org) by 12 PM Monday, January 24, 2022.

## FORT WORTH INDEPENDENT SCHOOL DISTRICT

### AGENDA

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM (*OTHER*)
2. PLEDGES (*OTHER*)
3. RECOGNITIONS (*OTHER*)
  - A. Naming the Morningside Middle School Gymnasium the Napoleon Johnson Gymnasium
  - B. Naming the World Languages Institute Library the Guadalupe Barreto Library
  - C. School Board Recognition Month
4. CALL PUBLIC HEARING TO ORDER (*S and T*)
  - A. Public Hearing to Discuss the Annual Report of the 2021-2022 Texas Academic Performance Report (TAPR)

B. Public Comment to Discuss the Annual Report of the 2021-2022 Texas Academic Performance Report (TAPR)

5. CLOSE PUBLIC HEARING *(S and T)*

6. PUBLIC COMMENT *(S and T)*

7. REPORTS/PRESENTATIONS *(OTHER)*

A. 2022 - 2023 School Year Calendars

8. LONE STAR GOVERNANCE

A. Goal Progress Measure Update - Goal 3 *(P and A)*

9. DISCUSSION OF CONSENT AGENDA ITEMS *(S and P)*

10. CONSENT AGENDA ITEMS *(S and P)*

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

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1. Approve Registration of Fort Worth Independent School District Teachers of English Learners for Conferences and Purchase of Conference Materials	20
2. Approve Modernization of Hydraulic Elevator at Paschal High School	34
3. Approve Installation of 325 Water Fountains Throughout the District	39
4. Approve Purchase of Mobile Computing Tablets for Teachers for the 2021-2022 School Year	42
5. Approve Purchase of Mobile Computing Equipment for Students for the 2021-2022 School Year	50
6. Approve Purchase of Fire Safety Equipment, Maintenance Services and Replacement Parts to Support Fire Inspections for the 2021-2022 School Year	52

7. Approve Purchase of Equipment and Services for Phase Two (2) of the Private Wireless Network for Secure Home Internet Access	54
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9. Approve Purchase of Personal Protective Equipment (PPE) for District-Wide Use	70
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15. Approve Purchase of Value-Added Analyses and Roster Verification Support for Teacher Incentive Allotment	96
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18. Approve Elementary and Secondary School Emergency Relief (ESSER) Proposal Between Fort Worth Independent School District and Texas Christian University Assistant Principal Leadership Development Academy	105
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D. Approve Budget Amendment for the Period Ending December 31, 2021	112
E. Approve Minutes from the October 5, 2021 and November 4, 2021 Racial Equity Committee Meetings	117
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G. Approve Naming the Morningside Middle School Gymnasium the Napoleon Johnson Gymnasium	127
H. Approve Naming the World Languages Institute Library the Guadalupe Barreto Library	129
I. Approve First Reading-Revisions to Board Policies BDAA(LOCAL), EHAA(LOCAL) and FFAC(LOCAL)	132

J. Approve Goal Progress Measures Report from the January 25, 2022 Board Meeting	141
K. Approve 2022-2023 Traditional School, Alice Carlson and Jo Kelly, and the Early College High School Calendars	143
L. Approve Reimbursement Resolution Authorizing Administration to Pay Capital Expenditures for the 2021 Capital Improvement Program Prior to the Receipt of Bond Proceeds	151
M. Approve Change Order for Job No. 016-212 O.D. Wyatt High School Renovation (RFQ #19-093) in Conjunction with the 2017 Capital Improvement Program	155
N. Approve Additional Spending Authority for Furniture, Fixtures and Equipment (FF&E) for North Side High School Job #008-203 in Conjunction with the 2017 Capital Improvement Program	158
O. Approve Closeout Contract with Northridge Construction Group for Bid Package 005 (CSP #21-002) and Authorization of Final Payment in the 2013 Capital Improvement Program	167

**11. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION (*OTHER*)**

**12. EXECUTIVE SESSION (*S and T*)**

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

A. Seek the Advice of Attorneys (Texas Government Code §551.071)

1. Discussion of Superintendent Retirement

B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

C. Security Implementation (Texas Government Code §551.076)

D. Real Property (Texas Government Code §551.072)

**13. RECONVENE IN REGULAR SESSION - BOARD ROOM (*OTHER*)**

**14. ACCEPT CONSENT AGENDA (*S and P*)**

**15. ACTION ITEMS (*S and P*)**

- A. Item/Items Removed from Consent Agenda
- B. Personnel

**16. ACTION AGENDA ITEMS (*S and P*)**

- A. Approve Proposed Termination of Certain Probationary Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- B. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- C. Approve Resolution of the Fort Worth Independent School District Board of Trustees Regarding Delegation of Authority Related to Declared Emergencies 169

**17. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS (*OTHER*)**

**18. ADJOURN (*OTHER*)**

- (*V and G*)** – Vision and Goals
- (*P and A*)** – Progress and Accountability
- (*S and P*)** – Systems and Processes
- (*A and E*)** – Advocacy and Engagement
- (*S and T*)** – Synergy and Teamwork
- (*OTHER*)** – Other

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**      **APPROVE BOARD OF EDUCATION MEETING MINUTES**

**BACKGROUND:**

The Open Meetings Act (the "Act") was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The "Act" requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides that the minutes are public records and shall be available for public inspection and copying on request to the governmental body's chief administrative officer or designee.

In order to maintain compliance with Chapter 551 of the Texas Government Code and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Board of Education Meeting Minutes
2. Decline to Approve Board of Education Meeting Minutes
3. Remand to Staff for Further Study

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Board of Education Meeting Minutes

**FUNDING SOURCE**

*Additional Details*

No Cost

Not Applicable

**COST:**

None

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Board of Education

**RATIONALE:**

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

**INFORMATION SOURCE:**

Karen Molinar



MINUTES OF THE MEETING  
OF  
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on December 14, 2021.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE  
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on December 14, 2021, that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 5:30 p.m. at the Professional Development Center (PDC), 3150 McCart Avenue, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on December 10, 2021, at 12:00 p.m.

/s/ Christian Alvarado  
Coordinator  
Board of Education

RETURN OF THE MEETING DECEMBER 14, 2021

I, Christian Alvarado of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on December 10, 2021, at the Administration Building, 100 North University Drive, Fort Worth, Texas.

Given under my hand on December 10, 2021.

/s/ Christian Alvarado  
Coordinator  
Board of Education

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The following Board Members were present:

School Board President Tobi Jackson, District 2  
First Vice President Quinton Phillips, District 3  
Board Secretary, Carin "CJ" Evans, District 5  
Trustee Jacinto Ramos, Jr., District 1 (Arrived at 6:10 p.m.)  
(Vacant), District 4  
Trustee Anne Darr, District 6  
Trustee Michael Ryan, District 7  
Trustee Anael Luebanos, District 8  
Trustee Roxanne Martinez, District 9

The following administrators were present:

Kent Scribner, Superintendent  
Karen Molinar, Deputy Superintendent  
Michael Ball, Chief Financial Officer  
Sherry Breed, Chief of Equity and Excellence  
Jerry Moore, Chief of Schools  
Cherie Washington, Chief of Student Support Services  
Raúl Peña, Chief Talent Officer  
David Saenz, Chief of Innovation  
Marlon Shears, Chief Information Officer  
Barbara Griffith, Senior Communications Officer  
Vicki Burris, Chief of Capital Improvement Program  
Cynthia Rincón, Chief of Risk, Ethics, and Compliance Management  
Marcey Sorensen, Chief Academic Officer  
Claudia Garibay, Executive Director External and Emergency Communications  
Joseph Coburn, Chief of Operations

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM (OTHER).

President Jackson called the meeting to order at 5:30 p.m.

2. PLEDGES (OTHER)

Executive Director of External and Emergency Communications, Claudia Garibay, led the pledges.

3. RECOGNITIONS (OTHER)

A. Texas Art Education Association (TAEA) Districts of Distinction

Claudia Garibay gave the Texas Art Education Association Districts of Distinction Recognition and recognized several guests.

4. PUBLIC COMMENT (S and T)

Speakers:

Elizabeth Ponce  
Jim Jorns  
John Proctor  
Mindia Whittier  
Carol Guarnieri  
Hollie Plemons  
Max Krochmal  
Angel Martinez  
Benjamin Ballard  
Mike Cee  
Michael Arbuckle  
John Hoaldrige  
Jenny Crossland  
Kerri Rehmeyer  
David Wamstad  
Ladona Meyers  
Angie Blake  
Michelle Sanchez  
Twyma Masterson  
Sharon Douglas  
Wanda McKinney  
Lexi Lovett  
Todd Daniel  
Carlos Turcios  
Joe Palmer  
Nate Schatzline  
Ken Kuhl  
Gail Carswell  
Kerrie English  
Mary Katherine Nolan  
Katherine Hagood  
Amy Super  
Tristeza Ordex

5. REPORTS/PRESENTATIONS (OTHER)

A. Owner's Representative Selection Process

Superintendent, Dr. Kent Scribner, Deputy Superintendent, Karen Molinar, and Chief of Capital Improvement Program, Vickie Burris, gave the Owner's Representative Selection Process Presentation.

6. DISCUSSION OF CONSENT AGENDA ITEMS (S and P)

Anne Darr mentioned she will recuse herself from voting on Consent Agenda Item 7.B.11. *Approve Contract Renewals for OnData Suite, Texas Student Data System (TSDS) and Comprehensive Contract Services for the 2021-2022 School Year* due to employment.

7. CONSENT AGENDA ITEMS (S and P) (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

A. Board of Education Meeting Minutes

1. November 9, 2021 - Regular Minutes
2. November 10, 2021 - Special Minutes

B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More


1. Ratify Emergency Purchase of Equipment and Services for Fire Alarm Replacements

 Fire Alarm Replacements


2. Approve Request for Qualifications (RFQ) for Design Services for Ventilation Improvements (Heating, Ventilation and Air Conditioning Replacements)

 Ventilation Improvements

3. Approve Purchase of Mobile Learning Licenses for Home and School Connection

 Mobile Learning Licenses

4. Approve Purchase of Furniture, Equipment, and Supplies for the Leadership Academy at Forest Oak 6th Grade

 Leadership Academy - Furniture, Equipment and Supplies


5. Approve Purchase of One (1) Trailer for Career and Technical Education (CTE) Science, Technology, Engineering, and Mathematics, (STEM) High School Mobile Innovation Lab

 Mobile Innovation Lab

6. Approve Purchase of Career and Technical Education Classroom and Lab Equipment for Career Exploration Labs

 Career Exploration Labs


7. Approve Purchase of Coding Programming Licenses, Support, and Professional Development

 Coding Programming Licenses


8. Approve Purchase of Career and Technical Education Classroom and Lab Equipment for Health Science

 Pocket Nurse

9. Approve Purchase of Career and Technical Education Classroom and Lab Equipment for Engineering and Robotics

 Engineering and Robotics


10. Approve Renewal of Library Management System Software

 Library Management System Software

11. Approve Contract Renewals for OnData Suite, Texas Student Data System (TSDS) and Comprehensive Contract Services for the 2021-2022 School Year


 Texas Student Data System

12. Approve Addendum to the License Agreement with the Multipurpose Arena Fort Worth Doing Business As (D/B/A) Trail Drive Management Corp. for the 2022 Graduation Ceremonies

 Addendum - Multipurpose Arena Graduation Ceremonies

13. Approve Authorization to Enter into a Contract for Moving Services for the District's Facility Located at 215 N.E. 14th Street, Fort Worth, Texas (Phase

Three)

 Moving Services


- C. Approve Authorization for the Superintendent, or Designee, to Enter into a Contract with a Construction Manager at Risk (CMAR) for Pre-Construction Services for the Renovation of 7060 Camp Bowie Boulevard, Fort Worth, Texas

 CMAR


- D. Approve Memorandum of Understanding with KABOOM! to Provide New Playspaces for Selected Elementary Schools Through the 2025 School Year

 KABOOM!

- E. Approve Memorandum of Understanding with Grand Canyon University for Participants in Learning, Leading, and Serving Program

 Grand Canyon University


- F. Approve Ratification Memorandum of Understanding with Tarrant County College District for Adult Education Courses to be Held at Oakhurst and Eastern Hills Elementary Schools as a Part of their Family Centric Initiative

 Adult Education Courses

- G. Approve Food Service Management Contract Renewal for the 2022-2023 School Year Contingent Upon Review and Final Approval by the Texas Department of Agriculture

 Food Service Management


- H. Approve Second Reading-Revisions to Policy DEC(LOCAL)

 DEC(LOCAL)


- I. Approve Budget Amendment for the Period Ending November 30, 2021

 Budget Amendment


- J. Approve Goal Progress Measures Reports from the October 26, 2021 and November 9, 2021 Board Meetings

 Goal Progress Measures Reports


- K. Approve 2021 Quarterly Meetings for the Citizens' Oversight Committee Meetings for the 2017 Capital Improvement Program

 Oversight Committee Meetings Minutes

- L. Approve Closeout of the Contract with Steele and Freeman, Inc. for Job #229-131 (RFQ #19-071) and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

 Steele and Fremman

- M. Approve Qualification of Firms and Authorization to Negotiate and Award Contracts for Architectural and Engineering Professional Services for the 2021 Capital Improvement Program and Projects Funded as a Result of the 2021 Bond Election

 Architectural and Engineering Professional Services

- 8. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION (OTHER).

The meeting was recessed at 6:45 p.m. to move into Executive Session.

- 9. EXECUTIVE SESSION (S and T) The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)

- 1. Board Operating Procedures

- 2. B Policies

- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to

- 1. Chief Financial Officer

- C. Security Implementation (Texas Government Code §551.076)

- D. Real Property (Texas Government Code §551.072)

- 10. RECONVENE IN REGULAR SESSION - BOARD ROOM (OTHER).

The meeting was reconvened at 7:41 p.m.

- 11. ACCEPT CONSENT AGENDA ITEMS (S and P).

Motion was made by CJ Evans, seconded by Anne Darr, to approve Accept Consent Agenda Items (S and P).

The motion was unanimously approved.

Anne Darr abstained from voting on Consent Agenda Item 7.B.11. *Approve Contract Renewals for OnData Suite, Texas Student Data System (TSDS) and Comprehensive Contract Services for the 2021-2022 School Year* due to employment.

12. ACTION ITEMS (S and P)

A. Item/Items Removed from Consent Agenda

No items were removed from consent agenda.

B. Personnel

1. Chief Financial Officer

Motion was made by Anael Luebanos, seconded by Quinton Phillips, to approve Chief Financial Officer.

The motion was unanimously approved.


Dr. Scribner introduced the incoming Chief Financial Officer, Carmen Candelaria.

13. ACTION AGENDA ITEMS (S and P)

A. Approve Proposed Termination of Certain Probationary Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

No action was taken on this item.

B. Approve Resolution of the Fort Worth Independent School District Board of Trustees Granting Employees Additional Paid Leave Due to the COVID-19 Pandemic

 Additional Paid Leave

Motion was made by Michael Ryan, seconded by Anne Darr, to approve Resolution of the Fort Worth Independent School District Board of Trustees Granting Employees Additional Paid Leave Due to the COVID-19 Pandemic.

The motion was unanimously approved.

C. Approve Authorization for Superintendent, or Designee, to Enter into a Contract with a Selected Owner's Representative for Program Management Services for the 2021 Capital Improvement Program (RFQ12-040)



Owner's Representative

Motion was made by Jacinto Ramos, seconded by Anael Luebanos, to approve Authorization for Superintendent, or Designee, to Enter into a Contract with a Selected Owner's Representative for Program Management Services for the 2021 Capital Improvement Program (RFQ 22-040).

The motion was unanimously approved.

14. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS (OTHER).

The Board gave farewell wishes to outgoing Chief Financial Officer Michael Ball, congratulated Jacinto Ramos, Jr. for earning his doctoral degree, and gave other comments.

15. ADJOURN (OTHER).

The meeting was adjourned at 8:07 p.m.

/s/ Christian Alvarado  
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>





No speakers.

3. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION (OTHER).

The workshop was recessed to move into Executive Session at 5:32 p.m.

4. EXECUTIVE SESSION (S and T) The Board will convene in closed session as authorized by the Texas Government Code Chapter 551

A. Seek the Advice of Attorneys (Texas Government Code §551.071)

1. Legal Matters Related to the Redistricting Process

5. RECONVENE IN BOARD WORKSHOP – BOARD ROOM (OTHER).

The workshop was reconvened at 6:48 p.m.

6. ADJOURN (OTHER).

The workshop was adjourned at 6:48 p.m.

/s/ Christian Alvarado  
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>





this program through the Texas Title I Priority Schools (TTIPS) grants at International Newcomer Academy and Daggett Middle School. More recently, South Hills High School and William James Middle School have sought to train their whole faculty on this approach. Approval of this purchase will allow the initiative to be expanded to Monnig Middle School, Stripling Middle School, Kirkpatrick Middle School, Leonard Middle School, and Morningside Middle School.

**INFORMATION SOURCE:**

Marcey Sorensen

# Quality Teaching for English Learners (QTEL) Proposed Scope of Work for 2021-2022 Professional Learning Activities

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Submitted to the Fort Worth Independent School District

November, 2021





## Introduction

To succeed in an increasingly knowledge-based, globalized economy, students must be prepared to think critically, problem-solve creatively, communicate effectively, navigate multiple literacies, collaborate productively, and participate successfully in a progressively diverse democratic society. Our educational system is failing to do so for many students, including the large, and growing, numbers of English Learners that populate districts such as Fort Worth Independent School District (FWISD). In FWISD, more than one in four students are English Learners, almost 10% higher than the state average (NCES, 2012, TEA, 2016). Among them, an increasing number are characterized as “long-term” English Learners—that is, students who have been classified as English Learners for seven or more years, and whose academic achievement has been particularly stunted (Olsen, 2010).

Academic outcomes of English Learners prevent these students, more often than not, from successfully engaging in our 21<sup>st</sup> century knowledge-based society. However, through rigorous instruction in content- and language-rich learning environments, coupled with deep understanding of the organizational challenges affecting English Learners, these outcomes can be overturned. In recent years, FWISD has made a serious commitment to investigating patterns of underachievement in its English Learners and adopting measures to improve outcomes for this sub-group. Part of FWISD’s work towards increasing the academic achievement of its English Learners has included, since 2011, several multi-year partnerships with WestEd’s Quality Teaching for English Learners (QTEL) initiative, a research-based professional development program at WestEd devoted to improving teacher capacity to support the linguistic, conceptual, and academic development of English Learners.

To continue QTEL’s collaboration with FWISD to deepen and expand educators’ expertise to support the academic success of English Learners and other underserved populations in Fort Worth, QTEL submits the narrative below describing a suite of professional learning services for FWISD. Such services include: (1) professional development services that will build FWISD teacher expertise to apprentice English Learners and other diverse student populations into disciplinary uses of language; (2) year-long QTEL apprenticeship to expand FWISD sustainable capacity to develop and conduct quality learning opportunities to teachers of English learners through QTEL’s intensive apprenticeship program, (3) situated and tailored professional-learning opportunities for instructional leadership to support district- and school-site work to better serve language minorities, and (4) tailored materials for certified apprentices to conduct professional learning institutes. These four services are fulfilled through the following four professional learning services, further described in the next sections:

1. Building the Base Institutes for Educators
2. Professional Learning Materials

## Theoretical Model/Research Base

Developed and directed by Dr. Aida Walqui, WestEd's Quality Teaching for English Learners initiative is a research-based professional development program devoted to improving teacher capacity to support the linguistic, conceptual, and academic development of English Learners and other students who need to develop academic uses of English. QTEL's model is based on sociocultural theories of learning (Vygotsky, 1978) and research on effective practices with English Learners including studies in second-language acquisition (Donato, 1994, Ellis, 2005) oral and written literacies development (Gibbons, 2009; Hyland, 2007), and systemic functional linguistics (Derewianka, 1990; Derewianka & Jones, 2013; Hammond & Derewianka, 2001). Results for our sustained work with districts are documented by internal and external evaluations and include evidence of increased teacher pedagogical knowledge, increased academic expectations for English Learners, positive changes in classroom practice, achievement gains for all students, with narrowing of the achievement gap between English Learners and other students (See Appendix A for details).

Based on sociolinguistics research (e.g., Ellis, 2005; van Lier, 2004), sociocultural learning theory (Vygotsky, 1978; Lantolf & Thorne, 2006), and theories of accelerated English language acquisition (Walqui, 2006), the QTEL program builds the capacity of educators to develop students' abilities to read, discuss, and write academic texts in rigorous content area courses. The program targets academic literacy development for English Learners and other students needing to develop academic uses of English through a lens in which classroom content, interaction, language, and learning are seen as inextricably intertwined. Pivotal to this accomplishment is teachers' accomplished expertise to design highly supported, carefully scaffolded lessons and units, which amplify and enrich the linguistic and extra-linguistic contexts of learning and engage students in substantive intellectual activity.

Embedded throughout the services provided are five principles that guide and reflect quality instruction for English Learners:

- ***Sustain Academic Rigor*** in teaching English Learners by promoting deep disciplinary knowledge and developing central ideas of a discipline in all their interconnectedness and interrelationships.
- ***Hold High Expectations*** in teaching English Learners by engaging students in high-challenge and high-support tasks that provide multiple entry points to address the academic and linguistic heterogeneity of the classroom.
- ***Engage English Learners in Quality Interactions***, defined as the enactment of interactions that are sustained, deep, and build knowledge in relevant aspects of the discipline.
- ***Sustain a Language Focus*** in teaching English Learners by explicitly developing disciplinary language, discussing how language works, and highlighting the characteristics of different

genres and subject-specific discourse.

- *Develop a Quality Curriculum* for English Learners that has long-term goals and benchmarks, is problem-based, and requires sustained attention beyond a single lesson.

These principles are instantiations of effective pedagogy for English Learners and other language minority students (Walqui and van Lier, 2010) and reflect the implementation of teacher knowledge necessary to be an effective teacher of English Learners. QTEL's work with educators, both teachers and those who support teachers, focuses on their understanding and gradual appropriation of ways of supporting English Learners and other language minority students to develop their full potential through carefully constructed, implemented, and monitored interactions that scaffold the learning and acquisition of content and language knowledge.

## Instructional Expertise

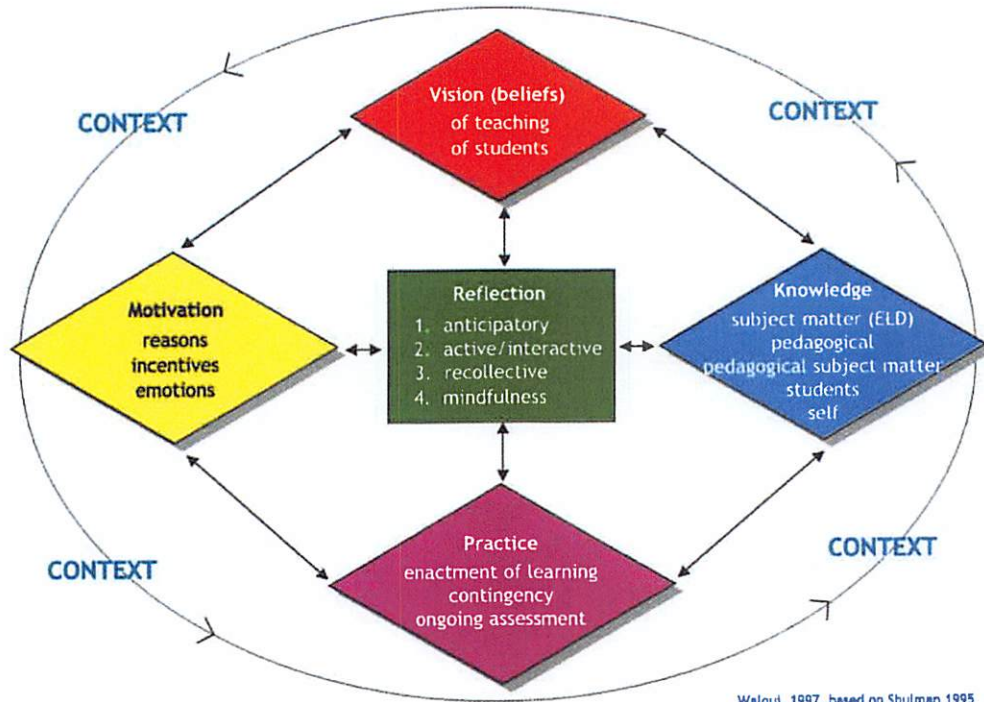
### Approach to Professional Development

QTEL's approach to professional development is discipline-specific and is grounded in the notions of sociocultural theory and principles of practice mentioned earlier in this proposal. In addition, QTEL's professional development model is informed by the most current research regarding in-service teacher professional learning and practice. Consequently, participants engage in active, collaborative, sustained learning that is connected to their content and tightly related to current school priorities (Darling-Hammond et al., 2017; Desimone, 2011; Garet, et al., 2001; Penuel, et al., 2007). The professional development sessions are constructed around collaborative opportunities to experientially engage, as students would, with tasks from exemplar curriculum, followed by opportunities to analyze, evaluate, and reflect as teachers. By actually participating in the exemplars, participants personally experience a lesson integrating language and literacy learning from a students' perspective. This structure helps to promote an affirming belief in their students' ability to access complex texts and engage in literacy practices with appropriate support, while providing a foundation of experience from which they can draw for later reflection and analysis. In addition to engaging in curricular exemplars, participants also take part in relevant scholarly readings and discussions; connect theory to practice through analyzing vignettes, cases, videos, and classroom observations; and collaboratively and individually create curriculum.

QTEL's work with teachers focuses on their understanding and gradual appropriation of ways of supporting English Learners and other language minority students to develop their full potential through carefully constructed, implemented, and monitored interactions. During professional development, teachers participate in deliberately scaffolded activities that model the kinds of tasks they should plan and enact with their English Learners. Teachers are supported to set high expectations for academic performance by English language learners, to design scaffolded lessons to support rigorous academic and disciplinary discourse learning, and to enact these ideas in situated practice.

Professional learning opportunities designed and implemented by QTEL are carefully designed to mobilize intellectual and practical resources informed by the following model of teacher understanding.

**MODEL OF TEACHER UNDERSTANDING**



Walqui, 1997, based on Shulman 1995

**Proposed Services**

Building the Base Institutes for Educators	
<b>QTEL Professional Learning Building the Base Institutes</b>	<p>One (1) 4-day Building the Base Elementary Institute for up to 24 participants in each session. This 4-day institutes develop pedagogical expertise to implement QTEL principles, tools and practices in elementary classrooms with diverse English Learners. Offered in person.</p> <p>One (1) 4-day Building the Base Spanish Institute for up to 24 participants in each session. This 4-day institutes develop pedagogical expertise to implement QTEL principles, tools and practices in classrooms with Spanish speakers. Offered in person.</p>

Professional Learning Materials	
<b>QTEL Professional Learning materials for tailored Building the Base Institutes presented by certified FWISD-QTEL apprentices (for up to 250 participants)</b>	<p>Certified FWISD -QTEL presenters conduct 4 day Building the Base Institute using these materials. Each set includes:</p> <ul style="list-style-type: none"> <li>• Binder materials</li> <li>• Walqui &amp; van Lier, 2010 (A Pedagogy of Promise)</li> <li>• Power points, templates, and handouts</li> </ul>

## Project Cost

Elementary BTB Institute	Registration fees for 24 teachers to participate in 4-day institute	45,000
Spanish BTB Institutes	Registration fees for 24 teachers to participate in 4-day institute	45,000
Binders for Certified FWISD Presenters	250 Binders, books and ppts	43,750

Note: All these services are fixed price and reflect complete course buyouts for a total of **\$133,750** for one year as illustrated in the timeline below. Dates and times to be negotiated with the client. All trainings include materials and textbooks required for the courses are included in the course price.

## Proposed Timeline of Professional Learning Activities for FWISD 2021-2022

Date	Event
<b>June 7-10, 2022</b>	<ul style="list-style-type: none"> <li>• 4-day QTEL Elementary Institute</li> <li>• 4-day QTEL Spanish Institute (participants must have previously attended a QTEL institute)</li> </ul>
<b>Summer, 2022</b>	<ul style="list-style-type: none"> <li>• Professional learning materials for certified FWISD presenters</li> </ul>

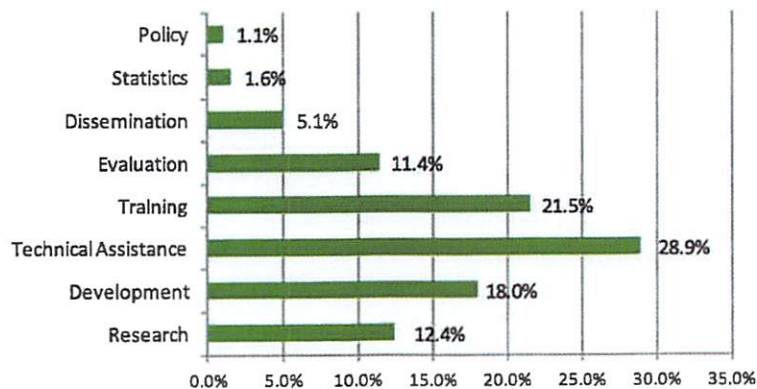
## WestEd/QTEL Qualifications

### WestEd

The Quality Teaching for English Learners (QTEL) Initiative is part of the Teacher Professional Development program at WestEd. WestEd is a preeminent educational research, development, and service organization with over 600 employees and 15 offices nationwide. Over the past 4 decades, WestEd has been a leader in moving research into practice by conducting research and development programs, projects, and evaluations, providing training and technical assistance, and working with policymakers and practitioners at state and local levels to carry out large-scale school improvement and innovative change efforts. WestEd has over 400 active contracts at any given time, working within most states in the U.S. as well as an increasing number of international projects. In FY 2014, the agency is expecting to operate on program funding of approximately \$135 million. Funding for specific projects comes from sources including the U.S. Department of Education (ED), National Science Foundation, U.S. Department of Justice, state departments of education, and universities, as well as school districts, foundations, and other state and local agencies across the country. This large variety of funding sources provides WestEd with a stable funding base and hence a stable organizational structure for carrying out the work of this proposal. WestEd boasts expertise in curriculum development, training, student assessment, school improvement, community partnership building, research and evaluation methods, and policy analysis. Leveraging this expertise, the agency currently hosts a number of centers that conduct R&D and provide technical assistance to state departments of education and school districts nationwide.

WestEd's mission—to work with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults—is addressed through a full range of projects. Figure 1 indicates how WestEd's core work is distributed by type of R&D activity (based on the FY2014 project characteristics survey).

Figure 2. WestEd Work: Type Of Activity (2014)



To carry out this mission, WestEd project staff are organized into a dozen formal program areas—some addressing educational content or level and some in areas of high risk and high need that cut across content. Areas of work include School and District Improvement; Early Childhood; Mathematics and Science; English Learners; Assessment and Accountability; Evaluation; Special Education; Healthy Kids, Schools, and Communities; Leadership and Teacher Professional Development; Curriculum and Instruction; Literacy; Web, Database, and Interactive Services; Policy; Culture, Diversity, and Equity; and Secondary and Postsecondary Education. Across programs, WestEd boasts expertise in student assessment, data-driven planning, curriculum development, training, school coaching, community partnership building, research and evaluation methods, and policy analysis. Collaboration among staff is institutionally promoted through regular meetings of the management, program, and administrative councils.

## **The Quality Teaching for English Learners (QTEL) Initiative**

QTEL has become nationally recognized for improving the quality and capacity of teachers of ELLs throughout their careers. Both internal and external evaluations of our sustained work with districts over the last decade demonstrate evidence of positive gains resulting from our professional development and technical assistance activities. These outcomes include increased teacher pedagogical knowledge, increased academic expectations for ELLs, positive changes in classroom practice, and achievement gains for all students, with narrowing of the achievement gap between ELLs and other students (See Appendix A for more details on QTEL and WestEd research regarding positive outcomes of our work).

QTEL has had extensive experience in working with large urban districts in delivering professional development to teacher and leadership audiences and conducting technical assistance for individual schools and/or entire districts. Below is a sampling of those projects in the targeted services offered:

### *Curriculum Design*

- Since 2003, we have worked in concert with the New York City Department of Education to implement Quality Teaching for English Learners professional development with administrators, professional developers, and teachers. More specifically, we have led institutes for their curriculum developers, facilitated writing teams and have also developed curriculum for designated audiences such as Students with Interrupted Formal Education (SIFE).

### *Instructional Expertise*

- For the San Diego Unified School District, we offer QTEL professional development institutes in scaffolding instruction to elementary and secondary teachers and we have held professional development series for site, district and county level administrators. Since 2007 over 750 teachers and administrators have attended and students from over 25 schools in the district have benefitted from the improved work of their teachers. In addition, we developed a cadre of thirteen instructional leaders who became certified as QTEL professional developers and have since then gone on to design new professional development offerings thus sustaining the work

internally.

### *Technical Assistance*

- In 2007-08, WestEd/QTEL conducted an evaluation study of California middle schools, funded by the William and Flora Hewlett Foundation which provided policy makers with information on the most promising programs and interventions for middle school ELLs so that they could make more informed decisions regarding the education of ELLs.
- During the period 2007-2011, we provided QTEL professional development to teachers and site leaders in three Austin, Texas high schools to impact over 200 teachers and 2500 students. In addition to professional development and coaching in scaffolding instruction, QTEL has also provided consultation services to the district in the implementation of rigorous academic programs for English Language Learners.
- In 2012, QTEL conducted and produced a report on instruction for English language learners for Clark County Public Schools, Nevada. Our report laid out the status of teaching and learning for Clark County's English learners and offered substantive ideas for reorienting the educational offerings while having also contributed to new legislative efforts, design of new programs, and a re-structuring of support services for ELLs

### **Qualifications of the QTEL Professional Development Team**

The QTEL team is comprised of eleven members, all of them specialists in the development of teacher and leadership expertise, curriculum design and technical assistance in scaffolding instruction for ELLs. All program staff have advanced degrees in their fields and extensive teaching and curriculum development experience, experience in providing standards-based professional development, and facility in working collaboratively with diverse educators in a range of educational settings. Brief profiles of key staff members for the proposed project follow:

*Aída Walqui* (Ph.D., 1997, Education, Language, Literacy, and Culture, Stanford University) directs the National Research and Development Center for the Education of English Learners in Secondary School Settings at WestEd. For the last five decades, she has dedicated her professional life to improving the expertise of teachers and educational leaders to deepen and accelerate the linguistic and academic achievement of students who study academic content via the medium of a second language. A native of Perú, Dr. Walqui has taught at all levels and at universities in Perú, Mexico, the United Kingdom, and the United States. She is the author of multiple articles and books, including *Amplifying the Curriculum* and the forthcoming book, *Reconceptualizing the Role of Critical Dialogue in American Classrooms*. At WestEd, Dr. Walqui initiated the Quality Teaching for English Learners initiative. She is also a founding partner of Stanford's Understanding Language Initiative. Among the several awards received during her career, in 2016 she was selected by TESOL International Association as one of the 50 most influential world researchers in applied linguistics.



**Leslie Hamburger** (M.A., 2001, Educational Administration, San Jose State University) is Director of English Learner and Migrant Education Services at WestEd and Co-Director of the Quality Teaching for English Learners initiative. She assists states, districts and schools in the development and implementation of exemplary educational programs for English Learners and conducts professional development to enhance the expertise of educators to promote the development of disciplinary, analytic and language practices in tandem. Ms. Hamburger has been a school and district administrator and her main area of interest and research is teacher expertise in multilingual academic contexts and how to promote its growth across the continuum of teacher professional development. Prior to her employment at WestEd, she served as assistant principal of a high school where a large proportion of the students were English Learners. She was responsible for implementing mathematics reform, curricular alignment, implementation of content standards, and increased student achievement. As a mathematics resource teacher and curriculum specialist, she designed mathematics curricula and conducted professional development and coaching for mathematics teachers, with a focus on linguistically diverse student populations. She has taught and developed curricula for Bilingual, Sheltered, Transitional, Mainstream, and Gifted and Talented Education, as well as mathematics classes at the secondary level.

**Nicholas Catechis** (M.A, Hunter College, City University of New York) is a Senior Program Associate on the English Learner and Migrant Education Services team and a Quality Teaching for English Learners professional development lead at WestEd. Drawing on past teaching and administrative experience, he promotes the academic success of English Language Learners through QTEL professional development that ranges from preservice education through teacher leadership. Catechis collaborates with school-based staff to improve the delivery of instruction for English Language Learners. His expertise includes developing and implementing research-based instructional materials and workshops, coaching, and modeling lessons and other activities for educators of linguistically and culturally diverse student populations. Prior to joining QTEL, Catechis served in the New York City Department of Education as an English as a second language teacher, an assistant principal, and a school district administrator. In all these roles, he facilitated the implementation of high-quality, research-based initiatives for English Language Learners.

**Pía Castilleja** (M.I.A., Columbia University) is a Senior Program Associate in WestEd's on the English Learner and Migrant Education Services team and a Quality Teaching for English Learners professional development lead at WestEd. Through her collaboration with LEAs and SEAs, Castilleja supports educators in creating coherent system-wide efforts in service of ELs. Through her teacher professional learning work, she supports educators in Dual-Language programs with emphasis on Spanish language development. As a member of the QTEL team, Castilleja leads QTEL's Apprenticeship Program. Drawing on the sociocultural perspective that anchors QTEL's work, Castilleja guides selected groups of educators through an intensive program to provide generative experiences and cultivate sustainable and coherent learning environments for teachers of ELs. Most recently, she has supported the development of specialized cadres of certified QTEL professional developers in Clark County School District (NV) and Greater Albany Public Schools

(OR). A native of Mexico, Castilleja received a B.A. in Sociology and Religion and a M.I.A. in policy and international development from Columbia University. She is currently completing her Ph.D. in Organization Studies and Teacher Learning at Stanford University.

**Elsa Billings** (Ph.D. 2004, Language, Learning, and Policy, Stanford University) is a Senior Program Associate on the English Learner and Migrant Education Services team and a Quality Teaching for English Learners professional development lead at WestEd. She designs and conducting professional development for teachers, instructional leaders and site administrators on the implementation of quality learning opportunities for ELLs, with a special emphasis on the elementary grade levels. Billings' professional experience includes serving as the ELL Co-Advisor for the Council of Chief State School Officers (CCSSO); as a professor in the College of Education at San Diego State University; and, as a consultant for Stanford University's Understanding Language Initiative. Her career in the field of education started as a bilingual elementary teacher. Billings has published numerous book chapters and articles in peer-reviewed journals. Her corpus of work includes investigations of the pedagogical practices in serving ELLs in the classroom, and the ways that technological innovations can support teaching and learning. Billings has served as Elementary Chair for the California Association of Teachers of English to Speakers of Other Languages (CATESOL), as Chair of the Hispanic Research Issues Special Interest Group within the American Educational Research Association (AERA), and as a previous participant leader with the Latino Legacy Weekend.

**Lee Hartman** (M.A., 2003 Spanish Language Studies, Bowling Green State University) is a Senior Program Associate on the English Learner and Migrant Education Services team and a Quality Teaching for English Learners professional development lead at WestEd. He creates and implements learning experiences for English Language Arts and ESL educators in 4th through 12th grade schools through professional development and lesson design. Previously he served as an ESL instructional coach for the Dallas Independent School District where he was responsible for creating and implementing secondary English Language Arts and ESL curricula as well as coaching and providing professional development to educators. As a classroom teacher for over a decade in the Fort Worth Independent School District, he specialized in the education of language minority students with a particular emphasis on Newcomers.

**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:       APPROVE MODERNIZATION OF HYDRAULIC ELEVATOR AT  
PASCHAL HIGH SCHOOL**

**BACKGROUND:**

A hydraulic elevator at Paschal High School is over 60 years old and is currently inoperable. The elevator needs to be modernized with all critical parts upgraded, including the ability to handle new technology for better performance.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Modernization of Hydraulic Elevator at Paschal High School
2. Decline to Approve Modernization of Hydraulic Elevator at Paschal High School
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Modernization of Hydraulic Elevator at Paschal High School

**FUNDING SOURCE:       *Additional Details***

TRE                               198-51-6299-001-010-99-501-000000

**COST:**

\$155,800

**VENDOR:**

K & M Elevator

**PURCHASING MECHANISM:**

**Bid/RFP/RFQ**

Bid/Proposal Statistics

Bid Number: 19-050

Number of Bid/Proposals received: 5

HUB Firms: 3

Compliant Bids: 2

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.03(b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Paschal High School

**RATIONALE:**

Modernization of the hydraulic elevator will eliminate costly repairs and ensure code compliance.

**INFORMATION SOURCE:**

Joseph Coburn



# K & M Elevator, LLC

2229 E. Loop 820 N.  
Fort Worth, Texas 76118

# Estimate

Date 1/3/2022

Estimate No. 12501

Created By: fallon@kmelevator.com

Name / Address	Ship To Address
Fort Worth Independent School District ATTN: Accounts Payable 100 N. University Drive Suite NW 140-E Fort Worth, Texas 76107	Fort Worth ISD Paschal R. L. High School 010 3001 Forest Park Blvd. Fort Worth, Texas 76110 Region: West

Description	Qty	Rate	Total
K & M Elevator proposes to provide all skilled and trained personnel and material necessary to install (1) Life Jacket.	1	26,900.00	26,900.00

<b>Subtotal</b>	\$26,900.00	<b>Sales Tax (8.25%)</b>	\$0.00	<b>Total</b>	<b>\$26,900.00</b>
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Thank you for considering K & M Elevator, LLC for your vertical transportation needs.  
 Terms & Conditions: Pricing is valid for 90 days. + All work will be conducted during normal business hours unless specified in the above description. + Any and all work requested outside the above referenced scope of work will require an additional Estimate. + In the event any unforeseen items arise outside the control of K & M Elevator, we will contact you immediately to address any possible additional costs and all changes must be made in writing. + Late payment fees will be assessed on all aging invoices.

**Acceptance of Terms: Your signature below represents that you understand and agree to all terms and conditions as stated herein.**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_  
 Title: \_\_\_\_\_ Date: \_\_\_\_\_



# K & M Elevator, LLC

2229 E. Loop 820 N.  
Fort Worth, Texas 76118

# Estimate

Date 1/3/2022

Estimate No. 12502

Created By: fallon@kmelevator.com

Name / Address  
Fort Worth Independent School District  
ATTN: Accounts Payable  
100 N. University Drive  
Suite NW 140-E  
Fort Worth, Texas 76107

Ship To Address  
Fort Worth ISD  
Paschal R. L. High School 010  
3001 Forest Park Blvd.  
Fort Worth, Texas 76110  
Region: West

Description	Qty	Rate	Total
K & M Elevator proposes to provide all skilled and trained personnel and material necessary to replace the jack.	1	51,200.00	51,200.00

<b>Subtotal</b>	\$51,200.00	<b>Sales Tax (8.25%)</b>	\$0.00	<b>Total</b>	<b>\$51,200.00</b>
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Thank you for considering K & M Elevator, LLC for your vertical transportation needs.  
Terms & Conditions: Pricing is valid for 90 days. + All work will be conducted during normal business hours unless specified in the above description. + Any and all work requested outside the above referenced scope of work will require an additional Estimate. + In the event any unforeseen items arise outside the control of K & M Elevator, we will contact you immediately to address any possible additional costs and all changes must be made in writing. + Late payment fees will be assessed on all aging invoices.

Acceptance of Terms: Your signature below represents that you understand and agree to all terms and conditions as stated herein.

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_



# Estimate

## K & M Elevator, LLC

2229 E. Loop 820 N.  
Fort Worth, Texas 76118

Date 1/4/2022

Estimate No. 12503

Created By: fallon@kmelevator.com

Name / Address	Ship To Address
Fort Worth Independent School District ATTN: Accounts Payable 100 N. University Drive Suite NW 140-E Fort Worth, Texas 76107	Fort Worth ISD Paschal R. L. High School 010 3001 Forest Park Blvd. Fort Worth, Texas 76110 Region: West

Description	Qty	Rate	Total
Thank you for considering K & M Elevator for this project. Below you will find a detailed scope of work that we are proposing to perform. K & M Elevator will provide skilled labor to furnish and install the material on this project. All material installed shall comply with A17.1 2016.			
Modernization of (1) Hydraulic Elevator Specifications:	1	77,700.00	77,700.00
(1) MCE Controller, Selector, Car Top Inspection (1) MEI Tank Unit, Motor, Valve, Oil (1) GAL Door Operator (1) Fixtures, Car Station and Hall Buttons (1) Travel Cable and Hoistway Wiring  Obtain Permits from State / Plan Reviews Perform Inspections with Licensed Inspector Freight / Shipping & Handling			

<b>Subtotal</b>	\$77,700.00	<b>Sales Tax (8.25%)</b>	\$0.00	<b>Total</b>	<b>\$77,700.00</b>
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Thank you for considering K & M Elevator, LLC for your vertical transportation needs.  
 Terms & Conditions: Pricing is valid for 90 days. + All work will be conducted during normal business hours unless specified in the above description. + Any and all work requested outside the above referenced scope of work will require an additional Estimate. + In the event any unforeseen items arise outside the control of K & M Elevator, we will contact you immediately to address any possible additional costs and all changes must be made in writing. + Late payment fees will be assessed on all aging invoices.

**Acceptance of Terms: Your signature below represents that you understand and agree to all terms and conditions as stated herein.**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_  
 Title: \_\_\_\_\_ Date: \_\_\_\_\_

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**      **APPROVE INSTALLATION OF 325 WATER FOUNTAINS  
THROUGHOUT THE DISTRICT**

**BACKGROUND:**

In response to the COVID-19 pandemic, the District purchased 960 touchless water fountains with bottle fillers to reduce the spread of illnesses in school buildings. Operations staff installed most of the touchless water fountain inventory. Due to the workload and time constraints of the plumbing shop, it would be efficient to contract a vendor to install the remaining 325 water fountains. The vendor will complete the installation by June 30, 2022.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Installation of 325 Water Fountains Throughout the District
2. Decline to Approve Installation of 325 Water Fountains Throughout the District
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Installation of 325 Water Fountains Throughout the District

**FUNDING SOURCE:**

*Additional Details*

ESSER Fund

282-51-6299-WFP-999-99-950-000451-22F32

**COST:**

\$229,096



**VENDOR:**

TDIndustries, Inc

**PURCHASING MECHANISM:**

**Bid/RFP/RFQ**

Bid/Proposal Statistics

Bid Number: 22-055

Number of Bid/Proposals received: 5

HUB Firms: 2

Compliant Bids: 3

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase. This purchase is EDGAR compliant.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Carroll Peak Elementary	Carter Park Elementary	Cesar Chavez Elementary
Clifford Davis Elementary	D. McRae Elementary	David K. Sellars Elementary
Diamond Hill Elementary	Diamond Hill-Jarvis High School	Dolores Huerta Elementary
Edward J. Briscoe Elementary	Elder, J.P. Middle School	Glen Park Elementary
H.V. Helbing Elementary	Harlean Beal Elementary	Kirkpatrick Middle School
Leonard Middle School	Luella Merrett Elementary	M.H. Moore Elementary
Manuel Jara Elementary	Meacham Middle School	Milton L. Kirkpatrick Elementary
Morningside Elementary	Morningside Middle School	Northside High School
Oaklawn Elementary	Polytechnic High School	Rufino Mendoza Elementary

S.S. Dillow Elementary	Sam Rosen Elementary	T.A. Sims Elementary
Van Zandt-Guinn Elementary	W.J. Turner Elementary	W.M. Green Elementary
Washington Heights Elementary	Waverly Park Elementary	Western Hills Elementary
Western Hills High School	William James Middle School	O.D. Wyatt High School

**RATIONALE:**

Installation of the remaining touchless water fountain inventory by a vendor will provide students and staff with safer drinking water options in a timely manner.

**INFORMATION SOURCE:**

Joseph Coburn

**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:       APPROVE PURCHASE OF MOBILE COMPUTING TABLETS FOR  
TEACHERS FOR THE 2021-2022 SCHOOL YEAR**

**BACKGROUND:**

The digital transformation is upon us and the opportunities for students to learn are no longer isolated between four walls in a school. Granting purchasing authority will equip and empower teachers to educate the 21<sup>st</sup> century mobile learner. Tablets for teachers will support mobility and personalized learning.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Mobile Computing Tablets for Teachers for the 2021-2022 School Year
2. Decline to Approve Purchase of Mobile Computing Tablets for Teachers for the 2021-2022 School Year
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Mobile Computing Tablets for Teachers for the 2021-2022 School Year

**FUNDING SOURCE:**

*Additional Details*

General Fund

199-11-6396-001-XXX-11-423-000000

**COST:**

Not-to-Exceed - \$2,500,000

**VENDOR:**

Apple Inc.  
CDW-G

**PURCHASING MECHANISM:**

**Interlocal Agreement**

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources, Contract DIR-TSO-3789 - Apple Inc & Contract DIR-TSO-3837 - CDW-G. Supporting documentation is attached. The recommended vendor is listed above.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Schools

**RATIONALE:**

Approval of this request will provide all teachers with updated mobile devices to support the curriculum and delivery of instruction.

**INFORMATION SOURCE:**

Marlon Shears

[Home](#) > [Explore DIR Contracts](#)

Contract Number

# DIR-TSO-3789

Contract Term Date: **05/07/22** ⓘ

Contract Expiration Date: **05/07/22** ⓘ

### Vendor Information

## [Apple Inc.](#)

Vendor ID: **1942404110100**

HUB Type: **Non HUB** ⓘ

RFO: **DIR-TSO-TMP-256**

Contract Status: **Active**

### VENDOR CONTACT:

[Ralph Wright](#) ↗

Phone: (512) 674-7739

Fax: (800) 590-0325

[Vendor Website](#) ↗

### DIR CONTACT:

[Tiffanay Waller](#) ↗

Phone: (512) 475-4962

## Contract Overview

This contract offers Apple branded products through , including: laptops, desktops, tablets and portables, and a wide variety of other technology products. Lease agreement is available through this contract. The DIR discount for Apple branded products and authorized third party products are specified in Appendix C, Pricing Index. Itemized price list can be viewed at [https://www.apple.com/education/purchase/contracts/states/tx\\_dir.html](https://www.apple.com/education/purchase/contracts/states/tx_dir.html). \*\*\*Third Party Products can only be used as an attachment or embedded within an Apple product to create, enhance or extend the functionality of Apple product; or to create, enhance or extend the functionality of the authorized Third Party Product which relies on an Apple product platform to function. \*\*\*DIR has exercised an extension option for this Contract. This extends the contract through 5/7/2022.

## Contract Details & Ordering Information

### Products & Services

[Commodity Codes](#)

[Brands](#)

[Contract Documents](#)

[How to Order](#)

[Resellers](#)

### MORE INFORMATION

[Vendor Website](#) ↗

Visit this Vendor's website to view the latest product, service, and pricing information.

### Products & Services

This contract offers the following products and services. Please contact the Vendor for the latest information.

- Apple Branded Products
- Computers - Desktop
- Computers - Servers
- Maintenance - Computer
- Computer Peripherals
- Computers - Laptops
- Computers - Tablets
- Technical Services

# Getting Started

Through our various program areas, DIR helps State Agencies, local government, and other organizations save money with the purchasing power of Texas.

## 1

Learn about the ways to [buy through DIR](#), [eligibility](#), and [tips for finding what you need](#).

## 2

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## 3

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Contract Number

# DIR-TSO-3837

Contract Term Date: **06/06/22** ⓘ  
Contract Expiration Date: **06/06/22** ⓘ

Vendor Information

**CDW Government LLC**

Vendor ID: **1364230110800**

HUB Type: **Non HUB** ⓘ

RFO: **DIR-TSO-TMP-256**

Contract Status: **Active**

**VENDOR CONTACT:**

[Peter McGee](#) ⓘ

Phone: (877) 708-8009

Fax: (312) 705-4678

[Vendor Website](#) ⓘ

**DIR CONTACT:**

[Tiffanay Waller](#) ⓘ

Phone: (512) 475-4962

## Contract Overview

CDW Government LLC offers Apple branded products through this contract. Customers can purchase directly through this DIR contract. Contracts may be used by state and local government, higher education entities in Texas, as well as public entities outside the state. DIR has exercised the automatic renewal option for this Contract. This renewal extends the contract through June 6, 2022.

## Contract Details & Ordering Information

Products & Services

[Commodity Codes](#)

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[How to Order](#)

[Resellers](#)

Products & Services

This contract offers the following products and services. Please contact the Vendor for the latest information.

- Computer Peripherals
- Computers - Desktop
- Computers - Laptops
- Computers - Portable
- Computers - Tablets

MORE INFORMATION

[Vendor Website](#) ⓘ

Visit this Vendor's website to view the latest product, service, and pricing information.



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**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:       APPROVE PURCHASE OF MOBILE COMPUTING EQUIPMENT FOR STUDENTS FOR THE 2021-2022 SCHOOL YEAR**

**BACKGROUND:**

The District will refresh student mobile devices that are out of warranty and support. To ensure student learning is not interrupted, the Technology Division will begin to replace devices in alignment with the technology long range plan. Mobile devices will be purchased and distributed in two (2) phases. This Board request will cover the phase one (1) purchase. This project is inclusive of all elementary and middle schools.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Purchase of Mobile Computing Equipment for Students for the 2021-2022 School Year
2. Decline to Approve Purchase of Mobile Computing Equipment for Students for the 2021-2022 School Year
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Mobile Computing Equipment for Students for the 2021-2022 School Year

**FUNDING SOURCE:       *Additional Details***

General Fund                   199-11-6396-ECF-XXX-11-423-000000

**COST:**

Not-to-Exceed - \$11,991,000

**VENDOR:**

Apple Inc.  
CDW-G  
Trox

**PURCHASING MECHANISM:**

**Interlocal Agreement**

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources, Contract DIR-TSO-3789. Supporting documentation is attached. The recommended vendor is listed above.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Elementary and Middle School Campuses

**RATIONALE:**

Approval of this request will provide all middle and elementary school students with updated mobile devices to complete assignments and to meet program needs.

**INFORMATION SOURCE:**

Marlon Shears

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**       **APPROVE PURCHASE OF FIRE SAFETY EQUIPMENT,  
MAINTENANCE SERVICES AND REPLACEMENT PARTS TO  
SUPPORT FIRE INSPECTIONS FOR THE 2021-2022 SCHOOL YEAR**

**BACKGROUND:**

Fire safety systems at campuses require regular inspections and maintenance. Inspections and repairs include the following: fire sprinkler suppression systems, riser room equipment, fire extinguishers and cafeteria vent hoods. Inspections and repairs must be completed by licensed technicians. Repairs may require immediate attention to maintain safety standards and meet requirements.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Fire Safety Equipment, Maintenance Services and Replacement Parts to Support Fire Inspections for the 2021- 2022 School Year
2. Decline to Approve Purchase of Fire Safety Equipment, Maintenance Services and Replacement Parts to Support Fire Inspections for the 2021- 2022 School Year
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Fire Safety Equipment, Maintenance Services and Replacement Parts to Support Fire Inspections for the 2021- 2022 School Year

**FUNDING SOURCE:**       *Additional Details*

General Fund                   199-51-6249-810-999-99-427-000000

**COST:**

Not-to-Exceed - \$200,000

**VENDOR:**

Summit Fire & Security (Formerly Kimbrough Fire) - Interlocal Agreement  
Western States Fire Protection - RFP 20-067

**PURCHASING MECHANISM:**

**Bid/RFP/RFQ**

Bid/Proposal Statistics

Bid Number: 20-067

Number of Bid/Proposals received: 7

HUB Firms: 0

Compliant Bids: 7

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

**Interlocal Agreement**

This purchase is in accordance with the Texas Education Code section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Education Purchasing Cooperative of North Texas, Contract Denton ISD - 1907-14. Supporting documentation is attached. The recommended vendor is listed above.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Campuses

**RATIONALE:**

Inspections and maintenance of fire safety equipment and suppression systems are needed for campus safety and to meet requirements.

**INFORMATION SOURCE:**

Marlon Shears

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:       APPROVE PURCHASE OF EQUIPMENT AND SERVICES FOR PHASE TWO (2) OF THE PRIVATE WIRELESS NETWORK FOR SECURE HOME INTERNET ACCESS**

**BACKGROUND:**

To support digital learning for students in communities with limited or unreliable internet access, the District is requesting authority to purchase equipment and services for phase two (2) of the private wireless network. Establishing a robust private wireless network will provide adequate network capacity, allowing students to engage in the digital curriculum and move a step closer to closing the digital divide.

Phase two will focus on students residing in these zip codes: 76102, 76103, 76104, 76105, 76115, 76119, and 76164.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Purchase of Equipment and Services for Phase Two (2) of the Private Wireless Network for Secure Home Internet Access
2. Decline to Approve Purchase of Equipment and Services for Phase Two (2) of the Private Wireless Network for Secure Home Internet Access
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Equipment and Services for Phase Two (2) of the Private Wireless Network for Secure Home Internet Access

**FUNDING SOURCE:       *Additional Details***

General Fund                               199-53-6396-001-999-99-423-000000

**COST:**

Not-to-Exceed - \$3,300,000

**VENDOR:**

BearCom Operating, LLC

**PURCHASING MECHANISM:**

**Interlocal Agreement**

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Education Purchasing Cooperative of North Texas - Dallas ISD, Contract JB-205945. Supporting documentation is attached. The recommended vendor is listed above.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Northside High School	S. S. Dillow Elementary
Polytechnic High School	The Leadership Academy at Maude Logan Elementary
O.D. Wyatt High School	C.C. Moss Elementary School
Jo Kelly Elementary School	Harlean Beal Elementary School
Transition Center	Glen Park Elementary School
J.P. Elder Middle School	W.M. Green Elementary School
The Leadership Academy at Forest Oak Middle School	Van Zandt-Guinn Elementary School
William James Middle School	Hubbard Heights Elementary School
Meadowbrook Middle School	Meadowbrook Elementary School



Morningside Middle School - <i>Completed in Phase 1</i>	D. McRae Elementary School
Rosemont Middle School - <i>Completed in Phase 1</i>	Mitchell Boulevard Elementary School
The Phalen Leadership Academy at J. Martin Jacquet Middle School	Morningside Elementary School - <i>Completed in Phase 1</i>
Como Montessori	Oaklawn Elementary School
Young Men’s Leadership Academy	A.M. Pate Elementary School
Boulevard Heights Elementary School	Sam Rosen Elementary School
Carroll Peak Elementary School	Sagamore Hill Elementary School
Carter Park Elementary School	Sunrise-McMillian Elementary School
Manuel Jara Elementary School	David K. Sellars Elementary School
The Leadership Academy at Como Elementary School	T.A. Sims Elementary School
Rufino Mendoza Elementary	Edward Briscoe Elementary School
De Zavala Elementary School	

**RATIONALE:**

Reliable and secure home internet will provide access for students of Fort Worth ISD to engage with digital curriculum and various learning opportunities.

**INFORMATION SOURCE:**

Marlon Shears

MICHAEL HINOJOSA, ED.D.  
SUPERINTENDENT OF  
SCHOOLS



**Renewal Letter**

**Date: October 5, 2021**

BearCom Operations, LLC  
Attn: Jessica Wesson  
4009 Distribution Drive  
Garland, TX 75041

Subject: Renewal Contract “RFP JB-205945 – Pilot Private Cellular Network Infrastructure,  
Board Doc #9.06-11192020, Dated: November 19, 2020

Dear Vendor:

On November 20, 2020 your company was Awarded by the Dallas Independent School District for the above-referenced RFP and will expire November 20, 2021. The Dallas Independent School District wishes, in accordance with the terms of the agreement, to extend this contract through November 20, 2022. The extension includes the same terms and conditions of the original Award.

If this is acceptable and in accordance with the Terms and Conditions of the RFP Award would still prevail, indicate your acceptance and acknowledgement by signing below and returning the original of this document to me via U.S. Mail or email (as listed below) no later than October 19, 2021 in order that this extension may be made effective.

If there are any questions pertaining to this notice, please contact me.

Sincerely,

*John Blythe*

John Blythe  
Sr. Buyer – Procurement Services  
Dallas Independent School District  
jblythe@dallasisd.org  
972.925.4129 Phone

Accepted by:

*Jessica Wesson*  
Signature  
SENIOR ACCOUNT EXECUTIVE  
JESSICA.WESSON@BEARCOM.COM  
Title  
E-mail address

JESSICA WESSON  
Name  
(214)765-7447  
Phone  
10/05/2021  
Date

**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:       APPROVE PURCHASE OF EQUIPMENT LONG TERM EVOLUTION (LTE) SERVICE, AND IMPLEMENTATION SERVICES FOR INTERNET-CONNECTED SCHOOL BUSES**

**BACKGROUND:**

This request will equip 200 school buses with internet connectivity. This connectivity will support students' access to the internet and real-time connection capabilities for transportation services. This request will purchase the necessary equipment and implementation services for school buses along with one (1) year of internet service. Additional years of maintenance and internet service will be procured by the District on an annual basis, as needed.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Purchase of Equipment Long Term Evolution (LTE) Service, and Implementation Services for Internet-Connected School Buses
2. Decline to Approve Purchase of Equipment Long Term Evolution (LTE) Service, and Implementation Services for Internet-Connected School Buses
3. Remand to Staff for Further Study

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Purchase of Equipment Long Term Evolution (LTE) Service, and Implementation Services for Internet-Connected School Buses

**FUNDING SOURCE:       *Additional Details***

General Fund                   199-34-6396-ECF-999-99-423-000000

**COST:**

\$363,164

**VENDOR:**

GTS Technology Solutions  
T-Mobile

**PURCHASING MECHANISM:**

**Interlocal Agreements**

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources, Contracts DIR-CPO-4754 & DIR-CPO-475 - GTS Technology and Contract #DIR TSO-3416 - T-Mobile. Supporting documentation is attached. The recommended vendors are listed above.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Transportation: Buses District-Wide

**RATIONALE:**

By providing internet-connected school buses, students will be able to access online course materials and resources to support learning.

**INFORMATION SOURCE:**

Marlon Shears



GTS Technology Solutions, Inc.  
 9211 Waterford Centre Blvd  
 Suite 275  
 Austin, TX, 78758  
 Phone: (512) 452-0651

# Quote

**Quote #:** QT0071573  
**Date:** 12/20/2021  
**Delivery Date:**  
**Expire Date:** 2/11/2022  
**Customer ID:** TXFWISD21000  
**Sales Contact:** Jacob Jiongo

QUOTE FOR:	SHIP TO:
Fort Worth Independent School District	Fort Worth Independent School District

CUSTOMER P.O. NO.	TERMS	SALES REP
Single Modem	Net 30 Days	JD Rowell
SHIPPING TERMS		SHIP VIA

NO.	ITEM	CONTRACT	QTY.	UOM	PRICE	EXTENDED PRICE
1	MA1-1700120B-NNA: 1-yr NetCloud Mobile Essentials Plan and IBR1700 router with WiFi (1200Mbps modem), no AC power supply or antennas, North America	DIR-CPO-4751	200.00	EACH	\$1,088.57	\$217,714.00
2	PRO9H4L4WG15B: Parsec: Husky PRO 9:1 antenna (mobile and fixed applications):IP67, 5G, CAT18, 600 MHz - 6 GHz; (9) 15 ft.cables with SMA male connectors; 4 LTE 4 WIFI GPS (Black radome); Pairs with Cradlepoint 1200 M Modems	DIR-CPO-4751	200.00	EACH	\$411.75	\$82,350.00
3	SERVICES: DEPLOYMENT CLIENT SE: SERVICES: Router and Antenna Installation for Busses	DIR-CPO-4754	200.00	EACH	\$315.50	\$63,100.00

	<b>Total Weight (EACH):</b>	0	<b>Sales Total:</b>	\$363,164.00
	<b>Total Volume (EACH):</b>	0	<b>Freight &amp; Misc.:</b>	\$0.00
<i>These prices do NOT include taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. All prices are subject to change without notice. Supply subject to availability.</i>			<b>Tax Total:</b>	\$0.00
			<b>Total (USD):</b>	\$363,164.00

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# T-Mobile USA, Inc.

<b>Vendor ID</b>	19119836005	<b>DIR Contract</b>	DIR-TSO-3416
<b>URL</b>	<a href="#">Vendor Website</a>	<b>Number</b>	
<b>HUB Type</b>	Non HUB	<b>Contract Term End</b>	10/30/2021
		<b>Date</b>	
		<b>Contract Exp Date</b>	10/30/2021

### Contact T-Mobile USA, Inc.

<b>Contact</b>	<a href="#">Don Katello</a>
<b>Phone</b>	N/A
<b>Fax</b>	N/A

### Contact DIR

<b>Contact</b>	<a href="#">Jeff Booth</a>
<b>Phone</b>	(512) 463-5712
<b>Fax</b>	(512) 475-4759

### How To Order

1. For product and pricing information, visit the [T-Mobile USA, Inc.](#) website or contact [Don Katello](#) at
2. Generate a purchase order made payable to T-Mobile USA, Inc. and you must

[Show more](#)

### Available Brands (1 total)

T-Mobile USA INC

[Show more](#)

### Available Products & Services (1 total)

Tele - Wireless/Cellular

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### Commodity Codes (18 total)

726-13 - Amplifiers (Not TV Antenna):  
Differential, Linear, Pulse, Video  
Processing, etc. (Including Preampifiers)  
726-70 - Pagers, Radio (Including Parts and  
Accessories)

[Show more](#)

## Contract Overview

T-Mobile USA, Inc. offers hardware, software and services for wireless, voice and data, pagers and mobile satellite voice through this contract. Customers can purchase directly through this DIR contract. Contracts may be used by state and local governments, public education, other public entities in Texas, as well as public entities outside of the state. Resellers are not available for this contract.

## Contract Documents

- [DIR-TSO-3416 Contract PDF \(151.15KB\)](#)
- [DIR-TSO-3416 Appendix A Standard Terms and Conditions \(per Amendment 2\) PDF \(370.66KB\)](#)
- [DIR-TSO-3416 Appendix B HUB Subcontracting Plan PDF \(1.07MB\)](#)
- [DIR-TSO-3416 Appendix C Standard Pricing \(per EAU 4 effective 10-2020\) PDF \(812.19KB\)](#)
- [DIR-TSO-3416 Appendix C First Responders Pricing \(per EAU 1 effective 10-2020\)](#)

[PDF \(701.53KB\)](#)

- [RFO DIR-TSO-TMP-234 for DIR-TSO-3416 ZIP \(2.36MB\)](#)
- [DIR-TSO-3416 Amendment 1 PDF \(115.95KB\)](#)
- [DIR-TSO-3416 Amendment 2 PDF \(200.35KB\)](#)
- [DIR-TSO-3416 Amendment 3 PDF \(253.63KB\)](#)
- [DIR-TSO-3416 Amendment 4 FINAL PDF \(207.43KB\)](#)

### Electronic and Information Resources (EIR) Accessibility

Information regarding Electronic and Information Resources (EIR) accessibility of this vendor’s offerings is included in the contract. Agencies purchasing products or services are responsible for complying with Texas EIR Accessibility statute and rules, as defined in TGC 2054 Subchapter M, 1TAC 206, and 1 TAC 213. For additional information, visit the Vendor Website or contact the vendor directly.

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Contract Number

# DIR-CPO-4754

Contract Term Date: **03/05/23** ⓘ

Contract Expiration Date: **03/05/26** ⓘ

## Vendor Information

### [GTS Technology Solutions, Inc.](#)

Vendor ID: **1742339797900**

HUB Type: **Woman Owned Female**



RFO: **DIR-CPO-TMP-442**

Contract Status: **Active**

### VENDOR CONTACT:

[Sue Hawk](#) ↗

Phone: (512) 681-6246

Fax: (512) 452-0691

[Vendor Website](#) ↗

### DIR CONTACT:

[Nicole Simpson](#) ↗

Phone: (512) 475-4971

## Contract Overview

GTS Technology Solutions, Inc.offers End-User IT Outsourcing (managed services) for information technology assets through this contract. Managed services include: Provisioning of Equipment; Desktop Outsourcing;and Asset Tracking. Support Services include: Service Desk; On -Site MAC; Remote Support; Standard and Ad Hoc Reporting Documentation; Break/Fix/Maintenance; and Unwind/End of Engagement services. Technology Services include: Mobility; HVD; Network Management; Software and Security Services. Contracts may be used by state and local government, public education, other public entities in Texas, as well as public entities outside the state. Resellers are not available for this contract.

## Contract Details & Ordering Information

### Products & Services

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[Resellers](#)

### MORE INFORMATION

[Vendor Website](#) ↗

Visit this Vendor's website to view the latest product, service, and pricing information.

### Products & Services

This contract offers the following products and services. Please contact the Vendor for the latest information.

- Break/Fix Services
- Managed Services - Computers
- Network Services
- Technical Services
- Computer Operations Services
- Mobile Device Management
- Security Services

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Contract Number

# DIR-CPO-4751

Contract Term Date: **03/14/23** ⓘ

Contract Expiration Date: **03/14/26** ⓘ

### Vendor Information

**[GTS Technology Solutions, Inc.](#)**

Vendor ID: **1742339797900**

HUB Type: **Woman Owned Female**



RFO: **DIR-CPO-TMP-443**

Contract Status: **Active**

### VENDOR CONTACT:

[Sue Hawk](#) ↗

Phone: (512) 681-6246

Fax: (512) 452-0691

[Vendor Website](#) ↗

### DIR CONTACT:

[Tequila Jackson](#) ↗

Phone: (512) 463-3374

## Contract Overview

GTS Technology Solutions, Inc. offers law enforcement, surveillance, security and monitoring products and related services. Products include but are limited to: access control systems, antennas, remote monitoring and communication hardware, video storage systems, security detection systems, batteries, power sources, and more. Contracts may be used by state and local government, public education, other public entities in Texas, as well as public entities outside the state. Resellers are available on this contract.

## Contract Details & Ordering Information

### Products & Services

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### MORE INFORMATION

[Vendor Website](#) ↗

Visit this Vendor's website to view the latest product, service, and pricing information.

### Products & Services

This contract offers the following products and services. Please contact the Vendor for the latest information.

- Disaster Recovery Services
- Emergency Preparedness Hardware and Related Services
- Emergency Preparedness Software and Related Services
- Emergency Preparedness Software and Related Services
- Law Enforcement
- Law Enforcement

- Law Enforcement
- Software
- Law Enforcement Body Cameras
- Surveillance, Security and Monitoring

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**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**       **APPROVE PURCHASE OF PERSONAL PROTECTIVE EQUIPMENT (PPE) FOR DISTRICT-WIDE USE**

**BACKGROUND:**

The District has been providing Personal Protective Equipment (PPE) for its students and staff since the onset of COVID-19, and will continue to do so as long as the pandemic continues. Awarding the bid from RFP #22-038 will allow the District to use ESSER Funds to purchase masks, face shields, gloves, disinfectant wipes and sprays, hand sanitizer, and partitions.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Personal Protective Equipment (PPE) for District - Wide Use
2. Decline to Approve Purchase of Personal Protective Equipment (PPE) for District - Wide Use
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Personal Protective Equipment (PPE) for District - Wide Use

**FUNDING SOURCE:**       *Additional Details*

ESSER Fund                               282-51-6398-C19-999-24-950-000451-22F32

**COST:**

Not-to-Exceed - \$2,500,000

**VENDORS:**

M.A.N.S. Distributors, Inc.*	Pollock Investments, Inc.
Home Depot Pro	Office Depot
MAVICH*	School Health Corp.
Dent Enterprises, LLC.*	Medco Sports Medicine*
Pyramid School Products	Complete Supply

\* A Historically Underutilized Business

**PURCHASING MECHANISM:**

**Bid/RFP/RFQ**

Bid/Proposal Statistics

Bid Number: 22-038

Number of Bid/Proposals received: 101

HUB Firms: 21

Compliant Bids: 101

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

District Operations  
All Schools and Facilities

**RATIONALE:**

The purchase of PPE items for students and staff helps to ensure a safe environment for teaching and learning.



**INFORMATION SOURCE:**

Joseph Coburn

**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:       APPROVE PURCHASE OF AIR PURIFIERS**

**BACKGROUND:**

The Heating, Ventilation and Air Conditioning (HVAC) system plays a crucial role in ensuring the health and comfort of all building occupants. On December 14, 2021, the Board approved a Request for Qualifications (RFQ) for design services for ventilation improvements. In the meantime, to add an extra layer of ventilation support at all campuses, the District would like to purchase air purifiers for the main office since it receives heavy foot traffic from outsiders, and for the nurse’s office to support a healthier environment. Due to the ongoing nationwide supply chain issues, a 10% contingency has been added to the cost on the board item that is not reflected in the quote that was provided.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Air Purifiers
2. Decline to Approve Purchase of Air Purifiers
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Air Purifiers

**FUNDING SOURCE:       *Additional Details***

ESSER Fund                               282-51-6398-C19-999-24-950-000451-22F32

**COST:**

Not-to-Exceed - \$70,736

**VENDOR:**

Lowes

**PURCHASING MECHANISM:**

**Interlocal Agreement**

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Omina Partner Region 4 Education Service Center, Contract R192006. Supporting documentation is attached. The recommended vendor is listed above. This purchase is EDGAR compliant.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Schools

**RATIONALE:**

The purchase of the air purifiers will help provide an additional layer of ventilation in the main office and the nurse’s office at all campuses.

**INFORMATION SOURCE:**

Joseph Coburn

OMZR130A

LOWE'S HOME CENTERS, LLC  
WTT 1619

PAGE: 1

PROJECT ESTIMATE

PURIFIERS

CONTACT: BROWN, STEWART  
CUST #: 282324067

SALESPERSON: GARCIA, LUPE  
SALES #: 1454413

PROJECT NUMBER: 711522507

DATE ESTIMATED: 1/31/21

QTY	ITEM #	ITEM DESCRIPTION	VEND PART #	PRICE
100	1150095	3M FILTRETE XLG ROOM AIR PURIF	FAP-TO3-A2	19500.00
100	1150095	3M FILTRETE XLG ROOM AIR PURIF	FAP-TO3-A2	19500.00
100	1150095	3M FILTRETE XLG ROOM AIR PURIF	FAP-TO3-A2	19500.00
300	1150101	3M FILTRETE REPLACEMENT FILTER	FAPF-A2-4	5805.00
TOTAL FOR ITEMS				64305.00
FREIGHT CHARGES				0.00
TOTAL ESTIMATE				64305.00

THIS IS AN ESTIMATE ONLY. THIS ESTIMATE DOES NOT INCLUDE TAX, DELIVERY CHARGES OR ANY OTHER SPECIAL FEES THAT MAY BE APPLICABLE. DELIVERY OF ALL MATERIALS CONTAINED IN THIS ESTIMATE ARE SUBJECT TO AVAILABILITY FROM THE MANUFACTURER OR SUPPLIER. ALL OF THE ABOVE QUANTITIES, DIMENSIONS, SPECIFICATIONS AND ACCESSORIES HAVE BEEN VERIFIED AND ACCEPTED. I UNDERSTAND THAT THIS ORDER WILL BE PLACED ACCORDING TO THESE SPECIFICATIONS AND IS NON-REFUNDABLE.



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# Lowe's Home Centers, LLC

Maintenance, Repair & Operations (MRO) Supplies and Related Services

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## Maintenance, Repair and Operations (MRO) Supplies & Equipment

### Region 4 ESC - TX



**Contract Number: R192006**

April 1, 2020 through March 31, 2023

Option to renew for two (2) additional one-year periods through March 31, 2025

**Executive Summary**

- [Executive Summary](#)
- [Due Diligence](#)

**Master Agreement Documents**

- [Official Signed Contract](#)
- [Contract Award Documents](#)
- [Contract Award Letter](#)
- [Contract Update 1](#)
- [Contract Update 2](#)

**Response Evaluation**

- [Supplier Response to RFP](#)
- [Evaluation Documents](#)

**Solicitation Process**

- [Original RFP Document](#)
- [RFP Addendum 1](#)
- [RFP Addendum 2](#)
- [RFP Addendum 3](#)
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- [R142104](#)

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4% rebate on all sales (less returns)
    3. \$50,000 or more  
7% rebate on all sales (less returns)
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- OR
- 7% in-store discount with key fob\*



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  - Must link tenders to Lowes.com account to receive rebates

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840 Crescent Centre Drive  
Suite 600  
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866-875-3299

[info@omniapartners.com](mailto:info@omniapartners.com)

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<input type="text" value="Company name**"/>	<input style="text-align: right; border-bottom: none; border-top: none; border-left: none; border-right: none; border: none; padding-right: 5px; vertical-align: bottom;" type="text" value="Agency Type **"/>
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**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:       APPROVE PURCHASE OF ULTRAVIOLET (UV) AIR PURIFIERS**

**BACKGROUND:**

The District would like to purchase 50 ultraviolet (UV) air purifiers for pilot testing their ventilation effectiveness in portable building classrooms. This purchase would accommodate 25 portables, as each portable provides two (2) classroom spaces. The impacted campuses have not yet been determined. Due to the ongoing nationwide supply chain issues, a 10% contingency has been added to the cost on the board item that is not reflected in the quote that was provided.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Ultraviolet (UV) Air Purifiers
2. Decline to the Approve Purchase of Ultraviolet (UV) Air Purifiers
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Ultraviolet (UV) Air Purifiers

**FUNDING SOURCE:**

*Additional Details*

ESSER Fund

282-51-6398-C19-999-24-950-000451-22F32

**COST:**

Not-to-Exceed - \$68,750

**VENDOR:**

Vizocom

**PURCHASING MECHANISM:**

**Interlocal Agreement**

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through The Interlocal Purchasing System, Contract 200901. Supporting documentation is attached. The recommended vendor is listed above. This purchase is EDGAR compliant.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

25 portable buildings at yet To-be-Determined campuses

**RATIONALE:**

The purchase of the UV air purifiers will help measure if this method of air purification will be an effective solution to increase ventilation in portable buildings.

**INFORMATION SOURCE:**

Joseph Coburn



Vizocom - www.vizocom.us - info@vizocom.com - (619) 350 6980  
 860 Jamacha Rd Ste 104, El Cajon, CA 92019  
 ISO Certified Small Business  
 DUNS: 079495111, CAGE # 76RW2, EIN: 98-0662559

<b>Date</b>	3 January, 2022
<b>Quote #</b>	VZO-22-AL01031
<b>Client</b>	Fort Worth ISD
<b>RFQ #</b>	
<b>Valid until</b>	30 days

## Price Proposal

### Air Purifiers for Fort Worth Independent School District

**TIPS Contract 200901 (Industrial and Facility Equipment, Chemicals, Supplies, and Services)**

#	Description	Qty	Unit	Unit Price	Total
	<b>Beyond Guardian – MSRP \$2,475</b>				
	Your Price = 0 to 500 units \$ 1,250				
	501 units and Above \$950.00				
	5 stages of technology				
	• Negative Ionization				
1	• Activated Carbon	50	Each	\$ 1,250.00	\$ 62,500 -
	• Better than HEPA Filter (Equivalent to a MERV 20) Traps particles as small as .1 Micron's in size)				
	• Photocatalytic UV (PCO)				
	• ActivePure (Disinfect/Sanitize Surfaces &Air) Removes VOC's (Smells)				
	• 5 year "No Hassel Warranty"				
	<b>Pure &amp; Clean MSRP \$1,500</b>				
	Your Price = \$850				
	• Negative Ionization				
2	• True HEPA Filter (Equivalent to a MERV 17) Traps particles as small as .3 Micron's in size)	0	Each	\$ 850.00	\$ 0 -
	• Photocatalytic UV (PCO)				
	• ActivePure (Disinfect/Sanitize Surfaces &Air) Removes VOC's (Smells)				
	• 3 year "No Hassel Warranty"				
<b>Total:</b>					<b>\$ 62,500 -</b>

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**       **APPROVE PURCHASE OF SPANISH/ENGLISH KINDERGARTEN MATH KITS AND SPANISH/ENGLISH GRADE 4 SCIENCE AND LITERACY KITS**

**BACKGROUND:**

These Kindergarten Math supplemental resources in Spanish will accelerate bilingualism and biliteracy in classrooms. The 80/20 model has now been graduated into Kindergarten and under this model, Math is taught in Spanish. There is a need for teachers and students to access Math material in Spanish since prior to this, the language of instruction was English. Via this purchase, students will be able to access on-grade level Math books with perpetual licenses that review and reinforce concepts in Spanish.

The Grade 4 Dual language classrooms need Science literacy materials in Spanish to support the biliteracy model in place at elementary schools. Under this District model, Science is taught in Spanish. There is also a need for fiction and nonfiction text in Spanish and English. The purchase of the literacy materials will address both the need for Science materials as well as for fiction and non-fiction text in two (2) languages. In addition, the digital literacy materials subscriptions will support students inside and beyond the school building.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Purchase of Spanish/English Kindergarten Math Kits and Spanish/English Grade 4 Science and Literacy Kits
2. Decline to Approve Purchase of Spanish/English Kindergarten Math Kits and Spanish/English Grade 4 Science and Literacy Kits
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Spanish/English Kindergarten Math Kits and Spanish/English Grade 4 Science and Literacy Kits

**FUNDING SOURCE:**       *Additional Details*

General Fund                               199-11-6399-0D3-XXX-25-370-000000

**COST:**

\$163,486

**VENDOR:**

TPR Global Education

**PURCHASING MECHANISM:**

**Interlocal Agreement**

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Educational Purchasing Cooperative of North Texas - Dallas ISD, Contract JB-2055466. Supporting documentation is attached. The recommended vendor is listed above.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

West Handley Elementary	Burton Hill Elementary	Carroll Peak Elementary	Carter Park Elementary	Manuel Jara Elementary
George Clarke Elementary	Lily B. Clayton Elementary	E.M. Daggett Elementary	Rufino Mendoza Elementary	De Zavala Elementary
Diamond-Hill Elementary	S.S. Dillow Elementary	Eastern Hills Elementary	East Handley Elementary	C.C. Moss Elementary
Harlean Beal Elementary	Glen Park Elementary	W.M. Green Elementary	Greenbriar Elementary	Van Zandt-Guinn Elementary
Hubbard Heights Elementary	H.V. Helbing Elementary	Kirkpatrick Elementary	Meadowbrook Elementary	D.McRae Elementary
M.H. Moore Elementary	Morningside Elementary	Charles Nash Elementary	North Hi Mount Elementary	Oakhurst Elementary
Natha Howell Elementary	Oaklawn Elementary	A.M. Pate Elementary	M.L. Phillips Elementary	Luella Merrett Elementary
Versia Williams Elementary	Maudrie Walton Elementary	Sam Rosen Elementary	Sagamore Hill Elementary	Richard Wilson Elementary

South Hi Mount Elementary	South Hills Elementary	Springdale Elementary	Sunrise McMillan Elementary	W.J. Turner Elementary
Washington Heights Elementary	Waverly Park Elementary	Westcliff Elementary	Westcreek Elementary	Western Hills Primary
Worth Heights Elementary	David K. Sellars Elementary	T.A. Sims Elementary	Woodway Elementary	Lowery Road Elementary
Alice Contreras Elementary	Western Hills Elementary	Clifford Davis Elementary	Cesar Chavez Elementary	Bonnie Brae Elementary
Dolores Huerta Elementary	Seminary Hills Elementary			

**RATIONALE:**

The purchase of the Kindergarten Spanish Math kit and the Grade 4 Science and Literacy kit will facilitate access to and accelerate instruction and learning of content and skills in the dual language students’ academic Spanish. The program will align to current District curriculum and resources. In addition, these resources will promote the attainment of bilingualism and high academic achievement, which are dual language program goals for emergent bilinguals. Finally, these materials will help model complex sentence structures, expose students to a variety of text features and engage them in a range of cognitively demanding content. Teachers will be able to use these materials for engagement, instruction and extensions of learning.

**INFORMATION SOURCE:**

Marcey Sorensen







TPR Global Education  
Frisco, TX 75036  
214-497-5353  
info@tprglobaled.com

BILL TO	
District/School:	<b>Forth Worth ISD</b>
Contact:	<b>Maria Hernandez</b>
Department:	<b>Dual Language</b>
Street:	<b>999 N. Universtiy</b>
City, State, ZC:	<b>Ft. Worth, TX</b>
Phone:	

SHIP TO	
District/ School:	
Contact:	
Department:	
Street :	
City, State, ZC:	
Phone:	

COMMENTS:

ITEM #	ISBN	DESCRIPTION	QTY	UNIT	TOTAL
1	TPR-CL4-DL-SCI	<b>4th Grade Dual Language Science Library</b> Print and <b>Perpetual</b> Multi-User Digital License for 64 Buildings 10 English and 10 Spanish Titles	<b>161</b>	\$215.95	\$34,767.95
2	TPR-AUT-4GR	<b>4th Grade Spanish Classroom Library</b> 10 Title Collection Spanish Collection Print and <b>Perpetual</b> Multi-User Digital Licenses for 64 Buildings	<b>161</b>	\$160.95	\$25,912.95
3	TPR-CL4-ENG	<b>4th Grade English Classroom Library</b> 10 Title English Collection Print	<b>161</b>	\$115.95	\$18,667.95
4	TPR-4DL-TRL	<b>4th Grade Translanguaging DL Library</b> 8 Title Spanish and English Collection (Print)	<b>161</b>	\$85.95	\$13,837.95
<b>SUBTOTAL</b>					\$93,186.80
Freight 9%					
<b>Reduced Freight 5%</b>					<b>4,659.34</b>
<b>TOTAL</b>					<b>\$97,846.14</b>

Quote Prepared by:  
Mark Taylor  
mark@tprglobaled.com

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**       **APPROVE PURCHASE OF CONSULTING SERVICES TO SUPPORT  
THE UPDATE OF THE SCHOOL PERFORMANCE FRAMEWORK**

**BACKGROUND:**

Fort Worth ISD launched a School Performance Framework (SPF) during the 2019 - 2020 school year. The SPF is designed to take a holistic view of school performance to support system management, continuous improvement, and community information. This tool supports District decision making on the targeted supports or strategic empowerments that are provided to schools. This tool should be updated to ensure that new and accurate data points are considered when looking at overall school performance. The research firm will provide direct support to the cross-functional team that is working to update the SPF. The support will consist of data modeling and analysis in order to arrive at common metrics, and cut points for the SPF to be a tool that is used to provide targeted support and strategic empowerments to schools

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Consulting Services to Support the Update of the School Performance Framework
2. Decline to Approve Purchase of Consulting Services to Support the Update of the School Performance Framework
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Consulting Services to Support the Update of the School Performance Framework

**FUNDING SOURCE:**        *Additional Details*

ESSER Fund                              282-21-6299-001-999-24-950-000417-22F32

**COST:**

\$120,000

**VENDOR:**

MarGrady Research

**PURCHASING MECHANISM:**

**Bid/RFP/RFQ**

Bid/Proposal Statistics

Bid Number: 21-083-D

Number of Bid/Proposals received: 26

HUB Firms: 0

Compliant Bids: 26

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase. This purchase is EDGAR compliant.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Office of Innovation

**RATIONALE:**

The 2019-2020 version of the School Performance Framework needs to be updated.

**INFORMATION SOURCE:**

David Saenz



**Exhibit A: Scope of Work**  
**Fort Worth Independent School District School Performance Framework**

Jesse Margolis  
Managing Partner / jesse@margrady.com  
November 29, 2021

**I. Background**

The Fort Worth Independent School District (FWISD) is currently developing a School Performance Framework (SPF). The SPF will be an accountability tool to help district leaders manage the school system, to support principals as they work to improve their schools, and to provide information to parents and families. The design of the SPF is well underway and the final framework is likely to have two categories – academic excellence and school experience – with numerous metrics included in each category. At this point, the district is seeking an outside expert to support the final design, calculation, and release of the framework.

MarGrady Research is well positioned to partner with the FWISD in this effort due to our mission, our expertise, and our previous experience. MarGrady Research’s mission is to help education leaders make better decisions to improve the lives of students. We do this through rigorous analysis of data, clear and insightful presentation of results, and the development of lasting partnerships with the school districts we work with.

Our managing partner, Jesse Margolis, led the initial calculation and roll-out of New York City’s Progress Reports in 2007, which gave all 1,400 city schools an A-F letter grade for the first time. These Progress Reports were based on test scores, student attendance, course and graduation outcomes, and the results of nearly one million student, parent, and teacher surveys. Since then, MarGrady Research has worked with districts across the country to develop and implement school performance frameworks.

Recently, we helped the Detroit Public Schools Community District (DPSCD) finalize, calculate, and produce school report cards. The district was in a similar situation to the FWISD, where it had built a consensus around the outline of a framework and metrics, but needed support to finalize the calculations, simulate the results, decide on business rules, and produce the reports, backup data files, and documentation. Throughout our project in Detroit, we worked closely with DPSCD analysts – and provided them access to all of our code and data files – so they could bring the work in-house going forward.

**II. Activities**

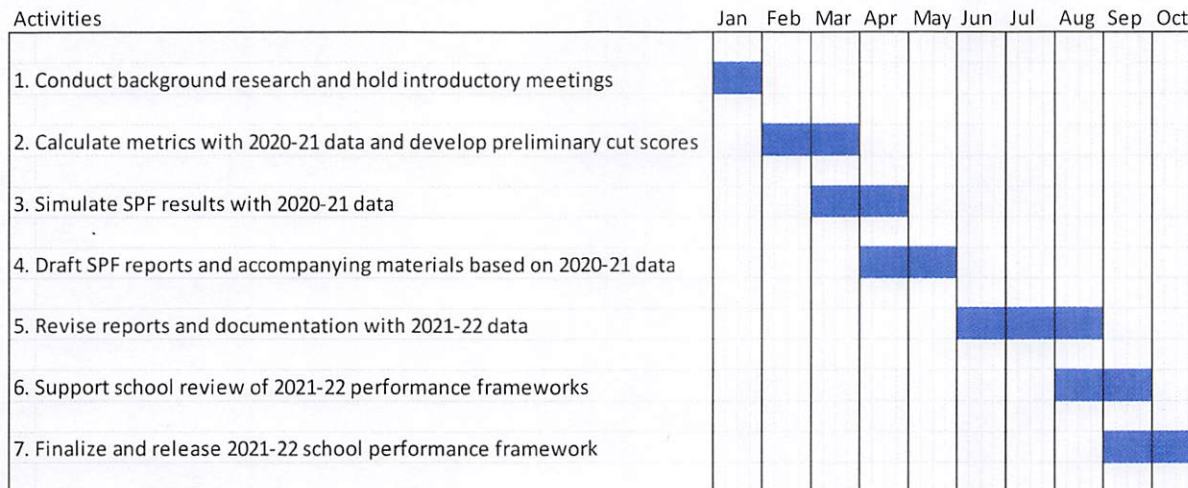
MarGrady Research proposes to support FWISD with several aspects of the school rating system calculation and implementation.

1. Conduct background research on FWISD and the proposed school performance framework

- a. Review background materials
  - b. Hold introductory meetings with relevant stakeholders
  - c. Sign data agreements; begin to collect and clean data for the 2020-21 and/or previous school years
  - d. *Deliverable: signed data agreement*
2. Calculate metric results with 2020-21 data and develop preliminary cut scores
  - a. Collect and clean student and school-level data
  - b. Calculate metric-level results for FWISD schools
  - c. Review the distribution of metric results with FWISD leadership
  - d. Decide on preliminary cut scores
  - e. *Deliverable: Excel sheet with metric results; PowerPoint with proposed cut scores*
3. Simulate SPF results with 2020-21 data
  - a. Simulate SPF results using multiple methods for combining measures
  - b. Compare SPF results for all FWISD schools
  - c. Revise metric calculations and combinations and develop new simulations
  - d. *Deliverable: Excel sheet with draft SPF results using 2020-21 data and PowerPoint illustrating the results*
4. Draft SPF reports and accompanying materials based on 2020-21 data
  - a. Draft SPF reports and adjust based on feedback
  - b. Create Excel workbooks for every school with the student-level data backing up the calculations
  - c. Draft a document to explain the business rules behind the report's calculations
  - d. *Deliverable: SPF report in PDF format for each school; backup Excel file; draft of business rules document*
5. Revise reports and documentation with data from the 2021-22 school year
  - a. Collect and clean 2021-22 data
  - b. Update SPF simulations; revise cut scores and/or other business rules, if needed
  - c. Update reports, documentation, and school-by-school Excel files with backup data
  - d. *Deliverable: updated SPF reports and accompanying materials with 2021-22 data*
6. Support school review of 2021-22 performance frameworks
  - a. Help create presentations introducing the reports
  - b. Support a "data cleaning" exercise by which school leaders review their reports and student-level data and flag potential issues
  - c. Update SPF calculations based on the revised data
  - d. *Deliverable: Excel file with updated SPF calculations incorporating principal data corrections*
7. Finalize and release 2021-22 school performance framework
  - a. Produce final reports, documentation, and backup data
  - b. Support district staff in releasing the SPF
  - c. Handoff materials and transition calculations to district staff
  - d. *Deliverable: final SPF reports and accompanying documentation; code and instructions necessary to bring the work in house.*

### III. Timeline

The activities proposed here would be completed over 10 months from January to October 2022. An approximate timeline is shown below.



### IV. Budget

The total cost of the project is \$120,000. This cost assumes that travel to Fort Worth is not necessary, as the work can be done remotely.

### V. Personnel

This project will be led by **Jesse Margolis**, managing partner at MarGrady Research. Over the past ten years, Jesse has advised K-12 school districts, higher education institutions, and foundations on projects related to school accountability, financial analysis, and policy research. Prior his work at MarGrady, Jesse spent five years as a manager and policy analyst at the New York City Department of Education (NYCDOE), where he worked in the Office of Accountability, the Office of Student Enrollment, and the Office of New Schools. Jesse also spent three years as a management consultant at The Parthenon Group, two years working with school districts in Santiago, Chile, and one-year on a Fulbright Scholarship to study the public schools in Sao Paulo, Brazil. He has a bachelor’s degree in applied mathematics from Harvard University, a master’s in economics from New York University, and a Ph.D. in economics from the City University of New York. Jesse has taught statistics and econometrics as an Adjunct Professor at New York University’s Wagner School of Public Service.

As needed, an analyst at MarGrady Research will assist with data analysis and research.

### VI. About MarGrady Research

MarGrady Research helps education leaders make better decisions to improve the lives of students. We do this through rigorous analysis of data, clear and insightful presentation of results, and the development of lasting partnerships with the school districts, foundations, and other education organizations we work with. Read more at [www.margrady.com](http://www.margrady.com).

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**       **APPROVE PURCHASE OF CONSULTING SERVICES TO SUPPORT THE SYSTEM OF GREAT SCHOOLS INITIATIVE**

**BACKGROUND:**

Fort Worth ISD has been a part of the System of Great Schools (SGS) since 2017. SGS provides districts support with taking strategic actions to improve school options. As a part of the program, each district is assigned an Executive Advising (EA) firm by the Texas Education Agency. The consultant will provide direct support to the Office of Innovation. The support will include direct assistance in reviewing and planning to address current enrollment trends by using available internal and external data. The consultants will provide advice that will be used by District leadership to make decisions on how to address current enrollment trends. This purchase would allow us to continue to support the work of the Office of Innovation around strategic actions focused on enrollment. Funds for this purchase have been provided by the Rainwater Foundation through the Fort Worth Children’s Partnership.

**STRATEGIC GOAL:**

3 - Enhance Family and Community Engagement

**ALTERNATIVES:**

1. Approve Purchase of Consulting Services to Support the System of Great Schools Initiative
2. Decline to Approve Purchase of Consulting Services to Support the System of Great Schools Initiative
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Consulting Services to Support the System of Great Schools Initiative

**FUNDING SOURCE:**       *Additional Details*

Special Revenue                   498-21-6291-001-999-24-417-000000-22L13

**COST:**

\$110,000

**VENDOR:**

Empower Schools Inc.

**PURCHASING MECHANISM:**

**Bid/RFP/RFQ**

Bid Number: 21-083-C

Number of Bid/Proposals received: 45

HUB Firms: 1

Compliant Bids: 45

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase. This purchase is EDGAR compliant.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Office of Innovation

**RATIONALE:**

Fort Worth ISD participates in the Texas Education Agency’s System of Great Schools (SGS) consortium. This support is a part of the membership in that consortium. Our work with SGS focuses on the need to use available data and community input to ensure we are providing our families with the educational experience that they need and want. This Executive Advising Firm (consultant) will support the District with using the available data to map out possible solutions that will contribute to Fort Worth ISD’s strategic goals. This information will allow us to plan the deployment of strategies to address enrollment trends, choice school demands, school supports, and middle school design. In addition, the consultant will directly support the Office of Innovation with the project management of strategies that are adopted by Fort Worth ISD and assigned to the Office of Innovation to manage.

**INFORMATION SOURCE:**

David Saenz



**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**       **APPROVE PURCHASE OF VALUE-ADDED ANALYSES AND ROSTER VERIFICATION SUPPORT FOR TEACHER INCENTIVE ALLOTMENT**

**BACKGROUND:**

Fort Worth ISD (FWISD) is committed to its mission of preparing all students for success in college, career, and community leadership. FWISD desires to attract new, highly-effective teachers to our highest-need campuses, retain the highly-effective teachers already in the District through competitive compensation, and to improve instructional practices across the District. The Teacher Incentive Allotment (TIA) was established by the passing of House Bill 3 by the 86<sup>th</sup> Texas Legislature in 2019.

The Teacher Incentive Allotment's (TIA) sole purpose is to recognize highly-effective teachers on three (3) different designation levels: Recognized, Exemplary, and Master. This new and innovative initiative aims to identify, develop, support, and retain highly-effective teachers in hard-to-staff public schools. These teacher designations generate additional teacher-focused allotment funding for districts in order for them to reward their top performers. FWISD's implementation begins with capturing data during the 2021-2022 school year. The TIA provides a pathway to financially recognize top teachers and serves as a great opportunity to honor the hard work of Fort Worth ISD's teachers. These highly-effective teachers will be recommended to the Texas Education Agency State Board of Educator Certification for a designation and receive monetary incentive allotments annually.

FWISD is seeking an experienced analytic partner to develop, integrate, and implement a web-based roster verification system and provide an analytic solution for value-added analyses to comprehensively and validly measure the impact of classroom teachers on student learning and achievement utilizing a host of unique variables and characteristics, which pertain to each child at varying degrees. Additionally, this partner will provide the District with metrics and tools that can be used to quantitatively examine the efficacy of classroom instruction in creating net positive growth in learning and achievement for students.

FWISD envisions every teacher to ultimately be eligible for this additional funding. The data capture year 2021-2022 will include all Kindergarten through 8<sup>th</sup> grade Reading and Math teachers, with a phased-in approach annually to include new eligibility bands of subjects and grade levels. FWISD's goal is to have all teaching assignments included for eligibility by the 2026-2027 school year. This is an annual purchase for five (5) years to assist with services in support of TIA.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Purchase of Value-Added Analyses and Roster Verification Support for Teacher Incentive Allotment
2. Decline to Approve Purchase of Value-Added Analyses and Roster Verification Support for Teacher Incentive Allotment
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Value-Added Analyses and Roster Verification Support for Teacher Incentive Allotment

**FUNDING SOURCE:**

*Additional Details*

Teacher Incentive Allotment

196-13-6399-001-XXX-99-114-000000

**COST:**

\$302,999 - Annual

**VENDOR:**

SAS Institute Inc. Education Visualization and Analytics Solution (EVAAS)

**PURCHASING MECHANISM:**

**Bid/RFP/RFQ**

Bid/Proposal Statistics

Bid Number: 22-070

Number of Bid/Proposals received: 4

HUB Firms: 0

Compliant Bids: 4

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All schools

**RATIONALE:**

As FWISD takes steps towards implementing the roster verification to connect students to their teachers and verify those connections, it is necessary to provide an analytical diagnostic component to form the evidential bases for recommendations of TIA designations and to quantify congruence between a teacher's ratings in the Texas Teacher Evaluation and Support System (T-TESS) and their value-added or instructional impact on student growth and results. T-TESS is qualitative in nature; therefore, providing congruency measures between the qualitative T-TESS evaluation cycle data and end of year student growth outcomes is critical to the FWISD Teacher Incentive Allotment (TIA).

The District will utilize this robust value-added analysis and roster verification system to support the Teacher Incentive. The web-based platform will provide transparency to all stakeholders and key data to our staff in regards to teacher designations. The support from the vendor will provide FWISD with reliable and unbiased estimates of student growth and teacher impact. As FWISD progresses with its implementation of the Teacher Incentive Allotment, the vendor will assist the District with data analysis for designation descriptions and validation of the District's data.

**INFORMATION SOURCE:**

Karen Molinar

# FWISD EVAAS Pricing

The proposed cost structure is below. All costs are on an annual basis unless noted in the chart. All costs are assuming a unique tested student count of 67,333 students in grades K-12. The pricing listed below provides information for specific deliverables for the standard EVAAS implementation that includes the full web reporting suite and roster verification.

Deliverable	Annual Costs
<b>FWISD EVAAS Implementation</b> <ul style="list-style-type: none"> <li>• Web Reporting for District, Campus, and Teacher Value-Added; Diagnostic Reports, Student Search and Projections</li> <li>• Roster Verification</li> <li>• Export Options including Excel</li> <li>• User Support, Contact Us, and Online Resources</li> <li>• 2 Full Days of Training</li> <li>• Additional Analytic Support to Inform TIA Development as Outlined in the Response</li> </ul>	\$302,999
<b>Additional Training Options Noted in Response to Attribute 169 Professional Development 3.</b>	TBD, based on desired scope.
<b>Total Cost</b>	<b>\$302,999</b>

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**        **APPROVE PURCHASE OF CASE MANAGEMENT SOFTWARE**

**BACKGROUND:**

Investigative case management focuses work on evidence gathering in order to report a conclusion regarding the alleged misbehavior and/or policy violation. The District needs case management software to assist with tracking, closing, and compiling data with respect to District internal investigations. Presently, the District's needs regarding tracking and data compilation are greater than the currently used software provides. The term of the agreement is for three (3) years.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Case Management Software
2. Decline to Approve Purchase of Case Management Software
3. Remand to Staff for Further Study

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Purchase of Case Management Software

**FUNDING SOURCE:**        *Additional Details*

General Fund                      199-41-6299-001-750-99-299-000000

**COST:**

\$70,200.00 (Total Three (3) Year Cost)

**VENDOR:**

Campus Kaizen, LLC

**PURCHASING MECHANISM:**

**Bid/RFP/RFQ**

Bid/Proposal Statistics

Bid Number: 22-004

Number of Bid/Proposals received: 8

HUB Firms: 1

Compliant Bids: 8

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Office of Professional Standards

Office of Legal Services

**RATIONALE:**

Approval of this item will allow the District to efficiently track investigations, complaints, and compile and produce metric data regarding said investigations for further analysis. In doing so, the District will better plan for training and resource deployment where necessary. Additionally, the software is scalable so that additional District departments can be included in the future.

**INFORMATION SOURCE:**

Cynthia Rincón

### Schedule A – Fee Schedule

<i>Salesperson</i>	<i>Job</i>	
Jay Sensi	Campus Kaizen will provide the Client with the following software, services, and/or support as per this agreement:	
<i>Initial Term Length (years)</i>	<i>Invoicing Schedule</i>	<i>Terms</i>
3 years	Campus Kaizen will issue annual invoices on each Anniversary Date from Effective Date. Year 1 Annual Support and Any Setup or Training fees will be invoiced on Effective Date.	Net 30

<i>Quantity</i>	<i>Description</i>	<i>Unit Price</i>	<i>Line Total</i>
X	My College Roomie (MCR)		
	Annual Support Fee	\$0.00	\$0.00
	One Time Setup Fee	\$0.00	\$0.00
X	Roommate Agreement Module (MCR-RA)		
	Annual Support Fee	\$0.00	\$0.00
	One Time Setup Fee	\$0.00	\$0.00
1	Guardian Case Management (GCM)		
	Annual Support Fee	\$20,900.00 per year	\$62,700.00
	One Time Setup Fee	\$7,500.00	\$7,500.00
X	On Site Training	\$0.00	\$0.00
	Invoicing Structure: Year 1: \$31,700 Year 2: \$19,250 Year 3: \$19,250		
	<i>Note: During Initial Term, The client's annual support fees will remain unchanged and billed at the same regularly scheduled time unless otherwise noted. Renewal Term annual support fees are subject to annual increases not to exceed then-current Consumer Price Index unless communicated to client per Section 3a.</i>		
<b>Subtotal</b>			\$70,200.00
<b>Sales Tax</b>			N/A
<b>Total</b>			\$70,200.00

**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:       APPROVE TO NEGOTIATE AND ENTER INTO CONTRACTS WITH  
CLASSROOM AUDIO-VISUAL DISPLAY PROVIDERS RESPONDING  
TO REQUEST FOR PROPOSAL (RFP) 22-069**

**BACKGROUND:**

On October 15, 2021, the District published RFP 22-069 to identify vendor(s) to provide audio-visual displays and implementation services for all classrooms. The proposals of 17 responding vendors were evaluated by a committee of Fort Worth ISD staff. The committee identified three (3) proposals that will best meet the needs of the District. Current classroom interactive whiteboards need replacement. Authorization to contract with these vendors will allow the District to replace all classroom displays with new interactive technology to support instructional program needs.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve to Negotiate and Enter into Contracts with Classroom Audio-Visual Display Providers Responding to Request for Proposal (RFP) 22-069
2. Decline Approve to Negotiate and Enter into Contracts with Classroom Audio-Visual Display Providers Responding to Request for Proposal (RFP) 22-069
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve to Negotiate and Enter into Contracts with Classroom Audio-Visual Display Providers Responding to Request for Proposal (RFP) 22-069

**FUNDING SOURCE:        *Additional Details***

ESSER Fund                               282-11-6396-001-XXX-24-950-000346-22F32

**COST:**

\$10,400,000

**VENDOR:**

Procomputing Services



GTS Technology Solutions  
CDW Government Solutions, LLC

**PURCHASING MECHANISM:**

**Bid/RFP/RFQ**

Bid/Proposal Statistics

Bid Number: 22-069

Number of Bid/Proposals received: 17

HUB Firms: 6

Compliant Bids: 17

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase. This purchase is EDGAR compliant.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Schools

**RATIONALE:**

Approval will provide the District with updated interactive audio-visual display technology in all classrooms.

**INFORMATION SOURCE:**

Marlon Shears

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:        **APPROVE ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) PROPOSAL WITH TEXAS CHRISTIAN UNIVERSITY ASSISTANT PRINCIPAL LEADERSHIP DEVELOPMENT ACADEMY****

**BACKGROUND:**

Principals play a critical role in school improvement and student success. They ensure that a school’s culture, instructional programming, staffing and other systems effectively support one another and that every student is achieving at high levels. Often times even after a full program of leadership preparation that ends in principal certification, new principals struggle to deal with challenges and unprecedented changes that are arising at school. In the continuum of leadership development, one position in particular has received very little attention, the assistant principalship. While it is in this role that most school principals begin accumulating their school-based leadership experiences.

Research has shown that districts possessing comprehensive strategies for the improvement of principal leadership can have widespread positive effects on not only principals but schools and families, as well. The impact is greater when districts partner with institutions to implement strategies organized around a common and comprehensive vision for effective school leaders. Fort Worth ISD is in the need of developing an Assistant Principal Leadership Academy (APLA) aimed at focusing limited resources on the highest potential practicing District assistant principals and effectively preparing them for the specific demands of the principalship.

On September 21, 2021, the District published RFP 22-053 (Request for Proposals) to identify consultant(s) to provide an APLA opportunity. The proposals of eleven responding consultants were evaluated by a committee of Fort Worth ISD staff. The committee identified one (1) proposal that will best meet the needs of the District. Authorization to contract with the consultant will allow the District to support the development of an APLA.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Elementary and Secondary School Emergency Relief (ESSER) Proposal with Texas Christian University Assistant Leadership Development Academy
2. Decline to Approve Elementary and Secondary School Emergency Relief (ESSER) Proposal with Texas Christian University Assistant Leadership Development Academy
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Elementary and Secondary School Emergency Relief (ESSER) Proposal with Texas Christian University Assistant Leadership Development Academy

**FUNDING SOURCE:**            *Additional Details*

ESSER Fund                            282-23-6291-001-999-24-950-0000105-22F32

**COST:**

\$316, 000 (Over a 3-year contract span)

**VENDOR:**

Texas Christian University

**PURCHASING MECHANISM:**

Bid/RFP/RFQ

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Fort Worth ISD Assistant Principals

**RATIONALE:**

Approval will allow District Assistant Principals to participate in the Texas Christian University Leadership Development Academy.

**INFORMATION SOURCE:**

Raúl Peña

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:        **APPROVE MEMORANDUM OF UNDERSTANDING  
WITH THE EDUCATION SERVICE CENTER REGION 11, GOTEACH 11  
PARTNERSHIP TO PROVIDE ALTERNATIVE TEACHER  
CERTIFICATION PROGRAM****

**BACKGROUND:**

This Memorandum of Understanding (MOU) explains the collaboration between the Education Service Center Region 11 and Fort Worth Independent School District. The request to define the Education Service Center (ESC) Region 11 and signee as it relates to establishing a partnership between GoTech11 and the District to provide the ESC Region 11 alternative teacher certification program to degreed individuals employed by the District at discounted rates.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Memorandum of Understanding with the Education Service Center Region 11, GoTeach 11 Partnership to Provide Alternative Teacher Certification Program
2. Decline to Approve Memorandum of Understanding with the Education Service Center Region 11, GoTeach 11 Partnership to Provide Alternative Teacher Certification Program
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Memorandum of Understanding with the Education Service Center Region 11, GoTeach 11 Partnership to Provide Alternative Teacher Certification Program

**FUNDING SOURCE:        *Additional Details***

No Cost                               Not Applicable

**COST:**

No Cost

**VENDOR:**

Education Service Center Region 11

**PURCHASING MECHANISM:**

Interlocal Agreement

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

District Paraprofessionals

**RATIONALE:**

Approval of this MOU will allow District paraprofessionals to participate in the ESC Region 11 alternative teacher certification program at a discounted rate.

**INFORMATION SOURCE:**

Raúl Peña

**MEMORANDUM OF UNDERSTANDING**

**BETWEEN**

**EDUCATION SERVICE CENTER REGION 11**

**AND THE**

**FORT WORTH INDEPENDENT SCHOOL DISTRICT**

This Memorandum of Understanding (“MOU” or “Agreement”) is made and entered into as of the date of execution of this Agreement by and between the **Education Service Center Region 11**, (hereinafter referred to as “ESC Region 11”) and the **Fort Worth Independent School District**, a political subdivision of the state of Texas and a legally constituted independent school district, (referred to herein as “District”). ESC Region 11 and District may be collectively referred to as the “Parties” or individually as a “Party.”

**I. PURPOSE**

WHEREAS, the Texas Government Code, Chapter 791, the “Interlocal Cooperation Act,” authorizes local government entities to enter into interlocal contracts for government purposes;

WHEREAS, the Parties to this Agreement desire to establish a partnership between GoTeach11 and District to provide the ESC Region 11 alternative teacher certification program (“Program”) to degreed paraprofessionals employed by the District at a discounted rate;

WHEREAS, the Parties desire, through a collaboration between the Parties, to provide paraprofessionals the opportunity to earn their standard teaching certificate by completing GoTeach11’s program requirements.

WHEREAS, each Party, in performing governmental functions or in funding the performance of governmental functions, shall make that performance or those payments from current revenues legally available to that Party; and

WHEREAS, each Party finds that the performance of this Agreement is in the common interest of the Parties, that the understanding will benefit the public interest, and that the division of costs fairly compensates the performing Party for the services or functions under this Agreement.

NOW, THEREFORE, the Parties to this Agreement mutually agree to the following:

**II. DUTIES OF ESC REGION 11**

ESC Region 11 will:

1. Offer a cadre program to qualified District personnel at the discounted rate of \$1,000 off the regular Program price.
2. Provide a minimum of 200 hours of training, as outlined in the Certification Plan, hereby attached and incorporated into this Agreement as Exhibit A.
3. Provide each candidate with a GoTeach11 specialist to support him/her through the Program.
4. Recommend District candidates for intern/probationary certificates when eligible.
5. Recommend District candidates for standard certificates upon completion of the Program.
6. Allow District participants to apply for any of the monthly cohorts.

**III. DUTIES OF THE SDISTRICT**

DISTRICT will:

- 1. Provide certified mentors/cooperating teachers for the candidates.
- 2. Advertise GoTeach11 to degreed paraprofessionals and staff to ensure that those individuals know that the Program is available.

**IV. GENERAL GUIDELINES**

- 1. Candidates will pay any costs associated with the Program directly to GoTeach11.
- 2. No funds will be exchanged between the Parties regarding the Program.
- 3. The Parties understand that the candidates will also need to pay the Texas Education Agency’s state technology fee (\$35) upon admittance to the Program and a \$250 enrollment fee upon registration for orientation with the Program.

**V. TERM**

This Agreement is effective from upon execution by both Parties (the “Effective Date”) and expires on August 31, 2023. This Agreement may be renewed for up to four (4), one (1) year terms, upon mutual written agreement of the Parties.

**VI. TERMINATION**

Either Party may, during the term of this Agreement or any extension thereof, terminate this Agreement by giving thirty (30) days written notice of its intention to terminate. If this Agreement is terminated during an academic term, students enrolled under this MOU will be allowed to finish their coursework.

**VII. MISCELLANEOUS PROVISIONS**

- 1. This Agreement shall not serve to create a principal-agent relationship, partnership, or joint venture. Each Party shall maintain control over its own employees and agents.
- 2. No Party waives or relinquishes any immunity or defense on behalf of itself, its agents, trustees, officers, or employees as a result of entering into this Agreement.
- 3. This Agreement shall not benefit or obligate any person or entity who is not a Party. The Parties shall cooperate fully in opposing any attempt by any third party to claim and benefit, protection, or other consideration under this Agreement.
- 4. All notices and communications related to this Agreement shall be addressed to the respective educational administrators listed below:

If to ESC Region 11:

Education Service Center Region 11  
Attn: Kayce Hale  
Coordinator of Certification  
1451 South Cherry Lane  
White Settlement, TX 76108

If to the District:

Fort Worth Independent School District  
Attn: Raul Pena  
Chief of Talent Acquisition  
100 N. University Dr.  
Fort Worth, TX 76107

[Signature Page Follows]

**VIII. ELECTRONIC SIGNATURE**

The Parties here agree to execute this MOU either in writing or by electronic signature. Pursuant to the Texas Business & Commerce Code Ann., §322.007, an electronic signature of this MOU satisfies the legal requirements of signatures by the Parties.

In witness of the MOU above, the Board of Education of the Fort Worth Independent School District and the ESC Region 11, acting by their duly assigned and authorized representatives, have executed this MOU to be effective as of the latest date on which it is signed by the authorized representatives of the Parties.

EDUCATION SERVICE CENTER REGION 11

FORT WORTH INDEPENDENT SCHOOL DISTRICT



By \_\_\_\_\_  
Clyde Steelman, Jr., Ed.D  
Executive Director - ESC Region 11

By \_\_\_\_\_  
Kent Scribner, Ph.D.  
Superintendent, Fort Worth ISD



**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC: APPROVE BUDGET AMENDMENT FOR THE PERIOD ENDED  
DECEMBER 31, 2021**

**BACKGROUND:**

The 2021-2022 General Fund Budget was initially adopted on June 22, 2021 and last amended through the period ended November 30, 2021. During the month of December 2021, requests were made by campuses and departments to transfer funds between functions for the General Operating Fund, as reflected on the spreadsheet provided. All requests are necessary in the normal course of District Operations.

Once amendments have Board approval, they will be posted to the General Ledger.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Budget Amendment for the Period Ended December 31, 2021.
2. Decline to Approve Budget Amendment for the Period Ended December 31, 2021.
3. Remand to staff for further study.

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Budget Amendment for the Period Ended December 31, 2021.

**FUNDING SOURCE**

*Additional Details*

General Fund

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

## **PURCHASING MECHANISM**

Not a Purchase

### ***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

## **PARTICIPATING SCHOOL/DEPARTMENTS**

Campuses and Departments as necessary

### **RATIONALE:**

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision complies with legal requirements.

### **INFORMATION SOURCE:**

Carmen Arrieta-Candelaria

**General Fund  
Budget Amendment  
2021-2022**

	<b>Consolidated General Fund 2021-2022 Amended Budget 11/30/2021</b>	<b>Adjustments</b>	<b>Consolidated General Fund 2021-2022 Amended Budget 12/31/2021</b>
<b><u>REVENUE &amp; OTHER SOURCES</u></b>			
5700 Local Revenue	\$ 459,971,554	\$0	\$459,971,554
5800 State Revenue	330,087,019	0	330,087,019
5900 Federal Revenue	14,931,000	0	14,931,000
7900 Other Sources	9,500,000	0	9,500,000
<b>Total Revenue &amp; Other Sources</b>	<b>\$814,489,573</b>	<b>\$0</b>	<b>\$814,489,573</b>
<b><u>EXPENDITURES</u></b>			
11 Instruction	\$486,492,763	\$1,600,184	\$488,092,947
12 Instruction Resources and Media Services	\$12,486,799	\$140,108	\$12,626,907
13 Curriculum and Instructional Staff Development	\$12,706,536	\$616,010	\$13,322,546
21 Instructional Administration	\$16,031,494	\$297,055	\$16,328,549
23 School Administration	\$51,724,924	(\$331,997)	\$51,392,927
31 Guidance and Counseling Services	\$49,519,977	(\$496,279)	\$49,023,698
32 Social Work Services	\$5,537,868	(\$129,263)	\$5,408,605
33 Health Services	\$11,841,940	(\$255,042)	\$11,586,898
34 Student Transportation	\$23,528,239	(\$100,058)	\$23,428,181
35 Food Services	\$1,044,793	(\$319,188)	\$725,605
36 Cocurricular/Extracurricular Activities	\$17,315,836	(\$177,153)	\$17,138,683
41 General Administration	\$25,361,843	(\$309,291)	\$25,052,552
51 Plant Maintenance and Operations	\$104,046,196	(\$916,246)	\$103,129,950
52 Security and Monitoring Services	\$21,035,010	(\$132,915)	\$20,902,095
53 Data Processing Services	\$17,239,934	\$431,552	\$17,671,486
61 Community Services	\$5,718,586	\$82,523	\$5,801,109
71 Debt Service	\$0	\$0	\$0
81 Facilities Acquisition & Construction	\$658,438	\$0	\$658,438
95 Payments to Juvenile Justice Alt Ed Program	\$285,000	\$0	\$285,000
97 Tax Increment Financing	\$0	\$0	\$0
99 Other Intergovernmental Charges	\$2,901,500	\$0	\$2,901,500
<b>Total Budgeted Expenditures</b>	<b>\$865,477,676</b>	<b>\$0</b>	<b>\$865,477,676</b>
<b>Total Deficit</b>	<b>(\$50,988,103)</b>	<b>\$0</b>	<b>(\$50,988,103)</b>
Beginning Fund Balance (Audited)	281,399,838		281,399,838
Fund Balance-Ending (Unaudited)	<b>\$230,411,735</b>		<b>\$230,411,735</b>

		December 31, 2021 Budget Amendment		
		Increase	Decrease	Net Effect
<b>Object</b>	<b>Revenue</b>			
5700				
5800				
5900				
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>
<b>Function</b>	<b>Expenses</b>			
11	Fund 199 transfer completed across functions to align funding for filled positions	2,504,762		
	Fund 199 transfer completed to fund contract for Phalen partnership		322,490	
	Fund 199 transfer completed to establish budget for Leadership Academy stipends		391,518	
	Fund 199 transfer to function 13 to fund contract to provide additional training for teachers		132,500	
	Fund 199 transfer to function 21 for supplies and materials needed for School Leadership		71,969	
	Campus/Dept. normal course of District operations	13,899		
	<b>Overall effect on Function 11</b>	<b>2,518,661</b>	<b>918,477</b>	<b>1,600,184</b>
12	Fund 199 transfer completed across functions to align funding for filled positions	117,924		
	Fund 199 transfer completed to establish budget for Leadership Academy stipends	24,000		
	Campus/Dept. normal course of District operations		1,816	
	<b>Overall effect on Function 12</b>	<b>141,924</b>	<b>1,816</b>	<b>140,108</b>
13	Fund 199 transfer completed across functions to align funding for filled positions	169,061		
	Fund 199 transfer completed to fund contract for Phalen partnership	217,862		
	Fund 199 transfer from function 11 to fund contract to provide additional training for teachers	132,500		
	Fund 199 transfer completed to establish budget for Leadership Academy stipends	120,030		
	Campus/Dept. normal course of District operations		23,443	
	<b>Overall effect on Function 13</b>	<b>639,453</b>	<b>23,443</b>	<b>616,010</b>
21	Fund 199 transfer completed to fund contract for Phalen partnership	205,625		
	Fund 199 transfer from function 11 for supplies and materials needed for School Leadership	51,269		
	Fund 199 transfer from function 11 for Leadership Academy contract service	20,700		
	Campus/Dept. normal course of District operations	19,461		
	<b>Overall effect on Function 21</b>	<b>297,055</b>	<b>0</b>	<b>297,055</b>
23	Fund 199 transfer completed across functions to align funding for filled positions		521,945	
	Fund 199 transfer completed to fund contract for Phalen partnership	40,625		
	Fund 199 transfer completed to establish budget for Leadership Academy stipends	155,872		
	Campus/Dept. normal course of District operations		6,549	
	<b>Overall effect on Function 23</b>	<b>196,497</b>	<b>528,494</b>	<b>(331,997)</b>
31	Fund 199 transfer completed across functions to align funding for filled positions		363,087	
	Fund 199 transfer completed to fund contract for Phalen partnership		185,500	
	Fund 199 transfer completed to establish budget for Leadership Academy stipends	52,050		
	Campus/Dept. normal course of District operations	258		
	<b>Overall effect on Function 31</b>	<b>52,308</b>	<b>548,587</b>	<b>(496,279)</b>
32	Fund 199 transfer completed across functions to align funding for filled positions		130,263	
	Campus/Dept. normal course of District operations 115	1,000		
	<b>Overall effect on Function 32</b>	<b>1,000</b>	<b>130,263</b>	<b>(129,263)</b>

December 31, 2021 Budget Amendment		Increase	Decrease	Net Effect
33	Fund 199 transfer completed across functions to align funding for filled positions		198,917	
	Fund 199 transfer completed to fund contract for Phalen partnership		76,225	
	Fund 199 transfer completed to establish budget for Leadership Academy stipends	20,100		
	Campus/Dept. normal course of District operations			
	<b>Overall effect on Function 33</b>	<b>20,100</b>	<b>275,142</b>	<b>(255,042)</b>
34	Fund 199 transfer completed across functions to align funding for filled positions		100,058	
	Campus/Dept. normal course of District operations			
	<b>Overall effect on Function 34</b>	<b>0</b>	<b>100,058</b>	<b>(100,058)</b>
35	Fund 199 transfer completed across functions to align funding for filled positions		319,188	
	Campus/Dept. normal course of District operations			
	<b>Overall effect on Function 35</b>	<b>0</b>	<b>319,188</b>	<b>(319,188)</b>
36	Fund 199 transfer completed across functions to align funding for filled positions		178,413	
	Campus/Dept. normal course of District operations	1,260		
	<b>Overall effect on Function 36</b>	<b>1,260</b>	<b>178,413</b>	<b>(177,153)</b>
41	Fund 199 transfer completed across functions to align funding for filled positions		369,394	
	Fund 199 transfer completed to fund contract for Phalen partnership	60,103		
	Campus/Dept. normal course of District operations			
	<b>Overall effect on Function 41</b>	<b>60,103</b>	<b>369,394</b>	<b>(309,291)</b>
51	Fund 199 transfer completed across functions to align funding for filled positions		812,510	
	Fund 199 transfer to function 53 create budget for CIO technology plan		145,000	
	Fund 199 transfer completed to fund contract for Phalen partnership	22,500		
	Fund 199 transfer completed to establish budget for Leadership Academy stipends	13,566		
	Campus/Dept. normal course of District operations	5,198		
	<b>Overall effect on Function 51</b>	<b>41,264</b>	<b>957,510</b>	<b>(916,246)</b>
52	Fund 199 transfer completed across functions to align funding for filled positions		137,650	
	Campus/Dept. normal course of District operations	4,735		
	<b>Overall effect on Function 52</b>	<b>4,735</b>	<b>137,650</b>	<b>(132,915)</b>
53	Fund 199 transfer completed across functions to align funding for filled positions	286,552		
	Fund 199 transfer from function 51 create budget for CIO technology plan	145,000		
	Campus/Dept. normal course of District operations			
	<b>Overall effect on Function 53</b>	<b>431,552</b>	<b>0</b>	<b>431,552</b>
61	Fund 199 transfer completed across functions to align funding for filled positions	52,623		
	Fund 199 transfer completed to fund contract for Phalen partnership	37,500		
	Campus/Dept. normal course of District operations		7,600	
	<b>Overall effect on Function 61</b>	<b>90,123</b>	<b>7,600</b>	<b>82,523</b>
<b>Total</b>		<b>4,496,035</b>	<b>4,496,035</b>	<b>0</b>

**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:       APPROVE MINUTES FROM THE OCTOBER 5, 2021 AND  
NOVEMBER 4, 2021 RACIAL EQUITY COMMITTEE MEETINGS**

**BACKGROUND:**

The Fort Worth Independent School District Board of Trustees approved the creation of the Racial Equity Committee. The purpose of the Racial Equity Committee is to develop policy, recommend priorities for addressing equity concerns, and review progress toward agreed upon targets. The Equity Committee also works with the community and businesses in a broader discussion about the impact of race, language, and culture on the local workforce, economy, and community.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Minutes from the October 5, 2021 and November 4, 2021 Racial Equity Committee Meetings
2. Decline to Approve Minutes from the October 5, 2021 and November 4, 2021 Racial Equity Committee Meetings
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Minutes from the October 5, 2021 and November 4, 2021 Racial Equity Committee Meetings

**FUNDING SOURCE**

*Additional Details*

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

All Departments and Campuses in the District

**RATIONALE:**

Approval of the attached Equity Committee minutes allows the District to provide the public with an official record of any given meeting.

**INFORMATION SOURCE:**

Sherry Breed



**FORT WORTH ISD MISSION:**  
 PREPARING <sup>all</sup> STUDENTS FOR SUCCESS IN  
 COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

**Fort Worth Independent School District  
 Racial Equity Committee  
 Meeting Minutes**

**Thursday, October 5, 2021 at 5:00 p.m., Wedgwood Middle School**

**Committee Members Present:**

Anderson, Sue	Darr, Anne	Luebanos, Anael	Nickerson, Porshe *
Benavidez, Dr. Dorene *	García-López, Norma	Krochmal, Dr. Max	Phillips, Quinton
Breed, Sherry *	Garcia, Sandra	Martinez, Roxanne	Poullard, Precious
Chavez, Aracely	Grover, Barbara	Mattingly, Dr. Cissy *	Walker, Dr. Carlos *
Clark, Rickie	Hodges, Charles	McKinney, Wanda	West, Bill
Covington, Samantha	Jones, Dr. Trevon *		

**Committee Members Absent:**

Cortez, Dawn	Herrera, Alfonso	Moss, Christene	Poullard, Eric
Cytron-Walker, Adena	Jones, Ebony	Okweni, Johanah	Sorensen, Dr. Marcy
Flores, Rudi	Masterson, Twyla	Pinon, Lizdelia	Williams, Dr. Jared
Hall, Dr. Mia			

**Guests:**

Burrell, Robert	Engel, John	Members of the Community	
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**OPENING:**

- Robert Burrell, Principal, Wedgwood MS, Welcome and Southwest Pyramid Highlights
- John Engel, Principal, Southwest HS, Southwest Pyramid Highlights

**CALL TO ORDER:**

- The meeting opened at 5:15 p.m.
- The meeting was called to order at 5:33 p.m.
- Minutes from prior meeting approved by consensus

**DISCUSSION ITEMS:**

1. Welcome and Review of REC member expectations.
  - Mr. Phillips welcomed the members of the REC back to face-to-face meetings and introduced the new co-chair, Ms. Norma Garcia-Lopez.
  - Mrs. Breed reviewed the Racial Equity Committee (REC) Meeting Protocol



2. Review current District goals and receive feedback for 2021-2022 District goals.
- *Improving Student Outcomes* presentation by Anne Darr
    - “Student outcomes won’t change until adult behaviors change”
    - Lone Star Governance (LSG) training for the FWISD Board Trustees upcoming
    - Nearpod activity with presentation
  - New goals will go through 2024; previous goals were established in February of 2020
  - Three Goals of LSG: Early Literacy; Early Math; and College, Career, and Military Readiness
    - Question in Nearpod: what is your response to the current early literacy goal?
    - Question in Nearpod: what is your response to the current early math goal?
    - Question in Nearpod: what is your response to the current CCMR goal?
  - Responses were collected and will be shared with the full Board as they develop new District goals.
  - Once goals are identified, constraints and measurable outcomes will be developed.
  - The final District goals will not be complete before the REC meets again in November, but the REC can review prior goals and establish new goals for 2021-22 based on this conversation.


**REMINDERS:**

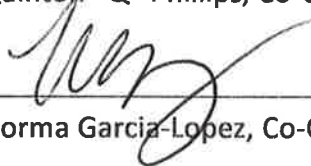
- Next REC Meeting: Thu., Nov. 4, 2021, TBD

**FUTURE AGENDA TOPICS:**

- Re-examine and re-establish goals for REC
- Establish subcommittees based on new REC goals

**ADJOURN:** Meeting adjourned at 7:01 p.m.

Signed:  Date: 11/4/21  
 Mr. Quinton “Q” Phillips, Co-Chair

Signed:  Date: 11-4-21  
 Ms. Norma Garcia-Lopez, Co-Chair

/clm & bg



**FORT WORTH ISD MISSION:**  
 PREPARING <sup>all</sup> STUDENTS FOR SUCCESS IN  
 COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

**Fort Worth Independent School District  
 Racial Equity Committee  
 Meeting Minutes**

**Thursday, November 4, 2021 at 5:00 p.m., Eastern Hills High School**

**Committee Members Present:**

Anderson, Sue	García-López, Norma	Martinez, Roxanne	Phillips, Quinton
Benavidez, Dr. Dorene *	Grover, Barbara	McKinney, Wanda	Poullard, Eric
Breed, Sherry *	Hall, Dr. Mia	Nickerson, Porshé *	Poullard, Precious
Cortez, Dawn	Krochmal, Dr. Max	Okweni, Johanah	Sorensen, Dr. Marcy
Covington, Samantha			Walker, Dr. Carlos *

**Committee Members Absent:**

Chavez, Aracely	Garcia, Sandra	Jones, Dr. Trevon *	Moss, Christene
Clark, Rickie	Herrera, Alfonso	Luebanos, Anael	Piñon, Lizdelia
Cytron-Walker, Adena	Hodges, Charles	Masterson, Twyla	West, Bill
Darr, Anne	Jones, Ebony	Mattingly, Dr. Cissy *	Williams, Dr. Jared
Flores, Rudi			

**Guests:**

Members of the Community		
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**OPENING:**

- Mr. Eric Poullard, Asst Principal, Eastern Hills HS welcomed everyone to EHHS and provided highlights regarding the beginning of the school year and the new look of the campus.

**CALL TO ORDER:**

- The meeting opened at 5:14 p.m.
- The meeting was called to order at 5:30 p.m.
- Minutes from prior meeting approved. Motion: Krochmal / Second: McKinney

**DISCUSSION ITEMS:**

**1. Update regarding ESSER funding.**

- A summary handout had been shared with committee members in advance. This provided an overview & information that was shared at the June board mtg.
- An update will be presented at the January 2022 Board meeting.
- Additional staff positions throughout the District were approved, however, due to staffing shortages, not all not all have been filled.<sup>121</sup>

- Summer Launch took place last summer
- Saturday Learning Quest (SLQ) is under way
- Some partners have been approved for wraparound services – more partners will be approved soon.
- The District is currently vetting vendors for tutoring services.
- Current curriculum is being audited– what do we currently use? Is it working?
  - The current curriculum is grounded in culturally relevant pedagogy, but the focus has been on foundational skills to support students and recover lost learning due to COVID.
- Committee members emphasized the need to use this funding opportunity to do everything we can for all students, but particularly the most challenged and marginalized.
- District & Campus leadership are working continuously to develop a strong system for data review & response process that is more immediate and actionable.
- Improved parent engagement plans are underway.
  - A new department was established and they are working to become fully staffed.
  - The new department has been supporting parents through the SLQ program – parenting classes, adult ed opportunities

## 2. Discussion and Activity to determine subcommittees for 2021-22 SY.

- REC planned to align goals and subcommittees with Board goals; however, the Board goals will not be solidified until January. Therefore, the REC will move forward with establishing subcommittees based on current priorities identified.
- Current subcommittees – Mrs. Breed provided a brief overview of each of the current subcommittees, then committee members voted on their top three, with the option to add topics for consideration.
  - Academics & Segregation (votes: 81.3 %)
  - Communications (votes: 62.5%)
  - Discipline (votes: 87.5%)
  - Staffing & Recruiting (votes: 75%)

### Suggestions:

- Marketing and Branding
- Rename Communication to Parent/Family Engagement
- Budget & Business Practices (ESSER and bonds and general funds);
- Governance Practices (are board and superintendent focused on racial equity and following LSG constraints);
- We could have sub-committee that parallel the ESSER categories.
- Community Engagement and Advisory
- Bilingual- Immigrant/Refugee Services
- Budget, student services (maybe with discipline), maybe separate curriculum and programmatic access (they currently both fall in the realm of academics and segregation)
- Communications & Family Engagement

- Members were reminded that the REC is not an oversight committee, but an advisory committee. The committee will need to formulate goals and determine how the subcommittee work can help to achieve goals. Findings and recommendations will then be presented to the Board.
- When recommendations are ready to go to the Board, subcommittees will first present to the whole committee. Then the trustees on this committee will have it added to the agenda and the REC will present their recommendations to the Board. The process needs to be more formalized so the implementation can take place.
- It was recommended that REC Steering Committee establish the goals for the subcommittees in order to move the work forward more quickly. Measurable goals need to be established.
- Subcommittees will need to have access to data. If they are not able to access the data, they may not be able to function and achieve their goals.
- Final Subcommittees:
  - Academics & Segregation
  - Budget, Finance & Business Practices
  - Discipline
  - Family & Community Engagement
  - Staffing & Recruiting
- REC members will receive a link to a GoogleForm to sign up for a subcommittee. Subcommittee work is a requirement of participation on the REC.

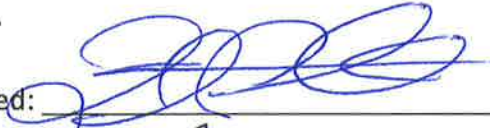
**3. Update regarding support for quarantined students.**

- FWISD still has many, many, students quarantined; however, a virtual learning platform is not available to them.
- Elementary students are the largest percentage of the quarantined students and Google Classroom doesn't work well for them as a learning platform.
- The company that was initially brought in for the temporary virtual learning (Proximity) has not been able to launch due to staffing and TEA guidelines that prohibit funding for virtual instruction.
- The District is looking at other options for 3rd party vendors.

**FUTURE AGENDA TOPICS:**

- Update on supports to faculty/staff when students are being quarantined
- Update on virtual learning options

**ADJOURN:** Meeting adjourned at 6:59 p.m.

Signed:  Date: 12-2-21  
 Mr. Quinton "Q" Phillips, Co-Chair

Signed:  Date: 12-2-21  
 Ms. Norma Garcia Lopez, Co-Chair

/bg

**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:       APPROVE MINUTES FROM THE DECEMBER 13, 2021 BOARD  
POLICY COMMITTEE MEETING**

**BACKGROUND:**

The Fort Worth Independent School District Board of Trustees approved the creation of the Board Policy Committee. The purpose of the Board Policy Committee is to focus efforts on local governance policy and review local procurement policy.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Minutes from the December 13, 2021 Board Policy Committee Meeting
2. Decline to Approve Minutes from the December 13, 2021 Board Policy Committee Meeting
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Minutes from the December 13, 2021 Board Policy Committee Meeting

**FUNDING SOURCE:**

*Additional Details*

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM:**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Fort Worth ISD Board of Trustees

**RATIONALE:**

Approval of the attached Board Policy Committee Meeting minutes allows the District to provide the public with an official record of any given meeting.

**INFORMATION SOURCE:**

Board Policy Committee



**FORT WORTH ISD MISSION:**  
PREPARING <sup>all</sup> STUDENTS FOR SUCCESS IN  
COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

**Fort Worth ISD Board Policy Committee**

**Meeting Minutes**

**December 13, 2021 at 4:30 p.m.**

**FWISD Administration Building, 100 North University Drive, Board Library**

**Board Committee Members and Staff Present:**

Chair: Jacinto Ramos Jr. via Zoom

Board Members: Carin "CJ" Evans Quinton "Q" Phillips Michael Ryan

Staff: Amanda Coleman

Board Attorney: Ben Castillo via Zoom

Guests: 4

Call to order at 4:31 p.m. by Jacinto Ramos Jr.

**A. Board Operating Procedures**

- Committee will review document with the entire Board at the December 14, 2021 Board Meeting
- Goal: to adopt the Board Operating Procedures Manual by January 25, 2022 and update once annually
- Next meeting: January 18, 2022 to finalize manual

**B. B Policies Diet**

- Policies revised in the Board Operating Procedures Manual will go before the Board during the January 25, 2022 or February 22, 2022 Board Meetings
- Goal: to either remove LOCAL policies that are not legally required to REGULATIONS and/or District manuals. Begin the process with B policies.

Meeting adjourned at 4:49 p.m.

Signed: \_\_\_\_\_

Jacinto Ramos, Jr., Chair

Date: \_\_\_\_\_

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**       **APPROVE NAMING THE MORNINGSIDE MIDDLE SCHOOL GYMNASIUM THE NAPOLEON JOHNSON GYMNASIUM**

**BACKGROUND:**

Coach Napoleon Johnson is a native of Fort Worth, Texas and a graduate of Trimble Tech High School. While attending McMurray College in Abilene, Texas, he set a track record in the 4x2 relay, was a member of the all-conference sprinter team, and played football. After six (6) years of coaching in Goree, Texas, Coach Johnson returned to Fort Worth.

Coach Johnson loved teaching and coaching at Morningside Middle School from 1985 – 1990 and Polytechnic High School from 1991-1995. In 1996, he returned to Morningside Middle School to continue his winning record with over 15 championships in football, 10 championships, in basketball, and 1 championship in track. Even since his retirement in 2017, Coach Napoleon Johnson continues to coach the youth and inspire others which is why over 1,300 individuals signed a petition for the Morningside Middle School Gymnasium to be named the Napoleon Johnson Gymnasium.

**STRATEGIC GOAL:**

3 - Enhance Family and Community Engagement

**ALTERNATIVES:**

1. Approve Naming the Morningside Middle School Gymnasium the Napoleon Johnson Gymnasium
2. Decline to Approve Naming the Morningside Middle School Gymnasium the Napoleon Johnson Gymnasium
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Naming the Morningside Middle School Gymnasium the Napoleon Johnson Gymnasium

**FUNDING SOURCE:**       *Additional Details*

No Cost                               Not Applicable

**COST:**

No Cost



**VENDOR:**

Not Applicable

**PURCHASING MECHANISM:**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Fort Worth ISD Board of Trustees

**RATIONALE:**

Board Policy CW(LOCAL) allows schools or a portion of a school to be named or renamed after individuals who have attained prominence locally, statewide, or nationally based on contributions to the public in a recognized field, such as education, science, medicine, law, art, governance, business, justice, civil rights, or military achievement.

**INFORMATION SOURCE:**

Karen Molinar

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**       **APPROVE NAMING THE WORLD LANGUAGES INSTITUTE**  
**LIBRARY THE GUADALUPE BARRETO LIBRARY**

**BACKGROUND:**

Mrs. Guadalupe Barreto, founder and inaugural principal of World Languages Institute, has served the Fort Worth ISD (FWISD) community since 1974 in numerous capacities. Mrs. Barreto has proven to be an educator extraordinaire. From her early days as a teacher's aide until she retired, she served the district in many unselfish and creative ways. Lupe, as adults affectionately call her, is a trailblazer. She has used that innovative spirit to provide educational opportunities for all students, especially those in the Bilingual/ESL populations, as a bilingual teacher and specialist. After leading the elementary Language Center program for 15 years and being the ESL Director over 69 FWISD schools, that creative spirit led her to plan and develop the World Languages Institute, the first DFW secondary bilingual school with the option to learn additional languages. This endeavor has provided the opportunity for all students in FWISD to become multilingual or develop their multilingualism.

Mrs. Barreto is well-respected throughout our city and the FWISD community for her dedication and determination, her intelligence and experience, and for that creative spirit. Without that spirit and determination, the World Languages Institute would never have happened. From the planning stages, Mrs. Barreto worked tirelessly to meet the needs of a diverse population of students, and one way she did this was through the WLI library. From its inception, the library has offered a diverse and engaging inventory of books in English, Spanish and other languages, providing a gateway to a world of cultures. As a life-long learner herself, Mrs. Barreto respected the interests of the student population and made sure that current young adult novels were available as well as classic literature. Making books available in multiple languages and genres has encouraged WLI students to become devoted life-long readers and will continue to do so for years to come. Through the library venue, Mrs. Barreto championed and encouraged the student population's multilingualism and made sure that they knew that this multilingual skill, like the skill of reading, is a gift, an advantage, a blessing. The WLI library was the place where she instilled a sense of family within her staff at meetings, and celebrations. For these reasons, the World Languages Institute library will from this point forward be called The Guadalupe Barreto Library.

**STRATEGIC GOAL:**

3 - Enhance Family and Community Engagement

**ALTERNATIVES:**

1. Approve Naming the World Languages Institute Library the Guadalupe Barreto Library
2. Decline to Approve Naming the World Languages Institute Library the Guadalupe Barreto Library
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Naming the World Languages Institute Library the Guadalupe Barreto Library

**FUNDING SOURCE:**

***Additional Details***

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM:**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Fort Worth ISD Board of Trustees

**RATIONALE:**

Board Policy CW(LOCAL) allows schools or a portion of a school to be named or renamed after individuals who have attained prominence locally, statewide, or nationally based on contributions to the public in a recognized field, such as education, science, medicine, law, art, governance, business, justice, civil rights, or military achievement.

**INFORMATION SOURCE:**

Karen Molinar

## CONSENT AGENDA ITEM

### BOARD MEETING

January 25, 2022

**TOPIC:** APPROVE FIRST READING-REVISIONS TO BOARD POLICIES  
BDAA(LOCAL), EHAA(LOCAL) AND FFAC(LOCAL)

#### **BACKGROUND:**

The Texas Association of School Boards (TASB) assists school districts by ensuring proper standards are met in regards to state and federal guidelines by supporting and navigating through policy and regulation updates and changes. School districts with localized policy manuals receive several major updates per year called numbered updates. They are called “numbered updates” because they are numbered sequentially. These updates respond to changes in state and federal law, court cases, and decisions by the Attorney General and by the Commissioner of Education. In numbered updates TASB only makes recommendations where the District’s local policies are concerned. District personnel update policies incorporating TASB’s recommendations and/or the needs of the District. The Board of Trustees always has the final say regarding which policies go in the manual.

#### Policy recommendations:

- BDAA(LOCAL): Revisions recommended for removal of the Second Vice-President position.
- EHAA(LOCAL): Recommendation by TASB to adopt this new policy to address the requirements in law about adopting curriculum materials for human sexuality instruction
- FFAC(LOCAL): Recommended revisions reflect current guidance from the Texas Department of State Health Services (DSHS) and common district practices and removes extensive administrative details not required to be in board policy

#### **STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

#### **ALTERNATIVES:**

1. Approve First Reading-Revisions to Board Policies BDAA(LOCAL), EHAA(LOCAL) and FFAC(LOCAL)
2. Decline to Approve First Reading-Revisions to Board Policies BDAA(LOCAL), EHAA(LOCAL) and FFAC(LOCAL)
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve First Reading-Revisions to Board Policies BDAA(LOCAL), EHAA(LOCAL) and FFAC(LOCAL)

**FUNDING SOURCE:**

*Additional Details*

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM:**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Schools, Departments and Stakeholders

**RATIONALE:**

Approval of these policies will update the language as recommended by TASB and/or District personnel.

**INFORMATION SOURCE:**

Karen Molinar

# POLICY RECOMMENDATION SUMMARY PAGE

## FOR January 25, 2022 BOARD MEETING

- BDAA(LOCAL): Revisions recommended for removal of the Second Vice-President position.
- EHAA(LOCAL): Recommendation by TASB to adopt this new policy to address the requirements in law about adopting curriculum materials for human sexuality instruction
- FFAC(LOCAL): Recommended revisions reflect current guidance from the Texas Department of State Health Services (DSHS) and common district practices and removes extensive administrative details not required to be in board policy

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA  
(LOCAL)

BOARD OFFICERS	<p>At the first regular meeting following each May election, the Board shall elect a President, a <del>First</del> Vice President, <del>a Second Vice President</del>, and a Secretary from within Board membership. Officers shall be elected by majority vote of the members present and voting.</p> <p>The Superintendent shall serve as chair and shall preside over the meeting during the election of officers until such time as the President is elected.</p>
VACANCY	<p>A vacancy among officers of the Board shall be filled by majority action of the Board <a href="#">in accordance with the provisions below</a>. <a href="#">In the event a Trustee is not reelected and is in the line of succession, the Trustee who is next in line steps into the place of the Trustee who was not reelected.</a></p>
TERM AND DUTIES	<p>Board officers may serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. <a href="#">For continuity, officers are encouraged to seek an additional term after their first term</a>. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.</p> <p>The District may employ clerks whose duty will be to perform such clerical work as may devolve upon the Secretary of the Board and as may be requested by the President of the Board or by the Superintendent.</p> <p>The District shall employ an executive secretary to perform day-to-day secretarial services for the Board under the direction of the Superintendent and the Board President.</p>
PRESIDENT	<p>In addition to the duties required by law, the President of the Board shall:</p> <ol style="list-style-type: none"><li><a href="#">Immediately prior to being selected as President served as Board Vice President</a>. <del>Preside at all Board meetings unless unable to attend.</del></li><li><a href="#">Have received training on how to be Board President of a School Board of Trustees</a>. <del>Appoint or provide for the election of all committees and appoint chairpersons unless otherwise directed by the Board.</del></li><li><a href="#">Have served as chair of at least one existing school board committee</a>. <del>Call special meetings of the Board.</del></li><li>Preside at all Board meetings unless unable to attend.</li><li>Appoint or provide for the election of all committees and appoint chairpersons unless otherwise directed by the Board.</li></ol>



OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA  
(LOCAL)

6. Call special meetings of the Board.
7. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
8. Sign all legal documents, warrants, vouchers, and reports, as required by statute, state or federal regulations, or Board policy.
9. Decide all questions of order in accordance with *Robert's Rules of Order, Newly Revised*, as modified by Board policy.
10. Perform all customary duties of the office and other duties as may be required by law or the Board.

**FIRST** VICE  
PRESIDENT

The **First** Vice President of the Board shall:

1. **Immediately prior to being selected as Vice President served as Board Secretary.** ~~Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.~~
2. **Have served as a chair on at least one school board committee.** ~~Become President only upon being elected to the position.~~
3. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
4. Become President only upon being elected to the position.
5. Perform other duties as prescribed by the Board.

**SECOND VICE**  
**PRESIDENT**

~~The **Second Vice President of the Board** shall:~~

- ~~1. **Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President and the First Vice President.**~~
- ~~2. **Perform other duties as prescribed by the Board.**~~

SECRETARY

The Secretary of the Board shall:

1. Act in the capacity and perform the duties of the presiding officer in the absence of the President and the First and Second Vice Presidents of the Board.
2. Countersign all warrants for school money drawn upon the depository by order of the Board.
3. Attest to the signature of the President on all contracts and legal documents.

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA  
(LOCAL)

4. Perform other functions as may be required by applicable statutes and Board policies.

In the event of the absence or incapacity of the Board Secretary, the Board President shall appoint a Secretary Pro Tempore.

**Human Sexuality  
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

**Student Illness** ~~Procedures shall be established by the administration to ensure that proper attention is given to any student who becomes ill during the course of a school day.~~

**Accidents Involving Students** ~~Emergency procedures shall be established by the administration to ensure proper attention for any student injured at school. Records shall be maintained on all accidents that require the attention of a medical doctor.~~

**Emergency Treatment Forms** ~~Each year, students and parents shall complete and sign a form that provides emergency information and authorizes school officials to obtain emergency medical treatment, as provided by law.~~

**Purchasing Medication** ~~The District shall not purchase nonprescription medication to administer to a student.~~

**Administering Medication** No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as [authorized by this or other District policy provided below](#).

**Medication Provided by Parent** The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer [the following](#) medication in accordance with administrative regulations: .

~~Employees authorized by the Superintendent or designee may administer to students:~~

- ~~1. Prescription medication in accordance with legal requirements. [See FFAC(LEGAL)] A written request by a physician or other health care professional with authority to write prescriptions shall be required.~~
- ~~2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container. A written request by a physician or other health care professional with authority to write prescriptions shall be required.~~
- ~~3. Herbal substances or dietary supplements found in the Physicians' Desk Reference, with a written request from a physician and the parent, that are provided by the parent and only if required by the individualized education program or Section 504 plan for of a student with disabilities.~~

**No Medication Provided by District** The District shall not purchase medication to administer to a student.

**Psychotropics** Except as permitted by [law Education Code 38.016](#), an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

**Medical Treatment**

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**        **APPROVE GOAL PROGRESS MEASURES REPORT FROM THE  
JANUARY 25, 2022 BOARD MEETING**

**BACKGROUND:**

The Fort Worth ISD Board of Trustees (the “Board”) and Superintendent work collaboratively to implement the Lone Star Governance (LSG) Framework to focus on one primary objective: Improving Student Outcomes. The intention of LSG is to provide a continuous improvement model for governing teams. Participants in Lone Star Governance work with an LSG Coach to develop the mindset, the knowledge and the skills on how to work collaboratively together as a Board and with the Superintendent to develop: a vision of improving student outcomes; student outcome goals; methods to communicate local values, and effective local accountability by monitoring the progress towards achieving the student outcome goals.

The Administration updated the Board on the following Lone Star Governance Progress Monitoring Reports: Goal Progress Measure Update – Goal 3 on January 25, 2022. In order to receive Student Outcome Minutes and/or Adult Behavior Minutes, the Board must discuss and approve the Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Goal Progress Measures Report from the January 25, 2022 Board Meeting
2. Decline to Approve Goal Progress Measures Report from the January 25, 2022 Board Meeting
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Goal Progress Measures Report from the January 25, 2022 Board Meeting

**FUNDING SOURCE:**        *Additional Details*

No Cost                                Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM:**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Fort Worth ISD Schools, Communities, and Stakeholders

**RATIONALE:**

Approval of the Goal Progress Measures Reports will ensure that Fort Worth ISD is in compliance with Lone Star Governance (LSG) Framework.

**INFORMATION SOURCE:**

Board of Trustees  
Kent Scribner  
Karen Molinar

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**       **APPROVE 2022-2023 TRADITIONAL SCHOOL, ALICE CARLSON AND JO KELLY, AND THE EARLY COLLEGE HIGH SCHOOL CALENDARS**

**BACKGROUND:**

Fort Worth ISD Board of Trustees approve school calendars developed with input from District stakeholders including the District Advisory Committee (DAC) and District Employee Relations Council (DERC) on an annual basis. The recommended 2022-2023 Traditional School, Alice Carlson and Jo Kelly, and the Early College High School Calendars meet the 75,600 minutes’ state requirement. These calendars are designed to meet the instructional needs of the students in our schools. Testing dates, staff days, holidays, snow days, fall, winter, and spring breaks were considered and discussed when developing the calendars.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve 2022-2023 Traditional School, Alice Carlson and Jo Kelly, and the Early College High School Calendars
2. Decline to Approve 2022-2023 Traditional School, Alice Carlson and Jo Kelly, and the Early College High School Calendars
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve 2022-2023 Traditional School, Alice Carlson and Jo Kelly, and the Early College High School Calendars

**FUNDING SOURCE**

*Additional Details*

No Cost

Not Applicable



**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

All Fort Worth ISD schools, departments, and community

**RATIONALE:**

Approval of the 2022-2023 Traditional School, Alice Carlson and Jo Kelly, and the Early College High School Calendars will provide advanced information for school personnel, parents, students, and the community regarding the coming school year.

**INFORMATION SOURCE:**

Karen Molinar

# FORT WORTH INDEPENDENT SCHOOL DISTRICT

## 2022-2023 TRADITIONAL CALENDAR (OPTION 1)

DRAFT 1/20/2022 - DO NOT DISTRIBUTE

AUGUST 2022						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
	NEW HIRE FWISD TEACHER BEGIN 8/1/2021					
7	8	9	10	11	12	13
	STAFF DAY	STAFF DAY	STAFF DAY*	STAFF DAY	STAFF DAY*	
14	15	16	17	18	19	20
	START FIRST DAY					
21	22	23	24	25	26	27
28	29	30	31			
13 STUDENT DAYS   18 TEACHER DAYS						

SEPTEMBER 2022						
SU	M	TU	W	TH	F	SA
				1	2	3
	Hispanic Heritage Month September 15 - October 15				STAFF DAY*	
4	5	6	7	8	9	10
	Labor Day					Saturday Learning Quest
11	12	13	14	15	16	17
18	19	20	21	22	23	24
					END 1 <sup>ST</sup> SIX WEEKS	Saturday Learning Quest
25	26	27	28	29	30	
	START 2 <sup>ND</sup> SIX WEEKS					
20 STUDENT DAYS   21 TEACHER DAYS						

OCTOBER 2022						
SU	M	TU	W	TH	F	SA
						1
Hispanic Heritage Month September 15 - October 15						
2	3	4	5	6	7	8
					Fall Break	
					FLEX	
9	10	11	12	13	14	15
	Fall Break					Saturday Learning Quest
	FLEX					
16	17	18	19	20	21	22
23	24	25	26	27	28	29
					END 2 <sup>ND</sup> SIX WEEKS	Saturday Learning Quest
30	31					
	START 3 <sup>RD</sup> SIX WEEKS					
19 STUDENT DAYS   19 TEACHER DAYS						

NOVEMBER 2022						
SU	M	TU	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
					Veteran's Day	Saturday Learning Quest
13	14	15	16	17	18	19
20	21	22	23	24	25	26
	THANKSGIVING BREAK					
27	28	29	30			
				Native American Heritage Month		
17 STUDENT DAYS   17 TEACHER DAYS						

DECEMBER 2022						
SU	M	TU	W	TH	F	SA
				1	2	3
						Saturday Learning Quest
4	5	6	7	8	9	10
	STAAR Testing English I and II • Algebra I • Biology • U.S. History					
11	12	13	14	15	16	17
				END FALL SEMESTER	STAFF DAY*	
18	19	20	21	22	23	24
	WINTER BREAK					Christmas Eve
25	26	27	28	29	30	31
	Christmas Day					New Year's Eve
11 STUDENT DAYS   12 TEACHER DAYS						

JANUARY 2023						
SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7
New Year's Day	WINTER BREAK	STAFF DAY*	Students Return	START SPRING SEMESTER		Saturday Learning Quest
8	9	10	11	12	13	14
15	16	17	18	19	20	21
	Martin Luther King, Jr Day					Saturday Learning Quest
22	23	24	25	26	27	28
29	30	31				
19 STUDENT DAYS   20 TEACHER DAYS						

FEBRUARY 2023						
SU	M	TU	W	TH	F	SA
		1	2	3	4	
5	6	7	8	9	10	11
					END 4 <sup>TH</sup> SIX WEEKS	Saturday Learning Quest
12	13	14	15	16	17	18
	START 5 <sup>TH</sup> SIX WEEKS					
19	20	21	22	23	24	25
	No Students					Saturday Learning Quest
	FLEX					
26	27	28				
	African American History Month					
19 STUDENT DAYS   19 TEACHER DAYS						

MARCH 2023						
SU	M	TU	W	TH	F	SA
			1	2	3	4
	Women's History Month					Saturday Learning Quest
5	6	7	8	9	10	11
12	13	14	15	16	17	18
	SPRING BREAK					
19	20	21	22	23	24	25
26	27	28	29	30	31	
	César Chávez and Dolores Huerta					
	FLEX					
17 STUDENT DAYS   17 TEACHER DAYS						

APRIL 2023						
SU	M	TU	W	TH	F	SA
						1
						Saturday Learning Quest
2	3	4	5	6	7	8
			STAAR Testing English I and II		END 5 <sup>TH</sup> SIX WEEKS	
9	10	11	12	13	14	15
	No Students	START 6 <sup>TH</sup> SIX WEEKS				
	Easter Day	FLEX				
16	17	18	19	20	21	22
						Saturday Learning Quest
23	24	25	26	27	28	29
30						
19 STUDENT DAYS   19 TEACHER DAYS						

MAY 2023						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
	STAAR Testing - Algebra I • Biology • U.S. History Grade 8 Science and Social Studies					Saturday Learning Quest
7	8	9	10	11	12	13
	STAAR Testing Grades 3-8					
14	15	16	17	18	19	20
21	22	23	24	25	26	27
				END LAST DAY	STAFF DAY*	
28	29	30	31			
	Memorial Day			Asian/Pacific American Heritage Month		
19 STUDENT DAYS   20 TEACHER DAYS						

JUNE 2023						
SU	M	TU	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
	STAAR Testing - English I and II Algebra I • Biology • U.S. History					
25	26	27	28	29	30	

JULY 2023						
SU	M	TU	W	TH	F	SA
						1
2	3	4	5	6	7	8
		Independence Day				
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- DISTRICT HOLIDAY (SCHOOLS CLOSED)
- NO STUDENTS
- CLASSROOM TEACHER FLEX OPPORTUNITY
- STAFF DAY (NO STUDENTS)
- SEMESTER MILESTONE
- STATE TESTING

**SCHOOL HOURS: (Additional 15 Minutes)**

- 7:50 am - 2:30 pm Pre-Kindergarten
- 7:50 am - 3:20 pm Elementary School
- 9:00 am - 4:30 pm Middle School
- 8:15 am - 3:45 pm High School

**77,850 Operational Minutes**

**182 + 5 (FLEX DAYS) = 187 TEACHER DAYS**

**TEACHER FLEX DAYS:**

- Oct 7, 10 (Fall Break)
- Feb 20
- Mar 27 (Chávez/ Huerta)
- April 10

**STAFF DAYS (NO STUDENTS):**

- Aug 8, 9, 11
- Aug 10, 12 (Teacher Prep)
- Sep 2 (Teacher Prep)
- Dec 16 (Teacher Prep)
- Jan 3 (Teacher Prep)
- May 26 (Teacher Prep)



**Fort Worth**  
INDEPENDENT SCHOOL DISTRICT

100 N. UNIVERSITY DRIVE, FORT WORTH, TX 76107  
(817) 814-2000 | www.fwisd.org

**DATES SUBJECT TO CHANGE**  
**Fort Worth ISD Board Approval Pending**

# FORT WORTH INDEPENDENT SCHOOL DISTRICT 2022-2023 TRADITIONAL CALENDAR (OPTION 2)

DRAFT 1/20/2022 - DO NOT DISTRIBUTE

AUGUST 2022							SEPTEMBER 2022							OCTOBER 2022						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6					1	2	3	Hispanic Heritage Month September 15 - October 15						
	NEW HIRE FWISD TEACHER BEGIN 8/1/2021																			
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
	STAFF DAY	STAFF DAY	STAFF DAY*	STAFF DAY	STAFF DAY*			Labor Day					Saturday Learning Quest							
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
	START FIRST DAY														No Students					Saturday Learning Quest
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
											END 1 <sup>ST</sup> SIX WEEKS	Saturday Learning Quest		FLEX						
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
								START 2 <sup>ND</sup> SIX WEEKS						30	31				END 2 <sup>ND</sup> SIX WEEKS	Saturday Learning Quest
															START 3 <sup>RD</sup> SIX WEEKS					
13 STUDENT DAYS   18 TEACHER DAYS							21 STUDENT DAYS   21 TEACHER DAYS							20 STUDENT DAYS   20 TEACHER DAYS						

NOVEMBER 2022							DECEMBER 2022							JANUARY 2023						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
														New Year's Day	WINTER BREAK	STAFF DAY*	Students Return			Saturday Learning Quest
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
					Veteran's Day	Saturday Learning Quest														
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
												END FALL SEMESTER			Martin Luther King, Jr Day					Saturday Learning Quest
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30				25	26	27	28	29	30	31	29	30	31				
							Christmas Day						New Year's Eve							
17 STUDENT DAYS   17 TEACHER DAYS							12 STUDENT DAYS   12 TEACHER DAYS							19 STUDENT DAYS   20 TEACHER DAYS						

FEBRUARY 2023							MARCH 2023							APRIL 2023						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
			1	2	3	4				1	2	3	4							1
																				Saturday Learning Quest
5	6	7	8	9	10	11	5	6	7	8	9	10	11	2	3	4	5	6	7	8
					END 4 <sup>TH</sup> SIX WEEKS	Saturday Learning Quest													END 5 <sup>TH</sup> SIX WEEKS	
12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	START 5 <sup>TH</sup> SIX WEEKS														Easter Day	START 6 <sup>TH</sup> SIX WEEKS				
19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	No Students					Saturday Learning Quest														Saturday Learning Quest
26	27	28					26	27	28	29	30	31		23	24	25	26	27	28	29
								Clear Chávez and Dolores Huerta						30						
								FLEX												
19 STUDENT DAYS   19 TEACHER DAYS							17 STUDENT DAYS   17 TEACHER DAYS							20 STUDENT DAYS   20 TEACHER DAYS						

MAY 2023							JUNE 2023							JULY 2023						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6					1	2	3							1
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
																Independence Day				
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
				END LAST DAY	STAFF DAY*															
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
	Memorial Day													30	31					
19 STUDENT DAYS   20 TEACHER DAYS							19 STUDENT DAYS   20 TEACHER DAYS							19 STUDENT DAYS   20 TEACHER DAYS						

- DISTRICT HOLIDAY (SCHOOLS CLOSED)
- NO STUDENTS
- CLASSROOM TEACHER FLEX OPPORTUNITY
- STAFF DAY (NO STUDENTS)
- SEMESTER MILESTONE
- STATE TESTING

184 + 3 (FLEX DAYS) = 187 TEACHER DAYS

**TEACHER FLEX DAYS:**

- Oct 10
- Feb 20
- Mar 27 (Chávez/ Huerta)

**STAFF DAYS (NO STUDENTS):**

- Aug 8, 9, 11
- Aug 10, 12 (Teacher Prep)
- Jan 3 (Teacher Prep)
- May 26 (Teacher Prep)

**SCHOOL HOURS: (No Change to School Hours)**

- 7:50 am - 2:15 pm Pre-Kindergarten
- 7:50 am - 3:05 pm Elementary School
- 9:15 am - 4:30 pm Middle School
- 8:25 am - 3:40 pm High School

76,995 Operational Minutes



**Fort Worth**  
INDEPENDENT SCHOOL DISTRICT

100 N. UNIVERSITY DRIVE, FORT WORTH, TX 76107  
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DATES SUBJECT TO CHANGE

Fort Worth ISD Board Approval Pending

# FORT WORTH INDEPENDENT SCHOOL DISTRICT

## 2022-2023 INTERSESSIONAL CALENDAR FOR ALICE CARLSON AND JO KELLY (Option 1)

DRAFT 1/21/2022 - DO NOT DISTRIBUTE

AUGUST 2022							SEPTEMBER 2022							OCTOBER 2022							
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	
	1	2	3	4	5	6					1	2	3							1	
	NEW HIRE FWISD TEACHER BEGIN 8/1/2021									Hispanic Heritage Month September 15 - October 15											
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
	STAFF DAY	STAFF DAY	STAFF DAY*	STAFF DAY	STAFF DAY*			Labor Day								INTERSESSION				Fall Break	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
	START FIRST DAY														Fall Break						
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
															FLEX						
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	
											INTERSESSION			30	31						
13 STUDENT DAYS   18 TEACHER DAYS							19 STUDENT DAYS   20 TEACHER DAYS							15 STUDENT DAYS   15 TEACHER DAYS							

NOVEMBER 2022							DECEMBER 2022							JANUARY 2023						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
															New Year's Day					
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
					Veteran's Day				STAAR Testing English I and II • Algebra I • Biology • U.S. History											
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
											END FALL SEMESTER	STAFF DAY*								
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	THANKSGIVING BREAK								WINTER BREAK											
27	28	29	30				25	26	27	28	29	30	31	29	30	31				
					Native American Heritage Month			Christmas Day												
17 STUDENT DAYS   17 TEACHER DAYS							11 STUDENT DAYS   12 TEACHER DAYS							19 STUDENT DAYS   20 TEACHER DAYS						

FEBRUARY 2023							MARCH 2023							APRIL 2023						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
			1	2	3	4				1	2	3	4							1
5	6	7	8	9	10	11	5	6	7	8	9	10	11	2	3	4	5	6	7	8
									INTERSESSION											
12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15
									SPRING BREAK											
19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	No Students														No Students					
26	27	28					26	27	28	29	30	31		23	24	25	26	27	28	29
			African American History Month					César Chávez and Dolores Huerta						30						
19 STUDENT DAYS   19 TEACHER DAYS							12 STUDENT DAYS   12 TEACHER DAYS							19 STUDENT DAYS   19 TEACHER DAYS						

MAY 2023							JUNE 2023							JULY 2023						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6					1	2	3							1
		STAAR Testing - Algebra I • Biology • U.S. History Grade 8 Science and Social Studies																		
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
		STAAR Testing Grades 3-8										END LAST DAY				Independence Day				
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
								STAFF DAY*												
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
									STAAR Testing - English I and II Algebra I • Biology • U.S. History											
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
	Memorial Day				Asian/Pacific American Heritage Month									30	31					
22 STUDENT DAYS   22 TEACHER DAYS							7 STUDENT DAYS   8 TEACHER DAYS													

- STUDENT/DISTRICT HOLIDAY/INTERSESSION
- NO STUDENTS
- CLASSROOM TEACHER FLEX OPPORTUNITY
- STAFF DAY - NO STUDENTS
- SEMESTER MILESTONE
- TESTING

**SCHOOL HOURS: (Additional 15 Minutes)**  
 7:50 am - 3:15 pm Alice Carlson  
 7:50 am - 3:20 pm Jo Kelly

**182 + 5 (FLEX DAYS) = 187 TEACHER DAYS**

- TEACHER FLEX DAYS:
- Oct 7, 10 (Fall Break)
  - Feb 20
  - Mar 27 (Chávez/ Huerta)
  - April 10

**STAFF DAYS (NO STUDENTS):**

- Aug 8, 9, 11
- Aug 10, 12 (Teacher Prep)
- Sep 2 (Teacher Prep)
- Dec 16 (Teacher Prep)
- Jan 3 (Teacher Prep)
- June 12 (Teacher Prep)



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 Fort Worth ISD Board Approval Pending

# FORT WORTH INDEPENDENT SCHOOL DISTRICT

## 2022-2023 INTERSESSIONAL CALENDAR FOR ALICE CARLSON AND JO KELLY (Option 2)

DRAFT 1/21/2022 - DO NOT DISTRIBUTE

AUGUST 2022						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
	NEW HIRE FWISD TEACHER BEGIN 8/1/2021					
7	8	9	10	11	12	13
	STAFF DAY	STAFF DAY	STAFF DAY*	STAFF DAY	STAFF DAY*	
14	15	16	17	18	19	20
	START FIRST DAY					
21	22	23	24	25	26	27
28	29	30	31			
13 STUDENT DAYS   18 TEACHER DAYS						

SEPTEMBER 2022						
SU	M	TU	W	TH	F	SA
			1	2	3	
	Hispanic Heritage Month September 15 - October 15					
4	5	6	7	8	9	10
	Labor Day					
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
21 STUDENT DAYS   21 TEACHER DAYS						

OCTOBER 2022						
SU	M	TU	W	TH	F	SA
						1
	Hispanic Heritage Month September 15 - October 15					
2	3	4	5	6	7	8
	INTERSESSION					
9	10	11	12	13	14	15
	Fall Break					
16	17	18	19	20	21	22
	FLEX					
23	24	25	26	27	28	29
30	31					
15 STUDENT DAYS   15 TEACHER DAYS						

NOVEMBER 2022						
SU	M	TU	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
					Veteran's Day	
13	14	15	16	17	18	19
20	21	22	23	24	25	26
	THANKSGIVING BREAK					
27	28	29	30			
				Native American Heritage Month		
17 STUDENT DAYS   17 TEACHER DAYS						

DECEMBER 2022						
SU	M	TU	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
	STAAR Testing English I and II • Algebra I • Biology • U.S. History					
11	12	13	14	15	16	17
					END FALL SEMESTER	
18	19	20	21	22	23	24
	WINTER BREAK					
25	26	27	28	29	30	31
	Christmas Day					New Year's Eve
12 STUDENT DAYS   12 TEACHER DAYS						

JANUARY 2023						
SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7
New Year's Day	WINTER BREAK	STAFF DAY*	Students Return	START SPRING SEMESTER		
8	9	10	11	12	13	14
15	16	17	18	19	20	21
	Martin Luther King, Jr Day					
22	23	24	25	26	27	28
29	30	31				
19 STUDENT DAYS   20 TEACHER DAYS						

FEBRUARY 2023						
SU	M	TU	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
	No Students					
26	27	28				
			African American History Month			
19 STUDENT DAYS   19 TEACHER DAYS						

MARCH 2023						
SU	M	TU	W	TH	F	SA
			1	2	3	4
	Women's History Month					
5	6	7	8	9	10	11
	INTERSESSION					
12	13	14	15	16	17	18
	SPRING BREAK					
19	20	21	22	23	24	25
26	27	28	29	30	31	
	César Chávez and Dolores Huerta					
	FLEX					
12 STUDENT DAYS   12 TEACHER DAYS						

APRIL 2023						
SU	M	TU	W	TH	F	SA
						1
2	3	4	5	6	7	8
		STAAR Testing English I and II				
9	10	11	12	13	14	15
Easter Day						
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
20 STUDENT DAYS   20 TEACHER DAYS						

MAY 2023						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
	STAAR Testing - Algebra I • Biology • U.S. History Grade 8 Science and Social Studies					
7	8	9	10	11	12	13
	STAAR Testing Grades 3-8					
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
	Memorial Day			Asian/Pacific American Heritage Month		
22 STUDENT DAYS   22 TEACHER DAYS						

JUNE 2023						
SU	M	TU	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
					END LAST DAY	
11	12	13	14	15	16	17
	STAFF DAY*					
18	19	20	21	22	23	24
	STAAR Testing - English I and II Algebra I • Biology • U.S. History					
25	26	27	28	29	30	
7 STUDENT DAYS   8 TEACHER DAYS						

JULY 2023						
SU	M	TU	W	TH	F	SA
						1
2	3	4	5	6	7	8
		Independence Day				
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- STUDENT/DISTRICT HOLIDAY/INTERSESSION
- NO STUDENTS
- CLASSROOM TEACHER FLEX OPPORTUNITY
- STAFF DAY - NO STUDENTS
- SEMESTER MILESTONE
- TESTING

**184 + 3 (FLEX DAYS) = 187 TEACHER DAYS**

- TEACHER FLEX DAYS:
- Oct 10 (Fall Break)
  - Feb 20
  - Mar 27 (Chávez/ Huerta)

**STAFF DAYS (NO STUDENTS):**

- Aug 8, 9, 11
- Aug 10, 12 (Teacher Prep)
- Jan 3 (Teacher Prep)
- June 12 (Teacher Prep)

**SCHOOL HOURS: (No Change to School Hours)**

7:50 am - 3:05 pm Alice Carlson  
7:50 am - 3:00 pm Jo Kelly



**Fort Worth**  
INDEPENDENT SCHOOL DISTRICT

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# FORT WORTH INDEPENDENT SCHOOL DISTRICT 2022-2023 EARLY COLLEGE HIGH SCHOOL CALENDAR (Option 1)

DRAFT 1/21/2022 - DO NOT DISTRIBUTE

AUGUST 2022						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
	NEW HIRE FWISD TEACHER BEGIN 8/1/2021					
7	8 STAFF DAY	9 STAFF DAY	10 STAFF DAY*	11 STAFF DAY	12 STAFF DAY*	13
14	15 START FIRST DAY	16	17	18	19	20
21	22 TCC Classes Begin	23	24	25	26	27
28	29	30	31			
13 STUDENT DAYS   18 TEACHER DAYS						

SEPTEMBER 2022						
SU	M	TU	W	TH	F	SA
				1	2	3
	Hispanic Heritage Month September 15 - October 15					
4	5 Labor Day	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23 END 1 <sup>ST</sup> SIX WEEKS	24
25	26 START 2 <sup>ND</sup> SIX WEEKS	27	28	29	30	
21 STUDENT DAYS   21 TEACHER DAYS						

OCTOBER 2022						
SU	M	TU	W	TH	F	SA
						1
Hispanic Heritage Month September 15 - October 15						
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28 END 2 <sup>ND</sup> SIX WEEKS	29
30	31 START 3 <sup>RD</sup> SIX WEEKS					
21 STUDENT DAYS   21 TEACHER DAYS						

NOVEMBER 2022						
SU	M	TU	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11 Veteran's Day	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
THANKSGIVING BREAK <small>Thanksgiving Day</small>						
27	28	29	30	Native American Heritage Month		
17 STUDENT DAYS   17 TEACHER DAYS						

DECEMBER 2022						
SU	M	TU	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
STAAR Testing English I and II • Algebra I • Biology • U.S. History						
11	12	13	14	15 END FALL SEMESTER	16 STAFF DAY*	17
18	19	20	21	22	23	24
WINTER BREAK <small>Christmas Eve</small>						
25	26 Christmas Day	27	28	29	30	31 New Year's Eve
11 STUDENT DAYS   12 TEACHER DAYS						

JANUARY 2023						
SU	M	TU	W	TH	F	SA
1 <small>New Year's Day</small>	2 WINTER BREAK	3 No Students	4 No Students	5 No Students	6 No Students	7
8	9 No Students	10 FLEX	11 FLEX	12 FLEX	13 FLEX	14
15	16 Martin Luther King, Jr Day	17 TCC Classes Begin	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
14 STUDENT DAYS   15 TEACHER DAYS						

FEBRUARY 2023						
SU	M	TU	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10 END 4 <sup>TH</sup> SIX WEEKS	11
12	13 START 5 <sup>TH</sup> SIX WEEKS	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	African American History Month			
20 STUDENT DAYS   20 TEACHER DAYS						

MARCH 2023						
SU	M	TU	W	TH	F	SA
Women's History Month						
5	6	7	8	9	10	11
12	13	14	15	16	17	18
SPRING BREAK						
19	20	21	22	23	24	25
26	27 Cesar Chavez and Dolores Huerta	28	29	30	31	
18 STUDENT DAYS   18 TEACHER DAYS						

APRIL 2023						
SU	M	TU	W	TH	F	SA
						1
2	3	4	5	6	7	8
STAAR Testing English I and II						
9 Easter Day	10 START 6 <sup>TH</sup> SIX WEEKS	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
20 STUDENT DAYS   20 TEACHER DAYS						

MAY 2023						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
STAAR Testing - Algebra I • Biology • U.S. History Grade 8 Science and Social Studies						
7	8	9	10	11	12	13
STAAR Testing Grades 3-8						
14	15	16	17	18	19	20
21	22	23	24	25 END LAST DAY	26 STAFF DAY*	27
28	29 Memorial Day	30	31	Asian/Pacific American Heritage Month		
19 STUDENT DAYS   20 TEACHER DAYS						

JUNE 2023						
SU	M	TU	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
STAAR Testing - English I and II Algebra I • Biology • U.S. History						
25	26	27	28	29	30	
182 + 5 (FLEX DAYS) = 187 TEACHER DAYS						

JULY 2023						
SU	M	TU	W	TH	F	SA
						1
2	3	4 Independence Day	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
19 STUDENT DAYS   20 TEACHER DAYS						

- STUDENT/DISTRICT HOLIDAY
- NO STUDENTS
- CLASSROOM TEACHER FLEX OPPORTUNITY
- STAFF DAY - NO STUDENTS
- SEMESTER MILESTONE
- TESTING

**TEACHER FLEX DAYS:**

- Jan 3 - 6, Jan 9

**STAFF DAYS (NO STUDENTS):**

- Aug 8, 9, 11
- Aug 10, 12 (Teacher Prep)
- Dec 16 (Teacher Prep)
- Jan 10 (Teacher Prep)
- May 26 (Teacher Prep)



**Fort Worth**  
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DATES SUBJECT TO CHANGE  
Fort Worth ISD Board Approval Pending

**SCHOOL HOURS: (Additional 10 Minutes)**

8:00 am - 3:30 pm Early College High School

# FORT WORTH INDEPENDENT SCHOOL DISTRICT 2022-2023 EARLY COLLEGE HIGH SCHOOL CALENDAR (Option 2)

DRAFT 1/21/2022 - DO NOT DISTRIBUTE

AUGUST 2022						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
	NEW HIRE FWISD TEACHER BEGIN 8/1/2021					
7	8 STAFF DAY	9 STAFF DAY	10 STAFF DAY*	11 STAFF DAY	12 STAFF DAY*	13
14	15 START FIRST DAY	16	17	18	19	20
21	22 TCC Classes Begin	23	24	25	26	27
28	29	30	31			
13 STUDENT DAYS   18 TEACHER DAYS						

SEPTEMBER 2022						
SU	M	TU	W	TH	F	SA
				1	2	3
	Hispanic Heritage Month September 15 - October 15					
4	5 Labor Day	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23 END 1 <sup>ST</sup> SIX WEEKS	24
25	26 START 2 <sup>ND</sup> SIX WEEKS	27	28	29	30	
21 STUDENT DAYS   21 TEACHER DAYS						

OCTOBER 2022						
SU	M	TU	W	TH	F	SA
						1
Hispanic Heritage Month September 15 - October 15						
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28 END 2 <sup>ND</sup> SIX WEEKS	29
30	31 START 3 <sup>RD</sup> SIX WEEKS					
21 STUDENT DAYS   21 TEACHER DAYS						

NOVEMBER 2022						
SU	M	TU	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11 Veteran's Day	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
THANKSGIVING BREAK <small>Thanksgiving Day</small>						
27	28	29	30	Native American Heritage Month		
17 STUDENT DAYS   17 TEACHER DAYS						

DECEMBER 2022						
SU	M	TU	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
STAAR Testing English I and II • Algebra I • Biology • U.S. History						
11	12	13	14	15	16 END FALL SEMESTER	17
18	19	20	21	22	23	24 Christmas Eve
WINTER BREAK						
25 Christmas Day	26	27	28	29	30	31 New Year's Eve
12 STUDENT DAYS   12 TEACHER DAYS						

JANUARY 2023						
SU	M	TU	W	TH	F	SA
1 New Year's Day	2 WINTER BREAK	3 No Students	4 No Students	5 No Students	6 STAFF DAY*	7
8	9 Students Return	10 START SPRING SEMESTER	11 FLEX	12 FLEX	13 FLEX	14
15	16 Martin Luther King, Jr Day	17 TCC Classes Begin	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
16 STUDENT DAYS   17 TEACHER DAYS						

FEBRUARY 2023						
SU	M	TU	W	TH	F	SA
		1	2	3	4	
5	6	7	8	9	10 END 4 <sup>TH</sup> SIX WEEKS	11
12	13 START 5 <sup>TH</sup> SIX WEEKS	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	African American History Month			
20 STUDENT DAYS   20 TEACHER DAYS						

MARCH 2023						
SU	M	TU	W	TH	F	SA
Women's History Month						
5	6	7	8	9	10	11
12	13	14	15	16	17	18
SPRING BREAK						
19	20	21	22	23	24	25
26	27 Cesar Chavez and Dolores Huerta	28	29	30	31	
18 STUDENT DAYS   18 TEACHER DAYS						

APRIL 2023						
SU	M	TU	W	TH	F	SA
						1
2	3	4	5	6	7	8
STAAR Testing English I and II						
9 Easter Day	10 START 6 <sup>TH</sup> SIX WEEKS	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
20 STUDENT DAYS   20 TEACHER DAYS						

MAY 2023						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
STAAR Testing - Algebra I • Biology • U.S. History Grade 8 Science and Social Studies						
7	8	9	10	11	12	13
STAAR Testing Grades 3-8						
14	15	16	17	18	19	20
21	22	23	24	25 END LAST DAY	26 STAFF DAY*	27
28	29 Memorial Day	30	31	Asian/Pacific American Heritage Month		
19 STUDENT DAYS   20 TEACHER DAYS						

JUNE 2023						
SU	M	TU	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
STAAR Testing - English I and II Algebra I • Biology • U.S. History						
25	26	27	28	29	30	
18 STUDENT DAYS   18 TEACHER DAYS						

JULY 2023						
SU	M	TU	W	TH	F	SA
						1
2	3	4 Independence Day	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
18 STUDENT DAYS   18 TEACHER DAYS						

- STUDENT/DISTRICT HOLIDAY
- NO STUDENTS
- CLASSROOM TEACHER FLEX OPPORTUNITY
- STAFF DAY - NO STUDENTS
- SEMESTER MILESTONE
- TESTING

184 + 3 (FLEX DAYS) = 187 TEACHER DAYS

**TEACHER FLEX DAYS:**

- Jan 3 - 5

**STAFF DAYS (NO STUDENTS):**

- Aug 8, 9, 11
- Aug 10, 12 (Teacher Prep)
- Jan 6 (Teacher Prep)
- May 26 (Teacher Prep)



**Fort Worth**  
INDEPENDENT SCHOOL DISTRICT

100 N. UNIVERSITY DRIVE, FORT WORTH, TX 76107  
(817) 814-2000 | www.fwisd.org

**SCHOOL HOURS: (No Change to School Hours)**

8:00 am - 3:20 pm Early College High School

**DATES SUBJECT TO CHANGE**  
Fort Worth ISD Board Approval Pending

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:**       **APPROVE REIMBURSEMENT RESOLUTION AUTHORIZING ADMINISTRATION TO PAY CAPITAL EXPENDITURES FOR THE 2021 CAPITAL IMPROVEMENT PROGRAM PRIOR TO THE RECEIPT OF BOND PROCEEDS**

**BACKGROUND:**

On November 2, 2021, the taxpayers approved the authorization to issue \$1,211,000,000 in Bonds. In order to ensure compliance with Internal Revenue Service regulations, Administration is seeking approval from the Board of Education (BOE) to execute a Reimbursement Resolution authorizing the payment of capital expenditures in the 2021 CIP prior to the receipt of the initial Series of Unlimited Tax School Building Bond proceeds to be issued at a future date.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Reimbursement Resolution Authorizing Administration to Pay Capital Expenditures for the 2021 Capital Improvement Program Prior to the Receipt of Bond Proceeds
2. Decline to Approve Reimbursement Resolution Authorizing Administration to Pay Capital Expenditures for the 2021 Capital Improvement Program Prior to the Receipt of Bond Proceeds
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Reimbursement Resolution Authorizing Administration to Pay Capital Expenditures for the 2021 Capital Improvement Program Prior to the Receipt of Bond Proceeds

**FUNDING SOURCE:**       *Additional Details*

CIP 2021                               Not Applicable

**COST:**

Not-to-Exceed - \$15,000,000, which is the sum of expected CIP 2021 Capital Expenditures for the period 1/25/2022 through the receipt of 2021 Series Bond proceeds expected to be on or before August 31, 2022.

**VENDOR:**

Not Applicable



**PURCHASING MECHANISM:**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Budget and Finance  
Capital Improvement Program

**RATIONALE:**

The District is actively working on the pre-construction phase of the CIP 2021 program, and will begin construction of district facilities. Currently, the District has not determined the date for the issuance of bonds for the CIP 2021 Bond Program. In order to pay capital expenditures in the 2021 CIP prior to receipt of Bond Proceeds, the BOE must approve the payment of these expenditures by Reimbursement Resolution pursuant to IRS Regulations.

**INFORMATION SOURCE:**

Carmen Arrieta-Candelaria

STATEMENT EXPRESSING  
OFFICIAL INTENT TO REIMBURSE  
EXPENDITURES WITH THE PROCEEDS OF FUTURE DEBT

WHEREAS, the Fort Worth Independent School District (the "District"), a political subdivision of the State of Texas, expects to pay expenditures in connection with the design, planning, acquisition and construction of the projects described on Exhibit A hereto (collectively, the "Project") prior to the issuance of obligations by the District in connection with the financing of the Project from available funds, particularly funds of the District's general fund;

WHEREAS, the District finds, considers, and declares that the reimbursement of the District for the payment of such expenditures will be appropriate and consistent with the lawful objectives of the District, and, as such, chooses to declare its intention, in accordance with the provisions of Section 1.150-2 of the Treasury Regulations, to reimburse itself for such payments at such time as it issues obligations to finance the Project;

THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE FORT WORTH INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. The District reasonably expects it will incur debt, as one or more series of obligations, with an aggregate maximum principal amount not to exceed \$15,000,000, for the purpose of paying the aggregate costs of the Projects.

Section 2. All costs to be reimbursed pursuant hereto will be capital expenditures. No tax-exempt obligations will be issued by the District in furtherance of this Statement after a date which is later than 18 months after the later of (a) the date the expenditures are paid or (b) the date on which the property, with respect to which such expenditures were made, is placed in service.

Section 3. The foregoing notwithstanding, no tax-exempt obligation will be issued pursuant to this Statement more than three years after the date any expenditure which is to be reimbursed is paid.

Date: January 25, 2022

\_\_\_\_\_  
Authorized Representative

Exhibit A

Description of Projects

Pre-Construction and Administration Costs for the 2021 Bond Program	\$ 8,200,000
Construction Costs for the new Elementary in Benbrook	<u>6,800,000</u>
Total	<u>\$15,000,000</u>

**CONSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:        **APPROVE CHANGE ORDER FOR JOB NO. 016-212 O.D. WYATT HIGH SCHOOL RENOVATION (RFQ #19-093) IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM****

**BACKGROUND:**

On July 16, 2019, the Board of Trustees approved the authorization to negotiate and enter into a contract with a General Contractor, S&P and Post L, A Joint Venture for O.D. Wyatt High School Renovation Job No. 016-212 (RFQ #19-093).

This Change Order is to replenish the Owner’s Contingency for funds used for installing new cabling for the O.D. Wyatt High School Renovation project. Capital Improvement Program (CIP) requests \$347,136.55 be used to fund the Change Order as follows:

B40 - \$347,136.55 Owner’s Contingency

Board Date	Item	Current Budget	Change(s)	Revised Budget
0716/2019	Original Contract	\$33,970,123.00	-	\$33,970,123.00
01/25/2022	Additional Costs	\$33,970.123.00	\$347,136.55	\$34,292,25.55

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Change Order for Job No. 016-212 O.D. Wyatt High School Renovation (RFQ #19-093) in Conjunction with the 2017 Capital Improvement Program
2. Decline to Approve Change Order for Job No. 016-212 O.D. Wyatt High School Renovation (RFQ #19-093) in Conjunction with the 2017 Capital Improvement Program
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Change Order for Job No. 016-212 O.D. Wyatt High School Renovation (RFQ #19-093) in Conjunction with the 2017 Capital Improvement Program

**FUNDING SOURCE**

*Additional Details*

CIP 2017

671-81-6629-B40-016-99-000-016212

**COST:**

Not-to-Exceed - \$347,136.55

**VENDOR:**

S&P and Post L, A Joint Venture

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Capital Improvement Program  
O.D. Wyatt High School

**RATIONALE:**

A Change Order is required to replenish the Owner's Contingency to address any unknown additional needs for Job No. 016-212 O.D. Wyatt High School Renovation in a not-to-exceed amount, which cannot be covered within the General Contractor's contract.

**INFORMATION SOURCE:**

Vicki Burris



# AIA Document G701™ – 2017

## Change Order

<b>PROJECT:</b> <i>(Name and address)</i> O.D. Wyatt High School - Renovation and Addition 2400 E. Seminary Drive Fort Worth, TX 76119	<b>CONTRACT INFORMATION:</b> Contract For: General Construction  Date: June 1, 2019	<b>CHANGE ORDER INFORMATION:</b> Change Order Number: 001  Date: 12/10/2021
<b>OWNER:</b> <i>(Name and address)</i> Fort Worth Independent School District 100 N. University Drive, Suite SW 172 Fort Worth, TX 76107	<b>ARCHITECT:</b> <i>(Name and address)</i> Harrison Kornberg Architects 262 Carroll Street Fort Worth, TX 76107	<b>CONTRACTOR:</b> <i>(Name and address)</i> S&P and Post L. A Joint Venture 6220 N. Beltline Rd., Suite 200 Irving, TX 75063

### THE CONTRACT IS CHANGED AS FOLLOWS:

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

The is an additive change order to replenish the owner's contingency for funds used for the added data cabling scope.

The original Guaranteed Maximum Price was	\$	33,945,123.00
The net change by previously authorized Change Orders	\$	0.00
The Guaranteed Maximum Price prior to this Change Order was	\$	33,945,123.00
The Guaranteed Maximum Price will be increased by this Change Order in the amount of	\$	347,136.55
The new Guaranteed Maximum Price including this Change Order will be	\$	34,292,259.55

The Contract Time will be unchanged by zero (0) days.

The new date of Substantial Completion will be March 12, 2022

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

### NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Harrison Kornberg <b>ARCHITECT</b> <i>(Firm name)</i>  SIGNATURE	S&P and Post L. A Joint Venture <b>CONTRACTOR</b> <i>(Firm name)</i>  SIGNATURE	Fort Worth Independent School District <b>OWNER</b> <i>(Firm name)</i>  SIGNATURE
Benjamin R. Saucedo, AIA PRINTED NAME AND TITLE	Jason Haraldson SVP PRINTED NAME AND TITLE	 PRINTED NAME AND TITLE
12/10/2021 DATE	12/15/21 DATE	 DATE

**COSENT AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:       APPROVE ADDITIONAL SPENDING AUTHORITY FOR FURNITURE, FIXTURES AND EQUIPMENT (FF&E) FOR NORTH SIDE HIGH SCHOOL JOB #008-203 IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM**

**BACKGROUND:**

As a result of the 2017 Bond Election, the Board of Trustees (The Board) approved authorization to enter into a construction contract for a renovation at North Side High School (Job #008-203 / Bid #19-098) on April 9, 2019. The Furniture, Fixtures and Equipment (FF&E) for this project is purchased in phases as the renovations in specific areas are completed. On February 25, 2020, the Board authorized the purchase of furniture, fixtures, and equipment for the North Side High School renovation project in an amount not-to-exceed of \$1,166,963.

During the final phases for construction, there is additional FF&E needed to complete the project. This agenda item requests additional spending authority for Furniture, Fixtures and Equipment for North Side High School.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Additional Spending Authority for Furniture, Fixtures & Equipment (FF&E) for North Side High School Job #008-203 in Conjunction with the 2017 Capital Improvement Program
2. Decline to Approve Additional Spending Authority for Furniture, Fixtures & Equipment (FF&E) for North Side High School Job #008-203 in Conjunction with the 2017 Capital Improvement Program
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Additional Spending Authority for Furniture, Fixtures & Equipment (FF&E) for North Side High School Job #008-203 in Conjunction with the 2017 Capital Improvement Program

**FUNDING SOURCE:**

*Additional Details*

CIP 2017

671-81-XXXX-B43-008-99-000-008203

**COST:**

Not-to-Exceed - \$292,000

**VENDOR:**

School Specialty - RFP #19-005

**PURCHASING MECHANISM**

Bid/RFP/RFQ

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Capital Improvement Program  
North Side High School

**RATIONALE:**

The purchase of FF&E is necessary for the renovated spaces at North Side High School in conjunction with the 2017 Capital Improvement Program.

**INFORMATION SOURCE:**

Vicki Burris



Created: 1/13/2022  
 Revised: 1/13/2022  
 Valid Thru: 2/13/2022  
 Delivery Date:

**Quote Info:**





**SOLD TO:**

FORT WORTH INDEPENDENT SCHOOL DISTRICT  
 100 N UNIVERSITY DR  
 FORT WORTH, TX 76107-1360  
 UNITED STATES







**SHIP TO:**

NORTH SIDE HIGH SCHOOL  
 2211 MCKINLEY AVE  
 FORT WORTH, TX 76164-7739




**QUOTATION: PBD2020024323-9**

#	MODEL	DESCRIPTION	UNIT PRICE	QTY	EXTENDED PRICE
1	33849#PLT - BURGUNDY	<b>SMITH SYSTEM</b>  18" GROOVE STACK CHAIR SHELL- BURGUNDY FRAME- PLATINUM6 AT THE ROUND TABLES WITH THE SOFT CURVED SEATING 33 AT THE SOFT SEATING BOOTHS ALONG WALLS12 AT THE (6) 30IN HEIGHT COMMANDER TABLES	\$84.23	51	\$4,295.73
					
2	33849#PLT	<b>SMITH SYSTEM</b>  18" GROOVE STACK CHAIR SHELL- CHARCOAL FRAME- PLATINUM24 AT THE (6) 30IN HEIGHT COMMANDER TABLES 25 AT THE (5) RECTANGLE TABLES14 AT THE EMPTY ADA SPOTS OF SICO TABLES12 AT THE (4) 36X26 SQUARE TABLES	\$84.23	75	\$6,317.25
					
3	33891#PLT- BURGUNDY	<b>SMITH SYSTEM</b>  30" GROOVE FIXED HEIGHT STOOL SEAT- BURGUNDY FRAME- PLATINUM12 AT THE CURVED SHELF WITH THE SOFT SEATING 22 AT THE (11) 42IN HEIGHT COMMANDER TABLES 23 AT THE (11) ROUND TABLES AT THE TOP RIGHT OF LAYOUT	\$119.43	57	\$6,807.51
					
4	33891#PLT- CHARCOAL	<b>SMITH SYSTEM</b>  30" GROOVE FIXED HEIGHT STOOL SEAT- CHARCOAL FRAME- PLATINUM44 AT THE (11) 42IN HEIGHT COMMANDER TABLES 8 AT THE (4) ROUND 42IN HEIGHT TABLES ON THE BOTTOM RIGHT OF THE LAYOUT	\$119.43	52	\$6,210.36
					
5	647/2FO/GD1- TIVOLI 60"W BANQUETTE	<b>ERG INTERNATIONAL</b>	\$3,626.36	12	\$43,516.32






QUOTATION: PBD2020024323-9

#	MODEL	DESCRIPTION	UNIT PRICE	QTY	EXTENDED PRICE
		 <p>647/2FO/GD1 TIVOLI 60"W BANQUETTE SEAT HEIGHT: 18" BACK HEIGHT: 34" FABRIC: GRADE 7 BACK: ARCCOM TALLY FOG60845 #16 SEAT: SPRADLING SILVERTEX STORM LEGS: BRUSHED ALUMINUM SRL: STRAIGHT REAR LEGS 2FO: TWO FABRIC OPTION GD1: RATCHET GANGING DEVICE</p>			
6	648/2FO/GD1-TIVOLI 72"W BANQUETTE	 <p>648/2FO/GD1- TIVOLI 72"W BANQUETTE SEAT HEIGHT: 18" BACK HEIGHT: 34" FABRIC: GRADE 7 BACK: ARCCOM TALLY FOG60845 #16 SEAT: SPRADLING SILVERTEX STORM LEGS: BRUSHED ALUMINUM SRL: STRAIGHT REAR LEGS 2FO: TWO FABRIC OPTION GD1: RATCHET GANGING DEVICE</p>	\$4,327.71	3	\$12,983.13
7	649-5R/2FO/TCFRP/GD1 TIVOLI BAR BACK 90° CURVED	 <p>649-5R/2FO/TCFRP/GD1 TIVOLI BAR BACK 90° CURVED 60" RADIUS W/LAM SHELF SEAT HEIGHT: 18" BACK HEIGHT: 44" FABRIC: GRADE 7 BACK: ARCCOM TALLY FOG60845 #16 SEAT: SPRADLING SILVERTEX STORM LEGS: BRUSHED ALUMINUM SHELF: BAR BACK SHELF DEPTH: 12" SHELF HEIGHT: 42" LAM SHELF: WILSONART CLASSIC LINEN 4943-38 EDGE DETAIL: GR 2B 3MM X .75" FLAT PVC EDGE COLOR: GRAY2FO: TWO FABRIC OPTION GD1: RATCHET GANGING DEVICE TCFRP: POWDERCOATED FOOT RAIL TCFRP FINISH: BRUSHED ALUMINUM</p>	\$5,933.86	4	\$23,735.44
8	8012???????	 <p>SICO ACCENT GUARD - OPTIONAL UPGRADE. PRICE PER INDIVIDUAL SEAT. SHADOW GRAY (ACCENT GUARD IS FACTORY AFFIXED TO THE UNDERSIDE OF THE COMFORT STOOL ONLY.)</p>	\$22.85	138	\$3,153.30
9	EDAC11B1-1?? AC??	 <p>SICO ALLIANCE COLLABORATION TABLE 30W X 76L 30H W/CASTERS, LAMINATE W/ ACRYLIC EDGE BAND AND WATERFALL EDGES. GRAIN TO RUN LENGTH OF TOP &amp; SIDES TO RUN VERTICAL LAMINATE, EDGE BAND, POWDER COAT: TBD TABLES TO HAVE FORMICA GRAPHITE TWILL LAMINATE 8829-58 SILVER CHROME FRAME ACRYLIC EDGES TO BE BLACK.</p>	\$3,349.15	6	\$20,094.90
10	EDAC11B2-2?? AC??	 <p>SICO ALLIANCE COLLABORATION TABLE 30W X 96L 42H W/CASTERS, LAMINATE W/ ACRYLIC EDGE BAND AND WATERFALL EDGES. GRAIN TO RUN LENGTH OF TOP &amp; SIDES TO RUN VERTICAL COMMANDER TABLES TO HAVE FORMICA GRAPHITE TWILL LAMINATE 8829-58 SILVER CHROME FRAME ACRYLIC EDGES TO BE BLACK</p>	\$3,606.14	11	\$39,667.54

QUOTATION: PBD2020024323-9

#	MODEL	DESCRIPTION	UNIT PRICE	QTY	EXTENDED PRICE
11	GD1- RATCHET GANGING DEVICE	ERG INTERNATIONAL  RATCHET GANGING DEVICE	\$42.44	12	\$509.28
12	GD1- RATCHET GANGING DEVICE 1	ERG INTERNATIONAL  RATCHET GANGING DEVICE	\$42.44	3	\$127.32
13	GIB7081-CH7722	WB MANUFACTURING  NSL FURNITURE PRODUCT (FLIP TABLE MODEL #GIB7081-CH7722 30X54 RECTANGLE W/TUBULAR T BASE, 29" FIXED HEIGHT, HANDLE RELEASE AND INSERTS, CASTERS, CLASSIC LINEN 4943-38 LAMINATE W/DOVE GREY BEVELED ARMOR EDGE, SILVER BASE, UNASSEMBLED, BULK PACKAGING, CLASS 70. 80 LBS)	\$870.02	9	\$7,830.18
					
14	GIB7083-CH7722	WB MANUFACTURING  NSL FURNITURE PRODUCT (FLIP TABLE MODEL #GIB7083-CH7722 30X72 RECTANGLE W/TUBULAR T BASE, 29" FIXED HEIGHT, HANDLE RELEASE AND INSERTS, CASTERS, SUPPORT BAR, CLASSIC LINEN 4943-38 LAMINATE W/DOVE GREY BEVELED ARMOR EDGE, SILVER BASE, UNASSEMBLED, BULK PACKAGING, CLASS70. 107 LBS)	\$937.67	7	\$6,563.69
					
15	GIB7088-BFTC7532	WB MANUFACTURING  NSL FURNITURE PRODUCT (FLIP TABLE MODEL #GIB7088-FTC7532 36X36 SQUARE W/TUBULAR X BASE, 29" FIXED HEIGHT, HANDLE RELEASE AND INSERTS, CASTERS, CLASSIC LINEN 4943-38 LAMINATE W/DOVE GREY BEVELED ARMOR EDGE, SILVER BASE, UNASSEMBLED, BULK PACKAGING, CLASS 70. 70 LBS)	\$658.05	4	\$2,632.20
16	GIB7189-BFTC7526	WB MANUFACTURING  NSL FURNITURE PRODUCT (FLIP TABLE MODEL #GIB7189-BFTC7526 30" ROUND W/TUBULAR X BASE, 42" FIXED HEIGHT, HANDLE RELEASE AND INSERTS, CASTERS, CLASSIC LINEN 4943-38 LAMINATE W/DOVE GREY BEVELED ARMOR EDGE, SILVER BASE,	\$691.67	15	\$10,375.05
					
17	GIB7194-2267	WB MANUFACTURING	\$1,262.80	2	\$2,525.60

QUOTATION: PBD2020024323-9

#	MODEL	DESCRIPTION	UNIT PRICE	QTY	EXTENDED PRICE
		 <p>NSL FURNITURE PRODUCT (CAFE' TABLE MODEL #GIB7194-2267 60" ROUND W/ROUND PEDESTAL BASE, 29" FIXED HEIGHT, CLASSIC LINEN 4943-38 LAMINATE W/DOVE GREY BEVELED ARMOR EDGE, SILVER BASE, UNASSEMBLED, BULK PACKAGING, CLASS70. 200 LBS)</p>			
18	INSTALLATION	<p><b>Z - SCHOOL SPECIALTY INSTALLATION</b></p> <p>INSTALLATION INCLUDES SHIPPING SMALLER SHIPMENTS (LTL/SMALL PACKAGE) TO WAREHOUSE (WITHIN 2 WEEKS OF INSTALL) , TRAVEL TO SITE, LABOR TO INSTALL, TRASH REMOVAL AND (1) RETURN TRIPS. PRICE IS FOR SINGLE STORY INSTALL WITH GOOD ACCESS TO SITE. PRICE IS TO INSTALL DURING NORMAL BUSINESS HOURS. DELAYS OR ADDITIONAL TRIPS DUE TO VENDOR, SHIPPING, OR CONSTRUCTION DELAYS MAY BE SUBJECT TO ADDITIONAL CHARGES. SCHEDULE CHANGES TO BE COMMUNICATED TO INSTALLER ASAP. SINGLE STORY OR USE OF WORKING ELEVATOR. STAIR CARRY WILL BE AN ADDITIONAL CHARGE IF NEEDED DOES NOT INCLUDE: REMOVAL AND RECYCLING OF CURRENT FURNITURE- WILL BE AN ADDITIONAL CHARGE</p>	\$11,764.71	1	\$11,764.71
19	STTB61G??02?? BS.	 <p>GRADUATE TABLE WITH8 STOOLS, OVAL 54 X 60, 30" HIGH, POWDERCOAT LEGS, STANDARD WILSONART LAMINATE. SPECIFY COMFORT OR ROUND STOOL, TOP LAMINATE, ARMOR EDGE, STOOL, LEG AND CASTER COLOR WHEN ORDERING. SICO TABLES TO HAVE WA# 4943-38 CLASSIC LINEN LAMINATE SHADOW GRAY ARMOR EDGE AND CASTER SILVER LEGS SHADOW GRAY SEAT &amp; ACCENT GUARD</p>	\$1,916.08	7	\$13,412.56
20	TTE61G??02?? BS	 <p>ADA GRADUATE TABLE WITH6 STOOLS, OVAL 54 X 60, 30" HIGH, POWDERCOAT LEGS, STANDARD WILSONART LAMINATE. SPECIFY COMFORT OR ROUND STOOL, TOP LAMINATE, ARMOR EDGE, STOOL, LEG AND CASTER COLOR WHEN ORDERING. SICO TABLES TO HAVE WA# 4943-38 CLASSIC LINEN LAMINATE SHADOW GRAY ARMOR EDGE AND CASTER SILVER LEGS SHADOW GRAY SEAT &amp; ACCENT GUARD</p>	\$1,916.08	3	\$5,748.24
21	TTQ61G??02?? BS.	 <p>COMMUNICATOR WITH 12 STOOLS, ELLIPTICAL 42 X 120, 30" H, POWDERCOAT LEGS, STANDARD WILSONART LAMINATE. SPECIFY COMFORT OR ROUND STOOL, TOP LAMINATE, ARMOR EDGE, STOOL, LEG AND CASTER COLOR WHEN ORDERING. SICO TABLES TO HAVE WA# 4943-38 CLASSIC LINEN LAMINATE SHADOW GRAY ARMOR EDGE AND CASTER SILVER LEGS SHADOW GRAY SEAT &amp; ACCENT GUARD</p>	\$2,901.86	4	\$11,607.44
22	TTS61G??02?? BS.	 <p>ADA COMMUNICATOR WITH 8 STOOLS, ELLIPTICAL 42 X 120, 30" H, POWDERCOAT LEGS, STANDARD WILSONART LAMINATE. SPECIFY COMFORT OR ROUND STOOL, TOP LAMINATE, ARMOR EDGE, STOOL, LEG AND CASTER COLOR WHEN ORDERING. SICO TABLES TO HAVE WA# 4943-38 CLASSIC LINEN LAMINATE SHADOW GRAY ARMOR EDGE AND CASTER SILVER LEGS SHADOW GRAY SEAT &amp; ACCENT GUARD</p>	\$2,608.08	2	\$5,216.16

ACCEPTED BY

DATE ACCEPTED \_\_\_\_\_

TOTAL

\_\_\_\_\_  
\$245,093.91

Sales Team

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Notes

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"THE PRICE INCLUDED ON THE PROPOSAL DOES NOT INCLUDE TAXES AND  
WOULD BE ADDED IN ADDITION TO QUOTED SELL PRICE."



School Specialty, LLC  
W6316 Design Drive  
Greenville, WI 54942  
orders@schoolspecialty.com

**QUOTATION: PBD2020024323-9**

**Sold To:**

FORT WORTH INDEPENDENT SCHOOL DISTRICT  
100 N UNIVERSITY DR  
FORT WORTH, TX 76107-1360  
UNITED STATES

**Ship To:**

NORTH SIDE HIGH SCHOOL  
2211 MCKINLEY AVE  
FORT WORTH, TX 76164-7739

Quotation Date: 1/13/2022

We appreciate the opportunity to provide the enclosed quote for our products. Unless otherwise indicated, prices include delivery and installation and do not include sales tax. Please refer to the Quotation Number above when corresponding with School Specialty regarding this quote.

We offer our quotation subject to the following terms and conditions:

- 1) FOB Point: FOB Destination - Delivered & Installed
- 2) Payment Terms: Net 30 days (subject to credit approval)
- 3) Pricing: This proposal is valid for a period of ninety (90) days from the quotation date. All prices are subject to change without notice following the quotation date. Orders received after the quotation date are subject to re-quote. Unless a products line item description includes specifications (e.g., a color, finish, fabric, etc.) the pricing included is for standard colors and/or materials. Standard colors and materials are used during the preliminary design and budget review phase. Custom colors and/or materials will impact lead times and pricing. Changes in quantities may result in price changes. All pricing is in USD.
- 4) For Shipment By: Customer must take delivery before (Date To Be Determined). Additional storage charges will be applied if customer delays delivery past 30 days after (Date To Be Determined).
- 5) Shipment from School Specialty: If products with different lead-times are on the same purchase order, the longest lead-time will apply to the entire order. Additional shipping and handling charges will apply to orders that are requested to be partial shipped before the School Specialty acknowledged due date. Orders that specify shipment later than the preceding dates are subject to cancellation or re-quote. Installation charges are based on shipments received in full. PLEASE NOTE: Ship date will not be assigned to the order until School Specialty has received a purchase order meeting the terms and conditions of this quotation.
- 6) Acceptance: Written purchase orders must be sent to: School Specialty LLS., W6316 Design Drive, Greenville, WI 54942

7) Special Conditions: - pre-install checklist being filled out prior to installation if applicable.

8) Contract: Manufacturers Quoted with:  
**No Contract:** ERG INTERNATIONAL, SICO, SMITH SYSTEM, WB MANUFACTURING

**The following items must be included on all Purchase Orders:**

- Sold To/Bill To Information: complete legal name, address, telephone number and fax number
- Correct Ship To Information: complete legal name, address, telephone number and fax number  
>If there has been an address change, name change, or new address please make sure this is included
- Purchase Order Number: a customer-specific identifier, typically a sequential purchase order number or requisition number
- Purchase Order Total: total of all items and services included on the purchase order
- Authorization: signature of authorized purchasing agent or buying entity
- Order Details: reference a fully quoted SSL quote (ex: PBD2019020184-17) or include all the information listed below
  - >Quantity of each item>Complete model number, including all finishes and option information (by line item)
  - >Net purchase price (by line item)
  - >Extended net purchase price (all line items)
  - >Any additional applicable charges (ex: installation and/or delivery charges)
- Signatures on a quote or a worksheet will not be accepted as a purchase order.
- If you do not have a formal Purchase Order process or need assistance creating a Purchase Order, please contact your School Specialty Sales Representative and they will gladly assist you with available options.

Purchase Orders that do not meet all the requirements, or lack necessary color, fabric and/or material selections, will result in the Purchase Order being placed on hold and may impact delivery/installation dates. Order lead times will only begin after: i) receipt of a Purchase Order meeting all the foregoing requirements, ii) acceptance of the Purchase Order by School Specialty, and iii) the acceptance of the order by all relevant manufacturing partners.

IN THE EVENT THE PURCHASE ORDER FAILS TO MEET ALL THE TERMS AND CONDITIONS HEREIN, SCHOOL SPECIALTY SHALL NOT BE LIABLE TO CUSTOMER FOR ANY CONSEQUENTIAL, SPECIAL, INDIRECT OR INCIDENTAL DAMAGES, INCLUDING BUT NOT LIMITED TO ANY DAMAGES RESULTING FROM LOSS OF USE OR PROFITS, ARISING OUT OF OR IN CONNECTION WITH DATE(S) OF DELIVERY OR INSTALLATION, OR LEAD TIMES, WHETHER IN AN ACTION BASED ON CONTRACT (INCLUDING "CHARGE-BACKS", "LATE FEES" OR SIMILAR), TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, EXPRESS OR IMPLIED WARRANTY OR ANY OTHER LEGAL THEORY PERMITTED UNDER APPLICABLE LAW, EVEN IF CUSTOMER HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

Customer agrees and acknowledge that the failure to meet the terms and conditions described in this quotation may result in delivery and installation delays and accepts all responsibility for any consequences of such delays on Customer.

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**January 25, 2022**

**TOPIC:       APPROVE CLOSEOUT CONTRACT WITH NORTHRIDGE CONSTRUCTION GROUP FOR BID PACKAGE 005 (CSP #21-002) AND AUTHORIZATION OF FINAL PAYMENT IN THE 2013 CAPITAL IMPROVEMENT PROGRAM**

**BACKGROUND:**

On February 23, 2021, the Board of Trustees authorized the Capital Improvement Program (CIP) staff to negotiate and enter into contract with Northridge Construction Group as a General Contractor for the Middle School Restroom Renovations (Bid Package 005; CSP 21-002) with the 2013 Capital Improvement Program.

This Bid Package consisted of construction services at two (2) campuses, Rosemont Middle School and Rosemont 6<sup>th</sup> Grade; which since has been closed and is now currently known as Applied Learning Academy. The work commenced on April 12, 2021, and was substantially completed on August 13, 2021, as inspected by the A/E firms. Northridge Construction Group has submitted all of the required closeout documentation, which has been reviewed for completeness prior to final payment to the vendor. The final payment to Northridge Construction Group will be in a not-to-exceed amount.

<b>Original Contract Amount:</b>	\$1,325,000.00
<b>Previous Change Orders:</b>	\$0.00
<b>Final Change Order:</b>	19,198.98
<b>Final Contract Amount:</b>	\$1,305,801.02
<b>Previously Paid:</b>	\$1,240,510.98
<b>Final Payment Due:</b>	\$60,941.29

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Closeout Contract with Northridge Construction Group for Bid Package 005 (CSP 21-002) and Authorization of Final Payment in the 2013 Capital Improvement Program
2. Decline to Approve Closeout Contract with Northridge Construction Group for Bid Package 005 (CSP 21-002) and Authorization of Final Payment in the 2013 Capital Improvement Program
3. Remand to Staff for Further Study



**SUPERINTENDENT’S RECOMMENDATION:**

Approve Closeout Contract with Northridge Construction Group for Bid Package 005 (CSP 21-002) and Authorization of Final Payment in the 2013 Capital Improvement Program

**FUNDING SOURCE:**                 *Additional Details*

CIP 2013                                 681-00-2116-000-000-00-000-000000

**COST:**

\$60,941.29

**VENDOR:**

Northridge Construction Group

**PURCHASING MECHANISM:**

Bid/RFP/RFQ

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Capital Improvement Program  
Rosemont Middle School  
Rosemont 6<sup>th</sup> Grade (Applied Learning Academy)

**RATIONALE:**

Northridge Construction Group has completed all work as required per the terms of their construction contract, work has been inspected by all architect firms and the project has been accepted by the CIP Construction Manager. A financial reconciliation of the amount paid to date has been performed by the CIP.

**INFORMATION SOURCE:**

Vicki Burris

**ACTION AGENDA ITEM  
BOARD MEETING  
January 25, 2022**

**TOPIC:        **APPROVE RESOLUTION OF THE FORT WORTH  
INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES  
REGARDING DELEGATION OF AUTHORITY RELATED TO  
DECLARED EMERGENCIES****

**BACKGROUND:**

August 10, 2021, the Board of Trustees approved a resolution increasing the purchasing authority of the Superintendent of Schools in the amount of \$1,000,000 to address emergency expenditures in anticipation of/preparation for and resulting from the Declaration of a State Disaster for all counties in Texas. The authorization was effective through December 31, 2021.

Despite the availability of a COVID-19 vaccine that could help slow the spread of the virus, the number of positive tests for COVID-19 are once again rising in Tarrant County. With schools open at full capacity and our youngest population of students unable to receive the vaccine, it is possible that we might once again face the declaration of a public health emergency this Spring.

Additionally, in preparation for potential inclement weather or other natural disasters that could warrant a Declaration of a State Disaster, it is in the District’s interest to provide sufficient fiscal authority to the Superintendent of Schools to purchase equipment, goods and services so as to efficiently and effectively address any operational needs in a timely manner.

The proposed resolution allows the Board of Trustees to authorize the delegation of purchasing authority to the Superintendent of Schools or his designee in an amount of \$1,000,000 for the period of January 25, 2022 – June 30, 2022. The authorization does not absolve the Superintendent from following all procurement requirements for purchases over \$50,000.

**STRATEGIC GOAL:**

2 – Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Resolution of the Fort Worth Independent School District Board of Trustees Regarding Delegation of Authority Related to Declared Emergencies
2. Decline to Approve Resolution of the Fort Worth Independent School District Board of Trustees Regarding Delegation of Authority Related to Declared Emergencies
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Resolution of the Board of Trustees of the Fort Worth Independent School District Regarding Delegation of Authority Related to Declared Emergencies

**FUNDING SOURCE**

*Additional details*

All District Budgets

Not applicable

**COST:**

Costs will be contingent upon the nature of the declared emergency and the subsequent needs of the district.

**VENDOR:**

Not a purchase

**PURCHASING MECHANISM:**

Not applicable

**PARTICIPATING SCHOOL/DEPARTMENTS:**

All District Schools and Departments

**RATIONALE:**

By approving this resolution, the Board ensures the efficient and effective continuity of school operations through the purchase of equipment, good, and services during a declared emergency.

**INFORMATION SOURCE:**

Karen Molinar  
Carmen Arrieta-Candelaria  
Cynthia Rincón

**RESOLUTION OF THE FORT WORTH INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES REGARDING DELEGATION OF AUTHORITY RELATED TO DECLARED EMERGENCIES**

WHEREAS, the Board of Trustees of the Fort Worth Independent School District is authorized by Texas Education Code section 44.031 (d) to adopt rules and procedures for the acquisition of goods and services;

WHEREAS, the Board may delegate its authority regarding an action authorized or required to be taken by a district by Education Code Chapter 44, Subchapter B, to a designated person, representative, or committee;

WHEREAS, the Board finds that it is in the interest of the District to delegate to the Superintendent of Schools or his designee the authority to make any single purchase for goods or services in an amount not to exceed \$1,000,000.00 in anticipation of/preparation for and as a result of any declared emergency;

WHEREAS, the Board states that although it is increasing the amount delegated to the Superintendent of Schools, it is not absolving the Superintendent from following all proper procurement procedures as required by State Law.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Fort Worth Independent School District authorizes the delegation of purchasing authority to the Superintendent of Schools or his designee in the amount of \$1,000,000.00 and declares

BE IT FURTHER RESOLVED that all procurement requirements must be followed for purchases over \$50,000.00.

The authority granted by this resolution is effective from January 25, 2022 through June 30, 2022, unless the Board acts to extend the authority for a longer duration.

Adopted this 25th day of January, 2022, by the Board of Trustees.

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Tobi Jackson  
Board President  
Fort Worth Independent School District

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Carin "CJ" Evans  
Board Secretary  
Fort Worth Independent School District

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## Statutory Requirements

**“Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:**

- 1. To consult with the Board’s attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney’s duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Law. Sec. 551.071**
- 2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072**
- 3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073**
- 4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074**
- 5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076**
- 6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082**
- 7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084**

**“All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.”**

**“This notice is posted and filed in compliance with the Open Meetings Law on January 21, 2022, at 2:45 p.m. ”**

*Christian Alvarado*

**Christian Alvarado  
Coordinator  
Board of Education**