



Speech and Language Reevaluation Primary/Secondary

Speech/Language Reevaluation Process When Considering Speech Impairment or Language Impairment as an Additional Eligibility

Teacher of Record will complete the Reevaluation Request Worksheet and send to Speech Language Pathologist.

SLP creates Notice of Reevaluation and informs TOR it is ready to be sent to parents. TOR will send the Notice of Reevaluation to the parent and then forward the signed notice to the special education clerk for speech pathology.

Assignment sheet and completed consent documents will be forwarded to the SLP. Once received, the SLP will complete the evaluation.

SLP is responsible for completing the following boxes in the Evaluation Process tab in IIEP:

Reason for Referral

- Student name, school, and reason for referral (Reason can be found on the Notice of Reevaluation, if needed)

Speech Impairment: Eligibility Components

- Academic Achievement: Assessment of current academic skills (request information from the student's teacher)
- Available educationally relevant medical information (obtain information from the E-2 in the evaluation packet)
- Communication Skills: Assessment of articulation, fluency, and voice (testing information)
- Communication Skills: Observation of student's speech by an SLP
- Motor and Sensory Abilities: A statement from a physician if an organic cause is suspected (oral-motor exam)
- Social and developmental history (Information can be obtained from the Academic-Medical-Social History Form (E-2) in the evaluation packet)

Language Impairment: Eligibility Components

- Academic Achievement: Assessment of current academic skills (Grades, Standardized Scores, Present Levels of Performance. Request information from the student's teacher).
- Academic Achievement: Assessment of Progress and Interventions
- Available educationally relevant medical information (obtain information from the E-2 in the evaluation packet)
- Communication Skills: Assessment of receptive, expressive, pragmatic language (testing information)
- Social and developmental history (obtain information from the E-2 in the evaluation packet)

**Academic Achievement: Observations of Academic Progress and Behaviors in Areas of Difficulty will be completed by the building special education teacher, written in narrative form, and sent to SLP to be entered.*

Synthesized Summary of all assessments completed or reviewed

- Statement of speech and/or language evaluation findings and recommendation

SLP will inform TOR when testing is completed so TOR can schedule a case conference.

-Prior to finalizing your evaluation report, you must send the name of the student and report to the Instructional Support Facilitators for SLPs.



DEPARTMENT OF SPECIAL EDUCATION

Speech and Language Reevaluation Primary/Secondary

Speech/Language Evaluation Process When Considering Dismissal of Speech Impairment or Language Impairment as Primary or Secondary Eligibility

If LI and/or SI is a secondary eligibility, SLP will contact the TOR to inform of the reevaluation for dismissal.

SLP will create the Notice of Reevaluation and send it to parent for a signature. Send signed document with the name of the school written on the top of the form to the special education clerk for speech pathology.

Assignment sheet and completed consent documents will be forwarded to the SLP. Once received, the SLP will complete the evaluation.

Reason for Referral

Student name, school, and reason for referral (Reason can be found on the Notice of Reevaluation, if needed)

Speech Impairment

- Communication Skills: Assessment of articulation, fluency, and voice (testing information)
- Communication Skills: Observation of student's speech by an SLP

Language Impairment

- Communication Skills: Assessment of receptive, expressive, and pragmatic language (testing information)
- Communication Skills: Observation of student's speech by an SLP

Synthesized Summary of all assessments completed or reviewed

- Statement of speech and/or language evaluation findings and recommendation

-Prior to finalizing your evaluation report, you must send the name of the student and report to the Instructional Support Facilitators for SLPs.