



JUHS Curriculum & Instruction Team (CILT) Notes

Woodcreek High School Library

April 24, 2023

4:00-5:45 p.m.

AGENDA

AGENDA ITEM

Feedback from March 27th CILT

Textbook Adoption Approvals *(Display texts available 30 minutes before CILT)*

- [AP Human Geography](#)
- [AP Government](#) with [Foundational Documents with Court Cases Reader](#)
- [AP Comparative Government](#)
- [AP Economics](#)
- [AP Spanish Language and Culture](#)
- [Sports Medicine 1 Textbook](#)
- [IB Biology](#)

AP Textbooks

Lisa Stanley presented the AP course textbooks for questions and any feedback from the team. Jennifer Leighton called for questions. Leighton asked, *“Have we addressed the questions and gathered enough information so the board can make an informed decision?”* The consensus was that we had, and thus it will move forward to the Board for consideration.

Sports Medicine

The staff presenter offered information on the core text and provided an overview of the text along with key learning objectives that come from the text. Jennifer Leighton called for questions. Jennifer Leighton noted that this course is only available at Roseville Pathways and is an informational item. Leighton asked, *“Have we addressed the questions and gathered enough information so the board can make an informed decision?”* The consensus was that we had, and thus it will move forward to the Board for consideration.

IB Biology

The staff presenter offered information on the core text and provided an overview of the text along with key learning objectives that come from the text. The presenter noted that this is the same publisher we used previously and that the new edition (the edition being presented) addresses the instructional updates since IB is updating the course. Presenter said that the updated text is more conceptual, and rather than presenting information as individual pieces, shows how all elements work together. The presenter noted that IB updates its curriculum every 7 years and reviewed the specific differences the course is currently undergoing.

Jennifer Leighton called for questions. Leighton asked, *“Have we addressed the questions and gathered enough information so the board can make an informed decision?”* The consensus was that we had, and thus it will move forward to the Board for consideration.

Alternative Education Preview

(Display texts available 30 minutes before CILT)

- Alt Ed Course Preview
 - [Apparel Design and Merchandising 1](#)
 - [Apparel Design Textbook 1](#)
 - [Apparel Design and Merchandising 2](#)
 - [Apparel Design Textbook 2](#)



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- [Apparel Design and Merchandising 3](#)

Apparel Design and Merchandising

The staff presenter offered information about the Apparel Design and Merchandising pathway for CTE at Roseville Pathways. The presenter discussed that this is an update to the former course pathway. The course is intended to focus on fashion as an art, a science, and as a business. The presenter noted that the second course in the pathway might be a dual enrollment course with Sierra College in the future. The presenter then reviewed each of the key instructional topics within each course. The presenter noted that they are hoping to offer this pathway at Roseville Pathways next year. Jennifer Leighton called for questions. Leighton asked, *“Have we addressed the questions and gathered enough information so the board can make an informed decision?”* The consensus was that we had, and thus it will move forward to the Board for consideration.

Course Approvals (*Display texts available 30 minutes before CILT*)

- [ELD 3](#), Districtwide
- [Outdoor Adventure 2](#), WPHS
 - *Motion to rename Outdoor Activities 1 to Outdoor Adventures 1*
- [Recreation Admin](#), WHS
- DE Seminar
 - *Motion to rename DE Seminar to DE College Seminar*

ELD 3

The staff presenter described ELD 3 as a course revision. The presenter noted that this revision brings it back to a full, integrated English course. The two major changes are the title of the course and the credit being received is being offered not just for English 9, but it can be offered for any English credit. The staff CILT member asked about possible learning gaps for students in the instructional pathway and asked if students would still be successful. The staff presenter noted that that would be on a “case by case” basis. The staff presenter noted that the pathway is intended to be a “safety net” and that the course is not a replacement for any English course, but rather a safety net if a student does not pass a level of English.. Another staff CILT member offered an anecdote about where EL students are at their site along with some history on the original English9/ELD3 course. Another staff CILT member noted that they see it more as a support for the students and designated time to work language skills and acquisition. The staff presenter affirmed that the intent is to make it easier for students to integrate and mainstream into their other courses. A staff member asked about whether the course code would change; however, it was affirmed by Lisa Stanley that the course code would not change because the course is being “renewed.” It is not a new course.

Jennifer Leighton called for questions. Leighton asked, *“Have we addressed the questions and gathered enough information so the board can make an informed decision?”* The consensus was that we had, and thus it will move forward to the Board for consideration.

Outdoor Adventure 2

The staff presenter provided a recap of Outdoor Adventure 1 (which was approved by the Board in spring 2022). The instructor reviewed the learning objectives and activities that students have experienced in *Outdoor Adventure 1*. The presenter then noted that the 2nd course would be building on the foundational skills that students begin developing in *Outdoor Adventure 1*. The staff presenter noted that students would participate in several activities that connect students to local facilities and access natural areas in the surrounding community. The presenter noted that students will build on each skill before participating in the “capstone” activity. The presenter focused on the goals of providing skills to students to participate in the environment and practice conservation. The presenter noted that there is a large student interest in the course as well, and the goal is to create skills for a lifelong experience. The presenter references the CA PE Model Standards and emphasized the “hands-on” aspect of the course. The presenter then reviewed the budget and noted that he is currently in negotiations with local vendors and organizations to help defer the cost of the equipment needed for the course. Fundraising will also be considered to alleviate the financial burden.



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Principal also noted that we're making an additional motion to rename the original level 1 course from Outdoor Activities 1 to *Outdoor Adventure 1* to align the titles of the courses within the pathway.

Jennifer Leighton called for questions. Leighton asked, "*Have we addressed the questions and gathered enough information so the board can make an informed decision?*" The consensus was that we had, and thus it will move forward to the Board for consideration.

Recreation Administration

The staff presenter noted that this is a course that is repeatable for credit. He noted that in the course, there is a 6-week curriculum where students are learning leadership, developing exercise routines, and planning (and making lessons [plans] for students at the elementary schools. The presenter noted that the course provides a service to the schools that they work with while getting feedback from elementary school teachers. They work in groupings of 5-6 students each and themes are explored and executed. Students then organize and plan the lessons for the week. They work with TK and K's and 4th and 5th-grade students. The presenter noted that each year creates new opportunities for new learning for students, and it is encouraged that students take multiple years of the course since the activities bridge learning from the previous year(s). RJUHSD students model leadership skills with students. Dr. Moore asked what is different about this course piece, and the presenter reaffirmed that the course is being offered as repeatable for credit.

Jennifer Leighton called for questions. Leighton asked, "*Have we addressed the questions and gathered enough information so the board can make an informed decision?*" The consensus was that we had, and thus it will move forward to the Board for consideration.

Course Outline Approvals

[IB WrldReligSL](#) Course Outline

[IBPsychologyHL](#) Course Outline

[IB Visual Arts HL-1](#) Course Outline

[IB Visual Arts HL-2](#) Course Outline

[IB Visual Arts SL-1](#) Course Outline

[IB Visual Arts SL-2](#) Course Outline

[IB Dance HL](#) Course Outline

[IB Dance SL](#) Course Outline

[IB French HL](#) Course Outline

[IB French SL](#) Course Outline

[IB Bio HL1](#) Course Outline

[IB Bio HL2](#) Course Outline

[IB Chem HL1](#) Course Outline

[IB Chem HL2](#) Course Outline

[IB Physics HL-1](#) Course Outline

[IB Physics HL-2](#) Course Outline



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[IB Physics SL](#) Course Outline

[IB Sports, Exercise, and Health Science SL-1](#) Course Outline

[IB Sports, Exercise, and Health Science SL-2](#) Course Outline

[IB Mathmtcs HL1/2](#) Course Outline

[IB English HL](#) Course Outline

Lisa Stanley explained that the course outline approvals are moving along. The reason or goal for this process is to evaluate the courses/ material to develop consistency throughout our academic programs for all students, parents and community. Another reason is to make sure that the IB course outlines, goals, and learning objectives continue to be relevant each year as the IB material is updated every seven years. Every few years we will go back and review the course outlines.

Jennifer Leighton called for questions, noting that these course proposals are coming in one of the first bundles since IB curriculum is provided. Leighton asked, *“Have we addressed the questions and gathered enough information so the board can make an informed decision?”* The consensus was that we had, and thus it will move forward to the Board for consideration.

Informational Items

- CP English Pilot Update
- GBHS CP/IB English Co-Seating Pilot

CP English Pilot

English teachers are still in the process of piloting materials and will be ready to make a proposal for a final recommendation by the end of the school year.

GBHS Junior English Restructuring Pilot

Staff presenter 1 discussed the IB courses at both GBHS and OHS. The presenter also discussed the challenges with the current IB offerings for students at GBHS. The presenter then discussed the positive aspects of co-seating both CP English 11 and IB Lang & Lit HL 1 for 2023-2024. They would then like to co-seat CP English 12 with HL2 in 2024-2025. The presenter then noted that students enrolled would provide improved access for all students for all programs and reviewed the benefits of the IB English program and what the course could offer to all students who were co-seated for the course. Staff presenter 1 offered additional resources to the committee if there were any requests. Jennifer Leighton noted that she will be sharing the slides with the committee. A staff CILT member asked about any concerns that teachers have regarding differentiating for the students. Staff presenter 2 noted that there were some initial concerns by teachers who were unaware of the IB curriculum; however, after some training, they realized that the content is accessible to all students. The 2nd staff presenter noted that the staff is open to working through what specific differentiation would look like for each student. The CILT member noted some additional scaffolding is important and affirmed the importance of it. The 2nd staff presenter noted the importance of scaffolding and how he is working through providing scaffolding to students in IB and why those skills are important for all students. The 1st staff presenter noted that AP courses in English will not be affected. Differentiation was also made between co-teaching and co-seating. A parent CILT member asked for clarification between HL1 (junior year) and HL2 (senior year). A staff CILT member noted that they are excited about this possibility for other structures in the future. Dr. Moore also noted the successful parent and community presentation that



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was made for the GBHS community. A parent CILT member noted that she is a parent at GBHS and that she is very excited about the plan moving forward.

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Closure/Reminders

Upcoming CILT Meetings

Upcoming CILT Meetings		
Date	Time	Tentative Topics
August 28, 2023	4-5:45	TBD

[PUBLIC COMMENT FORM](#)