



# RJUHSD Curriculum & Instruction Team (CILT)

Woodcreek High School Library

January 30, 2023

4:00-5:45 p.m.

## MEETING MINUTES

### AGENDA ITEM

#### Opener

- Paper packets of CILT agenda, textbook covers, course proposals, letter sent from the AP Program to College Board membership regarding AP African American Studies course and public comments gathered as of 2:30 on 1/30/23 were distributed.
- Table members share their, “word for 2023 so far” as a warm up.

#### Feedback from December CILT

- Thoughts, comments and questions gathered from the CILT committee members through an anonymous survey afterwards in regards to the December 5th meeting were shared.

#### Revised Question for CILT Committee (Consensus Model):

*“Have we addressed the questions and gathered enough information so the board can make an informed decision?”*

#### Supplemental Instructional Material Approvals

- [Science](#) (Display texts available 30 minutes before CILT)
- Textbook- WHS proposed to use former text as a supplemental text to the current/ adopted (digital) CK12 text.
- Would like to keep a class set of 40 in each room.
- Use as an extra resource for special education and students who prefer to use physical texts
- Main learning objectives in courses stay the same and the newly adopted text would cover the new information/ learning objectives
- Questions were asked regarding whether the former texts are aligned with NGSS text
  - Confirmed by an Ed Services member that only currently-adopted core text is aligned.
- **Thumbs Up- members approved to move item forward to Board for consideration**

#### Textbook Adoption Approvals (Display texts available 30 minutes before CILT)

- **IB History of the Americas**
  - [History for the IB Diploma: Rights and Protest](#)
  - [History for the IB Diploma: The Cold War: Superpower tensions and rivalries](#)
  - [History for the IB Diploma: Authoritarian states](#)

- This class is a hybrid of U.S. History + World History (Global)
- Needs a new text approved to support IB Papers 1 and 2
- Currently only has text to support the IB Paper 3



- Question was raised as to how teacher is finding sources to support IB Papers 1 and 2.
- Teacher stated currently searches for materials on internet herself
- Text helps students develop (improve) writing skills, multiple historical perspectives, annotation skills
  - CILT member confirmed that texts make primary source documents more accessible for high school students.
- **Thumbs Up- Members approve to move item forward to Board for consideration**

### **Course Approvals** (*Display texts available 30 minutes before CILT*)

- Unified Sports
  - They would like to offer this as a Physical Education Elective Course
  - Target Population: Special Education students blended with the general student population. General Education, Course outline, would be a nice skill to list on college applications
  - Benefits: Increase physical fitness, Special Education students practice their speech skills, inclusion opportunities, emotional and mental wellness
  - Class would be taught with one physical education teacher with support from para-educator (s)
    - Future goal would be for the class to be co-taught
  - Needs 50% of students enrolled in class to not have IEPs so it is not considered an additional Special Education course
  - **Thumbs Up- Members approve to move item forward to Board for consideration**
- AP Pre-Calculus
  - CollegeBoard Course
  - This text would enhance the current Pre- Calc Course text
  - Preps students for higher education math courses and many other fields of study as well as helping students succeed in STEM and non- STEM, practice to take AP Exams and AB exams
  - Test covers Units 1-3. Unit 4 would be covered in class if time permits, but is not on the exam
  - Transitions students from IM3 to AP Precal. IM2 would be during the Spring Semester and IM3 is implemented in Fall
  - Pathway: IM1 > IM2> IM3> Pre-Calc
    - Ed Services member questioned each site and confirmed that precalculus would not be a prerequisite for AP Calculus.
    - Questions raised as to whether all sites will use this same precalculus book since they currently all have different ones.
    - Confirmed by Ed Services member that all texts must be listed on course outline with future goal of adopting book recommended by the College Board when course textbook is up for adoption--which will be soon considering the copyright date of current proposed text.
  - **Thumbs Up- Members Approve to move item forward to Board for consideration**
- Mind Matters 1
  - CTE Pathway to Careers
  - Mental and Behavioral Health: focusing on health habits, being mindful of thought habits, consciously creating a health life (mentally) for themselves while also focusing on global health, and personal growth
  - Opportunity for students to learn and implement tools for mindfulness that can be used on a daily basis in real life scenarios/ practical use, peer connections/ skill connections
  - Curriculum: University of CA Curriculum Integration
  - Mind Matters: Study of Mental Illness Honors Level, CTE standards, Open to all grade levels 9-12, Three year CTE pathway
    - Unit 1: State Standards/ Classification of Mental Illness- Spectrum of Mental Illness
    - Unit 2: Counseling Skills (Listening/ Communication Skills)
    - Unit 3: Mental Illness & Their Causes
    - Unit 4: Biology, Neurology, & Mental Illness
    - Unit 5: Career Exploration (careers in psychology, healthcare, skills to use in many different fields)
    - Unit 6: Creating Mental & Behavioral Health
    - Unit 7: Treatment Options & Recovery
    - Unit 8: Community Exploration (Where to locate resources beyond school in the community)
  - Supports interpersonal communication as well as verbal and non-verbal communication skills,



- Steering students away from self diagnosing as the course would focus on overall health habits such as sleep, diet, etc.
- Small overlap between AP psych. Suggested pathway 1>2 >AP>Psych
- Question was raised whether this would replace Wellness Center. Answer: no
- Question was raised whether students would run risk of self diagnosing and creating a paranoia of sorts. Answer: No. Normal human experience includes feelings of anxiety, sadness, etcetera. This would be explained.
- **Thumbs Up- Members Approve to move item forward to Board for consideration**

**Information/Preview**

- [AP African American Studies Pilot](#)
- 2023-2024 Pilot Program from CollegeBoard
- Starts with African kingdoms, focusing on history, art, literature, ongoing challenges/ achievements of the contemporary movement
- Diversify and broadens the selections for AP African American Studies
  - Underrepresentation in history
- Curriculum
  - No required textbooks, using primary and secondary sources
  - Potential for two textbooks
  - Summer 2023 (June) Trainings across country
  - Benefit: Might get students to take AP classes that might not normally take AP
  - CollegeBoard has not released very much information. Feb. 1st, 2023 they will be releasing more information about the pilot programs
    - Letter attached to packets was referenced by Ed Services member.
- Pilot: Will be open to incoming 11th and 12th grade students who are interested
  - During the pilot students will not be receiving college credits
  - Will require heavy class participation but also will create a sense of community and ownership as they will be determining and providing feedback to CollegeBoard
  - This course would count as an elective during the Pilot
- Question was asked if this is a pathway for Ethnic Studies. Answer: No. Students interested in Ethnic Studies might also be interested in this course.
  - **No vote at this time due to lack of information from CollegeBoard but positively received**

**Closure/Reminders**

- Please fill out follow up survey which Ed Services member will send tomorrow.
- No meeting in February
  - Next meeting March 6.

<b>Upcoming CILT Meetings</b>		
<b>Date</b>	<b>Time</b>	<b>Tentative Topics</b>
3/6/23	4:00-5:45 pm	ELD 4; Alt. Ed Pathways (Apparel Design and Merchandising 1-3, Sports Medicine 1-3, Dance Choreography 1-3, 3D Animation 1-3); Mind Matters 2; Peer Helping



3/27/23	4:00-5:45 pm	TBD
4/24/23	4:00-5:45 pm	TBD

## **PUBLIC COMMENT FORM**