



# RJUHSD Curriculum & Instruction Team (CILT)

## FINAL AGENDA

March 4, 2024

### AGENDA

AGENDA ITEM	TIME REQ	PRESENTER
<b>Warm Up and Welcome</b>	5	Jennifer Leighton
<b>CILT Feedback</b>	5	Jennifer Leighton
<p>Jennifer Leighton reviewed the CILT feedback that was received by members regarding the previous meeting. She also reviewed public comments that were available.</p>		
<b>CILT Process Reminders</b>	5	Jennifer Leighton
<p>Jennifer Leighton reviewed the CILT process and reminded committee members of their role. She reviewed the consensus model which the CILT committee works within.</p>		
<p><b>New Course Proposal &amp; Instructional Materials</b></p> <ul style="list-style-type: none"> <li>A. <a href="#">AP Physics 2</a></li> <li>B. CTE: Journalism Pathway               <ul style="list-style-type: none"> <li>a. <a href="#">Journalism 1</a></li> <li>b. <a href="#">Journalism 2</a></li> <li>c. <a href="#">Journalism 3</a></li> </ul> </li> </ul>	20	Teacher Presenters
<p><b>AP Physics 2</b></p> <p>Teacher presenter discussed the physics pathway and that there are components and content that should be taught to students. We have no higher level of physics for students to take. Electricity is a major theme, nuclear physics, modern physics, etc. are topics that are covered in the course. The teacher noted that any student who wants to take the current pathway only gets access to half of the content. The textbook is already used in the AP Physics 1 course, and the presenter believes that this would be something that students would truly benefit from.</p> <p>Jennifer Leighton clarified that this is different from the AP Physics C course that was discussed at the previous CILT meeting. She and the teacher confirmed that GBHS believes that they can sustain the number of students needed to fill the course. WPHS noted that they are also excited about the course and are considering offering it. AnHS asked if AP Physics 1 currently offers college credit and asked if they need AP Physics 2 to get the credit. The teacher replied, “no.” This is a separate class. It’s a full class. It is dependent on the college and the major. Mike Fischer asked about the topics that students get if they take NGSS Physics. The teacher clarified that students get 4 out of the 5 of the NGSS items listed.</p>		



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Jennifer Leighton asked if the committee addressed the questions and gathered enough information so the board can make an informed decision. The committee stated that they are comfortable with the course moving forward for Board approval.

### CTE Journalism Pathway

Teacher presenter discussed the purpose and of the new journalism pathway and distinguished the difference between each course. The teacher then discussed the difference between the CTE Journalism pathway and the pathway that is currently offered in the district. The teacher discussed that elements like field trips, podcasts, data visualization, emphasis on communication speakers, etc. make this unique to the current journalism/advanced journalism courses. For textbooks, the teacher noted that the course relies heavily on the Journalism Education Association Curriculum, AP style guide, and current articles in both local and national publications.

Jennifer Leighton asked for questions from the committee and that our goal is to ensure that the committee understands the difference between the CTE pathway and the current offerings. The teacher noted that there is a push in the pathway for students to present information in a variety of modalities.

Jennifer Leighton asked if the committee addressed the questions and gathered enough information so the board can make an informed decision. The committee stated that they are comfortable with the course moving forward for Board approval.

### Course Outline Approvals

CTE

Curriculum Approvals: CILT March 4, 2024

### No Changes Since Original Course Approval

- Culinary 1
- Culinary 2
- Culinary 3
- Empowering Entrepreneurs
- Exploring Computer Science
- IB Business and Management SL
- IB Computer Science SL1
- Professional Photography 1
- Professional Photography 2
- Professional Photography 3
- PLTW Cybersecurity
- PLTW Computer Science Essentials
- PLTW Medical Interventions
- PLTW Civil Engineering and Architecture
- PLTW Human Body Systems
- PLTW Biomedical Innovation
- PLTW Computer Integrated Manufacturing
- PLTW Engineering Design and Development

20

Lisa Stanley



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<ul style="list-style-type: none"> <li>• PLTW Environmental Sustainability</li> </ul> <p><b>Slight Course Revision</b></p> <ul style="list-style-type: none"> <li>• CTE Internship, Paid: DE Designation</li> <li>• CTE Internship, Non-Paid: DE Designation</li> </ul>		
<p>Lisa Stanley presented an overview of course outlines along with the “problem we are trying to solve” with course outlines and the resources that were made available to teachers to compose course outlines in Canvas (and during the August professional development days). Teams were then given an opportunity to review the next set of course outlines for feedback. Teams worked on the course outlines, providing feedback, for 20 minutes.</p> <p>Jennifer Leighton discussed that this work is continuing in Department Lead meetings. Brandon Dell’Orto, Social Sciences Lead, shared the course outline development and refinement process that is currently in progress in their district department lead meetings.</p>		
<p><b>Informational Items</b></p>	0	
<p>No informational items were presented for CILT.</p>		
<p><b>Closure/Reminders</b></p>	2	Jennifer Leighton
<p>Jennifer Leighton reminded the committee that the last meeting is scheduled for April 22 and adjourned the meeting.</p>		

## [PUBLIC COMMENT FORM](#)