



RJUHSD Curriculum & Instruction Team (CILT)

Woodcreek High School Library

December 4, 2023

4:00-5:45 p.m.

AGENDA

AGENDA ITEM	TIME REQ	PRESENTER
Warm Up and Welcome	5	Jennifer Leighton
CILT Feedback	5	Jennifer Leighton
Jennifer Leighton reviewed the feedback from the October CILT meeting with the team and addressed questions that were submitted by members.		
CILT Process Reminders	5	Jennifer Leighton
Jennifer Leighton reviewed the processes for the CILT group.		
New Course & Textbook Proposals (<i>Display texts available 30 minutes before the meeting</i>) <ol style="list-style-type: none"> 1. Pre-AP English 10 (RHS) Pre-AP Eng 10: College Board Springboard text 2. Mock Trial (WPHS) Mock Trial: Street Law: A Course in Practical Law, Tenth Edition, 2021 	30	Teacher Presenters
<p>Pre-AP English 10 RHS teacher presenter discussed the current existence of Pre-AP English 9 and that Pre-AP English 10 builds on those skills. There is a lot of close reading and analysis of the author's purpose. Ultimately, those are some of the skills that students will need when they get to AP Lang and Lit. Students will write a lot as well but they focus on the skills that they will need in AP Lang including rhetorical analysis, argument, and synthesis. They start small (paragraphs) and then start moving toward full essays. The Springboard National curriculum is also being recommended for the course as the core instructional material.</p> <p>Course Focus: Close Reading of culturally diverse and complex texts Identifying, synthesizing, and prioritizing textual evidence Noticing how writers use language to move the audience</p> <p>Shared Principles: Students are given time to carefully observe a text Students engage with higher-order thinking and questioning Students write using precise and effective language and sentence structures Students explore, challenge, and refine ideas through academic dialogue</p> <p>Jennifer Leighton asked for questions.</p>		



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RHS inquired as to whether this would serve as the students' English 10, and the teacher noted that it would. Pathways asked if it would be a requirement for the AP English courses, but the teacher confirmed that it would not.

Jennifer Leighton asked whether we addressed the questions and gathered enough information so the board could make an informed decision. The team voted and Leighton noted to "let the record show" that the CILT team recommends that the course move to the Board for consideration.

Mock Trial

Two teacher presenters gave the team information on this course. The course allows students to apply court procedures and how to understand legal writing in all its forms. Legal statements, contract law, etc. will be involved. They learn how to apply the constitution in legal situations. They will do mock trials as well. The curriculum will include pre-trial arguments, statements, evidence, etc. Students will determine whether evidence should be introduced. They will also discuss legal precedence. It allows students to let students who are interested in legal occupations the opportunity to know more about how the work goes. There will also be a field trip to the Santucci Center to see arguments and talk to corrections officers and will have a chance to interact with all aspects of the criminal justice/legal system. Students will also write a research paper to explain what they've learned and its applications.

The textbook is the "foundational" textbook and copies of that will be made available at the next CILT meeting.

The teacher presenter asked for questions.
Is the mock trial at the national competition built into the class?
The teacher responded it was not a part of it.

How does this compare to the Law and Justice course?
Jennifer Leighton stated that Law and Justice is partnered with AP Gov at GBHS.
This course's focus is completely different.

Is this for mock trial students--those already in the mock trial club at WPHS?
No, this is for all students.

There was also a question regarding age levels for this course.
The teacher noted that there have been no concerns regarding grade levels and that there are no initial concerns about any student, grades 9-12, joining this course.

The teacher presenter and the principal noted that they would like to grow a law pathway for students and build on this.



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<p>The textbook will be coming back to CILT in January 2024, thus this course will not move forward to the board until February.</p> <p>Jennifer Leighton asked whether we addressed the questions and gathered enough information so the board could make an informed decision. The team voted and Leighton noted to “let the record show” that the CILT team recommends that the course move to the Board for consideration.</p>		
<p>Course Outline Proposals</p> <ol style="list-style-type: none"> 1. Reconsideration of 10/30 <ol style="list-style-type: none"> a. Curriculum Approvals: October 2023 b. CILT Feedback form 	15	Lisa Stanley/CILT Committee Members
<p>Lisa Stanley presented the course outline process. Stanley also included an additional activity that involved table representatives providing feedback regarding each course outline for teacher teams to review when they next convene. Teams were given 20 minutes to provide feedback on each course outline.</p> <p>Additional feedback was provided by the team regarding the process.</p>		
<p>Informational Items</p> <p>DE Entomology (WPHS)</p> <p>Bugs Rule!: An Introduction to the World of Insects Cranshaw, Whitney and Redak, Richard ISBN 10: 0691124957 / ISBN 13: 9780691124957 Published by Princeton University Press, 2013</p>	10	Teacher Presenter
<p>WPHS Teacher representative presented on the course. The course mirrors Sierra College’s Biology 35 course. It qualifies for the community college IGETC requirement and uses the same text as Sierra College. The course focuses on learning about bugs. There is a big project on conservation and there are a lot more projects because there is additional time for labs and projects. They get to dissect a grasshopper, walk field trips to identify insects, etc. Taking this course and being more educated about insects develops a more ecologically conscious group of students.</p> <p>The teacher asked if there were any questions.</p> <p>Are you taking field trips to the bug museum The teacher noted that different labs are very interested in doing tours for students.</p> <p>Is it true that spiders are not included? Spiders are not included.</p> <p>Jennifer Leighton asked whether we addressed the questions and gathered enough information so the board could make an informed decision. The team voted and Leighton noted to “let the record show” that the CILT team recommends that the course move to the Board for consideration.</p>		



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Closure/Reminders	2	Jennifer Leighton
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