



YUHSD Curriculum & Instruction Team (MINUTES)

Woodcreek High School Library

October 30, 2023

4:00-5:45 p.m.

AGENDA		
AGENDA ITEM	TIME REQ	PRESENTER
<p>CILT Feedback Jennifer Leighton reviewed feedback from previous meeting which included clarification about media pathways, questions about the potential of controversial topics in business and/or math supplementals and encouragement to create accounts, concerns about time for grabbing snacks and presentation lengths. Jennifer encouraged members to keep the feedback coming by always completing the feedback form right after each CILT meeting.</p>	10 mins	Jennifer Leighton
<p>CILT Reminders/Processes Jennifer Leighton went over the details regarding the minutes of the meeting and how those would be communicated with the committee. She reviewed the consensus model with the committee and reaffirmed that the goal is to collect the thoughts of the group and to ensure that everyone has an opportunity to express their questions. She reminded the team that 100% consensus is not necessary. If there are enough people with “thumbs down,” then we will discuss it again at the next meeting. If there are enough “thumbs up,” then we will move on. She reminded team members of the key question of the team, <i>“Have we addressed the questions and gathered enough information so the board can make an informed decision?”</i></p>	5 mins	Jennifer Leighton
<p>Textbook Adoption Approvals <i>(Display texts available 30 minutes before CILT)</i> IB Chemistry</p> <ul style="list-style-type: none"> • Core textbook Pearson Chemistry for the IB Diploma HL Author(s): Brown, Ford, Canning, Economou, Irwin Publisher: Pearson Date: 2023 ISBN# 9781292427720 • Supplemental book Oxford Resources for IB DP Chemistry Course Book Author: Sergey Bylikin, Gary Horner, et. al. Publisher: Oxford Date: 2023 ISBN # 978-1382016469 (GBHS) 	10 mins	Teacher Presenter
<p>The teacher from GBHS presented to the committee. The teacher noted that we are looking for a new textbook to go with the current curriculum. The teacher noted that it comes with an e-book as well. The teacher noted that we would be purchasing the physical book. The teacher noted that because it is written for an international curriculum, it supports students who require additional scaffolding.</p>		



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<p>The teacher also noted that the author also writes the IB exam, so it helps us to see what the exam might be like. The e-book is very computer-friendly; although many students prefer the physical text. The teacher noted that there are not many choices for the course; however, this is the “best” selection.</p> <p>Jennifer Leighton asked if there were any questions. Leighton took the vote and stated “Let the record show” that the committee is in favor of moving the text ahead.</p> <p>The teacher then presented the supplemental text. The teacher described that in year 2 the supplemental would “kick in.” Because this is a course companion, students are able to focus on more specifics in preparation for the exam. The teacher offered to make additional links and information available to the committee. The teacher noted that this would go along with the core textbook introduced previously.</p> <p>RHS: Is it a consumable? Teacher: No.</p> <p>WPHS: We’re not getting IB at WPHS (to be clear). My only concern is that we have a lot of AP teachers waiting on approval for their supplemental texts. Jennifer Leighton: Are you referencing the Princeton Review series? Lisa Stanley: All Princeton Reviews have been approved for all AP courses.</p> <p>Jennifer Leighton asked if there were any questions. Leighton took the vote and stated “Let the record show” that the committee is in favor of moving the text ahead.</p>											
<p>Course Outline Approvals</p> <ul style="list-style-type: none"> Course Outlines: Math, Science, World Languages <table border="1" data-bbox="152 1455 818 1896"> <tr><td>College Algebra</td></tr> <tr><td>DE Statistics</td></tr> <tr><td>Math Lab</td></tr> <tr><td>Precalculus</td></tr> <tr><td>Nature Center</td></tr> <tr><td>NGSS Biology</td></tr> <tr><td>NGSS Chemistry</td></tr> <tr><td>NGSS Physics</td></tr> <tr><td>Physiology</td></tr> </table>	College Algebra	DE Statistics	Math Lab	Precalculus	Nature Center	NGSS Biology	NGSS Chemistry	NGSS Physics	Physiology	10 mins	Lisa Stanley
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<p>ASL 1</p> <p>ASL 2</p> <p>ASL 3</p> <p>DE ASL 3</p> <p>DE ASL 4</p> <p>DE Spanish 1</p> <p>French 1</p> <p>French 2</p> <p>French 3</p> <p>Spanish 3</p> <p>Spanish 4</p> <p>Positive Power Course Outline Update: amended for grades 9-12; not A-G approved; already repeatable for credit</p>		
<p>Course outlines provide a written record of our guaranteed, viable curricula, and it keeps our courses current and relevant (and it's required by board policy). Timeline: in fall 2023, we are bringing many courses for final approval.</p> <p>Questions: math lab is elective credit, not math credit</p> <p>Question 2: What role does College Algebra play? Is it a pre-req for AP Calc? Or for PreCalc? Should it be 9-12? How does this fit in with Data Science's role? Answer was no, it's a 4th math course after IM3 but not required on the path to Precalc/AP Calc.</p> <p>Many questions about what role it plays, what grade levels it's open to. Questions about Math Lab as well, and whether or not it should be offered to 10th graders.</p> <ul style="list-style-type: none"> ● How did we end up with this sequence? NGSS? Life science and physics. Math Science not moving forward ● World Lang Course Outline French 3 should be 9-12, ASL 3 9-12 as well <ul style="list-style-type: none"> ○ Bring it back on PD Day 3 ● Gap- most teachers are going to focus on nuts and bolts of course description. Need to be brought up to teachers to look at grade levels. <ul style="list-style-type: none"> ○ Should be a recommendation instead of req? 		



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- Have to make it open enough to set what will be done for the future. Site councils need to have input. Need a way and combo of various parts of the entire district teachers, parents, admin and staff to have input.
- MORE TO FOLLOW

WPHS brought up that they would like to consider changing the order of Science classes from Bio-Physics-Chem to what was in place previously--Bio-Chem-Physics. How did we end up with this sequence? Mike Fischer: Reversed order due to CASSPP text. GBHS: Staffing and credentialing must align with what can be offered--changing the order could create overstaffing in Physics and understaffing in Chemistry. Many questions followed about whether exceptions are ever made with the Science sequence, and how the sequence might be related to what is written in course outlines..

Decision was NOT to move forward with the 9 Math or Science courses, and to send them back to our curricular leads for clarification and/or edits.

Two small changes were recommended for French 3 and to ASL 2 (offer both to 9th graders) and thus we will not move forward with world language courses either.

Supplemental Instructional Materials

- [VR Prisms](#)
 - <https://www.prismsvr.com/>

5 mins

Mike Fischer

Mike Fischer presented information on the VR Prisms. He described that students use the resource for multiple reasons. The concepts focus on Pre-Algebra and up. Fischer discussed a variety of activities that students can do with the supplemental technology. Students have different scenarios that they are given and work through using the technology.

New lessons are being offered in science as well. The goal is to change students' experiences in math.

Roseville Pathways (RPHS), noted that students really enjoy the class and that achievement has skyrocketed. Students are happy and successful.

Mike Fischer noted that the headsets are available to try out if any site is interested.



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<p>Jennifer Leighton reaffirmed that this is only for Roseville Pathways. Asked if there were any questions.</p> <p>WHS: What is the training like for teachers? RPHS: A full day of training is required for teachers. For students who get motion sickness, it can be downloaded into a 2-dimensional.</p> <p>RHS: Why is it not approved for all sites? Leighton: We would need to take it through all site councils first. Right now, it has only been to Roseville Pathways' SSC as it is for our alternate sites only.</p> <p>Carroz asked about the licenses RPHS: Noted that he used CSI funding.</p> <p>WPHS: What's the cost of a headset? Shane Waggoner: About \$300 each.</p> <p>Carroz: What's the upkeep? RPHS: We've had it for about 3 years, and the headsets still hold up. GBHS: What needs to go through site councils? Leighton: Alt sites have different needs and requirements. We separate Alt Sites and Comp sites for our approval purposes, and we're trying to keep fidelity in that process. I believe that people ran for school site council because they wanted to be involved in this vetting process for curriculum and instruction, so the comprehensive site principals would need to take this through their SSCs before coming here to CILT.</p> <p>Leighton: Funding is a consideration, but it's not a consideration for this vetting conversation.</p> <p>Carroz to RPHS: Where is the funding going to come from when those funds run out?</p> <p>RPHS: It will come from Title 1 when CSI runs out.</p> <p>Leighton took the vote and stated "Let the record show" that the committee is in favor of moving the material ahead.</p>		
<p>Informational Items</p> <ul style="list-style-type: none"> ● Roseville Pathways <ul style="list-style-type: none"> ○ Edgenuity <ul style="list-style-type: none"> ■ Core Curriculum for World Languages 	5 mins	Mike Fischer



RJUHSD Curriculum & Instruction Team (MINUTES)

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Mike Fischer noted the second item that we're looking to get approved:
Edgenuity core curriculum for World Language

Fischer reviewed Edgenuity's offerings and discussed how RPHS can use the curriculum fluidly. He reviewed how the student moves through the system using Edgenuity and how it hits the transcript (including UC & NCAA approvals).

Fischer reviewed the student experience through Edgenuity and that it is interactive. He discussed the interactive bars and the "user-friendly" aspects of the curriculum. He noted the differences between this and credit recovery. This would be for original credit for these students. Each License costs \$800 per year can be used by multiple students (1 at a time)

OHS: Is this just for Pathways? I feel like this opens the door to an online curriculum for all teachers. I appreciate it, but it concerns me when it's online. There's always something lost in a virtual curriculum.

GBHS: Same basic idea. This is a slippery slope. If we don't have enough for a full hire, I can see us going in that direction. Even if it's just for RPHS, all things concerned, an online asynchronous experience does not replace an in-person experience. I would be very hesitant to have this expand anywhere else beyond this.

OHS: This is only for RPHS, but it doesn't stop students from going to Pathways and completing the world language requirement there. I appreciate that it's only at Pathways, but we have to know that it might be our own comp kids going over there.

OHS: I was just curious if the teachers in those courses had a chance to review the content in those courses. Like if they're taking the course online and then going back to their comp sites, there are some concerns that it doesn't always match our ELOs. That would be my concern.

OHS: I think that's super valid. My student had to take something at an outside institution and had to get permission from the instructor to ensure that it made sense as they moved back into the course.

RPHS: They're not easy and it's a lot of time. I would say it's really a good idea for students who want to be A-G but don't want to take the college class.



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Leighton took the vote and stated "Let the record show" that the committee is in favor of moving the material ahead.		
Closure/Reminders	2 mins	Jennifer Leighton

[PUBLIC COMMENT FORM](#)