



RJUHSD Curriculum & Instruction Team (CILT)

Woodcreek High School Library

September 25, 2023

4:00-5:45 p.m.

AGENDA

AGENDA ITEM	TIME REQ	PRESENTER
Introductions	10	Jennifer Leighton
<p>CILT Overview Leighton reviewed the purpose of the CILT committee as an advisory body that adds another layer of transparency, and a final step, to the course and textbook adoption process. The group’s goal is to address questions and gather thoughts that best reflect the thinking of all group members so the board can make an informed decision. This group makes recommendations only, and is not a voting body. CILT uses the consensus model and answers the question, “Have we addressed the questions and gathered enough information so the board can make an informed decision?” using the thumbs up, sideways or down signal.</p>	15	Jennifer Leighton
<p>Textbook Adoption Approvals (<i>Display texts available 30 minutes before CILT</i>)</p> <ul style="list-style-type: none"> • AP Comparative Government and Politics <ul style="list-style-type: none"> ◦ Comparative Government: Stories of the World for the AP® Course, 1st Ed. 2023 by Karen Waples; Stephen Orvis; Carol Ann Drogus. <p>Notes: AP Comparative Govt textbook, presented by Lisa Stanley APCG showcases govts. From 6 different countries (Iran, Russia, China, GBritain, Mexico, Nigeria) Karen Waples (author) has also authored the already approved AP Govt text, and AP Comp Govt.). This book was chosen by CollegeBoard and compliments the AP Government book that is used across the district as it is in a similar format. Students have found this book much easier to read and more engaging. Previous texts were college-level, heavy text with no terminology. In this text there are practice problems at the end of each section that students can use to prepare for exams, vocab is defined in the margins.</p> <p>Q1: which schools are offering APCG? A1: RHS only</p> <p>Q2: Students said the book is more readable? Does that mean the book won’t challenge our students? A2: No, they meant the layout is more attractive and easier to access, it’s not a lower reading level.</p> <p>Q3: Are other local districts using this book? A3: This book is brand new. However, this is a College Board recommendation. We can reach out to other districts to find out what they are using.</p>	5	Lisa Stanley



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<p>Q4: How does the current RHS teacher feel about this book? A4: She likes it Q5: Will the book actually be used as the basis of the course? A5: Yes, majority of the content should come from this core textbook.</p>						
<p>Course Title Approvals</p> <table border="1" data-bbox="152 621 1110 741"> <thead> <tr> <th data-bbox="152 621 630 667">OLD Course Title</th> <th data-bbox="630 621 1110 667">NEW Course Title</th> </tr> </thead> <tbody> <tr> <td data-bbox="152 667 630 741">Advanced Multimedia</td> <td data-bbox="630 667 1110 741">Media Production</td> </tr> </tbody> </table> <p>Notes: Course Name Change: Adv Multimedia (old name) to Media Production (new name) (Lisa Stanley) The multimedia and media productions teachers came together and determined that it would make sense to put it all under one umbrella. CTE not changing. Some discussion about whether or not the new name would be for a repeatable course. Some confusion about which role the course plays: is it a capstone, is it concentrator? How does this affect the course sequence at each school who offers a media CTE pathway?</p> <p>Vote: Not clear. Bringing this one back with more specific information before taking it forward.</p>	OLD Course Title	NEW Course Title	Advanced Multimedia	Media Production	3	Lisa Stanley
OLD Course Title	NEW Course Title					
Advanced Multimedia	Media Production					



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<p>Course Outline Approvals</p> <p>Course Outlines: English, ELD, Non-Departmental</p> <p>Notes: Course Outline Approvals: (Lisa/Jen) Purpose is to document what's covered in courses, what materials are used (both core textbook and supplemental materials) Helps us compare, evaluate, and develop consistent and focused academic programs across the district for all students. Timeline: Nov 2022 first drafts- Aug 2023 finalize drafts. Offer contemporary changes in outlines, course descriptions, codes, repeatable credit, sometimes no change- everything has gone through the process and has been approved. Teachers have been working hard and this was the main focus of PD Day 1 and will visit annually. Everyone needs to be on the same page about what we are teaching. Goal is to have site goals aligned with the course outlines as base line, must learn and grow as well, adjustments. Go back and review how things are aligning? Maybe we should have revision dates at the bottom for future reference.</p> <p>Q1: What's the difference between Eng11 and CP Eng11? A1: Eng11 (w/ no CP in front) is for alt sites and is not a UC a-g approved course. Q2: Is Positive Power a UC a-g approved course? A2: Not yet, but we're hoping it will be. Q3: Do these reflect all the notes from the teachers generated on PD1? A3: Not sure. It is possible that the edits/ changes were made, but have not yet been viewed yet. They wouldn't be in this group today. Q4: What about Yearbook? A4: Yearbook is for 1st year yearbook students, the advanced students are in a different course. Q5: Who will archive these things? A5: It's part of a much bigger plan, and we'll get into a regular cycle of reviewing and revising them. Q6: will schools be aligning to these common course outlines? A6: sort of, yes. Not lock step, but consistent for student success. If a student passes an RJUHSD class, then students should have met the same learning targets. Q7: Is this just a sampling of the English course selections? A7: Yes, we'll be sharing more bundles of courses as they're approved. Q8: Can we showcase the differences between the CP version of classes and the non-CP classes?</p>	10	Lisa Stanley
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A8: Non-CP is really just for RAS, as AdHS and IHS both use the same CP courses as comp sites.

Decision: Pull Positive Power course for further review. Approve all the rest.

Supplemental Instructional Material Approvals

- [Math](#)
 - Flipped Calculus

Notes: Flipped Calculus, presented by Danielle Crandell

Vital calc materials that are prepared by two very qualified teachers, it's linked to CollegeBoard's materials, and provides students with resources to learn calculus. The videos are 10-15 minutes long and focus on one topic at a time. These are part of Canvas class, easy to review. A student struggling in class was able to catch up and review on vacation and pass their quiz due to the ease of online access to videos. Test questions on one concept, not combined. Free- no need to purchase additional materials

Q: How often are the materials updated?

A: Pretty often. AP exam questions are from 2022 (likely the most recent test that's been released).

Vote: Record shows we're ready to move this forward to the board.

- CTE Business Pathway and IB Business
 - [BusinessU](#)

Notes: Business U, presented by Katie Gossell

Current, timely issues for all business classes, all in 1 platform. Syncs well with Canvas. Course uses real world current events in instruction, learn and apply on the fly. After speaking with teachers in other school districts it was determined that BusinessU is the online platform that they have found that has worked the best. Can be used independently or in class to enhance lessons, projects, marketing, job interviews. This enriches learning and adds rigor to the program for students.

Q1: does the tool allow the teacher to "tune" the tool to choose topics to use.

A1: Yes, the teacher uses a filter to search for topics relevant to her lessons.

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Staff Presenters



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<p>Informational Items</p> <ul style="list-style-type: none"> ● 2023-2024 Textbook Adoptions <ul style="list-style-type: none"> ○ Spanish 1-4 Core Material Adoption ○ Native Speakers 1 & 2 Core Material Adoption <ul style="list-style-type: none"> ■ 2023-2024 Textbook Adoption Feedback Form (Students, Parents, Community Members) <p>Notes: Informational & Preview Items: One of our goals is to show that we are doing our due diligence- 23/24 adoptions</p> <ul style="list-style-type: none"> ○ Spanish 1-4 Core Material Adoptions; Exploratory processes ○ Native Speakers 1 & 2 ○ Textbook Adoption Feedback form <ul style="list-style-type: none"> ■ Will list whoever is up for adoption at that time and materials considered. Can leave comments or suggestions/ feedback. ■ Timeline? Recommend now and start next year with the books? ■ Feb/March timeframe 	<p>5</p>	<p>Lisa Stanley</p>
<p>Closure/Reminders</p> <p>Next meeting October 30th</p> <ul style="list-style-type: none"> ● This week we will email out CILT minutes as well as a feedback form asking if you are comfortable with this process, and asking for general feedback about how comfortable you were. Additionally, a tentative agenda with a Brief overview of topics coming in October will go out districtwide. <p>Done at 5:14 p.m.</p>	<p>2</p>	<p>Jennifer Leighton</p>

[PUBLIC COMMENT FORM](#)