



The school district where the non-public school is located is responsible for serving all students in their district. A case conference must be held each year to develop an Individual Service Plan (ISP) to each student residing in the Fort Wayne Community Schools (FWCS) district.

Special Education Services for Parentally Placed Non-Public School Students with Disabilities

Fort Wayne Community Schools is required to offer services to all students with disabilities who either attend a non-public school located within the FWCS attendance boundaries or are homeschooled. FAPE is offered through an Individual Education Plan (IEP) to each student with a disability who resides within Fort Wayne Community Schools.

If parents choose to reject FAPE, and enroll the student in a non-public school, an ISP will be developed, and the level of service will be less than the offer of FAPE in his/her IEP in most cases.

A Service Plan must include:

- Present level of educational performance
- Measurable annual goals related to the services that will be provided
- Special education and related services that will be provided
 - Periodic consultation between the teacher of record and the non-public school regarding the goals contained in the student's service plan
 - Periodic reports from the teacher of record to the student's parent specifying how the student is progressing toward the goals contained in the student's service plan
 - Periodic observations of the student by the teacher of record
 - Collaboration with the non-public school, which may include topics such as the following:
 - Accommodations
 - Differentiated instruction
 - Instructional or behavioral management techniques
 - Identification, adaptation, and utilization of materials, equipment and instructional aids
 - Response to scientific, research-based interventions
 - Other topics addressing the needs of the student
- If applicable, a statement regarding the student's participation in statewide assessments, including documentation of any appropriate testing accommodations that will be utilized by the student



- The projected dates for initiation of services by the public agency and the anticipated length, frequency, location and duration of services
- A statement of the student's progress toward annual goals including how the parents will be informed of the progress.
- If a student is enrolled, or is going to enroll in a non-public school outside of the student's school district of legal settlement, parental consent must be obtained before any personally identifiable information about the student is released to the non-public school

The case conference must include representatives of the non-public school.

Evaluation of Students in Non-Public Schools

Fort Wayne Community Schools is responsible for evaluating students who reside within the boundaries of FWCS, including those who are homeschooled. For students who attend non-public schools within the boundaries of FWCS, the Corporation is responsible for conducting educational evaluations. For students who reside in Fort Wayne Community Schools boundaries but attend a school which is located in another school district, the district in which the school is located will collaborate with FWCS on the evaluation. The parent can choose FWCS to conduct the evaluation.

When FWCS conducts an evaluation on students residing in Fort Wayne Community Schools, but attending an out of district school, FWCS must obtain written parental consent prior to sharing any information with the out of district school.

Typically, psychologists, special education teachers, SLPs, or OT/PT, team members assess the student at the student's school. However, in certain circumstances, the evaluator may request that the student be brought to a FWCS location in order to complete the evaluation.

The case conference must include representatives of the non-public school.