

# MLA Style Guide, 8th Edition: Formatting Your Works Cited List

<http://irsc.libguides.com/mla/workscitedlist>

The Works Cited page is the list of sources used in the research paper. It should be its own page at the end of the paper.

Center the title, "Works Cited" (without quotation marks), at the top of the page. If only one source was consulted, title the page "Work Cited".

Double space the entire list of sources.

Use hanging indentation for each entry. Begin each entry flush with the left margin; indent all subsequent lines one-half inch.

Arrange entries in alphabetical order by the first term in each entry (the first author's last name or the title of the work when there is no author).

Continue with the numbering convention used throughout the paper by including your last name and the page number in the upper right-hand corner of the Works Cited page.

## Sample Works Cited

Neely-Sardon 4

### Works Cited

- Baer, Andrea. "The New ACRL Framework for Information Literacy: Implications for Library Instruction and Educational Reform." *InULANote*, vol. 27, no. 1, Spring 2015, pp. 5-8. *IUScholarWorks*. scholarworks.in.edu/journals/index.php/imula/article/viewFile/18978/25096.
- Burgess, Colleen. "Teaching Students, Not Standards: The New ACRL Information Literacy Framework and Threshold Crossings for Instructors." *Partnership: The Canadian Journal of Library and Information Practice and Research*, vol. 10, no. 1, 2015, pp. 1-6. *Library Literature & Information Science Full Text*.
- Christensen, Meagan K. "Designing One-Shot Sessions Around Threshold Concepts." *Internet Reference Services Quarterly*, vol. 20, no. 3-4, 23 Dec. 2015, pp. 97-104. doi:10.1080/10875301.2015.1109573.
- Hess, Amanda Nichols. "Equipping Academic Librarians to Integrate the Framework into Instructional Practices: A Theoretical Application." *The Journal of Academic Librarianship*, vol. 41, no. 6, Nov. 2015, pp. 771-6. doi:10.1016/j.acalib.2015.08.017.
- Houtman, Eveline. "Mind-Blowing: Fostering Self-Regulated Learning in Information Literacy Instruction." *Communications in Information Literacy*, vol. 9, no. 1, 2015, pp. 6-18. www.comunifolit.org/index.php?journal=cil&page=article&op=view&path%5B%5D=v9i1p6&path%5B%5D=203.