



UPPER ST CLAIR SCHOOL DISTRICT

BOARD OF SCHOOL DIRECTORS

Mr. Patrick A. Hewitt, President • Mr. Phillip J. Elias, Vice President • Mrs. Amy L. Billerbeck
Mrs. Barbara L. Bolas • Mrs. Jennifer L. Bowen • Dr. Daphna Gans • Mr. Louis P. Mafrice, Jr.
Mrs. Angela B. Petersen • Mrs. Jennifer A. Schnore
Dr. John T. Rozzo, Superintendent • Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD MEETING MINUTES

Monday, January 25, 2021 @ 7:00pm
Executive Session @ 6:00pm (Personnel and Legal Matters)
District Administration Building Board Room

Notice having been advertised and posted and members duly notified, a Board Meeting of the Board of School Directors was held on January 25, 2021 in the District Administration Room.

School Board Members in Attendance:

Mr. Phillip J. Elias, Vice President (in-person)
Mrs. Amy Billerbeck (virtual)
Mrs. Barbara L. Bolas (in-person)
Mrs. Jennifer L. Bowen (virtual)
Dr. Daphna Gans (virtual)
Mr. Louis P. Mafrice Jr. (virtual)
Mrs. Angela Petersen (in-person)
Mrs. Jennifer Schnore (virtual)

School Personnel in Attendance:

Dr. John T. Rozzo, Superintendent (in-person)
Dr. Sharon K. Suritsky, Assistant/Deputy Superintendent (virtual)
Mrs. Amy Pfender, Assistant to the Superintendent (in-person)
Mr. Ray Carson, Senior Director of Operations & Administrative Services (in-person)
Mr. Scott Burchill, Director of Business & Finance (in-person)
Dr. Lou Angelo, Director of Facilities and Operations (virtual)
Mr. Raymond Berrott, Director of Technology (in-person)
Dr. Judith Bulazo, Director of Curriculum and Development (virtual)
Mrs. Cassandra Doggrell, Director of Student Support Services (virtual)
Mrs. Lauren Madia, Assistant Director of Student Support Services (in-person)
Mr. Bradley Wilson, Director of Strategic Initiatives (virtual)
Mrs. Jocelyn Kramer, Solicitor (in-person)
Mrs. Sarah MacDonald, Board Stenographer (virtual)

Karsen Damon – Student Board Representative (virtual)
R.J. Shontz – Student Board Representative (virtual)

Call to Order / Pledge of Allegiance

(Elias, School Board Vice President)

Mr. Elias called the meeting to order at approximately 7:02pm.

Mr. Elias advised that Mr. Hewitt would not be in attendance for this Board Meeting.

Meeting Procedures

(Kramer, Solicitor)

Mrs. Kramer reviewed the meeting procedures. She advised there were no residents in attendance to give a public comment. She also noted that residents were able to comment in advance online and that the District received one comment, which will be summarized later in the Agenda.

Reading of the Mission:

(Elias, School Board Vice President)

Mrs. Schnore read the following Mission:



Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.

Reading of the Shared Belief Statement #14 from Strategic Plan:

(Elias, School Board Vice President)

Mrs. Petersen read the following Shared Belief Statement from the Strategic Plan:

We Believe that:

Effective education develops the whole person - ethically, intellectually, emotionally, socially, and physically - and promotes self-esteem and personal happiness.

Approval of Agenda

(Elias, School Board Vice President)

MOTION: By Mafrice: I move that the Board approve the Agenda, as presented.
Seconded by Petersen and carried by unanimous voice vote.

Resident's Comments - (Regarding Agenda Items Only)

Link to Online Form

Note: As per Guidelines for Resident's Comments, please state your name and address and limit your comments to three minutes. Social distancing and mask guidelines will also be adhered to during Resident's Comments. In light of continued health and safety concerns, the Board will offer an additional option for submitting Residents' Comments via online form (link above) by Monday, January 25, 2021 anytime before 4pm or by phone in advance of the meeting. You can submit a comment via phone by contacting the Board Stenographer at 412-833-1600 x2218 by Monday, January 25, 2021 any time before 2pm. Comments submitted in advance regarding agenda items will be shared with the Board prior to the meeting and summarized at this time.

There were no Residents' comments at this time.

Mrs. Kramer summarized one comment, which was submitted online via the District's Google Form.

Report from Student Board Representatives

Karsen Damon & R.J. Shontz

(Rozzo, Superintendent of Schools)

Karsen and R.J. gave their student reports. Karsen reported on academics and remote students. R.J. reported on athletics and thanked everyone.

Approval of Minutes

(Elias, School Board Vice President)

December 7, 2020

January 11, 2021

MOTION: By Gans: I move that the Board approve the Meeting Minutes of the December 7, 2020 and January 11, 2021 Board Meetings, as attached.
Seconded by Mafrice and carried by unanimous voice vote.

Superintendent's Report

(Rozzo, Superintendent of Schools)

a. School Board Recognition Month

(Rozzo, Superintendent of Schools)

PSBA Proclamation

Principles of Governance

Dr. Rozzo reported that January is School Board Recognition month and that he would like to take a moment to recognize the District's School Board members. He read the PSBA Proclamation and thanked the School Board on behalf of the entire District. He noted that the Upper St. Clair School District has a tremendous School Board, who have done incredibly challenging and important work, especially during the Pandemic. He commented that 2020 was not a normal year, but that the Board continued to be strong and supportive, while collectively working to provide the best educational opportunities for the students of Upper St. Clair. He

advised that each School Board member received a gift, which was made by the Shop@USC students. He explained and that those Board Members who were not in attendance would have their gifts mailed.

b. District Update

(Rozzo, Superintendent of Schools)

- School District Staff Vaccine Update
- Instructional Model Commitment Update

Dr. Rozzo gave an update on the COVID-19 vaccine. He noted that as previously discussed, vaccines will be available for the District staff during the 1B distribution. He advised that this timeline may be early to mid-February, however it is likely that there may be delays. He reported that that Mrs. Madia and Mrs. Fisher have been looking for potential opportunities for staff to receive the vaccine sooner. He explained that more details are to come, but wanted to provide an update to the public.

Dr. Rozzo also reported on the Instructional Model update. He thanked Mr. Wilson for creating the slides for the Instructional Model Update and asked him to review the slides. Mr. Wilson reviewed the slides, reviewing the trending District enrollment, trending enrollment by building, and the District's data-driven decision-making.

Dr. Rozzo thanked everyone and noted that he appreciates how incredibly responsive parents have been in their selections.

c. Second Reading & Adoption of 2021-2022 School Calendar

(Rozzo, Superintendent of Schools / Pfender, Assistant to the Superintendent)

Dr. Rozzo noted that the Administration is not recommending any changes to the 2021-2022 calendar. He advised that the Fall open house dates have been added to the calendar.

MOTION: By Bowen: I move that the Board adopt the 2021 – 2022 School Calendar, as presented. Seconded by Gans and carried by unanimous voice vote.

d. Staffing Resolutions

(Rozzo, Superintendent of Schools)

Decrease: Director of Student Support Services
Assistant Director of Student Support Services
(Resolution 2021-01)

Increase: Director of Special Education
Director of Pupil Services
(Resolution 2021-02)

Dr. Rozzo stated that he was excited to bring forward the 2021-01 and 2021-02 Staffing Resolutions. He noted that the Resolutions are changes to the Student Support Services

Department. He advised that Mrs. Doggrell and Mrs. Madia both began their positions during the challenging times of the Pandemic and have been doing a wonderful job, with both having great energy and passion for their work. He noted that the Student Support Services Department is a large umbrella and has only gotten larger during this past year. As such, he is recommending Mrs. Doggrell take on the role of Director of Special Education (from the Director of Student Support Services) and Mrs. Madia to take on the role of Director of Pupil Services (from the Assistant Director of Student Support Services). He advised that both Mrs. Doggrell and Mrs. Madia are doing a tremendous job co-leading the Student Support Services Department.

MOTION: By Bolas: I move that the Board approve the Staffing Resolutions 2021-01 and 2021-02 and resulting Personnel changes as set forth on the Personnel Listing. Seconded by Bowen and carried by unanimous voice vote.

e. Approval of MOU with USCEA
(Suritsky, Assistant/Deputy Superintendent)

Dr. Suritsky reviewed the Memorandum of Understanding with the USCEA. She advised that the MOU will allow the District to use, on a temporary basis, an outside contractor to provide instructional services for German instruction at Boyce. She noted that the MOU will allow the District to face a very unique staffing challenge during the Pandemic.

MOTION: By Billerbeck: I move that the Board approve the MOU with USCEA to allow for the District to deliver Boyce Middle School German Instructional Services through a contractor on a temporary basis, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Bolas and carried by unanimous voice vote.

f. Approval of Contract with the World of Learning (WOL) Institute to Deliver Remote German Instruction (synchronous and asynchronous) at Boyce Middle School
(Suritsky, Deputy/Assistant Superintendent)

Dr. Suritsky reviewed the Contract with the World of Learning (WOL) Institute to deliver remote German Instruction (synchronous and asynchronous) at Boyce Middle School. She thanked Dr. Bulazo and Mr. O'Rourke for all of their efforts in looking at outside providers for German instruction. Dr. Suritsky advised she is very excited about the WOL Institute.

MOTION: By Schnore: I move that the Board approve the contract with the World of Learning (WOL) Institute at an initial cost of \$34,270, contingent upon final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Billerbeck and carried by unanimous voice vote.

g. Approval of Extension of Consultant Agreement

(Rozzo, Superintendent of Schools)

Dr. Rozzo requested approval for an extension to the Consultant Agreement with Mary Ann Stabile. He noted that the extension would run through the end of June 2021 and would be on an as-needed basis for administrative support services.

MOTION: By Petersen: I move that the Board approve an extension to the Consultant Agreement originally approved December 2, 2019 Item 12.d. through June 30, 2021. Seconded by Schnore and carried by unanimous voice vote.

h. Approval of Commendations & Recognitions

(Suritsky, Assistant/Deputy Superintendent)

Dr. Suritsky read the Commendations and Recognitions.

MOTION: By Mafrice: I move that the Board approve the Commendations & Recognitions, as attached. Seconded by Petersen and carried by unanimous voice vote.

i. Approval to Accept Transportation Bids and Award Transportation Bids to Lowest Bidders Meeting Specifications

(Carson, Sr. Director of Operations & Administrative Services / Angelo, Director of Operations & Facilities)

Mr. Carson reviewed the recommendations regarding Transportation bids and awarding the Transportation bids to the lowest bidders meeting specification.

MOTION: By Gans: I move that the Board approve the Transportation Bids, upon final terms and conditions acceptable to the Superintendent and Solicitor, as attached. Seconded by Mafrice and carried by unanimous voice vote.

Consent Agenda

(Rozzo, Superintendent of Schools)

Dr. Rozzo reviewed the items on the Consent Agenda, noting that the Personnel Listing includes teacher retirements. He advised that the District will recognize the individual retirements later this Spring.

MOTION: By Bowen: I move that the Board approve the following Consent Agenda items, contingent upon documentation acceptable to the Superintendent and Solicitor, as attached to the permanent record of the minutes of this meeting. Seconded by Gans and carried by unanimous voice vote.

a. Approval of Personnel Listings

(Carson, Sr. Director of Operations & Administrative Services)

Approve the Personnel Listings, as attached.

b. Approval of Fast Track Curriculum Recommendations

(Suritsky, Deputy/Assistant Superintendent / Pfender, Assistant to the Superintendent / Bulazo, Director of Curriculum and Professional Development)

Approve the Fast Track Curriculum Recommendations

c. Approval for the following Technology Contracts:

(Berrott, Director of Technology)

- i. Replacement Networking Equipment** - Contract with Cerdant for the purchase and installation of networking equipment, wireless access points and ethernet switches, in the amount up to \$803,000, pursuant to the terms and conditions of the PEPPM contract, for the equipment to be purchased and installed on or after April 1, 2021, contingent upon terms and conditions acceptable to the Superintendent and Solicitor.
- ii. Internet Access** - Contract with Crown Castle Fiber for a three-year term starting July 1, 2021, with two one-year extensions at an estimated annual cost of \$21,600 (E-rate funding \$8,400/District \$12,600), contingent upon terms and conditions acceptable to the Superintendent and Solicitor.
- iii. Network Connectivity to the Bus Garage** - Contract with DQE Communications for a three-year term starting July 1, 2021, with two one-year extensions at an estimated annual cost of \$13,860 (E-rate funding \$5,544 / District \$8,316), contingent upon terms and conditions acceptable to the Superintendent and Solicitor.

d. Approval of Alternative Education Program Educational Services Agreement with Allegheny Intermediate Unit (Community School West location) for the 2020-2021 School Year: Enrollment Fee for one Student at \$72.00 per day

(Doggrell, Director of Student Support Services)

Approve Alternative Education Program Educational Services Agreement with Allegheny Intermediate Unit (Community Schools West location) for the 2020-2021 School Year for one Student.

e. Approval to Solicit Bids for General Supplies 2021-2022

(Burchill, Director of Business & Finance)

Approve the Solicitation of Bids for General Supplies for 2021-2022.

**f. Approval of Treasurer's Report - 1.11.21
Including Supplemental Report - 1.25.21**
(Burchill, Director of Business & Finance)

Approve the Treasurer's Report including approval of total Bill List and Check File Listing, as follows:

Fund 10 (General Fund) -\$3,225,017.70
Fund 31 (Capital Reserve Fund) - \$0
Fund 36 (Construction Fund) - \$56,551.03
Fund 50 (School Lunch Fund) -\$172,562.30

Business & Finance

(Burchill, Director of Business & Finance)

a. Reconciliation of COVID Expenses
(Burchill, Director of Business & Finance)
COVID-19 Revenues and Expenditures
COVID-19 Federal Stimulus - ESSER Funds Estimates

Mr. Burchill reviewed the COVID Expenses to date, including revenue and expenditures and federal stimulus related to the ESSER Funds. Mr. Burchill noted that the awarded stimulus amounts are based on Title I funding and not actual Pandemic costs. It is projected that the District will receive approximately \$247,000 in stimulus. Mr. Elias and Mrs. Bolas asked questions and commented on the stimulus amounts. Mr. Burchill advised about the stimulus amounts and that he is closely monitoring the situation. Dr. Rozzo thanked Mr. Burchill for his review of COVID-19 expenses and information about the Federal stimulus.

Resident's Comments - (Regarding Any item)

Link to Online Form

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There were no residents' comments at this time.

Committee Reports

(Elias, School Board Vice President)

Mrs. Bowen provided an update on the Youth Steering Committee and the topics covered at their meetings.

Matters of Information - Superintendent & Administration

(Rozzo, Superintendent of Schools)

a. Standing Committee Assignments

(Rozzo, Superintendent of Schools)

Dr. Rozzo advised about the Standing Board Committee Assignments. He noted if any Board member has any questions about placements or assignments, to please contact Mr. Hewitt.

b. Open Mic - February 1, 2021

(Rozzo, Superintendent of Schools)

Dr. Rozzo reported that Open Mic will be held virtually, next Monday, February 1, 2021 at 7:00pm.

Announcement Regarding Executive Session

(Elias, School Board Vice President)

a. Executive Session was held on January 25, 2021 at 6:00pm for Personnel and Legal Matters

Mr. Elias announced that Executive Session was held on January 25, 2021 at 6:00pm for Personnel and Legal Matters.

Adjournment

(Elias, School Board Vice President)

It was moved and seconded that the meeting adjourn at approximately 7:59pm.

Phillip J. Elias, Vice President
BOARD OF SCHOOL DIRECTORS

Scott P. Burchill, Secretary
BOARD OF SCHOOL DIRECTORS

Submitted by: Sarah MacDonald
School Board Stenographer



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Mrs. Angela B. Petersen • Mrs. Jennifer A. Schnore
Dr. John T. Rozzo, Superintendent • Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD REORGANIZATION MEETING AND BOARD MEETING

Monday, December 7, 2020 @ 7:00pm
Executive Session @ 6:20pm (Real Estate / Legal Matters)
District Administration Building Board Room

Notice having been advertised and posted and members duly notified, a Board Reorganization Meeting and Board Meeting of the Board of School Directors was held on December 7, 2020 in the District Administration Board Room.

School Board Members in Attendance:

Mrs. Barbara Bolas, President (in-person)
Mr. Patrick Hewitt, Vice President (in-person)
Mrs. Amy Billerbeck (virtual)
Mrs. Jennifer L. Bowen (virtual)
Mr. Phillip J. Elias (in-person)
Dr. Daphna Gans (virtual)
Mr. Louis P. Mafrice Jr. (virtual)
Mrs. Angela Petersen (in-person)
Mrs. Jennifer Schnore (virtual)

School Personnel in Attendance:

Dr. John T. Rozzo, Superintendent (in-person)
Dr. Sharon K. Suritsky, Assistant/Deputy Superintendent (virtual)
Mrs. Amy Pfender, Assistant to the Superintendent (in-person)
Mr. Ray Carson, Senior Director of Operations & Administrative Services (in-person)
Mr. Scott Burchill, Director of Business & Finance (in-person)
Dr. Lou Angelo, Director of Facilities and Operations (virtual)
Dr. Judith Bulazo, Director of Curriculum and Development (virtual)
Mrs. Cassandra Doggrell, Director of Student Support Services (virtual)
Mrs. Lauren Madia, Assistant Director of Student Support Services (in-person)

Mr. Bradley Wilson, Director of Strategic Initiatives (virtual)
Mrs. Jocelyn Kramer, Solicitor (in-person)
Mrs. Sarah MacDonald, Board Stenographer (virtual)
R.J. Shontz – Student Board Representative (virtual)
Maura Joyce – Student, Star Spangled Banner (virtual)
Ms. Lorraine Milovac – Choral Director (virtual)

Call to Order / Pledge of Allegiance
(Bolas, School Board President)

Mrs. Bolas called the meeting to order at approximately 7:01pm.

Star Spangled Banner
(Maura Joyce)

Dr. Rozzo welcomed Maura Joyce, a sophomore at the High School, and Ms. Lorraine Milovac, Choral Director. Maura sang the Star Spangled Banner and introduced herself, advising she is involved in several activities and groups at the high school.

Mrs. Bolas and Dr. Rozzo thanked Maura for singing the Star Spangled Banner.

Meeting Procedures
(Kramer, Solicitor)

Mrs. Kramer reviewed the meeting procedures and advised there were no residents in attendance to give in-person public comments.

Nomination / Election of Temporary President
(Bolas, School Board President)

Mr. Hewitt nominated Mrs. Bolas for Temporary President.

Mrs. Bolas was elected Temporary President.

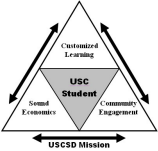
MOTION: By Hewitt: I move that Mrs. Bolas be elected as Temporary President of this meeting. Carried by unanimous voice vote.

If there is more than one nominee, vote by name

Reading of the Mission:

(Bolas, Temporary School Board President)

Mrs. Billerbeck read the following Mission:



Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.

Reading of the Shared Belief Statement #12 from Strategic Plan:

(Bolas, Temporary School Board President)

Mrs. Bowen read the following Shared Belief Statement #12 from the Strategic Plan:

We Believe that:

Exposure to a balanced curriculum, including academics, arts, and athletics, expands the human experience and allows each student to discover his or her own particular interests and abilities.

Approval of Agenda

(Bolas, Temporary School Board President)

MOTION: By Elias: I move that the Board approve the Agenda, as presented.
Seconded by Bowen and carried by unanimous voice vote.

Resident's Comments - (Regarding Agenda Items Only)

(Rozzo, Superintendent of Schools)

Link to Online Form

Note: As per Guidelines for Resident's Comments, please state your name and address and limit your comments to three minutes. Social distancing and mask guidelines will also be adhered to during Resident's Comments. In light of continued health and safety concerns, the Board will offer an additional option for submitting Residents' Comments via online form (link above) by Monday, December 7, 2020 anytime before 4pm or by phone in advance of the meeting. You can submit a comment via phone by contacting the Board Stenographer at 412-833-1600 x2218 by Monday, December 7, 2020 any time before 2pm. Comments submitted in advance regarding agenda item will be shared with the Board prior to the meeting and summarized at this time.

There were no in-person resident's comments at this time.

Mrs. MacDonald summarized the comments received online via the District's Google Form.

Report from Student Board Representatives

Karsen Damon & R.J. Shontz

(Rozzo, Superintendent of Schools)

R.J. gave updates for both himself and Karsen, as Karsen was not able to attend the meeting. Updates were given on section winter play, SHIM drive, Messenger clothing drive club, virtual caroling event, live-streamed madrigal dinner, FOCUS groups, and Fall Curriculum Recommendations.

The Board thanked R.J. and asked where dates of activities are posted. R.J. advised that dates can be seen on the USC High School's social media pages, as well as on flyers.

Recognition of Mrs. Barabara Bolas, 2020 Board President

(Rozzo, Superintendent of Schools)

Dr. Rozzo recognized Mrs. Bolas for her service as the 2020 School Board President. He advised that is an honor and privilege to recognize Mrs. Bolas as President. He noted that it has been arguably one of the most difficult years to navigate as President, and she has done a fantastic job, and is truly on the Board for all of the right reasons. Dr. Rozzo reported that the District sincerely appreciates everything Mrs. Bolas has done. Dr. Rozzo then gifted Mrs. Bolas with an engraved commemorative gavel.

Mrs. Bolas thanked everyone, noting that the District has an extraordinary group of people working around the clock to keep the District's schools safe. She thanked the Administration for all they have done for students, advising the District is student-focused and that students truly come first in everything that is done.

Election of Officers

(Temporary School Board President)

a. Election of President

(Bolas, Temporary School Board President)

NOMINATIONS: By Billerbeck: I nominate Mr. Hewitt as President of the Board of School Directors.

(Nominations do not require a second)

(If only one nomination is made)

MOTION: By Billerbeck: I move that the nominations be closed and the Secretary be instructed to cast a unanimous ballot for the election of Mr. Hewitt as President of the Board of School Directors. Seconded by Schnore and carried by unanimous voice vote.

b. Election of Vice President

(Hewitt, School Board President)

NOMINATIONS: By Petersen: I nominate Mr. Elias as Vice President of the Board of School Directors.

(Nominations do not require a second)

(If only one nomination is made)

MOTION: By Petersen: I move that the nominations be closed and the Secretary be instructed to cast a unanimous ballot for the election of Mr. Hewitt as Vice President of the Board of School Directors. Seconded by Bolas and carried by unanimous voice vote.

Approval of Minutes

(School Board President)

November 23, 2020

MOTION: By Schnore: I move that the Board approve the Meeting Minutes of the November 23, 2020 Board Meeting, as attached. Seconded by Gans and carried by unanimous voice vote.

Superintendent's Report

(Rozzo, Superintendent of Schools)

a. District Update

(Rozzo, Superintendent of Schools / Carson, Sr. Director of Operations & Administrative Services / Madia, Assistant Director of Student Support Services)

Dr. Rozzo congratulated Mr. Hewitt and Mr. Elias and advised that he looks forward to working with both of them. He also gave an update on the Attestation, which was signed at the last meeting, as well as the District's COVID-19 Dashboard. He noted that staff have been working tirelessly to make everything safe for students. He also reported that Mrs. Madia and Ms. Fisher have been working around the clock and are in constant communication with the Allegheny County Health Department, following their guidance and recommendations regarding COVID-19. Dr. Rozzo thanked Mr. Wilson, Mrs. Vojtko, Mrs. Madia and Mr. Carson for doing a terrific job in strengthening communication and getting the updated COVID-19 Dashboard on the website.

Mr. Carson thanked Ms. Mariano for working so hard to ensure staff safety. He reported on the new COVID-19 dashboard.

Mrs. Madia reported on the three sections of the COVID-19 Dashboard. She also advised that the Allegheny County Health Department helps the District think through all options regarding COVID-19. She noted that the District appreciates the community's patience. She commended the District's staff and families for being

vigilant in making sure that the schools are safe.

Mr. Carson noted that as part of the COVID-19 Dashboard webpage, there is a very robust Q & A included at the bottom of the webpage.

Mr. Hewitt, Dr. Gans and Mr. Mafrice asked questions regarding the COVID-19 Dashboard. Mrs. Madia, Mr. Carson, and Dr. Rozzo responded to the questions.

Dr. Rozzo noted that he is very appreciative of the District's team, as well as all of the support received from families and the community.

b. Approval of Correction to the November 23, 2020 Board Minutes, Consent Agenda Item G - Approval of Committee and Board Meeting Dates
(Rozzo, Superintendent of Schools)

MOTION: By Gans: I move to correct the November 23, 2020 Board Minutes, Consent Agenda Item G - Approval of Committee and Board Meeting Dates, to the dates and times listed below. Seconded by Petersen and carried by unanimous voice vote.

Upper St. Clair Board of School Directors be held each month in the District Administration Building Board Room at 7:00 pm prevailing time as follows:

January 25
February 22
March 22
April 27 - Tuesday
May 24
June 28 - @ 8am
August 23
September 28 - Tuesday
October 25
November 22
December 6 - Reorganization / Board Meeting

The Board reorganization meeting will be held on Monday, December 6, 2021. No regular meetings will be scheduled for the month of July. Special meetings will be called as needed.

The Committee of the Whole meetings of the Upper St. Clair Board of School Directors will be held each month in the District Administration Building Board Room at 7:00pm prevailing time as follows:

January 11 - Fast Track Curriculum Recommendations Presentation @ 7pm
February 8
March 8

April 12
May 10
June 7 - Spring Curriculum Recommendations Presentation @ 5pm
August 9 - @ 8am
September 13
October 11
November 8

No Committee meetings will be held in July or December. Special meetings will be called as needed. The Board Secretary is authorized to advertise the schedule of 2021 regular Board and Committee meetings as set forth above and to include in the advertisement that at all such meetings the Board may vote on all matters of general purpose coming before the Board.

c. Approval of Correction to November 28, 2016 Item 12.C.
(Kramer, Solicitor)

Mrs. Kramer advised that the correction to the November 28, 2016 minutes is for Mr. Burchill's term as Board Secretary. The correction adjusts the term and will allow it to run during the appropriate time-frame.

MOTION: By Petersen: I move that the Board correct and amend the motion for the appointment of School Board Secretary dated November 28, 2016 Item 12.C. as attached and make the necessary correction to the permanent minutes of the Board. Seconded by Billerbeck and carried by unanimous voice vote.

d. Approval of Personnel Listings
(Carson, Sr. Director of Operations & Administrative Services)

Mr. Carson reviewed the Personnel Listing.

MOTION: By Billerbeck: I move that the Board approve the Personnel Listings, as attached. Seconded by Bolas and carried by unanimous voice vote.

e. Approval of Commendations & Recognitions
(Suritsky, Assistant/Deputy Superintendent)

Dr. Suritsky read the commendations and recognitions.

MOTION: By Bolas: I move that the Board approve the Commendations & Recognitions, as attached. Seconded by Mafrice and carried by unanimous voice vote.

f. Second Reading & Adoption of PSBA Revisions and New Policies: 700s
(Kramer, Solicitor / Carson, Sr. Director of Operations & Administrative Services)

Mrs. Kramer reviewed the updates to Policies 707, 703 and 708.

MOTION: By Mafrice: I move that the Board approve the second reading and adoption of PSBA Revisions and Policies and the deletion of policies that are being replaced, as presented. Seconded by Elias and carried by unanimous voice vote.

- 701 - Facilities Planning
- 702 - Gifts, Grants, Donations
- 702.1 - Crowdfunding
- 703 - Sanitary Management
- 704 - Maintenance
- 705 - Facilities and Workplace Safety
- 705 AR -1 - Safety*
- 706 - Property Records
- 706.1 - Sale or Disposal of Surplus Property, Equipment, Supplies and Textbooks
- 707 - Use of School Facilities
- 707 AR -1 - Use of School Facilities - Daily Fee Schedule by Category*
- 707 AR -2 - Use of School Facilities - Rates*
- 708 - Lending of Equipment and Books
- 709 - Building Security
- 709.1 - School Building and Grounds Security Monitoring
- 710 - Use of Facilities by Staff
- 716 - Integrated Pest Management
- 717 - Cellular Telephones
- 718 - Services Animals in Schools

* for reference only - Administrative Regulations do not require Board approval

g. Approval of Title I Non-Public School Contract with AIU
(Bulazo, Director of Curriculum and Professional Development)

Dr. Bulazo reviewed the Title I Non-Public School contract with the AIU.

MOTION: By Elias: I move that the Board approve the Title I Non-Public School Contract with the AIU, contingent upon final documentation acceptable to the Superintendent and Solicitor. Seconded by Bowen and carried by unanimous voice vote.

h. Approval of the Following Student Support Services Contracts

(Doggrell, Director of Student Support Services)

Mrs. Doggrell reviewed the MB Therapy Consultant Agreement, the Watson Institute Social Center for Academic Achievement (WISCA-South) Tuition Agreement and the Extended Consultant Agreement with Rhonda Battenfelder.

1. MB Therapy LLC: Consultant agreement for speech and language services for one student at \$24.00 per unit to begin January 4, 2021 through August, 31, 2021.
2. Watson Institute Social Center for Academic Achievement (WISCA-South): Tuition for one student placement at \$48,346 prorated to start date of November 11, 2020 (full year)
3. Extend Consultant Agreement (Rhonda Battenfelder): Extend consultant agreement to provide professional and administrative services for the Student Support Services through June 30, 2021.

MOTION: By Bowen: I move that the Board approve the Student Support Services Contracts, as presented contingent upon final documentation acceptable to the Superintendent and Solicitor. Seconded by Schnore and carried by unanimous voice vote.

Administrator's Report

(Rozzo, Superintendent of Schools)

a. Administrative Updates

- Bulazo - Dr. Bulazo gave an update on the Fast Track Curriculum Recommendations, which will be presented in January. Dr. Gans had a question regarding Curriculum Recommendations and approvals. Dr. Bulazo answered her question, advising about the approval process for Curriculum Recommendations.
- Mrs. Doggrell reported on the comprehensive report that is submitted to the state annually, as well as the COVID initiative for students receiving special education. She also gave updates on the PIE Group, advising there are two new parent leaders for the group.

Business & Finance

(Burchill, Director of Business & Finance)

**a. Approval of Treasurer's Report - 12.7.20
Including Supplemental Report - 12.7.20**

(Burchill, Director of Business & Finance)

Mr. Burchill reviewed the Treasurer's Report and the Supplemental Report.

MOTION: By Schnore: I move that the Board Approve the Treasurer's Report including approval of total Bill List and Check File Listing, as follows:
Fund 10 (General Fund) - \$390,132.15
Fund 31 (Capital Reserve Fund) - \$0
Fund 36 (Construction Fund) - \$2,814.12
Fund 50 (School Lunch Fund) - \$155.28

Seconded by Petersen and carried by unanimous voice vote.

b. Approval of Expenses between December 7, 2020 through January 25, 2021 to be Ratified at the January 25, 2021 Board Meeting

(Burchill, Director of Business & Finance)

Mr. Burchill reported that due to the extended period of time between the December 7th and January 25th voting meetings, the Districts asks the Board to authorize the customary payments.

MOTION: By Petersen: I move that the Board authorize the normal, customary and regular payments of salaries, benefits, and other expenses between December 7, 2020 through January 25, 2021 to be considered for approval / ratification at the January 25, 2021 Board meeting.
Seconded by Gans and carried by unanimous voice vote.

c. Overview of Preliminary 2021-2022 Act 1 Budget Process

(Rozzo, Superintendent of Schools / Burchill, Director of Business & Finance)

Dr. Rozzo reviewed the Preliminary 2021-2022 Act 1 Budget Process. He advised that he and Mr. Burchill have already begun getting ready for the next budget season, and will certify that the School District will not exceed the Index of 3%.

Act 1 Timeline

Act 1 Index Resolution

MOTION: By Billerbeck: I move that the Board adopt the Act Resolution certifying that the School District will not raise taxes for the 2021-2022 school year beyond a rate that exceeds the index of 3% as calculated by the Pennsylvania Department of Education. Seconded by Bolas and carried by unanimous voice vote.

d. Holiday Resolution

(Hewitt, School Board President)

MOTION: By Bolas: I move that the Board adopt the following Resolution: *BE IT RESOLVED*, that the Board of School Directors of Upper St. Clair wishes everyone an enjoyable holiday season as you observe your celebrations and traditions at this special time of the year. May good fortune and warm memories surround you and your loved ones and may each of you have a very healthy and happy new year. Seconded by Mafrice and carried by unanimous voice vote.

e. Resident's Comments - (Regarding Any item)

(Rozzo, Superintendent of Schools)

Link to Online Form

Note: As per Guidelines for Resident's Comments, please state your name and address and limit your comments to three minutes. Social distancing and mask guidelines will also be adhered to during Resident's Comments. In light of continued health and safety concerns, the Board will offer an additional option for submitting Residents' Comments via online form (link above) by Monday, December 7, 2020 anytime before 4pm or by phone in advance of the meeting. You can submit a comment via phone by contacting the Board Stenographer at 412-833-1600 x2218 by Monday, December 7, 2020 any time before 2pm. Comments submitted in advance regarding any item will be shared with the Board prior to the meeting and summarized at this time.

There were no resident's comments at this time.

Committee Reports

(Hewitt, School Board President)

There were no Committee Reports at this time.

Matters of Information - Superintendent & Administration

(Rozzo, Superintendent of Schools)

- a. **Mrs. Amy Pfender - Finalist (one of two) in the Women in School Leadership Award in the Central Office/Principal Category, a Program of AASA, The School Superintendents Association**

Dr. Rozzo recognized Mrs. Pfender for becoming one of two finalists in the AASA Women in Leadership Award in the Central Office / Principal Category. The winner will be announced in February. He noted that Mrs. Pfender is an integral part of the District's team and that she is a great role model for all students.

Dr. Rozzo also noted that the Open Mic has been rescheduled for the New Year.

Mr. Hewitt congratulated Mrs. Pfender.

Announcement Regarding Executive Session

(Hewitt, School Board President)

- a. **Mr. Hewitt announced that Executive Session was held on Thursday, December 3rd at 7:00pm for Litigation and on December 7th at 6:20pm for Real Estate / Legal Matters.**

Mr. Hewitt wished everyone a great Holiday. He noted that he looks forward to working with everyone in New Year.

Adjournment

(School Board President)

The meeting was adjourned at approximately 8:13pm.

Barbara L. Bolas, President
BOARD OF SCHOOL DIRECTORS

Scott P. Burchill, Secretary
BOARD OF SCHOOL DIRECTORS

Submitted by: Sarah MacDonald
School Board Stenographer



UPPER ST CLAIR SCHOOL DISTRICT

BOARD OF SCHOOL DIRECTORS

Mr. Patrick A. Hewitt, President • Mr. Phillip J. Elias, Vice President • Mrs. Amy L. Billerbeck
Mrs. Barbara L. Bolas • Mrs. Jennifer L. Bowen • Dr. Daphna Gans • Mr. Louis P. Mafrice, Jr.
Mrs. Angela B. Petersen • Mrs. Jennifer A. Schnore
Dr. John T. Rozzo, Superintendent • Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD MEETING MINUTES

Monday, January 11, 2021 @ 7:00pm

Executive Session @ 6:15pm (Litigation and Personnel)

District Administration Building Board Room

Notice having been advertised and posted and members duly notified, a special Board meeting of the Board of School Directors was held on January 11, 2021 in the District Administration Board Room.

School Board Members in Attendance:

Mr. Patrick Hewitt President (in-person)
Mr. Mr. Phillip J. Elias, Vice President (in-person)
Mrs. Amy Billerbeck (virtual)
Mrs. Barbara L. Bolas (in-person)
Mrs. Jennifer L. Bowen (virtual)
Dr. Daphna Gans (virtual)
Mr. Louis P. Mafrice Jr. (virtual)
Mrs. Angela Petersen (in-person)
Mrs. Jennifer Schnore (virtual)

School Personnel in Attendance:

Dr. John T. Rozzo, Superintendent (in-person)
Dr. Sharon K. Suritsky, Assistant/Deputy Superintendent (virtual)
Mrs. Amy Pfender, Assistant to the Superintendent (virtual)
Mr. Ray Carson, Senior Director of Operations & Administrative Services (virtual)
Mr. Scott Burchill, Director of Business & Finance (in-person)
Dr. Lou Angelo, Director of Facilities and Operations (virtual)
Mr. Raymond Berrott, Director of Technology (in-person)
Dr. Judith Bulazo, Director of Curriculum and Development (virtual)
Mrs. Cassandra Doggrell, Director of Student Support Services (virtual)
Mrs. Lauren Madia, Assistant Director of Student Support Services (in-person)

Mr. Bradley Wilson, Director of Strategic Initiatives (virtual)
Mrs. Jocelyn Kramer, Solicitor (in-person)
Mrs. Sarah MacDonald, Board Stenographer (virtual)
Karsen Damon – Student Board Representative (virtual)
R.J. Shontz – Student Board Representative (virtual)

Call to Order

(Hewitt, School Board President)

Mr. Hewitt called the meeting to order at approximately 7:17pm.

Resident's Comments - (Regarding Agenda Items Only)

Link to Online Form

Note: As per Guidelines for Resident's Comments, please state your name and address and limit your comments to three minutes. Social distancing and mask guidelines will also be adhered to during Resident's Comments. In light of continued health and safety concerns, the Board will offer an additional option for submitting Residents' Comments via online form (link above) or by phone in advance of the meeting. You can submit a comment via phone by contacting the Board Stenographer at 412-833-1600 x2218 by Monday, January 11, 2021 any time before 2pm. Comments submitted in advance regarding agenda items will be shared with the Board prior to the meeting and summarized at this time.

There were no Resident's Comments at this time.

Approval of Agenda

(Hewitt, School Board President)

MOTION: By Bolas: I move that the Board approve the Agenda, as presented.
Seconded by Elias and carried by unanimous voice vote.

Superintendent's Report

a. Presentation Regarding Truxton Hillside Embankment Reconstruction Project (Angelo, Director of Operations & Facilities)

Dr. Angelo presented a proposed reconstruction project of the Truxton Hillside Embankment. The Truxton hillside has slid and is in need of repair. The hillside is currently a safety concern. Engineering site work has been completed to determine the best options for repair. Currently, the hillside belongs to the Upper St. Clair Township, however upon completion of the project the property will be transferred to the Upper St. Clair School District. The Township will share the cost 50/50 with the District, and the Township will oversee the project.

b. Authorization to enter into an Intergovernmental Cooperation Agreement between the Upper St. Clair School District and the Upper St. Clair Township regarding the Truxton Hillside Embankment Reconstruction Project

(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the presentation and stated why it is important to enter into the Agreement with the Township. Dr. Rozzo noted that the property is adjacent to the High School Stadium and that over time the District has noticed significant deterioration. He also advised that the District and Township have a great relationship and he would like to acknowledge the Township's commitment to resolving this matter.

MOTION: By Bolas: I move that the Board approve the following Resolution: Resolved, that the Board authorize the Superintendent to enter into an Intergovernmental Cooperation Agreement between the Upper St. Clair School District and the Upper St. Clair Township regarding the Truxton Hillside Embankment Reconstruction Project, subject to final terms and conditions approved by the Superintendent and Solicitor. Seconded by Petersen and carried by unanimous voice vote.

c. Approval of Personnel Listings

(Carson, Sr. Director of Operations & Administrative Services)

Mr. Carson reviewed the Personnel Listings.

MOTION: By Schnore: I move that the Board approve the Personnel Listings, as attached. Seconded by Bolas and carried by unanimous voice vote.

Adjournment

(Hewitt, School Board President)

The meeting was adjourned at approximately 7:27pm.

Patrick A. Hewitt, President
BOARD OF SCHOOL DIRECTORS

Scott P. Burchill, Secretary
BOARD OF SCHOOL DIRECTORS

Submitted by: Sarah MacDonald
School Board Stenographer

School Director Recognition Month

January 2021

WHEREAS, the role of locally elected school officials has served the Commonwealth of Pennsylvania and local communities in meeting the needs of public education since the passage of the Free School Act in 1834; and

WHEREAS, these local boards have discharged their responsibilities to public education in a manner which has placed public education in the forefront of our educational systems; and

WHEREAS, locally elected officials have distinguished themselves and their communities in this nonpaid, volunteer public service commitment; and

WHEREAS, the contributions of these men and women should be recognized and appreciated by those who benefit from the workings of our public school system;

NOW THEREFORE BE IT RESOLVED that the Board of Directors of the Pennsylvania School Boards Association hereby proclaims the month of January as School Director Recognition Month in this commonwealth; and

FURTHER RESOLVE that this proclamation be communicated to all school districts, school officials and local communities in a planned program which brings visibility and awareness of the role of locally elected school officials to the citizenry of this commonwealth.

Unanimously approved July 18, 1985
Reaffirmed - Thursday, December 3, 2020
Pennsylvania School Boards Association
Governing Board
Mechanicsburg, Pennsylvania

Pennsylvania School Boards Association Principles for Governance and Leadership

Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. The actions taken by the board ultimately have both short and long-term impact in the classroom. Therefore, school directors collectively and individually will...

Advocate Earnestly

- Promote public education as a keystone of democracy
- Engage the community by seeking input, building support networks, and generating action
- Champion public education by engaging members of local, state and federal legislative bodies

Lead Responsibly

- Prepare for, attend and actively participate in board meetings
- Work together in a spirit of harmony, respect and cooperation
- Participate in professional development, training and board retreats *as referenced in the USC Board Orientation and Continuing Education document*. Collaborate with the Superintendent as the Team of 10
- *Support new board members through continuing education and mentorship*

Govern Effectively

- Adhere to an established set of rules and procedures for board operations
- Develop, adopt, revise and review policy
- Align decisions to policy
- Differentiate between governance and management, delegating management tasks to administration
- Allocate finances and resources *as a steward of the budget and the financial resources of the District, ensuring that careful consideration is given to budget spending and that the opportunity costs of budget allocations are considered*
- Ensure compliance with local, state and federal laws

Plan Thoughtfully

- Adopt and implement a collaborative comprehensive planning process, including regular reviews
- Set annual goals that are aligned with the comprehensive plan
- Develop a financial plan that anticipates both short and long-term needs
- Formulate a master facilities plan conducive to teaching and learning

Evaluate Continuously

- Utilize appropriate data to make informed decisions
- Use effective practices for the evaluation of the superintendent
- Assess student growth and achievement
- Review effectiveness of the comprehensive plan

Communicate Clearly

- Promote open, honest and respectful dialogue among the board, staff and community
- Encourage input and support for the district from the school community
- Protect confidentiality
- Honor the sanctity of executive session

Act Ethically

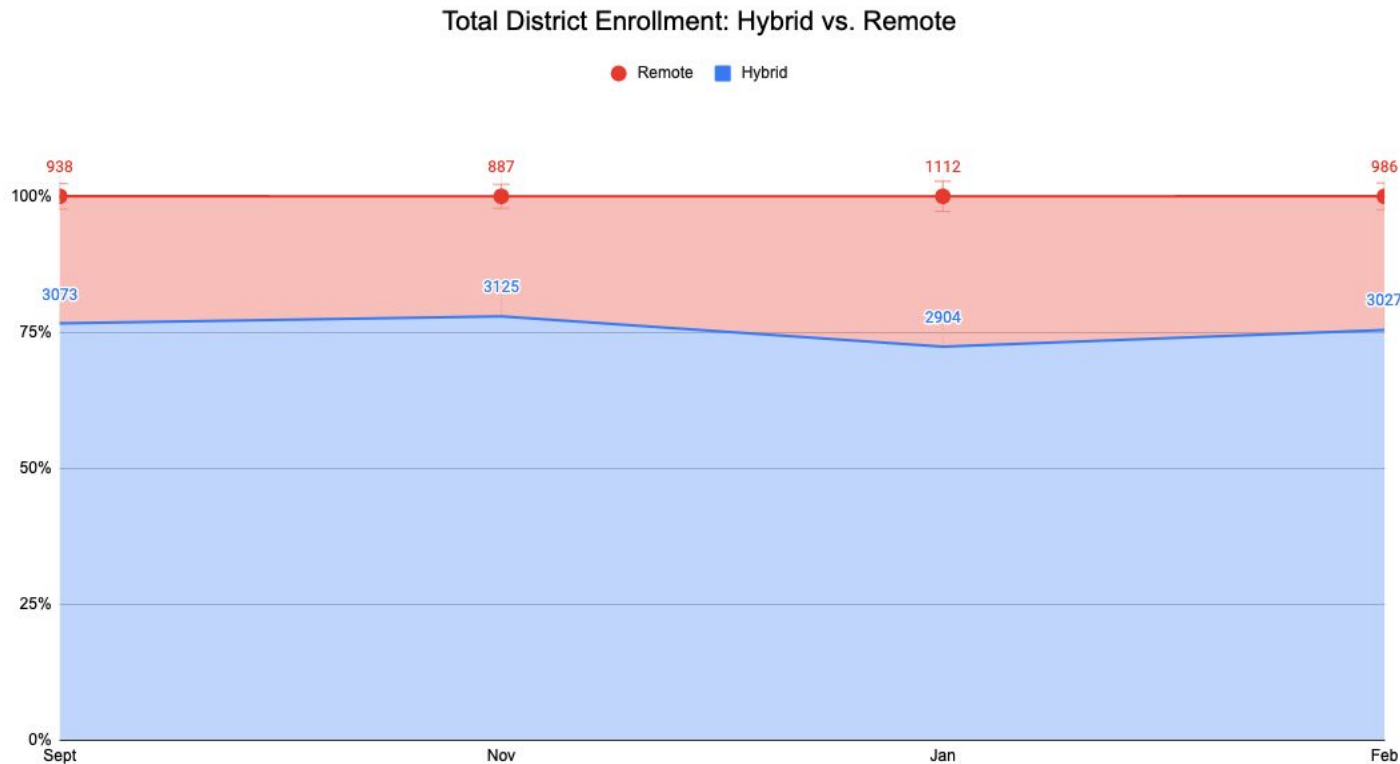
- Never use the position for improper benefit to self or others
- Act to avoid actual or perceived conflicts of interest
- Recognize the absence of authority outside of the collective board
- Respect the role, authority and input of the superintendent
- Balance the responsibility to provide educational programs with being stewards of community resources
- Abide by the majority decision

Engage in the Community

- *Engage outside of the board meetings at various events and programs within the district*
- *Participate in board outreach by attending various meetings/gatherings/open houses providing an update on the Board and the District.*

Document is based on the Pennsylvania School Boards Association Principles of Governance and Leadership modified to accommodate Upper St. Clair Board of School Directors Standards of Board Governance as italicized.

Trending District Enrollment

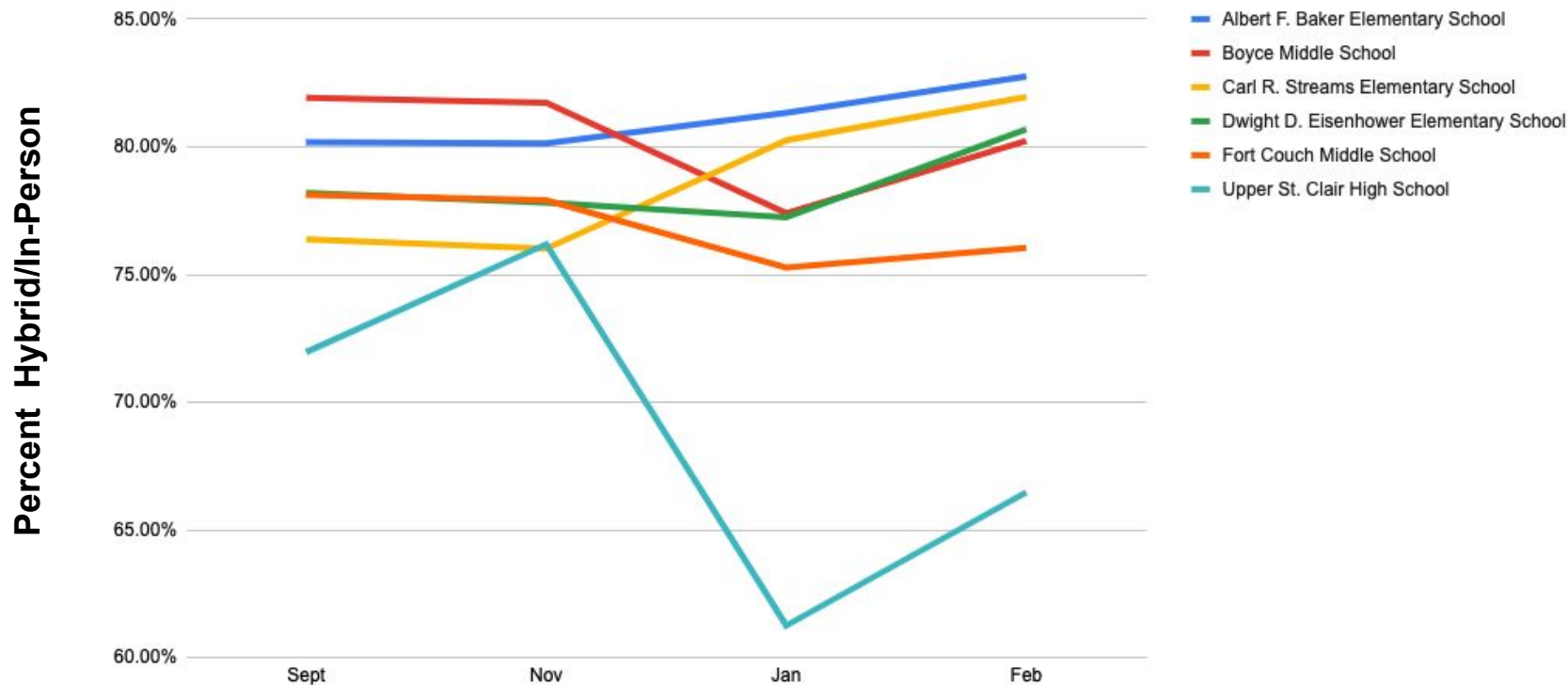


Enrollment Beginning 2/1

- 75.4% Hybrid
- 24.6% Remote

Trending Enrollment By Building

Trending Enrollment Hybrid/In-Person



Data-Driven Decision-Making

Key takeaways from a deeper dive...

1. Changes uneven across buildings/grade-levels
2. Fluctuation is in line w/ trend of COVID cases in county/country
3. Supports decision-making at various levels
 - HS move to three days
 - At full capacity, still able to maintain 6-feet distancing in certain locations
 - Operations and physical distancing in individual classrooms
 - Evaluation of homerooms K-8 and course sectioning 9-12
 - Maintaining 4-day model (full remote Wednesday) to support our remote model
 - Our full remote enrollment K-12 has not *decreased* dramatically at any levels

Upper St. Clair School District

2021-2022 Adopted School Calendar (DRAFT - 01.2021)

July 2021							July 2 Closed, Independence Day	August 2021							Aug. 18 Teacher Inservice #1 (Staff Opening Day) Aug. 19 Teacher Inservice #2 (Act 80) Aug. 20 Teacher Inservice #3 (Act 80) Aug. 23 Teacher Inservice #4 (Classroom Mang. #1 / Flex) Aug. 24 Students First Day of School
S	M	T	W	T	F	S		S	M	T	W	T	F	S	
				1	2	3		1	2	3	4	5	6	7	
4	5	6	7	8	9	10		8	9	10	11	12	13	14	
11	12	13	14	15	16	17		15	16	17	18	19	20	21	
18	19	20	21	22	23	24		22	23	24	25	26	27	28	
25	26	27	28	29	30	31		29	30	31					
								Students = 6 Days Teachers = 10 Days							
September 2021							Sept. 6 No School, Labor Day Sept. 16 Elementary School Open House Sept. 23 High School Open House Sept. 24 First Quarter Progress Reports Sept. 30 Boyce Open House	October 2021							Oct. 7 Fort Couch Open House Oct. 15 Half Day/Early Dismissal for students (Act 80) Dismissal Times: HS -10:55am, MS - 11:55am, EL - 11:30am Oct. 29 First Quarter Marking Period Ends
S	M	T	W	T	F	S		S	M	T	W	T	F	S	
				1	2	3							1	2	
5	6	7	8	9	10	11		3	4	5	6	7	8	9	
12	13	14	15	16	17	18		10	11	12	13	14	15	16	
19	20	21	22	23	24	25		17	18	19	20	21	22	23	
26	27	28	29	30				24	25	26	27	28	29	30	
								Students = 21 Days Teachers = 21 Days							
November 2021							Nov. 1 Teacher Inservice #5 (Classroom Mang. #2) Nov. 2 Teacher Inservice #6 (Act. 80) Nov. 3 Second Quarter Begins Nov. 8 Teacher Inservice #7 (Act. 80) Inservice #6 & #7 Parent/Teacher Conferences Nov. 15 First Quarter Report Cards Nov. 24-26 No School, Thanksgiving Recess	December 2021							Dec. 8 Second Quarter Progress Reports Dec. 23-31 No School, Winter Recess
S	M	T	W	T	F	S		S	M	T	W	T	F	S	
	1	2	3	4	5	6					1	2	3	4	
7	8	9	10	11	12	13		5	6	7	8	9	10	11	
14	15	16	17	18	19	20		12	13	14	15	16	17	18	
21	22	23	24	25	26	27		19	20	21	22	23	24	25	
28	29	30						26	27	28	29	30	31		
								Students = 16 Days Teachers = 16 Days							
January 2022							Jan. 14 Second Quarter Marking Period Ends Jan. 17 Teacher Inservice #8 (Classroom Mang. #3) Jan. 18 Third Quarter Begins Jan. 31 Second Quarter Report Cards	February 2022							Feb. 17 Third Quarter Progress Reports Feb. 18 Teacher Inservice #9 (Act 80) Feb. 21 Teacher Inservice #10 (Act 80)
S	M	T	W	T	F	S		S	M	T	W	T	F	S	
						1					1	2	3	4	
2	3	4	5	6	7	8		6	7	8	9	10	11	12	
9	10	11	12	13	14	15		13	14	15	16	17	18	19	
16	17	18	19	20	21	22		20	21	22	23	24	25	26	
23	24	25	26	27	28	29		27	28						
30	31														
								Students = 18 Days Teachers = 20 Days							
March 2022							March 25 Half Day/Early Dismissal for Students (Act 80) Teacher's Professional Development Dismissal Times: HS -10:55am, MS - 11:55am, EL - 11:30am March 25 Third Quarter Marking Period Ends March 28 Inservice #11 (Classroom Mang. #4) March 29 Fourth Quarter Begins	April 2022							April 8 Third Quarter Report Cards April 11-15 No School, Spring Recess April 18 Teacher Inservice #12 (Flex) April 25-29 PSSA Test - Eng Lang Arts (Grades 3-8)
S	M	T	W	T	F	S		S	M	T	W	T	F	S	
			1	2	3	4							1	2	
6	7	8	9	10	11	12		3	4	5	6	7	8	9	
13	14	15	16	17	18	19		10	11	12	13	14	15	16	
20	21	22	23	24	25	26		17	18	19	20	21	22	23	
27	28	29	30	31				24	25	26	27	28	29	30	
								Students = 15 Days Teachers = 16 Days							
May 2022							May 2-13 PSSA Test - Optional Addtl Math, Science & Makeup (Grades 3-8) May 5 Elementary Schools S.T.A.R Night * May 12 Fort Couch Celebration of Learning * May 19 Boyce Celebration of Learning * May 20 Fourth Quarter Progress Reports May 30 No School, Memorial Day	June 2022							June 9 High School Commencement June 9 Last Day of School for Students June 9 Fourth Quarter Marking Period Ends June 10 Teacher Inservice #13 (Classroom Mang. #5) June 24 Fourth Quarter Report Cards: USC Parent Portal for Elementary, Middle, and High School
S	M	T	W	T	F	S		S	M	T	W	T	F	S	
1	2	3	4	5	6	7					1	2	3	4	
8	9	10	11	12	13	14		5	6	7	8	9	10	11	
15	16	17	18	19	20	21		12	13	14	15	16	17	18	
22	23	24	25	26	27	28		19	20	21	22	23	24	25	
29	30	31						26	27	28	29	30			
								Students = 7 Days Teachers = 8 Days							
							Students = 21 Days Teachers = 21 Days								TOTAL Students = 183 Days Teachers = 196 Days

 = Teacher Inservice/No School for students
 = Half Day / Early Dismissal for Students
 = No School
 = First & Last Day of School/Student Grade Reporting/Student Testing/Commencement

 = Remote Learning
 * Elementary S.T.A.R Night Early Dismissal @ 12:45pm (Elementary Students Only)
 * Fort Couch Celebration of Learning Early Dismissal @ 1:15pm (Fort Couch Students Only)
 * Boyce Celebration of Learning Early Dismissal @ 1:15pm (Boyce Students Only)

Upper St Clair School District

2021-2022 Adopted School Calendar (Draft - 01.2021)

July 2021

2 Closed, Independence Day

September 2021

6 No School, (District Closed), Labor Day
16 Elementary School Open House
23 High School Open House
24 First Quarter Progress Reports
30 Boyce Open House

November 2021

1 Teacher Inservice #5 (Classroom Mang. #2)**
2 Teacher Inservice #6 (Parent / Teacher Conferences / Inservice) – Act 80**
3 Second Quarter Begins
8 Teacher Inservice #7 (Parent / Teacher Conferences / Inservice) – Act 80**
15 First Quarter Report Cards
24-26 No School, (District Closed), Thanksgiving Recess

January 2022

14 Second Quarter Marking Period Ends
17 Teacher Inservice #8 (Classroom Mang. #3)**
18 Third Quarter Begins
31 Second Quarter Report Cards

March 2022

25 Half Day / Early Dismissal for Students – Act 80* (Teacher's Professional Development)
25 Third Quarter Marking Period Ends
28 Teacher Inservice #11 (Classroom Mang. #4)**
29 Fourth Quarter Begins

May 2022

2-13 PSSA Tests – Optional Additional Math, Science & Make-ups (Grades 3-8)
5 Elementary School S.T.A.R Night (Elementary Early Dismissal @ 12:45pm)
12 Fort Couch Celebration of Learning (Fort Couch Early Dismissal @ 1:15pm)
19 Boyce Celebration of Learning (Boyce Early Dismissal @ 1:15pm)
20 Fourth Quarter Progress Reports
30 No School, (District Closed), Memorial Day

August 2021

18 Teacher Inservice #1 (Staff Opening Day)**
19 Teacher Inservice #2 (Act 80)**
20 Teacher Inservice #3 (Act 80)**
23 Teacher Inservice #4 (Classroom Mang. #1 / Flex)**
24 Students First Day of School

October 2021

7 Fort Couch Open House
15 Half Day / Early Dismissal for Students – Act 80* (Teachers' Professional Development)
29 First Quarter Marking Period Ends

December 2021

8 Second Quarter Progress Reports
23-31 No School, (District Closed), Winter Recess

February 2022

17 Third Quarter Progress Reports
18 Teacher Inservice #9 (Act 80)**
21 Teacher Inservice #10 (Act 80)**

April 2022

8 Third Quarter Report Cards
11-15 No School, (District Closed), Spring Recess
18 Teacher Inservice #12 (Flex)
25-29 PSSA Tests – English Language Arts (Grades 3-8)

June 2022

9 High School Commencement
9 Last Day of School for Students
9 Fourth Quarter Marking Period Ends
10 Teacher Inservice #13 (Classroom Mang. #5)
23 Fourth Quarter Report Cards Available: Elementary, Middle, High School – USC Parent Portal

Key

*Early Dismissal Times:

High School @ 10:55am
Middle School @ 11:55am
Elementary School @ 11:30am

** No School for students on
Teacher Inservice Days

In accordance with Basic Education Circular 24 P.S. §15-1502, Days Schools not to be kept open, the following days are official School District Holidays: Labor Day, Thanksgiving Day, the Day after Thanksgiving, Christmas Eve, Christmas Day, New Year's Eve, New Year's Day, Memorial Day and Independent Day.

Students - 183 Total Days
Teachers – 196 Total Days

COMMENDATIONS & RECOGNITIONS

January 2021

HIGH SCHOOL

An Upper St. Clair High School senior, Brooke Kramer, was named Student of the Month for November 2020 at Parkway West Career and Technology Center. Brooke is a fourth-year student in the Veterinary Assistant Program and was recently accepted to California University of PA Veterinary Technician program.

Upper St. Clair High School senior Christian Chiu was recently named a semifinalist in the 2020-21 Coca-Cola Scholars Program. Christian is one of 73 in Pennsylvania and 1,609 from across the country who were selected from over 99,000 applicants. The Coca-Cola Scholars program recognizes high school seniors who have demonstrated academic and civic excellence in their schools and communities. Semifinalists will submit their application for review by the Program Reading Committee in January. Following the review, 250 will advance as Regional Finalists, with 150 becoming Coca-Cola Scholars and earning \$20,000 scholarships.

Memo



To: Mr. Ray Carson, Senior Administrator for Operations and Administrative Services
 From: Dr. Lou Angelo, Director of Operations and Facilities
 Date: January 19, 2021
 RE: **Transportation Vehicle Recommendation**

The district will likely pay between approximately \$100,000 and \$110,000 annually over seven (7) years. Please note, Blue Bird Bus Sales of Pittsburgh Inc. provided the district with an alternate bid offering GMC vans in place of the specified Ford van. Our decision to accept the alternate bid will save the district \$23,461.00. A breakdown of the bids and total costs without interest is as follows:

Company	Vehicle	Total Costs
Blue Bird Bus Sales of Pittsburgh Inc.	Three (3) non-lit passenger GMC vans	\$161,457.00
Blue Bird Bus Sales of Pittsburgh Inc.	Two (2) non-lit passenger wheelchair accessible GMC vans	\$117,688.00
Myers Equipment Corp.	Four (4) 72-passenger Thomas busses	\$388,912.00
		\$668,057.00

Personnel List
Board Meeting
January 25, 2021

ELECTION

Staff Name	Location	New Assignment	New Assignment Status	Effective Date
Bell, Alex	High School	Assistant Coach - Baseball	Volunteer	03-08-21 through 05-15-21
Cramer, Jennifer	Ft. Couch	Coach: Girls Basketball	ECA	01-4-21 through 03-08-21
Crichton, Emily	Substitute	ETC Substitute Teacher	Substitute	01-26-21
Durbin, Courtney	Substitute	ETC Substitute Teacher	Substitute	01-14-21
Kun, Spencer	Substitute	Substitute Certified Teacher	Substitute	01-21-21
Malinowsky, Michael	High School	Assistant Coach - Spring Track	ECA	03-08-21 through 05-15-21
Robert, Lucy	Substitute	Substitute Teacher Aide	Substitute	01-25-21
Teagarden, Casey	High School	1.0 Biology Teacher (LTS for D. Mostowy & Extended Science Teacher)	LTS	01-28-21 through LDTR

CHANGE OF STATUS

Staff Name	Location	Current Assignment	Current Assignment Status	New Assignment	New Assignment Status	Effective Date
Cusick, Carolyn	Ft. Couch	1.0 Business Ed Teacher	FT	Leave	Leave	Beginning 01-07-21
Doggrell, Cassandra	DAB	Director, Student Support Services	FT	Director, Special Education	FT	02-01-21
Dolan, Cynthia	Stearns	1.0 Custodian	FT	Leave	Leave	Beginning 1-18-21
Hulpa, William	Bus Garage	Bus Driver	PT	Leave	Leave	Beginning 12-21-20
Klobusnik, Maura	Stearns	Day-to-Day Substitute	Substitute	AWS Teacher	Substitute	02-04-2021 through 06-09-2021
Kucerovy, Claire	Baker	Per Diem Substitute (Y. Gipson) as of 10-26-20	Per Diem Substitute	1.0 Librarian (LTS for Y. Gipson)	LTS	02-05-21 through TBD
Laboon, Laura	High School	1.0 Social Studies Teacher - Temporary Professional Employee	FT	1.0 Social Studies Teacher - Professional Employee	FT	01-01-21
Lattanzi, Brian	High School	Assistant Coach - Baseball	Volunteer	Assistant Coach - Baseball	ECA	03-08-21 through 05-15-21
Lopez, Julio	Ft. Couch	1.0 District Driver/Delivery	FT	1.0 Custodian	FT	TBD
Madia, Lauren	DAB	Assistant Director, Student Support Services	FT	Director, Pupil Services	FT	02-01-21
Marmion, Kim	High School	Leave	Leave	1.0 Custodian	FT	Return to Work 1-4-21
Steinhaus, Paige	Ft. Couch	Per Diem Substitute (L. Giannuzzi) as of 10-06-20	Per Diem Substitute	1.0 Science Teacher (LTS for L. Giannuzzi)	LTS	01-18-21 through TBD end date
Stevenson, Angela	Stearns	1.0 Art Teacher	FT	Leave	Leave	Beginning 12-10-20
Yoenst, Melissa	Boyce	1.0 Special Ed Teacher	FT	Leave	Leave	Beginning 11-30-20

REAPPOINTMENT

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Aguglia Jr., William	High School	Head Coach - Softball	ECA	03-08-21 through 05-15-21

Avon, Andy	High School	Assistant Coach - Boys Lacrosse	ECA	03-08-21 through 05-15-21
Beall, James	High School	Assistant Coach - Baseball	ECA	03-08-21 through 05-15-21
Bowers, Andrew	High School	Assistant Coach - Boys Lacrosse	ECA	03-08-21 through 05-15-21
Calvetti, Greg	Ft. Couch	Head Coach: Track	ECA	03-15-21 through 05-15-21
Chaffee, Dan	High School	Assistant Coach - Baseball	Volunteer	03-08-21 through 05-15-21
Chaffee, Greg	High School	Assistant Coach - Baseball	ECA	03-08-21 through 05-15-21
Christie, Kyle	High School	Assistant Coach - Boys Lacrosse	ECA	03-08-21 through 05-15-21
Cosgrove, Matthew	High School	Assistant Coach - Spring Track	ECA	03-08-21 through 05-15-21
Falascino, Caren	Ft. Couch	Assistant Coach: Track	ECA	03-15-21 through 05-15-21
Flinter, Jack	High School	Assistant Coach - Boys Lacrosse	ECA	03-08-21 through 05-15-21
Froelich, Keith	High School	Assistant Coach - Boys Tennis	ECA	03-08-21 through 05-15-21
Gannon, Pat	High School	Assistant Coach - Baseball	ECA	03-08-21 through 05-15-21
Gremba, Justin	Ft. Couch	Head Coach: Volleyball	ECA	03-15-21 through 05-15-21
Interthal, Raymond	High School	Assistant Coach - Softball	ECA	03-08-21 through 05-15-21
Laffey, Brianne	High School	Head Coach - Girls Lacrosse	ECA	03-08-21 through 05-15-21
Levine, Stephen	Ft. Couch	Assistant Coach: Track	ECA	03-15-21 through 05-15-21
Lloyd, Gordon	High School	Assistant Coach - Boys Lacrosse	ECA	03-08-21 through 05-15-21
Malarkey, Jerry	High School	Head Coach - Baseball	ECA	03-08-21 through 05-15-21
Mayfield, Justin	High School	Assistant Coach - Boys Lacrosse	ECA	03-08-21 through 05-15-21
Nuri, Molly	High School	Assistant Coach - Girls Lacrosse	ECA	03-08-21 through 05-15-21
Palmer, Jace	Ft. Couch	Assistant Coach: Volleyball	ECA	03-15-21 through 05-15-21
Petrick, Doug	High School	Head Coach - Spring Track	ECA	03-08-21 through 05-15-21
Rice, David	High School	Assistant Coach - Boys Lacrosse	ECA	03-08-21 through 05-15-21
Robinson, Jessica	Ft. Couch	Assistant Coach: Track	ECA	03-15-21 through 05-15-21
Rodgers, Jackie	High School	Assistant Coach - Spring Track	ECA	03-08-21 through 05-15-21
Romain, Brandon	High School	Head Coach - Boys Tennis	ECA	03-08-21 through 05-15-21
Stafan, Brian	High School	Assistant Coach - Boys Lacrosse	Volunteer	03-08-21 through 05-15-21
Trombetta, Karlie	High School	Assistant Coach - Softball	ECA	03-08-21 through 05-15-21
Wagner, Greg	High School	Assistant Coach - Spring Track	ECA	03-08-21 through 05-15-21
Yarosh, John	High School	Assistant Coach - Spring Track	ECA	03-08-21 through 05-15-21
Yates, Brian	High School	Head Coach - Boys Lacrosse	ECA	03-08-21 through 05-15-21

RETIREMENT

Staff Name	Location	Current Assignment	Effective Date
Helmecci, Barbara	Baker	1.0 Gifted Teacher	LDTR for the 2020-21 school year
Malarkey, Gerald	High School	1.0 School Counselor	LDTR for the 2020-21 school year
Mulhern, Kathleen	Streams	1.0 Elementary Teacher	LDTR for the 2020-21 school year
Schneider, Uwe	High School	1.0 German Teacher	LDTR for the 2020-21 school year
Zora, Mary	Baker	1.0 Resource Teacher	LDTR for the 2020-21 school year

RESIGNATION

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Calano, Kathryn	Ft. Couch	1.0 English Teacher	FT	12-23-20
Englert, Elizabeth	Substitute	Substitute Certified Teacher	Substitute	01-14-21

Simmers, Emma	High School	Assistant Coach - Girls Varsity Lacrosse	ECA	01-13-21
Yarosh, Juliana	High School	Assistant Coach - Spring Track	ECA	01-19-21

OTHER

Staff Name	New Assignment	New Assignment Status	Effective Date
EE#3845	FFCRA	Leave	11-30 through 12-4,12-10, 12-11,12-17, 12-18-2020
EE#3462	FFCRA	Leave	12-10-20 through 12-23-20
EE#1187	FFCRA/SSL/C	Leave	9-8-21 through 9-11-21
EE#3594	FFCRA/SSL/C	Leave	12-10-20 through 12-11-20
EE#2543	FFCRA/SSL/C	Leave	11-16-20 through 11-20-20
EE#3061	FFCRA/SSL/C	Leave	11-30-20 through 12-11-20
EE#4393	FFCRA/SSL/C	Leave	9-22-20 through 9-23-20
EE#4298	FFCRA/SSL/C	Leave	12-18-20
EE#1879	FFCRA/SSL/C	Leave	11-12-20 through 11-18-20
EE#2279	FFCRA/SSL/C	Leave	11-18-20 through 11-20-20
EE#2140	FFCRA/SSL/C	Leave	12-3-20 through 12-16-20
EE#4109	FFCRA/SSL/C	Leave	11-23-20 through 11-24-20
EE#3853	FFCRA/SSL/C	Leave	11-30-20 through 12-4-20
EE#3932	FFCRA/SSL/C	Leave	12-7-21 through 12-18-21
EE#3730	FFCRA/SSL/C	Leave	11-29-20 through 11-30-20
EE#2384	FFCRA/SSL/C	Leave	11-19-21 through 11-20-21
EE#2329	FFCRA/SSL/C	Leave	12-11-20 through 12-14-20
EE#3655	FFCRA/SSL/C	Leave	11-30-20 through 12-11-20
EE#3575	FFCRA/SSL/C	Leave	12-18-20
EE#3168	FFCRA/SSL/C	Leave	11-19-20 through 11-20-20
EE#3648	FFCRA/SSL/C	Leave	10-1-20 through 10-2-20; 11-23-20 through 12-4-20
EE#2360	FFCRA/SSL/C	Leave	11-19-20 through 11-20-20
EE#4635	FFCRA/SSL/C	Leave	11-30-20 through 12-11-20
EE#3391	FFCRA/SSL/C	Leave	11-30-20 through 12-7-20
EE#3230	FFCRA/SSL/C	Leave	12-1-20 through 12-12-20
EE#1415	FFCRA/SSL/C	Leave	12-4-20 through 12-14-20
EE#3885	FFCRA/SSL/C	Leave	11-19-20 through 11-20-20
EE#3601	FFCRA/SSL/C	Leave	12-21-20 through 12-22-20
EE#1686	FFCRA/SSL/C	Leave	12-4-21 through 12-11-21
EE#3471	FFCRA/SSL/C	Leave	12-7-20 through 12-17-20
EE#2377	FFCRA/SSL/C	Leave	11-13-20 through 11-20-20
EE # 3164	Approve initiation of disciplinary process per discipline file resolution for employee 2020-4		
EE # 3852	Approve initiation of disciplinary process per discipline file resolution for employee 2020-5		

COVID-19 RELATED

Staff Name	New Assignment	New Assignment Status
Fisher, Holly	Pandemic Health Coordinator	ECA
Mariano-Rodi, Diane	Pandemic Leave Coordinator	ECA
Vojtko, Tina	Pandemic Communications Coordinator	ECA

INFORMATION ONLY

Beyerl, Amy	Eisenhower	1.0 Elementary Teacher Leave - Date Change from 8-26-20 through 11-18-20 to 8-26-20 through LDTR
Brinkhoff, Carol	Boyce	1.0 Elementary Teacher from Leave to Leave - 01-19-21 through LDTR
Chavez, Mikaela	Bus Garage	Bus Attendant - Leave - Return to Work 21/22 school year
Fortson, Carolyn	Streams	1.0 Elementary Teacher Leave - Date Change from 01-25-21 through 4-30-21 to 02-08-21 through 4-30-21
Hardwick, Alexander	Ft. Couch	Assistant Coach: Swimming - Season Date Change from 09-08-20 through 10-25-20 to 04-05-21 through 05-15-21

Hindman, Cheryl	Ft. Couch	1.0 French Teacher (LTS for E. Lemon) - Date Change from 1-25-21 through LDTR to 12-03-20 through LDTR
Kelly, Nicole	Boyce	1.0 Elementary Teacher (LTS for C. Brinkhoff) - Date Change from 08-24-20 through TBD end date to 8-24-20 through LDTR
Lemon, Erin	Ft. Couch	1.0 French Teacher - Leave - Date Change from 1-25-21 through LDTR to 12-03-20 through LDTR
Little, Margaret	High School	1.0 Teacher Aide Leave - Date Change from 11-24-20 through 12-23-20 to 11-24-20 through 1-8-21
Long, Maria	FC/Boyce	1.0 Instrumental Music Teacher (LTS for S. Shoemaker) - Start Date Change from TBD to 01-18-21
McGonigle, Megan	Eisenhower	1.0 Elementary Teacher (LTS for A. Beyerl) - Date Change from 08-25-20 through TBD end date to 8-25-20 through LDTR
Neely, Alexandra	Ft. Couch	1.0 Special Ed Teacher - Leave - Date Change from 1-11-21 through 3-30-21 to 1-8-21 through 3-30-21
Schetley, Jennifer	Boyce	Leave - Date Change from 09-21-2020 through 01-22-2021 to 9-21-20 through LDTR
Schlichting, Jane	Ft. Couch	Head Coach: Swimming - Season Date Change from 09-08-20 through 10-25-20 to 04-05-21 through 05-15-21
Schraven, Dave	Ft. Couch	Assistant Coach: Swimming - Season Date Change from 09-08-20 through 10-25-20 to 04-05-21 through 05-15-21
Scott, Mark	Baker	1.0 Custodian (High School) 1.0 Temporary Head Custodian (Baker) 01-22-21

Below is a list of the recommendations being presented and indication of those that will require Board approval.

	BOARD APPROVAL	FOR YOUR INFORMATION
ART		
Create a semester long advanced level ceramics course - Ceramics Studio Art.	√	
Offer AP Art and Design as a culminating course to the higher-level art classes.	√	
ENGLISH LANGUAGE ARTS		
Pilot <i>Born a Crime</i> by Trevor Noah as a core text in the second semester of AP English Language and Composition.		√
Develop a Project-Based Learning English course for the 2021-2022 school year.	√	
MUSIC		
Redesign the music course trajectory for the 2021-22 school year by developing and piloting a new course, Honors Wind Ensemble.		√
Complete a multi-year comprehensive evaluation of the current K-12 music program in order to identify strengths and recommendations for adjustments to curriculum, instruction, programming, and delivery models.		√
SCIENCE		
Offer semester long intermediate-level courses in the areas of Engineering, Robotics, and Programming as the next level of programming to the introductory Technology Now and Tomorrow course.	√	

Investigate new texts and resources for use in AP Physics C - Mechanics, Electricity and Magnetism for adoption for the 2021-22 school year <i>(adoption rec to be presented in spring)</i> .		√
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SOCIAL STUDIES		
Formally adopt Shaping the Modern World 1 course for all 9th grade social studies students (enrolled in Academic, MYP, Honors, and MYP Honors), beginning in the 2021-2022 school year.	√	
Pilot an American Civic Engagement course for 11th grade social studies students during the 2021-2022 school year.		√
WORLD LANGUAGE		
Revise and update the Spanish 2 and MYP Spanish 2 course curriculums to adapt to the current need of incoming Freshmen and Passport to Spanish (Level 1) students.	√	

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Art

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021

Name: Erika Valentine & Matt Cosgrove

Level: High School

Area: Fine Art

Date: Fall 2020

Curriculum Recommendation

Create a semester long advanced level ceramics course- Ceramics Studio Art.

Reason(s) for Recommendation

1. Upper St. Clair School District currently offers a high level course for Introductory Painting & Drawing, Introduction to Sculpture, and Digital Art.
2. Adding Ceramics Studio Art into the High School Art Curriculum enables students who excelled in Introduction to Ceramics to progress to a more in-depth ceramics class.
3. Ceramics Studio Art allows students to experiment with materials, take risks, and explore methods of production using clay as a medium. In addition to this exploration, an upper level course allows for instruction that would be more closely related to that of a higher education ceramics art course.
4. Ceramics Studio Art would allow for opportunities for cross curricular connections. (Eeg: Exploring such things as the chemistry of glaze.)

Implementation Steps

1. Seek administrative approval.
2. Create course description.
 - a. Prerequisite Introduction to Ceramics
3. Update the Program of Studies.
4. Adjust 3D Studio Art course description to reflect the differences between the 3D and Ceramics courses.
5. Provide summer hours to develop the course framework.

Summer
Workshop
time: 1
teacher x 12
hours @
\$30.20 =
\$362.40

Administrative Reaction

Approved
providing that
staffing levels
can manage the
course changes
and additions.

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021



Name: Robyn Smigel & Matt Cosgrove **Level:** High school

Area: Fine Art **Date:** Fall 2020

Curriculum Recommendation

Offer AP Art and Design as a culminating course to the higher-level art classes.

Reason(s) for Recommendation

1. The AP Art and Design program consists of three different courses and AP Portfolio Exams—AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing—corresponding to college and university foundations courses. Students may choose to submit any or all of the AP Portfolio Exams.
2. AP Studio Art is designed to be an equivalent to an introductory level college class in 2D, 3D or Drawing, respectively. Nearly all U.S colleges accept AP course credit.
3. This is a single year AP course designed to focus on studio practice and prepare a college ready art portfolio. This course is an excellent portfolio development class for students going on to study arts, design and architecture.

Implementation Steps

1. Seek Administrative approval.
2. Write course descriptions and revise the Program of Studies.
 - a. Prerequisite upper level studio course
3. Offer IB Art to those students who would need it as a graduation requirement for the IB Diploma Program.
4. Provide Summer Workshop time for teaching staff to fully develop the semester-long courses.
5. Provide opportunities for current art teachers to observe other local schools who are currently teaching AP Art and Design.

Cost

Summer Workshop
time: 1
teacher x
84 hours @
\$30.20 =
\$2,536.80

Administrative Reaction

Approved provided that staffing levels can manage the course changes and additions.

Offering higher level programming for students with an affinity for art is a valuable addition to the department.

UPPER ST. CLAIR SCHOOL DISTRICT
FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021

Name: Robyn Smigel & Matt Cosgrove **Level:** High School
Area: Fine Art **Date:** Fall 2020

Curriculum Recommendation

Continued - Offer AP Art and Design as a culminating course to the higher-level art classes.

Reason(s) for Recommendation

Implementation Steps

Cost

**Administrative
Reaction**

4. The focus of AP Studio Art and Design is designed for students who would like to further their knowledge in studio practice. It would enable the students who may be less inclined to take an AP class to feel successful in their own practice.

Language Arts

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021



Name: Melissa Tungate **Level:** High School

Area: English Language Arts **Date:** Fall 2020

Curriculum Recommendation

Pilot *Born a Crime* by Trevor Noah as a core text in the second semester of AP English Language and Composition.

Reason(s) for Recommendation	Implementation Steps	Cost	Administrative Reaction
1. AP English Language and Composition, offered only to seniors, is an introductory college-level course that focuses on skills that ask students to analyze and practice writing rhetorical situation, claims and evidence, reasoning and organization, and style through nonfiction. 2. <i>Born a Crime</i> by Trevor Noah weaves together stories of his childhood in South Africa with history and cultural norms of life in South Africa. Structurally, the text thoughtfully pairs historical context with his narrative, allowing students the opportunity to study his organization, claims, and style.	1. Seek administrative approval. 2. Update Rubicon Atlas. 3. Purchase 60 copies of the book. 4. Develop/create instructional activities and assessments for the book. 5. Begin teaching the book in the second semester. 6. Reconvene and evaluate the pilot in the summer of 2021.	60 X \$22.00 = \$1,320.00	Approved for pilot. Continuing to expand non-fiction genre in this course is important to meeting the expectations and standards of this advanced placement option.

UPPER ST. CLAIR SCHOOL DISTRICT
FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021

Name: Melissa Tungate **Level:** High School
Area: English Language Arts **Date:** Fall 2020

Curriculum Recommendation

*Continued - Pilot **Born a Crime** by Trevor Noah as a core text in the second semester of AP English Language and Composition.*

Reason(s) for Recommendation

Implementation Steps

Cost

**Administrative
Reaction**

3. The current AP English Language and Composition curriculum consists of two full-length nonfiction texts, *Grit* and *HitMakers*, and many short nonfiction pieces from the textbook *Language of Composition*. This text would help to continue to develop students' skills and experience by adding an additional full-length core text. Thematically, this text complements the core unit on justice and explores mature themes centered around the cycle of poverty and domestic violence.

UPPER ST. CLAIR SCHOOL DISTRICT
FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021

Name: Melissa Tungate **Level:** High School
Area: English Language Arts **Date:** Fall 2020

Curriculum Recommendation

*Continued - Pilot **Born a Crime** by Trevor Noah as a core text in the second semester of AP English Language and Composition.*

Reason(s) for Recommendation

Implementation Steps

Cost

**Administrative
Reaction**

4. *Born a Crime*, a *New York Times* Bestseller, won the 2017 NAACP Image Award for Biography/autobiography and was named one of *Paste's* Best Memoirs of the Decade. It was also named one of the Best Books of the Year by the *New York Times*, *USA Today*, *San Francisco Chronicle*, *NPR*, *Esquire*, *Newsday*, and *Booklist*. The young adult version of *Born a Crime* was also selected as October book of the Month through ProjectLIT, a national literary organization that promotes diverse texts in schools. The book is on their 2019 and 2020 list of recommended texts. Trevor Noah was also the Keynote Speaker for the National Council for Teachers of English Conference in November 2020.

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATIONS FOR 2020-2021

Name: Melissa Tungate/ Caty DeWalt

Level: High School

Area: English Language Arts

Date: Fall 2020

Curriculum Recommendation

Develop a Project-Based Learning (PBL) English curriculum with a potential pilot in the 2020-21 school year.

Reason(s) for Recommendation

1. Project-Based Learning, generally understood to prioritize student voice, choice, and skills during instruction, is a research-based model for course development and delivery. This model is grounded in long-standing educational research, but has been on the leading edge of educational innovation in recent years.
2. Unlike Project-based assessment, which assesses students non-traditionally through various authentic projects, Project-Based Learning establishes a framework through which students will develop their own line of inquiry and explore related content. Content in a Project-Based Learning approach allows for comprehensive and sustained customized instruction.

Implementation Steps

1. Seek administrative approval.
2. Explore project ideas and driving questions and align them with selected English Language Arts, Employability Skills and college and career readiness standards.
3. Create a pilot curriculum and instructional materials for the course including project units, rubrics, and other materials and assessment tools with an eye toward meeting gold standards for PBL.
4. Create a course description for the *Program of Studies*. This description will include the nature of the course, including course weighting (this will be a weighted course) and application/recommendation process for pilot year (teacher recommendations and student interest forms will be required for enrollment).

Cost

BIE training and coaching = \$599

Workshop Hours = 24 hours x \$30.20 = \$724.80

Administrative Reaction

Approved.

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATIONS FOR 2020-2021

Name: Melissa Tungate/ Caty DeWalt

Level: High School

Area: English Language Arts

Date: Fall 2020

Curriculum Recommendation

Continued - Develop a Project-Based Learning (PBL) English curriculum with a potential pilot in the 2020-21 school year..

Reason(s) for Recommendation	Implementation Steps	Cost	Administrative Reaction
3. The US Department of Education's Employability Skills Framework outlines several skills important to the workplace, including soft skills that are not the traditional purview of any one academic discipline, such as "the ability to collaborate as a member of a team" and "systems thinking." Similar soft skills also make up the College and Career Readiness component of Pennsylvania's new Future Ready PA Index. Many of these skills, however, are only tangentially addressed by the district's current curriculum. PBL targets many of these critical skills, while also encouraging in-depth knowledge of content. 4. The district also has as part of its mission the development of "life-long learners and responsible citizens for a global society," which are values that PBL fosters.	5. Seek professional development opportunities for PBL best practices. 6. Use best practices and tools derived during the pilot of this course in order to enhance PBL units across traditionally designed courses.		8

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATIONS FOR 2020-2021

Name: Melissa Tungate/ Caty DeWalt

Level: High School

Area: English Language Arts

Date: Fall 2020

Curriculum Recommendation

Continued -Pilot a year-long, Project-Based Learning (PBL) English 9 course for the 2021-2022 school year.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

5. Studying literature through project-based learning provides students with opportunities to personalize their own learning, read more nonfiction texts on related topics and themes, and gain experience with real-world research and writing tasks.
6. Two meta-analyses of the research on PBL found that the type of learning experiences offered by PBL have proven to be highly engaging for students of all ability levels (*“Project-Based Instruction: A Review of the Literature on Effectiveness in Prekindergarten through 12th Grade Classrooms”* by Margaret Holm, 2011 and *“A Review of Research on Project-Based Learning”* by John W. Thomas, 2000).

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATIONS FOR 2020-2021



Name: Melissa Tungate/ Caty DeWalt

Level: High School

Area: English Language Arts

Date: Fall 2020

Curriculum Recommendation

Continued - Pilot a year-long, Project-Based Learning (PBL) English 9 course for the 2021-2022 school year.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

7. These meta-analyses also indicated that PBL fosters better self-reliance in students and improved attitudes toward learning, makes retention and transfer of knowledge and skills more likely, and is more effective in helping students learn complex processes, such as planning, communicating, problem solving, and decision making (Thomas, 2000).
8. Students demonstrate greater gains in content knowledge with PBL than in traditionally taught courses; students also demonstrate higher gains in processing and group skills, as well as greater information literacy skills (Holm, 2011; Sanchez-Romero, 2019).
9. Prolonged exposure to PBL, especially across multiple subject areas, is associated with increased improvement in student achievement (Geier, et al., 2008; Holm, 2011; Maddox & Saye, 2014; Thomas, 2000)

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATIONS FOR 2020-2021



Name: Melissa Tungate/ Caty DeWalt

Level: High School

Area: English Language Arts

Date: Fall 2020

Curriculum Recommendation

Continued - Pilot a year-long, Project-Based Learning (PBL) English 9 course for the 2021-2022 school year.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

10. Studies of high schools with extensive PBL curriculum demonstrate high levels of student success, including higher scores on the SAT and ACT tests (Behrend et al., 2014) and college perseverance rates (Arnold et al., 2015; Behrend et al., 2014; The Power of Us: New Tech Network school and student success, 2018).

Music

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATION FOR 2020-2021

Name: John Seybert **Level:** High School

Area: Music **Date:** Fall 2020

Curriculum Recommendation

Redesign the music course trajectory for the 2021-22 school year by developing and piloting a new course, Honors Wind Ensemble.

Reason(s) for Recommendation

1. The current progression of courses in the area of wind performance ensembles, is for students to progress through entry level course(s) (Symphonic Band), the higher level performance course (Wind Ensemble), regardless of performance skills or level of commitment to advancement or future study of music. Creating a course with an Honors designation would provide rigor and challenge for students who have the desire and commitment to advancing their knowledge of music as well as performance skills.

Implementation Steps

1. Seek administrative approval.
2. Share and revise course description and syllabus.
3. Create units of study utilizing the Understanding by Design framework.
4. Establish Audition protocol and assessment procedures.
5. Develop a communication plan to inform students of these changes.

Cost

Administrative Reaction

Approved.
This is a valuable component of a multi-year process to enhance music programming and meet the need of all levels of music students.

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATION FOR 2020-2021

Name: John Seybert **Level:** High School

Area: Music **Date:** Fall 2020

Curriculum Recommendation

Continued - Redesign the music course trajectory for the 2021-22 school year by developing and piloting a new course, Honors Wind Ensemble.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

2. The Honors course would promote significant engagement with and appreciation for music through performance of sophisticated wind and percussion literature. Study focuses on mastery of highly advanced music skills, techniques, and processes, as well as creativity through composition and/or arranging and use of current technology to enhance creativity and performance effectiveness. As an Honors course, students undertake independent study that includes synthesis of learning and experience. Public performances would serve as a culmination of specific instructional goals. Students would be required to participate in rehearsals and performances outside of the school day to support, extend, and assess learning in the classroom.

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATION FOR 2020-2021

Name: John Seybert **Level:** High School

Area: Music **Date:** Fall 2020

Curriculum Recommendation

Continued - Redesign the music course trajectory for the 2021-22 school year by developing and piloting a new course, Honors Wind Ensemble.

Reason(s) for Recommendation	Implementation Steps	Cost	Administrative Reaction
3. The Honors designation in this performance course would target students with substantial experience in solo performance and larger performing ensembles. The student is expected to audition prior to enrolling in the Honors course. The students that decide not to enroll in the Honors course may participate in the current Wind Ensemble (academic) course designation for more than one year. 4. The lack of honors designation in the area of music has caused some talented musicians to <i>decide not to pursue music</i> coursework. They elect to take honors or AP courses in other areas to show a rigorous course schedule to create competitive college applications.			

UPPER ST. CLAIR SCHOOL DISTRICT
CURRICULUM RECOMMENDATION FOR 2020-2021

Name: John Seybert **Level:** High School
Area: Music **Date:** Fall 2020

Curriculum Recommendation

Continued - Redesign the music course trajectory for the 2021-22 school year by developing and piloting a new course, Honors Wind Ensemble.

Reason(s) for Recommendation

Implementation Steps

Cost

**Administrative
Reaction**

5. Performance assessments would be used to assess skill development and would be based on growth, while other assessments would be used to measure understanding in the areas of aural skills, music theory, listening, and research. Rubrics used for assessments would be ones upon which students would be provided feedback related to national performance standards. Students would then have the ability to compare themselves to other performers on a national level.
6. The creation of these courses will provide opportunity for a variety of music students' needs to be met.

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2018-2019



Name: Amy Pfender, John Seybert **Level:** K-12

Area: Performing Arts **Date:** Fall 2020

Curriculum Recommendation

Complete a multi-year comprehensive evaluation of the current K-12 music program in order to identify strengths and recommendations for adjustments to curriculum, instruction, programming, and delivery models.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

1. The District has continued to review methods to enhance our current offerings in the K-12 music program. Though many studies and adjustments have been completed through the years, a level of concern over instrumental programming continues to exist. This recommendation will provide an opportunity to complete a comprehensive evaluation of the K-12 music program.
2. Previous survey data from parents of students participating in instrumental music programming indicate dissatisfaction with choices related to scheduling of pull-out instrumental lessons that occur during the school day.. Students in grades 4, 5, and 6, students must select between one elective arts course offering or small group instrumental lessons so as not to miss core academic learning.

1. Administrative Approval
2. Develop two sets of committees:
 - a. District level which includes district administrators, counselors, teachers, curriculum leaders/department chairs and students.
 - b. Building level to include principals, counselors and teachers.
3. Employing the National Association for Music Education (NAfME) Framework for Effective Ensembles, we will evaluate existing curriculum and programs to identify current needs and key areas to be addressed.
4. Identify specific curriculum and programs for review and analysis.
5. Create a timeline for program review and essential components of effective curriculum and programming.

To include purchase of programs/ curriculum, workshop rate for teacher work during the 21-22 SY, and summer of 22-23 SY, and substitute teacher costs

Up to \$25,000 total

Approved.

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATIONS FOR 2020-2021



Name: Amy Pfender, John Seybert

Level: K-12

Area: Performing Arts

Date: Fall 2020

Curriculum Recommendation

Continued - Complete a multi-year comprehensive evaluation of the current K-12 music program in order to identify strengths and recommendations for adjustments to curriculum, instruction, programming, and delivery models.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

3. District music ensemble offerings at the elementary and middle school levels occur outside of the school day in order to preserve learning opportunities in other academic areas. This causes some participation difficulties due to student transportation needs.
4. In order to accommodate instrumental lessons in grades 7 and 8, students must miss core academic classes on a rotating basis. This is done in order to limit the impact of missed learning opportunities in any one core academic class.
5. Students that move into the District from other successful programs throughout the country or regional area are accustomed to opportunities for music performance within the school day. Based on our research, most of these talented students with diverse experiences do not participate in our music program because they either do not want to miss other academic classes or they do not have the requisite transportation.

6. Organize a community input group to provide feedback on Steps #3 through #5
7. Based on findings, we will develop and implement more coordinated music programming from a K-12 perspective.

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATIONS FOR 2020-2021



Name: Amy Pfender, John Seybert

Level: K-12

Area: Performing Arts

Date: Fall 2020

Curriculum Recommendation

Continued - Complete a multi-year comprehensive evaluation of the current K-12 music program in order to identify strengths and recommendations for adjustments to curriculum, instruction, programming, and delivery models.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

6. Longitudinal data indicates decreased participation in instrumental music programming between middle school and high school. One identified reason for this decline includes the lack of honors level course offerings. This is in the process of being resolved as a second honors level course is being added to our programming for next school year.
7. This recommendation provides an opportunity to examine these concerns and advance our current music course opportunities for all students in a comprehensive and sequential manner.

Science

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021



Name: Kistler, Miller, Smith, Williams, Haas

Level: High School

Area: Science

Date: Fall 2020

Curriculum Recommendation

Offer semester long intermediate-level courses in the areas of Engineering, Robotics, and Programming as the next level of programming to the introductory Technology Now and Tomorrow course.

Reason(s) for Recommendation

1. The Technology Now and Tomorrow course (TNT) was board approved during Fast Track Curriculum Panel in 2019, students registered for the course in February of 2020, and approximately 150 students comprising 3 sections are currently enrolled in the course for the 2020-21 school year.
2. TNT was introduced as a means to encourage more students to explore course offerings in STEM-related courses. The intent of the course was to provide the background for further study in any or all of the three areas of concentration; engineering, robotics, and programming.
3. Semester courses in engineering, robotics, and programming will provide additional development of the knowledge and skills in these areas. A semester course will provide more time for the student to gain further understanding in these courses while also providing flexibility for exploration and scheduling.

Implementation Steps

1. Administrative approval.
2. Write course descriptions and revise the Program of Studies.
3. Meet with High School Counselors to acquaint them with the new offerings along with prerequisite TNT and course expectations.
4. Advertise the new courses to currently enrolled TNT students to make them aware of next levels of coursework in these areas.
5. Pending enrollment, consider additional staffing to meet demand.
6. Provide Summer Workshop time for teaching staff to fully develop the semester-long courses.

Cost

Summer Workshop
time: 5 teachers x 30 hours x \$30.20/hr = \$4530

Advanced robotics equipment; \$10,000 - 20,000 depending on enrollment; (some costs could be included as part of HS Science budget)

Administrative Reaction

Approved provided that staffing levels can manage the course changes and additions.

This is a logical next step in this multi-year process. The success of the new TNT course and the vision for this programming are commendable.

UPPER ST. CLAIR SCHOOL DISTRICT
FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021

Name: Kistler, Miller, Smith, Williams, Haas

Level: High School

Area: Science

Date: Fall 2020

Curriculum Recommendation

Continued - Offer semester long intermediate-level courses in the areas of Engineering, Robotics, and Programming as the next level of programming to the introductory Technology Now and Tomorrow course.

Reason(s) for Recommendation

Implementation Steps

Cost

**Administrative
Reaction**

4. Courses would be identified as Intermediate Engineering, Intermediate Robotics, and Intermediate Programming, so there is a clear message that previous coursework (TNT) would need to have been completed prior to enrolling in the second level courses.
5. These recommended courses would become the prerequisites for existing advanced courses in each of those areas of study (Advanced Engineering, and AP Computer Science), as well as serve as the foundation for a potential new advanced-level robotics course in the future.

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021

Name: Kistler

Level: High School

Area: Science

Date: Fall 2020

Curriculum Recommendation

Investigate new texts and resources for use in AP Physics C - Mechanics, Electricity and Magnetism for adoption for the 2021-22 school year.

Reason(s) for Recommendation

1. The textbook currently in use for AP Physics C, University Physics was adopted in 2008 and as such has seen significant wear over that time.
2. The current text and publisher offer no online resources to accompany the text which has proven to be a challenge during in-person and remote-learning.
3. AP Physics 1, AP Biology, and AP Chemistry each have technology infused curriculum resources that provide teacher and student flexibility to customize instruction and learning. Each of these various programs are similar to what students would experience at the college-level and are excellent preparatory materials for the rigors of post-secondary science instruction.

Implementation Steps

1. Administrative approval.
2. Workshop time for teacher to investigate possible texts and resources, working along with technology to be certain resources are compatible with devices and capabilities within the High School.
3. Include approximate costs of new text and resources within the HS Science Budget for 2020-21.
4. Follow up with a recommendation for adoption of resources at Spring Curriculum Panel.

Cost

Teacher
Workshop
time: 10
hours x 1
teacher =
\$30.20 =
\$302

Administrative Reaction

Approved.
The
recommendation
for the text will
be anticipated for
approval during
the spring
recommendation
process.

Social Studies

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021



Name: Doug Kirchner **Level:** High School

Area: Social Studies **Date:** Fall 2020

Curriculum Recommendation

Formally adopt Shaping the Modern World 1 course for all 9th grade social studies students (enrolled in Academic, MYP, Honors, and MYP Honors), beginning in the 2021-2022 school year.

Reason(s) for Recommendation	Implementation Steps	Cost	Administrative Reaction
- This recommendation is designed to formally adopt 9th grade Shaping the Modern World 1, which is currently a pilot course (first implemented in the fall of 2019), and is a component of our overarching USCSD social studies redesign for students in grades 5-11. - Shaping the Modern World 1 will serve as the first half of two Shaping the Modern World courses (pending formal approval of 10th grade Shaping the Modern World 2 next year), which present in-depth, year-long explorations of major world regions and interconnected global systems.	- Seek administrative approval. - Continue collaboration with teachers of the course (PLC/curriculum meeting time, along with summer workshop time for teachers, if applicable). - Collaborate with colleagues from other disciplines (e.g. ELA and World Language) to determine areas of overlap and potential interdisciplinary learning experiences.	\$906 to 1,812* (1-2 teachers X 30 Change of Assignment hours at \$30.20) * This factors in the possibility that department members who are not currently teaching the course could teach it next year.	Approved. The success of the pilot and the progressive plan for updating the core Social Studies curriculum has been implemented carefully and with expertise.

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021



Name: Doug Kirchner

Level: High School

Area: Social Studies

Date: Fall 2020

Curriculum Recommendation

Continued - Formally adopt Shaping the Modern World 1 course for all 9th grade social studies students (enrolled in Academic, MYP, Honors, MYP Honors), beginning in the 2021-2022 school year.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

3. In order to reach the mission of our social studies redesign to develop “civically engaged students” who “take an empowered role in their world,” our students must know and understand the people, places, and cultures around them. Four essential questions will be addressed:
- Who are the people of each region?
 - Why are the people of each region who they are?
 - How is each region interconnected?
 - What are the modern challenges of this region?

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021



Name: Doug Kirchner **Level:** High School

Area: Social Studies **Date:** Fall 2020

Curriculum Recommendation

Continued - Formally adopt Shaping the Modern World 1 course for all 9th grade social studies students (enrolled in Academic, MYP, Honors, MYP Honors), beginning in the 2021-2022 school year.

Reason(s) for Recommendation	Implementation Steps	Cost	Administrative Reaction
4. Shaping the Modern World 1 is built on the multi-disciplinary approach of the C3 Framework, the curricular model of the National Council for the Social Studies (NCSS). During the pilot phase of the course's implementation, students have explored the culture, history, physical geography, government/politics, and economics of several world regions, particularly the United States/North America, Europe, and Russia. Connecting several social sciences into one course has provided our students with the unique opportunity to explore modern issues in more depth and with more context. Our students are gaining a better understanding of the world around them, starting with the U.S.			

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021



Name: Doug Kirchner **Level:** High School

Area: Social Studies **Date:** Fall 2020

Curriculum Recommendation

Continued - Formally adopt Shaping the Modern World 1 course for all 9th grade social studies students (enrolled in Academic, MYP, Honors, MYP Honors), beginning in the 2021-2022 school year.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

5. An additional way the course has benefited students is the seamless transition it provides freshmen students coming from our middle school. It intentionally builds on the content and skills that USCSD students learn in 8th grade. During the first semester in 9th grade, students will continue their prior investigation of U.S. history through an integrated study of the U.S. post-1945, literally picking up where they left off in 8th grade. Understanding the issues that impact the modern world begins with investigating the changes that WWII brought to America and to the world. Expanding on their prior knowledge, our students in the pilot phase have felt more confident in the historical narrative and timeline of the U.S, therefore applying what they learned in 8th grade to the domestic and global issues that are discussed every day in 9th grade.

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021



Name: Doug Kirchner **Level:** High School

Area: Social Studies **Date:** Fall 2020

Curriculum Recommendation

Pilot an American Civic Engagement course for 11th grade social studies students during the 2021-2022 school year.

Reason(s) for Recommendation

1. As the next step of [previous curriculum recommendations](#) (beginning in the spring of 2016) to “Design and implement a skill and competency-based social studies framework” for USCSD students in grades 5-11, this course is the third in a planned roll out of three new core social studies courses at the high school level, which also includes Shaping the Modern World 1 in 9th grade, and Shaping the Modern World 2 in 10th grade.
2. American Civic Engagement (ACE) serves as the capstone course/culminating social studies experience of our [USCSD social studies redesign](#) that seeks to develop “civically engaged students” who “take an empowered role in their world.”
3. The course reimagines our semester-long American Civics course (taught prior to 2019 in 9th grade) by providing students with a more thorough, authentic, and dynamic year-long analysis of governmental structures and political processes in the United States.

Implementation Steps

1. Seek administrative approval.
2. Update the Program of Studies to reflect the course offering for the 2021-2022 school year.
3. If necessary, present a recommendation in the spring for the course’s core text and supplemental resources.
4. Provide PLC/curriculum meeting time this spring, along with summer workshop time for teachers.
5. Initiate contact with faculty at the University of Pittsburgh to learn more about ways to incorporate Improvement Science into the ACE course (see Reason for Recommendation #7).
6. Work with USCSD social studies colleagues at the middle school level to determine plans for our locally developed assessment, per Act 35 (see Reason for Recommendation #8).

Cost

\$2,718
(3 teachers x 30 Change of Assignment hours at \$30.20)

Future textbook purchase TBD

Administrative Reaction

Approved. Informed civic engagement is a critical component to maintaining our democratic principles.

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021



Name: Doug Kirchner **Level:** High School

Area: Social Studies **Date:** Fall 2020

Curriculum Recommendation

Continued - Pilot an American Civic Engagement course for 11th grade social studies students during the 2021-2022 school year.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

4. Built on the multi-disciplinary approach of the [C3 Framework](#), the curricular model of the National Council for the Social Studies (NCSS), the ACE course will combine instruction on civics/government with history, culture, and economics. Ultimately, students will be challenged to apply their content knowledge and skills (learned throughout their grades 5-11 social studies experience) to take “[informed action](#)” on issues that matter to them as American citizens.

7. Collaborate with colleagues from other disciplines (e.g 11th grade Honors English) to determine areas of overlap and potential interdisciplinary learning experiences.

UPPER ST. CLAIR SCHOOL DISTRICT
FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021

Name: Doug Kirchner

Level: High School

Area: Social Studies

Date: Fall 2020

Curriculum Recommendation

Continued - Pilot an American Civic Engagement course for 11th grade social studies students during the 2021-2022 school year.

Reason(s) for Recommendation

Implementation Steps

Cost

**Administrative
Reaction**

5. The Civic Action Project (CAPstone) will serve as the major project/performance-based assessment (PBA) of the course and will require students to apply each dimension of the C3 Framework:
- Dimension 1: Developing Questions and Planning Inquiries
 - Dimension 2: Applying Disciplinary Tools and Concepts
 - Dimension 3: Evaluating Sources and Using Evidence
 - Dimension 4: Communicating Conclusions and Taking Informed Action

UPPER ST. CLAIR SCHOOL DISTRICT
FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021

Name: Doug Kirchner **Level:** High School
Area: Social Studies **Date:** Fall 2020

Curriculum Recommendation

Continued - Pilot an American Civic Engagement course for 11th grade social studies students during the 2021-2022 school year.

Reason(s) for Recommendation

Implementation Steps

Cost

**Administrative
Reaction**

6. While students will be expected to thoroughly understand fundamental content (e.g. the foundations of American democracy, the interactions among the branches of government, civil liberties/rights, and political ideologies), ACE will be designed as a PBA-centered, skill-based course, with authentic tasks meant not only to prepare students for their culminating capstone project, but for life after high school as civic-minded citizens who are engaged with the democratic process.

UPPER ST. CLAIR SCHOOL DISTRICT

FAST TRACK CURRICULUM RECOMMENDATION FOR 2020-2021

Name: Doug Kirchner **Level:** High School

Area: Social Studies **Date:** Fall 2020

Curriculum Recommendation

Continued - Pilot an American Civic Engagement course for 11th grade social studies students during the 2021-2022 school year.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

7. The CAPstone will seek to incorporate the Carnegie Foundation's research-based strategies on [Improvement Science](#) as part of students' planning processes. Faculty at the University of Pittsburgh have offered to partner with the USCHS social studies department on this endeavor.

8. Renewed emphasis on civics/government instruction has been growing at both the state and national levels for the last half decade. The implementation of PA [Act 35](#) (enacted in 2018) "requires that all school entities administer a locally developed assessment of U.S. history, government, and civics at least once to students in grades 7-12." Act 35 contains three core pillars, which directly match the focus of ACE: Civic Knowledge, Civic Skills, and Civic Action. In the U.S. Senate and House of Representatives, there are bipartisan measures to significantly increase federal-level investment in civic and history education, with the ["Educating for Democracy Act of 2020"](#) currently under consideration.

World Languages

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATIONS FOR 2019-2020



Name: Lynne Kopaz, Marc-André Clermont

Level: High School

Area: High School World Language

Date: Fall 2020

Curriculum Recommendation

Revise and update the Spanish 2 and MYP Spanish 2 course curriculums to adapt to the current need of incoming Freshmen and Passport to Spanish (Level 1) students in response to the Comprehensible Input (CI) changes that have been implemented at the Middle School.

Reason(s) for Recommendation	Implementation Steps	Cost	Administrative Reaction
1. This recommendation is a follow-up to the one made in 2019 for a revision of the French 2 class. The aim of the curriculum change was to modify the French 2 class to be more responsive to students who were coming to the high school with the CI (comprehensible input) methodology, as well as to change the coursework to adapt to the numerous curriculum changes that have occurred at the middle school and high school levels. 2. The K-8 language progression has shifted toward a CI approach over the last four years. In the 2018-2019 school year, the 7th grade curriculum was changed to include the CI methodology with the inclusion of the SOMOS curriculum. In the 2019-2020 school year, the 8th grade curriculum was also shifted to reflect the CI methodology.	1. Administrative Approval 2. Allow for summer time to assess the current course and restructure according to student needs and district initiatives as well as time throughout the year to plan and adjust coursework. 3. Develop appropriate assessments and units for the course. 4. Update Rubicon Atlas to highlight the new changes to the course. 5. Update the Program of Studies to reflect the changes that have been made to the course.	2 teachers workshop time for 30 hours (\$1807.20) Purchase of Somos II curriculum. (\$200)	Approved. The positive impact of the middle school curriculum changes on high school programming indicates success with this effective approach to language learning.

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATIONS FOR 2019-2020

Name: Lynne Kopaz, Marc-André Clermont

Level: High School

Area: High School World Language

Date: Fall 2020

Curriculum Recommendation

Continued - Revise and update the Spanish 2 and MYP Spanish 2 course curriculums to adapt to the current need of incoming Freshmen and Passport to Spanish (Level 1) students in response to the Comprehensible Input (CI) changes that have been implemented at the Middle School.

Reason(s) for Recommendation	Implementation Steps	Cost	Administrative Reaction
3. A successful implementation of a redesigned Spanish 2 course will help the middle school to high school transition with a course that is more responsive to student needs and backgrounds.			
4. Furthermore, the Passport to Spanish course was created to mirror the CI approach that is currently employed in the middle school. Whether students are coming from a level 1 Spanish course or the K-8 language progression, they are used to acquiring language through context, reading, and constant input in Spanish.			
5. With the curriculum changes that have occurred over the last three years, the current Spanish course no longer acts as a transition between the middle school and High school. Many of the early units in the current curriculum are grammar focused and the current transition is difficult for many students.			

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATIONS FOR 2019-2020



Name: Lynne Kopaz, Marc-André Clermont

Level: High School

Area: High School World Language

Date: Fall 2020

Curriculum Recommendation

Continued - **Revise and update the Spanish 2 and MYP Spanish 2 course curriculums to adapt to the current need of incoming Freshmen and Passport to Spanish (Level 1) students in response to the Comprehensible Input (CI) changes that have been implemented at the Middle School.**

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

6. Changes in the course framework would reflect the ACTFL (The American Council on the Teaching of Foreign Languages) recommendations of [90% use of target language](#) within the WL classroom. The emphasis on content and message rather than mastery of individual grammar topics allows for sustained use of the target language, which most often translates to improvements in mastery and retention.

UPPER ST. CLAIR SCHOOL DISTRICT

CURRICULUM RECOMMENDATIONS FOR 2019-2020

Name: Lynne Kopaz, Marc-André Clermont

Level: High School

Area: High School World Language

Date: Fall 2020

Curriculum Recommendation

Continued - Revise and update the Spanish 2 and MYP Spanish 2 course curriculums to adapt to the current need of incoming Freshmen and Passport to Spanish (Level 1) students in response to the Comprehensible Input (CI) changes that have been implemented at the Middle School.

Reason(s) for Recommendation

Implementation Steps

Cost

Administrative Reaction

7. The updated Spanish 2 course will keep the same language acquisition learning targets but change the context in which those targets will be delivered. The textbooks used for the class will be a combination of the *Paso a Paso* (currently used at the high school) and SOMOS (currently used at the middle school) in order to provide a smoother transition from the methodology and sources currently used at the middle school and the one currently employed at the high school. The new curriculum will be guided by the following guidelines.
- Language acquisition through authentic sources
 - Grammar and vocabulary introduced through natural exposure.
 - An approach geared towards meaning rather than form
 - An emphasis on fluency rather than accuracy



Customizing Learning,
Nurturing Potential...
Delivering Excellence

Memo

To: Dr. John Rozzo, USC Board Members

From: Scott P. Burchill *SPB*

Date: January 11, 2020

RE: FINANCIAL SUMMARY AND PRELIMINARY FINANCIAL STATEMENTS (PRELIMINARY AND UNAUDITED)

Financial statements for the General Fund, Capital Reserve Fund and Construction Fund for the period ended December 31, 2020 are enclosed for your review. Financial statements for the Cafeteria Fund report for the period ending November 30, 2020 are also enclosed for your review. The reports reflect the realized revenues and expenses incurred from July 1, 2020.

GENERAL FUND

	2020-21	2020-21 through December 31, 2020		2019-20	2019-20 through December 31, 2019	
<i>(in millions of dollars)</i>	Budgeted	Actual	% of Budget	Budgeted	Actual	% of Budget
Current Real Estate Revenues	\$59.53	\$58.97	99%	\$57.29	\$56.03	98%
EIT	\$5.67	\$1.94	34%	\$5.67	\$1.67	29%
All Other Local Revenues	\$3.53	\$2.10	59%	\$4.17	\$2.14	51%
State Revenues	\$18.33	\$9.32	51%	\$18.10	\$8.69	48%
Federal Revenues	\$0.48	\$0.30	63%	\$0.38	\$0.09	24%
All Other	\$0.00	\$0.00	0%	\$0.03	\$0.00	0%
Total Revenues	\$87.540	\$72.63	83%	\$85.640	\$68.62	80%
Expenditures	\$87.800	\$38.44	44%	\$85.640	\$37.15	43%
Revenues less Expenditures	<i>(\$0.260)</i>	\$34.19		\$0.000	\$31.47	
Balance Sheet	As of December 31, 2020	As of June 30, 2020 <i>(unaudited)</i>				
Cash and Marketable Securities	\$44,952,661	\$17,766,352				
Total Assets	\$48,303,117	\$22,130,623				
Total Liabilities	\$4,699,945	\$12,508,084				
Nonspendable Reserves	\$0	\$208,959				
Adjustment to Fund Balance	\$34,189,591	\$371,652				
Fund Balance	\$9,413,581	\$9,041,928				

The General Fund revenue is ahead last year on a percentage basis. Local tax revenue is 2.5% higher than the same period in 2019-20. Interim real estate tax is higher than 2019-20 due to the collection for the new Friendship Village facility. Interest income is less than \$10k year-to-date. Last year at the end of November, interest revenue exceeded \$266k.

CAFETERIA FUND

	Budget 2020-21	2020-21 through November 30, 2020	Budget 2019-20	2019-20 through November 30, 2019
Revenues	\$1,927,393	\$485,869	\$1,776,296	\$630,903
Expenditures	\$1,900,718	\$625,192	\$1,700,771	\$712,141
<i>Net</i>	\$26,675	<i>(\$139,323)</i>	\$75,525	<i>(\$81,238)</i>

	As of November 30, 2020	As of June 30, 2020
Cash and Marketable Securities	\$221,515	\$110,579
Total Assets	\$469,392	\$257,202
Total Liabilities	\$584,488	\$232,975
<i>Unassigned Fund Balance</i>	<i>(\$115,096)</i>	\$24,227

The food service department is operating under the Seamless Summer Option provision (SSO-COVID), providing free reimbursable lunches to all students in the District through the end of the school year. As student schedules are adjusted for COVID-19, the cafeteria will adapt the schedule for in-person meals and pick-up meals, providing as many breakfasts and lunches to students as possible. Federal reimbursement will make up the majority of revenue for the 2020-21 school year. Sales continue to lag behind last year for a couple of reasons. First, a-la-carte sales are down approximately 75% compared to the same period last year. The decrease in a-la-carte sales is attributed to fewer students attending school and the availability of free reimbursable lunches. Also, SSO total meals for October were 44,840, while November was 20,582. The decrease can be attributed to fewer school days and the transition from the hybrid model to 4 day in-person instruction.

CAPITAL RESERVE FUND

	Budget 2020-21	2020-21 through December 31, 2020	Budget 2019-20	2019-20 through December 31, 2019
Revenues	\$270,000	\$267,022	\$267,000	\$270,138
Expenditures	\$305,000	\$175,336	\$395,442	\$270,688
<i>Net</i>	<i>(\$35,000)</i>	\$91,686	<i>(\$128,442)</i>	<i>(\$550)</i>

	As of December 31, 2020	As of June 30, 2020 <i>(unaudited)</i>
Cash and Marketable Securities	\$192,558	\$176,872
Total Assets	\$192,558	\$176,872
Total Liabilities	\$0	\$25,225
<i>Total Reserves</i>	<i>\$192,558</i>	<i>\$151,647</i>

CONSTRUCTION FUND

	Budget 2020-21	2020-21 through December 31,	Budget 2019-20	2019-20 through December 31,
Revenues	N/A	\$4,089	N/A	\$101,826
Expenditures	N/A	\$349,578	N/A	\$3,758,301
<i>Net</i>		<i>(\$345,489)</i>		<i>(\$3,656,475)</i>

	As of December 31, 2020	As of June 30, 2020 <i>(unaudited)</i>	
Cash and Marketable Securities	\$1,730,498	\$2,258,545	
Total Assets	\$1,730,498	\$2,258,545	
Total Liabilities	\$1,217,178	\$1,365,942	
<i>Fund Balance</i>	\$513,320	\$892,603	

All contract liabilities have been recorded for Pool/Admin project. The remaining funds available are \$513,320.

BUDGET TRANSFERS

Budget transfers of \$2,900.00 are enclosed for your review and approval.

Memo

To: Dr. Rozzo, USC Board Members
 From: Scott P. Burchill
 Date: January 18, 2021
RE: SUPPLEMENTAL FINANCIAL REPORT

BILL LIST

The Supplementary Bill Lists are enclosed for your review and approval.

	GENERAL FUND 10	CAPITAL RSV. FND. 31	CONSTRUCTION FND. 36	SCHOOL LUNCH FND. 50
MANUAL CHECKS	\$2,521,219.64	\$0.00	\$0.00	\$172,562.30
<i>correction to Dec 2020 bills</i>	-\$9,861.00		\$9,861.00	
BILL LIST	\$713,659.06	\$0.00	\$46,690.03	\$0.00
TOTAL	\$3,225,017.70	\$0.00	\$56,551.03	\$172,562.30

CREDIT CARD BILL

The credit card bill for December purchases:

150.64	Pass Thru	1219.94	Superintendent
289.52	MS Math	92.03	FC Principal
368.75	MS Music	806.05	HS Principal
2965.76	MS Industrial Arts	106.79	Ops & Maintenance
18.47	HS World Language	3350.00	COVID Cares
270.00	HS Science	500.00	Transportation
1025.17	HS FACS	39.96	Marching Band
35.47	ESL	364.82	Athletics
311.79	Learning Support	13546.56	DECEMBER PURCHASES
955.58	Technology		
-20.36	Library		
549.46	Curriculum Development		
146.72	Board Services		

Please do not hesitate to contact me with any questions or comments.

Cc: B. Berquist

2020-21 REVENUE & EXPENDITURES RELATED TO COVID-19				
REVENUE	BUDGET	GRANTS AWARDED TO DATE		GRANT REVENUE SURPLUS
GRANT REVENUE-COVID	\$276,547	\$644,299		\$367,752
SALARIES & BENEFITS	BUDGET	ESTIMATED EXPENDITURES YEAR-END		ESTIMATED (DEFICIT)/SURPLUS
SUB Teacher costs	\$430,000	\$842,108		(\$412,108)
SUB Aide costs	\$27,216	\$40,933		(\$13,717)
Class Coverage	\$10,000	\$33,650		(\$23,650)
Workshop	\$148,641	\$129,708		\$18,932
Long-term SUB costs ^^				(\$239,527)
Net Social Security & PSERS cost related to budget overage				(\$138,884)
TOTAL SALARY & BENEFIT COSTS RELATED TO COVID-19				(\$808,954)
OTHER EXPENDITURES	BUDGET	ESTIMATED EXPENDITURES YEAR-END		ESTIMATED (DEFICIT)/SURPLUS
COVID expenditures - Supplies & Technology	\$276,547	\$657,758		(\$381,211)
	TOTAL COSTS RELATED TO COVID			(\$1,190,165)
	TOTAL NET COSTS RELATED TO COVID			(\$822,413)
^^ Long-term substitutes are not budgeted > the expenses are coded to the teacher salaries G/L account				

These figures are estimates. The Pennsylvania Department of Education will release actual allocations.		
Local Education Agency (LEA) school districts listed alphabetically followed by charter schools	For Calculation: Share of Preliminary 2020- 21 Title I Allotment	ESTIMATED Federal Stimulus Winter 2020 (\$2.002 billion)
ABINGTON HEIGHTS SCHOOL DISTRICT	0.0584%	\$1,169,220
ABINGTON SCHOOL DISTRICT	0.1113%	\$2,229,531
ALBERT GALLATIN AREA SCHOOL DISTRICT	0.2529%	\$5,064,973
ALIQUIPPA SCHOOL DISTRICT	0.1816%	\$3,637,331
ALLEGHENY VALLEY SCHOOL DISTRICT	0.0361%	\$723,112
ALLEGHENY-CLARION VALLEY SCHOOL DISTRICT	0.0349%	\$698,343
ALLENTOWN CITY SCHOOL DISTRICT	1.9803%	\$39,655,376
ALTOONA AREA SCHOOL DISTRICT	0.5385%	\$10,783,896
AMBRIDGE AREA SCHOOL DISTRICT	0.1058%	\$2,119,335
ANNVILLE-CLEONA SCHOOL DISTRICT	0.0365%	\$731,295
ANTIETAM SCHOOL DISTRICT	0.0527%	\$1,056,017
APOLLO-RIDGE SCHOOL DISTRICT	0.0473%	\$946,482
ARMSTRONG SCHOOL DISTRICT	0.2644%	\$5,293,971
ATHENS AREA SCHOOL DISTRICT	0.0961%	\$1,923,714
AUSTIN AREA SCHOOL DISTRICT	0.0074%	\$147,859
AVELLA AREA SCHOOL DISTRICT	0.0138%	\$275,929
AVON GROVE SCHOOL DISTRICT	0.0789%	\$1,580,587
AVONWORTH SCHOOL DISTRICT	0.0104%	\$207,859
BALD EAGLE AREA SCHOOL DISTRICT	0.0522%	\$1,045,169
BALDWIN-WHITEHALL SCHOOL DISTRICT	0.1143%	\$2,288,966
BANGOR AREA SCHOOL DISTRICT	0.0846%	\$1,694,729
BEAVER AREA SCHOOL DISTRICT	0.0368%	\$736,541
BEDFORD AREA SCHOOL DISTRICT	0.0756%	\$1,514,649
BELLE VERNON AREA SCHOOL DISTRICT	0.0781%	\$1,564,061
BELLEFONTE AREA SCHOOL DISTRICT	0.0701%	\$1,403,591
BELLWOOD-ANTIS SCHOOL DISTRICT	0.0316%	\$633,506
BENSALEM TOWNSHIP SCHOOL DISTRICT	0.2304%	\$4,614,420
BENTON AREA SCHOOL DISTRICT	0.0213%	\$425,874
BENTWORTH SCHOOL DISTRICT	0.0489%	\$978,247
BERLIN BROTHERSVALLEY SCHOOL DISTRICT	0.0333%	\$666,259
BERMUDIAN SPRINGS SCHOOL DISTRICT	0.0454%	\$908,181
BERWICK AREA SCHOOL DISTRICT	0.1470%	\$2,944,510
BETHEL PARK SCHOOL DISTRICT	0.0544%	\$1,088,440
BETHLEHEM AREA SCHOOL DISTRICT	0.7253%	\$14,523,772
BETHLEHEM-CENTER SCHOOL DISTRICT	0.0363%	\$727,609
BIG BEAVER FALLS AREA SCHOOL DISTRICT	0.1566%	\$3,135,963
BIG SPRING SCHOOL DISTRICT	0.0796%	\$1,593,866
BLACKHAWK SCHOOL DISTRICT	0.0459%	\$919,112
BLACKLICK VALLEY SCHOOL DISTRICT	0.0743%	\$1,488,127
BLAIRSVILLE-SALTSBURG SCHOOL DISTRICT	0.0628%	\$1,257,988
BLOOMSBURG AREA SCHOOL DISTRICT	0.0611%	\$1,223,143
BLUE MOUNTAIN SCHOOL DISTRICT	0.0497%	\$995,102
BLUE RIDGE SCHOOL DISTRICT	0.0476%	\$953,907
BOYERTOWN AREA SCHOOL DISTRICT	0.1153%	\$2,308,682
BRADFORD AREA SCHOOL DISTRICT	0.2204%	\$4,413,194

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Local Education Agency (LEA) school districts listed alphabetically followed by charter schools	For Calculation: Share of Preliminary 2020- 21 Title I Allotment	ESTIMATED Federal Stimulus Winter 2020 (\$2.002 billion)
BRANDYWINE HEIGHTS AREA SCHOOL DISTRICT	0.0416%	\$833,335
BRENTWOOD BOROUGH SCHOOL DISTRICT	0.0381%	\$762,720
BRISTOL BOROUGH SCHOOL DISTRICT	0.0748%	\$1,497,515
BRISTOL TOWNSHIP SCHOOL DISTRICT	0.2602%	\$5,210,274
BROCKWAY AREA SCHOOL DISTRICT	0.0469%	\$938,276
BROOKVILLE AREA SCHOOL DISTRICT	0.0757%	\$1,516,146
BROWNSVILLE AREA SCHOOL DISTRICT	0.1717%	\$3,437,369
BRYN ATHYN SCHOOL DISTRICT	0.0057%	\$114,797
BURGETTSTOWN AREA SCHOOL DISTRICT	0.0324%	\$649,423
BURRELL SCHOOL DISTRICT	0.0326%	\$653,755
BUTLER AREA SCHOOL DISTRICT	0.2642%	\$5,290,053
CALIFORNIA AREA SCHOOL DISTRICT	0.0258%	\$515,655
CAMBRIA HEIGHTS SCHOOL DISTRICT	0.0413%	\$828,006
CAMERON COUNTY SCHOOL DISTRICT	0.0331%	\$663,295
CAMP HILL SCHOOL DISTRICT	0.0282%	\$565,476
CANON-MCMILLAN SCHOOL DISTRICT	0.0656%	\$1,314,571
CANTON AREA SCHOOL DISTRICT	0.0567%	\$1,135,367
CARBONDALE AREA SCHOOL DISTRICT	0.1308%	\$2,620,184
CARLISLE AREA SCHOOL DISTRICT	0.1539%	\$3,081,408
CARLYNTON SCHOOL DISTRICT	0.0847%	\$1,695,467
CARMICHAELS AREA SCHOOL DISTRICT	0.0599%	\$1,199,917
CATASAUQUA AREA SCHOOL DISTRICT	0.0942%	\$1,885,327
CENTENNIAL SCHOOL DISTRICT	0.0981%	\$1,963,715
CENTRAL BUCKS SCHOOL DISTRICT	0.1285%	\$2,573,011
CENTRAL CAMBRIA SCHOOL DISTRICT	0.0537%	\$1,074,904
CENTRAL COLUMBIA SCHOOL DISTRICT	0.0415%	\$830,334
CENTRAL DAUPHIN SCHOOL DISTRICT	0.4036%	\$8,082,150
CENTRAL FULTON SCHOOL DISTRICT	0.0386%	\$772,617
CENTRAL GREENE SCHOOL DISTRICT	0.0897%	\$1,796,353
CENTRAL VALLEY SCHOOL DISTRICT	0.0538%	\$1,076,365
CENTRAL YORK SCHOOL DISTRICT	0.1072%	\$2,147,424
CHAMBERSBURG AREA SCHOOL DISTRICT	0.5110%	\$10,232,311
CHARLEROI SCHOOL DISTRICT	0.0801%	\$1,604,142
CHARTIERS VALLEY SCHOOL DISTRICT	0.0616%	\$1,232,996
CHARTIERS-HOUSTON SCHOOL DISTRICT	0.0260%	\$520,605
CHELTENHAM TOWNSHIP SCHOOL DISTRICT	0.0902%	\$1,806,981
CHESTER-UPLAND SCHOOL DISTRICT	0.4348%	\$8,706,132
CHESTNUT RIDGE SCHOOL DISTRICT	0.0633%	\$1,266,710
CHICHESTER SCHOOL DISTRICT	0.1476%	\$2,956,156
CLAIRTON CITY SCHOOL DISTRICT	0.1067%	\$2,137,371
CLARION AREA SCHOOL DISTRICT	0.0537%	\$1,074,815
CLARION-LIMESTONE AREA SCHOOL DISTRICT	0.0421%	\$843,487
CLAYSBURG-KIMMEL SCHOOL DISTRICT	0.0524%	\$1,048,542
CLEARFIELD AREA SCHOOL DISTRICT	0.1569%	\$3,141,717
COATESVILLE AREA SCHOOL DISTRICT	0.3179%	\$6,365,745

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COCALICO SCHOOL DISTRICT	0.0598%	\$1,196,551
COLONIAL SCHOOL DISTRICT	0.0594%	\$1,188,870
COLUMBIA BOROUGH SCHOOL DISTRICT	0.1080%	\$2,163,454
COMMODORE PERRY SCHOOL DISTRICT	0.0401%	\$803,859
CONEMAUGH TOWNSHIP AREA SCHOOL DISTRICT	0.0243%	\$487,440
CONEMAUGH VALLEY SCHOOL DISTRICT	0.0461%	\$922,528
CONESTOGA VALLEY SCHOOL DISTRICT	0.2020%	\$4,045,797
CONEWAGO VALLEY SCHOOL DISTRICT	0.0915%	\$1,833,210
CONNEAUT SCHOOL DISTRICT	0.1326%	\$2,655,289
CONNELLSVILLE AREA SCHOOL DISTRICT	0.3433%	\$6,875,254
CONRAD WEISER AREA SCHOOL DISTRICT	0.0980%	\$1,963,017
CORNELL SCHOOL DISTRICT	0.0454%	\$908,896
CORNWALL-LEBANON SCHOOL DISTRICT	0.1336%	\$2,674,329
CORRY AREA SCHOOL DISTRICT	0.1720%	\$3,443,772
COUDERSPORT AREA SCHOOL DISTRICT	0.0355%	\$711,715
COUNCIL ROCK SCHOOL DISTRICT	0.0496%	\$992,404
CRANBERRY AREA SCHOOL DISTRICT	0.0399%	\$799,608
CRAWFORD CENTRAL SCHOOL DISTRICT	0.1885%	\$3,773,773
CRESTWOOD SCHOOL DISTRICT	0.0658%	\$1,318,031
CUMBERLAND VALLEY SCHOOL DISTRICT	0.0712%	\$1,425,080
CURWENSVILLE AREA SCHOOL DISTRICT	0.0660%	\$1,321,058
DALLAS SCHOOL DISTRICT	0.0769%	\$1,539,126
DALLASTOWN AREA SCHOOL DISTRICT	0.1032%	\$2,066,337
DANIEL BOONE AREA SCHOOL DISTRICT	0.0643%	\$1,288,272
DANVILLE AREA SCHOOL DISTRICT	0.0771%	\$1,543,610
DEER LAKES SCHOOL DISTRICT	0.0314%	\$629,252
DELAWARE VALLEY SCHOOL DISTRICT	0.1053%	\$2,108,853
DERRY AREA SCHOOL DISTRICT	0.0929%	\$1,860,062
DERRY TOWNSHIP SCHOOL DISTRICT	0.0994%	\$1,989,805
DONEGAL SCHOOL DISTRICT	0.1018%	\$2,039,346
DOVER AREA SCHOOL DISTRICT	0.1076%	\$2,155,620
DOWNINGTOWN AREA SCHOOL DISTRICT	0.0546%	\$1,093,998
DUBOIS AREA SCHOOL DISTRICT	0.2379%	\$4,764,232
DUNMORE SCHOOL DISTRICT	0.0730%	\$1,461,905
DUQUESNE CITY SCHOOL DISTRICT	0.1105%	\$2,211,811
EAST ALLEGHENY SCHOOL DISTRICT	0.1075%	\$2,151,798
EAST LYCOMING SCHOOL DISTRICT	0.0514%	\$1,028,646
EAST PENN SCHOOL DISTRICT	0.1257%	\$2,516,248
EAST PENNSBORO AREA SCHOOL DISTRICT	0.0692%	\$1,386,061
EAST STROUDSBURG AREA SCHOOL DISTRICT	0.3196%	\$6,399,227
EASTERN LANCASTER COUNTY SCHOOL DISTRICT	0.1273%	\$2,549,889
EASTERN LEBANON COUNTY SCHOOL DISTRICT	0.0775%	\$1,551,304
EASTERN YORK SCHOOL DISTRICT	0.0868%	\$1,738,292
EASTON AREA SCHOOL DISTRICT	0.3850%	\$7,709,240
ELIZABETH FORWARD SCHOOL DISTRICT	0.0582%	\$1,164,969

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Local Education Agency (LEA) school districts listed alphabetically followed by charter schools	For Calculation: Share of Preliminary 2020- 21 Title I Allotment	ESTIMATED Federal Stimulus Winter 2020 (\$2.002 billion)
ELIZABETHTOWN AREA SCHOOL DISTRICT	0.0670%	\$1,341,592
ELK LAKE SCHOOL DISTRICT	0.0453%	\$906,790
ELLWOOD CITY AREA SCHOOL DISTRICT	0.0844%	\$1,690,920
EPHRATA AREA SCHOOL DISTRICT	0.1131%	\$2,264,932
ERIE CITY SCHOOL DISTRICT	1.3552%	\$27,137,938
EVERETT AREA SCHOOL DISTRICT	0.0573%	\$1,147,954
EXETER TOWNSHIP SCHOOL DISTRICT	0.0689%	\$1,378,716
FAIRFIELD AREA SCHOOL DISTRICT	0.0185%	\$369,819
FAIRVIEW SCHOOL DISTRICT	0.0272%	\$544,456
FANNETT-METAL SCHOOL DISTRICT	0.0672%	\$1,345,977
FARRELL AREA SCHOOL DISTRICT	0.1361%	\$2,724,386
FERNDALE AREA SCHOOL DISTRICT	0.0593%	\$1,187,143
FLEETWOOD AREA SCHOOL DISTRICT	0.0618%	\$1,237,014
FORBES ROAD SCHOOL DISTRICT	0.0126%	\$251,622
FOREST AREA SCHOOL DISTRICT	0.0333%	\$666,402
FOREST CITY REGIONAL SCHOOL DISTRICT	0.0377%	\$754,940
FOREST HILLS SCHOOL DISTRICT	0.0759%	\$1,519,636
FORT CHERRY SCHOOL DISTRICT	0.0246%	\$491,721
FORT LEBOEUF SCHOOL DISTRICT	0.0773%	\$1,548,806
FOX CHAPEL AREA SCHOOL DISTRICT	0.0697%	\$1,396,476
FRANKLIN AREA SCHOOL DISTRICT	0.1052%	\$2,107,187
FRANKLIN REGIONAL SCHOOL DISTRICT	0.0294%	\$588,978
FRAZIER SCHOOL DISTRICT	0.0416%	\$832,207
FREEDOM AREA SCHOOL DISTRICT	0.0500%	\$1,000,345
FREEPORT AREA SCHOOL DISTRICT	0.0300%	\$601,376
GALETON AREA SCHOOL DISTRICT	0.0235%	\$471,297
GARNET VALLEY SCHOOL DISTRICT	0.0211%	\$421,679
GATEWAY SCHOOL DISTRICT	0.1328%	\$2,659,550
GENERAL MCLANE SCHOOL DISTRICT	0.0529%	\$1,059,629
GETTYSBURG AREA SCHOOL DISTRICT	0.1119%	\$2,241,593
GIRARD SCHOOL DISTRICT	0.1003%	\$2,008,606
GLENDALE SCHOOL DISTRICT	0.0349%	\$699,051
GOVERNOR MIFFLIN SCHOOL DISTRICT	0.0914%	\$1,830,267
GREAT VALLEY SCHOOL DISTRICT	0.0548%	\$1,096,942
GREATER JOHNSTOWN SCHOOL DISTRICT	0.5768%	\$11,550,571
GREATER LATROBE SCHOOL DISTRICT	0.0919%	\$1,841,181
GREATER NANTICOKE AREA SCHOOL DISTRICT	0.1647%	\$3,298,462
GREENCASTLE-ANTRIM SCHOOL DISTRICT	0.0870%	\$1,742,041
GREENSBURG SALEM SCHOOL DISTRICT	0.1581%	\$3,165,409
GREENVILLE AREA SCHOOL DISTRICT	0.0976%	\$1,955,273
GREENWOOD SCHOOL DISTRICT	0.0195%	\$391,345
GROVE CITY AREA SCHOOL DISTRICT	0.1002%	\$2,007,385
HALIFAX AREA SCHOOL DISTRICT	0.0328%	\$657,404
HAMBURG AREA SCHOOL DISTRICT	0.0728%	\$1,457,450
HAMPTON TOWNSHIP SCHOOL DISTRICT	0.0197%	\$393,676

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HANOVER AREA SCHOOL DISTRICT	0.1519%	\$3,042,575
HANOVER PUBLIC SCHOOL DISTRICT	0.0894%	\$1,790,678
HARBOR CREEK SCHOOL DISTRICT	0.0463%	\$926,872
HARMONY AREA SCHOOL DISTRICT	0.0324%	\$649,729
HARRISBURG CITY SCHOOL DISTRICT	1.2073%	\$24,175,894
HATBORO-HORSHAM SCHOOL DISTRICT	0.0633%	\$1,267,308
HAVERFORD TOWNSHIP SCHOOL DISTRICT	0.0298%	\$596,063
HAZLETON AREA SCHOOL DISTRICT	0.7791%	\$15,601,388
HEMPFIELD AREA SCHOOL DISTRICT	0.1167%	\$2,337,805
HEMPFIELD SCHOOL DISTRICT	0.1304%	\$2,611,964
HERMITAGE SCHOOL DISTRICT	0.0746%	\$1,492,951
HIGHLANDS SCHOOL DISTRICT	0.1386%	\$2,776,303
HOLLIDAYSBURG AREA SCHOOL DISTRICT	0.0985%	\$1,971,902
HOMER-CENTER SCHOOL DISTRICT	0.0304%	\$609,113
HOPEWELL AREA SCHOOL DISTRICT	0.0483%	\$966,621
HUNTINGDON AREA SCHOOL DISTRICT	0.1010%	\$2,023,303
INDIANA AREA SCHOOL DISTRICT	0.0784%	\$1,569,104
INTERBORO SCHOOL DISTRICT	0.0886%	\$1,774,129
IROQUOIS SCHOOL DISTRICT	0.0655%	\$1,310,736
JAMESTOWN AREA SCHOOL DISTRICT	0.0321%	\$643,313
JEANNETTE CITY SCHOOL DISTRICT	0.0871%	\$1,745,082
JEFFERSON-MORGAN SCHOOL DISTRICT	0.0352%	\$704,843
JENKINTOWN SCHOOL DISTRICT	0.0127%	\$254,430
JERSEY SHORE AREA SCHOOL DISTRICT	0.0847%	\$1,696,851
JIM THORPE AREA SCHOOL DISTRICT	0.0791%	\$1,583,594
JOHNSONBURG AREA SCHOOL DISTRICT	0.0241%	\$482,334
JUNIATA COUNTY SCHOOL DISTRICT	0.1418%	\$2,839,114
JUNIATA VALLEY SCHOOL DISTRICT	0.0328%	\$656,555
KANE AREA SCHOOL DISTRICT	0.0746%	\$1,494,564
KARNS CITY AREA SCHOOL DISTRICT	0.0432%	\$864,438
KENNETT CONSOLIDATED SCHOOL DISTRICT	0.1077%	\$2,157,506
KEYSTONE CENTRAL SCHOOL DISTRICT	0.2426%	\$4,858,960
KEYSTONE OAKS SCHOOL DISTRICT	0.0747%	\$1,496,743
KEYSTONE SCHOOL DISTRICT	0.0467%	\$934,999
KISKI AREA SCHOOL DISTRICT	0.1216%	\$2,435,760
KUTZTOWN AREA SCHOOL DISTRICT	0.0423%	\$847,978
LACKAWANNA TRAIL SCHOOL DISTRICT	0.0370%	\$741,684
LAKELAND SCHOOL DISTRICT	0.0393%	\$786,285
LAKE-LEHMAN SCHOOL DISTRICT	0.0499%	\$1,000,015
LAKEVIEW SCHOOL DISTRICT	0.0905%	\$1,812,407
LAMPETER-STRASBURG SCHOOL DISTRICT	0.0657%	\$1,315,769
LANCASTER SCHOOL DISTRICT	0.9435%	\$18,893,476
LAUREL HIGHLANDS SCHOOL DISTRICT	0.1866%	\$3,737,398
LAUREL SCHOOL DISTRICT	0.0326%	\$651,972
LEBANON SCHOOL DISTRICT	0.4262%	\$8,533,627

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LEECHBURG AREA SCHOOL DISTRICT	0.0321%	\$641,926
LEHIGHTON AREA SCHOOL DISTRICT	0.1130%	\$2,261,848
LEWISBURG AREA SCHOOL DISTRICT	0.0467%	\$935,375
LIGONIER VALLEY SCHOOL DISTRICT	0.0476%	\$953,092
LINE MOUNTAIN SCHOOL DISTRICT	0.0579%	\$1,159,124
LITTLESTOWN AREA SCHOOL DISTRICT	0.0423%	\$846,142
LOWER DAUPHIN SCHOOL DISTRICT	0.0862%	\$1,726,580
LOWER MERION SCHOOL DISTRICT	0.0484%	\$970,147
LOWER MORELAND TOWNSHIP SCHOOL DISTRICT	0.0143%	\$286,251
LOYALSOCK TOWNSHIP SCHOOL DISTRICT	0.0427%	\$854,854
MAHANOEY AREA SCHOOL DISTRICT	0.0683%	\$1,368,311
MANHEIM CENTRAL SCHOOL DISTRICT	0.0702%	\$1,406,173
MANHEIM TOWNSHIP SCHOOL DISTRICT	0.0800%	\$1,601,797
MARION CENTER AREA SCHOOL DISTRICT	0.1157%	\$2,316,469
MARPLE NEWTOWN SCHOOL DISTRICT	0.0412%	\$824,174
MARS AREA SCHOOL DISTRICT	0.0201%	\$403,416
MCGUFFEY SCHOOL DISTRICT	0.0363%	\$727,882
MCKEESPORT AREA SCHOOL DISTRICT	0.3827%	\$7,664,090
MECHANICSBURG AREA SCHOOL DISTRICT	0.0807%	\$1,615,655
MERCER AREA SCHOOL DISTRICT	0.0676%	\$1,353,085
METHACTON SCHOOL DISTRICT	0.0397%	\$795,120
MEYERSDALE AREA SCHOOL DISTRICT	0.0709%	\$1,420,586
MID VALLEY SCHOOL DISTRICT	0.0919%	\$1,840,838
MIDDLETOWN AREA SCHOOL DISTRICT	0.1515%	\$3,034,016
MIDD-WEST SCHOOL DISTRICT	0.1220%	\$2,443,934
MIDLAND BOROUGH SCHOOL DISTRICT	0.0308%	\$616,794
MIFFLIN COUNTY SCHOOL DISTRICT	0.3909%	\$7,828,352
MIFFLINBURG AREA SCHOOL DISTRICT	0.0914%	\$1,829,694
MILLCREEK TOWNSHIP SCHOOL DISTRICT	0.1933%	\$3,869,905
MILLERSBURG AREA SCHOOL DISTRICT	0.0410%	\$821,429
MILLVILLE AREA SCHOOL DISTRICT	0.0290%	\$580,741
MILTON AREA SCHOOL DISTRICT	0.0957%	\$1,916,961
MINERSVILLE AREA SCHOOL DISTRICT	0.0486%	\$973,047
MOHAWK AREA SCHOOL DISTRICT	0.0585%	\$1,171,436
MONESSEN CITY SCHOOL DISTRICT	0.0541%	\$1,083,656
MONITEAU SCHOOL DISTRICT	0.0526%	\$1,052,524
MONTGOMERY AREA SCHOOL DISTRICT	0.0551%	\$1,102,391
MONTOUR SCHOOL DISTRICT	0.0478%	\$958,022
MONTOURSVILLE AREA SCHOOL DISTRICT	0.0477%	\$954,256
MONTROSE AREA SCHOOL DISTRICT	0.0793%	\$1,587,882
MOON AREA SCHOOL DISTRICT	0.0499%	\$999,433
MORRISVILLE BOROUGH SCHOOL DISTRICT	0.0381%	\$763,425
MOSHANNON VALLEY SCHOOL DISTRICT	0.0444%	\$889,692
MOUNT CARMEL AREA SCHOOL DISTRICT	0.0887%	\$1,776,401
MOUNT PLEASANT AREA SCHOOL DISTRICT	0.0581%	\$1,162,986

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MOUNT UNION AREA SCHOOL DISTRICT	0.0959%	\$1,920,947
MOUNTAIN VIEW SCHOOL DISTRICT	0.0385%	\$771,639
MT LEBANON SCHOOL DISTRICT	0.0375%	\$751,327
MUHLENBERG SCHOOL DISTRICT	0.1260%	\$2,523,357
MUNCY SCHOOL DISTRICT	0.0342%	\$684,135
NAZARETH AREA SCHOOL DISTRICT	0.0656%	\$1,313,779
NESHAMINY SCHOOL DISTRICT	0.1408%	\$2,818,656
NESHANNOCK TOWNSHIP SCHOOL DISTRICT	0.0223%	\$446,568
NEW BRIGHTON AREA SCHOOL DISTRICT	0.0854%	\$1,711,042
NEW CASTLE AREA SCHOOL DISTRICT	0.3999%	\$8,007,413
NEW HOPE-SOLEBURY SCHOOL DISTRICT	0.0075%	\$150,687
NEW KENSINGTON-ARNOLD SCHOOL DISTRICT	0.2358%	\$4,722,178
NEWPORT SCHOOL DISTRICT	0.0534%	\$1,068,551
NORRISTOWN AREA SCHOOL DISTRICT	0.4359%	\$8,728,077
NORTH ALLEGHENY SCHOOL DISTRICT	0.0291%	\$582,977
NORTH CLARION COUNTY SCHOOL DISTRICT	0.0399%	\$798,224
NORTH EAST SCHOOL DISTRICT	0.0664%	\$1,329,454
NORTH HILLS SCHOOL DISTRICT	0.0639%	\$1,279,766
NORTH PENN SCHOOL DISTRICT	0.2077%	\$4,159,070
NORTH POCONO SCHOOL DISTRICT	0.0649%	\$1,300,307
NORTH SCHUYLKILL SCHOOL DISTRICT	0.0716%	\$1,434,538
NORTH STAR SCHOOL DISTRICT	0.0529%	\$1,059,919
NORTHAMPTON AREA SCHOOL DISTRICT	0.1446%	\$2,895,145
NORTHEAST BRADFORD SCHOOL DISTRICT	0.0422%	\$845,606
NORTHEASTERN YORK SCHOOL DISTRICT	0.0985%	\$1,972,796
NORTHERN BEDFORD COUNTY SCHOOL DISTRICT	0.0381%	\$763,768
NORTHERN CAMBRIA SCHOOL DISTRICT	0.0510%	\$1,020,679
NORTHERN LEBANON SCHOOL DISTRICT	0.0551%	\$1,103,951
NORTHERN LEHIGH SCHOOL DISTRICT	0.0678%	\$1,358,148
NORTHERN POTTER SCHOOL DISTRICT	0.0619%	\$1,239,605
NORTHERN TIOGA SCHOOL DISTRICT	0.1211%	\$2,425,112
NORTHERN YORK COUNTY SCHOOL DISTRICT	0.0516%	\$1,034,158
NORTHGATE SCHOOL DISTRICT	0.0640%	\$1,282,278
NORTHWEST AREA SCHOOL DISTRICT	0.0425%	\$850,297
NORTHWESTERN LEHIGH SCHOOL DISTRICT	0.0298%	\$597,420
NORTHWESTERN SCHOOL DISTRICT	0.0766%	\$1,533,667
NORWIN SCHOOL DISTRICT	0.0674%	\$1,349,110
OCTORARA AREA SCHOOL DISTRICT	0.1035%	\$2,072,555
OIL CITY AREA SCHOOL DISTRICT	0.1602%	\$3,206,963
OLD FORGE SCHOOL DISTRICT	0.0449%	\$898,148
OLEY VALLEY SCHOOL DISTRICT	0.0520%	\$1,040,758
OSWAYO VALLEY SCHOOL DISTRICT	0.0211%	\$423,166
OTTO-ELDRED SCHOOL DISTRICT	0.0353%	\$706,459
OWEN J ROBERTS SCHOOL DISTRICT	0.0652%	\$1,305,809
OXFORD AREA SCHOOL DISTRICT	0.1468%	\$2,939,457

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Local Education Agency (LEA) school districts listed alphabetically followed by charter schools	For Calculation: Share of Preliminary 2020- 21 Title I Allotment	ESTIMATED Federal Stimulus Winter 2020 (\$2.002 billion)
PALISADES SCHOOL DISTRICT	0.0213%	\$427,394
PALMERTON AREA SCHOOL DISTRICT	0.0534%	\$1,068,554
PALMYRA AREA SCHOOL DISTRICT	0.0556%	\$1,113,947
PANTHER VALLEY SCHOOL DISTRICT	0.1112%	\$2,225,972
PARKLAND SCHOOL DISTRICT	0.1587%	\$3,176,995
PEN ARGYL AREA SCHOOL DISTRICT	0.0444%	\$889,948
PENN CAMBRIA SCHOOL DISTRICT	0.0714%	\$1,429,624
PENN HILLS SCHOOL DISTRICT	0.2579%	\$5,164,025
PENN MANOR SCHOOL DISTRICT	0.1213%	\$2,429,643
PENNCREST SCHOOL DISTRICT	0.1429%	\$2,861,461
PENN-DELCO SCHOOL DISTRICT	0.0506%	\$1,012,732
PENNRIDGE SCHOOL DISTRICT	0.1152%	\$2,306,091
PENNS MANOR AREA SCHOOL DISTRICT	0.0517%	\$1,034,607
PENNS VALLEY AREA SCHOOL DISTRICT	0.1108%	\$2,217,792
PENNSBURY SCHOOL DISTRICT	0.1188%	\$2,378,438
PENN-TRAFFORD SCHOOL DISTRICT	0.0517%	\$1,036,098
PEQUEA VALLEY SCHOOL DISTRICT	0.1600%	\$3,203,893
PERKIOMEN VALLEY SCHOOL DISTRICT	0.0393%	\$786,495
PETERS TOWNSHIP SCHOOL DISTRICT	0.0167%	\$335,087
PHILADELPHIA CITY SCHOOL DISTRICT	25.3746%	\$508,117,601
PHILIPSBURG-OSCEOLA AREA SCHOOL DISTRICT	0.0792%	\$1,585,281
PHOENIXVILLE AREA SCHOOL DISTRICT	0.0730%	\$1,462,590
PINE GROVE AREA SCHOOL DISTRICT	0.0586%	\$1,173,049
PINE-RICHLAND SCHOOL DISTRICT	0.0229%	\$457,725
PITTSBURGH SCHOOL DISTRICT	2.2546%	\$45,147,726
PITTSTON AREA SCHOOL DISTRICT	0.1537%	\$3,077,613
PLEASANT VALLEY SCHOOL DISTRICT	0.1362%	\$2,726,748
PLUM BOROUGH SCHOOL DISTRICT	0.0508%	\$1,017,998
POCONO MOUNTAIN SCHOOL DISTRICT	0.4445%	\$8,901,394
PORT ALLEGANY SCHOOL DISTRICT	0.0723%	\$1,447,198
PORTAGE AREA SCHOOL DISTRICT	0.0422%	\$845,823
POTTSGROVE SCHOOL DISTRICT	0.0841%	\$1,684,783
POTTSTOWN SCHOOL DISTRICT	0.2201%	\$4,408,174
POTTSVILLE AREA SCHOOL DISTRICT	0.1231%	\$2,466,005
PUNXSUTAWNEY AREA SCHOOL DISTRICT	0.2099%	\$4,202,498
PURCHASE LINE SCHOOL DISTRICT	0.0579%	\$1,158,931
QUAKER VALLEY SCHOOL DISTRICT	0.0331%	\$663,282
QUAKERTOWN COMMUNITY SCHOOL DISTRICT	0.0792%	\$1,585,141
RADNOR TOWNSHIP SCHOOL DISTRICT	0.0709%	\$1,420,074
READING SCHOOL DISTRICT	2.3137%	\$46,330,867
RED LION AREA SCHOOL DISTRICT	0.1579%	\$3,162,355
REDBANK VALLEY SCHOOL DISTRICT	0.0470%	\$940,930
REYNOLDS SCHOOL DISTRICT	0.0766%	\$1,533,354
RICHLAND SCHOOL DISTRICT	0.0451%	\$903,807
RIDGWAY AREA SCHOOL DISTRICT	0.0301%	\$603,641

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RIDLEY SCHOOL DISTRICT	0.1206%	\$2,414,285
RINGGOLD SCHOOL DISTRICT	0.1106%	\$2,215,241
RIVERSIDE BEAVER COUNTY SCHOOL DISTRICT	0.0416%	\$833,535
RIVERSIDE SCHOOL DISTRICT	0.0829%	\$1,661,035
RIVERVIEW SCHOOL DISTRICT	0.0313%	\$627,698
ROCHESTER AREA SCHOOL DISTRICT	0.0625%	\$1,252,299
ROCKWOOD AREA SCHOOL DISTRICT	0.0231%	\$463,473
ROSE TREE MEDIA SCHOOL DISTRICT	0.0222%	\$445,054
SAINT CLAIR AREA SCHOOL DISTRICT	0.0278%	\$557,386
SAINT MARYS AREA SCHOOL DISTRICT	0.0518%	\$1,036,547
SALISBURY TOWNSHIP SCHOOL DISTRICT	0.0777%	\$1,555,725
SALISBURY-ELK LICK SCHOOL DISTRICT	0.0702%	\$1,405,102
SAUCON VALLEY SCHOOL DISTRICT	0.0440%	\$881,336
SAYRE AREA SCHOOL DISTRICT	0.0765%	\$1,530,889
SCHUYLKILL HAVEN AREA SCHOOL DISTRICT	0.0366%	\$732,942
SCHUYLKILL VALLEY SCHOOL DISTRICT	0.0374%	\$748,443
SCRANTON SCHOOL DISTRICT	0.7967%	\$15,953,380
SELINGSGROVE AREA SCHOOL DISTRICT	0.1146%	\$2,294,993
SENECA VALLEY SCHOOL DISTRICT	0.0488%	\$977,119
SHADE-CENTRAL CITY SCHOOL DISTRICT	0.0187%	\$375,218
SHALER AREA SCHOOL DISTRICT	0.0943%	\$1,887,762
SHAMOKIN AREA SCHOOL DISTRICT	0.1409%	\$2,820,858
SHANKSVILLE-STONYCREEK SCHOOL DISTRICT	0.0251%	\$503,381
SHARON CITY SCHOOL DISTRICT	0.2386%	\$4,777,092
SHARPSVILLE AREA SCHOOL DISTRICT	0.0543%	\$1,087,086
SHENANDOAH VALLEY SCHOOL DISTRICT	0.1095%	\$2,192,677
SHENANGO AREA SCHOOL DISTRICT	0.0642%	\$1,286,569
SHIKELLAMY SCHOOL DISTRICT	0.1446%	\$2,894,653
SHIPPENSBURG AREA SCHOOL DISTRICT	0.1483%	\$2,969,525
SLIPPERY ROCK AREA SCHOOL DISTRICT	0.0491%	\$982,328
SMETHPORT AREA SCHOOL DISTRICT	0.0727%	\$1,456,240
SOLANCO SCHOOL DISTRICT	0.3207%	\$6,421,873
SOMERSET AREA SCHOOL DISTRICT	0.1020%	\$2,042,031
SOUDERTON AREA SCHOOL DISTRICT	0.0865%	\$1,732,854
SOUTH ALLEGHENY SCHOOL DISTRICT	0.0770%	\$1,541,747
SOUTH BUTLER COUNTY SCHOOL DISTRICT	0.0442%	\$885,205
SOUTH EASTERN SCHOOL DISTRICT	0.0589%	\$1,178,531
SOUTH FAYETTE TOWNSHIP SCHOOL DISTRICT	0.0126%	\$252,866
SOUTH MIDDLETON SCHOOL DISTRICT	0.0360%	\$719,945
SOUTH PARK SCHOOL DISTRICT	0.0291%	\$582,485
SOUTH SIDE AREA SCHOOL DISTRICT	0.0223%	\$445,643
SOUTH WESTERN SCHOOL DISTRICT	0.0703%	\$1,407,317
SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT	0.0576%	\$1,153,117
SOUTHEAST DELCO SCHOOL DISTRICT	0.2597%	\$5,201,382
SOUTHEASTERN GREENE SCHOOL DISTRICT	0.0604%	\$1,209,388

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Local Education Agency (LEA) school districts listed alphabetically followed by charter schools	For Calculation: Share of Preliminary 2020- 21 Title I Allotment	ESTIMATED Federal Stimulus Winter 2020 (\$2.002 billion)
SOUTHERN COLUMBIA AREA SCHOOL DISTRICT	0.0355%	\$710,451
SOUTHERN FULTON SCHOOL DISTRICT	0.0324%	\$648,366
SOUTHERN HUNTINGDON COUNTY SCHOOL DISTRICT	0.0531%	\$1,063,485
SOUTHERN LEHIGH SCHOOL DISTRICT	0.0433%	\$867,441
SOUTHERN TIOGA SCHOOL DISTRICT	0.1103%	\$2,207,883
SOUTHERN YORK COUNTY SCHOOL DISTRICT	0.0507%	\$1,016,162
SOUTHMORELAND SCHOOL DISTRICT	0.0711%	\$1,422,822
SPRING COVE SCHOOL DISTRICT	0.0614%	\$1,228,744
SPRING GROVE AREA SCHOOL DISTRICT	0.0820%	\$1,641,162
SPRINGFIELD SCHOOL DISTRICT	0.0230%	\$461,337
SPRINGFIELD TOWNSHIP SCHOOL DISTRICT	0.0309%	\$618,614
SPRING-FORD AREA SCHOOL DISTRICT	0.0960%	\$1,922,347
STATE COLLEGE AREA SCHOOL DISTRICT	0.1146%	\$2,295,146
STEEL VALLEY SCHOOL DISTRICT	0.1120%	\$2,243,187
STEELTON-HIGHSPIRE SCHOOL DISTRICT	0.1733%	\$3,470,348
STO-ROX SCHOOL DISTRICT	0.1871%	\$3,747,228
STROUDSBURG AREA SCHOOL DISTRICT	0.1659%	\$3,322,482
SULLIVAN COUNTY SCHOOL DISTRICT	0.0241%	\$482,896
SUSQUEHANNA COMMUNITY SCHOOL DISTRICT	0.0452%	\$905,034
SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT	0.1329%	\$2,660,548
SUSQUENITA SCHOOL DISTRICT	0.0453%	\$907,542
TAMAQUA AREA SCHOOL DISTRICT	0.0856%	\$1,714,498
TITUSVILLE AREA SCHOOL DISTRICT	0.1718%	\$3,440,799
TOWANDA AREA SCHOOL DISTRICT	0.0717%	\$1,435,303
TREDYFFRIN-EASTTOWN SCHOOL DISTRICT	0.0335%	\$670,114
TRINITY AREA SCHOOL DISTRICT	0.0863%	\$1,728,190
TRI-VALLEY SCHOOL DISTRICT	0.0183%	\$365,647
TROY AREA SCHOOL DISTRICT	0.0626%	\$1,253,587
TULPEHOCKEN AREA SCHOOL DISTRICT	0.0593%	\$1,188,394
TUNKHANNOCK AREA SCHOOL DISTRICT	0.0888%	\$1,778,779
TURKEYFOOT VALLEY AREA SCHOOL DISTRICT	0.0179%	\$358,176
TUSCARORA SCHOOL DISTRICT	0.0911%	\$1,823,986
TUSSEY MOUNTAIN SCHOOL DISTRICT	0.0414%	\$828,645
TWIN VALLEY SCHOOL DISTRICT	0.0983%	\$1,968,545
TYRONE AREA SCHOOL DISTRICT	0.0830%	\$1,662,678
UNION AREA SCHOOL DISTRICT	0.0414%	\$829,722
UNION CITY AREA SCHOOL DISTRICT	0.0697%	\$1,395,092
UNION SCHOOL DISTRICT	0.0353%	\$706,426
UNIONTOWN AREA SCHOOL DISTRICT	0.2431%	\$4,868,780
UNIONVILLE-CHADDS FORD SCHOOL DISTRICT	0.0171%	\$341,703
UNITED SCHOOL DISTRICT	0.0545%	\$1,091,194
UPPER ADAMS SCHOOL DISTRICT	0.0384%	\$768,781
UPPER DARBY SCHOOL DISTRICT	0.7668%	\$15,355,404
UPPER DAUPHIN AREA SCHOOL DISTRICT	0.0872%	\$1,746,798
UPPER DUBLIN SCHOOL DISTRICT	0.0257%	\$514,089

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UPPER MERION AREA SCHOOL DISTRICT	0.0792%	\$1,585,889
UPPER MORELAND TOWNSHIP SCHOOL DISTRICT	0.0520%	\$1,041,942
UPPER PERKIOMEN SCHOOL DISTRICT	0.0541%	\$1,083,563
UPPER SAINT CLAIR SCHOOL DISTRICT	0.0124%	\$247,926
VALLEY GROVE SCHOOL DISTRICT	0.0407%	\$814,381
VALLEY VIEW SCHOOL DISTRICT	0.0668%	\$1,337,607
WALLENPAUPACK AREA SCHOOL DISTRICT	0.1034%	\$2,070,635
WALLINGFORD-SWARTHMORE SCHOOL DISTRICT	0.0323%	\$647,108
WARREN COUNTY SCHOOL DISTRICT	0.2751%	\$5,509,594
WARRIOR RUN SCHOOL DISTRICT	0.0796%	\$1,593,883
WARWICK SCHOOL DISTRICT	0.0824%	\$1,649,988
WASHINGTON SCHOOL DISTRICT	0.1275%	\$2,553,209
WATTSBURG AREA SCHOOL DISTRICT	0.0476%	\$953,238
WAYNE HIGHLANDS SCHOOL DISTRICT	0.1322%	\$2,647,611
WAYNESBORO AREA SCHOOL DISTRICT	0.2400%	\$4,806,212
WEATHERLY AREA SCHOOL DISTRICT	0.0242%	\$485,511
WELLSBORO AREA SCHOOL DISTRICT	0.0833%	\$1,667,551
WEST ALLEGHENY SCHOOL DISTRICT	0.0445%	\$890,723
WEST BRANCH AREA SCHOOL DISTRICT	0.0747%	\$1,495,712
WEST CHESTER AREA SCHOOL DISTRICT	0.0976%	\$1,953,732
WEST GREENE SCHOOL DISTRICT	0.0325%	\$651,167
WEST JEFFERSON HILLS SCHOOL DISTRICT	0.0227%	\$454,305
WEST MIDDLESEX AREA SCHOOL DISTRICT	0.0511%	\$1,023,254
WEST MIFFLIN AREA SCHOOL DISTRICT	0.1352%	\$2,708,220
WEST PERRY SCHOOL DISTRICT	0.0808%	\$1,618,522
WEST SHORE SCHOOL DISTRICT	0.1956%	\$3,917,468
WEST YORK AREA SCHOOL DISTRICT	0.0890%	\$1,781,470
WESTERN BEAVER COUNTY SCHOOL DISTRICT	0.0196%	\$392,961
WESTERN WAYNE SCHOOL DISTRICT	0.0874%	\$1,749,227
WESTMONT HILLTOP SCHOOL DISTRICT	0.0446%	\$892,859
WHITEHALL-COPLAY SCHOOL DISTRICT	0.1622%	\$3,247,679
WILKES-BARRE AREA SCHOOL DISTRICT	0.6589%	\$13,193,414
WILKINSBURG BOROUGH SCHOOL DISTRICT	0.2022%	\$4,048,541
WILLIAM PENN SCHOOL DISTRICT	0.3708%	\$7,425,810
WILLIAMS VALLEY SCHOOL DISTRICT	0.0528%	\$1,057,480
WILLIAMSBURG COMMUNITY SCHOOL DISTRICT	0.0235%	\$470,073
WILLIAMSPORT AREA SCHOOL DISTRICT	0.4094%	\$8,197,412
WILMINGTON AREA SCHOOL DISTRICT	0.0899%	\$1,800,820
WILSON AREA SCHOOL DISTRICT	0.0932%	\$1,866,924
WILSON SCHOOL DISTRICT	0.1082%	\$2,165,909
WINDBER AREA SCHOOL DISTRICT	0.0660%	\$1,322,518
WISSAHICKON SCHOOL DISTRICT	0.0439%	\$878,668
WOODLAND HILLS SCHOOL DISTRICT	0.3161%	\$6,329,008
WYALUSING AREA SCHOOL DISTRICT	0.0528%	\$1,057,078
WYOMING AREA SCHOOL DISTRICT	0.1139%	\$2,280,593

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WYOMING VALLEY WEST SCHOOL DISTRICT	0.3412%	\$6,832,166
WYOMISSING AREA SCHOOL DISTRICT	0.0441%	\$883,322
YORK CITY SCHOOL DISTRICT	0.7787%	\$15,592,430
YORK SUBURBAN SCHOOL DISTRICT	0.0578%	\$1,157,182
YOUGH SCHOOL DISTRICT	0.0596%	\$1,193,743
Achievement House CS	0.0308%	\$616,568
Ad Prima CS	0.0967%	\$1,936,870
Agora Cyber CS	0.4100%	\$8,210,845
Alliance for Progress CS	0.0801%	\$1,603,576
Antonia Pantoja Community Charter School	0.1135%	\$2,273,581
Arts Academy CS	0.0231%	\$462,465
Arts Academy Elementary Charter School	0.0427%	\$854,608
ASPIRA Bilingual Cyber Charter School	0.0534%	\$1,069,649
Avon Grove CS	0.0453%	\$907,818
Baden Academy CS	0.0395%	\$790,027
Bear Creek Community CS	0.0370%	\$739,937
Belmont Charter School	0.1663%	\$3,329,824
Boys Latin of Philadelphia CS	0.1276%	\$2,555,254
Center for Student Learning CS at Pennsbury	0.0051%	\$103,094
Central PA Digital Learning Foundation CS	0.0056%	\$113,094
Charter High School for Architecture and Design	0.0876%	\$1,753,817
Chester Charter Scholars Academy CS--(previously, Chester CS for the Arts)	0.0645%	\$1,292,337
Chester Community CS	0.5035%	\$10,083,111
Christopher Columbus CS	0.1474%	\$2,952,247
Circle of Seasons Charter School	0.0105%	\$209,525
City CHS	0.0435%	\$871,450
Collegium CS	0.0938%	\$1,877,592
Commonwealth Charter Academy CS	0.5872%	\$11,758,517
Community Academy of Philadelphia CS	0.1920%	\$3,845,652
Crispus Attucks Youthbuild CS	0.0109%	\$218,174
Deep Roots Charter School	0.0521%	\$1,042,761
Discovery Charter School	0.0991%	\$1,983,571
Dr Robert Ketterer CS, Inc.	0.0031%	\$61,444
Easton Arts Academy Elementary CS	0.0122%	\$244,646
Environmental Charter School at Frick Park	0.0685%	\$1,371,288
Erie Rise Leadership Academy Charter School	0.0482%	\$965,603
Esperanza Academy Charter School	0.2560%	\$5,126,177
Esperanza Cyber CS	0.0744%	\$1,489,661
Eugenio Maria de Hostos CS	0.0810%	\$1,621,097
Executive Education Academy Charter School	0.1219%	\$2,441,572
Fell CS	0.0095%	\$191,073
First Philadelphia Preparatory Charter School	0.2954%	\$5,914,817
Folk Arts-Cultural Treasures CS	0.0785%	\$1,571,709
Franklin Towne Charter Elementary School	0.1479%	\$2,961,791
Franklin Towne CHS	0.1855%	\$3,715,383

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Frederick Douglass Mastery Charter School	0.1090%	\$2,181,909
Freire CS	0.1571%	\$3,145,809
Gettysburg Montessori CS	0.0048%	\$95,580
Gillingham Charter School	0.0102%	\$205,055
Global Leadership Academy CS	0.1068%	\$2,139,018
Global Leadership Academy CS Southwest at Huey	0.0950%	\$1,901,503
Green Woods CS	0.1055%	\$2,111,810
Harambee Institute of Science and Technology CS	0.0815%	\$1,631,160
HOPE for Hyndman Charter School	0.0063%	\$125,655
Howard Gardner Multiple Intelligence CS	0.0171%	\$342,382
I-LEAD Charter School	0.0600%	\$1,200,559
Imhotep Institute CHS	0.0931%	\$1,865,151
Independence CS	0.1282%	\$2,567,469
Independence CS West	0.0971%	\$1,945,320
Innovate Arts Academy CS	0.0633%	\$1,268,243
Inquiry Charter School	0.0438%	\$876,270
Insight PA Cyber CS	0.1207%	\$2,417,900
John B. Stetson Charter School	0.1383%	\$2,769,011
Keystone Academy Charter School	0.1037%	\$2,076,759
Keystone Education Center CS	0.0154%	\$308,156
KIPP DuBois Charter School	0.0849%	\$1,699,958
KIPP North Philadelphia CS	0.0464%	\$928,845
KIPP Philadelphia Charter School	0.1348%	\$2,698,912
KIPP West Philadelphia CS	0.0613%	\$1,226,775
KIPP West Philadelphia Preparatory Charter School	0.0556%	\$1,112,856
La Academia Partnership Charter School	0.0163%	\$326,112
Laboratory CS	0.0813%	\$1,628,598
Lehigh Valley Academy Regional CS	0.1084%	\$2,170,416
Lehigh Valley Charter High School for the Arts	0.0212%	\$424,433
Lehigh Valley Dual Language Charter School	0.0375%	\$749,930
Lincoln CS	0.0779%	\$1,559,228
Lincoln Leadership Academy Charter School	0.0737%	\$1,475,596
Lincoln Park Performing Arts CS	0.0247%	\$493,774
Lindley Academy CS at Birney--(formerly Birney Preparatory Academy)	0.1125%	\$2,252,015
Manchester Academic CS	0.0311%	\$622,449
Mariana Bracetti Academy CS	0.2109%	\$4,223,621
Maritime Academy Charter School	0.1343%	\$2,690,147
MAST Community Charter School	0.2132%	\$4,269,257
MaST Community CS II	0.1527%	\$3,058,179
MaST Community CS III	0.1378%	\$2,760,249
Mastery CHS - Lenfest Campus	0.0910%	\$1,822,646
Mastery CS - Cleveland Elementary	0.1155%	\$2,313,352
Mastery CS - Clymer Elementary	0.0831%	\$1,664,910
Mastery CS - Francis D. Pastorius Elementary	0.0976%	\$1,954,082
Mastery CS - Gratz Campus	0.2084%	\$4,174,030

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Mastery CS - Hardy Williams	0.1827%	\$3,659,352
Mastery CS - Harrity Campus	0.1291%	\$2,584,997
Mastery CS - Mann Campus	0.0871%	\$1,743,775
Mastery CS - Pickett Campus	0.1405%	\$2,812,828
Mastery CS - Shoemaker Campus	0.1162%	\$2,327,749
Mastery CS - Smedley Campus	0.1225%	\$2,453,554
Mastery CS - Thomas Campus	0.2048%	\$4,100,940
Mastery CS John Wister Elementary	0.0805%	\$1,612,335
Mastery Prep Elementary CS	0.0512%	\$1,025,233
Math Civics and Sciences CS	0.1610%	\$3,224,670
Memphis Street Academy CS @ JP Jones	0.1130%	\$2,262,101
Montessori Regional CS	0.0481%	\$962,705
Multi-Cultural Academy CS	0.0403%	\$806,168
New Day Charter School	0.0075%	\$150,291
New Foundations CS	0.2379%	\$4,763,536
Northwood Academy CS	0.1216%	\$2,435,790
Olney Charter High School	0.3034%	\$6,074,881
Pan American Academy CS	0.1182%	\$2,366,523
Passport Academy CS--(previously Hill House Passport Academy Charter School)	0.0131%	\$263,025
Penn Hills Charter School of Entrepreneurship	0.0224%	\$449,049
Pennsylvania Cyber CS	0.4911%	\$9,834,749
Pennsylvania Distance Learning CS	0.0459%	\$918,140
Pennsylvania Leadership Charter School	0.1248%	\$2,498,954
Pennsylvania Virtual CS	0.1141%	\$2,284,006
People for People CS	0.0834%	\$1,669,936
Perseus House CS of Excellence	0.0599%	\$1,199,119
Philadelphia Academy CS	0.1766%	\$3,535,514
Philadelphia Electrical & Tech CHS	0.0965%	\$1,932,782
Philadelphia Hebrew Public CS	0.0245%	\$490,707
Philadelphia Montessori CS	0.0290%	\$580,050
Philadelphia Performing Arts CS	0.4050%	\$8,110,804
Premier Arts and Science Charter School	0.0278%	\$557,436
Preparatory CS of Mathematics, Science, Tech and Careers	0.0984%	\$1,969,527
Propel CS - Braddock Hills	0.0612%	\$1,224,976
Propel CS - East	0.0234%	\$467,638
Propel CS - Hazelwood	0.0231%	\$463,067
Propel CS - Homestead	0.0431%	\$862,329
Propel CS - McKeesport	0.0394%	\$789,891
Propel CS - Montour	0.0710%	\$1,421,188
Propel CS - Northside	0.0321%	\$642,751
Propel CS - Pitcairn	0.0176%	\$352,052
Provident CS	0.0137%	\$273,653
Reach Cyber CS	0.1959%	\$3,923,608
Renaissance Academy CS	0.0302%	\$604,835
Richard Allen Preparatory CS	0.0740%	\$1,480,896

These figures are estimates. The Pennsylvania Department of Education will release actual allocations.		
Local Education Agency (LEA) school districts listed alphabetically followed by charter schools	For Calculation: Share of Preliminary 2020- 21 Title I Allotment	ESTIMATED Federal Stimulus Winter 2020 (\$2.002 billion)
Robert Benjamin Wiley Community CS	0.0523%	\$1,047,651
Roberto Clemente CS	0.0701%	\$1,403,927
Russell Byers CS	0.1103%	\$2,208,199
Sankofa Freedom Academy Charter School	0.1028%	\$2,059,232
School Lane CS	0.0704%	\$1,410,647
Seven Generations Charter School	0.0148%	\$296,011
Souderton CS Collaborative--(Newly eligible for 2020-21 Prelim)	0.0013%	\$25,261
Southwest Leadership Academy CS	0.1078%	\$2,159,173
Stone Valley Community CS	0.0039%	\$78,395
Sugar Valley Rural CS	0.0210%	\$420,727
Sylvan Heights Science CS	0.0291%	\$582,208
Tacony Academy Charter School	0.1689%	\$3,382,399
TECH Freire CS	0.0766%	\$1,533,471
The New Academy CS--(formerly Academy CS)	0.0101%	\$202,513
The Philadelphia CS for Arts and Sciences at HR Edmunds	0.1610%	\$3,224,670
Tidioute Community CS	0.0189%	\$377,633
Universal Alcorn CS	0.0855%	\$1,712,619
Universal Audenried Charter School	0.0849%	\$1,699,958
Universal Bluford Charter School	0.0831%	\$1,664,910
Universal Creighton Charter School	0.1160%	\$2,322,114
Universal Daroff Charter School	0.1146%	\$2,295,828
Universal Institute CS	0.1020%	\$2,041,708
Universal Vare Charter School	0.0504%	\$1,008,491
Urban Academy of Greater Pittsburgh CS	0.0242%	\$483,824
Urban Pathways 6-12 CS	0.0268%	\$536,426
Urban Pathways K-5 College Charter School	0.0231%	\$463,513
Vida Charter School	0.0070%	\$139,184
Vision Academy Charter School	0.0208%	\$416,633
West Oak Lane CS	0.1623%	\$3,250,959
West Phila. Achievement CES	0.0999%	\$1,999,801
Westinghouse Arts Academy CS	0.0082%	\$164,731
Widener Partnership CS	0.0499%	\$998,435
Wissahickon CS	0.1505%	\$3,014,366
York Academy Regional Charter School	0.0781%	\$1,564,909
Young Scholars CS	0.0464%	\$928,845
Young Scholars of Central PA CS	0.0078%	\$156,558
Young Scholars of McKeesport Charter School	0.0263%	\$526,207
Young Scholars of Western Pennsylvania CS	0.0196%	\$392,589
	100.0%	\$ 2,002,467,627