

### 1 Your student's information.

Here you will find your student's name, school, district, date of testing, and grade.

### 2 Report information and tools.

This section provides information about the PSSA and the student report, as well as resources to learn more about your student's performances.

### 3 Your student's PSSA results.

This section indicates your student's performance level for the English Language Arts, Mathematics, and Science assessments.

### 4 What do the Performance Levels mean?

This section provides a general description of the Pennsylvania Performance Levels. Student performance on the PSSA falls into four performance levels: Advanced, Proficient, Basic, and Below Basic.

## PENNSYLVANIA

System of School Assessment (PSSA)

Student Report

### 1 Student Name:

PA Student ID:  
School:  
District:  
Test Date:  
Grade:

| Student's Results     |             |       |            |          |
|-----------------------|-------------|-------|------------|----------|
| Performance Level     |             |       |            |          |
|                       | Goal Range* |       |            |          |
|                       | Below Basic | Basic | Proficient | Advanced |
| English Language Arts |             |       |            | ✓        |
| Mathematics           |             |       | ✓          |          |
| Science               |             |       | ✓          |          |

\*Goal Range: The goal is for all students in the Commonwealth of Pennsylvania to score proficient or above.

### 2 What Is the Pennsylvania System of School Assessment (PSSA)?

- The PSSA is an assessment system used to measure a student's progression toward mastery of the
  - Pennsylvania Core Standards in English Language Arts and Mathematics
  - Pennsylvania Academic Content Standards in Science
- For additional information, visit the Pennsylvania Department of Education's website at [www.education.pa.gov](http://www.education.pa.gov)

### What Is Included in This report?

- This report provides information about the student's recent performances on the
  - English Language Arts, Mathematics, and Science PSSA assessments
- It is not intended to summarize all aspects of student learning.

### For Additional Information

- For more information about a student's performance, consult the school or the classroom teacher.
- A Report Interpretation Guide is available at [www.education.pa.gov](http://www.education.pa.gov). Type "student report guide" in the search field or consult the local school district or school.

### 3 Performance Levels

**The Below Basic Level** reflects inadequate academic performance, and work at this level demonstrates a minimal command of and ability to apply the knowledge, skills, and practices represented in the Pennsylvania standards. Consistent performance at this level indicates extensive additional academic support may be needed for engaging successfully in further studies in this content area.

**The Basic Level** reflects marginal academic performance, and work at this level demonstrates a partial command of and ability to apply the knowledge, skills, and practices represented in the Pennsylvania standards. Consistent performance at this level indicates additional academic support may be needed for engaging successfully in further studies in this content area.

**The Proficient Level** reflects satisfactory academic performance, and work at this level demonstrates an adequate command of and ability to apply the knowledge, skills, and practices represented in the Pennsylvania standards. Consistent performance at this level indicates academic preparation for engaging successfully in further studies in this content area.

**The Advanced Level** reflects superior academic performance, and work at this level demonstrates a thorough command of and ability to apply the knowledge, skills, and practices represented in the Pennsylvania standards. Consistent performance at this level indicates advanced academic preparation for engaging successfully in further studies in this content area.

[www.education.pa.gov](http://www.education.pa.gov) Page 1 |

**5 What is your student's Performance Level?**

This indicates your student's Performance Level for the given subject.

\*Please Note: If your student was not tested because the subject is not applicable, "Not Applicable (NA)" will be displayed. If your student did not receive a score, "No Score (NS)" will be displayed.

**6 What is your student's score?**

This indicates your student's PSSA score for the given subject. Additionally, the arrow on the bar graph indicates where your student's score falls within a performance level. The scores are organized by subject and appear on pages 2 and 3 of the Student Report.

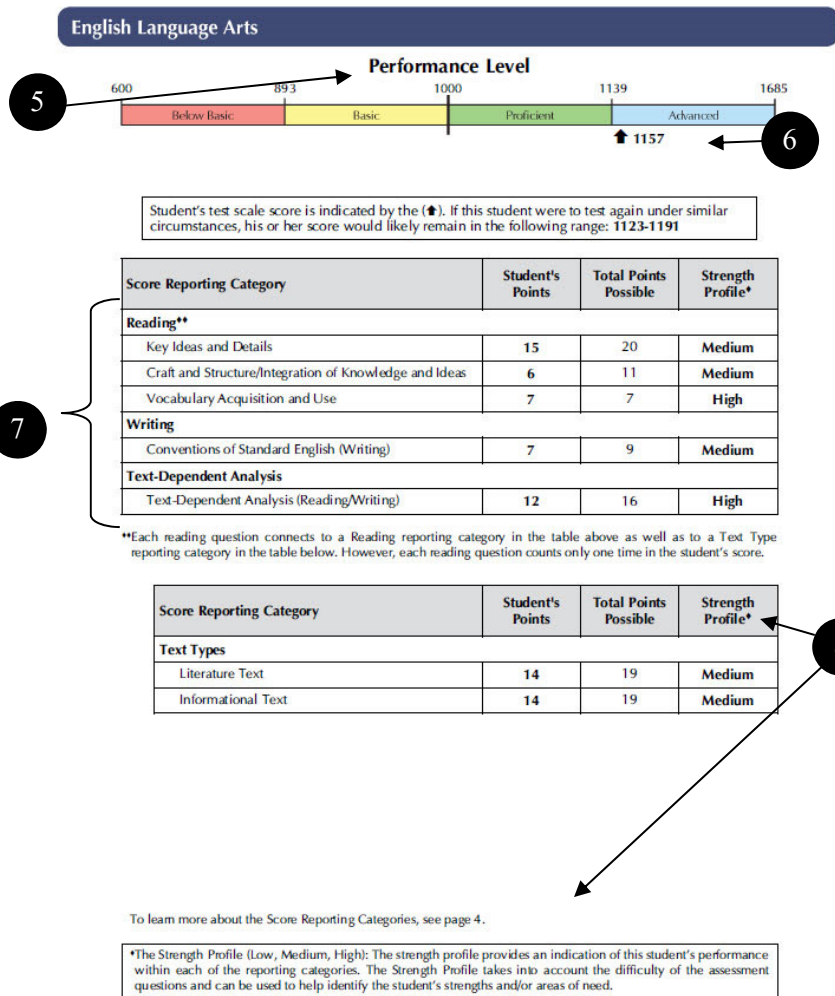
Because each subject has its own individual scale, student's PSSA scores should not be compared across tested subjects.

**How did your student perform in each reporting category?**

This indicates the total points possible and your student's performance within each reporting category. The reporting categories are described on page 4 of the Student Report.

**8 Strength Profile.**

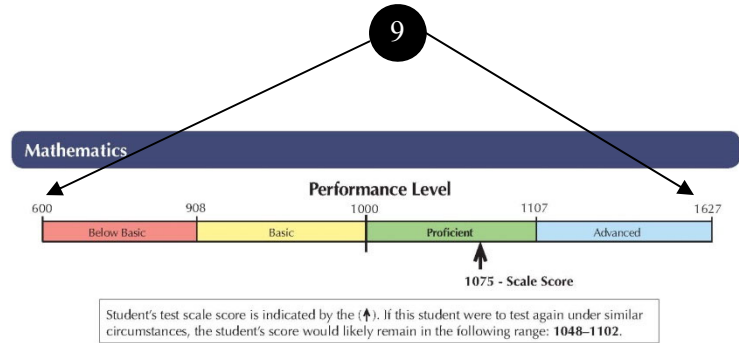
The Strength Profile provides you with an indication of your student's performance within each of the reporting categories. The profile measure takes into account the difficulty of the items and can be used to help identify areas in which your student needs to improve and where he or she has performed more successfully.



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### Minimum/Maximum Scaled Scores.

The minimum and maximum scaled scores represent the minimum and maximum scores your child could have received on each assessment. Each PSSA test has a minimum score that stays the same across years. However, the maximum score for each test can vary depending on the difficulty of the test each year (a more difficult test in any given year will have a higher maximum score).

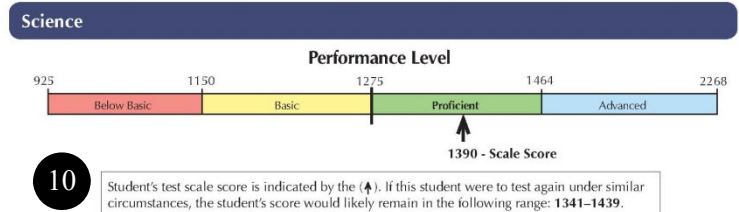


| Score Reporting Category           | Student's Points | Total Points Possible | Strength Profile* |
|------------------------------------|------------------|-----------------------|-------------------|
| Numbers and Operations in Base Ten | 5                | 14                    | Low               |
| Numbers and Operations—Fractions   | 10               | 15                    | Medium            |
| Operations and Algebraic Thinking  | 16               | 19                    | High              |
| Geometry                           | 10               | 11                    | High              |
| Measurement and Data               | 9                | 13                    | Medium            |

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### Standard Error of Measure.

This range reflects the standard error of measurement (SEM) for your student's PSSA score. Specifically, it provides reasonable bounds for the range of scores that your student might receive if he or she took an equivalent version of the test. (That is, your student took a test that covered exactly the *same* content, but included a *different* set of items.) As an example, if the PSSA score was 1750 and the SEM band was 1700 to 1800, then your student would be likely to receive a score somewhere between 1700 and 1800 if a different version of the test had been taken.



| Score Reporting Category | Student's Points | Total Points Possible | Strength Profile* |
|--------------------------|------------------|-----------------------|-------------------|
| The Nature of Science    | 25               | 34                    | Medium            |
| Biological Sciences      | 9                | 12                    | Medium            |
| Physical Sciences        | 4                | 10                    | Low               |
| Earth and Space Sciences | 8                | 12                    | Medium            |

## Score Reporting Category Descriptions

This section of the Student Report contains the description of the reporting categories that were assessed on the PSSA. Reporting Categories are aligned to the state’s standards and used as a tool for instructional practices in schools.

Reporting categories will be different for each grade.

### Score Reporting Category Descriptions

#### English Language Arts

- **Key Ideas and Details**  
Students refer to key ideas and details from a text or texts to objectively summarize important ideas and events, determine a theme or central idea, make generalizations, and draw on evidence from text(s) to support inferences and overall understanding.
- **Craft and Structure/Integration of Knowledge and Ideas**  
Students demonstrate understanding of a text or texts by determining author’s point of view or purpose; by analyzing structure; by making connections within, between, and/or among texts; by evaluating arguments and specific claims; and by analyzing the use of evidence to support overall integration of ideas and key aspects of text(s).
- **Vocabulary Acquisition and Use**  
Students demonstrate understanding of vocabulary and figurative language in literature and informational texts.
- **Conventions of Standard English (Writing)**  
Students demonstrate command of the conventions of standard English grammar and usage, capitalization, punctuation, and spelling, as well as use knowledge of language and its conventions for effect.
- **Text-Dependent Analysis (Reading/Writing)**  
Students write a response to literature or informational text or texts, drawing on the evidence presented in the text(s) to support analysis, reflection, and/or research.
- **Literature Text**  
Students read and respond to literature texts, focusing on narrative, poetic, and/or dramatic techniques and drawing on evidence in the texts to support comprehension and understanding.
- **Informational Text**  
Students also read and respond to informational texts, focusing on the information and evidence presented on topics, ideas, or procedures and drawing on evidence in the texts to support comprehension and interpretation.

#### Mathematics

- **The Number System**  
Students solve problems by using the four operations with whole numbers, decimals, and fractions and by plotting points using a four-quadrant grid. They identify the greatest common factor and least common multiple between two numbers and apply this understanding to the distributive property for sums. Students interpret and compare negative numbers and absolute values using various methods.
- **Ratios and Proportional Relationships**  
Students describe, interpret, and use rates in mathematical and real-world situations. They solve problems involving rates and percentages.
- **Expressions and Equations**  
Students write, interpret, and evaluate algebraic expressions in various forms. They write and solve one-step algebraic equations and inequalities. They show how algebraic equations relate to tables and graphs.
- **Geometry**  
Students calculate the areas of regular, irregular, and compound polygons, including polygons on a coordinate plane. They draw the net and find the surface area of triangular and rectangular prisms.
- **Statistics and Probability**  
Students represent numerical data in data displays that are related to the number line. They analyze and interpret numerical data using calculations of measures of center (i.e., mean, median, mode) and of measures of variability (i.e., range, interquartile range, mean absolute deviation).