



UPPER ST. CLAIR SCHOOL DISTRICT

BOARD OF SCHOOL DIRECTORS

Mr. Phillip J. Elias, President • Dr. Daphna Gans, Vice-President
Mrs. Barbara L. Bolas • Vacant Seat • Mr. Louis P. Mafrice, Jr.
Mr. Michael R. Mascaro • Mrs. Angela B. Petersen • Mrs. Jennifer A. Schnore • Dr. Danielle Z. Wetzel
Dr. John T. Rozzo, Superintendent • Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD MEETING MINUTES

Monday, August 9, 2022 @ 7:00pm
Executive Session @ 6:00pm (Personnel and Legal Matters)
District Administration Building Board Room

School Board Members:

Mr. Phillip J. Elias, President (in-person)
Dr. Daphna Gans, Vice-President (in-person)
Mrs. Barbara L. Bolas (not in attendance)
Ms. Kelly P. Hanna (not in attendance)
Mr. Louis P. Mafrice Jr. (in-person)
Mr. Michael R. Mascaro (in-person)
Mrs. Angela Petersen (in-person)
Mrs. Jennifer Schnore (in-person)
Dr. Danielle Z. Wetzel (in-person)

School Personnel:

Dr. John T. Rozzo, Superintendent (in-person)
Dr. Sharon K. Suritsky, Assistant/Deputy Superintendent (in-person)
Mrs. Amy Pfender, Assistant Superintendent (in-person)
Mr. Ray Carson, Senior Director of Operations & Administrative Services (not in attendance)
Mr. Scott Burchill, Director of Business & Finance (not in attendance)
Dr. Lou Angelo, Director of Operations & Facilities (virtual)
Mr. Raymond Berrott, Director of Technology (in-person)
Dr. Judith Bulazo, Director of Curriculum and Development (virtual)
Dr. Cassandra Doggrell, Director Special Education (virtual)
Dr. Lauren Madia, Assistant Director of Pupil Services (virtual)
Mr. Bradley Wilson, Director of Strategic Initiatives (virtual)
Mrs. Jocelyn Kramer, Solicitor (in-person)
Mrs. Sarah MacDonald, Board Stenographer (virtual)



Call to Order & Pledge of Allegiance

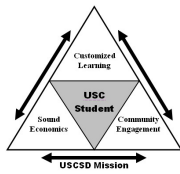
(Elias, School Board President)

Mr. Elias called the meeting to order at approximately 7:01pm.

Reading of the Mission:

(Elias, School Board President)

Mr. Mascaro read the following Mission:



Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.

Reading of the Shared Belief Statement #10 from Strategic Plan:

(Elias, School Board President)

Mr. Mafrice read the following shared belief statement #10:

We Believe that:

Education is most effective when decision-making is focused on the best interests of the student.

Residents' Comments - (Regarding Any District Related Items)

(Elias, School Board President)

Note: As per Guidelines for Resident's Comments, please state your name, confirm you are a resident, and limit your comments to three minutes.

There were no resident comments at this time.

Approval of Minutes

(Elias, School Board President)

June 27, 2022

MOTION: By Gans: I move that the Board approve the Meeting Minutes of the June 27, 2022 Board Meeting, as attached. Seconded by Mafrice and carried by unanimous voice vote.



Recognition of Retiree

Fort Couch Principal, Mr. Joseph DeMar
(Rozzo, Superintendent of Schools)

Dr. Rozzo recognized Mr. Joesph DeMar in his retirement as Fort Couch Principal and gave remarks about his time with the District. He advised that Mr. DeMar's departure will be a huge void for the District and everyone will miss him. However, he also explained that he has the utmost confidence in Mrs. Erin Peterson as the new Principal at Fort Couch and Mr. Gordon Mathews as the new Assistant Principal at Fort Couch. Dr. Gans, Mrs. Petersen, Mrs. Schnore, Mr. Mafrice, Dr. Wetzal, Mr. Mascaro, and Mr. Elias all said a few words about their wonderful experiences with Mr. DeMar during his tenure as Principal and wished he the best of luck in retirement.

Mr. DeMar gave a few remarks about his time with the District and advised he will miss everyone, but has the utmost confidence in Mrs. Peterson and Mr. Mathews.

Superintendent's Report

(Rozzo, Superintendent of Schools)

a. Approval of District Comprehensive Plan

(Pfender, Assistant Superintendent / Bulazo, Director of Curriculum) and Professional Development)

Mrs. Pfender and Dr. Bulazo reviewed the District Comprehensive Plan.

MOTION: By Petersen: I move that the Board approve the District Comprehensive Plan, as presented. Seconded by Gans and carried by unanimous voice vote.

b. Approval of Emergency Instructional Template Required by PDE

(Pfender, Assistant Superintendent)

Mrs. Pfender reviewed the Emergency Instructional Template. She noted that the template is a safeguard in the event that the District should ever need to pivot to remote instruction again.

MOTION: By Schnore: I move that the Board approve the Emergency Instructional Template Required by PDE, as presented. Seconded by Petersen and carried by unanimous voice vote.



c. Approval of Personnel Listings

(Rozzo, Superintendent of Schools)

Dr. Rozzo reviewed the Personnel Listings, noting that as is typical for August, the Personnel Listings holds many new hires. He commended staff at the building and District levels for finding qualified candidates for the District's open positions. He highlighted the Assistant Principal position at Fort Couch, and noted the Administration feels very confident that Mr. Mathews is the right fit for the position and that his passion and love for the District sets him apart from others. He confidently recommended Mr. Mathews for the position of Fort Couch Middle School Principal.

MOTION: By Wetzel: I move that the Board approve the Personnel listing as presented, subject to all required pre-employment history reviews and clearance requirements. Seconded by Schnore and carried by unanimous voice vote.

d. Ratification of District Actions taken Pursuant to the Board's Authorization from June 27, 2022 Item e. under Superintendent's Report

(Kramer, Solicitor)

Solicitor Kramer reviewed the items to be ratified by the Board. She advised that the Board gave Dr. Rozzo authorization to take care of District business during the Summer Break.

MOTION: By Mascaro: I move that the Board ratify the following District actions taken pursuant to the Board's authorization from June 27, 2022 to the first Voting Meeting in August. Seconded by Wetzel and carried by unanimous voice vote.

i. Individuals with Disabilities in Education Act (IDEA) -Section 619 Pass Through Funds Use of Funds Agreement 2022-2023

(Doggrell, Director of Special Education)

ii. Agreement to Participate in the School-Based Access Program (SBAP) for Fiscal Year 2022-2023

(Doggrell, Director of Special Education)



Administrator's Report

(Rozzo, Superintendent of Schools)

- a. Approval of Adoption and Waiver of First Reading of Policy 227 - Controlled Substance/Paraphernalia**
(Pfender, Assistant Superintendent)

Mrs. Pfender reviewed Policy 227 – Controlled Substance/Paraphernalia. She advised that the policy includes one minor addition in regards to a controlled substance. She noted that she was asking the for the first reading to be waived, in order to have the policy incorporated in the back-to-school handbooks before the start of school.

MOTION: By Mafrice: I move that the Board approve the adoption and waiver of first reading of Policy 227 - Controlled Substance, Paraphernalia. Seconded by Mascaro and carried by unanimous voice vote.

- b. Authorization to Execute Statements of Acceptance for Boyce Middle School, Fort Couch Middle School, and High School International Baccalaureate Middle Years Program Evaluation**
(Rozzo, Superintendent of Schools)

Dr. Rozzo reviewed the Statements of Acceptance for Middle Years Program Evaluation. He advised that the District has an upcoming site visit for the International Baccalaureate program to ensure the District is in compliance with the program. He explained the Statements of Acceptance are in regards to the site visit and are not in relation to curriculum or cost.

MOTION: By Gans: I move that the Board authorize the execution of Statements of Acceptance for Boyce Middle School, Fort Couch Middle School, and High School International Baccalaureate Middle Years Program Evaluation. Seconded by Mafrice and carried by unanimous voice vote.

- c. Approval of Community College of Beaver County (CCBC) High School Academy and Dual Enrollment Agreement**
(Pfender, Assistant Superintendent)

Mrs. Pfender reviewed the CCBC High School Academy and Dual Enrollment Agreement. She noted that there are several academies available at CCBC for junior and senior high school students. She also advised that the CCBC dual enrollment program is open to students who have completed their freshman year and allows students to take CCBC courses online or on the college campus.



MOTION: By Petersen: I move that the Board approve the Agreement with the Community College of Beaver County (CCBC) for High School Academy and Dual Enrollment, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Gans and carried by unanimous voice vote.

d. Approval of Agreements with UPMC, as Listed Below:

(Madia, Director of Pupil Services)

- i. UPMC - Western Psychiatric Hospital (WPH):** Agreement to serve as the District's state-mandated Student Assistance Program Provider (SAP)
- ii. Social-Emotional Wellness Consultant:** Agreement from UPMC-WPH to engage a Consultant at a cost of \$15,000.00 for the 2022-2023 school year, with additional services beyond the contract at \$125.00 per hour.

Dr. Madia reviewed the Agreements with UPMC. She noted that this year's Agreement for a social emotional wellness consultant also includes more professional development for staff than in previous years. She advised the base cost remains the same.

MOTION: By Schnore: I move that the Board approve the renewal Agreements with UPMC, as listed above, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Petersen and carried by unanimous voice vote.

e. Approval of District School Physician and School Dentist

(Madia, Director of Pupil Services)

Dr. Madia reviewed the District School Physician and School Dentist Agreements. She advised that the Agreements are to reappoint the District's current Physician and Dentist, with certified costs part of the District's annual reimbursement from the State. She advised that the District is required to have both a Physician and Dentist.

MOTION: By Wetzel: I move that the Board approve the District School Physician, Dr. Tahniat Syed, at a rate of \$20.00 per student exam and \$100.00 per hour, and as the District School Dentist, Dr. Molly Lanz, at rate of \$100.00 per hour, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Schnore and carried by unanimous voice vote.



f. Approval of Private School Nursing MOUs

(Madia, Director of Pupil Services)

Dr. Madia reviewed the Private School Nursing MOUs. She advised that under the school code, the District is required to ensure that the non-public schools within the District's boundaries are here adhering to certain requirements in relation to school health. She reported that the District provides services to Wesley and St. de Marillac schools and that an MOU will be entered into with both non-public schools, which will outline the costs and services to be provided to each school.

MOTION: By Mascaro: I move that the Board approve Non-Public School Nursing MOUs consistent with Article XIV of the School Code, and on terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Wetzel and carried by unanimous voice vote.

g. Authorization to Approve Individual Student Tuition Agreements

(Doggrell, Director of Student Support Services)

Dr. Doggrell reviewed the requested authorization to approve individual Student Tuition Agreements. She explained the rationale for the request is in regards to the District receiving individual Student Tuition Agreements throughout the year, for students who have been in attendance at out of District placements. She noted that due to the number of Agreements received, the authorization will streamline the process for approving the Agreements.

MOTION: By Mafrice: I move that the Board authorize the Superintendent or designee to enter into individual Student Tuition Agreements for the delivery of special education, in accordance with law when required. Seconded by Mascaro and carried by unanimous voice vote.

h. Approval of the Below Listed Student Support Services Agreements:

(Doggrell, Director of Special Education)

- i. Special Olympics Pennsylvania Memorandum of Understanding (MOU):** Continue partnership between Special Olympics Pennsylvania and Upper St. Clair High School for Unified Champion Schools - Unified Indoor Bocce.
- ii. Steel City Therapy LLC:** for the 2022-2023 school year, at a rate of \$53.00 per hour for occupational therapy services and \$59.00 per hour for physical therapy services.



- iii. **Watson Institute Agreement:** Training and Consultation, two days a week, at a rate of \$920.00 per day and mileage at IRS regulation.
- iv. **Watson Institute Agreement:** Social work services, at the High School, at a total cost of \$107,000.00 for the 2022-2023 school year.
- v. **MB Therapy LLC:** Speech and Language Services for one student at a cost of \$26.00 per unit for direct and consultative services and \$25.00 per participation in IEP meetings and completion of documentation.

Dr. Doggrell reviewed the Student Support Services Agreements for approval.

MOTION: By Gans: I move that the Board approve the above listed Student Support Services Agreements with the Special Olympics of Pennsylvania, Steel City Therapy, LLC, The Watson Institute, and MB Therapy LLC, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Mafrice and carried by unanimous voice vote.

- i. **Approval to Accept the Highmark Foundation School Grant**
(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the Highmark Foundation School Grant. He advised that the District received the grant for a second year in a row and that the grant will fund the WELL Health-Safety rating. He noted that over 120 grant applications were received this year.

MOTION: By Petersen: I move that the Board approve the acceptance of the Highmark Foundation School Grant in the amount of \$2,900.00 to fund the cost for the WELL Health-Safety rating. Seconded by Gans and carried by unanimous voice vote.

- j. **Approval of Surplus/Obsolete Facilities Equipment**
(Angelo, Director of Operations & Facilities)

The Board approved the surplus/obsolete facilities equipment as listed.

MOTION: By Schnore: I move that the Board approve declaring the equipment surplus/obsolete and that the Administration be authorized to sell, exchange, dispose, or donate in accordance with the provisions in Board Policy #706.1 - Sale or Disposal of Surplus Property, Equipment, Supplies and Textbooks. Seconded by Petersen and carried by unanimous voice vote.



k. Approval to Enter into an Agreement with Gateway Engineers Inc. to provide Professional Services for the Baker Field Drainage Repair Project
(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the Agreement with Gateway Engineers to provide professional services for the Baker Field Drainage Repair Project, at a total cost of \$35,000.00. He explained the field is experiencing drainage issues rendering it not playable. He advised that the Baker project was approved at a recent Board meeting.

MOTION: By Wetzel: I move that the Board approve the Agreement with Gateway Engineers to provide professional engineering services for the Baker Field drainage repair project, at a total cost not to exceed \$35,000.00 with authorization, for engineering services to design, permit, bid, inspect, and manage the project, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Schnore and carried by unanimous voice vote.

The Board approved the Agreement with Gateway Engineers to provide professional engineering services for the Baker Field drainage repair project, at a total cost of \$35,000.000 for engineering services to design, permit, bid, inspect, and manage the project.

Dr. Gans asked about the timing of the repair and if it will affect any of the athletic teams. Dr. Angelo advised that the work would be done this Fall, so the field would be ready for Spring.

Mr. Mascaro asked if the District has authorized who will do the repair work. Dr. Angelo advised that the District has not determined who will do the work yet, as the project still needs to go through the bid process.

l. Approval of Bus stops for 2022-2023
(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the bus stops for 2022-2023.

MOTION: By Mascaro: I move that the Board approve the 2022-2023 Bus Stops, subject to final approval by the Superintendent and Solicitor. Seconded by Wetzel and carried by unanimous voice vote.



m. Approval of Staffing Resolution (Resolution 2022-07)

(Suritsky, Deputy/Assistant Superintendent)

Dr. Suritsky reviewed Staffing Resolution 2022-07. She advised that an increase is needed in the Boyce German position, due to more students enrolling in German.

i. Increase: 0.15 Boyce German Teacher

MOTION: By Mafrice: I move that the Board approve Staffing Resolution 2022-07: Increase 0.15 Boyce German Teacher. Seconded by Mascaro and carried by unanimous voice vote.

Business & Finance

(Burchill, Director of Business & Finance)

Dr. Rozzo advised that Mr. Burchill was not in attendance at the meeting, as was in attendance at a PASBO conference. He noted that Mr. Burchill has provided Memos which outline the Approval of Budget Transfers, Credit Card, and Bill List for 2021-2022 and 2022-2023 years. He noted that the if any Board member had questions about any items, the motion to approve could be tabled until the next meeting.

a. Approval of Budget Transfers, Credit Card, and Bill List for 2021-2022

(Rozzo, Superintendent of Schools)

Fund 10 (General Fund) -\$849,136.29
Fund 31 (Capital Reserve Fund) - \$960.00
Fund 36 (Construction Fund) - \$0.00
Fund 50 (School Lunch Fund) - \$87,667.41

MOTION: By Gans: I move that the Board approve the Budget Transfers, Credit Card, and Bill List for 2021-2022, as presented. Seconded by Mafrice and carried by unanimous voice vote.

b. Approval of Budget Transfers, Credit Card, and Bill List for 2022-2023

(Rozzo, Superintendent of Schools)

Fund 10 (General Fund) - \$4,240,336.29
Fund 31 (Capital Reserve Fund) - \$0.00
Fund 36 (Construction Fund) - \$0.00
Fund 50 (School Lunch Fund) -\$111,403.53

MOTION: By Petersen: I move that the Board approve the Credit Card and Bill List for 2022-2023, as presented. Seconded by Gans and carried by unanimous voice vote.



c. Approval of Proposed Commitment Letter from Pennsylvania School District Liquid Asset Fund (PSDLAF)

(Kramer, Solicitor)

In Mr. Burchill's absence, Solicitor Kramer reviewed the Proposed Commitment Letter from PSDLAF. She advised that Mr. Burchill provided a Memo, which states the District is committed to using PSDLAF as its depository and participating in its services. The Memo also outlines the changes in the banking services, including fees and discounts.

MOTION: By Schnore: I move that the Board approve the proposed commitment letter dated June 23, 2022 from PSDLAF in regards to banking services, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Petersen and carried by unanimous voice vote.

Committee Reports

(Elias, School Board President)

There were no Committee Reports at this time.

Matters of Information

(Rozzo, Superintendent of Schools)

a. Thank you to Community Foundation

Robotics Team Legacy Level Sponsor, paying program costs up to \$10,000.00
(Suritsky, Assistant/Deputy Superintendent)

Dr. Suritsky thanked the Community Foundation for the \$10,000.00 robotics program grant, which they awarded to the District. She noted that the grant will help expand the robotics program, which has seen increased student interest.

b. Upcoming Back to School Timeline

(Rozzo, Superintendent of Schools)

Dr. Rozzo reviewed the upcoming back to school timeline for the first nine weeks. He mentioned the below key dates for the District and advised he is glad to welcome students back to school.

- August 18: Staff Opening Day (Inservice Day)
- August 19-23: Teacher Inservice Days
- August 24: Students (Grades 1-12) First Day of School
- August 24-25: Kindergarten Screening Days
- August 26: Kindergarten First Day of School
- September 5: District Closed, Labor Day
- September 15: Elementary Schools Open House



- September 22: High School Open House
- September 29: Boyce Middle School Open House
- October 6: Fort Couch Middle School Open House
- October 31: Teacher Inservice

Announcement Regarding Executive Session

(Elias, School Board President)

Mr. Elias announced the following Executive Session:

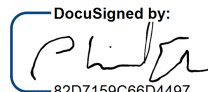
- Executive Session was held on August 9, 2022 at 6:00pm for Personnel and Legal Matters.

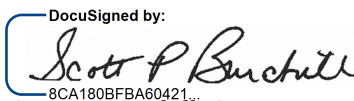
Adjournment

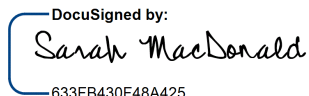
(Elias, School Board President)

Mr. Elias adjourned the meeting at approximately 7:58pm on a motion from Mr. Mascaro and Mr. Mafrice.

Mr. Elias advised that the next meeting will be held on Tuesday, September 20th.

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Philip J. Elias, President
BOARD OF SCHOOL DIRECTORS

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Scott P. Burchill, Secretary
BOARD OF SCHOOL DIRECTORS

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Submitted by: Sarah MacDonald
SCHOOL BOARD STENOGRAPHER



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Dr. John T. Rozzo, Superintendent • Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD MEETING BOARD MINUTES

Monday, June 27, 2022 @ 7:00pm
Executive Session @ 6:00pm (Safety & Security and Negotiations)
District Administration Building Board Room

School Board Members:

Mr. Phillip J. Elias, President (in-person)
Dr. Daphna Gans, Vice-President (in-person)
Mrs. Barbara L. Bolas (in-person)
Ms. Kelly P. Hanna (in-person)
Mr. Louis P. Mafrice Jr. (in-person)
Mr. Michael R. Mascaro (not in attendance)
Mrs. Angela Peterson (in-person)
Mrs. Jennifer Schnore (virtual)
Dr. Danielle Z. Wetzel (in-person)

School Personnel:

Dr. John T. Rozzo, Superintendent (in-person)
Dr. Sharon K. Suritsky, Assistant/Deputy Superintendent (in-person)
Mrs. Amy Pfender, Assistant Superintendent (in-person)
Mr. Ray Carson, Senior Director of Operations & Administrative Services (in-person)
Mr. Scott Burchill, Director of Business & Finance (in-person)
Dr. Lou Angelo, Director of Operations & Facilities (in-person)
Mr. Raymond Berrott, Director of Technology (in-person)
Dr. Judith Bulazo, Director of Curriculum and Development (virtual)
Dr. Cassandra Doggrell, Director Special Education (virtual)
Dr. Lauren Madia, Assistant Director of Pupil Services (virtual)
Mr. Bradley Wilson, Director of Strategic Initiatives (virtual)
Mrs. Jocelyn Kramer, Solicitor (in-person)
Mrs. Sarah MacDonald, Board Stenographer (virtual)



Call to Order & Pledge of Allegiance

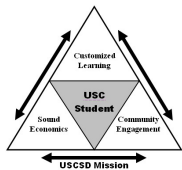
(Elias, School Board President)

Mr. Elias called the meeting to order at approximately 7:08pm.

Reading of the Mission:

(Elias, School Board President)

Dr. Wetzel read the following Mission:



Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.

Reading of the Shared Belief Statement #9 from Strategic Plan:

(Elias, School Board President)

Mr. Mafrice read the following Shared Belief Statement #9 from Strategic Plan:

We Believe that:

Children are our community's most valuable asset and each child has intrinsic worth.

Residents' Comments - (Regarding Any District Related Items)

(Elias, School Board President)

Note: As per Guidelines for Resident's Comments, please state your name, confirm you are a resident, and limit your comments to three minutes.

1. Dan Powell – Athletics, Girls Lacrosse
2. Patrick Sweeney – Girls Lacrosse
3. Megan Webb – Girls Lacrosse

Mr. Elias thanked the lacrosse parents and players. He noted that residents are certainly welcome to stay and watch the meeting or leave at their discretion.



Approval of Minutes

(Elias, School Board President)

May 23, 2022

June 6, 2022

MOTION: By Petersen: I move that the Board approve the Meeting Minutes of The May 23, 2022 and June 6, 2022 Board Meetings, as attached.
Seconded by Mafrice and carried by unanimous voice vote.

Mrs. Schnore abstained from the May 23, 2022 meeting minutes.

Capital Projects Recommendation Presentation for the 2022-2023 School Year

(Angelo, Director of Operations & Facilities)

Dr. Angelo gave a presentation on the recommended 2022-2023 capital projects. The projects include: replacing two high school boilers at a total estimated cost of \$550,000; repairing two high school sewage lines, at an estimated cost of \$95,200.00; installing a field drainage system at Baker Field, at an estimated cost of \$219,000; and repairing the High School Stadium water line, at an estimated cost \$40,000, for a total cost of approximately \$904,200.00.

Dr. Angelo reviewed each of the projects and the need for the repair/replacement. Finally, Dr. Angelo gave an overview of the 2022-2026 capital project timeline. He noted that the timeline may be adjusted to meet the District's needs and is not a firm timeline. Mr. Carson provided additional information, noting that all data provided was an output of the feasibility study and costs have been prioritized. He added that the Streams project, mentioned at the previous Board Meeting, will be looked at separately.

Mr. Mafrice asked a question about the Baker Field drainage system and if there were alternate options rather than replacing the entire drainage system. Mr. Carson and Dr. Angelo answered his question and advised the drainage system was the best solution for the location.

Mr. Elias asked a question to Mr. Burchill about paying for the projects and how the debt would be increased for each \$1,000,000.00 borrowed. Mr. Burchill advised that it is hard to say for sure with interest rates, but that he would get an answer and follow-up at a later time.

2022-2023 Budget Presentation & Adoption

(Burchill, Director of Business & Finance / Rozzo, Superintendent of Schools)

Dr. Rozzo and Mr. Burchill presented the 2022-2023 budget. The presentation included the following slides: priorities of the budget, budget adjustments since adopting the proposed final budget, including expense revisions and revenue increases, proposed expenditures by object, proposed 2022-2023 revenue sources, real estate tax estimates, and the proposed final budget of \$95,751,292.00 with a proposed final budget millage rate of 28.5628.



a. Adoption of 2022-2023 Final General Fund Budget

(Burchill, Director of Business & Finance / Rozzo, Superintendent of Schools)

MOTION: By Gans: I move that the Board adopt the General Fund Budget for 2022-2023 school year in the amount of \$95,751,292.00. Seconded by Petersen and carried by unanimous voice vote.

MOTION: By Bolas: I move that the Board approve the Resolution number 2022-06-27A establishing a Real Estate Millage Rate of 28.5628 mills for the 2022-2023 Fiscal Year. Seconded by Gans and carried by unanimous voice vote.

b. Approval of Capital Reserve Budget for 2022-2023

(Burchill, Director of Business & Finance / Rozzo, Superintendent of Schools)

Mr. Burchill advised that the attached memo outlines the requested Capital Reserve Budget of \$607,200.00, which was just detailed by Dr. Angelo.

MOTION: By Hanna: I move that the 2022-2023 Capital Reserve Budget in the amount of \$607,200.00 to be approved, as attached. Seconded by Bolas and carried by unanimous voice vote.

c. Approval of Tax Resolutions for 2022-2023

(Burchill, Director of Business & Finance / Rozzo, Superintendent of Schools)

Mr. Burchill reviewed the Homestead and Farmstead Exclusion Resolution and the Act 511 (EIT/Real Estate Transfer/Mercantile) Tax Resolution.

i. Homestead and Farmstead Exclusion Resolution

MOTION: By Schnore: I move that the Board approve the Homestead and Farmstead Exclusion Resolution 2022-06-27B for the 2022-2023 Fiscal Year. Seconded by Hanna and carried by unanimous voice vote.

ii. Act 511 (EIT/Real Estate Transfer/Mercantile) Tax Resolution

MOTION: By Wetzel: I move that the Board reenact the Act 511 Tax Resolution 2022-06-27C for the 2022-2023 Fiscal Year. Seconded by Schnore and carried by unanimous voice vote.



Superintendent's Report

(Rozzo, Superintendent of Schools)

a. District Update

(Rozzo, Superintendent of Schools)

Dr. Rozzo announced that was a potential change to the Agenda. He then stated that he was pausing this announcement until later in the Agenda.

Dr. Rozzo reported on the end-of-year activities, noting everything went very well including graduation.

b. Approval of Collective Bargaining Agreement (CBA) with the Upper St. Clair Education Association (USCEA)

(Rozzo, Superintendent / Kramer, Solicitor)

Dr. Rozzo reported that an agreement has been reached for the Collective Bargaining Agreement (CBA) with the USCEA. He explained the recommended CBA is a five-year contract and very fair for teachers and professional staff. He advised that he is happy that an agreement was reached, thanking the chief negotiator Solicitor Kramer, as well as Mr. Carson, Mrs. Pfender, Dr. Suritsky, and Mr. Burchill for their help in achieving the new agreement. Additionally, he thanked USCEA president Dr. Zelenski, and USCEA chief negotiator Mr. Michalski.

MOTION: By Mafrice: I move that the Board approve the Collective Bargaining Agreement with Upper St. Clair Education Association, effective the first teacher workday of 2022 through June 30, 2027, as presented and subject to final review and approval by the Superintendent and Solicitor. Seconded by Wetzel and carried by unanimous voice vote.

Dr. Zelenski and Mr. Michalski said a few words of thanks to the Board and Administration.

c. Approval of Personnel Listings

(Carson, Sr. Director of Operations & Administrative Services)

Mr. Carson reviewed the Personnel Listings.

MOTION: By Petersen: I move that the Board approve the Personnel listing as presented, subject to all required pre-employment history reviews and clearance requirements. Seconded by Mafrice and carried by unanimous voice vote.



d. Approval of Special Education Settlement Agreement

(Doggrell, Director of Special Education)

Dr. Doggrell reviewed the Special Education Settlement Agreement.

MOTION: By Gans: I move that the Board authorize the Special Education Settlement Agreement relating to Student ID 3101008. Seconded by Petersen and carried by unanimous voice vote.

e. Approval of Expenses and Authorization of Superintendent or Designee to take necessary actions from June 27, 2022 through the Next Voting Meeting, to be ratified at the next Voting Meeting

(Kramer, Solicitor)

Solicitor Kramer reviewed the Authorization of Superintendent or Designee to take necessary actions from June 27, 2022 through the next voting meeting, to be ratified at the next meeting. She advised that this is an annual motion to keep normal District business running during the summer months between voting meetings.

MOTION: By Bolas: I move to Authorize the Superintendent or Designee to take the following actions on behalf of the Board without prior Board action, if deemed necessary by the Superintendent, from June 27, 2022 through the next voting meeting to be considered for ratification at the next voting meeting. Seconded by Gans and carried by unanimous vote:

- Normal, customary and regular payments of salaries, benefits, and other expenses
- Pay bills
- Approve change orders
- Purchase supplies under \$21,900 (by a designated purchasing agent under School Code Section 807.1)
- Appoint staff (conditionally)
- Enter into agreements with employee groups



f. Approval of Access Agreement

(Rozzo, Superintendent of Schools / Kramer, Solicitor)

Solicitor Kramer reviewed the approval for an Access Agreement with an Upper St. Clair resident. She explained the resident needs to have access to their backyard through the Streams parking lot in order to drop-off and transport materials for a construction project on the resident's property. She advised that a member of the Facilities Department will speak to the resident about the plans and review the requested area. She reported that once the District has reviewed all of the necessary information and determined there is no concern, the Access Agreement will be created and sent for signature.

MOTION: By Hanna: I move that the Board authorize the Superintendent to enter into an agreement with a resident to permit access to District property for construction on the resident's property on terms and conditions approved by the Solicitor and ratified by the Board at its next voting meeting. Seconded by Bolas and carried by unanimous voice vote.

Administrator's Report

(Rozzo, Superintendent of Schools)

Dr. Rozzo announced that at this time there will be an Amendment to the Agenda.

Solicitor Kramer advised the amendment includes adding a motion to approve the Special Education Plan, which Dr. Doggrell previously presented. She explained that the approval will allow for proper submission of the plan to the state. Solicitor Kramer advised that Mrs. MacDonald will add the item onto the electronic Agenda and permanent minutes.

MOTION: By Elias: I move that the Agenda be amended to include a new item 9.J: to add a motion to approve the District's Special Education Plan. Seconded by Petersen and carried by unanimous voice vote.



a. Approval of Substitute Employee Pay Rates

(Burchill, Director of Business & Finance / Carson, Sr. Director of Operations & Administrative Services)

Mr. Burchill and Mr. Carson reviewed the Substitute pay rates. They noted that the substitute pay rates will now be reviewed annually. Mr. Burchill noted that he will revise the memo to mention that the adjustment for teachers is for a daily rate.

MOTION: By Shnore: I move that the Board approve the Substitute Pay Rates for bus drivers, cafeteria workers, secretaries, custodians, aides, attendants, van drivers, and teachers, as listed, effective July 1, 2022. Seconded by Hanna and carried by unanimous voice vote.

b. Approval of Agreement with FreshTech Integrated for Audio/Visual Support

(Berrott, Director of Technology)

Mr. Berrott the reviewed the Agreement with FreshTech Integrated for audio/visual support. He explained that the audio/visual industry has been greatly affected by the supply chain disruptions and many orders have not come in. He highlighted that the vendor is the only one that the District has been able to get to come in and do needed repairs.

MOTION: By Wetzel: I move that the Board approve the Agreement with Fresh Tech Integrated, for a one-year Agreement, for Audio/Visual Support, at a total cost not to exceed \$8,000.00 per year, with automatic yearly renewals, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Schnore and carried by unanimous voice vote.



c. Approval of Surplus/Obsolete Facilities Equipment

(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the facilities equipment to be declared surplus/obsolete, including vans and cafeteria tables.

MOTION: By Mafrice: I move that the Board approve declaring the equipment surplus/obsolete and that the Administration be authorized to sell, exchange, dispose, or donate in accordance with the provisions in Board Policy #706.1 - Sale or Disposal of Surplus Property, Equipment, Supplies and Textbooks. Seconded by Wetzel and carried by unanimous voice vote.

d. Approval of Correction of June 6, 2022 Agenda Item E., “Approval to Purchase the Following Transportation Vehicles, as Listed”

(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the correction to the June 6, 2022 Agenda. He noted that the correction is for the total cost to purchase the Transportation Vehicles. He advised that by the time the item was voted on at the last meeting the prices had already increased.

MOTION: By Petersen: I move that the Board approve the correction of the June 6, 2022 Agenda Item E. and approve the purchase of the Transportation Vehicles at the corrected prices as presented, for an adjusted total cost of \$681,085.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Mafrice and carried by unanimous voice vote.

e. Approval of Contract with Navigate360 to Utilize the Behavioral Threat Assessment Manager System

(Madia, Director of Pupil Services)

Dr. Madia reviewed the contract with Navigate360, for the behavioral threat assessment manager system, which will be used to complete risk assessments.

MOTION: By Gans: I move that the Board approve the Contract with Navigate360 to utilize the Behavior Threat Assessment Manager System, which will be used to complete risk assessments, for a term of three years, at a first-year cost of \$8,639.00 and a total cost of \$23,879.50, subject to final terms conditions acceptable to the Superintendent and Solicitor. Seconded by Petersen and carried by unanimous voice vote.



f. Approval of Agreement with Waterfront Learning Services Addendum

(Madia, Director of Pupil Services)

Agreement

Pricing

Dr. Madia reviewed the annual Addendum Agreement with Waterfront Learning Services for virtual services.

MOTION: By Bolas: I move that the Board approve the 2022-2023 Allegheny Intermediate Unit (AIU) Waterfront Learning Services Agreement Addendum, for a term of a July 1, 2022 through June 30, 2023, at fees listed on the Agreement, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Gans and carried by unanimous voice vote.

g. Approval of the Following Special Education Agreements, as Listed

(Doggrell, Director of Special Education)

- i. Wesley Schools Agreement for Extended School Year Services**
\$3,472.00 per student for three students
- ii. Allegheny Clinic Behavioral Health (Chill Project) Agreement for Extended School Year Services**
\$2,800.00 per student for one student

Dr. Doggrell reviewed the Agreements for Extended School Year Services (EYS) with Wesley Schools for three students, and Allegheny Clinic Behavioral Health (Chill Project) for one student.

MOTION: By Hanna: I move that the Board approve the above listed Special Education Agreements with Wesley Schools Agreement and Allegheny Clinic Behavioral Health (Chill Project) Agreement, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Bolas and carried by unanimous voice vote.



h. Approval of Acceptance of Grant

(Doggrell, Director of Special Education)

Dr. Doggrell reviewed the approval to accept the grant from the Pennsylvania Department of Education's Bureau of Special Education Performance: Developing Future Special Educators, which will be facilitated through Pennsylvania Training and Technical Assistance Network. She advised that the grant is part of initiative from the state to retain and increase special education teachers in Pennsylvania, as there has been an over 65% decrease in the number of special education teachers. This grant will provide learning opportunities for secondary students to work with students with disabilities throughout the District. She noted that the monies will be split over two years.

MOTION: By Schnore: I move that Board approve the acceptance of the grant from the Pennsylvania Department of Education's Bureau of Special Education Performance Grant: Developing Future Special Educators facilitated through Pennsylvania Training and Technical Assistance Network (PaTTAN), in the total amount of \$22,330.00 for the 2022-2024 school years and authorize the execution of any necessary documents and agreements for grant acceptance, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Hanna and carried by unanimous voice vote.

Dr. Gans thanked Dr. Doggrell and Dr. Suritsky for writing the grant, noting it is a very exciting and unique opportunity to provide career training in this area.

Dr. Suritsky advised that she would like to recognize Dr. Doggrell's leadership in pursuing the grant and securing the funding and that she looks forward to seeing how the monies are put to use in the District.

i. Approval of Commendations & Recognitions

(Suritsky, Assistant/Deputy Superintendent)

MOTION: By Wetzel: I move that the Board approve the Commendations & Recognitions, as attached. Seconded by Schnore and carried by unanimous voice vote.



j. Approval of Special Education Plan
(Doggrell, Director of Special Education)

(Amended Agenda Item)

Dr. Doggrell reviewed the approval of the Special Education Plan. She reported that the plan ensures that special education programs are appropriate and effective and will be submitted to the state.

MOTION: By Mafrice: I move that the Board approve the District's Special Education Plan as presented and posted for public inspection, per Chapter 4, and authorize the submission of the Plan to the Pennsylvania Department of Education. Seconded by Wetzel and carried by unanimous voice vote.

Consent Agenda

(Rozzo, Superintendent of Schools)

Dr. Rozzo advised that the Consent Agenda items below were presented at the June 6, 2022 Committee Meeting.

Mr. Burchill advised that he would like to review the financials. He reviewed the financials, noting that the free lunches for all students will end next year. He also gave a brief update on the bond refinance and updates on a potential cinderella deal bond refinance, which he does not feel should go forward at this time.

Mr. Elias asked if any other Districts have done the cinderella deal. Mr. Burchill advised that he would need to check the exact number, but he believes a couple of schools have done it.

MOTION: By Petersen: I move that the Board approve the following Consent Agenda items, contingent upon documentation acceptable to the Superintendent and Solicitor, as attached to the permanent record of the minutes of this meeting. Seconded by Mafrice and carried by unanimous voice vote.

a. Approval of Spring Curriculum Recommendations

(Suritsky, Deputy/Assistant Superintendent / Pfender, Assistant to the Superintendent / Bulazo, Director of Curriculum and Professional Development)



b. Approval of the Following Special Education Agreements, as Listed
(Doggrell, Director of Special Education)

- i. Consultant Agreement with Rhonda Battenfelder**
2022-2023 School Year, \$50 per hour, not to exceed 20 hours/week
- ii. Consultant Agreement with Suzanne DaSilva**
2022-2023 School Year, \$ 35 per hour, not to exceed 15 hours/week
- iii. Services Agreement with The Children's Institute**
2022-2023 School Year, Services and Fees on Exhibit A

c. Approval of Cafeteria Meal Rates
(Burchill, Director of Business & Finance)

Business & Finance

(Burchill, Director of Business & Finance)

Mr. Burchill apologized, noting he spoke about his financials too soon during the Consent Agenda. He noted that he covered everything, but if anyone had any questions, he would be happy to answer them.

a. Approval of Treasurer's Report - 06.27.2022
Including Supplemental Report - 06.27.2022
(Burchill, Director of Business & Finance)

MOTION: By Gans: I move that the Board approve the Treasurer's Report including approval of total Bill List and Check File Listing, as follows. Seconded by Petersen and carried by unanimous voice vote:

Fund 10 (General Fund) -\$2,930,372.35
Fund 31 (Capital Reserve Fund) - \$78,501.25
Fund 36 (Construction Fund) - \$6,998.15
Fund 50 (School Lunch Fund) - \$302,490.91

Committee Reports

(Elias, School Board President)

Mrs. Bolas gave a Committee Report from PSBA regarding Budgets at the state level.



Matters of Information

(Rozzo, Superintendent of Schools)

There were no Matters of Information at this time.

Announcement Regarding Executive Session

(Elias, School Board President)

Mr. Elias announced the following Executive Session:

- a.** Executive Session was held on June 6, 2022 immediately following the Board Meeting for Negotiations, on June 23, 2022 for Negotiations, and on June 27, 2022 for Safety and Security and Negotiations.

Adjournment

(Elias, School Board President)

Mr. Elias wished everyone a wonderful summer and adjourned the meeting at approximately 8:48pm.

Philip J. Elias, President
BOARD OF SCHOOL DIRECTORS

Scott P. Burchill, Secretary
BOARD OF SCHOOL DIRECTORS

Submitted by: Sarah MacDonald
SCHOOL BOARD STENOGRAPHER

UPPER ST. CLAIR SD

1775 McLaughlin Run Road

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success. **It is important to note that the District will be engaging in the strategic planning process to review the current mission statement. The strategic planning process has been delayed due to the COVID-19 pandemic.

VISION STATEMENT

Upper St. Clair School District prepares our students to be successful contributors to an ever changing global society by providing a nurturing, engaging, and challenging learning environment. **It is important to note that the District will be engaging in the strategic planning process to review the current vision statement. The strategic planning process has been delayed due to the COVID-19 pandemic.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

We believe that: 1. education is a shared responsibility and requires collaboration of the institution, the governing authority, the student, the family, and the community. 2. the involvement of the parents and community in the schools is critical to the education of students and sets an example for children to grow as responsible citizens. 3. a commitment to excellence demands an investment of financial, human, and material resources. 4. the quality of the school district impacts the quality of life in the community. 5. an exemplary education institution aims to promote an environment of academic excellence and pride in the school community. 6. a school district that offers a variety of programmatic choices ensures greater student engagement in the learning process. 7. a school district, staff, students parents, and community benefit from an attitude of continuous progress and consistent practices of exploration, forward-thinking, and openness to change. 8. a safe learning environment is a right and a responsibility for all stakeholders. 9. children are our community's most valuable asset, and each child has intrinsic worth. 10. education is most effective when decision-making is focused on the best interests of the student. 11. children achieve their maximum potential through hard work and dedication in an environment when expectations are high, when they understand the purpose for learning, and when they are engaged in the process. 12. exposure to a balanced curriculum, including academics, arts, and athletics, expands the human experience and allows each student to discover his or her own particular interests and abilities. 13. a wide variety of extra-curricular activities develops a sense of leadership and teamwork in students. 14. effective education develops the whole person-ethically, intellectually, emotionally, socially, and physically-and promotes self-esteem and personal happiness. 15. interaction and collaboration with people of diverse backgrounds and character encourages tolerance, open-mindedness, and appreciation for others. 16. because students learn at different rates and in different ways, it is essential to recognize each student's needs and interests when creating opportunities for continuous progress. 17. effective education fosters students' abilities to listen and communicate, think critically and creatively, and apply their knowledge to all of their decision-making. 18. children do best when they are mentored through their failures as well as their successes. 19. service to others encourages students to develop an understanding of and appreciation for other people and encourages them to become contributing members of society. 20. lifelong learning, a process that begins with parents in the home and is cultivated by teachers and staff in the schools, is essential for success in a changing society. 21. thoughtful practices of a school and community can foster a sense of environmental stewardship in students. 22. citizens and leaders of tomorrow need to be able to function successful in a global and technological society. 23. an educated and well-informed citizenry is essential for a democratic society to flourish.

STAFF

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ADMINISTRATION

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PARENTS

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COMMUNITY

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OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Dr. John T. Rozzo	Administrator	Central Office USCSD
Dr. Sharon K. Suritsky	Administrator	Central Office USCSD
Dr. Judy Bulazo	Administrator	Central Office USCSD
Amy Pfender	Administrator	Central Office USCSD
Dr. Lauren Madia	Administrator	Central Office USCSD
Dr. Cassandra Doggrell	Administrator	Central Office USCSD
Mark Miller	Administrator	Eisenhower Elementary School
Dr. Tim Wagner	Administrator	Upper St. Clair High School
Gina Swanson	Parent	USCSD parent
Sherri Garvey	Staff Member	Middle School Gifted Teacher
Melissa Tungate	Staff Member	High School English Teacher
Jodi Mosler	Staff Member	Middle School Special Education Teacher
Ginny Husak	Staff Member	Middle School Librarian

Name	Position	Building/Group
Shannon Dominick	Staff Member	Elementary Mathematics Teacher
Steve Miller	Staff Member	High School Mathematics Teacher
Doug Kirchner	Staff Member	High School Social Studies Teacher
Josh Tobin	Staff Member	Middle School Social Studies Teacher

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
USCSD will utilize formal and informal data sets to develop academic and student wellness programing that meets students current needs in response to the baseline data.	Professional learning Social emotional learning
USCSD will continue to utilize the District's unique curriculum development and implementation framework to develop consistency in best instructional practices, implementation of programs, and review/identification of adequate resources to meet the evolving academic, social, and mental/behavioral health needs of students.	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy	
Aligned Curriculum, Assessments, and Instruction	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Curriculum and Instruction	Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting

Goal Nickname	Measurable Goal Statement (Smart Goal)		
	Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a plan that outlines the needs and potential professional development sessions for meeting this goal.	2022-08-01 - 2025-08-01	Dr. Judith Bulazo, Director of Curriculum and Professional Development District Leveled Leadership Teams	Time, potentially substitute teachers, continued dialogue with recommendations for ongoing improvement
Conduct professional development sessions to meet the identified needs each year of the plan.	2022-08-18 - 2025-06-12	District Level Leadership Teams Dr. Judy Bulazo, Director of Curriculum and Professional Development	Professional Development Time, Faculty Meeting Presentations, Inservice Time
Conduct classroom observations to identify needs and to evaluate implementation.	2022-09-12 - 2025-06-13	Building Leaders and Supervisors	Professional Development for Supervisors/Building Leaders
Continue the review and evaluation of the written curriculum and the match to classroom instruction through the District's curriculum development process.	2022-08-08 - 2025-06-13	Dr. Judy Bulazo, Director of Curriculum and Professional Development Curriculum Leaders	Curriculum development time Potential substitute coverage for curriculum leaders
Anticipated Outcome			
The District expects stronger K-12 alignment in curriculum, planning, assessment, and instruction with more consistent feedback from administrators when reviewing walkthroughs, evaluations, and lesson plans and input from level leadership teams.			

Monitoring/Evaluation

The District administration and level-leadership teams will monitor the meeting schedule, agendas, and notes to meet the anticipated output and goals.

Evidence-based Strategy

Data-Informed Decision Making

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Meeting Students Needs	The USCSD will provide teachers with support in meeting the needs of students in a post-pandemic environment by offering professional development opportunities related to management of student behavior as evidenced by staff pre and post evaluation surveys. Framework Focus: Classroom Environment 2b Establishing a Culture for Learning 2d Managing Student Behavior

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
District leaders with a subset of teacher/counselor/school psychologist stakeholders will review various subsets of data annually to identify emerging trends and determine recommended action steps for each school year	2022-08-01 - 2025-06-30	Dr. Lauren Madia, Director of Pupil Personnel Dr. Cassandra Doggrell, Director of Special Education Additional Stakeholders as	Safe Schools Reports Individual School Building Reports

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		needed	
Conduct two professional development sessions to meet the identified needs each year of the plan.	2022-08-01 - 2025-06-30	Dr. Judy Bulazo, Director of Curriculum and Professional Development Professional development team from student support services	Input from stakeholders, potential financial resources to incorporate outside consultants and speakers
Conduct classroom observations to identify needs and to evaluate implementation of practices.	2022-09-12 - 2025-06-13	Building Leaders/Supervisors	Professional Development for Supervisors/Building Leaders
Develop a pre and post survey evaluation for staff to measure progress and achievement of goal.	2022-08-18 - 2025-06-13	Professional Development Team led by Dr. Judy Bulazo, Director of Curriculum and Professional Development	Technology (Google Forms), Time to develop and analyze
Anticipated Outcome			
Through data analysis and targeted professional development, teachers will receive information on relevant, requested, and appropriate topics related to supporting emerging students needs			
Monitoring/Evaluation			
District evaluation of data sets and continued collaboration amongst District leaders			

Evidence-based Strategy

Creating Safe and Supportive Environments

Measurable Goals**Goal Nickname****Measurable Goal Statement (Smart Goal)**Systems of Student
Supports

Based on available data sets related to attendance and office referrals, the Upper St. Clair School District will continue to review student programming throughout the duration of this plan to determine appropriate recommendations for updates and/or adoptions to systems of student supports either through the budget and/or curriculum recommendation process to decrease referrals related to attendance and behavioral concerns by 8% from the baseline data.

Action Step**Anticipated
Start/Completion****Lead Person/Position****Materials/Resources/Supports
Needed**

Provide Comprehensive Crisis
Management (CCM) Training to
identified staff

2022-08-01 -
2025-06-06

Dr. Lauren Madia, Director of Pupil Services

Potential Substitute
Coverage Maintenance of
Train the Trainer Model

Provide additional sessions related to
trauma informed care utilizing out of
district consultants, trainers, and
resources

2022-08-01 -
2025-06-13

Dr. Lauren Madia, Director of Pupil Services
Dr. Cassandra Doggrell, Director of Special
Education
Members of student support services
and other stakeholders

Potential financial support
Input from and planning
with stakeholders

Anticipated Outcome

Teachers will receive information related to trauma informed care, verbal deescalation strategies, develop a toolkit to support diverse learners in the classroom, and management of student behaviors

Monitoring/Evaluation

District leaders will monitor needs of staff, review data sets related to student behavior, and input from staff related to professional development

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction (Curriculum and Instruction)	Aligned Curriculum, Assessments, and Instruction	Conduct professional development sessions to meet the identified needs each year of the plan.	08/18/2022 - 06/12/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The USCSD will provide teachers with support in meeting the needs of students in a post-pandemic environment by offering professional development opportunities related to management of student behavior as evidenced by staff pre and post evaluation surveys. Framework Focus: Classroom Environment 2b Establishing a Culture for Learning 2d Managing Student Behavior (Meeting Students Needs)	Data-Informed Decision Making	Conduct two professional development sessions to meet the identified needs each year of the plan.	08/01/2022 - 06/30/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Based on available data sets related to attendance and office referrals, the Upper St. Clair School District will continue to review student programming throughout the duration of this plan to determine appropriate recommendations for updates and/or adoptions to systems of student supports either through the budget and/or curriculum recommendation process to decrease referrals related to attendance and behavioral concerns by 8% from the baseline data. (Systems of Student Supports)	Creating Safe and Supportive Environments	Provide Comprehensive Crisis Management (CCM) Training to identified staff	08/01/2022 - 06/06/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Based on available data sets related to attendance and office referrals, the Upper St. Clair School District will continue to review student programming throughout the duration of this plan to determine appropriate recommendations for updates and/or adoptions to systems of student supports either through the budget and/or curriculum recommendation process to decrease referrals related to attendance and behavioral concerns by 8% from the baseline data. (Systems of Student Supports)	Creating Safe and Supportive Environments	Provide additional sessions related to trauma informed care utilizing out of district consultants, trainers, and resources	08/01/2022 - 06/13/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction (Curriculum and Instruction)	Aligned Curriculum, Assessments, and Instruction	Develop a plan that outlines the needs and potential professional development sessions for meeting this goal.	08/01/2022 - 08/01/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction (Curriculum and Instruction)	Aligned Curriculum, Assessments, and Instruction	Conduct professional development sessions to meet the identified needs each year of the plan.	08/18/2022 - 06/12/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The USCSD will provide teachers with support in meeting the needs of students in a post-pandemic environment by offering professional development opportunities related to management of student behavior as evidenced by staff pre and post evaluation surveys. Framework Focus: Classroom Environment 2b Establishing a Culture for Learning 2d Managing Student Behavior (Meeting Students Needs)	Data-Informed Decision Making	District leaders with a subset of teacher/counselor/school psychologist stakeholders will review various subsets of data annually to identify emerging trends and determine recommended action steps for each school year	08/01/2022 - 06/30/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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COMMUNICATION PLAN - STEPS AND TIMELINES:

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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Based on available data sets related to attendance and office referrals, the Upper St. Clair School District will continue to review student programming throughout the duration of this plan to determine appropriate recommendations for updates and/or adoptions to systems of student supports either through the budget and/or curriculum recommendation process to decrease referrals related to attendance and behavioral concerns by 8% from the baseline data. (Systems of Student Supports)	Creating Safe and Supportive Environments	Provide Comprehensive Crisis Management (CCM) Training to identified staff	08/01/2022
			- 06/06/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction (Curriculum and Instruction)	Aligned Curriculum, Assessments, and Instruction	Continue the review and evaluation of the written curriculum and the match to classroom instruction through the District's curriculum development process.	08/08/2022 - 06/13/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The USCSD will provide teachers with support in meeting the needs of students in a post-pandemic environment by offering professional development opportunities related to management of student behavior as evidenced by staff pre and post evaluation surveys. Framework Focus: Classroom Environment 2b Establishing a Culture for Learning 2d Managing Student Behavior (Meeting Students Needs)	Data-Informed Decision Making	Develop a pre and post survey evaluation for staff to measure progress and achievement of goal.	08/18/2022 - 06/13/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Based on available data sets related to attendance and office referrals, the Upper St. Clair School District will continue to review student programming throughout the duration of this plan to determine appropriate recommendations for updates and/or adoptions to systems of student supports either through the budget and/or curriculum recommendation process to decrease referrals related to attendance and behavioral concerns by 8% from the baseline data. (Systems of Student Supports)	Creating Safe and Supportive Environments	Provide additional sessions related to trauma informed care utilizing out of district consultants, trainers, and resources	08/01/2022 - 06/13/2025

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Students with disabilities are provided equal access to district curriculum, instruction, and general education programming. Therefore, students are participating in the required state tests while also being provided with the necessary specially designed instruction to be successful in the school environment.

Data within the English Language Arts curriculum K-4 is a strength of the District. The data provides information that drives instruction and provides meaningful information for meeting students where they are at instructionally.

Data within the English Language Arts curriculum in grades 5-8 is embedded through curriculum based measures and determines differentiated instruction.

At the HS, ELA data is collected through curriculum based measures.

The District has continued to display exemplary outcomes in mathematics despite challenges over the last two years. The ability to utilize data to differentiate and support all learners is an instructional best practice.

The science curriculum in the District provides students with

Challenges

Given the limitations of the most recent data, at this time the district is not identifying any equity challenges to address through action planning.

No Notable challenges were observed

No notable challenges were observed

No notable challenges

Current challenges are related to looking at the overall student in response to pandemic related outcomes. New baselines are being established to determine the most effective ways to move forward in order to provide students with access to a variety of learning experiences to include the various related academics.

One of the biggest areas impacted over the last two years has been the performing arts area. The District will continue to monitor programming in this area in order to provide students with experiences that support the learning of the whole child.

USCSD continues to evaluate programs for consistency and adequate resources to meet the evolving academic, social, and mental/behavioral health needs of students.

Strengths

opportunities for hands-on learning experiences that integrate reading and writing with mathematical expectations.

Overall, the District has a unique curriculum recommendation process that has a focus on continual improvement. The District has been able to meet the unique needs and interests of students through this curriculum process.

The District believes in providing programming that supports all learners. The related academics provide experiences for students that enhance the overall school experience.

USCSD offers a comprehensive continuum of services to all students that includes intervention, continual monitoring, and appropriate steps for evaluation to determine the need for a higher level of services within the continuum.

The District has always had a strong belief in continuous improvement. With the unique curriculum development and review process that is in place, a standards aligned curriculum is in place at all grade levels. District curriculum leaders and administrators work continuously to review best instructional practices to continue to support student growth.

Despite the challenges over the last two academic years, the District has continued to meet benchmarks in testing and student achievement.

Challenges

The District is committed to ongoing evaluation of student programs. At the high school, programs within STEAM and business are currently being reviewed and developed. However, the expansion of relationships with local businesses will be critical for meaningful experiences for students in both areas.

The District will continue to utilize the curriculum recommendation process to provide students with appropriate instruction in all literacy components.

The District will continue to develop relationships with industrial based businesses/people/organizations to meet the requirements of the Industry Based Learning Indicator.

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
USCSD continues to evaluate programs for consistency and adequate resources to meet the evolving academic, social, and mental/behavioral health needs of students.		
Given the limitations of the most recent data, at this time the district is not identifying any equity challenges to address through action planning.		
Current challenges are related to looking at the overall student in response to pandemic related outcomes. New baselines are being established to determine the most effective ways to move forward in order to provide students with access to a variety of learning experiences to include the various related academics.		

ADDENDUM B: ACTION PLAN

Action Plan: Aligned Curriculum, Assessments, and Instruction

Action Steps	Anticipated Start/Completion Date		
Develop a plan that outlines the needs and potential professional development sessions for meeting this goal.	08/01/2022 - 08/01/2025		
Monitoring/Evaluation	Anticipated Output		
The District administration and level-leadership teams will monitor the meeting schedule, agendas, and notes to meet the anticipated output and goals.	The District expects stronger K-12 alignment in curriculum, planning, assessment, and instruction with more consistent feedback from administrators when reviewing walkthroughs, evaluations, and lesson plans and input from level leadership teams.		
Material/Resources/Supports Needed		PD Step	Comm Step
Time, potentially substitute teachers, continued dialogue with recommendations for ongoing improvement		no	yes

Action Steps	Anticipated Start/Completion Date
Conduct professional development sessions to meet the identified needs each year of the plan.	08/18/2022 - 06/12/2025

Monitoring/Evaluation	Anticipated Output
The District administration and level-leadership teams will monitor the meeting schedule, agendas, and notes to meet the anticipated output and goals.	The District expects stronger K-12 alignment in curriculum, planning, assessment, and instruction with more consistent feedback from administrators when reviewing walkthroughs, evaluations, and lesson plans and input from level leadership teams.

Material/Resources/Supports Needed	PD Step	Comm Step
Professional Development Time, Faculty Meeting Presentations, Inservice Time	yes	yes

Action Steps	Anticipated Start/Completion Date
Conduct classroom observations to identify needs and to evaluate implementation.	09/12/2022 - 06/13/2025

Monitoring/Evaluation	Anticipated Output
The District administration and level-leadership teams will monitor the meeting schedule, agendas, and notes to meet the anticipated output and goals.	The District expects stronger K-12 alignment in curriculum, planning, assessment, and instruction with more consistent feedback from administrators when reviewing walkthroughs, evaluations, and lesson plans and input from level leadership teams.

Material/Resources/Supports Needed	PD Step	Comm Step
Professional Development for Supervisors/Building Leaders	no	yes

Action Steps	Anticipated Start/Completion Date
Continue the review and evaluation of the written curriculum and the match to classroom instruction through the District’s curriculum development process.	08/08/2022 - 06/13/2025

Monitoring/Evaluation	Anticipated Output
The District administration and level-leadership teams will monitor the meeting schedule, agendas, and notes to meet the anticipated output and goals.	The District expects stronger K-12 alignment in curriculum, planning, assessment, and instruction with more consistent feedback from administrators when reviewing walkthroughs, evaluations, and lesson plans and input from level leadership teams.

Material/Resources/Supports Needed	PD Step	Comm Step
Curriculum development time Potential substitute coverage for curriculum leaders	yes	yes

Action Plan: Data-Informed Decision Making

Action Steps		Anticipated Start/Completion Date	
District leaders with a subset of teacher/counselor/school psychologist stakeholders will review various subsets of data annually to identify emerging trends and determine recommended action steps for each school year		08/01/2022 - 06/30/2025	
Monitoring/Evaluation		Anticipated Output	
District evaluation of data sets and continued collaboration amongst District leaders		Through data analysis and targeted professional development, teachers will receive information on relevant, requested, and appropriate topics related to supporting emerging students needs	
Material/Resources/Supports Needed		PD Step	Comm Step
Safe Schools Reports Individual School Building Reports		no	yes

Action Steps		Anticipated Start/Completion Date	
Conduct two professional development sessions to meet the identified needs each year of the plan.		08/01/2022 - 06/30/2025	
Monitoring/Evaluation		Anticipated Output	
District evaluation of data sets and continued collaboration amongst District leaders		Through data analysis and targeted professional development, teachers will receive information on relevant, requested, and appropriate topics related to supporting emerging students needs	
Material/Resources/Supports Needed		PD Step	Comm Step
Input from stakeholders, potential financial resources to incorporate outside consultants and and speakers		yes	yes

Action Steps		Anticipated Start/Completion Date	
Conduct classroom observations to identify needs and to evaluate implementation of practices.		09/12/2022 - 06/13/2025	
Monitoring/Evaluation		Anticipated Output	
District evaluation of data sets and continued collaboration amongst District leaders		Through data analysis and targeted professional development, teachers will receive information on relevant, requested, and appropriate topics related to supporting emerging students needs	
Material/Resources/Supports Needed		PD Step	Comm Step
Professional Development for Supervisors/Building Leaders		no	yes

Action Steps	Anticipated Start/Completion Date
Develop a pre and post survey evaluation for staff to measure progress and achievement of goal.	08/18/2022 - 06/13/2025

Monitoring/Evaluation	Anticipated Output
District evaluation of data sets and continued collaboration amongst District leaders	Through data analysis and targeted professional development, teachers will receive information on relevant, requested, and appropriate topics related to supporting emerging students needs

Material/Resources/Supports Needed	PD Step	Comm Step
Technology (Google Forms), Time to develop and analyze	no	yes

Action Plan: Creating Safe and Supportive Environments

Action Steps		Anticipated Start/Completion Date	
Provide Comprehensive Crisis Management (CCM) Training to identified staff		08/01/2022 - 06/06/2025	
Monitoring/Evaluation		Anticipated Output	
District leaders will monitor needs of staff, review data sets related to student behavior, and input from staff related to professional development		Teachers will receive information related to trauma informed care, verbal deescalation strategies, develop a toolkit to support diverse learners in the classroom, and management of student behaviors	
Material/Resources/Supports Needed		PD Step	Comm Step
Potential Substitute Coverage Maintenance of Train the Trainer Model		yes	yes

Action Steps	Anticipated Start/Completion Date
Provide additional sessions related to trauma informed care utilizing out of district consultants, trainers, and resources	08/01/2022 - 06/13/2025

Monitoring/Evaluation	Anticipated Output
District leaders will monitor needs of staff, review data sets related to student behavior, and input from staff related to professional development	Teachers will receive information related to trauma informed care, verbal deescalation strategies, develop a toolkit to support diverse learners in the classroom, and management of student behaviors

Material/Resources/Supports Needed	PD Step	Comm Step
Potential financial support Input from and planning with stakeholders	yes	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction (Curriculum and Instruction)	Aligned Curriculum, Assessments, and Instruction	Conduct professional development sessions to meet the identified needs each year of the plan.	08/18/2022 - 06/12/2025
The USCSD will provide teachers with support in meeting the needs of students in a post-pandemic environment by offering professional development opportunities related to management of student behavior as evidenced by staff pre and post evaluation surveys. Framework Focus: Classroom Environment 2b Establishing a Culture for Learning 2d Managing Student Behavior (Meeting Students Needs)	Data-Informed Decision Making	Conduct two professional development sessions to meet the identified needs each year of the plan.	08/01/2022 - 06/30/2025
Based on available data sets related to attendance and office referrals, the Upper St. Clair School District will continue to review student programming throughout the duration of this plan to determine appropriate recommendations for updates and/or adoptions to systems of student supports either through the budget and/or curriculum recommendation process to decrease referrals related to attendance and behavioral concerns by 8% from the baseline data. (Systems of Student Supports)	Creating Safe and Supportive Environments	Provide Comprehensive Crisis Management (CCM) Training to identified staff	08/01/2022 - 06/06/2025

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction (Curriculum and Instruction)	Aligned Curriculum, Assessments, and Instruction	Continue the review and evaluation of the written curriculum and the match to classroom instruction through the District's curriculum development process.	08/08/2022 - 06/13/2025
Based on available data sets related to attendance and office referrals, the Upper St. Clair School District will continue to review student programming throughout the duration of this plan to determine appropriate recommendations for updates and/or adoptions to systems of student supports either through the budget and/or curriculum recommendation process to decrease referrals related to attendance and behavioral concerns by 8% from the baseline data. (Systems of Student Supports)	Creating Safe and Supportive Environments	Provide additional sessions related to trauma informed care utilizing out of district consultants, trainers, and resources	08/01/2022 - 06/13/2025

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Instructional Best Practices	Teachers and Paraprofessionals	The Danielson Framework of Teaching to include, but not limited to planning and preparation, questioning techniques, and assessment strategies.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Through teacher supervision and evaluation the components of the Danielson Framework will be evident in classrooms and lesson plans	08/17/2022 - 06/01/2025	Dr. Judith Bulazo
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
1d: Demonstrating Knowledge of Resources	Language and Literacy Acquisition for All Students	
4e: Growing and Developing Professionally		
1c: Setting Instructional Outcomes		
1a: Demonstrating Knowledge of Content and Pedagogy		
1c: Setting Instructional Outcomes		
1e: Designing Coherent Instruction		
4f: Showing Professionalism		

Professional Development Step	Audience	Topics of Prof. Dev
Professional Development for Meeting Student Needs	All District staff supporting and working with students directly	Topics to include, but not limited to: Social media and mobile phone/device usage Mental Health and Wellness (anxiety, depression, attendance, screen time, social skills) Best practices in aiding student concentration for learning Best practices for deescalation Work stamina and student motivation Implementation appropriate supports and services
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teacher and administrator feedback based on pre and post session information	08/01/2022 - 06/13/2025	Dr. Lauren Madia and Dr. Cassandra Doggrell (Student Support Services Members) Dr. Judy Bulazo, Director of Curriculum and Professional Development Team Members identified by the Lead people
Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:
2d: Managing Student Behavior		Teaching Diverse Learners in an Inclusive Setting
2a: Creating an Environment of Respect and Rapport		
1b: Demonstrating Knowledge of Students		
4e: Growing and Developing Professionally		
3e: Demonstrating Flexibility and Responsiveness		

Professional Development Step	Audience	Topics of Prof. Dev
Trauma Informed Care	School Counselors and Psychologists K-12 Identified Teachers Paraprofessionals	Comprehensive Crisis Management Training (CCM)

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Pre and Post test information collected by trainers	08/01/2022 - 06/13/2025	Dr. Lauren Madia, Director of Pupil Services Mrs. Holly Fisher, Nurse Curriculum Leader

Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:
2a: Creating an Environment of Respect and Rapport		Trauma Informed Training (Act 18)
4e: Growing and Developing Professionally		
1b: Demonstrating Knowledge of Students		
2d: Managing Student Behavior		

Professional Development Step	Audience	Topics of Prof. Dev
Curriculum Process	Teachers	Further training on Understanding by Design Continued expectations for the ongoing review of the evaluation of the written curriculum through the curriculum development process Training for staff on usage of appropriate supplemental resources and materials

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Utilization of Understanding by Design in the curriculum development process Review of unit development by curriculum leaders and administrators	08/01/2022 - 08/09/2024	Dr. Judy Bulazo, Director of Curriculum and Instruction Curriculum Leaders

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1f: Designing Student Assessments	Language and Literacy Acquisition for All Students
3d: Using Assessment in Instruction	
1a: Demonstrating Knowledge of Content and Pedagogy	
1d: Demonstrating Knowledge of Resources	
3d: Using Assessment in Instruction	
1f: Designing Student Assessments	
1a: Demonstrating Knowledge of Content and Pedagogy	
1d: Demonstrating Knowledge of Resources	

Professional Development Step	Audience	Topics of Prof. Dev
Monitoring and Evaluation	District staff participating in professional development sessions	Review and feedback of provided sessions Information to guide future planning

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Growth data from pre and post survey information will be reviewed	08/18/2022 - 06/13/2025	Dr. Judy Bulazo, Director of Curriculum and Professional Development Team members leading professional development sessions

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4a: Reflecting on Teaching	
4e: Growing and Developing Professionally	

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction (Curriculum and Instruction)	Aligned Curriculum, Assessments, and Instruction	Develop a plan that outlines the needs and potential professional development sessions for meeting this goal.	2022-08-01 - 2025-08-01
Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction (Curriculum and Instruction)	Aligned Curriculum, Assessments, and Instruction	Conduct professional development sessions to meet the identified needs each year of the plan.	2022-08-18 - 2025-06-12
The USCSD will provide teachers with support in meeting the needs of students in a post-pandemic environment by offering professional development opportunities related to management of student behavior as evidenced by staff pre and post evaluation surveys. Framework Focus: Classroom Environment 2b Establishing a Culture for Learning 2d Managing Student Behavior (Meeting Students Needs)	Data-Informed Decision Making	District leaders with a subset of teacher/counselor/school psychologist stakeholders will review various subsets of data annually to identify	2022-08-01 - 2025-06-30

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		emerging trends and determine recommended action steps for each school year	
The USCSO will provide teachers with support in meeting the needs of students in a post-pandemic environment by offering professional development opportunities related to management of student behavior as evidenced by staff pre and post evaluation surveys. Framework Focus: Classroom Environment 2b Establishing a Culture for Learning 2d Managing Student Behavior (Meeting Students Needs)	Data-Informed Decision Making	Conduct two professional development sessions to meet the identified needs each year of the plan.	2022-08-01 - 2025-06-30
Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction (Curriculum and Instruction)	Aligned Curriculum, Assessments, and Instruction	Conduct classroom observations to identify needs and to evaluate implementation.	2022-09-12 - 2025-06-13
Based on available data sets related to attendance and office referrals, the Upper St. Clair School District will continue to review student programming throughout the duration of this plan to determine appropriate recommendations for updates and/or adoptions to systems of student supports either through the budget and/or curriculum recommendation process to decrease referrals related to attendance and behavioral concerns by 8% from the baseline data. (Systems	Creating Safe and Supportive Environments	Provide Comprehensive Crisis Management (CCM) Training to identified staff	2022-08-01 - 2025-06-06

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
of Student Supports)			
Refine instructional and professional practices as outlined in the Danielson Framework for Teaching to assure consistency and strength in unit planning and congruence with instructional practices as evidenced by written plans and observable classroom instruction. Framework Focus: Domain 1 - Planning and Preparation 1c Setting Instructional Outcomes 1d Knowledge of Resources 1e Designing Coherent Instruction (Curriculum and Instruction)	Aligned Curriculum, Assessments, and Instruction	Continue the review and evaluation of the written curriculum and the match to classroom instruction through the District's curriculum development process.	2022-08-08 - 2025-06-13
The USCSO will provide teachers with support in meeting the needs of students in a post-pandemic environment by offering professional development opportunities related to management of student behavior as evidenced by staff pre and post evaluation surveys. Framework Focus: Classroom Environment 2b Establishing a Culture for Learning 2d Managing Student Behavior (Meeting Students Needs)	Data-Informed Decision Making	Conduct classroom observations to identify needs and to evaluate implementation of practices.	2022-09-12 - 2025-06-13
The USCSO will provide teachers with support in meeting the needs of students in a post-pandemic environment by offering professional development opportunities related to management of student behavior as evidenced by staff pre and post evaluation surveys. Framework Focus: Classroom Environment 2b Establishing a Culture for Learning 2d Managing Student Behavior (Meeting Students Needs)	Data-Informed Decision Making	Develop a pre and post survey evaluation for staff to measure progress and achievement of goal.	2022-08-18 - 2025-06-13

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Based on available data sets related to attendance and office referrals, the Upper St. Clair School District will continue to review student programming throughout the duration of this plan to determine appropriate recommendations for updates and/or adoptions to systems of student supports either through the budget and/or curriculum recommendation process to decrease referrals related to attendance and behavioral concerns by 8% from the baseline data. (Systems of Student Supports)	Creating Safe and Supportive Environments	Provide additional sessions related to trauma informed care utilizing out of district consultants, trainers, and resources	2022-08-01 - 2025-06-13



COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Professional Development Sessions and Training	Teachers	Agenda items related to the alignment of curriculum, assessment, and instruction Professional development readings to be reviewed at curriculum meetings and inservice days Feedback on walkthroughs, observations, lesson plans

Anticipated Timeframe	Frequency	Delivery Method
08/01/2022 - 06/13/2025	Annually	Presentation Other

Lead Person/Position

Dr. Judy Bulazo, Director of Curriculum and Professional Development Building Leaders

Communication Step	Audience	Topics/Message of Communication
Professional Development Tasks	Teachers and individuals receiving the professional development sessions	Sessions related to trauma informed care and student needs such as depression, anxiety, work stamina, attention (focus) Curriculum and Instruction sessions

Anticipated Timeframe	Frequency	Delivery Method
08/01/2022 - 06/13/2025	at minimum 5x's a year	Email Other Presentation

Lead Person/Position

Dr. Judy Bulazo, Director of Curriculum and Professional Development Planning team members

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline

UPPER ST. CLAIR SD

1775 McLaughlin Run Road

Professional Development Plan (Act 48) | 2022 - 2025

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

- g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

Public School

103029203

1775 McLaughlin Run Road, Upper St. Clair, PA 15241

Dr. Judith Bulazo

jbulazo@uscsd.k12.pa.us

412-833-1600 X 2061

Dr. John T. Rozzo

jrozzo@uscsd.k12.pa.us

STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Pam Petrarca	third grade teacher	Pam Petrarca	Teacher
Megan McGrath	second grade teacher	Megan McGrath	Teacher
Kristy Berrott	fourth grade teacher	Kristy Berrott	Teacher
Caren Falascino	eight grade teacher	Caren Falascino	Teacher
Sherri Garvey	gifted teacher	Sherri Garvey	Teacher
Julie Mauder	fifth grade teacher	Julie Mauder	Teacher

Name	Title	Committee Role	Appointed By
Dough Kirchner	social studies teacher	Dough Kirchner	Teacher
Lynn Kistler	science teacher	Lynn Kistler	Teacher
Guilia Gouker	English teacher	Guilia Gouker	Teacher
Matt Cosgrove	art teacher	Matt Cosgrove	Teacher
Amy Pfender	Assistant Superintendent	Amy Pfender	Administration Personnel
Judy Bulazo	Dir of Curriculum and PD	Judy Bulazo	Administration Personnel
Holly Fisher	School Nurse	Holly Fisher	Education Specialist
Sharon Suritsky	Deputy Superintendent	Sharon Suritsky	Administration Personnel
Melissa Epler	Community Member	Melissa Epler	School Board of Directors
Steve Miller	Parent	Steve Miller	School Board of Directors
Michele Sandford	Community Member	Michele Sandford	School Board of Directors
Jodi Mosler	Parent	Jodi Mosler	School Board of Directors
Gina Swanson	Parent	Gina Swanson	School Board of Directors
Brendan Brown	Owner of Tom Brown Inc.	Brendan Brown	School Board of Directors
Michael Funfar	Mathematics Teacher	Michael Funfar	Teacher

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.

This committee meets once a year as an overall status check related to our status and meeting of our goals. A subcommittee of staff members meets approximately three times a year for professional development planning. This includes planning for professional development days during the school year as well as producing a summer professional development catalog of offerings.

PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

INSTRUCTIONAL BEST PRACTICES

Action Step	Audience	Topics to be Included	Evidence of Learning
Conduct professional development sessions to meet the identified needs each year of the plan.	Teachers and Paraprofessionals	The Danielson Framework of Teaching to include, but not limited to planning and preparation, questioning techniques, and assessment strategies.	Through teacher supervision and evaluation the components of the Danielson Framework will be evident in classrooms and lesson plans
Lead Person/Position		Anticipated Timeline	
Dr. Judith Bulazo		08/17/2022 - 06/01/2025	

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	minimum 1-2xs per year	4e: Growing and Developing Professionally 1a: Demonstrating Knowledge of Content and Pedagogy	Language and Literacy Acquisition for All Students

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
		1d: Demonstrating Knowledge of Resources	
		1c: Setting Instructional Outcomes	
Collaborative curriculum development	monthly curriculum meetings	1c: Setting Instructional Outcomes	
		4f: Showing Professionalism	
		1e: Designing Coherent Instruction	

PROFESSIONAL DEVELOPMENT FOR MEETING STUDENT NEEDS

Action Step	Audience	Topics to be Included	Evidence of Learning
Conduct two professional development sessions to meet the identified needs each year of the plan.	All District staff supporting and working with students directly	Topics to include, but not limited to: Social media and mobile phone/device usage Mental Health and Wellness (anxiety, depression, attendance, screen time, social skills) Best practices in aiding student concentration for learning Best practices for deescalation Work stamina and student motivation Implementation appropriate supports and services	Teacher and administrator feedback based on pre and post session information

Lead Person/Position	Anticipated Timeline
Dr. Lauren Madia and Dr. Cassandra Doggreell (Student Support Services Members) Dr. Judy Bulazo, Director of Curriculum and Professional Development Team Members identified by the Lead people	08/01/2022 - 06/13/2025

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	At minimum 2x's per year	1b: Demonstrating Knowledge of Students 4e: Growing and Developing Professionally 2a: Creating an Environment of Respect and Rapport 3e: Demonstrating Flexibility and Responsiveness 2d: Managing Student Behavior	Teaching Diverse Learners in an Inclusive Setting

TRAUMA INFORMED CARE

Action Step	Audience	Topics to be Included	Evidence of Learning
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Action Step	Audience	Topics to be Included	Evidence of Learning
Provide Comprehensive Crisis Management (CCM) Training to identified staff	School Counselors and Psychologists K-12 Identified Teachers Paraprofessionals	Comprehensive Crisis Management Training (CCM)	Pre and Post test information collected by trainers
Provide additional sessions related to trauma informed care utilizing out of district consultants, trainers, and resources			
Lead Person/Position		Anticipated Timeline	
Dr. Lauren Madia, Director of Pupil Services Mrs. Holly Fisher, Nurse Curriculum Leader		08/01/2022 - 06/13/2025	

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Workshop(s)	Provided at minimum 2x's annually for identified staff	1b: Demonstrating Knowledge of Students 4e: Growing and Developing Professionally 2d: Managing Student Behavior 2a: Creating an Environment of Respect and Rapport	Trauma Informed Training (Act 18)

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
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CURRICULUM PROCESS

Action Step	Audience	Topics to be Included	Evidence of Learning
Continue the review and evaluation of the written curriculum and the match to classroom instruction through the District’s curriculum development process.	Teachers	Further training on Understanding by Design Continued expectations for the ongoing review of the evaluation of the written curriculum through the curriculum development process Training for staff on usage of appropriate supplemental resources and materials	Utilization of Understanding by Design in the curriculum development process Review of unit development by curriculum leaders and administrators
Lead Person/Position			Anticipated Timeline
Dr. Judy Bulazo, Director of Curriculum and Instruction Curriculum Leaders			08/01/2022 - 08/09/2024

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Collaborative curriculum	Monthly	3d: Using Assessment in Instruction	Language and Literacy Acquisition for All

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
development		1f: Designing Student Assessments 1d: Demonstrating Knowledge of Resources 1a: Demonstrating Knowledge of Content and Pedagogy	Students
Inservice day	1x per year	3d: Using Assessment in Instruction 1d: Demonstrating Knowledge of Resources 1f: Designing Student Assessments 1a: Demonstrating Knowledge of Content and Pedagogy	

MONITORING AND EVALUATION

Action Step	Audience	Topics to be Included	Evidence of Learning
Develop a pre and post survey evaluation for staff to measure progress and achievement of goal.	District staff participating in professional development sessions	Review and feedback of provided sessions Information to guide future planning	Growth data from pre and post survey information will be reviewed
Lead Person/Position			Anticipated Timeline
Dr. Judy Bulazo, Director of Curriculum and Professional Development Team members leading professional development sessions			08/18/2022 - 06/13/2025

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	minimum 2x's per year or dependent upon training sessions	4e: Growing and Developing Professionally 4a: Reflecting on Teaching	

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

CHILD ABUSE/MANDATED REPORTER TRAINING

Audience Topics to be Included		Evidence of Learning
All District Staff	As required through the state, child abuse/mandated reporter training must address the recognition of the signs of child abuse and the reporting requirements. In the District, this training would also be in line with Board Policy 806-Child Abuse.	All participants will receive a certificate of completion.
Lead Person/Position		Anticipated Timeline
Dr. Lauren Madia, Director of Pupil Services		08/18/2022 - 06/09/2023

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	3 hours (half of an in-service day),every 5 years	4e: Growing and Developing Professionally	School Safety including Trauma-informed Education Awareness (Act 44)

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

The Professional Education Plan will be reviewed annually. A team will come together beginning with a survey being issued to the staff at the end of the school year to provide feedback on the previous years' work and work to be completed over the next year. In addition to staff feedback and outcomes, each year, student outcomes are analyzed through, but not limited to, the following data points: state standardized testing results, informal classroom data, a review of approved surveys provided to students such as PAYS and natural helpers, additional data points such as student attendance, review of health needs, and other approved existing screeners. All required trainings take priority then a focus on curriculum instruction and student needs. Organization support and change is taken into consideration when feedback and data points are all analyzed. This may required the professional development team to reconsider what trainings, other than the required, take a priority, the method of delivery, and the overall need of staff.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Dr. Judy Bulazo

07/07/2022

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Superintendent or Chief Administrative Officer:

Date

UPPER ST. CLAIR SD

1775 McLaughlin Run Road

Induction Plan (Chapter 49) | 2022 - 2025

INDUCTION PLAN (CHAPTER 49)

Chapter 4 establishes that each school entity shall submit to the Department for approval an induction plan every 6 years as required under Chapter 49, Section 16(a). A school entity shall make its induction plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Department.

Chapter 49.16, Approval of Induction Plans, establishes the following requirements of LEA Induction Plans:

- Each school entity shall submit to the Department for approval a plan for the induction experience for first-year teachers (including teachers in prekindergarten programs, when offered), long-term substitutes who are hired for a position for 45 days or more and educational specialists.
- The induction plan shall be prepared by teacher or educational specialist representatives, or both, chosen by teachers and educational specialists and administrative representatives chosen by the administrative personnel of the school entity. Newly employed professional personnel with prior school teaching experience may be required by the school entity to participate in an induction program.
- The induction plan shall reflect a mentor relationship between the first-year teacher, long-term substitute or educational specialist, teacher educator and the induction team.
- Criteria for approval of the induction plans will be established by the Secretary in consultation with the Board and must include induction activities that focus on teaching diverse learners in inclusive settings.

PROFILE AND PLAN ESSENTIALS

Public School
103029203
1775 McLaughlin Run Road , Upper St. Clair, PA 15241

Judy Bulazo
jbulazo@uscsd.k12.pa.us
412-833-1600 Ext. 2061

Dr. John T. Rozzo
jrozzo@uscsd.k12.pa.us

INDUCTION PLAN COMMITTEE PARTICIPANTS

The Induction Plan Committee is responsible for the development and operation of the LEA’s Educator Induction Program.

In accordance with 22 PA Code Chapter 49.16 the induction committee must include teacher or educational specialist representatives, or both, selected by teachers, educational specialists, and administrative representatives from within the school/district.

STEERING COMMITTEE

Name	Title	Committee Role	Chosen/Appointed by
Judy Bulazo	Dir of Curriculum and Prof Development	Administrator	Administration Personnel
Amy Pfender	Assistant Superintendent	Administrator	Administration Personnel

Name	Title	Committee Role	Chosen/Appointed by
Tim Wagner	High School Principal	Administrator	Administration Personnel
Erin Peterson	Middle School Assistant Principal	Administrator	Administration Personnel
Mark Miller	Supervisor of Elem Education	Administrator	Administration Personnel
Megan McGrath	Second Grade Teacher	Teacher	Teacher
Caren Falascino	8th Grade Science Teacher	Teacher	Teacher
Doug Kirshner	Social Studies Teacher	Teacher	Teacher
Colleen Czekaj	Special Education Curriculum Leader	Education Specialist	Education Specialist

EDUCATOR INDUCTION PLAN (EIP) (22 PA CODE, 49.16)

By checking each of the following boxes, the LEA is assuring that it complies with and has instituted each of the following Chapter 49 Induction Plan requirements.

Plan requirements	Yes/No
Are all first-year teachers (including teachers in prekindergarten programs, when offered), long-term substitutes who are hired for a position for 45 days or more and educational specialists identified and provided an induction experience? (22 Pa Code, 49.16)	Yes
Is the induction plan prepared by teacher or educational specialist representatives, or both, chosen by teachers and educational specialists and administrative representatives chosen by the administrative personnel of the school entity? (22 Pa Code, 49.16)	Yes
Has the plan been made available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Department? (22 Pa Code, 49.16)	Yes
Does the induction plan reflect a mentor relationship between the first-year teacher, long-term substitute or educational specialist, teacher educator and the induction team? (22 Pa Code, 49.16)	Yes
Does the induction plan include training on the teacher observation and evaluation model inclusive of the consistent use of quality teacher-specific data and building-level data within student performance measures? (24 P.S. § 11-1138.8 (c)(3) and 22 Pa Code, 49.16)	Yes
Does the induction plan:	Yes
a. Assess the needs of inductees?	
b. Describe how the program will be structured?	Yes
c. Describe what content will be included, along with the delivery format and timeframe?	Yes

MENTORS

Which of the following characteristics does the Local Education Agency (LEA) use to select mentors?

Characteristics used by LEA	Yes/No
Pool of possible mentors is comprised of teachers with outstanding work performance.	Yes
Potential mentors have similar certifications and teaching assignments.	Yes
Potential mentors must model continuous learning and reflection.	Yes
Potential mentors must have knowledge of LEA policies, procedures, and resources.	Yes
Potential mentors must have demonstrated ability to work effectively with students and other adults.	Yes
Potential mentors must be willing to accept additional responsibility.	Yes
Mentors must complete mentor training or have previous related experience (e.g., purpose of induction program and role of mentor, communication and listening skills, coaching, and conferencing skills, problem-solving skills and knowledge of adult learning and development).	Yes
Mentors and inductees must have compatible schedules so that they can meet regularly.	Yes
Other, please specify below	No

OTHER

PLEASE EXPLAIN THE LEA'S PROCESS FOR ENSURING THEIR MENTORS HAVE THE ABOVE SELECTED

CHARACTERISTICS.

Principals identify the mentor assignments to new professionals in their building based on the alignment of roles and the mentor teacher's knowledge, teaching ability, and interpersonal skills.

NEEDS ASSESSMENT

Which of the following characteristics does the Local Education Agency (LEA) use to select mentors?

Characteristics used by LEA	Yes/No
Observations of inductee instructional practice by a coach or mentor to identify needs.	Yes
Multiple observations of inductee instructional practice by building supervisor to identify needs.	Yes
Regular scheduled meetings with mentors or coaches to reflect upon instructional practice to identify needs.	Yes
Standardized student assessment data	Yes
Classroom assessment data (Formative & Summative)	Yes
Inductee survey (local, intermediate units and national level)	Yes
Review of inductee lesson plans	Yes
Review of written reports summarizing instructional activity	Yes
Submission of Inductee Portfolio	No
Knowledge of successful research-based instructional models	Yes
Information collected from previous induction programs (e.g., program evaluations and second-year teacher interviews).	Yes
Other, please specify below	No

OTHER

BASED ON THE TOOLS AND METHODS SELECTED ABOVE, DESCRIBE THE LEA'S INDUCTION PROGRAM, INCLUDING THE FOLLOWING DETAILS:

- **PROGRAM STRUCTURE**
- **CONTENT INCLUDED**
- **MEETING FREQUENCY**
- **DELIVERY FORMAT**

Framework for Teaching, Charlotte Danielson Domain I: Planning and Preparation Domain II: Classroom Environment Domain III: Instruction Domain IV: Professional Responsibilities INDUCTION – YEAR 1 – 2019-20 Induction Day #1 Thursday, August 15, 2019 8:00-3:30 p.m. Domains Introduction to the Induction and Mentoring Programs (orientation) IV Technology and Communications in USC (orientation) I, IV Enhancing Professional Practice – A Framework for Teaching I, II, III, IV Curriculum, Program Implementation, and Decision Making IV Learning Targets I Introduction to USC's Learning Management System: Canvas I, II, III Induction Day #2 Wednesday, September 11, 2019 8:00-3:30 Domains Tech Training: Canvas - continued I, III Induction Canvas Course Intro Tech Training: Website Design – School Wires IV Human Resources Introduction IV Suicide Prevention Training I, IV Mandated Reporter Reminder and Resources IV Induction Day #3 Tuesday, January 21, 2020 8:00-3:30 Domains Assessment of and for Learning - Overview I, III Assessment for Learning I, III Understanding by Design and Rubicon Atlas I, III Assessment of Learning I, III Making Sense of Data - OnHands I, III Induction Day #4 Wednesday, March 11, 2020 8:00-3:30 Domains Bullying Prevention II Mandated Reporter Training IV Customizing Learning I, II, III Personal and Professional Growth IV Order and content of topics are subject to change based on needs and the availability of presenters. Friendly Reminders: ? Please mark these important induction dates on your calendar. ? Please use the Aesop system to arrange for a substitute well in advance of these dates. ? Please prepare to stay until 3:30 p.m. If you are involved in after school activities, please make arrangements for coverage on these days. Avoid scheduling appointments or parent meetings on these dates. ? Please bring your laptops (fully charged) to each session. INDUCTION – YEAR 2 – 2020-21 Induction Day #5 Date TBA 8:00-3:30 Domains Planning for Diverse Needs I, II, III ESL, Special Education, Student Support Services, Conflict Management Induction Day #6 Date TBA 8:00-3:30 Domains Engaging Students in the Learning II The International Baccalaureate Programme IV Revisiting

our Personal and Professional Growth IV Professional Development Flex Time for New Professionals – Year 1 – 2019-20 Key Concepts: • Flex time is professional development time. • Professional development time (flex time) must include new learning (as per the PA Department of Education). • Act 48 credits are given for all professional development/flex time. • Flex time must occur outside of the school work day. • Flex time is contractual. Requirements: 12 flex hours (six hours in place of the last professional development day and six floating hours outside of the school day as per current contract) Methods of Acquiring Flex Hours During Your First Year of Induction For those teachers for whom this is their first year as a full-time teacher in USC: Induction Day Pre- and Post-Session Assignments = up to 3 flex hours Year 1 – four induction sessions approximately 1 hour for each session that could include pre-prep, post-prep or both if/when assigned Mentor Day Pre- and Post-Session Assignments = up to 3 flex hours Year 1 – one day per quarter 30 minutes prep – goal setting and planning for the day 30 minutes post – reflection on the day and your learning This is to be completed in your mentor/induction journal in Canvas. Other Professional Development (see list on flex-time log) Technology Training/Familiarization/Development = up to 3-9 flex hours OnHands – student test scores/data review MMS – student database Website Development – Post-School Wires Training (September 11) Active Board/Active Inspire – how to use Active Board Lesson Development Canvas Course Development ALICE Online Safety Training TOTAL Needed = 12 flex hours

EDUCATOR INDUCTION PLAN TOPIC AREAS

Ensure that professional development activities contain content that develops teacher competency, increases student learning, and aligns with at least one component contained in the Danielson Framework for Teaching.

CODE OF PROFESSIONAL PRACTICE AND CONDUCT FOR EDUCATORS

Selected Danielson Framework(s)	Timeline
4e: Growing and Developing Professionally 4d: Participating in a Professional Community 4c: Communicating with Families 4f: Showing Professionalism 4b: Maintaining Accurate Records	Year 1 Fall, Year 1 Winter, Year 1 Spring

ASSESSMENTS AND PROGRESS MONITORING

Selected Danielson Framework(s)	Timeline
1c: Setting Instructional Outcomes 1f: Designing Student Assessments 3d: Using Assessment in Instruction	Year 1 Fall, Year 1 Winter

INSTRUCTIONAL PRACTICES

Selected Danielson Framework(s)	Timeline
3c: Engaging Students in Learning 1a: Demonstrating Knowledge of Content and Pedagogy 1e: Designing Coherent Instruction 1c: Setting Instructional Outcomes	Year 1 Winter, Year 2 Spring, Year 1 Spring, Year 1 Fall

SAFE AND SUPPORTIVE SCHOOLS

Selected Danielson Framework(s)	Timeline
1b: Demonstrating Knowledge of Students	Year 1 Fall

STANDARDS/CURRICULUM

Selected Danielson Framework(s)	Timeline
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Selected Danielson Framework(s)	Timeline
1a: Demonstrating Knowledge of Content and Pedagogy 1c: Setting Instructional Outcomes 1e: Designing Coherent Instruction	Year 1 Fall, Year 2 Spring, Year 1 Winter, Year 1 Spring, Year 2 Winter

TECHNOLOGY INSTRUCTION

Selected Danielson Framework(s)	Timeline
1f: Designing Student Assessments 1e: Designing Coherent Instruction 4c: Communicating with Families 3c: Engaging Students in Learning 1d: Demonstrating Knowledge of Resources 4b: Maintaining Accurate Records	Year 2 Winter, Year 1 Spring, Year 1 Fall, Year 2 Spring, Year 1 Winter

PROGRESS REPORTS AND PARENT-TEACHER CONFERENCING

Selected Danielson Framework(s)	Timeline
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Selected Danielson Framework(s)	Timeline
1f: Designing Student Assessments 4c: Communicating with Families 1b: Demonstrating Knowledge of Students 4d: Participating in a Professional Community 3d: Using Assessment in Instruction 4f: Showing Professionalism	Year 1 Spring, Year 1 Winter, Year 2 Winter, Year 1 Fall, Year 2 Spring

ACCOMMODATIONS AND ADAPTATIONS FOR DIVERSE LEARNERS

Selected Danielson Framework(s)	Timeline
1b: Demonstrating Knowledge of Students 2a: Creating an Environment of Respect and Rapport 2d: Managing Student Behavior	Year 2 Spring

DATA INFORMED DECISION MAKING

Selected Danielson Framework(s)	Timeline
3d: Using Assessment in Instruction 4b: Maintaining Accurate Records	Year 2 Spring

MATERIALS AND RESOURCES FOR INSTRUCTION

Selected Danielson Framework(s)	Timeline
1d: Demonstrating Knowledge of Resources	Year 1 Fall

CLASSROOM AND STUDENT MANAGEMENT

Selected Danielson Framework(s)	Timeline
2d: Managing Student Behavior 3c: Engaging Students in Learning	Year 2 Spring

PARENTAL AND/OR COMMUNITY INVOLVEMENT

Selected Danielson Framework(s)	Timeline
4c: Communicating with Families 4d: Participating in a Professional Community	Year 1 Fall

EVALUATION AND MONITORING

Describe the procedures employed to monitor and evaluate the Educator Induction Program. As part of this process LEAs should systematically collect data on the educator induction program design, implementation, and outcomes. This data may include:

- a. Survey of participants – new teachers, mentors, principals, and other members of the Educator Induction Program to determine levels of satisfaction and to understand the strengths and weakness of the program
- b. Analysis of activities and resources used in the program
- c. Aligned program evaluation instruments that provide quantitative and qualitative data (e.g., survey/questionnaires, individual and group interviews, and observation tools) to determine the impact of participating teachers and their students

EVALUATION AND MONITORING

Participants are asked to complete an evaluation form after each induction session and at the end of the program. Review of needs and changes are discussed yearly at an administrative staff meeting each May. Changes are made based on requirements as well as feedback from participants, mentors, and principals.

DOCUMENTATION OF PARTICIPATION AND COMPLETION

Identify the methods used to record inductee participation and program completion.

Participation	Completion
Mentor documents his/her inductee's involvement in the program.	Yes
A designated administrator receives, evaluates, and archives all mentor records.	Yes
School/LEA maintains accurate records of program completion and provide a certificate or statement of completion to each inductee who has completed the program.	Yes
Completion is verified by the LEA Chief Administrator on the Application for Level 2 Certification.	Yes
Confirm that all first-year teachers are required to participate in the induction program.	Yes

IF "NO" IS SELECTED, PLEASE EXPLAIN WHAT INDIVIDUALS WERE NOT INCLUDED IN THE INDUCTION PROGRAM AND WHY.

EDUCATOR INDUCTION PLAN STATEMENT OF ASSURANCE

We affirm that this Educator Induction Plan has been developed in accordance with the laws, regulations and guidelines for the development, implementation and evaluation of the Induction Plan as designated in Chapter 4 of the Pennsylvania Department of Education School Code.

We affirm that this Educator Induction Plan focuses on the learning needs of each professional staff member to ensure high quality instruction for all students.

Judith Bulazo

Educator Induction Plan Coordinator

06/18/2022

Date

I affirm that this Induction Plan provides staff learning that improves the learning of all students as outlined in the [National Staff Development Council's Standards for Staff Learning](#).

Chief School Administrator

Date

UPPER ST. CLAIR SD

1775 McLaughlin Run Road

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

CHAPTER 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

Information regarding gifted education services can be found in student handbooks and on each school's website under gifted education. The District website also includes public notice about gifted education. GATE (gifted and talented education) has been a committee of the Upper St. Clair Parent Teacher Council. GATE supports and provides information to the parent based group on gifted education services, resources, and opportunities.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

When a student, either through parent or teacher recommendation, demonstrates the characteristics of a gifted learner, a district developed screener is utilized to collect data points on a student to determine the appropriateness of moving forward with a gifted evaluation. Multiple data points that are reviewed include: *Results of state and/or district-wide achievement testing *Scores on screening measures of ability *Classroom performance (review of performance in math and reading, teacher observation of classroom performance) *Ratings of learner characteristics (acquisition/retention, observation of interest and/or initiative in learning, and creativity) Based on screener results, if data does not support further consideration for a gifted evaluation appropriate procedural steps are followed. If a parent requested the evaluation for gifted, but the screener does not support further evaluation, a NORA is issued to the parents utilizing the data collected on the screener to support the LEA's recommendation to disapprove the parental request for a gifted evaluation. A permission to evaluate is issued to parents, if the results from the gifted screener provide substantial evidence to support an evaluation.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

When performance is strong in multiple areas, an evaluation is conducted with parent consent to determine if the student meets criteria to be identified as gifted and in need of gifted services. The USCSD uses the following explanation in the determination of whether or not a student is identified as gifted. The Pennsylvania State Department of Education (PDE) defines a mentally gifted as: "a person who has an IQ of 130 or higher or when multiple criteria indicate gifted ability. Determination of gifted ability will not be based on IQ score alone. Deficits in memory or processing speed, as indicated by testing, cannot be the sole basis upon which a student is determined to be ineligible for gifted special education. A person with an IQ score lower than 130 may be admitted to a gifted program when other educational criteria in the profile of the person strongly indicate gifted ability. Multiple criteria indicating gifted ability include: 1) A year or more above grade achievement level for the normal age group in one or more subjects as measured by Nationally normed and validated achievement tests

able to accurately reflect gifted performance; 2) An observed or measured rate of acquisition/retention of new academic content or skills that reflect gifted ability; 3) Demonstrated achievement, performance or expertise in one or more academic areas as evidenced by excellence of products, portfolio or research, as well as criterion-referenced team judgment; 4) Early and measured use of high level thinking skills, academic creativity, leadership skills, intense academic interest areas, communication skills, foreign language aptitude or technology expertise; and 5) Documented, observed, validated or assessed evidence that intervening factors such as English as a second language, disabilities, gender or race bias, or socio/cultural deprivation are masking gifted abilities." To determine if a student is in need of gifted services, the student must demonstrate that they have educational needs that extend beyond the accommodations and differentiation that can be conducted in the regular education environment

4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Once a student is identified as gifted, a gifted individual education plan is developed by the student's educational team and parents. At the elementary level, differentiated assignments and flexible instructional grouping may provide opportunities for extending the curriculum. In addition, interest-based options to promote and practice higher level thinking skills are available on a pull-out basis. The middle school level continues to provide interest-based options to students while providing additional competitive opportunities to students. Students have the opportunity to grow as advocates in their educational process as they select the interest-based offerings and continue to excel within the rigorous curriculum implemented by the district. Middle school students also provides all students with pull-out instruction for all gifted students at least one time per week. At the high school, students may choose a variety of Honors, International Baccalaureate, and Advanced Placement courses to create a rigorous course schedule, though participation in these courses is not exclusive to students who have been identified as gifted. At the middle school and high school, multiple opportunities for interest-based options are offered throughout the year and include both in school and off grounds activities. COMPUTER FAIR/RELATED OPPORTUNITIES Students will design a project in one of the following categories: Animation, Computer Fair Logo, Digital Movie, Graphic Design, Programming, or Web Page Design, with regional and state competitions. Students will be notified of any other computer-related opportunities. FINE AND PERFORMING ARTS Students will attend cultural performances and exhibits of their choosing, as opportunities arise, allowing them to compare, contrast, and critique various art forms. Students will follow-up with a critique of the art. FUTURE CITY COMPETITION Students will work with the gifted teachers and/or an engineer mentor, to create a future city incorporating the major components and issues of a city, while addressing the specific challenge presented. The solution includes developing a project plan, a computer model using SimCity

software, a physical scale model, a city design essay, and an oral presentation. The project culminates at the regional competition on the third Saturday in January, at the Carnegie Music Hall. The winning regional team continues to Nationals in Washington, DC. FUTURE PROBLEM SOLVING COMPETITION Teams of four students will be coached to refine their FPS skills in order to compete at the state level. Two “practice problems” (one in October and one in January) will be completed and evaluated by judges. The “qualifying” problem must be completed in February. The five top-scoring teams in the state on this qualifying problem are invited to compete at the state-level competition. There is also a national-level event. GEOGRAPHY BEE Students will prepare for the National Geography Bee, an entertaining and challenging test of geographic knowledge. The top student in the school-level competition takes a written qualifying test; the top 100 students in the state will be invited to the state-level competition and the Pennsylvania winner will proceed to compete in the National Geography Bee in Washington D.C. MOCK TRIAL Students train in cooperation with volunteer lawyers from the community; practice is after school and/or evenings when the mentoring attorney is available; students compete as a 12-member team; lawyer/witness roles are determined each year through tryouts; runs from late November through mid-February. READING THE CLASSICS Students will be involved in reading and analyzing classic text(s) of their choosing, from a provided list. Students will then write a brief review of the text. Reviews will be posted for other students who may consider reading the text. SHAKESPEARE MONOLOGUE AND SCENE COMPETITION Students will choose a Shakespearean monologue and/or scene for a competition sponsored by the Pittsburgh Public Theater (PPT.) Students will participate in a coaching session with PPT actors prior to the competition. This option affords students a better in-depth understanding of Shakespeare. Competition date is typically in February. STEM DESIGN CHALLENGE (K’NEX) Teams of two to four students will design and build a K’Nex structure based on a specific challenge. Students are also required to create a blueprint and narrative for their structure. A school competition will be held; the two top projects will continue on to the regional STEM Design Challenge competition, where they will have to construct their K’Nex structure within a two-hour time frame. First place at the regional competition will be invited to attend the state-level competition. STOCK MARKET Stock Market uses an online tool that gives students the chance to invest in a real-time portfolio. Through their participation in Stock Market, students will improve their financial skills by developing and managing an investment portfolio. US DEPT. OF ENERGY SCIENCE BOWL This academic competition is a fast-paced question and answer contest where students answer questions about Earth Science, Physical Science, Life Science, Math, Energy and General Science. Interested students take a qualifying exam to determine the team that will prepare for the USDOE Science Bowl.

Chief School Administrator

Date



Emergency Instructional Time Template

Section 520.1 - 2022-23 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 and 2021-22 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2022-23 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2022-23 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's May 23, 2022, guidance. Such LEAs must provide PDE with the following information specific to the 2022-23 school year:

1. LEA's Proposed Calendar and Schedule(s) for SY 2022-23

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
<u>08/24/2022</u>	<u>06/09/2023</u>	<u>183 days</u>

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

The District will not be offering an instructional model for remote learners during the 2022-2023 school year. However, the District is prepared to provide remote learning in the event that a change in instructional model is necessitated under health and safety. Students will have access to instructional materials through the LMS, Canvas. In the event that a district-wide, building, or grade level remote learning model would need to be implemented, students would follow the daily schedule as if they were in-person and receive live-instruction from teachers via a google hangout. All students in grades K-12 will be provided with district funded technology devices.

3. The Chief School Administrator and Board President affirm the following:

- ☒ The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- ☒ The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- ☒ The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- ☒ The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- ☒ Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- ☒ The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- ☒ The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- ☒ Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Name of Local Education Agency: Upper St. Clair School District

Signature of Chief School Administrator

Date

Signature of Governing Body President

Date

Date Approved at Board Meeting: 08/09/2022

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to RA-EDContinuityofED@pa.gov.

Questions can also be submitted to this email address.

**Attachment 1b.
Schedule**

Elementary	M-F	8:15-2:40
Middle	M-F	8:35-3:15
High School	M-F	7:30-2:20

Board Meeting**Personnel List****August 9, 2022****ELECTION**

Staff Name	Location	New Assignment	New Assignment Status	Effective Date
Bauer, Hilarie	Boyce	1.0 Certified School Nurse	Contract	08-18-22
Berlin, Sarah	High School	Nutrition Center General Worker	PT	08-18-22
Bogus, Lauren	Streams	PYP Coordinator	ECA	2022-2023 School Year
Bowman, Shane	High School	Marching Band: Instructor (Percussion)	ECA	07-27-22 through 11-04-22
Bruce, Erin	Substitute	Substitute Teacher (certified)	Substitute	08-18-22
Cackovic, Blaise	High School	1.0 Physics Teacher (Professional Employee)	Contract	08-18-22
Cremonese, Frank	Baker	1.0 Physical Education Teacher (Professional Employee)	Contract	08-18-22
Cremonese, Frank	High School	Strength/ Conditioning Coach	ECA	08-10-22 through 11-04-22
Daniels, Keely	High School	Marching Band: Instructor (Auxiliary)	ECA	07-27-22 through 11-04-22
DiGregorio, Abbey	Boyce	1.0 Physical Education Teacher (Temporary Professional Employee)	Contract	08-18-22
Duda, Alexis	Substitute	Substitute Teacher Aide	Substitute	07-08-22 through 07-22-22
Elias, Phil. Jr.	Ft. Couch	Coach: Middle School Football	ECA	08-24-22 through 10-20-22
Epondulan, Mercedes	High School	Head Coach: Varsity Girls Golf	ECA	08-08-22 through 10-28-22
Feeney, Cassandra	High School	Marching Band: Auxiliary Assistant Coordinator	ECA	07-01-22 through 11-04-22

Froelich, Keith	High School	Assistant/JV Coach: High School Girls Golf	ECA	08-08-22 through 10-28-22
Gualtieri, Vince	Ft. Couch	Coach: Middle School Football	ECA	08-24-22 through 10-20-22
Henderson, Yoshi	High School	Assistant: High School Robotics Club	Volunteer	2022-2023 School Year
Houck, Jamie	Boyce	1.0 Elementary Teacher (LTS for G. McCullough)	LTS	2022-2023 School Year (08-18-22)
Junko, Mistydae	High School	Assistant Coach: Cheerleading	Volunteer	08-15-22 through 05-31-23
Kraus, Michael	District Wide	1.0 Maintenance Technician	FT	08-16-22
Kyle, Erin	Boyce	Sponsor: Middle School Student Council	ECA	2022-2023 School Year
Lash, Bethany	High School	1.0 School Counselor (Temporary Professional Employee)	Contract	08-18-22
Lin, Henry	High School	Marching Band: Percussion Assistant Coordinator	ECA	07-18-22 through 11-04-22
Metheny, Jeffrey	High School	Assistant Coach: High School Football	ECA	08-08-22 through 10-28-22
Mickey, Noah	Ft. Couch	Head Coach: Middle School Girls' Volleyball	ECA	08-25-22 through 10-20-22
Miller, Andrew	High School	Marching Band: Instructor (Brass/Woodwind)	ECA	07-27-22 through 11-04-22
Milliken, Ryan (Mike)	High School	Assistant Coach: High School Football	ECA	08-08-22 through 10-28-22
Nulwala, Batool	High School	Assistant: High School Robotics Club	Volunteer	2022-2023 School Year
Nulwala, Hunaid	High School	Assistant: High School Robotics Club	Volunteer	2022-2023 School Year
Olisar, Jeremy	High School	Marching Band: Instructor (Brass/Woodwind)	ECA	07-27-22 through 11-04-22
Parmar, Navin	High School	Assistant: High School Robotics Club	Volunteer	2022-2023 School Year
Phillips, Donna	Boyce	1.0 Resource Teacher (LTS for M. Hamel)	LTS	1st Semester (08-18-22 through 01-23-22)

Polfus, Jill	Ft. Couch	Middle School Sports Coordinator	ECA	2022-2023 School Year
Priddy, Kaylee	High School	Marching Band: Auxiliary Assistant Coordinator	ECA	07-29-22 through 11-04-22
Ricchiuto, Margeaux	Baker	1.0 Special Ed Teacher (LTS for J. Stringe)	LTS	08-18-22 through 01-27-23
Rothhaar, Andrew	High School	Marching Band: Instructor (Brass)	ECA	07-27-22 through 11-04-22
Sanders, Bradley	High School	Marching Band: Instructor (Brass/Woodwind)	ECA	07-27-22 through 11-04-22
Schneck, Kristen	High School	Assistant Coach: High School Field Hockey	ECA	08-15-22 through 10-28-22
Snyder, Carson	Streams	1.0 Art Teacher (LTS for A. Stevenson)	LTS	08-18-22 through 03-01-23
Soulia, Morgan	Ft. Couch	Assistant Coach: Middle School Swimming	ECA	09-06-22 through 10-14-22
Speer, Susan	Boyce	1.0 Secretary I	FT	08-15-22
Surunis, Alexandra	High School	1.0 English Teacher (Temporary Professional Employee)	Contract	TBD
Tarr, Christopher	High School	Head Coach: Wrestling	ECA	11-08-22 through 02-15-23
Ward, Adam	Ft. Couch	Coach: Middle School Football	ECA	08-24-22 through 10-20-22
Warden, Leia	Substitute	Substitute Teacher (certified)	Substitute	08-18-22
Wilson, Bradley	Ft. Couch	Middle School Football Coordinator	ECA	08-24-22 through 10-20-22

CHANGE OF STATUS

Staff Name	Location	Current Assignment	Current Assignment Status	New Assignment	New Assignment Status	Effective Date
Anthony, Anastasia	Boyce	1.0 Teacher Aide	FT	0.5 Special Education Teacher (Temporary Professional Employee)	Contract	08-18-22
Carlson, Abigail	Eisenhower	1.0 Elementary Teacher	FT	Personal Leave of Absence	Leave	10-17-2022 through 02-16-2023

Connor, Linda	Baker	Substitute Librarian	Substitute	1.0 Librarian (Temporary Professional Employee)	Contract	08-18-22
DelGreco, Elizabeth	Baker	Substitute Teacher (certified)		1.0 Elementary Teacher (LTS for B. Moskovitz)	LTS	08-18-22 through 11-18-22
Edwards, Katrina	Ft. Couch	Substitute Teacher (certified)	Substitute	1.0 Math Teacher (LTS for K. Gibson)	LTS	08-18-22 through 11-22-22
Ellis, Julia	High School	Substitute Teacher (certified)	Substitute	1.0 Resource Teacher (Temporary Professional Employee)	Contract	08-18-22
Ellis, Julia	High School	1.0 Resource Teacher (Temporary Professional Employee)	FT	Personal Leave of Absence	Leave	08-19-22 through 09-29-22
Hadad, Angela	Eisenhower	1.0 Special Ed Teacher	FT	Personal Leave of Absence	Leave	Beginning 08-18-22
Hamel, Michelle	Boyce	1.0 Resource Teacher	FT	Sabbatical Leave	Leave	08-18-22 through 01-23-23
Himmel, Emily	Ft. Couch	Nutrition Center General Worker	PT	Nutrition Center Cook	PT	08-15-22
Hindmarch, Lois	Eisenhower	1.0 Custodian	FT	Personal Leave of Absence	Leave	Beginning 08-25-22
Kearney, Melissa	High School	Head Coach: Varsity Girls Golf	ECA	Varsity Girls Golf: Pre-Season Stipend	ECA	05-23-22 through 07-21-22
Kostelic, Thomas	Bus Garage	1.0 Maintenance Foreman	FT	Personal Leave of Absence	Leave	Beginning 08-18-22
Mathews, Gordon	Ft. Couch	1.0 School Counselor (High School)	FT	Assistant Principal (Ft. Couch)	FT	08-10-22
McCullough, Gary	Boyce	1.0 Elementary Teacher	FT	Military Leave	Leave	2022-2023 School Year

Moskovitz, Brittany	Baker	1.0 Elementary Teacher	FT	Personal Leave of Absence	Leave	08-24-22 through 11-15-22
Peltz, Milica	Substitute	Substitute Health Room Aide	Substitute	Substitute Nurse	Substitute	06-10-2022
Rossa, Carol	Ft. Couch	Substitute Teacher Aide	Substitute	1.0 Teacher Aide	FT	08-18-22

REAPPOINTMENT

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Beard, Garrett	Ft. Couch	Middle School Sports Coordinator	ECA	2022-2023 School Year
Calvetti, Gregory	Ft. Couch	Assistant Coach: Middle School Cross Country	ECA	08-24-22 through 10-19-22
Clark, Kevin	Boyce	Coordinator: Deer Valley	ECA	2022-2023 School Year
Cramer, Jennifer	Ft. Couch	Head Coach: Middle School Girls' Volleyball	ECA	08-25-22 through 10-20-22
Erdos, Lance	Ft. Couch	Coach: Middle School Football	ECA	08-24-22 through 10-20-22
Ferrari-Engel, Rachel	High School	Head Theater Technician	ECA	2022-2023 School Year
Gremba, Justin	Boyce	Assistant Coordinator: Deer Valley	ECA	2022-2023 School Year
Hardwick, Alexander	Ft. Couch	Head Coach: Middle School Swimming	ECA	09-06-22 through 10-14-22
Henderson, Matthew	Boyce	Sponsor: Middle School Robotics Club	ECA	1st semester (2022-2023 school year)
Henderson, Matthew	Boyce	Boyce Technical Director	ECA	2022-2023 School Year
Hunsberger, Thomas	Ft. Couch	Choral/Spring Muscial Director	ECA	2022-2023 School Year
Junko, John (Mike)	High School	Football - Summer Camps and Programs	ECA	07-01-22 through 08-05-22
Karsner, Kevin	Ft. Couch	Coach: Middle School Football	ECA	08-24-22 through 10-20-22

Levine, Stephen	Ft. Couch	Head Coach: Middle School Cross Country	ECA	08-24-22 through 10-19-22
Luxbacher, Eliza	Ft. Couch	Sponsor: Middle School Student Council	ECA	2022-2023 School Year
Martini, Karen	Ft. Couch	Head Coach: Middle School Girls' Volleyball	ECA	08-25-22 through 10-20-22
Mosler, Jodi	Boyce	Coordinator: Deer Valley	ECA	2022-2023 School Year
Murphy, Richard	Ft. Couch	Coach: Middle School Football	ECA	08-24-22 through 10-20-22
Nicholson, Jared	Ft. Couch	Coach: Middle School Football	ECA	08-24-22 through 10-20-22
O'Roark, Jason	High School	Sponsor: Middle School Robotics Club	ECA	1st semester (2022-2023 school year)
Paronish, Stacie	Boyce	Sponsor: Middle School Club 24	ECA	1st semester (2022-2023 school year)
Schetley, Jennifer	Boyce	Middle School Choral Director	ECA	2022-2023 school year
Schraven, David	Ft. Couch	Assistant Coach: Middle School Swimming	ECA	09-06-22 through 10-14-22

RETIREMENT

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Kostelic, Thomas	Bus Garage	1.0 Maintenance Foreman	FT	12-01-23
Powell, Harry	High School	1.0 Security Guard	FT	07-13-22
Rederer, Ed	District Wide	1.0 Maintenance Technician	FT	08-05-22

RESIGNATION

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Althaus, Bryan	High School	Assistant Coach: High School Football	ECA	08-08-22
Andres Simon	Substitute	Substitute Summer Custodian	Substitute	07-29-22

Auld, Brittany	Substitute	Substitute Teacher (certified)	Substitute	06-09-22
Bonnasso, Benjamin	Substitute	Substitute Summer Custodian	Substitute	06-13-22
Brauer, Max	Substitute	Substitute Summer Custodian	Substitute	08-05-22
Crisanti, Kathleen	Substitute	Substitute School Nurse	Substitute	07-06-22
Fyola, Jeffrey	Substitute	Substitute Summer Custodian	Substitute	08-10-22
Gaussa, Aidan	Substitute	Substitute Summer Custodian	Substitute	08-05-22
Geisler, Jacqueline	Ft. Couch	Head Coach: Middle School Girls' Volleyball	ECA	07-07-22
Griffith, Brian	High School	1.0 Custodian	FT	07-27-22
Hertzog, John	Substitute	Substitute Summer Custodian	Substitute	07-15-22
Hiestler, Ethan	Substitute	Substitute Summer Custodian	Substitute	06-13-22
Howard, Jacob	Substitute	Substitute Summer Custodian	Substitute	08-08-22
Kearney, Melissa	High School	Head Coach: Varsity Girls Golf	ECA	07-22-22
Kearney, Melissa	Substitute	Substitute Teacher (certified)	Substitute	07-22-22
Magliocca, Eric	Ft. Couch	Head Coach: Middle School Girls' Volleyball	ECA	08-03-22
McGuan, Anabel	Substitute	Substitute Teacher (Certified)	Substitute	07-05-22
Meyers, Samuel	Substitute	Substitute Summer Custodian	Substitute	08-10-22
Mollica, Joshua	High School	Head Coach: Wrestling	ECA	07-08-22
Palm, Daniel	High School	Assistant Coach: Wrestling	ECA	07-08-22
Palmer, Jace	Ft. Couch	Head Coach: Middle School Girls' Volleyball	ECA	07-07-22
Petrone, Bella	High School	Assistant/JV Coach: High School Girls Golf	ECA	06-27-22
Polfus, Jill	Ft. Couch	Head Coach: Middle School Girls' Volleyball	ECA	07-07-22
Ralyea, Kyle	Substitute	Substitute Summer Custodian	Substitute	07-01-22

Sabolick, Beth	Substitute	Substitute Summer Custodian	Substitute	08-12-22
Schiedenhelm, Ian	Substitute	Substitute Summer Custodian	Substitute	08-03-22
Sciullo, Mauriana	Substitute	Substitute Teacher (Certified)	Substitute	07-15-22
Stanley, Michael	Substitute	Substitute Teacher (Certified)	Substitute	07-15-22
Totterdale, Ronald	High School	Assistant Coach: Wrestling	ECA	07-08-22

INFORMATION ONLY

Frommeyer, Kristin (High School - 1.0 Counselor) Salary \$XX,XXX effective 08-18-22; Professional Employee (PE)

Hindmarch, Lois (1.0 Custodian) Change location FROM Ft. Couch to Eisenhower

Oxenreiter, Ellie (Boyce - 1.0 Special Education Teacher) Salary XX,XXX effective 08-18-22 ; Temporary Professional Employee (TPE)

Radcliffe, Haley (High School 1.0 English Teacher - LTS for E. Robbizaro) Salary \$XX,XXX for 2022-2023 school year.

Smith, Tracey (Sponsor: High School Robotics) Change effective date from 2022-2023 school year to 1st Semester



**IDEA-Section 619
Pass Through Funds
Use of Funds Agreement
2022-2023**

Sub-grant agreement for Implementation of Individuals with Disabilities Act – Section 619, by and between Allegheny Intermediate Unit #3 (hereinafter called “IU”) and Upper Saint Clair SD (hereinafter called “LEA”) enter into for the project period July 1, 2022 through June 30, 2023.

The LEA hereby agrees and assures that:

- A. The development and execution of this agreement shall be in accordance with IDEA Section 619; program guides issued by USDE; guidelines and directives issued by the Pennsylvania Departments of Education and Public Welfare, Office of Child Development and Early Learning (OCDEL); the terms of this agreement; and the provisions of the State IDEA Plan applicable to the period of this agreement. This agreement shall be subject to the provisions of all pertinent Federal and Pennsylvania laws, regulations, and standards, as outlined in the IDEA Section 619 Contract between Allegheny Intermediate Unit #3 and the Pennsylvania Departments of Education and Public Welfare, OCDEL.
- B. Funds shall be used to support appropriate services to school age children, age 5, in Kindergarten, who are eligible for services through these funds.
- C. The LEA must submit to the IU how IDEA Section 619 pass through funds will be used.
- D. The LEA will maintain complete cost records of all expenditures made in association with this agreement, as well as employee, programmatic, statistical records, and supporting documents. Those records are to be available for inspection by a representative and/or auditor of the IU or Pennsylvania Departments of Education and Public Welfare, OCDEL, if needed.

The IU agrees to cooperate with the LEA in resolving any proposed disallowances the auditors of the LEA recommend as a result of audits, or any final audit disallowances imposed by the appropriate authorities. The Intermediate Unit shall not be held liable by the LEA for such disallowed costs.

Payments will be contingent upon receipt of funds from the Pennsylvania Departments of Education and Public Welfare, OCDEL.

Lisa LaRue
Program Director, DART Program

6/21/22

Date

LEA Superintendent Signature

7/13/22
Date

Detailed Explanation of Budget Categories									
Cost Function	Description of Functions	100 Salaries	200 Benefits	300 Purchased Professional & Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues Fees	700 Property	Total
1200	Special Education			\$3,526.00					\$3,526.00
2100	Pupil Personnel Services								\$0.00
2200	Staff Support Services								\$0.00
2300	Administrative Support Services								\$0.00
2400	Health Support Services								\$0.00
2500	Business Support Services								\$0.00
2600	Operation and Maintenance								\$0.00
2700	Student Transportation								\$0.00
2800	Central Support Services								\$0.00
2900	Other Support Services								\$0.00
Column Totals		\$0.00	\$0.00	\$3,526.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,526.00
Approved Indirect Cost/Operational Rate: (CF 5000:OBJ 900)									
Pass Through Funds (If Applicable) (CF 2990: OBJ 899)									
									\$3,526

[illegible]



**Pennsylvania School-Based ACCESS Program (SBAP)
Local Education Agency Agreement to Participate
FY 2022 – 2023**

The School-Based ACCESS Program (SBAP) is administered by the Department of Human Services (DHS) and its contractors, Public Consulting Group (PCG) and Sivic Solutions Group (SSG).

The _____ (LEA name) agrees to participate in the SBAP by signature of its authorized representative below, and acknowledges that it will:

- **Comply** with all applicable State and Federal statutes and regulations, and policies which pertain to participation in the Pennsylvania Medical Assistance (MA) Program; **and**
- **Assign** a representative of the LEA to participate in SBAP training designated as mandatory; **and**
- **Participate** in the Random Moment Time Study (RMTS); **and**
- **Submit** compensable direct service claims; **and**
- **Complete** annual cost reconciliation/cost settlement of direct service claiming.

Direct Service Claiming Process and Fees:

All claims paid under the SBAP will be deposited into a restricted receipt account managed by the Commonwealth's Comptroller Operations.

Monthly processing fees will be deducted from the LEA's restricted receipt account and remitted to PCG.

Dates of Service 7/1/22 to 6/30/23	
Direct Service	\$0.42/claim
Transportation	\$0.21/claim

Funds can be withdrawn by submitting PDE Form 352 (School Age) or 352 M (for EI programs) to the Pennsylvania Department of Education, Bureau of Special Education along with a brief description of the intended use of the funds. Funds must be used to enhance and supplement the special education program within the LEA.



Medicaid Administrative Claim (MAC) Process and Fees:

The LEA must receive direct service claiming reimbursement in order to receive and retain MAC reimbursement.

The LEA will provide the information and data to PCG which is needed to conduct the three (3) quarterly time studies.

The LEA will receive 25% of documented and approved administrative costs less PCG's processing fee associated with administrative claiming.

PCG's processing fee for each billable administrative claim unit submitted under the program is 50% of the LEA share, up to a maximum of \$540, per quarter. (For example, if the LEA share is \$600.00, the processing fee will be \$300.00)

DHS will receive 25% of the documented and approved administrative costs.

MAC payments are issued via direct deposit to the bank account identified by the LEA and not deposited in its restricted receipt account.

Signature of LEA Representative: _____

Printed Name: _____

Title: _____ Date: _____

**RETURN COMPLETED FORM TO PCG VIA
FAX (717) 884-7799 OR EMAIL SBAPsupport@pcgus.com**

Book	Policy Manual
Section	200 Pupils
Title	Controlled Substances/Paraphernalia
Code	227
Status	REVISED: Second Reading & Adoption and Waive First Reading: August 9, 2022
	Active
Legal	1. 35 P.S. 780-102
	2. 21 U.S.C. 812
	3. Pol. 210
	4. Pol. 210.1
	5. 24 P.S. 510
	6. 24 P.S. 511
	7. 22 PA Code 12.3
	8. 20 U.S.C. 1400 et seq
	9. 22 PA Code 10.23
	10. Pol. 103.1
	11. Pol. 113.1
	12. Pol. 113.2
	13. Pol. 805.1
	14. Pol. 218
	15. Pol. 122
	16. Pol. 123
	17. 24 P.S. 1302.1-A
	18. 24 P.S. 1303-A

19. 42 Pa. C.S.A. 8337

20. Pol. 233

21. 22 PA Code 10.2

22. 22 PA Code 10.21

23. 22 PA Code 10.22

24. 22 PA Code 10.25

25. 35 P.S. 807.1

26. 35 P.S. 807.2

22 PA Code 403.1

35 P.S. 780-101 et seq

35 P.S. 807.1 et seq

20 U.S.C. 7114

20 U.S.C. 7118

21 U.S.C. 801 et seq

34 CFR Part 300

Pol. 805

Purpose

The Board recognizes that the abuse of controlled substances is a serious problem with legal, physical and social implications for the whole school community. As an educational institution, the schools shall strive to prevent abuse of controlled substances.

Definitions

For purposes of this policy, **controlled substances** shall include all:[\[1\]](#)[\[2\]](#)

1. Controlled substances prohibited by federal and state laws.
2. Look-alike drugs.
3. Alcoholic beverages.
4. Anabolic steroids.
5. Drug paraphernalia.
6. Any volatile solvents or inhalants, such as but not limited to glue and aerosol products.
7. Substances that when ingested cause a physiological effect that is similar to the effect of a controlled substance as defined by state or federal laws **(and to include CBD and any cannabis derivatives even if not specifically identified as a controlled substance)**.
8. Prescription or nonprescription (over-the-counter) medications, except those for which permission for use in school has been granted pursuant to Board policy.[3][4]

For purposes of this policy, **under the influence** shall include any consumption or ingestion of controlled substances by a student.

For purposes of this policy, **look-alike drug** shall include any pill, capsule, tablet, powder, plant matter or other item or substance that is designed or intended to resemble a controlled substance prohibited by this policy, or is used in a manner likely to induce others to believe the material is a controlled substance.

Authority

The Board prohibits students from using, possessing, distributing, and being under the influence of any controlled substances during school hours, at any time while on school property, at any school-sponsored activity, and during the time spent traveling to and from school and to and from school-sponsored activities. [\[5\]\[6\]\[7\]](#)

The Board may require participation in drug counseling, rehabilitation, testing or other programs as a condition of reinstatement into the school's educational, extracurricular or athletic programs resulting from violations of this policy.

In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[\[8\]](#)[\[9\]](#)[\[10\]](#)[\[11\]](#)[\[12\]](#)[\[13\]](#)

Off-Campus Activities

This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct if any of the following circumstances exist:[\[14\]](#)

1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.
2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.[\[15\]](#)[\[16\]](#)
3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct if conducted in school.
5. The conduct involves the theft or vandalism of school property.
6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.

Delegation of Responsibility

The Superintendent or designee shall:

1. Establish procedures to appropriately manage situations involving students suspected of using, possessing, being under the influence, or distributing

controlled substances.[\[17\]](#)[\[18\]](#)[\[19\]](#)

2. Disseminate to students, parents/guardians and staff the Board policy and administrative regulations or school rules governing student use of controlled substances.
3. Provide education concerning the dangers of abusing controlled substances.
4. Establish procedures for education and readmission to school of students convicted of offenses involving controlled substances.

Guidelines

Violations of this policy may result in disciplinary action up to and including expulsion and referral for prosecution.[\[14\]](#)[\[20\]](#)

The Superintendent or designee shall immediately report required incidents and may report discretionary incidents involving possession, use or sale of controlled substances on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[\[13\]](#)[\[17\]](#)[\[18\]](#)[\[21\]](#)[\[22\]](#)[\[23\]](#)

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving possession, use or sale of controlled substances as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[\[13\]](#)[\[21\]](#)[\[24\]](#)

In accordance with state law, the Superintendent shall annually, by July 31, report all incidents of possession, use or sale of controlled substances to the Office for Safe Schools.[\[13\]](#)[\[18\]](#)

In all cases involving students and controlled substances, the need to protect the school community from undue harm and exposure to drugs shall be recognized.

No student may be admitted to a program that seeks to identify and rehabilitate the potential abuser without the intelligent, voluntary and aware consent of the student and parent/guardian.

Anabolic Steroids

The Board prohibits the use of anabolic steroids by students involved in school-related athletics, except for a valid medical purpose. Body building and muscle enhancement, increasing muscle bulk or strength, or the enhancement of athletic ability are not valid medical purposes. Human Growth Hormone (HGH) shall not be included as an anabolic steroid.[\[25\]](#)

Students shall be made aware of the dangers of steroid use; that anabolic steroids are classified as controlled substances; and that their use, unauthorized possession, purchase, or sale could subject students to suspension, expulsion and/or criminal prosecution.[\[20\]](#)[\[26\]](#)

Reasonable Suspicion/Testing

If based on the student's behavior, medical symptoms, vital signs or other observable factors, the building principal has reasonable suspicion that the student is under the influence of a controlled substance, the student may be required to submit to drug or alcohol testing. The testing may include but is not limited to the analysis of blood, urine, saliva, or the administration of a Breathalyzer test.

ADOPTED: June 29, 2020

Replaces the following policies:

Policy 6001.1 – Alcohol and Other Controlled Substances originally adopted January 11, 1971 and revised November 11, 1974, November 12, 1984 and September 26, 1994

Policy 6018 – Anabolic Steroids adopted May 22, 1990

Policy 7011 - Use or Possession of Alcoholic Beverages and Illegal Use or Possession of Controlled Substances adopted September 9, 1985



High School Academy & Dual Enrollment Programming Agreement

This agreement is entered into by and between Upper St. Clair School District (hereinafter referred to as the "school district") and the Community College of Beaver County (hereinafter referred to as "CCBC"). This agreement sets out the terms and conditions of the High School Academy and Dual Enrollment programming offered by these institutions.

I. Purpose

High School Academies

CCBC's nationally distinctive High School Academy program is a dual enrollment opportunity for high school students to earn college credits and explore future careers in their area of interest. Academy students can earn up to 28 credits towards an associate degree by high school graduation. The Community College of Beaver County has six Academies which include Aviation, Construction, Criminal Justice, Education, Health, and STEM.

The CCBC High School Academies share the same goals:

- **Build** partnerships with local and regional high schools and four-year colleges and universities.
- **Encourage** students to pursue higher education and have a jump-start on a college degree.
- **Introducing** high school students to the academic rigor required in college.
- **Develop** leadership skills and character in high school students.
- **Supply** additional transfer students for CCBC's partnering 4-year institutions through articulation agreements; and
- **Prepare** a pipeline of students for in-demand career fields in Western Pennsylvania and beyond.

Dual Enrollment

High school students who have completed their freshman year in high school and who are approved by their local school district to participate in the dual enrollment program will be allowed to enroll as a Dual Enrollment student. Dual Enrollment Students are high school students taking CCBC courses on the college campus or online. Individuals accepted under this status will not be eligible for financial aid benefits or enrollment in preparatory courses.

II. Student Eligibility

High School Academies

1. High School Academy students must be juniors or seniors in a high school.
2. Each Academy has a GPA requirement. The GPA requirement for each Academy is based on the level of coursework taken within the Academy. For specific GPA requirements for each Academy refer to the Academies website. [Academies click here](#)
3. The High School Academies require students to have displayed good attendance and good conduct in school.
4. These students must have a recommendation from their principal or guidance counselor.
5. Based on the Academy, the student may be required to have taken Algebra I, Biology and Chemistry with a lab, or Pre-Calculus. To see which courses are required for each Academy refer to the curriculum sheets within the High School Academies website. [Academies click here](#)

Dual Enrollment

1. Dual Enrollment students should be limited to sophomore, junior and senior students in a high school.
2. To be eligible for Dual Enrollment, students need to have a 2.8 GPA.
3. The number of college-level courses completed should not exceed 2 courses per semester
4. The College may establish additional criteria for admission into courses.

III. Courses Offered

High School Academies

Students will follow a prescribed pathway for the academy of their choice. Each semester will consist of up to 7 credits for a total up to 14 credits each academic year. A student can earn up to 28 college credits if completing both their junior and senior years in the academy programming.

Dual Enrollment

Students can select up to two college courses each semester from the overall college schedule. The student must meet pre-requisites for the course to be approved for registration.

IV. Student Support Services

CCBC will provide the following support services to students enrolled in the program: tutorial services both, face-to-face and online and on demand, access to our library as well as our online library databases, transition support via the Access Ability Center for disability support services, Student Success Lab, and academic advising.

College Level Section 504/ADA Accommodations:

When taking a college level course, high school students with documented disabilities are eligible to receive accommodations. Accommodations at the college level may differ from those at the high school level. The college will not provide modifications to change the course content or performance expectations that would substantially alter the essential elements of the courses.

The College Counselor is available to HS Academy and Dual Enrollment students in crisis situations where the threat of self-harm, harm to others, or abuse is evident and/or disclosed to any Faculty, administrator, or staff member. Parental/Guardian notification will occur as necessary or as granted permission by the student.

V. Student Credit

Students completing courses through these programs will have the course completion and relevant grade posted to the student's official CCBC transcript. Transfer of these credits to other institutions will be subject to the procedures and requirements of the receiving institution.

If at any time during the semester, the student would decide that they would like to withdraw from High School Academy or Dual Enrollment courses they must notify the Associate Dean of High School Academies or his or her designee by the designated withdraw date as outlined on the CCBC [academic calendar](#). If the student decides to withdraw outside of the withdraw or refund dates established by the college, the faculty will still be required to report a grade for the student and the student will still be responsible for the tuition for the course(s).

VI. Enrollment and Registration

High School Academy

1. Students are required to print and complete the paper High School Academies Application and submit it to the Associate Dean of High School Academies and Dual Enrollment or his or her designee along with a copy of their most current report card and high school transcript.
2. Student will be contacted after the application is reviewed with the status of their acceptance.
3. If accepted into the academies, the student will be invited to an onboarding meeting where they will complete additional documents and register for their courses.

Dual Enrollment

1. Students are required to submit the Dual Enrollment and College in High School application online.
2. Students are required to submit the Dual Enrollment registration form provided by the high school counselor or the Associate Dean of High School Academies or designee
3. The student or school counselor will send the dual enrollment registration form along with official high school transcripts and current report card to the Associate Dean of High School Academies or his or her designee.
4. Students will need to take the CCBC placement test if the high school will not sign the placement test waiver form.

VII. Tuition and Fiscal Transactions

Classes taught by CCBC will be billed to the student at the appropriate tuition rates as approved by the Board of Trustees according to the students' appropriate tuition code. It is the responsibility of the student's parent(s) to pay for the courses by the established tuition deadline of the college. These deadlines can be found on the college academic calendar located on the CCBC website.

VIII. Mutual Terms and Conditions

- A. *Term of Agreement.* This agreement shall automatically renew annually unless a written termination request is submitted by either party. See VIII B.
- B. *Termination of Agreement.* Either party may terminate this Agreement for any reason with, ninety (90) days' notice. In the event of a substantial breach, either party may terminate this agreement upon the occurrence of the breach by written notice that may be less than 90 days. In no event shall the termination of this Agreement by either Party take effect before the end of a then current academic term or adversely affect any student who may be participating in the agreement.
- C. *Nondiscrimination.* The parties agree to continue their respective policies of nondiscrimination and related procedures to insure such based-on Title VI of the Civil Rights Act of 1964 regarding sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972, and other applicable laws, as well as the provisions of Section 504 of the Rehabilitation Act of 1973 (as amended) and the Americans with Disabilities Act (ADA) of 1990.
- D. *Interpretation of the Agreement.* The laws of the Commonwealth of Pennsylvania govern.
- E. *Modification of Agreement.* This Agreement shall only be modified in writing with the same formality as the original Agreement.
- F. *Entire Agreement.* This Agreement represents the entire understanding between parties. No other prior or contemporaneous oral or written understandings or promises to exist regarding this relationship.
- G. *Confidentiality.* The parties shall protect the confidentiality of student records as dictated by the Family Educational Records and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or dictated by the terms of this agreement.
- H. *Notification.* Either institution may withdraw from the agreement upon written notification to the other participant. The CCBC High School Academy and Dual Enrollment office and High School Administrative team serve as the official points of contact for this Agreement.
- I. *Authority.* The Parties executing this Agreement represent and warrant to each other that they have the full right, power, capacity, and authority to execute and deliver this Agreement, and that they have duly and properly performed all acts required to authorize them to carry out this Agreement and the transactions contemplated by it.

Signature page to follow

CCBC High School Academy and Dual Enrollment Programming Agreement

Signature page

School District Signatures

Dr. John Rozzo
Superintendent

Date

Dr. Timothy Wagner
Director of Curriculum & Assessment

Date

College Signatures

Dr. Roger W. Davis
CCBC President

Date

Dr. Shelly Moore
VP Academic Affairs/Provost

Date

Lauren Susan
Associate Dean, HS Academies & Dual Enrollment

Date





Memo

To: Dr. John Rozzo, Superintendent of Schools
Board of School Directors

From: Dr. Lauren Madia, Director of Pupil Services

Cc: Dr. Judy Bulazo, Director of Curriculum and Professional Development

Date: August 9, 2022

RE: UPMC Agreements

I am seeking approval of the following agreements with UPMC:

- Agreement for UPMC – Western Psychiatric Hospital (WPH) to serve as the District’s state-mandated Student Assistance Program provider. The Student Assistance Program is a systematic approach to identifying, screening, and referring students to appropriate behavioral health supports. There is no cost to the District; allocation provided from Allegheny County to UPMC – WPH.
- Agreement to engage a Social-Emotional Wellness Consultant from UPMC-WPH at the cost of \$15,000 for the 2022-2023 school year.
 - No increase in base cost from 2021-2022 school year.
 - The SEWC is to provide additional consultation to building teams / teachers / staff to address problematic behaviors in the classroom and opportunity for additional student services as needed.
 - Additionally, based on input from staff during the comprehensive planning process, there is need for additional professional development in supporting students. The UPMC team will provide professional development to the school district and to each school building on trauma-informed practices over the course of the school year.
 - Additional services beyond the contracted allotment to be billed at a rate of \$125 per hour.
 - The recently-announced School Mental Health grant funding may offset costs.

Final approval will be contingent upon terms acceptable to the Superintendent and Solicitor.



Memo

To: Dr. John Rozzo, Superintendent of Schools
Board of School Directors

From: Dr. Lauren Madia, Director of Pupil Services

Date: August 9, 2022

RE: Annual Renewal of School Physician and School Dentist

I am seeking approval for the renewal of the agreements with the following:

- Dr. Tahniat Syed, School Physician
 - To perform mandated physical exams, at the rate of \$20 per student exam
 - To provide standing orders and consultation to certified school nurses regarding student/staff health and public health, at the rate of \$100 per hour
- Dr. Molly Lanz, School Dentist
 - To perform mandated dental exams, providing consultation to the school district on matters related to dental health, and performing other duties as required, at the rate of \$100 per hour

Final approval will be contingent upon terms acceptable to the Superintendent and Solicitor.



Memo

To: Dr. John Rozzo, Superintendent of Schools
Board of School Directors

From: Dr. Lauren Madia, Director of Pupil Services

Date: August 9, 2022

RE: MOUs for School Health Services for Non-public School Students

The School District is required to provide school health services to students attending non-public schools located within the School District boundaries. Two schools require more extensive services, and we would like to outline the services provided in memoranda of understanding.

I am seeking approval to enter into Memoranda of Understanding with St. Louise de Marillac Catholic School and Wesley K-8 School to outline the services to be provided.

Other non-public schools receive services that are outlined less formally via letter.

The School District will include the number and cost of these services in the annual School Health Annual Reimbursement Request System and receive reimbursement for services rendered at rate established in the State Formula for Reimbursement of School Health Services from the Department of Health.

Final approval will be contingent upon terms acceptable to the Superintendent and Solicitor.



Memo

To: Dr. John Rozzo, USC Board Members

From: Dr. Cassandra Doggrell

Date: August 9, 2022

RE: Authorization to Approve Individual Student Tuition Agreements

The District is required to provide a continuum of services and educational placements for students receiving special education programming. When a student is in need of a more intensive and specialized educational environment, the district may recommend through the special education process a more restrictive to meet their needs. Currently, 28 of our special education students in grades K-12 are educated in out of district placements due to their level of need. As the school year progresses, this number of students remains fluid and may change as IEP Team placement decisions are tailored to be responsive to students' current needs.

The out of district schools seek individual student tuition agreement approval annually at the onset of each school year for students that will continue with alternative placement. Also, out of district schools request individual student tuition agreement approval during the school year when a student transitions to the alternative placement. To streamline the number of individual student tuition agreements requested for approval during the school year, I recommend the Board authorize the Superintendent or designee to enter into and execute those agreements on behalf of the Board. The individual tuition agreement costs are included and will continue to be included as part of the approved yearly budget and included on the bill list. Any multi-year contracts will continue to be submitted to the Board for consideration at the monthly board meetings.

Therefore, I recommend that the Board grants authorization to the Superintendent or designee to enter into individual student tuition agreements which meet the requirements of district policy and have a term of one year or less.



Memo

To: Dr. John Rozzo, USC Board Members

From: Dr. Cassandra Doggrell

Date: August 9, 2022

RE: Special Education and Student Support Services Agreement(s)/Contract(s)

I request approval of the following agreement(s)/contract(s) for school year 2022-2023:

1. Special Olympics Pennsylvania: Memorandum of Understanding to continue partnership between Special Olympics Pennsylvania and Upper St. Clair High School for the Unified Champion Schools-Unified Indoor Bocce. Specific expenditures, resource support, and technical guidance provided as summarized in the Memorandum of Understanding.
2. Steel City Therapy, LLC: Contract with Steel City Therapy, LLC to provide occupational therapy and physical therapy services for students in the district during the school year and during extended school year at the cost of occupational therapy services at \$53.00 per hour and physical therapy services at \$59.00 per hour.
3. The Watson Institute Service Agreement: Training and consultation from a behavior specialist two days a week at the cost of \$920 per day and mileage at IRS regulation.
4. The Watson Institute Service Agreement: Social work services provided for the emotional support programming at the High School at the cost of \$107,000 for the school year.

Approval of contracts/agreements will be contingent upon documentation acceptable to the Superintendent and Solicitor.

USC SCHOOL DISTRICT

Memo



To: USC Board of School Directors, Dr. Rozzo & Mr. Carson
From: Dr. Lou Angelo
Date: July 12, 2022
RE: Highmark Foundation School Grant Award

The administration recommends approval to accept the Highmark Foundation School Grant in the amount of \$2,900.00

Our district was recently selected to receive a grant in the amount of \$2,900 through the Highmark Foundation School Grants and Awards Program. This is the second consecutive year we have received the grant to fund the entire cost for the WELL Health-Safety Rating. There were over 120 applications totaling more than \$1 million in requested funds. We expect to receive the grant in August.

In 2021, Upper St. Clair was the world's first K-12 school district to receive the WELL Health-Safety Rating, which applies to all USCSD school buildings.

<https://www.wellcertified.com/health-safety/>

USC SCHOOL DISTRICT

Memo



To: USC Board of School Directors, Dr. Rozzo & Mr. Carson

From: Dr. Lou Angelo

Date: July 12, 2021

RE: Surplus/Obsolete Equipment

The administration recommends the Board declare the following equipment surplus and authorize the administration to sell, exchange, dispose, or donate in accordance with the provisions in Board Policy #706.1, Sale or Disposal of Surplus Property, Equipment, Supplies, and Textbooks.

Equipment Category	Manufacturer	Equipment Description	Additional Comments
(70) Elementary Sized Chairs	Corex	Metal frame and green composite	Stored for the last 8 years.
(40) Elementary Sized Desk	Unknown	24" wide and 18" deep with adjustable height	Desks date pre-renovation and have been stored since 2003.

The administration has identified Wesley Family Services, Wesley K-8 School located at 243 Johnston Road, Pittsburgh, PA 15241 as a location in need of the above chairs and desks and will gratefully accept the donation.



Memo

To: Dr. Rozzo, USCSD Board Members

From: Scott Burchill

Date: August 9, 2022

RE: Surplus/Obsolete Equipment

Administration requests to declare the following books as surplus/obsolete:

Title	ISBN-10	Publisher	Year
<i>The American Nation</i>	30549299	Holt, Rinehart, and Winston	2001
<i>The American Pageant: 13th ed.</i>	618479406	Houghton Mifflin	2006
<i>Civics in Practice: Principles of Gov't & Econ</i>	979-0030429841	Holt, Rinehart, and Winston	2009
<i>Magruder's American Government</i>	131335782	Prentice Hall	2006
<i>World History: The Human Journey</i>	30657598	Holt, Rinehart, and Winston	2003
<i>World History: People & Nations</i>	30533597	Holt, Rinehart, and Winston	2000

I recommend the Board declare this equipment surplus and that the administration be authorized to sell, exchange, dispose, or donate in accordance with the provisions in Board Policy #706.1, Sale or Disposal of Surplus Property, Equipment, Supplies and Textbooks.

USC SCHOOL DISTRICT

Memo



To: USC Board of School Directors, Dr. Rozzo & Mr. Carson

From: Dr. Lou Angelo

Date: August 1, 2022

RE: Recommended Engineering Firm - Baker Field Drainage Repairs

The administration is recommending approval to enter into an agreement with Gateway Engineers Inc. to provide professional engineering services for the Baker Field drainage repair project.

As was detailed during the capital project presentation at the June 27, 2022 Board meeting, Baker Field has been experiencing significant drainage issues, causing the field to become unplayable. The Board approved the Baker Field repairs as part of the capital budget with an estimated cost of \$219,000.

In November 2021, the Board approved Gateway Engineering Inc. to provide professional services for the Boyce and Streams repair projects. At that time, the administration recommended Gateway Engineering after interviewing five different firms. Gateway Engineering is also the engineer who worked on the Truxton hillside project. The District has had a favorable experience working with Gateway Engineering on two different projects. In addition, Gateway Engineering has served the Township of Upper St. Clair for more than forty years and is recommended. The scope of experience, size of the company and civil department, reliability, resources, and positive experience working together have all contributed to the recommendation of Gateway Engineering Inc.

The cost for the engineering services to design, permit, bid, inspect, and manage is not to exceed \$35,000 without authorization.

USC SCHOOL DISTRICT

Memo

To: Dr. Rozzo, USC Board Members

From: Scott P. Burchill

Date: August 9, 2022

RE: SUPPLEMENTAL FINANCIAL REPORT**BILL LIST**

The Supplementary Bill Lists are enclosed for your review and approval.

2021-22	GENERAL FUND 10	CAPITAL RSV. FND. 31	CONSTRUCTION FND. 36	SCHOOL LUNCH FND. 50
MANUAL CHECKS	\$849,136.29	\$960.00	\$0.00	\$87,667.41
BILL LIST				
TOTAL	\$849,136.29	\$960.00	\$0.00	\$87,667.41
2022-23	GENERAL FUND 10	CAPITAL RSV. FND. 31	CONSTRUCTION FND. 36	SCHOOL LUNCH FND. 50
MANUAL CHECKS	\$4,240,336.29	\$0.00	\$0.00	\$111,403.53
BILL LIST				
TOTAL	\$4,240,336.29	\$0.00	\$0.00	\$111,403.53

CREDIT CARD BILL

The credit card bill for June purchases:

AMOUNT	ACCOUNT	AMOUNT	ACCOUNT
16006.31	Pass Thru	14.00	Library
279.00	Staff Development	2025.69	Curriculum Develop
260.00	Staff Development	613.31	Board Services
1600.00	Business Office	1763.54	Superintendent
575.49	Summer School	1601.99	HS Principal
280.73	Elem Lang Arts	31.76	Business Office
389.91	World Language	401.55	Ops & Maintenance
106.31	HS Science	37.92	Central Services
497.91	Music	1592.88	Athletics
110.05	FACS	1258.74	Extended Season
119.00	Gifted		
70.00	Special Ed	\$ 36,537.73	JUNE
6901.64	Technology		

HAND CHECKS Fund 10.

DATE: 08/04/2022
TIME: 15:05:41UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDSPAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69023' and '69128'

DISTRIBUTION FUND: 10

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
69023	06/29/2022	VOLKWEIN BROTHERS	R	25782.98	ACCOUNTS PAYABLE CHECK
69024	06/30/2022	TWP OF UPPER ST CLAIR	R	7518.25	ACCOUNTS PAYABLE CHECK
69025	06/30/2022	UPPER ST CLAIR EDUCATION ASSOC	R	16281.36	ACCOUNTS PAYABLE CHECK
69026	06/30/2022	UPPER ST CLAIR SF/AFT	R	2867.04	ACCOUNTS PAYABLE CHECK
69027	06/30/2022	USC-ESP/PSEA/NEA	R	627.84	ACCOUNTS PAYABLE CHECK
69028	06/30/2022	AGORA CYBER CHARTER SCHOOL	R	1304.80	ACCOUNTS PAYABLE CHECK
69029	06/30/2022	ALLEGHENY INTERMEDIATE UNIT	R	25452.13	ACCOUNTS PAYABLE CHECK
69030	06/30/2022	AMAZON	R	235.05	ACCOUNTS PAYABLE CHECK
69031	06/30/2022	AT&T MOBILITY	R	1368.31	ACCOUNTS PAYABLE CHECK
69032	06/30/2022	REBECCA H BERQUIST	R	222.18	ACCOUNTS PAYABLE CHECK
69033	06/30/2022	BUS PARTS WAREHOUSE	R	185.75	ACCOUNTS PAYABLE CHECK
69034	06/30/2022	COURTNEY CAMPBELL	R	6192.00	ACCOUNTS PAYABLE CHECK
69035	06/30/2022	CRYSTAL SPRINGS	R	127.77	ACCOUNTS PAYABLE CHECK
69036	06/30/2022	DEMCO INC	R	257.11	ACCOUNTS PAYABLE CHECK
69037	06/30/2022	ENVIROSCAPE C/O JT&A INC.	R	939.00	ACCOUNTS PAYABLE CHECK
69038	06/30/2022	REBECCA FINDLEY	R	29.84	ACCOUNTS PAYABLE CHECK
69039	06/30/2022	FORT COUCH ACTIVITY ACCOUNT	R	250.00	ACCOUNTS PAYABLE CHECK
69040	06/30/2022	FRESH TECH INTEGRATED	R	10026.86	ACCOUNTS PAYABLE CHECK
69041	06/30/2022	GIULIA GOUKER	R	4500.00	ACCOUNTS PAYABLE CHECK
69042	06/30/2022	HEATHER HERBAY	R	8670.00	ACCOUNTS PAYABLE CHECK
69043	06/30/2022	HIGH SCHOOL ACTIVITY ACCOUNT	R	2616.00	ACCOUNTS PAYABLE CHECK
69044	06/30/2022	JORDAN TAX SERVICE	R	8804.63	ACCOUNTS PAYABLE CHECK
69045	06/30/2022	JESSICA KENNY	R	7740.00	ACCOUNTS PAYABLE CHECK
69046	06/30/2022	MARISSA DYER	R	6192.00	ACCOUNTS PAYABLE CHECK
69047	06/30/2022	MATTHEWS BUS COMPANY	R	55681.60	ACCOUNTS PAYABLE CHECK
69048	06/30/2022	MIDDLETOWN TRACTOR SALES - WASHINGT	R	65007.00	ACCOUNTS PAYABLE CHECK
69049	06/30/2022	OBSERVER-REPORTER	R	818.56	ACCOUNTS PAYABLE CHECK
69050	06/30/2022	PATRICK O'TOOLE	R	200.00	ACCOUNTS PAYABLE CHECK
69051	06/30/2022	PATRICIA PALAZZOLO	R	230.27	ACCOUNTS PAYABLE CHECK
69052	06/30/2022	JENNIFER PARKINSON	R	180.00	ACCOUNTS PAYABLE CHECK
69053	06/30/2022	PENNSYLVANIA VIRTUAL CHARTER SCH	R	1304.80	ACCOUNTS PAYABLE CHECK
69054	06/30/2022	PEOPLES NATURAL GAS COMPANY	R	4248.22	ACCOUNTS PAYABLE CHECK
69055	06/30/2022	PERIPOLE, INC	R	89.86	ACCOUNTS PAYABLE CHECK
69056	06/30/2022	PITTSBURGH POST GAZETTE	R	882.15	ACCOUNTS PAYABLE CHECK
69057	06/30/2022	REPUBLIC SERVICES	R	4256.19	ACCOUNTS PAYABLE CHECK
69058	06/30/2022	EMILY ROBBIBARO	R	19656.00	ACCOUNTS PAYABLE CHECK
69059	06/30/2022	SCOTT ELECTRIC	R	8591.98	ACCOUNTS PAYABLE CHECK
69060	06/30/2022	SIEMENS INDUSTRY, INC	R	20330.91	ACCOUNTS PAYABLE CHECK
69061	06/30/2022	ANGELA TENA	R	6192.00	ACCOUNTS PAYABLE CHECK
69062	06/30/2022	TOWNSHIP OF UPPER ST CLAIR --SEWAGE	R	12.69	ACCOUNTS PAYABLE CHECK
69063	06/30/2022	U.S. BANK	R	7745.76	ACCOUNTS PAYABLE CHECK
69064	06/30/2022	WENGER COMPANY	R	2000.00	ACCOUNTS PAYABLE CHECK
69065	06/30/2022	WEST PENN POWER	R	7977.38	ACCOUNTS PAYABLE CHECK
69066	07/08/2022	NOVUM DESIGNS	R	272.90	ACCOUNTS PAYABLE CHECK
69067	07/08/2022	ACCESS INFORMATION HOLDINGS	R	870.70	ACCOUNTS PAYABLE CHECK
69068	07/08/2022	AGIREPAIR, INC	R	3177.00	ACCOUNTS PAYABLE CHECK
69069	07/08/2022	AGPARTS EDUCATION	R	1139.00	ACCOUNTS PAYABLE CHECK
69070	07/08/2022	ALLEGHENY INTERMEDIATE UNIT	R	3250.40	ACCOUNTS PAYABLE CHECK
69071	07/08/2022	ALLEGRA	R	6715.52	ACCOUNTS PAYABLE CHECK
69072	07/08/2022	AMCA SYSTEMS, LLC	R	124.00	ACCOUNTS PAYABLE CHECK
69073	07/08/2022	ANASTASIA G ANTHONY	R	52.13	ACCOUNTS PAYABLE CHECK
69074	07/08/2022	APPLE COMPUTER INC.	R	314.07	ACCOUNTS PAYABLE CHECK
69075	07/08/2022	ARAMARK CORPORATION	R	314.80	ACCOUNTS PAYABLE CHECK

2021-2022
August.

DATE: 08/04/2022
TIME: 15:05:41

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 2
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69023' and '69128'

69076	07/08/2022	AXIOS TUTORING	R	893.00	ACCOUNTS PAYABLE CHECK
69077	07/08/2022	BLIND & VISION REHAB SERVICE OF PGH	R	255.00	ACCOUNTS PAYABLE CHECK
69078	07/08/2022	THE BRADLEY CENTER	R	15377.25	ACCOUNTS PAYABLE CHECK
69079	07/08/2022	ROBERT C. CAMERON	R	200.00	ACCOUNTS PAYABLE CHECK
69080	07/08/2022	CENGAGE LEARNING	R	1031.75	ACCOUNTS PAYABLE CHECK
69081	07/08/2022	CENTRAL CATHOLIC	R	192.41	ACCOUNTS PAYABLE CHECK
69082	07/08/2022	CINTAS CORP	R	172.43	ACCOUNTS PAYABLE CHECK
69083	07/08/2022	COLUSSY CHEVROLET INC	R	112.50	ACCOUNTS PAYABLE CHECK
69084	07/08/2022	ENTERPRISE RENT-A-CAR CO OF PITTS	R	400.00	ACCOUNTS PAYABLE CHECK
69085	07/08/2022	EQUIPARTS	R	840.99	ACCOUNTS PAYABLE CHECK
69086	07/08/2022	ESGI, LLC	R	15240.00	ACCOUNTS PAYABLE CHECK
69087	07/08/2022	FLYNN'S COMMERCIAL TIRE	R	4215.99	ACCOUNTS PAYABLE CHECK
69088	07/08/2022	FYDA FREIGHTLINER PITTSBURGH INC	R	705.88	ACCOUNTS PAYABLE CHECK
69089	07/08/2022	GOLDEN EAGLE EQUIPMENT	R	552.31	ACCOUNTS PAYABLE CHECK
69090	07/08/2022	GRAINGER	R	377.82	ACCOUNTS PAYABLE CHECK
69091	07/08/2022	HAPCHUK INC	R	131.34	ACCOUNTS PAYABLE CHECK
69092	07/08/2022	JACKSON WELDING SUPPLY CO.	R	208.14	ACCOUNTS PAYABLE CHECK
69093	07/08/2022	JANETTE CLEMENTS	R	185.00	ACCOUNTS PAYABLE CHECK
69094	07/08/2022	JML LANDSCAPE MANAGEMENT	R	38206.60	ACCOUNTS PAYABLE CHECK
69095	07/08/2022	J.W.PEPPER & SON INC	R	1368.49	ACCOUNTS PAYABLE CHECK
69096	07/08/2022	LAWSON PRODUCTS	R	36.53	ACCOUNTS PAYABLE CHECK
69097	07/08/2022	MATTHEWS BUS COMPANY	R	15471.85	ACCOUNTS PAYABLE CHECK
69098	07/08/2022	MB THERAPY LLC	R	1800.00	ACCOUNTS PAYABLE CHECK
69099	07/08/2022	MEDCO SUPPLY COMPANY	R	22.06	ACCOUNTS PAYABLE CHECK
69100	07/08/2022	MILLER MATS	R	244.07	ACCOUNTS PAYABLE CHECK
69101	07/08/2022	MLAKER, LLC	R	3605.00	ACCOUNTS PAYABLE CHECK
69102	07/08/2022	MOBILE MINI, INC.	R	205.00	ACCOUNTS PAYABLE CHECK
69103	07/08/2022	MODEL APPAREL	R	347.97	ACCOUNTS PAYABLE CHECK
69104	07/08/2022	MR JOHN OF PITTSBURGH	R	113.00	ACCOUNTS PAYABLE CHECK
69105	07/08/2022	KATELYN NASSAR	R	7.11	ACCOUNTS PAYABLE CHECK
69106	07/08/2022	ODP BUSINESS SOLUTIONS, LLC	R	4907.19	ACCOUNTS PAYABLE CHECK
69107	07/08/2022	PAPER PRODUCTS	R	7085.30	ACCOUNTS PAYABLE CHECK
69108	07/08/2022	DOUGLAS B PETRICK	R	64.05	ACCOUNTS PAYABLE CHECK
69109	07/08/2022	PORTS PETROLEUM	R	391.25	ACCOUNTS PAYABLE CHECK
69110	07/08/2022	PRIMEFLEX ADM SERVICES LLC	R	955.72	ACCOUNTS PAYABLE CHECK
69111	07/08/2022	QUEST DIAGNOSTICS	R	570.00	ACCOUNTS PAYABLE CHECK
69112	07/08/2022	ROTARY CLUB OF BETHEL - ST. CLAIR	R	75.00	ACCOUNTS PAYABLE CHECK
69113	07/08/2022	SHERWIN WILLIAMS	R	101.43	ACCOUNTS PAYABLE CHECK
69114	07/08/2022	SIEMENS INDUSTRY, INC	R	769.20	ACCOUNTS PAYABLE CHECK
69115	07/08/2022	SOUTHWOOD PSYCHIATRIC HOSPITAL	R	720.00	ACCOUNTS PAYABLE CHECK
69116	07/08/2022	STATION AUTO PARTS	R	1359.91	ACCOUNTS PAYABLE CHECK
69117	07/08/2022	TEDESCO EXCAVATING & PAVING INC	R	380.00	ACCOUNTS PAYABLE CHECK
69118	07/08/2022	TYLER TECHNOLOGIES, INC	R	580.00	ACCOUNTS PAYABLE CHECK
69119	07/08/2022	UNITY SCHOOL BUS PARTS	R	432.92	ACCOUNTS PAYABLE CHECK
69120	07/08/2022	UPMC	R	4275.00	ACCOUNTS PAYABLE CHECK
69121	07/08/2022	UPMC WORKPARTNERS	R	3993.76	ACCOUNTS PAYABLE CHECK
69122	07/08/2022	VEX ROBOTICS INC	R	31496.00	ACCOUNTS PAYABLE CHECK
69123	07/08/2022	VOLKWEIN BROTHERS	R	5300.00	ACCOUNTS PAYABLE CHECK
69124	07/08/2022	VOLTUS INC	R	610.41	ACCOUNTS PAYABLE CHECK
69125	07/08/2022	WEISS BURKARDT KRAMER LLC	R	21914.73	ACCOUNTS PAYABLE CHECK
69126	07/08/2022	WESLEY FAMILY SERVICES	R	1365.15	ACCOUNTS PAYABLE CHECK
69127	07/08/2022	GRAINGER	R	917.05	ACCOUNTS PAYABLE CHECK
69128	07/13/2022	PA SCHOOL BOARDS ASSOCIATION	R	16794.64	ACCOUNTS PAYABLE CHECK
TOTAL FUND				567404.99	
TOTAL REPORT				567404.99	

DATE: 08/04/2022
TIME: 15:04:07

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69165' and '69236'

DISTRIBUTION FUND: 10

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
69165	07/15/2022	AGIREPAIR, INC	R	337.00	ACCOUNTS PAYABLE CHECK
69166	07/15/2022	AGPARTS EDUCATION	R	1532.00	ACCOUNTS PAYABLE CHECK
69167	07/15/2022	ALLEGHENY INTERMEDIATE UNIT	R	1609.00	ACCOUNTS PAYABLE CHECK
69168	07/15/2022	APPLE COMPUTER INC.	R	3680.60	ACCOUNTS PAYABLE CHECK
69169	07/15/2022	ARAMARK CORPORATION	R	137.11	ACCOUNTS PAYABLE CHECK
69170	07/15/2022	AT&T MOBILITY	R	3353.11	ACCOUNTS PAYABLE CHECK
69171	07/15/2022	CENTURY SPORTS INC	R	39.32	ACCOUNTS PAYABLE CHECK
69172	07/15/2022	COLUSSY CHEVROLET INC	R	112.50	ACCOUNTS PAYABLE CHECK
69173	07/15/2022	CRYSTAL SOUND SYSTEMS INC	R	346.00	ACCOUNTS PAYABLE CHECK
69174	07/15/2022	BART DANTONIO	R	204.94	ACCOUNTS PAYABLE CHECK
69175	07/15/2022	ENTERPRISE RENT-A-CAR CO OF PITTS	R	992.75	ACCOUNTS PAYABLE CHECK
69176	07/15/2022	FIRST STUDENT	R	6529.42	ACCOUNTS PAYABLE CHECK
69177	07/15/2022	GROTH MUSIC	R	999.99	ACCOUNTS PAYABLE CHECK
69178	07/15/2022	IT'S ALL CLEAN, INC	R	2195.90	ACCOUNTS PAYABLE CHECK
69179	07/15/2022	JACKSON WELDING SUPPLY CO.	R	172.42	ACCOUNTS PAYABLE CHECK
69180	07/15/2022	JUST FOR KIX, LLC	R	528.00	ACCOUNTS PAYABLE CHECK
69181	07/15/2022	KEYSTONE SPRING SVC	R	115.09	ACCOUNTS PAYABLE CHECK
69182	07/15/2022	MODEL APPAREL	R	158.15	ACCOUNTS PAYABLE CHECK
69183	07/15/2022	MONOPRICE, INC.	R	409.50	ACCOUNTS PAYABLE CHECK
69184	07/15/2022	ODP BUSINESS SOLUTIONS, LLC	R	1114.17	ACCOUNTS PAYABLE CHECK
69185	07/15/2022	ORKIN COMMERCIAL SERVICES	V	0.00	VOID: MULTI STUB CHECK
69186	07/15/2022	ORKIN COMMERCIAL SERVICES	R	454.49	ACCOUNTS PAYABLE CHECK
69187	07/15/2022	PAPER PRODUCTS	R	434.64	ACCOUNTS PAYABLE CHECK
69188	07/15/2022	PENNSYLVANIA AMERICAN WATER CO	R	10655.32	ACCOUNTS PAYABLE CHECK
69189	07/15/2022	PITTSBURGH POST GAZETTE	R	604.00	ACCOUNTS PAYABLE CHECK
69190	07/15/2022	RPS CONNECT	R	145.00	ACCOUNTS PAYABLE CHECK
69191	07/15/2022	ST CLAIR MED SVC DBA ST CLAIR OCC	R	620.00	ACCOUNTS PAYABLE CHECK
69192	07/15/2022	TOWNSHIP OF UPPER ST CLAIR	R	2852.15	ACCOUNTS PAYABLE CHECK
69193	07/15/2022	TURNBERRY, L.P.	R	13125.04	ACCOUNTS PAYABLE CHECK
69194	07/15/2022	TYLER TECHNOLOGIES, INC	R	1395.00	ACCOUNTS PAYABLE CHECK
69195	07/15/2022	UGI ENERGY SERVICES	R	10161.29	ACCOUNTS PAYABLE CHECK
69196	07/15/2022	USC NUTRITION CENTER	R	742.28	ACCOUNTS PAYABLE CHECK
69197	07/15/2022	TINA MARIE VOJTKO	R	120.00	ACCOUNTS PAYABLE CHECK
69198	07/15/2022	ERIN D WALKER	R	65.68	ACCOUNTS PAYABLE CHECK
69199	07/15/2022	WEST PENN LACO	R	66.00	ACCOUNTS PAYABLE CHECK
69200	07/15/2022	WEST PENN POWER	R	4937.96	ACCOUNTS PAYABLE CHECK
69201	07/15/2022	WINDSTREAM	R	1080.21	ACCOUNTS PAYABLE CHECK
69202	07/15/2022	XTREME CAR & TRUCK	R	975.00	ACCOUNTS PAYABLE CHECK
69203	07/22/2022	ALLEGHENY INTERMEDIATE UNIT	R	9542.94	ACCOUNTS PAYABLE CHECK
69204	07/22/2022	AMAZON	R	3429.52	ACCOUNTS PAYABLE CHECK
69205	07/22/2022	ARAMARK CORPORATION	R	37.01	ACCOUNTS PAYABLE CHECK
69206	07/22/2022	AXIOS TUTORING	R	2171.00	ACCOUNTS PAYABLE CHECK
69207	07/22/2022	AMY BEYERL	R	2400.00	ACCOUNTS PAYABLE CHECK
69208	07/22/2022	CDW GOVERNMENT INC	R	3497.00	ACCOUNTS PAYABLE CHECK
69209	07/22/2022	CENTURY SPORTS INC	R	321.78	ACCOUNTS PAYABLE CHECK
69210	07/22/2022	CENTURY SPORTS INC	R	896.40	ACCOUNTS PAYABLE CHECK
69211	07/22/2022	CENTURY SPORTS INC	R	3070.90	ACCOUNTS PAYABLE CHECK
69212	07/22/2022	CROSSROADS SPEECH & HEARING	R	36316.00	ACCOUNTS PAYABLE CHECK
69213	07/22/2022	DEMCO INC	R	460.05	ACCOUNTS PAYABLE CHECK
69214	07/22/2022	PETE DONATI & SONS GREENHOUSES	R	275.00	ACCOUNTS PAYABLE CHECK
69215	07/22/2022	CHERYL EMMERT	R	175.00	ACCOUNTS PAYABLE CHECK
69216	07/22/2022	ENTERPRISE RENT-A-CAR CO OF PITTS	R	1520.00	ACCOUNTS PAYABLE CHECK
69217	07/22/2022	LAW OFFICES OF JESSICA QUINN-HORGAN	R	6592.00	ACCOUNTS PAYABLE CHECK

DATE: 08/04/2022
TIME: 15:04:07

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 2
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69165' and '69236'

* 69217	08/01/2022	LAW OFFICES OF JESSICA QUINN-HORGAN	V	-6592.00	VOID MANUAL CHECK
69218	07/22/2022	CANDACE GARTLEY	R	100.00	ACCOUNTS PAYABLE CHECK
69219	07/22/2022	GRAINGER	R	224.89	ACCOUNTS PAYABLE CHECK
69220	07/22/2022	JORDAN TAX SERVICE	R	122.46	ACCOUNTS PAYABLE CHECK
* 69221	07/22/2022	KNICKERBOCKER RUSSELL CO INC	R	1706.85	ACCOUNTS PAYABLE CHECK
69221	07/22/2022	KNICKERBOCKER RUSSELL CO INC	V	-1706.85	VOID MANUAL CHECK
69222	07/22/2022	KUDLA'S MARATHON	R	37.05	ACCOUNTS PAYABLE CHECK
69223	07/22/2022	MF ATHLETIC	R	3260.25	ACCOUNTS PAYABLE CHECK
69224	07/22/2022	NICOLE LAFRANKI	R	100.00	ACCOUNTS PAYABLE CHECK
69225	07/22/2022	OBSERVER-REPORTER	R	561.16	ACCOUNTS PAYABLE CHECK
69226	07/22/2022	ODP BUSINESS SOLUTIONS, LLC	R	310.82	ACCOUNTS PAYABLE CHECK
69227	07/22/2022	PENNSYLVANIA AMERICAN WATER CO	R	91.12	ACCOUNTS PAYABLE CHECK
69228	07/22/2022	ROADSAFE TRAFFIC SYSTEMS	R	240.00	ACCOUNTS PAYABLE CHECK
69229	07/22/2022	SUPERIOR FACTORY SERVICE	R	173.00	ACCOUNTS PAYABLE CHECK
69230	07/22/2022	TOWNSHIP OF UPPER ST CLAIR --SEWAGE	R	16788.19	ACCOUNTS PAYABLE CHECK
69231	07/22/2022	TRI-COMMUNITY SOUTH E.M.S.	R	540.00	ACCOUNTS PAYABLE CHECK
69232	07/22/2022	UGI ENERGY SERVICES	R	1322.85	ACCOUNTS PAYABLE CHECK
69233	07/22/2022	USC NUTRITION CENTER	R	1843.43	ACCOUNTS PAYABLE CHECK
69234	07/22/2022	THE WATSON INSTITUTE	R	14352.73	ACCOUNTS PAYABLE CHECK
69235	07/22/2022	WEAVER THERAPY SYSTEMS, INC	R	230.00	ACCOUNTS PAYABLE CHECK
69236	07/22/2022	WEST PENN POWER	R	879.94	ACCOUNTS PAYABLE CHECK
TOTAL FUND				178291.52	
TOTAL REPORT				<u>178291.52</u>	

DATE: 08/04/2022
TIME: 15:11:22

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69332' and '69345'

DISTRIBUTION FUND: 10

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
69332	07/28/2022	ADVENT COMMUNICATION SYSTEMS	R	4500.00	ACCOUNTS PAYABLE CHECK
69333	07/28/2022	APPLE COMPUTER INC.	R	6.95	ACCOUNTS PAYABLE CHECK
69334	07/28/2022	MICHAEL BINKLEY	R	464.40	ACCOUNTS PAYABLE CHECK
69335	07/28/2022	CDW GOVERNMENT INC	R	10800.00	ACCOUNTS PAYABLE CHECK
69336	07/28/2022	PAMELA DILLIE	R	46.77	ACCOUNTS PAYABLE CHECK
69337	07/28/2022	JOHN FERRIS	R	74.99	ACCOUNTS PAYABLE CHECK
69338	07/28/2022	REBECCA FINDLEY	R	45.75	ACCOUNTS PAYABLE CHECK
69339	07/28/2022	GAMESTRAT	R	1400.00	ACCOUNTS PAYABLE CHECK
69340	07/28/2022	JORDAN TAX SERVICE	R	2715.40	ACCOUNTS PAYABLE CHECK
69341	07/28/2022	MARK MILLER	R	118.57	ACCOUNTS PAYABLE CHECK
69342	07/28/2022	ODP BUSINESS SOLUTIONS, LLC	R	4378.96	ACCOUNTS PAYABLE CHECK
69343	07/28/2022	PETROLEUM TRADERS CORPORATION	R	25628.86	ACCOUNTS PAYABLE CHECK
69344	07/28/2022	TRI-STATE AREA SCH STUDY COUNCIL	R	250.00	ACCOUNTS PAYABLE CHECK
69345	07/28/2022	KELLEE URSO	R	5762.00	ACCOUNTS PAYABLE CHECK
TOTAL FUND				56192.65	
TOTAL REPORT				56192.65	

DATE: 08/04/2022
TIME: 15:08:39

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69417' and '69434'

DISTRIBUTION FUND: 10

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
69417	08/04/2022	ARTHUR FELDMAN, ESQUIRE	R	8587.50	ACCOUNTS PAYABLE CHECK
69418	08/04/2022	AXIOS TUTORING	R	560.00	ACCOUNTS PAYABLE CHECK
69419	08/04/2022	RHONDA R. BATTENFELDER	R	850.00	ACCOUNTS PAYABLE CHECK
69420	08/04/2022	BATTERIES PLUS	R	642.80	ACCOUNTS PAYABLE CHECK
69421	08/04/2022	CANDACE CORCORAN	R	100.00	ACCOUNTS PAYABLE CHECK
69422	08/04/2022	THE CHILDREN'S INSTITUTE	R	4500.00	ACCOUNTS PAYABLE CHECK
69423	08/04/2022	COURTNEY WREGGET	R	838.20	ACCOUNTS PAYABLE CHECK
69424	08/04/2022	SUSANNE DASILVA	R	5250.00	ACCOUNTS PAYABLE CHECK
69425	08/04/2022	FYDA FREIGHTLINER PITTSBURGH INC	R	419.31	ACCOUNTS PAYABLE CHECK
69426	08/04/2022	HOME DEPOT	V	0.00	VOID: MULTI STUB CHECK
69427	08/04/2022	HOME DEPOT	R	4681.36	ACCOUNTS PAYABLE CHECK
69428	08/04/2022	IMAGE360 DBA NOVUM DESIGNS	R	123.10	ACCOUNTS PAYABLE CHECK
69429	08/04/2022	INFOBASE LEARNING	R	809.18	ACCOUNTS PAYABLE CHECK
69430	08/04/2022	LITERACY FOOTPRINTS	V	-6885.00	VOID MANUAL CHECK
* 69430	08/04/2022	LITERACY FOOTPRINTS	R	6885.00	ACCOUNTS PAYABLE CHECK
69431	08/04/2022	M & M PHOTOGRAPHY	R	624.88	ACCOUNTS PAYABLE CHECK
69432	08/04/2022	MAXIM HEALTHCARE SERVICES	R	8386.70	ACCOUNTS PAYABLE CHECK
69433	08/04/2022	UPMC	R	1190.00	ACCOUNTS PAYABLE CHECK
69434	08/04/2022	PIONEER VALLEY BOOKS	R	6885.00	ACCOUNTS PAYABLE CHECK
TOTAL FUND				44448.03	
TOTAL REPORT				<u>44448.03</u>	

HAND CHECKS Funclio

DATE: 08/04/2022
TIME: 15:07:41

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69295' and '69297'

DISTRIBUTION FUND: 10

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
69295	07/22/2022	KNICKERBOCKER RUSSELL CO INC	R	1566.85	ACCOUNTS PAYABLE CHECK
69296	07/22/2022	ROADSAFE TRAFFIC SYSTEMS	R	140.00	ACCOUNTS PAYABLE CHECK
69297	07/22/2022	TOWNSHIP OF UPPER ST CLAIR --SEWAGE	R	1092.25	ACCOUNTS PAYABLE CHECK
TOTAL FUND				2799.10	
TOTAL REPORT				<u>2799.10</u>	

567,404.990000+
178,291.520000+
56,192.650000+
44,448.050000+
2,799.100000+
849,136.290000*+

Fund 31 - WIRE

DATE: 08/04/2022
TIME: 15:24:39

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='31' and chkstat.check_no='2260'

DISTRIBUTION FUND: 31

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
2260	06/27/2022	SCHAEDLER YESCO DIST.	R	960.00	ACCOUNTS PAYABLE CHECK
TOTAL FUND				960.00	
TOTAL REPORT				960.00	

HAND CHECKS

DATE: 08/04/2022
TIME: 15:25:37UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDSPAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='50' and chkstat.check_no between '6905' and '6925'

DISTRIBUTION FUND: 50

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
6905	06/30/2022	AMY ADELMAN	R	13.82	ACCOUNTS PAYABLE CHECK
6906	06/30/2022	BARRY BARTUSIAK	R	53.55	ACCOUNTS PAYABLE CHECK
6907	06/30/2022	BRIDGET TEFFT	R	9.50	ACCOUNTS PAYABLE CHECK
6908	06/30/2022	CINDY BAIRD	R	67.35	ACCOUNTS PAYABLE CHECK
6909	06/30/2022	DONNA O'GRADY	R	12.60	ACCOUNTS PAYABLE CHECK
6910	06/30/2022	JEN WHITE	R	9.80	ACCOUNTS PAYABLE CHECK
6911	06/30/2022	JOAN JOSON	R	86.10	ACCOUNTS PAYABLE CHECK
6912	06/30/2022	JOSEPH CARSON	R	37.10	ACCOUNTS PAYABLE CHECK
6913	06/30/2022	KAREN WEINHEIMER	R	78.80	ACCOUNTS PAYABLE CHECK
6914	06/30/2022	KARLA GODISH	R	26.15	ACCOUNTS PAYABLE CHECK
6915	06/30/2022	KATHLEEN FRIEDMAN	R	15.30	ACCOUNTS PAYABLE CHECK
6916	06/30/2022	KRISTINE FISHELL	R	11.75	ACCOUNTS PAYABLE CHECK
6917	06/30/2022	LORI PASH	R	34.10	ACCOUNTS PAYABLE CHECK
6918	06/30/2022	MARK CLARK	R	13.35	ACCOUNTS PAYABLE CHECK
6919	06/30/2022	MATTHEW NAUMANN	R	20.05	ACCOUNTS PAYABLE CHECK
6920	06/30/2022	MICHELLE LUND	R	8.84	ACCOUNTS PAYABLE CHECK
6921	06/30/2022	PATRICK CHEN	R	39.65	ACCOUNTS PAYABLE CHECK
6922	06/30/2022	PAUL M. KOVELL, III	R	12.15	ACCOUNTS PAYABLE CHECK
6923	06/30/2022	TRAVIS FINNEY	R	51.00	ACCOUNTS PAYABLE CHECK
6924	06/30/2022	VIRGINIA WRIGHT	R	22.34	ACCOUNTS PAYABLE CHECK
6925	06/30/2022	UPPER ST CLAIR SCHOOL DISTRICT	R	87044.11	ACCOUNTS PAYABLE CHECK
TOTAL FUND				87667.41	
TOTAL REPORT				87667.41	

Fund 10 Handchecks

22-23

DATE: 08/04/2022
TIME: 15:14:48UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDSPAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69129' and '69164'

DISTRIBUTION FUND: 10

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
69129	07/15/2022	ABCO FIRE PROTECTION INC	R	2215.64	ACCOUNTS PAYABLE CHECK
69130	07/15/2022	ALLEGHENY INTERMEDIATE UNIT	R	3000.00	ACCOUNTS PAYABLE CHECK
69131	07/15/2022	ASSOCIATION FOR MIDDLE LEVEL EDU	R	89.00	ACCOUNTS PAYABLE CHECK
69132	07/15/2022	AMY BEYERL	R	200.00	ACCOUNTS PAYABLE CHECK
69133	07/15/2022	BLUE BIRD OF PITTSBURGH	R	439.88	ACCOUNTS PAYABLE CHECK
69134	07/15/2022	BRIGHTLY SOFTWARE, INC.	R	13032.19	ACCOUNTS PAYABLE CHECK
69135	07/15/2022	CINTAS CORP	R	244.39	ACCOUNTS PAYABLE CHECK
69136	07/15/2022	CM REGENT, LLC	R	8411.16	ACCOUNTS PAYABLE CHECK
69137	07/15/2022	COMCAST BUSINESS	R	1519.28	ACCOUNTS PAYABLE CHECK
69138	07/15/2022	COUNTRY REPORTS	R	95.00	ACCOUNTS PAYABLE CHECK
69139	07/15/2022	CRYSTAL SOUND SYSTEMS INC	R	540.00	ACCOUNTS PAYABLE CHECK
69140	07/15/2022	MICHAEL DAVIA	R	205.41	ACCOUNTS PAYABLE CHECK
69141	07/15/2022	DORIAN BUSINESS SYSTEMS LLC	R	349.00	ACCOUNTS PAYABLE CHECK
69142	07/15/2022	EDUCATION WEEK	R	79.00	ACCOUNTS PAYABLE CHECK
69143	07/15/2022	EXPLAIN EVERYTHING SALES, INC.	R	3499.00	ACCOUNTS PAYABLE CHECK
69144	07/15/2022	FIREPLACE INC	R	1199.00	ACCOUNTS PAYABLE CHECK
69145	07/15/2022	FOCUS SCHOOL SOFTWARE	R	37800.00	ACCOUNTS PAYABLE CHECK
69146	07/15/2022	FRONTLINE TECHNOLOGIES, INC.	R	19483.16	ACCOUNTS PAYABLE CHECK
69147	07/15/2022	FYDA FREIGHTLINER PITTSBURGH INC	R	804.36	ACCOUNTS PAYABLE CHECK
69148	07/15/2022	HAPCHUK INC	R	131.34	ACCOUNTS PAYABLE CHECK
69149	07/15/2022	HILL INTERNATIONAL TRUCKS LLC	R	487.86	ACCOUNTS PAYABLE CHECK
69150	07/15/2022	HSLC HEALTH SCIENCE LIBRARIES CONSO	R	650.00	ACCOUNTS PAYABLE CHECK
69151	07/15/2022	IDENTIMETRICS, INC	R	1960.00	ACCOUNTS PAYABLE CHECK
69152	07/15/2022	INSTRUCTURE	R	31012.80	ACCOUNTS PAYABLE CHECK
69153	07/15/2022	INTERSTATE TAX SERVICE INC	R	536.40	ACCOUNTS PAYABLE CHECK
69154	07/15/2022	MODEL APPAREL	R	39.38	ACCOUNTS PAYABLE CHECK
69155	07/15/2022	MYSTERY SCIENCE	R	3975.00	ACCOUNTS PAYABLE CHECK
69156	07/15/2022	PAINTERS SUPPLY AND EQUIPMENT, INC.	R	7.33	ACCOUNTS PAYABLE CHECK
69157	07/15/2022	PAPSA	R	340.00	ACCOUNTS PAYABLE CHECK
69158	07/15/2022	PENNSYLVANIA STATE UNIVERSITY	R	50.00	ACCOUNTS PAYABLE CHECK
69159	07/15/2022	PIVOT INTERACTIVES	R	2000.00	ACCOUNTS PAYABLE CHECK
69160	07/15/2022	WILLIAM RULLO	R	200.00	ACCOUNTS PAYABLE CHECK
69161	07/15/2022	SOUTHWEST PASBO	R	50.00	ACCOUNTS PAYABLE CHECK
69162	07/15/2022	STATION AUTO PARTS	R	117.96	ACCOUNTS PAYABLE CHECK
69163	07/15/2022	TIMECLOCK PLUS	R	650.00	ACCOUNTS PAYABLE CHECK
69164	07/15/2022	WOLFINGTON BODY CO., INC	R	497.81	ACCOUNTS PAYABLE CHECK
TOTAL FUND				135911.35	
TOTAL REPORT				<u>135911.35</u>	

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DATE: 08/04/2022
TIME: 15:15:25

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69237' and '69294'

DISTRIBUTION FUND: 10

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
69237	07/22/2022	AGILE SPORTS TECHNOLOGIES DBA HUDL	R	20800.00	ACCOUNTS PAYABLE CHECK
69238	07/22/2022	AGILEBITS INC. DBA IPASSWORD	R	509.10	ACCOUNTS PAYABLE CHECK
69239	07/22/2022	AMAZON	R	2921.11	ACCOUNTS PAYABLE CHECK
69240	07/22/2022	AMCOM OFFICE SYSTEMS	R	10.95	ACCOUNTS PAYABLE CHECK
69241	07/22/2022	APPLE COMPUTER INC.	R	279.00	ACCOUNTS PAYABLE CHECK
69242	07/22/2022	BALDWIN CROSS COUNTRY CLUB	R	470.00	ACCOUNTS PAYABLE CHECK
69243	07/22/2022	BIG 56 ATHLETIC CONFERENCE	R	635.00	ACCOUNTS PAYABLE CHECK
69244	07/22/2022	BIGTEAMS LCC/SCHEDULE STAR	R	4950.00	ACCOUNTS PAYABLE CHECK
69245	07/22/2022	BLICK ART MATERIALS LLC	R	382.49	ACCOUNTS PAYABLE CHECK
69246	07/22/2022	TIMOTHY BRIGGS	R	30.00	ACCOUNTS PAYABLE CHECK
69247	07/22/2022	BSN SPORTS	R	286.00	ACCOUNTS PAYABLE CHECK
69248	07/22/2022	CAL U CROSS COUNTRY	R	320.00	ACCOUNTS PAYABLE CHECK
69249	07/22/2022	CERDANT	R	55159.92	ACCOUNTS PAYABLE CHECK
69250	07/22/2022	CLARIS/FILEMAKER	R	4269.00	ACCOUNTS PAYABLE CHECK
69251	07/22/2022	COLUMBIA GAS OF PENNSYLVANIA	R	62.38	ACCOUNTS PAYABLE CHECK
69252	07/22/2022	CRHLEE CONSULTING LLC	R	816.56	ACCOUNTS PAYABLE CHECK
69253	07/22/2022	DAIKIN APPLIED	R	45000.00	ACCOUNTS PAYABLE CHECK
69254	07/22/2022	DOCUSIGN	R	3767.40	ACCOUNTS PAYABLE CHECK
69255	07/22/2022	DQE COMMUNICATIONS	R	660.00	ACCOUNTS PAYABLE CHECK
69256	07/22/2022	EDUSPIRE	R	5600.00	ACCOUNTS PAYABLE CHECK
69257	07/22/2022	FEDEX	R	82.86	ACCOUNTS PAYABLE CHECK
69258	07/22/2022	MATTHEW A FEDOR	R	30.00	ACCOUNTS PAYABLE CHECK
69259	07/22/2022	JOHN FERRIS	R	30.00	ACCOUNTS PAYABLE CHECK
69260	07/22/2022	FLINN SCIENTIFIC INC	R	52.72	ACCOUNTS PAYABLE CHECK
69261	07/22/2022	FRESH TECH INTEGRATED	R	300.00	ACCOUNTS PAYABLE CHECK
69262	07/22/2022	GENERATION GENIUS INC	R	2146.00	ACCOUNTS PAYABLE CHECK
69263	07/22/2022	GRAFIX BUSINESS SOLUTIONS	R	2250.00	ACCOUNTS PAYABLE CHECK
69264	07/22/2022	BRIAN K GROVER	R	30.00	ACCOUNTS PAYABLE CHECK
69265	07/22/2022	HIGH SCHOOL ACTIVITY ACCOUNT	R	8200.00	ACCOUNTS PAYABLE CHECK
69266	07/22/2022	HUNTINGTON PUBLIC CAPITAL CORP	R	4519.73	ACCOUNTS PAYABLE CHECK
69267	07/22/2022	INFOBASE LEARNING	R	1918.12	ACCOUNTS PAYABLE CHECK
69268	07/22/2022	INTERNATIONAL BACCALAUREATE ORG	R	29214.00	ACCOUNTS PAYABLE CHECK
69269	07/22/2022	JUNIOR LIBRARY GUILD	R	832.83	ACCOUNTS PAYABLE CHECK
69270	07/22/2022	J.W.PEPPER & SON INC	R	857.53	ACCOUNTS PAYABLE CHECK
69271	07/22/2022	DONALD W KOZAK	R	30.00	ACCOUNTS PAYABLE CHECK
69272	07/22/2022	LAKESHORE LEARNING MATERIALS	R	343.79	ACCOUNTS PAYABLE CHECK
69273	07/22/2022	LEWAY ENTERPRISES	R	7740.00	ACCOUNTS PAYABLE CHECK
69274	07/22/2022	MCCORMICK'S GROUP LLC	R	217.17	ACCOUNTS PAYABLE CHECK
69275	07/22/2022	MUSIC & ARTS CENTER	R	435.81	ACCOUNTS PAYABLE CHECK
69276	07/22/2022	ODP BUSINESS SOLUTIONS, LLC	R	92.87	ACCOUNTS PAYABLE CHECK
69277	07/22/2022	PATRICK O'TOOLE	R	200.00	ACCOUNTS PAYABLE CHECK
69278	07/22/2022	PA ASSOC OF SCHOOL ADMINISTRATORS	R	5610.00	ACCOUNTS PAYABLE CHECK
69279	07/22/2022	PEOPLES NATURAL GAS COMPANY	R	607.71	ACCOUNTS PAYABLE CHECK
69280	07/22/2022	PIAA FOUNDATION	R	675.00	ACCOUNTS PAYABLE CHECK
69281	07/22/2022	KAREN POWERS	R	30.00	ACCOUNTS PAYABLE CHECK
69282	07/22/2022	POWERSCHOOL GROUP LLC	R	14007.54	ACCOUNTS PAYABLE CHECK
69283	07/22/2022	REALLY GOOD STUFF	R	275.91	ACCOUNTS PAYABLE CHECK
69284	07/22/2022	RISE VISION	R	1881.00	ACCOUNTS PAYABLE CHECK
69285	07/22/2022	RUBICON INTERNATIONAL	R	15171.00	ACCOUNTS PAYABLE CHECK
69286	07/22/2022	ZACHARY DAVID RUGG	R	30.00	ACCOUNTS PAYABLE CHECK
69287	07/22/2022	STEADFAST INNOVATION	R	9900.00	ACCOUNTS PAYABLE CHECK
69288	07/22/2022	SUPERIOR FACTORY SERVICE	R	1415.60	ACCOUNTS PAYABLE CHECK
69289	07/22/2022	TURNBERRY, L.P.	R	14978.54	ACCOUNTS PAYABLE CHECK

DATE: 08/04/2022
TIME: 15:15:25

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 2
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69237' and '69294'

69290	07/22/2022	TYPING AGENT LLC	R	2016.00	ACCOUNTS PAYABLE CHECK
69291	07/22/2022	VOLKWEIN BROTHERS	R	35.00	ACCOUNTS PAYABLE CHECK
69292	07/22/2022	THE WATSON INSTITUTE	R	20750.00	ACCOUNTS PAYABLE CHECK
69293	07/22/2022	WEST PENN LACO	R	370.93	ACCOUNTS PAYABLE CHECK
69294	07/22/2022	WEST PENN POWER	R	31723.44	ACCOUNTS PAYABLE CHECK
TOTAL FUND				325930.01	
TOTAL REPORT				325930.01	

DATE: 08/04/2022
TIME: 15:16:05

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69298' and '69331'

DISTRIBUTION FUND: 10

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
69298	07/29/2022	UPPER ST CLAIR EDUCATION ASSOC	R	15943.55	ACCOUNTS PAYABLE CHECK
69299	07/29/2022	UPPER ST CLAIR SF/AFT	R	2787.59	ACCOUNTS PAYABLE CHECK
69300	07/28/2022	AMAZON	R	184.33	ACCOUNTS PAYABLE CHECK
69301	07/28/2022	ARBOR SCI	R	1806.40	ACCOUNTS PAYABLE CHECK
69302	07/28/2022	ASSETWORKS LLC	R	4165.00	ACCOUNTS PAYABLE CHECK
69303	07/28/2022	BANDSHOPPE	R	758.00	ACCOUNTS PAYABLE CHECK
69304	07/28/2022	BLICK ART MATERIALS LLC	R	23.40	ACCOUNTS PAYABLE CHECK
69305	07/28/2022	CANON-MCMILLIAN VOLLEYBALL BOOSTERS	R	250.00	ACCOUNTS PAYABLE CHECK
69306	07/28/2022	CDW GOVERNMENT INC	R	2320.00	ACCOUNTS PAYABLE CHECK
69307	07/28/2022	DEMCO INC	R	75.96	ACCOUNTS PAYABLE CHECK
69308	07/28/2022	DESIGN SCIENCE INC	R	1143.30	ACCOUNTS PAYABLE CHECK
69309	07/28/2022	PAMELA DILLIE	R	358.84	ACCOUNTS PAYABLE CHECK
69310	07/28/2022	EDULINK INC.	R	19658.00	ACCOUNTS PAYABLE CHECK
69311	07/28/2022	FEDEX	R	55.79	ACCOUNTS PAYABLE CHECK
69312	07/28/2022	FLUENCY MATTERS/WAYSIDE PUBLISHING	R	33.00	ACCOUNTS PAYABLE CHECK
69313	07/28/2022	GOROUT	R	3990.00	ACCOUNTS PAYABLE CHECK
69314	07/28/2022	INTRADO INTERACTIVE/SCHOOLMESSENGER	R	9357.40	ACCOUNTS PAYABLE CHECK
69315	07/28/2022	L.THOMAS BODY SHOP & TOWING INC	R	660.00	ACCOUNTS PAYABLE CHECK
69316	07/28/2022	MACKIN EDUCATIONAL RESOURCES	R	750.00	ACCOUNTS PAYABLE CHECK
69317	07/28/2022	MEDCO SUPPLY COMPANY	R	7973.01	ACCOUNTS PAYABLE CHECK
69318	07/28/2022	MARK MILLER	R	205.00	ACCOUNTS PAYABLE CHECK
69319	07/28/2022	MUSIC & ARTS CENTER	R	124.50	ACCOUNTS PAYABLE CHECK
69320	07/28/2022	NEWSLA	R	14520.00	ACCOUNTS PAYABLE CHECK
69321	07/28/2022	ODP BUSINESS SOLUTIONS, LLC	R	782.42	ACCOUNTS PAYABLE CHECK
69322	07/28/2022	PENNSYLVANIA AMERICAN WATER CO	R	1633.50	ACCOUNTS PAYABLE CHECK
69323	07/28/2022	PEOPLES NATURAL GAS COMPANY	R	2935.82	ACCOUNTS PAYABLE CHECK
69324	07/28/2022	PITSCO EDUCATION,LLC	R	1172.35	ACCOUNTS PAYABLE CHECK
69325	07/28/2022	SCHOLASTIC INC	R	102.16	ACCOUNTS PAYABLE CHECK
69326	07/28/2022	SUMDOG INC	R	1925.00	ACCOUNTS PAYABLE CHECK
69327	07/28/2022	TEACHERS DISCOVERY	R	170.14	ACCOUNTS PAYABLE CHECK
69328	07/28/2022	TYLER TECHNOLOGIES, INC	R	465.00	ACCOUNTS PAYABLE CHECK
69329	07/28/2022	U.S. BANK	R	7745.76	ACCOUNTS PAYABLE CHECK
69330	07/28/2022	ULINE SHIPPING SUPPLY SPECIALIST	R	356.24	ACCOUNTS PAYABLE CHECK
69331	07/28/2022	WEST PENN POWER	R	15703.54	ACCOUNTS PAYABLE CHECK
TOTAL FUND				120135.00	
TOTAL REPORT				<u>120135.00</u>	

DATE: 08/04/2022
TIME: 15:16:49

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69346' and '69416'

DISTRIBUTION FUND: 10

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
69346	07/28/2022	HUNTINGTON PUBLIC CAPITAL CORP	R	7054.82	ACCOUNTS PAYABLE CHECK
69347	08/01/2022	ESQUIRE SOLUTIONS, LLC	R	6592.00	ACCOUNTS PAYABLE CHECK
69348	08/02/2022	KEVIN SCHOFIELD	R	200.00	ACCOUNTS PAYABLE CHECK
69349	08/04/2022	ACCESS INFORMATION HOLDINGS	R	944.75	ACCOUNTS PAYABLE CHECK
69350	08/04/2022	AG IREPAIR	R	381.00	ACCOUNTS PAYABLE CHECK
69351	08/04/2022	ALLEGRA	R	3482.56	ACCOUNTS PAYABLE CHECK
69352	08/04/2022	APPLE COMPUTER INC.	R	3219.00	ACCOUNTS PAYABLE CHECK
69353	08/04/2022	ARBITER PAY	R	15000.00	ACCOUNTS PAYABLE CHECK
69354	08/04/2022	AXIOS TUTORING	R	1280.00	ACCOUNTS PAYABLE CHECK
69355	08/04/2022	RHONDA R. BATTENFELDER	R	4150.00	ACCOUNTS PAYABLE CHECK
69356	08/04/2022	BRIGHTLY SOFTWARE, INC.	R	1548.43	ACCOUNTS PAYABLE CHECK
69357	08/04/2022	CDW GOVERNMENT INC	R	48256.00	ACCOUNTS PAYABLE CHECK
69358	08/04/2022	CHEMWAY INC.	R	3142.00	ACCOUNTS PAYABLE CHECK
69359	08/04/2022	THE CHILDREN'S INSTITUTE	R	7500.00	ACCOUNTS PAYABLE CHECK
69360	08/04/2022	COMCAST BUSINESS	R	1365.33	ACCOUNTS PAYABLE CHECK
69361	08/04/2022	CRYSTAL SPRINGS	R	140.20	ACCOUNTS PAYABLE CHECK
69362	08/04/2022	CUMMINS BRIDGEWAY	R	592.64	ACCOUNTS PAYABLE CHECK
69363	08/04/2022	DECKER EQUIPMENT	R	21.25	ACCOUNTS PAYABLE CHECK
69364	08/04/2022	DILEEP VENKATAKRISHAN	R	165.00	ACCOUNTS PAYABLE CHECK
69365	08/04/2022	EBSCO SUBSCRIPTION SERVICES	R	1407.56	ACCOUNTS PAYABLE CHECK
69366	08/04/2022	E H GRIFFITH INC	R	169.33	ACCOUNTS PAYABLE CHECK
69367	08/04/2022	EVOLVE COACHING INC.	R	2100.00	ACCOUNTS PAYABLE CHECK
69368	08/04/2022	FLINN SCIENTIFIC	R	1982.90	ACCOUNTS PAYABLE CHECK
69369	08/04/2022	FYDA FREIGHTLINER PITTSBURGH INC	R	252.78	ACCOUNTS PAYABLE CHECK
69370	08/04/2022	GOPHER	R	2224.44	ACCOUNTS PAYABLE CHECK
69371	08/04/2022	GRAINGER	R	447.22	ACCOUNTS PAYABLE CHECK
69372	08/04/2022	HILL INTERNATIONAL TRUCKS LLC	R	727.96	ACCOUNTS PAYABLE CHECK
69373	08/04/2022	DANIEL HOLZER	R	5000.00	ACCOUNTS PAYABLE CHECK
69374	08/04/2022	INTERIOR SUPPLY	R	385.86	ACCOUNTS PAYABLE CHECK
69375	08/04/2022	INTERNATIONAL BACCALAUREATE ORG	R	2010.00	ACCOUNTS PAYABLE CHECK
69376	08/04/2022	ITHAKA	R	2600.00	ACCOUNTS PAYABLE CHECK
69377	08/04/2022	JML LANDSCAPE MANAGEMENT	R	9566.64	ACCOUNTS PAYABLE CHECK
69378	08/04/2022	JORDAN TAX SERVICE	R	910.00	ACCOUNTS PAYABLE CHECK
69379	08/04/2022	CHRISTOPHER KRASHNA	R	30.87	ACCOUNTS PAYABLE CHECK
69380	08/04/2022	ANTHONY M KRAUSE	R	56.25	ACCOUNTS PAYABLE CHECK
69381	08/04/2022	LAWSON PRODUCTS	R	33.53	ACCOUNTS PAYABLE CHECK
69382	08/04/2022	LEARN ENGINES - MURDER@OLDFIELDS	R	543.60	ACCOUNTS PAYABLE CHECK
69383	08/04/2022	THE LINCOLN LIBRARY	R	298.00	ACCOUNTS PAYABLE CHECK
69384	08/04/2022	MACKIN EDUCATIONAL RESOURCES	R	1000.00	ACCOUNTS PAYABLE CHECK
69385	08/04/2022	THE MARKERBOARD PEOPLE	R	91.95	ACCOUNTS PAYABLE CHECK
69386	08/04/2022	MILLER MATS	R	333.82	ACCOUNTS PAYABLE CHECK
69387	08/04/2022	MINIPCR	R	910.00	ACCOUNTS PAYABLE CHECK
69388	08/04/2022	MODEL APPAREL	R	39.38	ACCOUNTS PAYABLE CHECK
69389	08/04/2022	NAVIGATE360, LLC	R	11699.00	ACCOUNTS PAYABLE CHECK
69390	08/04/2022	ODP BUSINESS SOLUTIONS, LLC	R	119.84	ACCOUNTS PAYABLE CHECK
69391	08/04/2022	OTIS ELEVATOR COMPANY	R	3819.30	ACCOUNTS PAYABLE CHECK
69392	08/04/2022	PAPER PRODUCTS	R	15617.04	ACCOUNTS PAYABLE CHECK
69393	08/04/2022	PENNSYLVANIA AMERICAN WATER CO	R	8427.36	ACCOUNTS PAYABLE CHECK
69394	08/04/2022	PETTY CASHIER - BAKER	R	17.11	ACCOUNTS PAYABLE CHECK
69395	08/04/2022	PIONEER ATHLETICS & MTP	R	1095.60	ACCOUNTS PAYABLE CHECK
69396	08/04/2022	POWERSCHOOL GROUP LLC	R	4709.26	ACCOUNTS PAYABLE CHECK
69397	08/04/2022	QUEST DIAGNOSTICS	R	214.50	ACCOUNTS PAYABLE CHECK
69398	08/04/2022	SAVVAS LEARNING COMPANY	R	4954.71	ACCOUNTS PAYABLE CHECK

2

DATE: 08/04/2022
TIME: 15:16:49

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 2
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '69346' and '69416'

69399	08/04/2022	SCHMIDT SUPPLY	R	768.00	ACCOUNTS PAYABLE CHECK
69400	08/04/2022	SCHOOL SPECIALTY, LLC	R	565.99	ACCOUNTS PAYABLE CHECK
69401	08/04/2022	SCHOOLMART	R	5527.37	ACCOUNTS PAYABLE CHECK
69402	08/04/2022	SCOLAB INC - BUZZMATH	R	3240.00	ACCOUNTS PAYABLE CHECK
69403	08/04/2022	SCOTT ELECTRIC	R	131.76	ACCOUNTS PAYABLE CHECK
69404	08/04/2022	SHERWIN WILLIAMS	R	546.00	ACCOUNTS PAYABLE CHECK
69405	08/04/2022	DANIEL J SNYDER	R	61.32	ACCOUNTS PAYABLE CHECK
69406	08/04/2022	STATION AUTO PARTS	R	646.99	ACCOUNTS PAYABLE CHECK
69407	08/04/2022	KENNETH SUCHAN	R	59.38	ACCOUNTS PAYABLE CHECK
69408	08/04/2022	SUPERIOR FACTORY SERVICE	R	1388.49	ACCOUNTS PAYABLE CHECK
69409	08/04/2022	TYLER TECHNOLOGIES, INC	R	1550.00	ACCOUNTS PAYABLE CHECK
69410	08/04/2022	UGI ENERGY SERVICES	R	7342.78	ACCOUNTS PAYABLE CHECK
69411	08/04/2022	ULINE SHIPPING SUPPLY SPECIALIST	R	1104.72	ACCOUNTS PAYABLE CHECK
69412	08/04/2022	USC BAND PARENT ASSOCIATION	R	610.00	ACCOUNTS PAYABLE CHECK
69413	08/04/2022	KIMBERLY VALERIANO	R	74.56	ACCOUNTS PAYABLE CHECK
69414	08/04/2022	WEISS BURKARDT KRAMER LLC	R	26334.08	ACCOUNTS PAYABLE CHECK
69415	08/04/2022	WILLIAM H. SADLIER, INC.	R	26291.70	ACCOUNTS PAYABLE CHECK
69416	08/04/2022	WILSON LANGUAGE TRAINING	R	1117.80	ACCOUNTS PAYABLE CHECK
TOTAL FUND				266191.73	
TOTAL REPORT				266191.73	

DATE: 08/04/2022
TIME: 15:20:46

UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='10' and chkstat.check_no between '91777' and '91801'

DISTRIBUTION FUND: 10

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
91777	07/07/2022	PNC BANK CREDIT CARD	R	36537.73	ACCOUNTS PAYABLE CHECK
91778	07/19/2022	ALLEGHENY CO SCH HEALTH INS CONSORT	R	778040.69	ACCOUNTS PAYABLE CHECK
91779	07/15/2022	APPLE FINANCIAL SERVICES	R	75247.07	ACCOUNTS PAYABLE CHECK
91780	07/15/2022	APPLE FINANCIAL SERVICES	R	38576.62	ACCOUNTS PAYABLE CHECK
91781	07/15/2022	APPLE FINANCIAL SERVICES	R	64427.35	ACCOUNTS PAYABLE CHECK
91782	07/15/2022	APPLE FINANCIAL SERVICES	R	156683.50	ACCOUNTS PAYABLE CHECK
91783	07/15/2022	APPLE FINANCIAL SERVICES	R	120391.57	ACCOUNTS PAYABLE CHECK
91784	07/15/2022	HUNTINGTON PUBLIC CAPITAL CORP	R	100945.45	ACCOUNTS PAYABLE CHECK
91785	07/15/2022	HUNTINGTON PUBLIC CAPITAL CORP	R	103706.61	ACCOUNTS PAYABLE CHECK
91786	07/15/2022	LAUREL CAPITAL CORPORATION	R	231621.12	ACCOUNTS PAYABLE CHECK
91787	07/15/2022	LAUREL CAPITAL CORPORATION	R	30764.29	ACCOUNTS PAYABLE CHECK
91788	07/15/2022	LAUREL CAPITAL CORPORATION	R	98384.00	ACCOUNTS PAYABLE CHECK
91789	07/15/2022	LAUREL CAPITAL CORPORATION	R	127868.00	ACCOUNTS PAYABLE CHECK
91790	07/15/2022	LAUREL CAPITAL CORPORATION	R	65056.63	ACCOUNTS PAYABLE CHECK
91791	07/14/2022	PINNACLE PUBLIC FINANCE INC.	R	82509.31	ACCOUNTS PAYABLE CHECK
91792	07/14/2022	PINNACLE PUBLIC FINANCE INC.	R	99547.07	ACCOUNTS PAYABLE CHECK
91793	07/14/2022	PINNACLE PUBLIC FINANCE INC.	R	140731.67	ACCOUNTS PAYABLE CHECK
91794	07/14/2022	UPMC HEALTH BENEFITS, INC.	R	319218.00	ACCOUNTS PAYABLE CHECK
91795	07/15/2022	PENSERV	R	51777.59	ACCOUNTS PAYABLE CHECK
91796	07/29/2022	PENSERV	R	51681.60	ACCOUNTS PAYABLE CHECK
91797	08/04/2022	HENDERSON BROTHERS	R	250126.00	ACCOUNTS PAYABLE CHECK
91798	08/04/2022	HUNTINGTON PUBLIC CAPITAL CORP	R	93031.58	ACCOUNTS PAYABLE CHECK
91799	08/04/2022	PARKWAY WEST CTC	R	77677.91	ACCOUNTS PAYABLE CHECK
91800	08/04/2022	PARKWAY WEST CTC	R	52656.84	ACCOUNTS PAYABLE CHECK
91801	08/04/2022	SIEMENS INDUSTRY, INC	R	144960.00	ACCOUNTS PAYABLE CHECK
TOTAL FUND				3392168.20	
TOTAL REPORT				<u>3392168.20</u>	

135,911.35 +
325,930.01 +
120,135.00 +
266,191.73 +
3,392,168.20 +
4,240,336.29 +

Fund 50 Hand Checks

DATE: 08/04/2022
TIME: 15:26:10UPPER ST. CLAIR SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDSPAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 2/23

SELECTION CRITERIA: chkstat.disp_fund='50' and chkstat.check_no between '6926' and '6976'

DISTRIBUTION FUND: 50

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
6926	07/12/2022	LAUREL CAPITAL CORPORATION	R	18637.00	ACCOUNTS PAYABLE CHECK
6927	07/14/2022	ARAMARK SCHOOL NUTRITION SERVICES	R	84917.13	ACCOUNTS PAYABLE CHECK
6928	07/15/2022	ALLISON HIESTER	R	30.83	ACCOUNTS PAYABLE CHECK
6929	07/15/2022	BILL ZOLLARS	R	21.10	ACCOUNTS PAYABLE CHECK
6930	07/15/2022	CAROLINE BARRETT DOUGLAS	R	20.90	ACCOUNTS PAYABLE CHECK
6931	07/15/2022	CHRISTOPHER HESS	R	29.40	ACCOUNTS PAYABLE CHECK
6932	07/15/2022	CLAUDIO PALMAS	R	14.25	ACCOUNTS PAYABLE CHECK
6933	07/15/2022	COLLEEN SMITH	R	100.00	ACCOUNTS PAYABLE CHECK
6934	07/15/2022	ELIZABETH SUTER	R	17.20	ACCOUNTS PAYABLE CHECK
6935	07/15/2022	EVAN DREYER	R	172.90	ACCOUNTS PAYABLE CHECK
6936	07/15/2022	JAMES SMITH	R	13.95	ACCOUNTS PAYABLE CHECK
6937	07/15/2022	JEFF BARKER	R	24.64	ACCOUNTS PAYABLE CHECK
6938	07/15/2022	JOHN REITZ	R	17.70	ACCOUNTS PAYABLE CHECK
6939	07/15/2022	KERI MICHENER	R	49.05	ACCOUNTS PAYABLE CHECK
6940	07/15/2022	KRISANNE SCHAEFFER	R	17.05	ACCOUNTS PAYABLE CHECK
6941	07/15/2022	KRISTIN MATHENY	R	16.90	ACCOUNTS PAYABLE CHECK
6942	07/15/2022	LAURA HOFFMAN	R	19.95	ACCOUNTS PAYABLE CHECK
6943	07/15/2022	LINDA PAONESSA	R	59.60	ACCOUNTS PAYABLE CHECK
6944	07/15/2022	MARK MADSON	R	23.15	ACCOUNTS PAYABLE CHECK
6945	07/15/2022	MARK SAGHY	R	18.40	ACCOUNTS PAYABLE CHECK
6946	07/15/2022	MARY DEL ROSSA	R	12.15	ACCOUNTS PAYABLE CHECK
6947	07/15/2022	MICHAEL STAMM	R	83.45	ACCOUNTS PAYABLE CHECK
6948	07/15/2022	MICHAEL TUDI	R	139.65	ACCOUNTS PAYABLE CHECK
6949	07/15/2022	NAHUM OBED SANCHEZ	R	34.80	ACCOUNTS PAYABLE CHECK
6950	07/15/2022	PAUL MCCONAGHY	R	15.55	ACCOUNTS PAYABLE CHECK
6951	07/15/2022	REBECCA PAUL	R	28.75	ACCOUNTS PAYABLE CHECK
6952	07/15/2022	ROBERT HENRICKS	R	18.65	ACCOUNTS PAYABLE CHECK
6953	07/15/2022	ROBERT LEBEDDA	R	46.10	ACCOUNTS PAYABLE CHECK
6954	07/15/2022	ROCHELLE PANTELIS	R	46.61	ACCOUNTS PAYABLE CHECK
6955	07/15/2022	RODERICK SMITH	R	20.00	ACCOUNTS PAYABLE CHECK
6956	07/15/2022	SCOTT BLODGETT	R	30.80	ACCOUNTS PAYABLE CHECK
6957	07/15/2022	SHAUNA JARDINE	R	26.95	ACCOUNTS PAYABLE CHECK
6958	07/15/2022	SHAWN WELCH	R	26.93	ACCOUNTS PAYABLE CHECK
6959	07/15/2022	SIJIAN ZHANG	R	44.15	ACCOUNTS PAYABLE CHECK
6960	07/15/2022	STEPHEN KARIDIS	R	43.45	ACCOUNTS PAYABLE CHECK
6961	07/15/2022	TIFFANY ROMANO	R	17.70	ACCOUNTS PAYABLE CHECK
6962	07/15/2022	TODD SANDFORD	R	65.00	ACCOUNTS PAYABLE CHECK
6963	07/15/2022	TRISH SMITH	R	32.00	ACCOUNTS PAYABLE CHECK
6964	07/15/2022	UNNI MAKKUNI	R	16.15	ACCOUNTS PAYABLE CHECK
6965	07/15/2022	VENKATA CHIGURUPATI	R	19.90	ACCOUNTS PAYABLE CHECK
6966	07/15/2022	WENDY DEBARNARDIS	R	21.75	ACCOUNTS PAYABLE CHECK
6967	07/15/2022	YAOXIAN DING	R	13.60	ACCOUNTS PAYABLE CHECK
6968	07/15/2022	YENNY CHAVES	R	19.80	ACCOUNTS PAYABLE CHECK
6969	07/26/2022	ALLEGHENY REFRIGERATION	R	691.94	ACCOUNTS PAYABLE CHECK
6970	07/26/2022	CYBERSOFT TECHNOLOGIES, INC.	R	4965.00	ACCOUNTS PAYABLE CHECK
6971	07/26/2022	ORKIN COMMERCIAL SERVICES	R	167.28	ACCOUNTS PAYABLE CHECK
6972	08/01/2022	CHRISTINE SILEO	R	185.69	ACCOUNTS PAYABLE CHECK
6973	08/01/2022	CYNTHIA PARKNAVY	R	89.20	ACCOUNTS PAYABLE CHECK
6974	08/01/2022	FLORENA GULIYAN	R	202.78	ACCOUNTS PAYABLE CHECK
6975	08/01/2022	LORI STANEK	R	25.05	ACCOUNTS PAYABLE CHECK
6976	08/01/2022	VINOD PUNJABI	R	31.60	ACCOUNTS PAYABLE CHECK
TOTAL FUND				111403.53	

Upper St. Clair School District

District Administration Building

1775 McLaughlin Run Road
Upper St. Clair, Pa. 15241
412.833.1600 | www.uscsd.k12.pa.us



Customizing Learning,
Nurturing Potential...
Delivering Excellence

Baker Elementary · Eisenhower Elementary · Streams Elementary · Boyce Middle School · Fort Couch Middle School · Upper St. Clair High School

Memo

To: Dr. John Rozzo, Superintendent and Board Members

From: Scott P. Burchill, Director of Business & Finance *SPB*

Cc: Rebecca Berquist, Treasurer

Date: August 9, 2022

RE: **Enhanced Banking and Fraud Prevention Services – Pennsylvania School District
Liquid Asset Fund (PSDLAF)**

Prior to the COVID-19 economic impact, PSDLAF offered all banking services at no cost. But with the economic downturn, PSDLAF began charging the District a monthly fee of approximately \$600 to continue services uninterrupted. PSDLAF has been the District's depository for approximately eight (8) years. Furthermore, the District has several procedures and processes in place to limit fraud exposure, which is integrated into the services at PSDLAF. Finally, the investment rates are the most attractive for K-12 public school districts in Pennsylvania.

PSDLAF is once again offering Upper St. Clair School District the enhanced Banking and Fraud Prevention Services at no-cost, provided the District is willing to continue to utilize the depository as the primary investment provider. PSDLAF will not charge any monthly fees associated with the existing services that were being provided by PSDLAF, as of 5/31/2022, provided the Settlor maintains active participation in the fund. Active participation is defined as 80% to 90% of available Operating Funds (*not related to Bond Proceeds*) invested within the various Series of the Fund and utilizing the Fund for State Subsidy deposits.

The District may terminate the commitment to participant in this Program by giving at least 90 days' notice in writing (via email) to the Fund.

Administration is recommending the approval of the proposed commitment letter dated June 23, 2022, from PSDLAF.

Please do not hesitate to contact me with any questions or comments.