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UPPER ST. CLAIR SCHOOL DISTRICT

BOARD OF SCHOOL DIRECTORS

Mrs. Jennifer A. Schnore, President ⇔ Dr. Danielle Z. Wetzel, Vice-President

Mrs. Barbara L. Bolas ⇔ Dr. Daphna Gans ⇔ Ms. Kelly P. Hanna ⇔ Mr. Justin Lamber

Mr. Michael R. Mascaro ⇔ Mrs. Angela B. Petersen ⇔ Mrs. Hallie H. Snyder

Dr. John T. Rozzo, Superintendent ⇔ Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD MEETING MINUTES

Monday, April 15, 2024 @ 7:00pm

District Administration Building Board Room

Notice having been advertised and posted and members duly notified, a Board Meeting of the Board of School Directors was held on April 15, 2024 in the District Administration Board Room.

School Board Members:

Ms. Jennifer A. Schnore, President (in-person)
Dr. Danielle Z. Wetzel, Vice-President (in-person)
Mrs. Barbara L. Bolas (in-person)
Dr. Daphna Gans (in-person)
Ms. Kelly P. Hanna (in-person)
Mr. Justin Lamber (in-person)
Mr. Michael R. Mascaro (in-person)
Mrs. Angela B. Petersen (in-person)
Mrs. Hallie H. Snyder (in-person)

School Personnel:

Dr. John Rozzo, Superintendent (in-person)
Dr. Amy Pfender, Deputy Superintendent (in-person)
Mr. Ray Carson, Senior Director of Operations & Administrative Services (in-person)
Mr. Scott Burchill, Director of Business & Finance (in-person)

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Dr. Lou Angelo, Director of Operations & Facilities (in-person)
Mr. Raymond Berrott, Director of Technology (in-person)
Dr. Judith Bulazo, Director of Curriculum and Development (in-person)
Dr. Cassandra Doggrell, Director Special Education (in-person)
Dr. Lauren Madia, Director of Pupil Services (in-person)
Mr. Bradley Wilson, Director of Strategic Initiatives (not in attendance)
Mrs. Jocelyn Kramer, Solicitor (in-person)
Mrs. Sarah MacDonald, Board Stenographer (virtual)
Mr. Daniel Seewald, Student Board Representative (not in attendance)
Mr. Jack Yurcich, Student Board Representative (in-person)

Call to Order & Pledge of Allegiance
(Schnore, School Board President)

Ms. Schnore called the meeting to order at approximately 7:15pm.

Roll Call of School Board
(Kramer, Solicitor)

Solicitor Kramer took a roll call vote of the School Board members:
Mrs. Bolas - present
Ms. Hanna - present
Dr. Gans - present
Mr. Lamber - present
Mr. Mascaro - present
Ms. Petersen - present
Ms. Schnore - present
Mrs. Snyder - present
Dr. Wetzel - present

Solicitor Kramer advised that all School Board members were present for the meeting.

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Reading of the Mission:
(Schnore, School Board President)

Dr. Wetzel read the following mission:



Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.

Reading of the Shared Belief Statement #14 from Strategic Plan:
(Schnore, School Board President)

Mrs. Bolas read the Shared Belief Statement #14 from the Strategic Plan:

We Believe that:

> *Effective education develops the whole person - ethically, intellectually, emotionally, socially, and physically - and promotes self-esteem and personal happiness.*

Residents' Comments - (**Regarding Any District Related Items**)
(Schnore, School Board President)

Note: As per Guidelines for Resident's Comments, please state your name, confirm you are a resident, and limit your comments to three minutes.

There were no resident comments at this time.

Approval of Minutes
(Schnore, School Board President)

MOTION: BY GANS: I move that the Board approve the Meeting Minutes of the March 18, 2024 Board Meeting, as attached. Seconded by Bolas and carried by unanimous voice vote.

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Student Board Representative Report
(Mr. Daniel Seewald & Mr. Jack Yurcich)

Mr. Seewald was not in attendance for the meeting. Mr. Yurchich reported on the arts, athletics, activities, and academics.

Approval of Commendations & Recognitions
(Mr. Daniel Seewald & Mr. Jack Yurcich)

Mr. Yurcich read the commendations and recognitions. Ms. Petersen also announced a commendation from Parkway.

MOTION: BY HANNA: I move that the Board approve the Commendations & Recognitions, as attached. Seconded by Gans and carried by unanimous voice vote.

Ms. Schnore thanked Mr. Yurchich for his student board report, as well as the commendations and recognitions.

Superintendent's Report
(Rozzo, Superintendent of Schools)

a. **District Update**
(Rozzo, Superintendent of Schools)

i. **Allegheny Intermediate Cyber Charter Reform Advocacy Letter**
Dr. Rozzo reviewed the AIU cyber charter reforms advocacy letter to legislators, which advocates for cyber charter reform. Legislation is currently being presented in the Governor's budget for reforms. Dr. Rozzo advised he remains cautiously optimistic for change.

ii. **NAMI PTC Wellness Committee Program**
April 24, 2024 @6pm (Boyce Theater)
Dr. Rozzo announced that the Parent Teacher Council will be hosting an evening program, in conjunction with NAMI. He advised that Dr. Madia, Dr. Gans, and Mrs. Snyder are all a part of the program. Dr. Madia reported that she is very

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excited about the program, which will focus on middle level learners and adolescent development. Dr. Rozzo thanked all of those involved in the event and advised that he is looking forward to seeing everyone at the program.

iii. FBI Parent Evening Presentation

April 29, 2024 @7pm (Boyce Theater)

Dr. Rozzo announced that the FBI will also be giving an evening presentation at the Boyce Theater on April 29th. The presentation begins at 7pm and is open to all parents in the District. The presentation will focus on cyber safety and awareness. He thanked the FBI for their generosity in terms of time and knowledge and for partnering with the District.

iv. Budget Presentation Regarding 2024-2025 Budget

(Burchill, Director of Business & Finance and Rozzo, Superintendent of Schools)

Dr. Rozzo and Mr. Burchill presented the 2024-2025 budget. The presentation included the following items: the priorities of the 2024-2025 budget, proposed revenues and expenditures, update on proposed capital projects/expenditures, introduction of tax options with respect to impact on revenues (short and long term) and taxpayers, and a timeline to approve the final budget.

Dr. Gans thanked Mr. Burchill, his team, and Administration for their efforts in preparing the budget. Dr. Gans asked a question about the proposed final budget on slide 29 and any potential tax increases. Mr. Burchill answered her questions. He thanked everyone for their help in putting together the budget.

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Administrator's Report
(Rozzo, Superintendent of Schools)

a. Approval of Personnel Listings
(Carson, Sr. Director of Operations & Administrative Services)

Mr. Carson reviewed the personnel listings for approval. He noted it was a short personnel listing, including substitutes and personal leaves.

MOTION: BY SNYDER: I move that the Board approve the Personnel listing as presented, subject to all required pre-employment history reviews and clearance requirements. Seconded by Hanna and carried by unanimous voice vote.

b. Approval of Safety Fitness Proposal and Fitness Bonus Program
(Carson, Sr. Director of Operations & Administrative Services)

Mr. Carson reviewed the safety fitness proposal and fitness bonus program. He explained that the program is an incentive for the District's safety and security staff to maintain peak condition in order to effectively perform their jobs. He advised that the program is voluntary and that $25,000.00 has been budgeted for the program for the year.

Dr. Rozzo recognized Officer Moore, who was in attendance at the meeting, noting that he has a highly decorated career in law enforcement and now works at the High School. He noted that Officer Moore has a great relationship with the students and that it does not go unnoticed.

MOTION: BY LAMBER: I move that the Board approve the Safety Fitness Bonus Program for District safety personnel, at a total cost of $25,000.00 annually, beginning in the 2024-2025 school year, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Snyder and carried by unanimous voice vote.

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c. Approval of Acceptance of the Special Education Plan
(Doggrell, Director of Special Education)

Dr. Doggrell presented the Special Education Plan for approval. She explained the plan is a high level outline of the District's Special Education programs. She advised the plan has been posted on the District website for public inspection, as required, and that she will submit the plan at the start of May.

Dr. Wetzel asked Dr. Doggrell if there is anything she would like to highlight in the plan and asked her about the least restrictive environment category. Dr. Doggrell responded to Dr. Wetzel's questions.

MOTION: BY MASCARO: I move that the Board approve the Special Education Plan effective 2024 through 2027, as presented and posted for public inspection, per Chapter 4, and authorize submission of the Plan to the Pennsylvania Department of Education. Seconded by Lamber and carried by unanimous voice vote.

d. Approval of Special Education Agreement
(Doggrell, Director of Special Education)

Dr. Doggrell presented the Special Education Agreement for approval. She noted that the item was discussed in a previous Executive Session.

MOTION: BY PETERSEN: I move that the Board approve a special education student agreement, on terms and conditions approved by the Superintendent and Solicitor. Seconded by Mascaro and carried by unanimous voice vote.

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e. Approval of Agreement with American Red Cross
(Pfender, Deputy Superintendent)

Dr. Pfender reviewed the agreement with the American Red Cross. She advised that the agreement will provide us with the opportunity to engage with the Red Cross for licensing materials and training, especially for the District's High School aquatics program, ensuring that the teachers have lifeguard training. The offerings will also be expanded to students, if needed.

MOTION: BY WETZEL: I move that the Board approve the Licensed Training Provider Agreement with the American Red Cross, for licensing materials for the District to deliver instruction in Red Cross Training courses, for a term of 36 months, at fees listed on the Agreement and incorporated herein, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Petersen and carried by unanimous voice vote.

f. First Reading of the following Revised and New School Board Policies
(Pfender, Deputy Superintendent and Kramer, Solicitor)

Dr. Pfender reviewed the below revised and new School Board policies. She advised that the second reading and adoption of the policies will occur at the May 13th Board meeting, and asked that any revisions or feedback be sent to her prior to that meeting.

v. 007 - School Board/Administration Communication
vi. 200 - Enrollment
vii. 202 - Eligibility of Nonresident Students
viii. 204 - Attendance
ix. 216.1 - Supplemental Discipline Records (NEW)
x. 217 - Graduation
xi. 251 - Students Experiencing Homelessness, Foster Care, and Other Educational Instability
xii. 254 - Educational Opportunity for Military Children (NEW)
xiii. 815 - Acceptable Use of Internet, Computers, and Network Resources
xiv. 819 - Suicide Awareness, Prevention, and Response

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xv. 830 - Security of Computerized Personal Information/Breach Notification (NAME CHANGE)

xvi. 915 - Booster Clubs

g. Approval of Agreement with Gateway Engineers Inc. for Engineering Services and Bidding for the High School and Streams Construction Projects
(Angelo, Director of Operations & Facilities)

Dr. Angelo presented the agreement with Gateway Engineers. He advised that Gateway will provide engineering services for projects at the High School and Streams, including sending the projects to bid.

MOTION: BY BOLAS: I move that the Board approve entering into an Agreement with Gateway Engineers Inc., to provide professional engineering services, including going to bid, for specific projects (exterior stair replacement and concrete replacement projects), at a total cost for professional services not to exceed $31,000.00 without further authorization, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Wetzel and carried by unanimous voice vote.
(voice vote)

Mr. Mascaro asked Dr. Angelo questions about the stairs and the material that will be used to replace the stairs. Dr. Angelo answered Mr. Mascaro's questions.

Ms. Schnore asked if the motion was correct in saying “professional services not to exceed $31,000.00”. Dr. Angelo advised that yes, the motion was correct.

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h. Approval of Agreement with Safe Fleet
(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the agreement with Safe Fleet. He advised that the agreement is to update the current camera system, which would allow for remote access, as well as a daily health check of the system.

He also clarified that there was a typo in the original memo and motion; the contingency is $5,800.00, not the $580.00 that was listed. The new contingency impacts the total cost, increasing it to $63,799.00. Once the typo was caught, the motion was updated and all of the correct amounts are now listed within the motion.

MOTION: BY GANS: I move that the Board approve the Agreement with Safe Fleet, to upgrade the current Safe Fleet camera system, at a cost of $57,999.00 plus a 10% contingency fund of $5,800.00, for a total cost of $63,799.00, with an annual fee of $42.00 per vehicle after the initial installation, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Bolas and carried by unanimous voice vote.

Mr. Mascaro asked Dr. Angelo how many vehicles are in the District's current fleet. Dr. Angelo advised that there are 55 buses and seven vans.

i. Approval of Agreement with Maffei Strayer Furnishings
(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the agreement with Maffei Stayer Furnishings. He advised the Maffei is a COSTARS contractor and that they will replace equipment in the High School Gym.

MOTION: BY HANNA: I move that the Board approve the Agreement with Maffei Strayer Furnishings (COSTARS #014-E22-277), for installation of Gymnasium equipment at the High School Auxiliary Gymnasium, at a cost of $17,850.00 plus a 10% contingency fund of $1,785.00, for a total cost of $19,635.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Gans and carried by unanimous voice vote.

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Business & Finance
(Burchill, Director of Business & Finance)

a. **Approval of Treasurer's Report - April 15, 2024**
Approval of Supplemental Report - April 15, 2024
(Burchill, Director of Business & Finance)

Mr. Burchill reviewed the financial summary for the period ending March 31st.

MOTION: BY SNYDER: I move that the Board approve the Treasurer's Report including approval of total Bill List and Check File Listing, as follows. Seconded by Hanna and carried by unanimous voice vote:

Fund 10 (General Fund): $867,049.33
Fund 51 (School Lunch Fund): $8,052.92

Committee Reports
(Schnore, School Board President)

Dr. Gans gave a Committee Report on the PTC. She advised that the PTC and some of the other parent teacher units are struggling to find volunteers to fill various positions. She noted that the parent teacher meetings provide an incredible opportunity for parents to find out what is happening at the schools, as well as allowing dialogue between the community and the District. She encouraged parents to consider a position in one of the parent teacher units.

Mrs. Bolas gave a Committee Report on the PSBA Legislative platform, advising they are accepting proposals which will then be reviewed by the Platform Committee. She also reported on upcoming events at PSBA, including: virtual advocacy week, new School Director monthly exchange, awards for students who are becoming student teachers, and more.

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Matters of Information/Other

(Rozzo, Superintendent of Schools)

Dr. Rozzo noted there were no matters of information for this agenda.

Adjournment

(Schnore, School Board President)

Ms. Schnore announced that an Executive Session was held immediately prior to the Board meeting, to discuss personnel, safety and security, and legal matters.

Ms. Schnore adjourned the meeting at approximately 8:59pm, on a motion from Mrs. Bolas.

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Ms. Jennifer Aitken Schnore
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Ms. Jennifer Schnore, President
BOARD OF SCHOOL DIRECTORS

DocuSigned by:
Scott P Burchill
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Scott P. Burchill, Secretary
BOARD OF SCHOOL DIRECTORS

DocuSigned by:
Sarah MacDonald
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Submitted by: Sarah MacDonald
SCHOOL BOARD STENOGRAPHER

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UPPER ST. CLAIR SCHOOL DISTRICT

BOARD OF SCHOOL DIRECTORS

Mrs. Jennifer A. Schnore, President ⇔ Dr. Danielle Z. Wetzel, Vice-President

Mrs. Barbara L. Bolas ⇔ Dr. Daphna Gans ⇔ Ms. Kelly P. Hanna ⇔ Mr. Justin Lamber

Mr. Michael R. Mascaro ⇔ Mrs. Angela B. Petersen ⇔ Mrs. Hallie H. Snyder

Dr. John T. Rozzo, Superintendent ⇔ Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD MEETING MINUTES

Monday, March 18, 2024 @ 7:00pm

Executive Session @ 5:45pm (Litigation, Personnel, and Safety and Security)

District Administration Building Board Room

Notice having been advertised and posted and members duly notified, a Board Meeting of the Board of School Directors was held on March 18, 2024 in the District Administration Board Room.

School Board Members:

Ms. Jennifer A. Schnore, President (in-person)

Dr. Danielle Z. Wetzel, Vice-President (in-person)

Mrs. Barbara L. Bolas (in-person)

Dr. Daphna Gans (virtual)

Ms. Kelly P. Hanna (in-person)

Mr. Justin Lamber (not in attendance)

Mr. Michael R. Mascaro (in-person)

Mrs. Angela B. Petersen (in-person)

Mrs. Hallie H. Snyder (in-person)

School Personnel:

Dr. John Rozzo, Superintendent (in-person)

Dr. Amy Pfender, Deputy Superintendent (in-person)

Mr. Ray Carson, Senior Director of Operations & Administrative Services (in-person)

Mr. Scott Burchill, Director of Business & Finance (in-person)

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Dr. Lou Angelo, Director of Operations & Facilities (in-person)
Mr. Raymond Berrott, Director of Technology (in-person)
Dr. Judith Bulazo, Director of Curriculum and Development (in-person)
Dr. Cassandra Doggrell, Director Special Education (in-person)
Dr. Lauren Madia, Director of Pupil Services (in-person)
Mr. Bradley Wilson, Director of Strategic Initiatives (in-person)
Mrs. Jocelyn Kramer, Solicitor (not in attendance)
Mrs. AnneMarie Harr, Solicitor (in-person)
Mrs. Sarah MacDonald, Board Stenographer (virtual)
Mr. Daniel Seewald, Student Board Representative (in-person)
Mr. Jack Yurcich, Student Board Representative (in-person)

Call to Order & Pledge of Allegiance
(Schnore, School Board President)

Ms. Schnore called the meeting to order at approximately 7:05pm.

National Anthem
Isabel Vilensky (Junior), High School Chorus
(Schnore, School Board President)

Ms. Isabel Vilensky was unable to attend the meeting and sing the National Anthem. In her place Ms. Reese Copenhaver attended and sang the National Anthem. After singing, Ms. Copenhaver said a few words about her interests and activities. Ms. Schnore thanked Ms. Copenhaver for singing the National Anthem and advised that she just saw her in the High School Musical and that did a fantastic job.

Roll Call of School Board
(Solicitor, Harr)

Solicitor Harr took a roll call vote of the School Board Members:
Mrs. Bolas - present
Dr. Gans - present virtually
Mrs. Hanna - present
Mr. Lamber - not in attendance

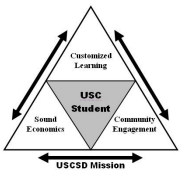
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Mr. Mascaro - present
Mrs. Petersen - present
Ms. Schnore - present
Mrs. Snyder - present
Dr. Wetzel - present

Solicitor Harr advised that eight School Board members were present and one was absent.

Reading of the Mission:
(Schnore, School Board President)

Dr. Wetzel read the following Mission:



Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.

Reading of the Shared Belief Statement #13 from Strategic Plan:
(Schnore, School Board President)

Mrs. Bolas read the following Shared Belief Statement #13:

We Believe that:
A wide variety of extra-curricular activities develops a sense of leadership and teamwork in students.

Residents' Comments - (Regarding Any District Related Items)
(Schnore, School Board President)

Note: As per Guidelines for Resident's Comments, please state your name, confirm you are a resident, and limit your comments to three minutes.

There were no Resident comments at this time.

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Approval of Minutes
(Schnore, School Board President)

MOTION: BY HANNA: I move that the Board approve the Meeting Minutes of the February 26, 2024 Board Meeting, as attached. Seconded by Bolas and carried by unanimous voice vote.

Dr. Gans abstained from the vote, as she was not present for the meeting.

Presentation and Approval to Accept Donation Check from Upper St. Clair Athletic Association (USCAA)
(Rozzo, Superintendent of Schools, Carson, Sr. Director of Operations & Administrative Services, and Brett Stutzman, President of USCAA, and Erik Lund and Joe Krolczyk, Fields and Facilities Co-Chairs)

Dr. Rozzo introduced Mr. Brett Stutzman, President of the USCAA. Dr. Rozzo noted that he appreciates the relationship between the District and the USCAA. Mrs. Stutzman thanked everyone for the collaboration between the District and USCAA and presented a donation check for $6,105.00, advising he looks forward to continuing to work together for youth sports.

MOTION: BY GANS: I move that the Board approve the acceptance of a $6,105.00 donation from the USCAA. Seconded by Hanna and carried by unanimous voice vote.

Student Board Representative Report
(Mr. Daniel Seewald & Mr. Jack Yurcich)

Mr. Seewald and Mr. Yurcich gave their Student Board Representative Reports, covering arts, athletics, academics, and activities.

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Approval of Commendations & Recognitions
(Mr. Daniel Seewald & Mr. Jack Yurcich)

Mr. Seewald and Mr. Yurcich read the commendations and recognitions.

MOTION: BY SNYDER: I move that the Board approve the Commendations & Recognitions, as attached. Seconded by Gans and carried by unanimous voice vote.

Ms. Schnore thanked the students for their report.

Superintendent's Report
(Rozzo, Superintendent of Schools)

Dr. Rozzo reported on several items of good news in the District, which echoed the Student Board Representatives report. He advised how proud he is of all of the District's students, staff, and community. He reported that Spring Break will be held next week and the District will be closed. He also noted that the FBI will be coming to the District to give a presentation, and that he will share more details once they are confirmed.

a. **District Update**
(Rozzo, Superintendent of Schools)

i. **Student Data Achievement Presentation**
(Rozzo, Superintendent of Schools)

Dr. Rozzo gave the annual Student Data Achievement Presentation. Areas covered in the presentation include the following: standardized tests by grade level, PSSA performance for grades 3-8, PSSA assessments (2023 Statewide rankings), PSSA assessments (rankings in recent years), PSSA assessments (2023 proficiency rates), Keystone Graduation exams, Keystone performance, other High School metrics, ACT/SAT, AP Scholars, and concluding thoughts.

Dr. Wetzel commented on MAP Testing, and asked a question about the Keystone performance slide. Dr. Rozzo and Dr. Bulazo commented and answered

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her questions.

Ms. Schnore thanked Dr. Rozzo for the Student Data Achievement presentation.

Administrator's Report
(Rozzo, Superintendent of Schools)

a. Approval of Staffing Resolution 2024-01
(Carson, Sr. Director of Operations & Administrative Services

i. Increase: 0.8 Flex Time School Police Officer (10 month) (Resolution 2024-01)

Mr. Carson reviewed the Staffing Resolution 2024-01 to add a 0.8 Flex Time School Police Officer (10 month). He advised that the increased position will help spread coverage throughout the District on a day-to-day basis and during after-school events. This position will also help reduce overtime, making the position self-funding.

MOTION: BY MASCARO: I move that the Board approve Staffing Resolution 2024-01, to add a 0.8 Flex Time School Police Officer (10 month). Seconded by Snyder and carried by unanimous voice vote.

Dr. Wetzel abstained from the vote, advising that she is related to the person who is being transferred into the Flex Time position, noting the person was hired before she was on the Board. She reported that is the first of two abstentions.

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b. Approval of Personnel Listings

(Carson, Sr. Director of Operations & Administrative Services)

Mr. Carson reviewed the personnel listings, advising that the listings contain the Flex Time School Police Officer, Second Shift School Police Officer, a Technology Systems Specialist, an Employee Discipline Resolution, and Paid Administrative Leave.

MOTION: BY PETERSEN: I move that the Board approve the Personnel listing as presented, subject to all required pre-employment history reviews and clearance requirements. Seconded by Mascaro and carried by unanimous voice vote.

Dr. Wetzel reported that she will be abstaining from this vote as well, for reasons mentioned in the previous motion.

c. Approval to Accept the following Grant Funds:

(Pfender, Deputy Superintendent and Carson, Sr. Director of Operations & Administrative Services)

i. Pennsylvania Commission on Crime and Delinquency (PCCD) School Mental Health Grant: $146,897.00

ii. Pennsylvania Commission on Crime and Delinquency (PCCD) Security Swing Gates: $45,000.00

Dr. Pfender reviewed the acceptance of the PCCD School Mental Health grant and Security Swing Gates grant. She thanked the team for all of their hard work in putting the grants together. Mr. Carson thanked everyone for help in securing the grants.

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MOTION: BY WETZEL: I move that the Board approve the acceptance of the School Mental Health Grant, in the amount of $146,897.00 and Security Swing Gates Grant, in the amount of $45,000.00, from the Pennsylvania Commission on Crime and Delinquency PCCD, and execute any documents related to the grants, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Petersen and carried by unanimous voice vote.

Dr. Wetzel thanked everyone for all of their hard work on the grants, advising grant submissions are a lot of work and it is tremendous that both were awarded.

d. Approval of Contract with Allegheny Fence Construction Company, Inc. for District Outdoor Gates

(Carson, Sr. Director of Operations & Administrative Services)

Mr. Carson reviewed the contract with Allegheny Fence Construction Company for District outdoor gates. He advised that this agenda item is a continuation of the grant agenda item that was just approved. He explained the cost, of $49,640.00, for the District outdoor gates is slightly higher than the grant amount received from PCCD, of $45,000.00. Therefore, he asked the Board for approval to pay the balance with Allegheny Fence Construction Company of $4,640.00.

MOTION: BY BOLAS: I move that the Board approve the contract with Allegheny Fence Construction Company, Inc. for the Installation of outdoor District gates, at a total project cost not to exceed $49,640.00, with utilization of the recently awarded Pennsylvania Commission on Crime and Delinquency (PCCD) School Safety grant funds at $45,000.00 and a District contribution of $4,640.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Wetzel and carried by unanimous voice vote.

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e. **Approval of the following Contracts for District Indoor Gates:**
(Carson, Sr. Director of Operations & Administrative Services)

i. **Allied Materials Company (dba, Overhead Door Company of Greater Pittsburgh (COSTARS # 008-E23-1109) for a total cost not to exceed $222,632.00**

ii. **Dilts Enterprises, LLC for a total cost not to exceed $23,400.00**

Mr. Carson reviewed the contracts with Allied Materials Company (dba, Overhead Door Company of Greater Pittsburgh) and Dilts Enterprises for District indoor gates. He advised that the indoor gates will be interior roll-up gates. He advised the gates will help keep the schools safe, and allow for better control during evening activities at the buildings. He noted that each gate will be fabricated to fit the specific hall size where it is being installed.

MOTION: BY HANNA: I move that the Board approve the Contracts listed above for District indoor gates (i-ii), with Overhead Door Head Company of Greater Pittsburgh and Dilts Enterprises, LLC, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Bolas and carried by unanimous voice vote.

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f. Approval of 2024-2025 Technology Investment and Lease
(Berrott, Director of Technology and Burchill, Director of Business & Finance)

Mr. Berrott reviewed the 2024-2025 Technology Investment and Lease. He advised that all of the equipment listed on the memo is replacement equipment and not new equipment. Mr. Burchill advised about the leasing process.

MOTION: BY GANS: I move that the Board approve financing with Laurel Capital, for technology equipment, at an annual percentage rate not to exceed 5.00% and a yearly cost not to exceed $287,000.00, subject to final terms and conditions acceptable to th Superintendent and Solicitor. Seconded by Hanna and carried by unanimous voice vote.

g. Approval of Agreement with Bob Steineck and Associates
(Pfender, Deputy Superintendent)

Dr. Pfender reviewed the Agreement with Bob Steineck and Associates for the lighting design services for the Fort Couch Spring Musical, *Beauty and the Beast*, at a total cost not to exceed $3,000.00. She noted that the District has worked with Bob Steineck and Associates numerous times on a number of different District shows.

MOTION: BY SNYDER: I move that the Board approve the Agreement with Bob Steineck and Associates, for lighting design services for the Fort Couch Spring Musical, *Beauty and the Beast*, at a total cost not to exceed $3,000.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Gans and carried by unanimous voice vote.

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h. Approval of Lease Agreement with Allegheny Intermediate Unit (AIU) for the Early Intervention (DART) Program
(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the lease Agreement with the AIU for the DART program. The DART program will use one classroom, during the 2024-2025 school year, at Baker Elementary School for their early interview program. The AIU will pay the District an annual payment of $10,200.00 for the room rental.

MOTION: BY MASCARO: I move that the Board approve the Lease Agreement with the AIU for the Early Intervention DART Program, during the 2024-2025 school year, at a total cost to be paid to the District of $10,200.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Snyder and carried by unanimous voice vote.

i. Approval of Traffic Signal Easement Agreement with the Township of Upper St. Clair
(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the Traffic Signal Easement Agreement with the Township of Upper St. Clair. He advised that the Easement Agreement will be a flashing pedestrian sign, which happens to be on District property. He noted that after they install the sign, they will restore any damages that occurred during installation.

MOTION: BY PETERSEN: I move that the Board approve the Traffic Signal Easement with the Township of Upper St. Clair, to permit the Township to install flashing pedestrian signage on District property at the intersection of Fort Couch Road and Meadow Crest Drive, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Mascaro and carried by unanimous voice vote.

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j. Approval of Agreement with COSTARS Contractor Maffei Strayer Furnishings
(Angelo, Director of Operations & Facilities)

Dr. Angelo reviewed the Agreement with CO STARS contractor Maffei Strayer Furnishings, to remove existing divider doors in the Boyce Middle School Gymnasium and replace them with a roll-up divider, similar to the one in the High School Gymnasium. The total cost of the project will not exceed $17,400.00 and is budgeted for capital projects next year. Work is anticipated to begin in the summer.

MOTION: BY WETZEL: I move that the Board approve the Agreement with COSTARS Contractor (COSTARS #014-E22-277) Maffei Strayer Furnishings, to remove existing divider doors and install a roll-up divider in the Boyce Middle School Gymnasium, at a total cost not to exceed $17,400.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Petersen and carried by unanimous voice vote.

k. Approval to Accept Bids and Award the Bids to the below listed Contractors and enter into Agreements with them for the Athletic Wing Renovation Project
(Angelo, Director of Operations & Facilities)

Dr. Angelo requested approval to accept bids and award the bids to the below listed Contractors and enter into Agreements with them for the athletic wing renovation project.

i. **FMS Construction Company**: for general construction, at a total cost of $91,332.00
ii. **Merit Electrical Group Inc.:** for electrical construction, at a total cost of $21,250.00
iii. **Reno Bros. Inc:** for plumbing construction, at a total cost of $20,495.00
iv. **Controlled Climate Systems Inc.:** for mechanical construction, at a total cost of $13,600.00
v. **Hranec Corporation**: for fire protection construction, at a total cost of $21,200.00

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MOTION: BY BOLAS: I move that the Board approve the acceptance of bids for the Athletic Wing Renovation project, award the bids to the above listed Contractors (i-v), and enter into Agreements with FMS Construction Company, Merit Electrical Group Inc, Reno Bros. Inc, Controlled Climate Systems Inc., and Hranec Corporation, and approve a 10% contingency fund in the amount of $16,787.00, for a total project cost of $184,664.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Wetzel and carried by unanimous voice vote.

l. Approval to Declare Equipment Obsolete/Surplus

(Angelo, Director of Operations & Facilities and Burchill, Director of Business & Finance)

Dr. Angelo reviewed the items to declare equipment obsolete/surplus.

MOTION: BY HANNA: I move that the Board declare the attached, listed equipment surplus/obsolete and be authorized to sell,exchange, dispose, or donate in accordance with the provisions in Board Policy 706.1 - Sale or Disposal of Surplus Property, Equipment, Supplies, and Textbooks. Seconded by Bolas and carried by unanimous voice vote.

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m. Approval of Agreement with Aveanna Healthcare
(Doggrell, Director of Special Education)

Dr. Doggrell reviewed the Agreement with Aveanna Healthcare, to provide individualized nursing care services to a student.

MOTION: BY GANS: I move that the Board approve the Agreement with Aveanna Healthcare, to provide individualized nursing care services for a student, at a rate of $70 per hour, for the 2023-2024 school year, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Hanna and carried by unanimous voice vote.

Business & Finance
(Burchill, Director of Business & Finance)

a. Approval of Treasurer's Report - 03.18.2024
Approval of Supplemental Report - 03.18.2024
(Burchill, Director of Business & Finance)

Mr. Burchill reviewed the Treasurer's report, including the Supplemental report, including the total bill list and check file. Ms. Schnore advised that there were no numbers listed beside the fund types. Solicitor Harr advised that it was okay to move forward with approval, as the numbers were listed in the attachments. She advised Mrs. MacDonald to add the numbers into the official minutes.

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MOTION: BY SNYDER: I move that the Board approve the Treasurer's Report including approval of total Bill List and Check File Listing, as follows. Seconded by Gans and carried by unanimous voice vote.

Fund 10 (General Fund): $4,321,332.53
Fund 32 (Capital Reserve Fund): $475,079.00
Fund 39 (Construction Fund): $0
Fund 51 (School Lunch Fund): $151,563.45

n. Approval of Proposed 2024-2025 Allegheny Intermediate Unit (AIU) Program of Services Budget

(Burchill, Director of Business & Finance)

Mr. Burchill reviewed the proposed 2024-2025 AIU Program of Services budget, advising this is an annual item that the School Board approves every year.

MOTION: BY MASCARO: I move that the Board approve the proposed 2024-2025 AIU Program of Services Budget in the total amount of $2,263,093.00 with the Upper St. Clair School District contribution estimated to be $67,327.89, the District's final withholding allocation will be based on District Aid Ratio and Weighted Average Daily Membership (WADM); the withholding allocations will be determined by the Pennsylvania Department of Education sometime after July 1, 2024. Seconded by Snyder and carried by unanimous voice vote.

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o. **Approval of Fixed Asset Inventory Services Contract with Centurisk**
(Burchill, Director of Business & Finance)

Mr. Burchill reviewed the Fixed Asset Inventory Services Contract with Centurisk. He advised Centurisk has been providing the District with fixed asset services for the past seven years.

MOTION: BY PETERSEN: I move that the Board approve the fixed asset inventory services Contract with Centursik, to provide fixed asset services, for a term of four years, at a total cost not to exceed $28,180.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Mascaro and carried by unanimous voice vote.

Committee Reports
(Schnore, School Board President)

Mrs. Bolas provided a Committee Report from PSBA, advising on several items including an upcoming webinar on school safety and security.

Ms. Petersen provided a Committee Report from Parkway West. Students at Parkway presented their latest collaboration, which was between the welding students and the culinary arts students. The students worked together and created a smoker. She advised she has a lot of excitement for Parkway students.

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Matters of Information/Other

(Rozzo, Superintendent of Schools)

a. **Budget Presentations will begin at the April 15, 2024 School Board Meeting**
   Dr. Rozzo advised that budget presentations for the 2024-2025 school year will begin at the April 15th meeting.
   Dr. Rozzo also provided an update on the ARP ESSER funding, noting that the funding is almost complete from the pandemic. However, as part of the stipulation of the funding, every six months an update has to be provided to the Board and public to advise if any changes have been made to the Health and Safety plan. He reported that there have been no updates or changes to the Health and Safety plan.

Announcement Regarding Executive Session

(Schnore, School Board President)

Ms. Schnore announced the following Executive Session:

a. Executive Session was held on March 18, 2024 at 5:45pm for Litigation, Personnel, and Safety and Security.

Adjournment

(Schnore, School Board President)

Ms. Schnore adjourned the meeting at approximately 8:35pm, on a motion from Mrs. Bolas.

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Ms. Jennifer Schnore, President
BOARD OF SCHOOL DIRECTORS

Scott P. Burchill, Secretary
BOARD OF SCHOOL DIRECTORS

Submitted by: Sarah MacDonald
SCHOOL BOARD STENOGRAPHER

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COMMENDATIONS & RECOGNITIONS
April 2024

HIGH SCHOOL

An Upper St. Clair High School junior was recently honored at the 2024 Women of Achievement Awards, sponsored by the nonprofit Cribs for Kids. Nikhita Thakuria was one of six junior award winners at the 17th annual event on March 27, 2024, in the Grand Ballroom of the Omni William Penn Hotel in downtown Pittsburgh.

Last year, Nikhita founded Quills and Keyboard, an international writing contest for high school and college students. Coordinating a book drive had also been a long-time goal for Nikhita. In late February, she was able to make her goal a reality when she hosted a two-day book drive to benefit the Vietnam Veterans of American organization. “I believe everyone deserves access to a good education. Especially those who have served our country and sacrificed years of their lives that they will never get back,” Nikhita said.

MIDDLE & ELEMENTARY SCHOOLS

Three Upper St. Clair students recently qualified to advance to the national and international levels of the History Bee, Geography Bee and Science Bee competitions. The Southern Pennsylvania Regional Finals for the History, Geography and Science bees, sponsored by the International Academic Competitions, were held on Saturday, March 16, 2024, in Somerset, Pa.

Bernard Huang, a seventh grader at Fort Couch Middle School, placed second in the Geography Bee and third in the History Bee. In addition, he previously placed first in the Junior Varsity division in the History Bee on December 2, 2023, in Buffalo, New York. Siblings Avik Pandey, grade seven, and Artharv Pandey, grade three, each placed second in their respective divisions in the Science Bee.

A second-grader from Upper St. Clair placed third in the 2024 Keystone State Championship youth wrestling tournament, held March 16-17, 2024, in Reading, PA. Maya Bhandari earned the bronze medal in the Girls 7-8 – 45 lbs Division. Maya earned her spot at the Keystone State Championship by placing first at the Keystone State Southwest Youth Qualifier on March 3, 2024, at Canon-McMillan High School. She finished as the 8U 45lb runner-up at the 2024 Pennsylvania Junior Wrestling Youth State Championships at the University of Pittsburgh’s Petersen Events Center.

Upper St. Clair eighth grader Raana Parchuri was crowned Champion of the 74th annual Western Pennsylvania Spelling Bee – marking his third time winning the regional event. The spelling bee was held on Sunday, March 24, 2024, at Point Park University. The Fort Couch Middle School student will represent the Western Pennsylvania region at the Scripps National Spelling Bee in Washington, DC on May 28 – 30, 2024.

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Upper St. Clair School District Proposed Final Budget 2024-2025

Presentation for April 15, 2024

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Purpose of Tonight's Presentation

- State the priorities of 2024-25 budget
- Share proposed revenues and expenditures
- Provide update on proposed capital projects/expenditures
- Introduce tax options with respect to impact on revenues (short and long term) and taxpayers
- Present timeline to approve the final budget

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Priorities of 2024-25 Budget

- Deliver extraordinary learning experiences for our students
- Balance the needs of the School District while recognizing our fiduciary responsibilities to the community
- Remain cognizant of the interdependence of all aspects that directly and indirectly affect our students' school experience

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Context for 2024-25 Budgeting: EXTERNAL

EXTERNAL REVENUE INFLUENCERS

- **Common Level Ratio (CLR)**
  - Some uncertainty regarding the impact of new sales on real estate revenues
  - Significant impact moving forward
    - Previously experienced $5-$10 million in real estate growth annually
    - No growth being built into current budget to offset uncertainty surrounding CLR
- **Assessment appeals settled in 2023/24**
  - Significant decrease in assessed value of Friendship Village (~$8.7 million) and South Hills Village (~$28 million)
    - Decrease in actual revenue to district of ~$260,000 and ~$807,000 respectively
    - Equivalent of ~1.6% tax increase for 24/25 school-year; impact will be felt each year moving forward
  - Certified assessed value decreased from January 2023 - January 2024 $37,197,902
    - Approximate $1,000,000 loss in revenue related to value decrease
- **Medical coverage continuing to increase**
  - Budgeting for 9% increase at ~$675,000 (14% increase for 23/24 budget at $1,000,000 increase)

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Context for 2024-25 Budgeting: EXTERNAL

EXTERNAL EXPENDITURE INFLUENCERS

- **Maintaining competitive wages/salaries to ensure effective labor force**
  - Associated costs have increased in recent years
- **Continuing high rates of inflation (CPI) and impact on costs**
  - Leveling, but still at an increased level compared w/ 5 years ago

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Context for 2024-25 Budgeting: INTERNAL

INTERNAL EXPENDITURE INFLUENCERS

- **Staffing Levels**
  - Administrative reductions made for 22/23 school-year, general savings from retirement of top-step employees
  - Seven professional staff vacancies (due to retirement or resignation)
  - Maintaining reduced administrative positions established for 23/24 school year (reduction of Assistant Superintendent position)

- **Maintaining fiscal stability for the future**
  - Will continue to avoid using fund balance for recurring costs

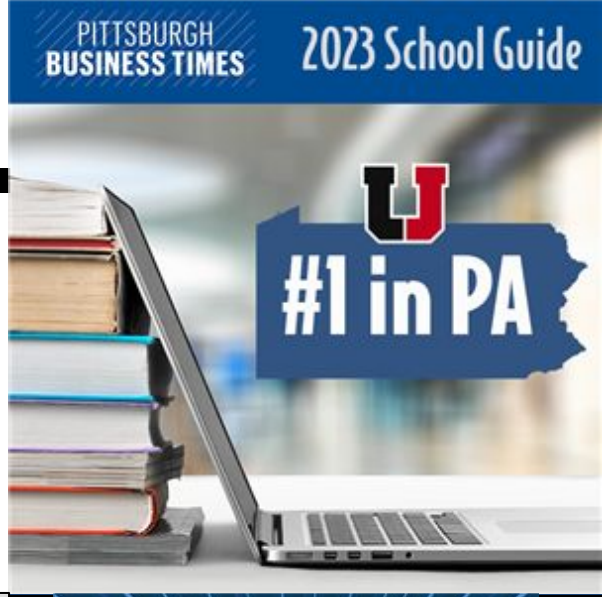
- **Capital Improvements & Expenditures**
  - Need for ongoing facility repairs and investments in line w/ feasibility study and strategic initiatives
  - Including significant investment in needed HS Roof (Phase II), Security (including internal gates), HVAC building control units (at Boyce, Fort Couch and USCHS), Athletic Wing restrooms/wrestling room expansion, buses and bus cameras

- **Continued investments in key areas including safety/security and community facility usage**
  - Some essential investments recommended at this time

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Enhancing Excellence

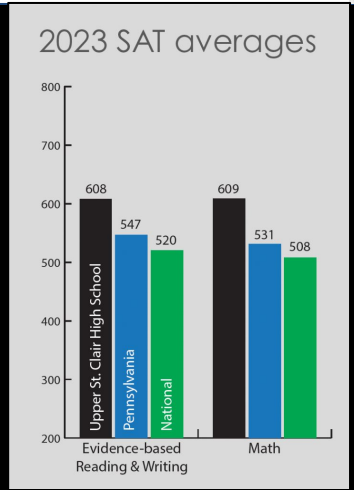
USCSD continues to deliver extraordinary learning experiences for our students



U.S.News & WORLD REPORT

BEST
Elementary & Middle Schools

BEST HIGH SCHOOLS
U.S.News & WORLD REPORT
RANKINGS





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Value of a USCSD Education

Average school real estate tax bill in Upper St. Clair is ~$8,000

- For home assessed at $270,000 (~District residential average)

Average costs to educate Upper St. Clair students are included below:

- Based upon PDE 363, which is used to calculate funding for charter schools
  - Includes most budgeted expenditures, but excludes transportation, extra-curricular activities, athletics and debt service costs

	1 Regular Education Student	2 Regular Education Students	1 Special Education Student
District Cost (Based upon PDE 363 calculation)	$17,470	$34,940	$34,367
Avg. School Real Estate Tax Bill	$8,000	$8,000	$8,000

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2024-25 Budget Overview

- Act 1 Index is set at 5.3% for 2024-25
  - Highest level ever - as determined by Act 1 of 2008

- Proposed expenditures are budgeted to increase $3.9 million dollars.
  - 3.88% increase
  - $4.5 million increase from 22/23 to 23/24

- Current year (2023-24) has a millage rate of 29.6339.

- One (1) mill with millage, set at the Act 1 Index, is valued at approximately 2.28 million dollars

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Preliminary Budget 2024-2025: EXPENDITURES

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2024-25 Proposed Expenditures

Function	Account Title	23/24 Budget Final	24/25 Budget Request	% of Budget	Variance from 23/24	Variance Explanation
1100	Regular Education	$40,640,817	$42,109,433	40.43%	$1,468,616	Salaries/benefits
1200	Special Education	$12,160,184	$12,743,079	12.24%	$582,895	Salaries/benefits, life skills tuition, therapy services
1300	Vocational Education	$309,957	$326,920	0.31%	$16,963	
1400	Other Education	$259,776	$292,458	0.28%	$32,682	
2100	Support Services Students	$3,146,425	$3,159,559	3.03%	$13,134	
2200	Support Services	$4,777,772	$4,707,355	4.52%	-$70,417	Removal on one-time costs related to Promethean Panels
2300	Support Services Admin	$5,458,971	$6,168,110	5.92%	$709,139	Salaries/benefits, science room and theatre upgrades, furniture for CAPS
2400	Nursing Services	$817,008	$886,812	0.85%	$69,804	
2500	Business Office	$1,174,702	$1,143,759	1.10%	-$30,943	Termination of PowerSchool financial software
2600	Operations	$10,392,820	$10,792,583	10.36%	$399,763	Security gates and evening SPO position
2700	Transportation	$5,825,022	$6,079,617	5.84%	$254,595	Vehicle supplies and transportation camera system equipment
2800	Central Services	$655,926	$701,514	0.67%	$45,588	
2900	Other Education	$389,450	$367,329	0.35%	-$22,121	
3200	Student Activities	$2,182,937	$2,443,202	2.35%	$260,265	
5000	Debt	$12,063,833	$12,226,789	11.74%	$162,956	Increasing transfer of funds to capital reserve for buses/vans
TOTAL	**TOTAL**	**$100,255,600**	**$104,148,519**	**100.00%**	**$3,892,919**	

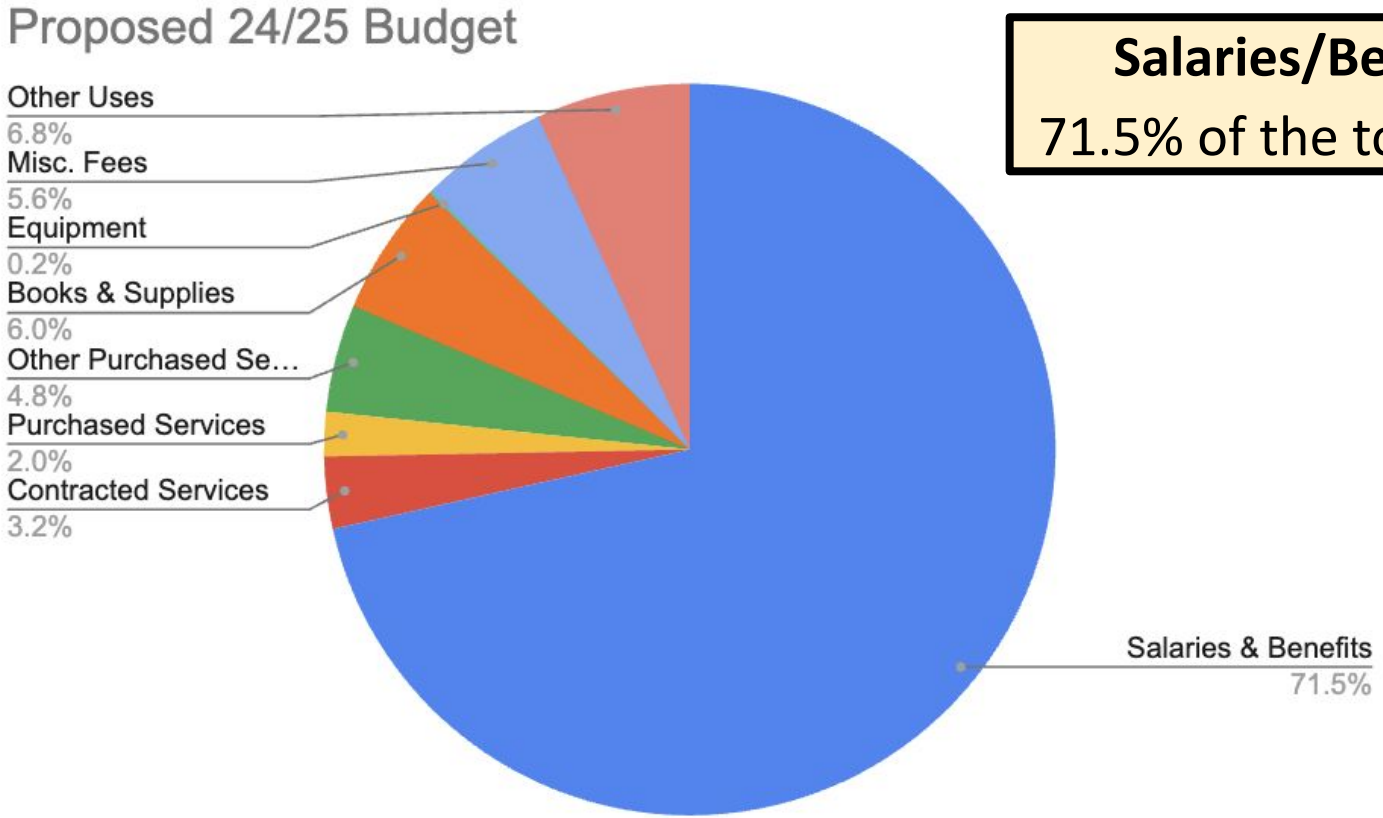
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2024-25 Proposed Expenditures

Object	Account Title	Final 23/24 Budget	Proposed 24/25 Budget	% of Budget	Variance Explanation
100 & 200	Salaries & Benefits	$71,532,608	$74,478,051	71.51%	7 vacancies being filled, 9% increase in healthcare, additional SPO
300	Contracted Services	$3,396,901	$3,317,304	3.19%	
400	Purchased Services	$1,693,125	$2,031,790	1.95%	Athletic wing renovation
500	Other Purchased Services	$4,732,870	$4,959,375	4.76%	Increase in transportation contracted carriers, charter school expenses
600	Books & Supplies	$6,111,891	$6,229,152	5.98%	
700	Equipment	$63,450	$183,500	0.18%	Transportation camera system upgrades
800	Misc. Fees	$5,909,545	$5,848,132	5.62%	Decrease in interest related to bond payments
900	Other Uses	$6,815,210	$7,101,215	6.82%	Increasing transfer of funds to capital reserve for buses/vans
	TOTAL	**$100,255,600**	**$104,148,519**	100.00%	

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Expenditure Breakdown



Salaries/Benefits =

71.5% of the total budget

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Professional Staff Salary Factors (Projected for 2024-25)

Education Level

Education Level (Projected for 2024-25)	
Bachelor's Degree	54.2
Master's Degree	239.75
Doctoral Degree	9

Step/Experience

Contract Step Distribution		% of Total Prof Staff
Step 1-10.5	69.6	23%
Step 11-14	31	13%
Step 15-17	202.35	64%

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24-25 Professional Staff Step Detail

24-25 Step	# of Teachers
1	0
1.5	0
2	1
2.5	0
3	.5
3.5	1
4	5
4.5	0
5	5
5.5	2.5
6	8
6.5	2
7	16
7.5	1.6
8	7
8.5	2
9	8

24-25 Step	# of Teachers
9.5	1
10	3
10.5	6
11	5
11.5	1
12	8
12.5	1
13	9
13.5	0
14	5
14.5	2
15	10.75
15.5	2
16	6
16.5	0
17	183.6
TOTAL	302.95

302.95 Total Teachers

Key Takeaways

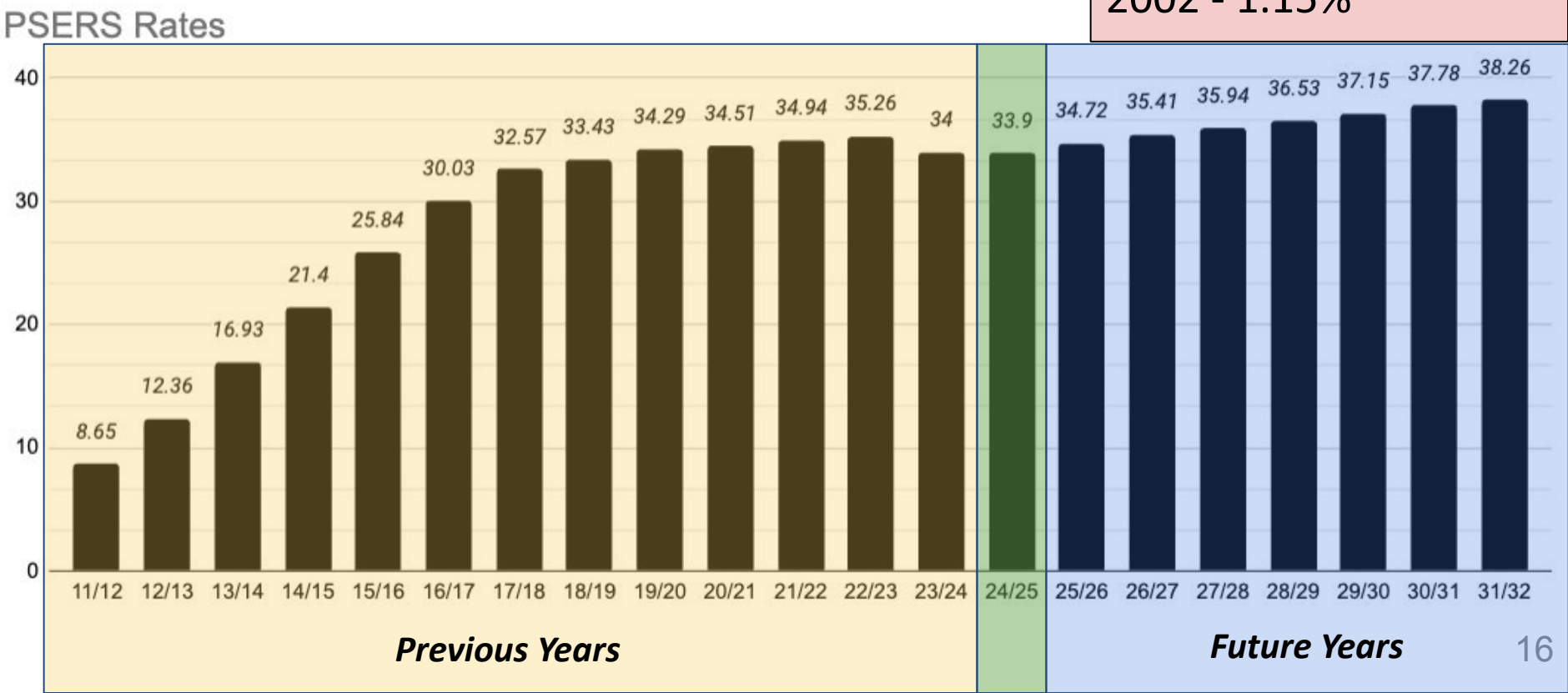
1. 61% of the professional staff will be at the top step.
2. Largest pay increases occur when moving to steps 15, 16 & 17 (jump steps).

Professional staff comprises teachers, nurses, psychologists, librarians, counselors,curriculum leaders

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PSERS State Mandated Employer Rates

2002 - 1.15%



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Capital Investments

2024-2025	Costs for 2024/25	Project Timing
Athletic Wing Renovations	$184,664	Summer ‘24
District Interior Emergency Security Gates	$269,535	Summer ‘24
High School Multi-purpose Room Exterior Stair Replacement w/ ADA Ramp, Concrete and Streams Elementary School Concrete	*$235,000	Summer ‘24
Boyce Gym Netting System	$17,400	Summer ‘24
High School Auxiliary Gym Equipment	$19,635	Summer ‘24
District Exterior Roadway Security Gates	$4,640	Summer ‘24
New Buses/Vans (transitioning from leasing to purchasing)	$800,000	2024-25
High School Improvements (Science rooms, Cafe321, Theater)	$445,000	2024-25
TOTAL	**$1,975,874**	**Estimated Cost*

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Preliminary Budget 2024-2025: REVENUES

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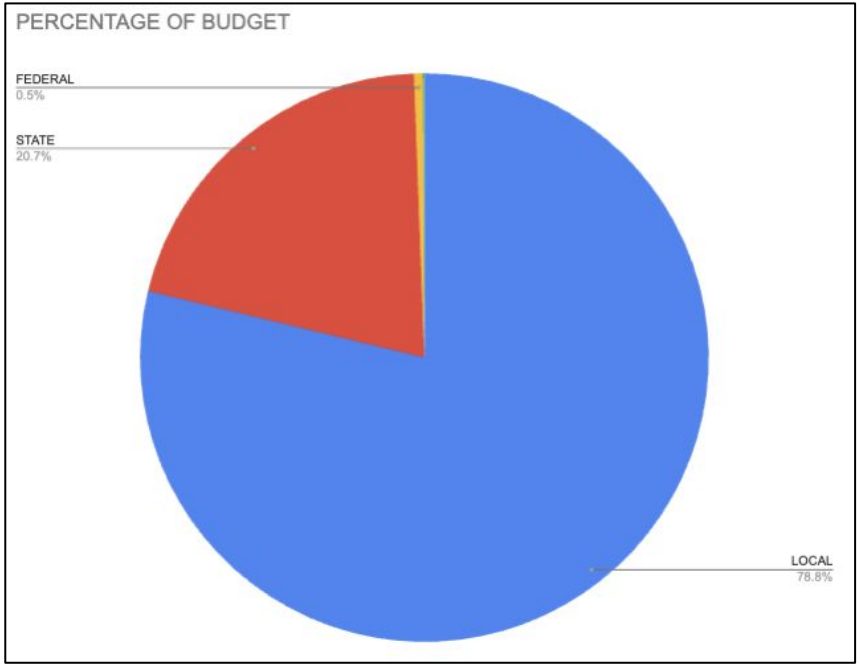
Key Revenue Sources for 2024/25 Budget

- Approximately 79% of the District's revenue is derived from local taxes
- Real estate tax and earned income taxes account for ~74% of the total revenue for 2024-25
- Pennsylvania public schools have seen very small increases in State revenue over the past decade
  - Annual increases in State revenue DO NOT fund the incremental cost related to mandated programs and services
- Governor’s proposed budget includes increases that will not be finalized until after school district budgets must be approved by the School Board
  - Includes considerations related to charter school funding formula (max tuition rate would be $8,000/student - currently based on PDE363 formula)
  - >$1,000,000,000 increase ***proposed*** for basic education

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2024-25 Proposed Revenue Sources

REVENUE SOURCE	2024-25 BUDGET WITH 3.0% MILLAGE INCREASE	PERCENTAGE OF BUDGET
LOCAL	$81,911,210	78.76%
STATE	$21,476,000	20.65%
FEDERAL	$509,411	0.49%
OTHER	$100,000	0.10%
TOTAL REVENUE	**$103,996,621**	**100.0%**



**Other refers to sale of assets (i.e. buses, old computers, etc.)*

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Revenue Context

- Act 1 Index is set at 5.3% for 2024-25
  - Adopted the Act 1 Resolution certifying that the District will not exceed Act 1 Index
- Revenue projections with percentage increments up to the 5.3% Act 1 index maximum are provided for consideration
- No growth in the assessed property value for the District continues has been included to offset the potential appeals related to CLR
- State basic and special education subsidies budgeted to increase 3% each in 2024-25
- Budgeted revenue from State is ~$946,000 higher than the 3% that is shown in this presentation
  - Historically, Pennsylvania approved budgets are at much lower levels than original proposals

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Projected Revenue 2024-25

PROJECTED REVENUE 2024-25							
ACCOUNT	TITLE	Actual 2022-23 Revenue	2023-24 Budget with a 3.75% Real Estate Tax increase	2024-25 Projected Budget No Real Estate Tax increase	2024-25 Projected Budget 3% Real Estate Tax increase	2024-25 Projected Budget 4% Real Estate Tax increase	2024-25 Projected Budget 5.3 % Real Estate Tax increase
R6111	CURRENT REAL ESTATE	$64,279,236	$67,446,199	$67,214,727	$69,283,721	$69,973,385	$70,869,949
R6112	INTERIM REAL ESTATE	$411,519	$450,000	$300,000	$300,000	$300,000	$300,000
R6113	PUBLIC UTILITY REAL ESTATE	$68,011	$68,805	$68,805	$68,805	$68,805	$68,805
R6151	EARNED INCOME TAX	$7,425,907	$6,768,257	$7,648,684	$7,648,684	$7,648,684	$7,648,684
R6153	REAL ESTATE TRANSFER	$783,061	$800,000	$800,000	$800,000	$800,000	$800,000
R6157	MERCANTILE TAX	$427,902	$400,000	$425,000	$425,000	$425,000	$425,000
R6351	EIT PENALTY AND INTEREST	$12,016	$0	$10,000	$10,000	$10,000	$10,000
R6411	DEL REAL ESTATE TAX	$943,117	$650,000	$925,000	$925,000	$925,000	$925,000
R6451	DELINQUENT EIT & PENALTIES	$2,435	$30,000	$30,000	$30,000	$30,000	$30,000
R6510	INTEREST INCOME	$1,455,957	$900,000	$1,000,000	$1,000,000	$1,000,000	$1,000,000
R6710	ATHLETIC ADMISSIONS	$134,792	$125,000	$125,000	$125,000	$125,000	$125,000
R6740	ATHLETIC FEES	$95,918	$40,000	$70,000	$70,000	$70,000	$70,000
R6832	IDEA PASS THRU	$583,325	$580,000	$625,000	$625,000	$625,000	$625,000
R6910	FACILITY RENTALS	$71,653	$100,000	$100,000	$100,000	$100,000	$100,000
R6990	MISC. REVENUE	$264,325	$180,000	$200,000	$200,000	$200,000	$200,000
R6944	RECEIPTS FROM OTHER LEA'S (Southwood pass-thru)	$148,268	$300,000	$300,000	$300,000	$300,000	$300,000
R7110	BASIC INSTRUCT SUBSIDY	$5,291,515	$5,532,553	$5,835,554	$5,835,554	$5,835,554	$5,835,554
R7271	SPEC ED REGULAR PROGRAMS	$2,256,893	$2,360,709	$2,290,891	$2,290,891	$2,290,891	$2,290,891
R7311	TRANSPORTATION	$1,003,424	$1,000,000	$1,000,000	$1,000,000	$1,000,000	$1,000,000
R7320	RENT & SINKING FUND	$942,717	$812,267	$908,154	$908,154	$908,154	$908,154
R7330	HEALTH SERVICES	$81,789	$82,000	$82,000	$82,000	$82,000	$82,000
R7340	STATE PROP TAX REDUCTION	$1,751,713	$1,752,695	$1,751,713	$1,751,713	$1,751,713	$1,751,713
R7362	STATE MENTAL HEALTH & SAFETY GRANTS	$170,236	$0	$0	$0	$0	$0
R7505	READY TO LEARN BLOCK GRANT/OTHER GRANTS	$332,045	$332,045	$332,045	$332,045	$332,045	$332,045
R7810	SOCIAL SECURITY REIMBURSEMENT	$1,599,884	$1,656,556	$1,758,765	$1,758,765	$1,758,765	$1,758,765
R7820	RETIREMENT REIMBURSEMENT	$7,518,715	$7,314,924	$7,516,878	$7,516,878	$7,516,878	$7,516,878
R8000's	FEDERAL SUBSIDY	$575,126	$474,752	$509,411	$509,411	$509,411	$509,411
R8741	FEDERAL GRANTS - COVID	$161,346	$0	$0	$0	$0	$0
9100	NET PROCEEDS FROM REFUNDING OF BONDS	$1,337,197	$0	$0	$0	$0	$0
9400	SALE OR COMPENSATION FOR LOSS OF FIXED ASSETS	$110,990	$100,000	$100,000	$100,000	$100,000	$100,000
	TOTAL REVENUES	**$100,241,032**	**$100,256,762**	**$101,927,628**	**$103,996,621**	**$104,686,285**	**$105,582,849**

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Real Estate Tax Estimates

ACCOUNT	TITLE	Actual 2022-23 Revenue	2023-24 Budget with a 3.75% Real Estate Tax Increase	2024-25 Projected Budget 0% Real Estate Tax Increase	2024-25 Projected Budget 3% Real Estate Tax Increase	2024-25 Projected Budget 4% Real Estate Tax Increase	2024-25 Projected Budget 5.3 % Real Estate Tax Increase
R6111	CURRENT REAL ESTATE	$64,279,236	$67,446,199	$67,214,727	$69,283,721	$69,973,385	$70,869,949

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2024-2025 State Subsidy Analysis

ACCOUNT	TITLE	2023-24 BUDGET	2024-25 BUDGET
R7110	BASIC INSTRUCT SUBSIDY	$5,532,553	$5,835,554
R7271	SPEC ED REGULAR PROGRAMS	$2,360,709	$2,290,891
R7310	TRANSPORTATION	$1,000,000	$1,000,000
R7320	RENT & SINKING FUND	$812,267	$908,154
R7330	HEALTH SERVICES	$82,000	$82,000
R7340	STATE PROP TAX REDUCTION	$1,752,695	$1,751,713
R7505	READY TO LEARN BLOCK GRANT	$332,045	$332,045
R7810	SOCIAL SECURITY REIMBURSEMENT	$1,656,556	$1,758,765
R7820	RETIREMENT REIMBURSEMENT	$7,314,924	$7,516,878
TOTAL STATE SUBSIDY & REIMBURSEMENT		**$20,843,749**	**$21,476,000**

	2023-24 BUDGET	2024-25 BUDGET	% of TOTAL BUDGET
SUBSIDY (EDUCATIONAL & NON-EDUCATIONAL PROGRAMS)	$11,872,269	$12,200,357	12.17%
REIMBURSEMENT (PSERS & SOCIAL SECURITY)	$8,971,480	$9,275,643	9.25%
TOTAL	$20,843,749	$21,476,000	

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Millage Impact On Cumulative Revenue

Tax/Revenue Impact vs. 5.3%

% millage increase	Increase in 2024-25 real estate taxes for an assessed home of $250,000.	Revenue reduction in 2024-25 below 5.3% (1 year impact)	Cumulative reduction of revenue in 2028-29 (5 year impact)	Cumulative reduction of revenue in 2033-34 (10 year impact)
0.0%	No increase	$3,655,221	$19,406,067	$41,903,016
3.0%	$18.50/month	$1,586,228	$8,421,501	$18,184,328
4.0%	$24.67/month	$896,564	$4,759,979	$10,278,098
5.3.%	$32.67/month	-	-	-

ASSUMES AN AVERAGE OF 3% INCREASE PER YEAR FOR THE CUMULATIVE $ IMPACT

- The chart above uses the Act 1 Index maximum tax increase of 5.3% as a baseline to calculate revenue reduction

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Budget Impact & Other Considerations

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Role of Fund Balance

- Fund Balance is the total accumulation of operating surpluses and deficits since the beginning of a local government's existence.

- A positive fund balance allows schools to:
  - Provide sufficient cash flow to meet operating needs and avoid excessive short term borrowing thereby avoiding associated interest cost
  - Accumulate sufficient assets to make designated purchases or cover unforeseen expenditure needs
  - Demonstrate financial stability and therefore preserve or enhance its bond rating, thereby lowering debt issuance costs

- Act 48 of 2003 limits Unreserved Undesignated Fund Balance to eight percent (8%) as a percentage of Total Budgeted Expenditures

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Fund Balance Summary

GENERAL FUND				
FUND BALANCE Year Ended June 30	**Net Income/(Loss)**	**Ending Unassigned Fund Balance**	**Total Reserved and Designated Fund Balance**	**TOTAL FUND BALANCE**
2014	($1,124,849)	$3,139,764	$1,899,491	$5,039,255
2015	($979,550)	$2,579,740	$1,479,959	$4,059,699
2016	($558,340)	$2,008,257	$1,493,102	$3,501,359
2017 ^^	$1,278,595	$3,326,881	$1,453,075	$4,779,956
2018 ^^	$1,786,604	$3,858,810	$2,697,750	$6,566,561
2019 ^^	$2,475,367	$5,568,583	$3,473,342	$9,041,925
2020	$371,659	$5,863,584	$3,550,000	$9,413,584
2021	$589,445	$6,434,760	$3,568,269	$10,003,029
2022	$704,750	$7,147,894	$3,559,885	$10,707,779
2023	$809,999	$7,569,398	$3,948,380	$11,517,778

^^Net Income as a result of bond refinancing opportunities. The District cannot budget for bond refinancing proceeds.

Using fund balance for recurring expenditures is not recommended for long-term financial stability.

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Proposed Final Budget

BUDGET PROJECTION FOR 2024-25	2024-25 BUDGET No Tax Increase	2024-25 BUDGET 3% Tax Increase	2024-25 BUDGET 4% Tax Increase	2024-25 BUDGET 5.3% Tax Increase
REVENUES	$101,927,628	$103,996,621	$104,686,285	$105,582,849
EXPENDITURES	$104,148,519	$104,148,519	$104,148,519	$104,148,519
TOTAL DEFICIT	($2,220,891)	($151,898)	$537,766	$1,434,330

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Next Steps

- Continue to review expenditures
- Evaluate staffing levels in conjunction with student and District needs
- Continue to evaluate the Common Level Ratio impact on revenue
- Prepare a proposed final budget recommendation

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Key Takeaways

Significant External Factors Affecting District

- Common Level Ratio - ~$1,000,000 annual reduction in revenue
- Healthcare + 9% (23% increase over last two years (~$1.7 million increase)

Budget Forecasting Has Kept District Fiscally Solvent

- Fund balance and ESSERS not used for recurring costs
- Appropriate tax increases in recent years prepared for impact of the CLR

Primary Revenue Source Remains Local

- Local funding remains primary source of revenue at ~79%
- State proposing increased funding, but until Governor's budget is approved w/ increases, the District must manage expectations for increased education funding

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Budget Timeline

- April 15, 2024 - Detailed Budget Presentation
- May 13, 2024 - Adopt 2024-2025 *Proposed* Final Budget
- June 3, 2024 - Budget Update
- June 17, 2024 - Adopt 2024-2025 Final Budget

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Questions?



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Board Meeting

Personnel List

April 15, 2024

ELECTION

Staff Name	Location	New Assignment	New Assignment Status	Effective Date
Buckshaw, Nicholas	Substitute	Substitute Teacher Aide	Substitute	04-10-24
Ebeck, Joanne	Substitute	Substitute Teacher Aide	Substitute	04-08-24
Elliott, Nicole	Substitute	Substitute Teacher (certified)	Substitute	04-02-24
Mosley, Zora	Substitute	Substitute Teacher (certified)	Substitute	04-09-24
Reinhardt, David	Substitute	Substitute Bus Driver	Substitute	04-01-24
Russell, Matt	High School	Assistant Coach: High School Boys Lacrosse	Volunteer	04-11-24
Serakowski, Evan	Substitute	Substitute Teacher	Substitute	04-03-24
Sullivan, Kate	Substitute	Substitute Teacher (certified)	Substitute	04-22-24

CHANGE OF STATUS

Staff Name	Location	Current Assignment	Current Assignment Status	New Assignment	New Assignment Status	Effective Date
Mamone, Gianna	Ft. Couch	Substitute Teacher (certified)	Substitute	Per-diem (Y. Lagania)	Substitute	04-17-24 through LDTR
Mauder, Julie	Boyce	1.0 Math Teacher	FT	Sabbatical Leave	Leave	2024-2025 School Year
McCullough, Gary	Boyce	1.0 Elementary Teacher	FT	Military Leave	Leave	2024-2025 School Year
Morrise, Alise	High School	Substitute Teacher (certified)	Substitute	Per-diem (A. Vizzini)	Substitute	4-05-24 through LDTR
Newman, Corinne	High School	1.0 Chemistry Teacher	FT	Personal Leave of Absence	Leave	08-14-24 through 11-06-24
Schott, Courtney	Substitute	Substitute Teacher (ETC)	Substitute	Per-diem substitute (C. Sadowy)	Substitute	04-03-24 through LDTR
Steigerwalt, Leia	Streams	Substitute Teacher (certified)	Substitute	Per-diem (G. Nicholson)	Substitute	05-23-24 through LDTR

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RESIGNATION

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Anthony, Anastasia	Boyce	0.5 Special Education Teacher	PT	LDTR 2023-24 school year
Hestwood, Christine	Substitute	Substitute Teacher (certified)	Substitute	03-25-24
Lassige, Donna	Substitute	Substitute Bus Driver	Substitute	03-18-24
Moran, Caden	Substitute	Substitute Teacher (Certified)	Substitute	03-18-24
Stasik, Kathleen	Substitute	Substitute Teacher Aide	Substitute	03-18-24

INFORMATION ONLY

Ghilani, Lauren (Ft. Couch - 1.0 Social Studies teacher) Change Personal Leave FROM 03-04-24 through 03-22-24 TO 03-04-24 through 04-19-24

Loya, Mark (District Wide- 1.0 Technology Systems Specialist) Change Effective date FROM 04-01-24 to 04-02-24

Mamone, Gianna (Ft. Couch -1.0 Special Ed Teacher) Change from Per-diem Sub (A. Rzodkiewicz) FROM Beginning 01-04-24 TO 01-04-24 through 04-05-24

May, Mark (Bus Garage - PT Driver) Change Pesonal Leave FROM Beginning 01-23-24 TO 01-23-24 through 04-08-24

Reynolds, Logan (Ft. Couch - 1.0 Social Studies Teacher) Change from Per-diem Sub (L. Ghilani) FROM 03-14-24 through 03-22-24 TO 03-04-24 through 04-19-24

Rzodkiewicz, Amy (Ft. Couch - 1.0 Spec Ed Teacher) Change Personal Leave FROM Beginning 01-02-24 TO 01-02-24 through 03-22-24

Teagarden, Casey Change FROM LTS for C. Gibson (High School - 1.0 Gifted Teacher) FROM 08-28-23 through 04-03-24 TO 08-28-23 through LDTR

Vizzini, Antoinette (High School - 1.0 Math Teacher) Change Pesonal Leave FROM 04-15-24 through LDTR 2023-2024 and 2024-2025 school year TO 04-02-24 through LDTR 2023-2024 and 2024-2025 school year

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Profile and Plan Essentials

LEA Name		**AUN**
Upper Saint Clair SD		103029203
Address 1		
1775 McLaughlin Run Road		
Address 2		
City	**State**	**Zip**
Pittsburgh	PA	15241
Director of Special Education Name		
Dr. Cassandra Doggrell		
Director of Special Education Email		
cdoggrell@uscsd.k12.pa.us		
Director of Special Education Phone Number		**Director of Special Education Ext**
412-833-1600		2064
Chief Administrator Name		
Dr John T Rozzo		
Chief Administrator Email		
jrozzo@uscsd.k12.pa.us		

Special Education Students

Total Number of Students Receiving Special Education 539
School District Total Student Enrollment 3929
Percent of Students Receiving Special Education 13.7

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Steering Committee

Name	Position/Role	Building	Email
Cassandra Doggrell	Director of Special Education	Upper St. Clair SD	cdoggrell@uscsd.k12.pa.us
Colleen Czekaj	Other	Upper St. Clair SD	cczekaj@uscsd.k12.pa.us
Katherine Zesch	Parent	Upper St. Clair SD	katherinezesch@gmail.com
Elizabeth Cochran	Parent	Upper St. Clair SD	agnewcochran@gmail.com
Patrick McClintock-Comeaux	Building Principal	Baker El Sch	pmcclintockcomeaux@uscsd.k12.pa.us
Cara Senger	Building Principal	Upper Saint Clair HS	csenger@uscsd.k12.pa.us
Christine Mussomeli	Building Principal	Boyce MS	cmussomeli@uscsd.k12.pa.us
Michelle Zirngibl	Other	Upper Saint Clair HS	mzirngibl@uscsd.k12.pa.us
Kelsey Morgan	Special Education Teacher	Eisenhower El Sch	kmorgan@uscsd.k12.pa.us
Jessica Kotula	Special Education Teacher	Upper Saint Clair HS	jkotula@uscsd.k12.pa.us
Ben Cramer	General Education Teacher	Upper Saint Clair HS	bcramer@uscsd.k12.pa.us
Amie Carpenter	Other	Upper St. Clair SD	acarpenter@uscsd.k12.pa.us
Jodi Mosler	Special Education Teacher	Boyce MS	jmosler@uscsd.k12.pa.us
Eliza Luxbacher	General Education Teacher	Fort Couch MS	eluxbacher@uscsd.k12.pa.us
Adam Ward	Other	Upper St. Clair SD	award@uscsd.k12.pa.us

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School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

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Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

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Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

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School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

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Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use

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Non-Resident Students Oversight

1. **Is your district currently a host district for a 1306 facility?**

   Yes

24 P.S. §1306 facilities

Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Southwood Psychiatric Hospital	Other	Psychiatric Hospital	Other	82

1. **Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)**
   The Upper St. Clair School District serves as the host district to a location that falls under Section 1306 of the Public School Code. Due to the nature of the identified location, the majority of students have an acute stay of less than 10 days. For students under acute care, the Upper St. Clair School District is not notified by the hospital of the student's admittance. However, the resident district is notified upon admittance if the parent, guardian, and/or student provides a signature on the appropriate release(s) of information. When a student begins to approach an extended period of admittance around 30 days, the USCSD is notified of the student's admittance. Once USCSD is notified, the following items occur to ensure students with disabilities are educated in the least restrictive environment for the length of stay in the hospital setting. 1. A 4605 form is issued to the student's district of residency. A letter from the USCSD accompanies the 4605 form asking the resident district to send specific student information and documentation to the USCSD Director of Special Education. 2. If a student has an IEP or 504, the parents/guardian or CYF designee are contacted, the district of residency is contacted, and a meeting is held. At times, multiple attempts to identify the district of residency occurs. 3. The IEP/504 team meets to review placement. Due to the medical recommendations and significant needs of the students, it is determined through answering the questions of supplementary aids and services that the location is the least restrictive environment to provide FAPE. In addition, IEP revisions may occur to ensure the goals, SDIs, and related services are appropriate for the setting. If a student is admitted when their annual date of implementation is due, the IEP is updated and an IEP meeting is held with the team. Further, if a student is admitted when their Reevaluation Report is due, the host district completes the reevaluation process and works collaboratively with the resident district to create a Reevaluation Report. It is important to note that each case is very unique and individualized to that student. Therefore, one process is not followed step by step since it is necessary to be responsive in different ways for each student. 4. If a student is cleared medically and a placement determination needs to be considered, the IEP team would reconvene. Options would be discussed to determine the least restrictive environment. Options may include placement in a private setting or within an USCSD school. It is important that medical recommendations be part of this deciding factor in order for students to continue to make progress toward their treatment goals while at this location. 5. In order for students to receive educational benefit during their length of stay in the hospital setting, the facility employs certified teachers to provide daily on-site instruction. The USCSD partners with the facility's teaching staff to ensure meaningful education is provided to patients during their course of treatment. The USCSD supports the facility's teaching staff to ensure materials are available and that students have the opportunity to receive education during their length of stay. Students are scheduled to

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receive one to two hours of instruction daily during their admittance. This amount of time is appropriate for most students, however, the length of instruction can be adjusted through the IEP/504 process to best support student needs. 6. If students are in need of related services and are medically cleared to participate in the service, the USCSD ensures services are available to students during their admittance (ex: speech therapy, occupational therapy, hearing support). Also, the USCSD supports the process of ESY eligibility and services for students that are admitted during the ESY timeframe. For students that qualify for ESY, the IEP is updated and services are provided in the facility. 7. Additionally, to strengthen the partnership between the facility and the host district, the Director of Special Education participates in update meetings with personnel from the facility to identify potential discharge dates and/or receive status updates on student needs and progress. 8. If a student is placed at the facility for an extended period of time and does not have an active IEP, the USCSD works collaboratively with the facility personnel, parents/guardians, and the resident school district to begin the evaluation process under Child Find.

2. **Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?** To strengthen the partnership and communication between the facility and the host district, the Director of Special Education participates in update meetings with personnel from the facility to identify potential discharge dates and/or receive status updates on student needs and progress. Also, during these scheduled meetings the USCSD helps to provide instructional support to the teaching staff. These meetings occur at least monthly. Beyond the monthly meetings, the USCSD staff is readily available to communicate with facility personnel and/or resident district as needed. Given the medical needs of the students in the facility, the students are often discharged to another facility or location and do not transition directly back to their resident school. The recommendations for discharging students to a new location or back to the resident school are decided through the student's medical treatment team and not educational decision-makers. The resident district is notified by the facility when a student is discharged and provided information about their discharge location. When a student is discharged back to their resident school consideration of supplementary aids and services and their current academic performance/functional performance helps determine necessary and appropriate programming in the resident school. The USCSD is available for communication and collaboration with resident districts to provide this information and contribute to the discussion for planning student reentry or transition.

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Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**
   No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

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Least Restrictive Environment

1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**
   The USCSD remains committed to providing inclusionary learning experiences and educating students in the least restrictive environment setting. USCSD provides various services and supports to ensure that students with disabilities are educated alongside students without disabilities to the greatest extent possible. Members of IEP Teams consider the least restrictive environment with the provision of necessary support and services for each individual student. The intentional determination of LRE is evident in the District's Special Education Data Report over the past several years. The SEDR reports for 2022-2023, 2021-2022, and 2020-2021 were reviewed to determine similarities and trends. The percentages for Indicator 5: Educational Environments across the three-year span were similar. The District's SEDR for the school year 2022-2023 shows that 69.6% of students receiving special education services were educated in regular education classes for 80% or more of their school day. The PA state average was 61.6%. The District recognizes that a small number of students may require a more restrictive educational setting to receive FAPE. As shown in the SEDR for the school year 2022-2023, 6.3% of students received their education in other settings outside of the district. The state average was 4.4%. This report also revealed that the percentage of students being educated in the regular class setting less than 40% of the day was not reportable due to small group size. An area of improvement for the USCSD is to consider possible ways to create opportunities for students to be educated in the regular class setting for less than 40% of their school day. By making progress in this area, the number of students educated in other settings may decrease. Further, this improvement may help the District offer a more robust continuum of placements for students within the district. Overall, the SEDR highlights USCSD continued and steadfast commitment to providing opportunities for students to be educated in the least restrictive environment.
2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**
   The District implements a number of universal practices to support the academic and social/emotional needs of all students who receive accommodation in their learning environment. Across the District, a continuum of levels of support for participation in general education classrooms is offered to students. The levels of support are based on an inclusionary model. Based on the level of student need, students may participate in one or more of the following for core content classes: general education class with special education personnel consultation, general education class with paraprofessional support, or general education class with various co-teaching models. In addition to the inclusion models, the District offers resource classes in core content for students in need of direct instruction and remedial instruction. The resource setting may also include the use of paraprofessional support for the student roster or specific student needs. Also, within each building across the District, an enrichment and intervention block of time is part of the daily master schedule for students. During this time of the day, students are assigned to specific learning environments and provided individualized support for their academic needs, enrichment needs, social/emotional development, and/or individualized related services. This support block is customized support for all students. The District's service delivery model of school counseling throughout K-12 supports the social/emotional needs of all students. The counseling department provides specific counseling classes, large group instruction, small group instruction, and individual counseling in all buildings. The District has a well-established Student Assistance Program (SAP) Partnership and student support referral process to ensure the needs of students are identified and addressed within their learning environments. The District also has an enhanced contract with the SAP provider for social and emotional wellness consultant services. The District leverages this role to provide customized services to students and tailored professional

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development to staff. Further, staff participate and engage in a professional learning community to strengthen their capacities to address the needs of all students.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**
   There are many options for academic programming across the District to support student needs and interests. The teachers, curriculum leaders, and administrators jointly share responsibilities to determine curriculum and individual course offerings. A planned sequence of teacher initiatives, curriculum leader, and administrative guidance lead to recommendations for curriculum change. Instructional staff members are directly involved in planning curriculum and implementing new instructional programs through school staff meetings, district curriculum committees, department meetings, and summer curriculum projects. This curriculum process helps to ensure that a vast number of options for student participation in the general education curriculum exists. In addition to the District's established curriculum process, the District's Student Support Services team works closely and collaboratively with building administrators to ensure that students with disabilities have access to a comprehensive continuum of services and supports and educational placement options. The District utilizes a variety of evidence-based and research-based instructional approaches and programs in core academic areas to support participation in the general education curriculum. Both general education students and special education students are supported in the general education curriculum with various supplemental programs and services as student needs warrant. Students who require supplemental aids and supports within the general education setting may utilize the following: nursing services, personal care assistant, instructional paraprofessionals, assistive technology, hearing support, vision support, physical therapy, occupational therapy, speech and language therapy, positive behavior support plan, psychological services, etc. Special education teachers participate in the District's established Curriculum Department Meetings to collaborate with their colleagues regarding student participation and engagement with the general education curriculum. This time is dedicated to teacher learning and discussion about designing and delivering differentiated instruction in various content areas. This is also a time that professional development and training can be offered to staff. Additionally, throughout the year paraprofessional staff receives specific training related to their role and supporting students in the general education curriculum. The District continues to partner with PaTTAN, the intermediate unit (AIU3), and additional outside agencies to deliver site-based training, consultation, and technical assistance to staff. Finally, the District regularly contracts with outside agencies to provide on-going training and support to staff in order for students to remain and make progress in the general education classroom.
4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**
   There is a range of supplementary aids and services offered to students with disabilities to ensure meaningful participation in extracurricular activities across the USCSD. The IEP Team and case manager for the students help to identify, plan, and communicate the needed support for the students' participation and engagement in the extracurricular activities. Consideration by the IEP Team is given in a variety of areas and supplementary aids and services are designed to support students in their extracurricular activities. The following represents considerations and some examples of supplementary aids and services implemented across the district to support students with disabilities in extracurricular activities. Depending on a student's specific needs the following may be considered: environmental needs (preferential seating or planned physical space for accessibility) level of support staff (providing paraprofessional support, providing nursing services, providing vision/hearing teacher services) specialized equipment (use of assistive technology, specialized transportation, adapted sports equipment) pace and

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presentation style of activity (offering breaks, offering customized schedule for participation, offering visuals to supplement) accessibility to materials (use of assistive technology for accessing, Braille materials) social interactions (providing social stories, peer-assisted support, intentional cooperative groups, explicit teaching of skills prior to) executive functioning (creating and reviewing a schedule of events, allowing for additional transition time, creating organizational systems)

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**
   The District procedures for evaluation/reevaluation, IEP team development, and collaboration ensure that students with disabilities attending private institutions are educated with non-disabled children to the maximum extent possible and have the opportunity to participate in district-sponsored extracurricular activities. Prior to a student being referred to a private institution, an IEP Meeting is held. All required members of the IEP Team are invited to participate in determining the appropriate placement of the student who has not been successful within District programming. During this meeting, the team reviews relevant student data including progress reports, behavior data, work samples, grades, parent input, teacher input, and related service provider input. The IEP Team also discusses the types of supplementary aids and support in place and the outcomes of implementing the supports. If the IEP team determines additional data is needed to make a decision about educational placement, a Permission to Reevaluate (PTR) is issued. If the IEP Team concludes it has all the necessary data needed to make the decision regarding educational placement, a new IEP is developed and a Notice of Recommended Educational Placement/Prior Written Notice (NOREP/PWN) is issued to the parents. Upon parental approval and acceptance by the private institution, the student's new placement will begin. The USCSD Director of Special Education and/or USCSD Special Education Curriculum Leader maintains close contact with the private institution on the progress the student is making. The USCSD Director of Special Education and/or USCSD Special Education Curriculum Leader participates in all student IEP Meetings or parent/school meetings. During these meetings, opportunities for extracurricular participation are considered and opportunities for students to be educated with non-disabled children. Additionally, parents receive District communications regularly about extracurricular activities available within the District. The District works collaboratively with the private institutions and parents to provide the support needed for students to engage in the identified opportunities (i.e.,: enrollment at vo-tech school, community-based work, participation in specific District courses, District sponsored sports teams). When a student is no longer in need of the private institution, a transition plan is developed and implemented to ensure a successful transition back to the student's District school and programming. The District works diligently with all stakeholders to transition students back into District programming when appropriate for the student. The District continually strives to transition our students to the least restrictive environment and meet their educational and post-secondary needs.
6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**
   As our students' needs continue to evolve, the District should assess for areas of need within programming to ensure a continuum of services is provided and available to students. One area the District should examine is the continuum of Emotional Support programming across K-12. Providing a continuum of services across all ages will better support student needs, especially by offering an early intervention component to programming. Further, assessing our continuum of Life Skills programming and aligning the programming K-12 will ensure that students' programming reflects their needs as students matriculate through the District. Given the number of students with autism receiving education in out-of-district placement, it should also be investigated the impact of the District offering Autism Support programming K-12 or designing

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additional Life Skills programming. Overall, it will be beneficial for the district to evaluate the continuum of types of support within different programming and determine if changes within programming and type of support would better serve our students.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Watson Institute Education Center South	Approved Private School (APS)		Watson Institute	Life Skills Support	8
The Day School at the Children's Institute	Approved Private School (APS)		The Children's Institute	Autistic Support	3
ACLD Tillotson School	Approved Private School (APS)		ACLD	Learning Support	1
Wesley K-8	Approved Private School (APS)		Wesley Family Services	Emotional Support	1
The Bradley School	Licensed Private Academic		The Bradley Center	Emotional Support	1
Wesley High School	Approved Private School (APS)		Wesley Family Services	Emotional Support	2
The Pathfinder School	Other	Special Education Centers	Allegheny Intermediate Unit	Multiple Disabilities Support	3
The Pathfinder School	Other	Special Education Centers	Allegheny Intermediate Unit	Autistic Support	1
Pressley Ridge School for Autism	Licensed Private Academic		Pressley Ridge	Autistic Support	1
St. Stephen's Academy	Licensed Private Academic		Glade Run Lutheran Services	Autistic Support	1
Western Pennsylvania School for the Blind	Approved Private School (APS)		Western Pennsylvania School for Blind Children	Blind and Visually Impaired Support	2

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Positive Behavior Support

Date of Approval
2021-02-22

Uploaded Files
113.2 - Behavior Support.pdf

1. **How does the district support the emotional, social needs of students with disabilities?**
   The District takes a multifaceted approach to support students' emotional and social needs. One way the District supports students is through curriculum and programming. School counselors K-12 provided direct teaching to all students through classroom counseling lessons. The classroom lessons and delivery of services use the ASCA Student Standards: Mindset and Behaviors as a guide. School counselors provide specific counseling classes, large group instruction, small group instruction, and individual counseling. The District has increased school counselor staffing availability over the past few years to support this area. The District's student support services referral process and the use of tiered interventions also supports the emotional and social development of students. All students receive tier 1 level universal support within their general education classroom. The general education teacher and school counselor collaboratively support tier 1. Students demonstrating a targeted level of need receive small group counseling support focused on identified areas of student need. Then students in need of tier 3 intensive supports receive direct and individual support from school counselors and/or school psychologists. Students in need of more intensive and comprehensive programming receive this level of support through the District's Emotional Support programming. Additionally, student led supports, such as Natural Helpers, Peer Tutoring, Peer Buddy Programs, Stand Together, Special Olympics sports, and Lunch Bunch, help foster a culture of social and emotional wellness across the District.
2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**
   Annually, a core team of District staff members are certified Comprehensive Crisis Management (CCM) trainers. This core team receives a two-day recertification training on-site annually. Quarterly training is provided to selected staff to be certified in CCM. Selected staff is identified by the student support services leadership and building administrators to provide behavioral support to students and professional development to staff. The CCM training focuses on de-escalation techniques and safety response protocols. Additionally, all paraprofessionals are provided annual CCM training. The District's School Board Policies 113.1 Discipline of Students with Disabilities and 113.2. Behavior Support provides guidelines and explanations about positive behavior support district-wide. Further to enhance the District's capacity to offer behavioral supports, identified staff receive direct professional development about the design of positive behavior supports through District professional development offerings and through consultation from the District's contracted behavior specialist with board certified behavior analyst (BCBA) certification. The District also uses the Student Assistance Program (SAP) and the SAP Liaison to provide another layer of social, emotional, and behavioral support to students and families. Through the student support services referral process, the SAP Liaison will partner and collaborate with the District and family to ensure students are receiving appropriate care for their needs. Identified District staff have also participated in

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Youth Mental First Aid Training and trauma-informed practices through Trauma-Sensitive Schools. All district faculty have received training in suicide prevention and awareness as a means of behavioral support to students.

3. **Describe the district positive school wide support programs.**
   The District infuses positive school-wide support programs throughout the buildings K-12. The main tenets of creating a safe school climate, a connected school community, and valuing student voice create a cohesive culture across the District. The use of the Collaborative for Academic, Social, and Emotional, Learning (CASEL) framework guides efforts at the building level K-12. The CASEL framework supports the design of school-wide programs at each building. Depending on the needs of the students and school community, the following school wide support programs may be offered -Academic Resource Time -Student Clubs -Student Council -No Place for Hate -Peer Tutoring -Peer Mentoring -Peer Buddy Programs -Best Buddies -Natural Helpers -Advisor Time -Community Service Projects -Taking Action Projects -Panther Program -Stand Together -Leadership Academy
4. **Describe the district school-based behavior health services.**
   Currently, the District operates effective Emotional Support programs K-12. The Emotional Support program at the High School is supported by two special education teachers, a paraprofessional, and a contracted social worker. At Ft. Couch Middle School (Grades 7-8) the Emotional Support program includes a special education teacher, school psychologist, and contracted social worker. The Emotional Support program K-6 is supported by a special education teacher and school counselors. The Special Education Curriculum Leader provides administrative oversight and support to the Emotional Support programming grades 5-12 . The Emotional Support teams within each building provide academic, social, emotional, and behavioral skills programming to students within the least restrictive environment. The District also has an established and ongoing contract with faculty through the University of Pittsburgh to have guidance with additional resources and supports for teams, students, and families. In addition to the Emotional Support programs, the school counselors, and at times the school psychologists across the District, provide social, emotional, and behavioral skills development instruction for targeted students. The District's SAP provider and contracted behavior specialist also supports teams and students within the realm of school-based behavior health services.
5. **Describe the district restraint procedure.**
   Administrators, teaching staff, and support staff utilizing restraint procedures are certified in Comprehensive Crisis Management (CCM) and trained by certified CCM trainers. These individuals are trained in the use of procedures and techniques regarding de-escalation and physical restraint. The District also provides training regarding the development of positive behavior support plans to relevant staff and personnel. Restraints are only to be considered as a measure of last resort, only after other less restrictive measures have been used. Restraints may only be used when the student is acting in a manner as to be a clear and present danger to himself/herself, to other students, or to employees, and only when less restrictive measures and techniques have proven to be or are less effective. If and when the use of restraints occurs the District follows the special education regulations and provisions put forth in 22 Pa. Code Chapter 14 and Chapter 711. In these circumstances, the District notifies the parent and conducts an IEP team meeting within 10-school days unless the parent waives the need for a meeting in writing. The IEP Team also reviews the established criteria of when the use of restraints may be included in a student’s IEP and determines if this is necessary to add to the student's IEP. The IEP Team further considers if there is a need to conduct a functional behavioral assessment and update or create a positive behavior support plan for the student. Lastly, the District remains compliant with reporting the use of restraints quarterly in the RISC portal for students placed in the District and outside of the District.

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Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The District utilizes an interagency process of collaborative consultation with community agencies and parents to problem-solve ways of educating difficult to serve students in the least restrictive environment. The District relies on the Intensive Interagency Coordinator through the local intermediate unit as well as Allegheny County's Department of Human Services to assist in interagency planning. This process helps to eliminate barriers to appropriate educational placements. It manages time efficiently and effectively and is responsible for the implementation of service from an established continuum of programs that are solution-oriented. The District has been fortunate to work closely with area educational and mental health agencies. At this time, there is not a need to expand the coordination services process. There is a need to expand the number of facilities that can offer educational placement to students in the western region of the state. Expanding facility options in this region may alleviate a barrier for students who are at substantial risk of waiting more than 30 days for an appropriate educational placement.

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Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 34	Secondary	Full-time (1.0)	04/02/2024 02:51 PM

Building Name		
Upper Saint Clair HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.14

Building Name		
Upper Saint Clair HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

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Program Position 33	Elementary	Full-time (1.0)	04/02/2024 02:37 PM

Building Name		
Boyce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 13
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.3

Building Name		
Boyce MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Full-Time (80% or More)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 13
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.08

Building Name
Boyce MS
Support Type
Autistic Support

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Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 13
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.12

Building Name		
Boyce MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 13
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.1

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 18	Secondary	Full-time (1.0)	04/02/2024 02:52 PM

Building Name
Upper Saint Clair HS
Support Type
Learning Support
Support Sub-Type
Learning Support

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Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.08

Building Name		
Upper Saint Clair HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.3

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 16	Secondary	Full-time (1.0)	04/02/2024 02:42 PM

Building Name	
Fort Couch MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	6

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Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.12

Building Name		
Fort Couch MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 6	Elementary	Full-time (1.0)	04/02/2024 01:55 PM

Building Name		
Streams El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		14
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10

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Age Range Justification	**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed	0.28

Building Name		
Streams El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.05

Building Name		
Streams El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.04

Building Name
Streams El Sch
Support Type
Autistic Support
Support Sub-Type

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Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.08

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 12	Secondary	Full-time (1.0)	04/02/2024 02:43 PM

Building Name		
Fort Couch MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.1

Building Name	
Fort Couch MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

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Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 10	Elementary	Full-time (1.0)	04/02/2024 02:20 PM

Building Name		
Boyce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		14
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.28

Building Name		
Boyce MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**

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School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.02

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 4	Elementary	Full-time (1.0)	04/02/2024 02:07 PM

Building Name		
Eisenhower El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.26

Building Name		
Eisenhower El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 10
Age Range Justification		**FTE %**

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The age range is justified and supported through the IEP process, IEP Waiver form completed	0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 14	Secondary	Full-time (1.0)	04/02/2024 02:44 PM

Building Name		
Fort Couch MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.08

Building Name		
Fort Couch MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.3

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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 27	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Streams El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		65
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The Speech and Language Therapist serves all eligible students in the K-4 building. Students that are beyond the age range are not serviced in the same instructional group.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 20	Secondary	Full-time (1.0)	04/02/2024 02:55 PM

Building Name
Upper Saint Clair HS
Support Type
Learning Support
Support Sub-Type

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Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.24

Building Name		
Upper Saint Clair HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 23	Secondary	Full-time (1.0)	04/02/2024 02:56 PM

Building Name	
Upper Saint Clair HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

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Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.22

Building Name		
Upper Saint Clair HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 7	Elementary	Full-time (1.0)	04/02/2024 01:58 PM

Building Name		
Streams El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		14
Identify Classroom	**Classroom Location**	**Age Range**

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School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.28

Building Name		
Streams El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.1

Building Name		
Streams El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.1

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 5	Elementary	Full-time (1.0)	04/02/2024 02:10 PM

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Building Name		
Eisenhower El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.3

Building Name		
Eisenhower El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.1

Building Name
Eisenhower El Sch
Support Type
Autistic Support
Support Sub-Type

Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 17	Secondary	Part-time (0.5)	04/02/2024 02:45 PM

Building Name		
Fort Couch MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 13	Secondary	Full-time (1.0)	04/02/2024 02:46 PM

Building Name

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Fort Couch MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.08

Building Name		
Fort Couch MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 26	Secondary	Full-time (1.0)	04/02/2024 02:58 PM

Building Name
Upper Saint Clair HS
Support Type

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Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 21
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed.		0.45

Building Name		
Upper Saint Clair HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 21
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 31	Multiple	Part-time (0.5)	04/02/2024 01:50 PM

Building Name
Baker El Sch
Support Type
Deaf And Hearing Impaired Support
Support Sub-Type

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Deaf And Hearing Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.06

Building Name		
Eisenhower El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.02

Building Name		
Boyce MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	11 to 12
Age Range Justification		**FTE %**
		0.07

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Building Name		
Fort Couch MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.2

Building Name		
Fort Couch MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.02

Building Name	
Upper Saint Clair HS	
Support Type	
Deaf And Hearing Impaired Support	
Support Sub-Type	
Deaf And Hearing Impaired Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	1

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Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 15
Age Range Justification		**FTE %**
		0.07

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 25	Secondary	Full-time (1.0)	04/02/2024 03:23 PM

Building Name		
Upper Saint Clair HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.22

Building Name		
Upper Saint Clair HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18

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Age Range Justification	FTE %
The age range is justified and supported through the IEP process, IEP Waiver form completed	0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 11	Elementary	Full-time (1.0)	04/02/2024 02:21 PM

Building Name		
Boyce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.08

Building Name		
Boyce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.6

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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 1	Elementary	Full-time (1.0)	04/02/2024 01:15 PM

Building Name		
Baker El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 9
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.2

Building Name		
Baker El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 9
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP, IEP Waiver completed		0.05

Building Name

Baker El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 9
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP, IEP Waiver completed		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 29	Multiple	Full-time (1.0)	04/02/2024 02:16 PM

Building Name		
Eisenhower El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		49
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The Speech and Language Therapist serves all eligible students in the K-4 building. Students that are beyond the age range are not serviced in the same instructional group.		0.75

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Building Name		
Upper Saint Clair HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		16
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 21
Age Range Justification		**FTE %**
Services students in the high school life skills program, students may receive services through their 21st year .		0.25

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 8	Elementary	Part-time (0.5)	04/02/2024 02:22 PM

Building Name		
Boyce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.4

Building Name
Boyce MS

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Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.06

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 22	Secondary	Full-time (1.0)	04/02/2024 03:27 PM

Building Name		
Upper Saint Clair HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.22

Building Name
Upper Saint Clair HS
Support Type
Learning Support

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Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.75

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 19	Secondary	Full-time (1.0)	04/02/2024 03:28 PM

Building Name		
Upper Saint Clair HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.22

Building Name
Upper Saint Clair HS
Support Type
Learning Support
Support Sub-Type
Learning Support

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Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.35

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 15	Secondary	Full-time (1.0)	04/02/2024 02:48 PM

Building Name		
Fort Couch MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.2

Building Name	
Fort Couch MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Full-Time (80% or More)	1

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Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 2	Elementary	Full-time (1.0)	04/02/2024 01:20 PM

Building Name		
Baker El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 11
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.14

Building Name		
Baker El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 11

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Age Range Justification	FTE %
The age range is justified and supported through the IEP process, IEP Waiver form completed	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 24	Secondary	Full-time (1.0)	04/02/2024 03:29 PM

Building Name		
Upper Saint Clair HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.16

Building Name		
Upper Saint Clair HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.35

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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 9	Elementary	Full-time (1.0)	04/02/2024 02:25 PM

Building Name		
Boyce MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.1

Building Name		
Boyce MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.02

Building Name

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Boyce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.04

Building Name		
Boyce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.6

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 3	Elementary	Full-time (1.0)	04/02/2024 01:58 PM

Building Name
Baker El Sch
Support Type

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Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		65
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
The Speech and Language Therapist serves all eligible students in the K-4 building. Students that are beyond the age range are not serviced in the same instructional group.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 3	Elementary	Full-time (1.0)	04/02/2024 02:12 PM

Building Name		
Eisenhower El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.06

Building Name
Eisenhower El Sch

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Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.3

Building Name		
Eisenhower El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The age range is justified and supported through the IEP process, IEP Waiver form completed		0.02

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 28	Multiple	Full-time (1.0)	04/02/2024 02:27 PM

Building Name
Boyce MS
Support Type
Speech And Language Support

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Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		40
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.62

Building Name		
Fort Couch MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		13
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.2

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Program Position 32	Multiple	Full-time (1.0)	04/02/2024 01:42 PM

Building Name
Baker El Sch
Support Type
Blind And Visually Impaired Support
Support Sub-Type
Blind And Visually Impaired Support

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Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.07

Building Name		
Boyce MS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.13

Building Name		
Fort Couch MS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	12 to 14
Age Range Justification		**FTE %**
		0.2

Building Name

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Eisenhower El Sch		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.07

Building Name		
Upper Saint Clair HS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	14 to 18
Age Range Justification		**FTE %**
Students that are beyond the age range are not serviced in the same instructional group.		0.02

Building Name		
Upper Saint Clair HS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**

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Intermediate Unit	Elementary	14 to 18
Age Range Justification		**FTE %**
Students that are beyond the age range are not serviced in the same instructional group.		0.07

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Special Education Facilities

Building Name		**Room #**
Boyce MS		125
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
14 feet, 9 inches x 10 feet, 0 inches	147sqft	5
Implementation Date		
2024-03-20		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Boyce MS		104A
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2024-03-20		
Uploaded Files		

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2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Boyce MS		7
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
35 feet, 6 inches x 23 feet, 2 inches	822sqft	29
Implementation Date		
2024-03-20		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

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Building Name		**Room #**
Boyce MS		11 and 12
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 2 inches x 15 feet, 3 inches	383sqft	13
Implementation Date		
2024-03-20		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Boyce MS		136
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 0 inches x 27 feet, 10 inches	807sqft	28
Implementation Date		
2024-03-20		

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5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Boyce MS		206
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 28 feet, 11 inches	636sqft	22
Implementation Date		
2024-03-20		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

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The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Eisenhower El Sch		117
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 6 inches x 30 feet, 6 inches	808sqft	28
Implementation Date		
2024-03-20		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Fort Couch MS		207
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
27 feet, 0 inches x 19 feet, 0 inches	513sqft	18
Implementation Date		

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8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Boyce MS		43
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 21 feet, 0 inches	693sqft	24
Implementation Date		
2024-03-20		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Streams El Sch		115
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
17 feet, 3 inches x 23 feet, 0 inches	396sqft	14
Implementation Date		
2024-03-20		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Upper Saint Clair HS		104B
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
27 feet, 0 inches x 30 feet, 0 inches	810sqft	28

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11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Fort Couch MS		139
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 29 feet, 6 inches	914sqft	32
Implementation Date		
2024-03-20		
Uploaded Files		

12Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Boyce MS		27
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 0 inches x 30 feet, 0 inches	870sqft	31
Implementation Date		
2024-03-20		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Fort Couch MS		246
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

31 feet, 0 inches x 31 feet, 0 inches	961sqft	34
Implementation Date		
2024-03-20		
Uploaded Files		

14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Eisenhower El Sch		109
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
18 feet, 6 inches x 22 feet, 0 inches	407sqft	14
Implementation Date		
2024-03-20		
Uploaded Files		

15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Boyce MS		6
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2024-03-20		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
Fort Couch MS	146
School Building	**Building Description**
	A building in which general education programs are operated

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Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 31 feet, 0 inches	961sqft	34
Implementation Date		
2024-03-20		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Fort Couch MS		247
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 31 feet, 0 inches	961sqft	34
Implementation Date		
2024-03-20		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

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The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Upper Saint Clair HS		318
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
43 feet, 0 inches x 27 feet, 0 inches	1161sqft	41
Implementation Date		
2024-03-20		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
Eisenhower El Sch	206
School Building	**Building Description**

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		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
38 feet, 0 inches x 22 feet, 0 inches	836sqft	29
Implementation Date		
2024-03-20		
Uploaded Files		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Boyce MS		28
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 15 feet, 0 inches	450sqft	16
Implementation Date		
2024-03-20		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No

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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Upper Saint Clair HS		104E
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2024-03-20		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
Eisenhower El Sch	107

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School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
18 feet, 6 inches x 22 feet, 0 inches	407sqft	14
Implementation Date		
2024-03-20		
Uploaded Files		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Upper Saint Clair HS		104D
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
14 feet, 0 inches x 37 feet, 5 inches	523sqft	18
Implementation Date		
2024-03-20		
Uploaded Files		

24Assurance Check

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Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Boyce MS		42
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2024-03-20		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**

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Upper Saint Clair HS		409
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 29 feet, 0 inches	725sqft	25
Implementation Date		
2024-03-20		
Uploaded Files		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Baker El Sch		120
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
27 feet, 0 inches x 36 feet, 6 inches	985sqft	35
Implementation Date		
2024-03-20		
Uploaded Files		

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27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Baker El Sch		6
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
15 feet, 0 inches x 25 feet, 8 inches	385sqft	13
Implementation Date		
2024-03-20		
Uploaded Files		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

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Building Name		**Room #**
Upper Saint Clair HS		319
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
20 feet, 0 inches x 18 feet, 0 inches	360sqft	12
Implementation Date		
2024-03-20		
Uploaded Files		

29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Boyce MS		22
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 28 feet, 11 inches	636sqft	22
Implementation Date		
2024-03-20		
Uploaded Files		

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30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Streams El Sch		117, 119
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
36 feet, 1 inches x 21 feet, 3 inches	766sqft	27
Implementation Date		
2024-03-20		
Uploaded Files		

31Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

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Building Name		**Room #**
Streams El Sch		215
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
36 feet, 1 inches x 21 feet, 6 inches	775sqft	27
Implementation Date		
2024-03-20		
Uploaded Files		

32Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

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Special Education Support Services

33Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Director of Pupil Services	1	District Wide	District
Other	1	District Wide	District
Other	.5	Elementary	District
Transition Coordinator	.5	Secondary	District
School Psychologist	4	District Wide	District
Physical Therapist	2	District Wide	Contractor
Occupational Therapist	2	District Wide	Contractor
Social Worker	1	Secondary	Contractor
Behavior Specialist	.6	District Wide	Contractor
Guidance Counselor	8	Secondary	District
Guidance Counselor	5	Elementary	District
Other	4	District Wide	Contractor
Paraprofessionals	49	District Wide	District
Other	2	District Wide	Contractor

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Special Education Personnel Development

Autism

Description of Training			
Neurodiversity: This training will provide information about supporting students with autism in the general education classroom and curriculum. Participants will gain an understanding about interventions and strategies to use to accommodate and support students with autism in an inclusive environment.			
Lead Person/Position		**Year of Training**	
Director of Special Education/Student Support Services Leadership Staff		2024	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District Intermediate Unit PaTTAN Other	General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Positive Behavior Support

Description of Training			
Comprehensive Crisis Management Training: This training is designed to give staff the knowledge, skills, and information needed to interact with someone who is in a crisis state. This program will help staff with both verbal and physical crisis intervention.			
Lead Person/Position		**Year of Training**	
Director of Special Education/Student Support Services Leadership Staff		2024 2025 2026 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
8	1	District Other	Building Administrators Central Office Administrators General Education Teachers

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			Paraprofessionals Special Education Teachers

Description of Training			
This training will review the procedures and processes for conducting and writing a Functional Behavior Assessment (FBA). The training will also provide information and strategies about designing and implementing Positive Behavior Support Plans (PBSP). The training will highlight goal writing, data collection, and behavioral interventions to support student needs. Participants will develop a comprehensive understanding of the processes involved and further their skill sets with conducting FBA, designing PBSP, and collecting data on PBSP.			
Lead Person/Position		**Year of Training**	
Director of Special Education/Student Support Services Leadership Staff		2025 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District Other	Special Education Teachers

Paraprofessional

Description of Training			
CPR/First Aid: All paraprofessionals will be certified in CPR and First Aid			
Lead Person/Position		**Year of Training**	
Director of Special Education/Student Support Services Leadership Staff		2024 2025 2026 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	1	District	Paraprofessionals

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Description of Training			
Supporting Student Needs: Training opportunities will provide paraprofessionals with continued knowledge and skills in relationship to students' academic and behavioral needs as well as self-identified areas of interest/need.			
Lead Person/Position		**Year of Training**	
Director of Special Education/Student Support Services Leadership Staff		2024 2025 2026 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District Intermediate Unit PaTTAN	Paraprofessionals

Transition

Description of Training			
Transition Planning and Assessment Tools: This training will focus on the goals and development of individualized transition plans. The training will provide participants with a process for development of transition plans and provide time for creation of a district scope and sequence of transition resources.			
Lead Person/Position		**Year of Training**	
Director of Special Education/Student Support Services Leadership Staff		2024 2025	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	2	District Intermediate Unit PaTTAN	Special Education Teachers

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Science of Literacy

Description of Training			
Structured Literacy: Training will be provided to support the requirement of Chapter 49 in the areas of effectively teaching reading skills, differentiating instruction, evidence based strategies and intervention, and implementation of high-quality materials, and use of developmentally appropriate supports.			
Lead Person/Position		**Year of Training**	
Director of Special Education/Student Support Services Leadership Staff		2025 2026 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District Intermediate Unit PaTTAN	Building Administrators General Education Teachers Special Education Teachers

Parent Training

Description of Training			
Office of Vocational Rehabilitation: This training will provide parents with information about The Pennsylvania Office of Vocational Rehabilitation (OVR). Participants will develop an understanding of how OVR supports vocational rehabilitation services to help persons with disabilities prepare for, obtain, or maintain employment.			
Lead Person/Position		**Year of Training**	
Director of Special Education/Student Support Services Leadership Staff		2025 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District Other	Building Administrators Parents

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			Special Education Teachers

IEP Development

Description of Training			
Essentials to IEP Writing: This training will provide instruction on required elements for each section of the Individualized Education Program (IEP) as well as best practice considerations when preparing for and conducting an IEP team meeting. Participants will focus on essentials of IEP writing.			
Lead Person/Position		**Year of Training**	
Director of Special Education/Student Support Services Leadership Staff		2024 2025 2026	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	12	District Intermediate Unit PaTTAN	Building Administrators Special Education Teachers

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Signatures & Affirmations

Approval Date
2022-06-27

Uploaded Files
affirmation_statement_specialeducation.docx

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer
John T. Rozzo
Date
2022-06-29

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Licensed Training Provider Agreement

This **Licensed Training Provider Agreement** ("Agreement") is by and between The American National Red Cross ("Red Cross") and Upper St. Clair School District (the "LTP") (each a "Party" and together the "Parties"), effective as of the last date of signature set forth below ("Effective Date"), for the purpose of licensing Red Cross training materials and curriculum to LTP in order to permit LTP to deliver instruction in the Red Cross training courses that are included within the product package(s) listed in Appendix B ("Courses").

1. **LTP Responsibilities.** LTP will:
   - 1.1. Only permit an individual to teach a Course and submit Course Records (as defined below) under LTP's account in Red Cross's learning management system ("LMS") if that individual (i) has an active certification by Red Cross to teach the Course, and is otherwise in good standing as an instructor with Red Cross, when the Course is delivered, and (ii) has been authorized by LTP to teach Courses on LTP's behalf and enter records for completed Courses ("Course Records") on LTP's behalf in Red Cross's LMS before the Course is delivered. (Individuals who satisfy all of these conditions are hereinafter referred to as "Instructors").
   - 1.2. Cause Instructors to teach Courses using only Red Cross-approved instructional materials and such other copyrighted and proprietary educational content as Red Cross may provide from time to time to licensed training providers of Course instruction ("Course Materials"), in compliance with the most current Red Cross Training Provider Resource Guide ("Guide"), curricula, policies, and procedures, as the same may be amended or supplemented from time to time (collectively, the "Policies"), which Policies, as of the Effective Date, are available at https://www.redcrosslearningcenter.org.
   - 1.3. Only sponsor, promote, and teach Courses and otherwise perform under this Agreement within the United States of America and its territories ("U.S."), as the Red Cross is only permitted to operate within the U.S.
   - 1.4. Permit—or, upon Red Cross's request, obtain permission for—Red Cross to enter upon the premises at which Courses are taught so that Red Cross can observe LTP's Courses. Red Cross will cooperate with LTP in the scheduling of any such visit, but LTP may not notify its Instructors in advance of a scheduled visit.
   - 1.5. Enter accurate and complete Course Records for each completed Course, along with all other requested information, into the Red Cross's LMS within ten (10) calendar days of the date that any scheduling instance of a Course (each a "Class") has been completed, and comply with all terms and conditions of the LMS during such use.
   - 1.6. Only issue Course completion certificates, using Red Cross-approved systems and forms, to students who have successfully completed a Course that has been administered by the required number of Instructors and otherwise in compliance with the Policies and this Agreement (it being understood that Red Cross may, in addition to other remedies, invalidate any Course completion certification not issued in conformity with this section).
   - 1.7. Pay all fees payable under this Agreement when due, in accordance with section 5 below.
   - 1.8. Be responsible for LTP's acts and omissions, and the acts and omissions of its Instructors, in connection with the delivery of Courses under this Agreement.
   - 1.9. Maintain insurance (or, if LTP is a public entity, self-insure through a publicly recognized self-insurance program) to cover its performance under this Agreement, as Red Cross insurance does not extend to

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LTP or its Instructors. If aquatics courses are included among the Courses that LTP is authorized to deliver under Appendix B, maintain, at minimum, the types and limits of coverage set forth in Appendix C. Provide proof of insurance coverage to Red Cross upon its request.

2. License to Course Materials; CPS.

2.1. Red Cross is the owner of Course Materials. Subject to the terms and conditions of this Agreement, Red Cross hereby grants LTP a limited, non-exclusive, non-transferrable, and non-sublicensable license to publicly display and perform, Course Materials solely for the purpose of conducting Courses authorized under this Agreement. LTP may not revise, edit or create derivative works of Course Materials, in whole or in part.

2.2. Course Materials will be made available to LTP by digital download or other means as determined by Red Cross. LTP shall only obtain Course Materials for Courses that LTP is authorized to provide, and only through distribution means authorized by Red Cross.

2.3. Any certificates memorializing the successful completion of any Course may be issued only through the LMS. LTP has no right or authorization to design or create its own Course completion certificates.

2.4. LTP shall use reasonable efforts to protect the Course Materials from use not permitted under this Agreement. This Agreement does not constitute a transfer of ownership rights in the Course Materials. LTP shall not use facts and information from the Course Materials to create its own courses and course materials.

2.5. LTP may, from time to time, at its election, participate in Red Cross's Class Posting Service ("CPS"). Using the CPS, licensed training providers of Red Cross may advertise the availability of Courses to prospective students on Red Cross's on-line store, for additional fees. LTP agrees that its participation in the CPS will be governed by the terms and conditions contained in Red Cross's CPS User Guide, as the same may be amended from time to time. Red Cross may suspend or terminate the CPS with respect to all licensed training providers, including LTP, at any time or from time to time, in its sole discretion.

3. Use of Names and Marks.

3.1. Red Cross grants LTP the limited, non-exclusive, non-transferable and non-assignable license in the U.S. to use the name and logo of the Red Cross in the format set forth in the Guide (the "Authorized Mark") solely to promote that LTP is an authorized provider of the Courses, and subject to all restrictions herein this Agreement and the Policies.

3.2. Except as expressly provided in this Agreement, neither Party may use the other Party's name(s), logos trademarks or other intellectual property in marketing materials, press releases, presentations other than Courses, or otherwise without the advance written consent of the other Party, which consent may be granted or withheld in the other Party's sole discretion.

3.3. LTP shall not state or imply that Red Cross sponsors or endorses LTP's business, products or services generally, or that any other training courses and services other than the Courses, are owned or endorsed by or otherwise associated or affiliated with Red Cross.

3.4. LTP shall not (i) create a compound mark with the Authorized Mark or (ii) use the Authorized Mark with any other design, slogan or trademark when such combination would tend to cause confusion as to source or affiliation.

3.5. LTP shall not in any instance, use a Greek red cross design in association with its business, goods or services.

4. Term and Termination.

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4.1 This Agreement will be effective as of the Effective Date listed above and ends on the day before the thirty-six (36) month anniversary thereof, unless earlier terminated as provided below.
4.2 Red Cross may immediately terminate this Agreement if LTP breaches this Agreement. Red Cross may also terminate this Agreement if LTP breaches the terms of the CPS.
4.3 Either Party may terminate this Agreement with advance written notice to the other Party of at least thirty (30) days.
4.4 Notwithstanding expiration or any termination of this Agreement, the provisions of this Agreement will continue to govern with respect to any amounts payable to Red Cross for Courses completed prior to such expiration or termination. The Parties' obligations under sections 5.10 and 7 below will also survive expiration or any termination of this Agreement.

5. Fees and Invoicing.

5.1 For each Course enrollee, LTP will be charged the per-student license fee that is applicable to that Course. Courses are included within the product package(s) listed on Appendix B. Fees for Courses are set forth in the price list attached to Appendix B.
5.2 Unless LTP has been approved for invoicing, LTP will remit payment by credit card upon entry of Course Records into LMS. All fees for CPS are non-refundable and will be paid by credit card at the time LTP submits the Class for posting.
5.3 Red Cross may approve or deny LTP's request to be invoiced at Red Cross's sole discretion. Invoices will be sent via postal mail, may be issued up to four (4) times per month, and will include all transactions submitted in that billing period. Payment in full is due thirty (30) days from the date of each invoice. If LTP does not pay any amount by the payment due date, the Red Cross may, in its sole discretion (a) suspend or terminate the LTP's invoicing privileges and require credit card payment at the time LTP enters Courses into LMS; or (b) suspend or terminate the LTP's right to deliver Red Cross training and enter Course Records into LMS. If the Red Cross pursues collections action to recover past due amounts, the LTP will be responsible for all costs of collection including reasonable attorney's fees and collection agency fees and expenses.
5.4 If approved for invoicing, LTP may elect to have invoices delivered electronically to one (1) email address. LTP will provide Red Cross a single valid email address for electronic invoice delivery. LTP will receive a PDF copy of the invoice. LTP understands that LTP will not receive an invoice via postal mail after enrollment in electronic invoice delivery.
5.5 If LTP desires that invoices issued by Red Cross reflect LTP-issued purchase order numbers, then any such purchase order must be received by Red Cross at least ten (10) business days prior to the Class date; it being understood that under no circumstance will the absence of an LTP-issued purchase order number on any invoice excuse LTP's timely payment of that invoice.
5.6 To pay an invoice by credit card or to establish ACH payments, call 888-284-0607. To pay an invoice by check, include the remittance advice showing the LTP account name, customer number and invoice number, and send to:

American Red Cross - Training Services
25688 Network Place
Chicago, IL 60673-1256

5.7 Red Cross is not obligated to use LTP's vendor payment portal. If LTP desires that Red Cross use LTP's vendor payment portal, LTP must make such a request in writing. Red Cross may grant or deny the request in its sole discretion. Acceptance of such a request may only be made in writing by an authorized representative of Red Cross. LTP must continue to pay invoices delivered by mail or email on a timely basis while such a request is pending. If Red Cross elects to use LTP's vendor payment portal,

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Red Cross will not be obligated to pay LTP or any third party any fee or expense for such use, regardless of any provision to the contrary in such portal's terms of use. LTP will, on demand, promptly reimburse Red Cross for any such fee or expense.

5.8 If LTP has account balance or invoice questions or concerns, immediately upon receipt of invoice, LTP may email billing@redcross.org or call 888-284-0607 to report and resolve the inquiry.

5.9 At least annually, Red Cross will review its national Course price list, and may increase its prices for Courses. Red Cross will notify LTP of any such increase. Such notice (which Red Cross may send to LTP's contact for notices or contact for billing in Appendix A) will specify the date on which the increase will take effect under this Agreement. That date will be at least thirty (30) days after the date of such notice. As of that effective date, prices under this Agreement will automatically be modified to reflect such increase without need for the Parties to take any other action, including (without limitation) the execution of any separate modification of, or amendment to this Agreement.

5.10 If the Red Cross determines that any Course offered by the LTP is not taught in accordance with Red Cross Policies, the LTP will be responsible for any costs associated with re-training Course participants. Red Cross, at its sole discretion, will determine the appropriate party to conduct re-training, which may include the LTP, or any Red Cross employee, volunteer, or third-party licensed training provider. LTP's obligation to pay for retraining under this section will survive the expiration or earlier termination of this Agreement with respect to any such retraining that takes place after the effective date of expiration or termination; and the provisions for invoicing and collection of past-due amounts set forth in this Section 5 will continue to govern with respect to any such obligation.

6. Notices. Each Party's contacts for notices and billing under this Agreement are listed on Appendix A.

7. Confidentiality. Except as required by applicable law or otherwise provided herein, LTP will maintain in confidence the pricing information set forth in Appendix B.

8. Intellectual Property.

8.1 Red Cross reserves all rights not expressly granted herein, in its registered and common law trademarks, service marks, names, emblems, logos and designs including without limitation, the Authorized Mark (the "Red Cross Marks"), and in the Course Materials in whole or in part (collectively the "Red Cross IP").

8.2 LTP acknowledges and agrees that the Red Cross IP is and shall remain the property of Red Cross, and that the license granted under this Agreement does not constitute a transfer to LTP of any ownership rights in the Red Cross IP. Further, the Parties agree and acknowledge that LTP's use of the Red Cross IP shall inure solely to the benefit of Red Cross.

8.3 LTP shall not commit, or cause any third party to commit, any act challenging, contesting or in any way impairing or attempting to impair Red Cross's right, title and interest in and to the Red Cross IP, including seeking registration of the Red Cross IP in whole or in part, or of any confusingly similar trademark or service mark anywhere in the world or incorporating LTP's business under the Red Cross Marks or any aspect of the Red Cross Marks or any name confusingly similar to the Red Cross Marks.

8.4 Upon the expiration or termination of this Agreement, all rights in the Red Cross IP herein granted to LTP immediately expire, and LTP will immediately cease all use of the Red Cross IP.

9. Miscellaneous.

9.1 Severability. In the event any provision of this Agreement is held invalid, illegal or unenforceable (any such provision, an "Invalid Provision") in any jurisdiction, the Red Cross and the LTP shall promptly

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negotiate in good faith a lawful, valid and enforceable provision that is as similar in terms to such Invalid Provision as may be possible while giving effect to the future benefits and burdens accruing to the Parties hereunder. But, in no way will the Invalid Provision affect the validity or enforceability of any other portion or provision of this Agreement, regardless of the ability of the Parties to negotiate a new provision.

9.2 Independent Contractors. Each Party is an independent contractor with respect to the other, and nothing herein shall create any partnership, franchise, or joint venture between the Parties or an employer-employee or agency relationship. No agent, employee or servant of any Party shall be, or shall be deemed to be, the employee, agent or servant of the other Party, and each Party shall be solely and entirely responsible for its acts and the acts of its agents, employees and servants.

9.3 Assignment. LTP may not assign its rights under this Agreement, or delegate its obligations, in whole or in part, without the prior written consent of Red Cross. Any attempted assignment or delegation in violation of the foregoing will be null and void.

9.4 Governing Law. The Agreement is governed by the laws of the District of Columbia, without giving effect to its choice or conflict of law rules.

9.5 Inapplicability of Procurement Terms. This Agreement is not a contract for the purchase, sale, or use of personal property or for the rendering of personal or professional services by Red Cross. It is only a limited license in Red Cross IP. It is, therefore, not subject to policies, regulations, terms, conditions, or other requirements of LTP or any third party (including, but not limited to, the Federal Acquisition Regulation and any agency supplement thereto, and the U.S. Office of Management and Budget's Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards) that relate only to suppliers and vendors of goods or services. Under this Agreement, Red Cross will not carry out part of any Federal award received by LTP. Neither Red Cross, the host of its LMS, nor any other vendor to Red Cross in connection with this Agreement, will act as, nor may any of them be deemed, (i) a subcontractor to Red Cross or a first-tier or lower-tier subcontractor or sub-grantee to LTP under any prime contract or grant, or (ii) a first-tier or lower-tier processor of personal or other data for LTP or any third party.

9.6 Data Processing. Red Cross operates the LMS as a nationwide system of course certification. It does not operate the LMS as a service to, or as an agent or for the benefit of, LTP. Insofar as Red Cross collects, processes, transmits, stores, or otherwise manages data, including personal data, contained in Course Records, it will not be doing so for, or on behalf of, or as a service to, LTP. Red Cross retains all rights in and to the LMS and any Course Records uploaded by LTP into the LMS.

9.7 Entire Agreement. This Agreement constitutes the entire agreement between the Parties and supersedes all prior agreements, understandings and representations, both written and oral, between the Parties with respect to the subject matter of this Agreement.

9.8 Amendments and Waivers. Amendments, addenda and waivers to this Agreement will be effective only if made, in each case, by a non-preprinted document clearly understood by both Parties to be an amendment, addendum or waiver, as the case may be, and signed by both Parties. Any additional or different terms or conditions contained in any purchase order, confirmation, receipt, invoice, click-through agreement, or similar documents will not be binding on either Party, whether or not such terms and conditions would materially alter this Agreement (and even if the receiving Party has signed or otherwise acknowledged such purchase order, confirmation, receipt, invoice, click-through agreement or similar document), and each Party hereby rejects all such additional or different terms and conditions.

9.9 Mutual Representations. Each Party is relying upon the truth and accuracy of the following warranties, as made by the other Party, as a material inducement to entering into this Agreement:

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A. LTP warrants that any information it has tendered to Red Cross concerning its legal status, identities of its directors, officers, shareholders, or other principals and affiliates, financial condition, current and historical operations, insurance coverages, and all other information requested by Red Cross in connection with any inquiry into LTP's capabilities and qualifications as a prospective licensed training provider of Red Cross, was, on the date it was provided to Red Cross and on the Effective Date, true and accurate in all respects and free of any misleading omissions. LTP acknowledges that the foregoing warranty is a material inducement for the Red Cross to enter into this Agreement.

B. Each Party represents to the other that it is duly organized or incorporated and validly existing under the laws of the state where it is organized or incorporated (or, if it is organized under federal law, that it is duly organized and validly existing under the laws of the United States), that it has the power and authority to enter into this Agreement and carry out its provisions, that it has taken all actions required for it to enter into the Agreement prior to the Effective Date, that its representative who has signed this Agreement below is duly authorized to execute and deliver this Agreement, and that this Agreement is legally binding upon and enforceable against it.

The Parties, acting through their duly authorized officers, have executed this Agreement, which shall come into force as of the Effective Date. Execution of this Agreement confirms LTP's receipt of the Training Provider Resource Guide, which may be updated from time to time.

LTP Name: Upper St. Clair School District	**The American National Red Cross**
LTP Signature:	Red Cross Signature:
Name: Amy Pfender	Name: Lisa Mussleh
Title:	Title: Sales Representative
Date:	Date:

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Licensed Training Provider Agreement
Appendix A – Contact Information

Licensed Training Provider (LTP) Information			
LTP: Upper St. Clair School District			
LTP Address: 1775 McLaughlin Run Road	Pittsburgh	PA	LTP Fax: 15241
LTP Account Number: SF20366383			
LTP Contact: Amy Pfender			
LTP Contact Email: apfender@uscsd.k12.pa.us			
LTP Contact Phone: (724) 747-6534		Extension:	
(**NOTE:** *All Billing Contact information MUST be completed for a specific individual; not a system/generic email*)			
LTP Billing Contact Name: Amy Pfender			
LTP Billing Contact Phone: (724) 747-6534		Extension:	
LTP Billing Contact Email: apfender@uscsd.k12.pa.us			
LTP Billing Address: 1775 McLaughlin Run Road	Pittsburgh	PA	15241
LTP DUNS Number:			
Email for Invoice Delivery (if electing electronic invoice delivery):			
Notices to be delivered to LTP Contact, above.			

Red Cross sales representative			
Name: Lisa Mussleh			
Phone: (833) 676-3491	Ext.: 134012	Email:	lisa.mussleh@redcross.org
Legal Notice to be delivered to your Red Cross sales representative with a copy to The American National Red Cross, Office of the General Counsel at 431 18TH Street NW, Washington, DC 20006.			

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Licensed Training Provider Agreement
Appendix C – Insurance Requirements for Aquatics LTPs

LTPs who have Aquatics Courses included in Appendix B are required to maintain General Liability insurance coverage in an amount not less than $1,000,000 per occurrence naming the Red Cross as additional insured. The policy shall be written as primary policy coverage and not contributing with, or in excess of, any coverage which the Red Cross may maintain. Coverage limits may be met by a combination of primary and excess or umbrella policies. If LTP is a self-insured public entity, LTP must provide a certificate of self-insurance.

LTP shall provide the Red Cross with certificates of insurance ("COIs") evidencing the required insurance coverage and limits prior to the commencement of training activities under this Agreement, and renewal certificates, for as long as this Agreement is in effect, to the Red Cross contact referenced in Appendix A. In addition, LTP shall provide Red Cross with COIs that conform to the above requirements for each affiliate, division, operating unit, and branch office of LTP that conducts training activities under this Agreement and maintains insurance coverage separate from LTP.

LTP agrees to notify the Red Cross prior to any cancellation or nonrenewal of the required insurance policies.

The Certificate of Insurance (COI) provided must be completed as follows:

Certificate Holder: **The American National Red Cross**
431 18th Street, NW
Washington, D.C. 20006

Description of Operations (shall read as follows):

RE: Licensed Training Provider Agreement.

THE AMERICAN NATIONAL RED CROSS, ITS GOVERNORS, OFFICERS, DIRECTORS, EMPLOYEES, AGENTS, AND PERMITTED ASSIGNS ARE INCLUDED AS ADDITIONAL INSUREDS WITH REGARDS TO GENERAL LIABILITY. PRIMARY AND NON-CONTRIBUTORY POLICY LANGUAGE IS INCLUDED WITH RESPECT TO GENERAL LIABILITY WHERE REQUIRED BY CONTRACT.

All such insurance carriers shall be authorized to do business in the state in which Courses are being provided.

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Appendix B – Product Packages and Price List

Product Packages(s)
AP/LTP-Aquatics Other
AP/LTP-Learn to Swim
AP/LTP-Learn to Swim-Safety
AP/LTP-Lifeguarding
AP/LTP-Administering Emergency Oxygen
AP/LTP-Basic Life Support
AP/LTP-Bloodborne Pathogens
AP/LTP-CPR/AED for the Prof Rescuer
AP/LTP-Emer Medical Response
AP/LTP-FA/CPR/AED
AP/LTP-Responding to Emergencies
CPS-Basic Life Support-Retail
CPS-Bloodborne Pathogens-Retail
CPS-CPR/AED for the Prof Rescuer-Retail
CPS-Emer Medical Response-Retail
CPS-FA/CPR/AED-Retail
CPS-Learn to Swim-Retail
CPS-Lifeguarding-Retail
CPS-Responding to Emergencies-Retail

(Price List Attached)

Additional Product Packages can be added as needed. Please contact your Red Cross representative as listed on Appendix A.

Learn to Swim (LTS) Facility Fee - per pool(s) Location

Annual Volume of Enrollees LTS Facility Fee (required to teach LTS Program)	**Facilities that offer Red Cross Lifeguarding**	**Facilities that do not offer Red Cross Lifeguarding**	**Completion Cards Included**
0-75	$200	$240	75
76-500	$300	$360	500
501-999	$650	$780	1000
1000+	$975	$1,170	1500

Customers with Partner Access may register for LTS and pay the LTS facility fee by submitting a request through the American Red Cross Learning Center: https://www.redcrosslearningcenter.org
Partner Access can be requested through your Red Cross representative as listed on Appendix A.
Customers without Partner Access can call 1-800-RED-CROSS (800-733-2767) to register and pay via credit card by phone.

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Equipment and Materials

Training equipment, materials and other supplies may be purchased through your Red Cross representative as listed on Appendix A. or www.RedCrossStore.org.

Method of Payment

Preferred Payment Type	Invoice

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American Red Cross
Training Services

Price List

Upper St. Clair School District
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Price List	SKU	Product	UOM	Price
CPS-Learn to Swim-Retail	AP-HSSAQU809-BL	Basic Swim Instructor Course-BL	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU808-BL (Instructor Led)	Water Safety Instructor-BL (Instructor Led)	Each	30.00
CPS-Learn to Swim-Retail	AP-HSSAQU808-BL (Blended Learning)	Water Safety Instructor-BL (Blended Learning)	Each	30.00
CPS-Learn to Swim-Retail	AP-HSSAQU805-BL	Water Safety Instructor Crossover/Re-Entry-B L	Each	30.00
CPS-Learn to Swim-Retail	AP-HSSAQU703	Water Safety Instructor Aide	Each	30.00
CPS-Learn to Swim-Retail	AP-HSSAQU224	Private Swim Lesson	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU223	Adult Swim--Fitness Swimming	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU222	Adult Swim--Learning and Refining Swim Strokes	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU221	Adult Swim--Learning the Basics	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU217	Learn-to-Swim Levels 4 - 6	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU216	Learn-to-Swim Levels 1 - 3	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU215	Preschool Aquatics	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU214	Parent and Child Aquatics	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU213	Learn-to-Swim Level 6 - Skill Proficiency - Fitness Swimmer	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU212	Learn-to-Swim Level 6 - Skill Proficiency - Fundamentals of Diving	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU211	Learn-to-Swim Level 6 - Skill Proficiency - Personal Water Safety	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU210	Learn-to-Swim Level 5 - Stroke Refinement	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU209	Learn-to-Swim Level 4 - Stroke Improvement	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU208	Learn-to-Swim Level 3 - Stroke Development	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU207	Learn-to-Swim Level 2 - Fundamental Aquatic Skills	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU206	Learn-to-Swim Level 1 - Introduction to Water Skills	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU205	Preschool Aquatics Level 3	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU204	Preschool Aquatics Level 2	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU203	Preschool Aquatics Level 1	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU202	Parent and Child Aquatics Level 2	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU201	Parent and Child Aquatics Level 1	Each	0.00

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CPS-Learn to Swim-Retail	AP-HSSAQU105	General Water Safety	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU104	Water Safety Today	Each	0.00
CPS-Learn to Swim-Retail	AP-HSSAQU102	WHALE Tales - Longfellows	Each	0.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE406R	RTE with BLS, AEO, BBP, Epi, and Asthma Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE406C	RTE with BLS, AEO, BBP, Epi, and Asthma Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE406-BL	RTE with BLS, AEO, BBP, Epi, and Asthma -BL	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE406	RTE with BLS, AEO, BBP, Epi, and Asthma	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE405R	RTE Adult and Pediatric FA/CPR/AED Review with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE405C	RTE Adult and Pediatric FA/CPR/AED Challenge with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE405	RTE Adult and Pediatric FA/CPR/AED with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE404R	RTE Pediatric FA/CPR/AED Review with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE404C	RTE Pediatric FA/CPR/AED Challenge with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE404	RTE Pediatric FA/CPR/AED with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE403R	RTE Adult and Child FA/CPR/AED Review with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE403C	RTE Adult and Child FA/CPR/AED Challenge with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE403	RTE Adult and Child FA/CPR/AED with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE402R	RTE Child First Aid/CPR/AED Review with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE402C	RTE Child First Aid/CPR/AED Challenge with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE402	RTE Child First Aid/CPR/AED with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE401R	RTE Adult First Aid/CPR/AED Review with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE401C	RTE Adult First Aid/CPR/AED Challenge with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE401	RTE Adult First Aid/CPR/AED with Asthma, Epi and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE205R	RTE Adult and Pediatric FA/CPR/AED Review and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE205C	RTE Adult and Pediatric FA/CPR/AED Challenge and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE205	RTE Adult and Pediatric FA/CPR/AED and BBP	Each	55.00

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CPS-Responding to Emergencies-Retail	AP-HSSRTE204R	RTE Pediatric FA/CPR/AED Review and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE204C	RTE Pediatric FA/CPR/AED Challenge and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE204	RTE Pediatric FA/CPR/AED and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE203R	RTE Adult and Child FA/CPR/AED Review and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE203C	RTE Adult and Child FA/CPR/AED Challenge and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE203	RTE Adult and Child FA/CPR/AED and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE202R	RTE Child First Aid/CPR/AED Challenge and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE202C	RTE Child First Aid/CPR/AED Challenge and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE202	RTE Child First Aid/CPR/AED and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE201R	RTE Adult First Aid/CPR/AED Review and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE201C	RTE Adult First Aid/CPR/AED Challenge and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE201	RTE Adult First Aid/CPR/AED and BBP	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE115R	Responding to Emergencies Adult and Pediatric First Aid/CPR/AED Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE115C	RTE Adult and Pediatric First Aid/CPR/AED Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE115	RTE Adult and Pediatric First Aid/CPR/AED	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE113R	RTE Adult and Pediatric First Aid/CPR Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE113C	RTE Adult and Pediatric First Aid/CPR Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE113	RTE Adult and Pediatric First Aid/CPR	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE112R	Responding to Emergencies Adult and Child First Aid/CPR/AED Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE112C	RTE Adult and Child First Aid/CPR/AED Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE112	Responding to Emergencies Adult and Child First Aid/CPR/AED	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE110R	RTE Pediatric First Aid/CPR/AED Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE110C	RTE Pediatric First Aid/CPR/AED Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE110	RTE Pediatric First Aid/CPR/AED	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE109R	RTE Pediatric First Aid/CPR Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE109C	RTE Pediatric First Aid/CPR Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE109	RTE Pediatric First Aid/CPR	Each	55.00

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CPS-Responding to Emergencies-Retail	AP-HSSRTE107R	RTE Adult and Child First Aid/CPR Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE107C	RTE Adult and Child First Aid/CPR Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE107	RTE Adult and Child First Aid/CPR	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE106R	RTE Child First Aid/CPR/AED Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE106C	RTE Child First Aid/CPR/AED Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE106	RTE Child First Aid/CPR/AED	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE105R	RTE Adult First Aid/CPR/AED Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE105C	Responding to Emergencies Adult First Aid/CPR/AED Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE105	Responding to Emergencies Adult First Aid/CPR/AED	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE103R	RTE Child First Aid/CPR Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE103C	RTE Child First Aid/CPR Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE103	RTE Child First Aid/CPR	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE102R	RTE Adult First Aid/CPR Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE102C	RTE Adult First Aid/CPR Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE102	RTE Adult First Aid/CPR	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE101R	RTE First Aid Review	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE101C	RTE First Aid Challenge	Each	55.00
CPS-Responding to Emergencies-Retail	AP-HSSRTE101	RTE First Aid	Each	55.00
CPS-Emer Medical Response-Retail	AP-HSSPRO805-BL	Emergency Medical Response Instructor-BL	Each	55.00
CPS-Emer Medical Response-Retail	AP-HSSPRO501R	Emergency Medical Responder with Asthma and Epi Review, BLS, AEO and BBP	Each	55.00
CPS-Emer Medical Response-Retail	AP-HSSPRO501C	Emergency Medical Responder with Asthma and Epi Challenge, BLS, AEO and BBP	Each	55.00
CPS-Emer Medical Response-Retail	AP-HSSPRO501	Emergency Medical Responder with Asthma and Epi (includes BLS, AEO and BBP)	Each	30.00
CPS-Emer Medical Response-Retail	AP-HSSPRO103R	Emergency Medical Response Review (includes BLS, AEO and BBP)	Each	55.00
CPS-Emer Medical Response-Retail	AP-HSSPRO103C	Emergency Medical Response Challenge (includes BLS, AEO and BBP)	Each	55.00

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CPS-Emer Medical Response-Retail	AP-HSSPRO103	Emergency Medical Response (includes BLS, AEO and BBP)	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS803-BL- r.21	Pediatric Advanced Life Support Instructor-BL	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS802-BL- r.21	Advanced Life Support Instructor-BL	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS801-BL- r.21	Basic Life Support Instructor-BL	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS401R-r. 21	Basic Life Support and First Aid with AEO and BBP Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS401C-r. 21	Basic Life Support and First Aid with AEO and BBP Challenge	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS401-r.2 1	Basic Life Support and First Aid with AEO and BBP	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS303R-r. 21	Basic Life Support and First Aid with BBP Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS303C-r. 21	Basic Life Support and First Aid with BBP Challenge	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS303-r.2 1	Basic Life Support and First Aid with BBP	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS302R-r. 21	Basic Life Support and First Aid with AEO Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS302C-r. 21	Basic Life Support and First Aid with AEO Challenge	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS302-r.2 1	Basic Life Support and First Aid with AEO	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS301R-r. 21	Basic Life Support with AEO and BBP Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS301C-r. 21	Basic Life Support with AEO and BBP Challenge	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS301-r.2 1	Basic Life Support with AEO and BBP	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS204R-r. 21	Basic Life Support and Responding to Emergencies First Aid Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS204C-r. 21	Basic Life Support and Responding to Emergencies First Aid Challenge	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS204-r.2 1	Basic Life Support and Responding to Emergencies First Aid	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS203R-r. 21	Basic Life Support with BBP Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS203C-r. 21	Basic Life Support with BBP Challenge	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS203-r.2 1	Basic Life Support with BBP	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS202R-r. 21	Basic Life Support with AEO Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS202C-r. 21	Basic Life Support with AEO Challenge	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS202-r.2 1	Basic Life Support with AEO	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS201R-r. 21	Basic Life Support with First Aid Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS201C-r. 21	Basic Life Support with First Aid Challenge	Each	55.00

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CPS-Basic Life Support-Retail	AP-HSSBLS201-r.2 1	Basic Life Support with First Aid	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS120R-r. 21	Pediatric Advanced Life Support Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS120C-r. 21	Pediatric Advanced Life Support Challenge	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS120-r.2 1	Pediatric Advanced Life Support	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS120-BL- r.21	Pediatric Advanced Life Support-BL	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS110R-r. 21	Advanced Life Support Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS110C-r. 21	Advanced Life Support Challenge	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS110-r.2 1	Advanced Life Support	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS110-BL- r.21	Advanced Life Support-BL	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS101R-r. 21	Basic Life Support Review	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS101C-r. 21	Basic Life Support Challenge	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS101-r.2 1	Basic Life Support	Each	55.00
CPS-Basic Life Support-Retail	AP-HSSBLS101-BL- r.21	Basic Life Support-BL	Each	55.00
CPS-Bloodborne Pathogens-Retail	AP-HSSBBP101-r.2 1	Bloodborne Pathogens Training	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSPRO102R	Administering Emergency Oxygen Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSPRO102C	Administering Emergency Oxygen Challenge	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSPRO102	Administering Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU856LE-BL-r.24	Limited Edition Lifeguarding Instructor Recertification-BL	Each	0.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU856ITLE-BL-r.24	Limited Edition Lifeguarding Instructor Trainer Recertification-BL	Each	0.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU856IT-BL-r.24	Lifeguarding Instructor Trainer Recertification Course-BL	Each	0.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU856IT-B L	Lifeguarding Instructor Trainer Review Course-BL	Each	0.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU856-BL-r.24	Lifeguarding Instructor Recertification Course-BL	Each	0.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU856	Lifeguarding Instructor Review Course	Each	0.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU803-BL-r.24	Lifeguarding Instructor-BL	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU475R-r. 24	Lifeguarding, WF, First Aid for Public Safety Personnel, AEO and BBP Recert	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU475R-BL -r.24	Lifeguarding, WF, First Aid for Public Safety Personnel, AEO and BBP Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU475R	Lifeguarding, Wtrfrnt, First Aid-Public Safety Persnl, Emerg Oxygen & BBP Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU475-r.2 4	Lifeguarding, Waterfront, First Aid for Public Safety Personnel, AEO and BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU475-BL-r.24	Lifeguarding, Waterfront, First Aid for Public Safety Personnel, AEO and BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU475-BL	Lifeguarding, Wtrfrnt, First Aid-Public Safety Personnel, Emerg Oxygen & BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU475	Lifeguarding, Wtrfrnt, First Aid-Public Safety Personnel-Emerg Oxygen & BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU474R-r. 24	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP Recert	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU474R-BL -r.24	Lifeguarding, WF, First Aid for Public Safety Personnel and BBP Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU474R	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU474-r.2 4	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU474-BL-r.24	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU474-BL	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU474	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU473R-r. 24	Lifeguarding, First Aid for Public Safety Personnel with AEO and BBP Recert	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU473R-BL -r.24	Lifeguarding, First Aid for Public Safety Personnel with AEO and BBP Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU473R	Lifeguarding, First Aid - Public Safety Personnel, Emergency Oxygen & BBP Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU473-r.2 4	Lifeguarding, First Aid for Public Safety Personnel with AEO and BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU473-BL-r.24	Lifeguarding, First Aid for Public Safety Personnel with AEO and BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU473	Lifeguarding, First Aid - Public Safety Personnel, Emergency Oxygen & BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU472R-r. 24	Lifeguarding with First Aid for Public Safety Personnel and BBP Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU472R-BL -r.24	Lifeguarding with First Aid for Public Safety Personnel and BBP Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU472R	Lifeguarding with First Aid for Public Safety Personnel and BBP Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU472-r.2 4	Lifeguarding with First Aid for Public Safety Personnel and BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU472-BL-r.24	Lifeguarding with First Aid for Public Safety Personnel and BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU472-BL	Lifeguarding with First Aid for Public Safety Personnel and BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU472	Lifeguarding with First Aid for Public Safety Personnel and BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU471R-r. 24	Lifeguarding with First Aid for Public Safety Personnel and AEO Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU471R-BL -r.24	Lifeguarding with First Aid for Public Safety Personnel and AEO Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU471R	Lifeguarding with First Aid for Public Safety Personnel and AEO Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU471-r.2 4	Lifeguarding with First Aid for Public Safety Personnel and AEO	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU471-BL-r.24	Lifeguarding with First Aid for Public Safety Personnel and AEO-BL	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU471-BL	Lifeguarding with First Aid for Public Safety Personnel and AEO-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU471	Lifeguarding with First Aid for Public Safety Personnel and AEO	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU470R-r. 24	Lifeguarding with First Aid for Public Safety Personnel Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU470R-BL -r.24	Lifeguarding with First Aid for Public Safety Personnel Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU470R	Lifeguarding with First Aid for Public Safety Personnel Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU470-r.2 4	Lifeguarding with First Aid for Public Safety Personnel	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU470-BL-r.24	Lifeguarding with First Aid for Public Safety Personnel-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU470-BL	Lifeguarding with First Aid for Public Safety Personnel-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU470	Lifeguarding with First Aid for Public Safety Personnel	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU468R-r. 24	Shallow Water Lifeguarding (Water ≤ 6 ft) with BBP Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU468R-BL -r.24	Shallow Water Lifeguarding (Water ≤ 6 ft) with BBP Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU468-r.2 4	Shallow Water Lifeguarding (Water ≤ 6 ft) with BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU468-BL-r.24	Shallow Water Lifeguarding (Water ≤ 6 ft) with BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU467-r.2 4	Lifeguarding Basic-level Crossover	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU466R-r. 24	Shallow Water Lifeguarding (Water ≤ 7 ft) for CA with BBP and AEO Recert	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU466R-BL -r.24	Shallow Water Lifeguarding (Water ≤ 7 ft) for CA with BBP and AEO Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU466-r.2 4	Shallow Water Lifeguarding (Water ≤ 7 ft) for CA with BBP and AEO	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU466-BL-r.24	Shallow Water Lifeguarding (Water ≤ 7 ft) for CA with BBP and AEO-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU466-BL	Shallow Water Lifeguarding (Water Less than or equal to 7 ft) Bundle-BL	Each	30.00
		Shallow Water Lifeguarding (Water Less than or equal to 7 ft)		

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CPS-Lifeguarding-Ret ail	AP-HSSAQU466	Bundle	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU465R-r. 24	Shallow Water Lifeguarding (Water ≤ 7 ft) Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU465R-BL -r.24	Shallow Water Lifeguarding (Water ≤ 7 ft) Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU465-r.2 4	Shallow Water Lifeguarding (Water ≤ 7 ft)	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU465-BL- r.24	Shallow Water Lifeguarding (Water ≤ 7 ft)-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU465-BL	Shallow Water Lifeguarding (Water Less than or equal to 7 ft)-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU465	Shallow Water Lifeguarding (Water Less than or equal to 7 ft)	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU464R-r. 24	Shallow Water Lifeguarding (Water ≤ 6 ft) for CA with BBP and AEO Recert	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU464R-BL -r.24	Shallow Water Lifeguarding (Water ≤ 6 ft) for CA with BBP and AEO Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU464-r.2 4	Shallow Water Lifeguarding (Water ≤ 6 ft) for CA with BBP and AEO	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU464-BL- r.24	Shallow Water Lifeguarding (Water ≤ 6 ft) for CA with BBP and AEO-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU464-BL	Shallow Water Lifeguarding (Water Less than or equal to 6 ft) Bundle-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU464	Shallow Water Lifeguarding (Water Less than or equal to 6 ft) Bundle	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU463R-r. 24	Shallow Water Lifeguarding (Water ≤ 6 ft) Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU463R-BL -r.24	Shallow Water Lifeguarding (Water ≤ 6 ft) Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU463-r.2 4	Shallow Water Lifeguarding (Water ≤ 6 ft)	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU463-BL- r.24	Shallow Water Lifeguarding (Water ≤ 6 ft)-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU463-BL	Shallow Water Lifeguarding (Water Less than or equal to 6 ft)-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU463	Shallow Water Lifeguarding (Water Less than or equal to 6 ft)	Each	30.00
		Shallow Water Lifeguarding (Water ≤ 5 ft) for CA with BBP and		

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CPS-Lifeguarding-Ret ail	AP-HSSAQU462R-r. 24	AEO Recert	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU462R-BL -r.24	Shallow Water Lifeguarding (Water ≤ 5 ft) for CA with BBP and AEO Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU462-r.2 4	Shallow Water Lifeguarding (Water ≤ 5 ft) for CA with BBP and AEO	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU462-BL- r.24	Shallow Water Lifeguarding (Water ≤ 5 ft) for CA with BBP and AEO-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU462-BL	Shallow Water Lifeguarding (Water Less than or equal to 5 ft) Bundle-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU462	Shallow Water Lifeguarding (Water Less than or equal to 5 ft) Bundle	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU461	Shallow Water Lifeguarding Bridge to Lifeguarding	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU460-r.2 4	Shallow Water Lifeguarding Basic-level Crossover	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU460	Shallow Water Lifeguarding Basic Level Crossover	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU454	Lifeguard Management In-Person Supplement	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU453R-r. 24	Lifeguarding, Waterfront Skills and Administering Emergency Oxygen Recert	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU453R-BL -r.24	Lifeguarding, Waterfront Skills and Administering Emergency Oxygen Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU453-r.2 4	Lifeguarding, Waterfront Skills and Administering Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU453-BL- r.24	Lifeguarding, Waterfront Skills and Administering Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU452R-r. 24	Lifeguarding, Waterfront Skills and Waterpark Skills Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU452R-BL -r.24	Lifeguarding, Waterfront Skills and Waterpark Skills Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU452-r.2 4	Lifeguarding, Waterfront Skills and Waterpark Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU452-BL- r.24	Lifeguarding, Waterfront Skills and Waterpark Skills-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU451-r.2 4	Lifeguarding Basic-level Test for Lifeguarding Instructors	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU451	Lifeguarding Basic-Level test for Lifeguarding Instructors	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU450	Lifeguard Management In-Person Testing Session for New York State	Each	0.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU449R-r. 24	Lifeguarding, Waterfront, Waterpark with Bundle 1 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU449R-BL -r.24	Lifeguarding, Waterfront, Waterpark with Bundle 1 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU449R	Lifeguarding, Waterfront, Waterpark, with Bundle 1 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU449-r.2 4	Lifeguarding, Waterfront, Waterpark with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU449-BL-r.24	Lifeguarding, Waterfront, Waterpark with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU449-BL	Lifeguarding, Waterfront, Waterpark, with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU449	Lifeguarding, Waterfront, Waterpark, with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU448R-r. 24	Lifeguarding, Waterfront, Waterpark, AEO and BBP Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU448R-BL -r.24	Lifeguarding, Waterfront, Waterpark, AEO and BBP Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU448R	Lifeguarding, Waterfront, Waterpark, AEO and BBP Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU448-r.2 4	Lifeguarding, Waterfront, Waterpark, AEO and BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU448-BL-r.24	Lifeguarding, Waterfront, Waterpark, AEO and BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU448-BL	Lifeguarding, Waterfront, Waterpark, AEO and BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU448	Lifeguarding, Waterfront, Waterpark, AEO and BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU447R-r. 24	Lifeguarding, Waterfront, Waterpark and Administering Emergency Oxygen Recert	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU447R-BL -r.24	Lifeguarding, Waterfront, Waterpark and Administering Emergency Oxygen Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU447R	Lifeguarding, Waterfront, Waterpark & Administering Emergency Oxygen Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU447-r.2 4	Lifeguarding, Waterfront, Waterpark and Administering Emergency Oxygen	Each	30.00
	AP-HSSAQU447-BL-	Lifeguarding, Waterfront, Waterpark and Administering Emergency		

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CPS-Lifeguarding-Ret ail	r.24	Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU447-BL	Lifeguarding, Waterfront, Waterpark & Administering Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU447	Lifeguarding, Waterfront, Waterpark & Administering Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU446R-r. 24	Lifeguarding, Waterfront, Waterpark and Bloodborne Pathogens Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU446R-BL -r.24	Lifeguarding, Waterfront, Waterpark and Bloodborne Pathogens Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU446R	Lifeguarding, Waterfront, Waterpark & Bloodborne Pathogens Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU446-r.2 4	Lifeguarding, Waterfront, Waterpark and Bloodborne Pathogens	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU446-BL-r.24	Lifeguarding, Waterfront, Waterpark and Bloodborne Pathogens-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU446-BL	Lifeguarding, Waterfront, Waterpark & Bloodborne Pathogens-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU446	Lifeguarding, Waterfront, Waterpark & Bloodborne Pathogens	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU445R-r. 24	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU445R-BL -r.24	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU445R	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU445-r.2 4	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU445-BL-r.24	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU445-BL	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU445	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU444R-r. 24	Shallow Water Lifeguarding, Waterpark with Bundle 4 Recertification	Each	30.00
	AP-HSSAQU444R-BL	Shallow Water Lifeguarding, Waterpark with Bundle 4		

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CPS-Lifeguarding-Ret ail	-r.24	Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU444R	Shallow Water Lifeguarding, Waterpark with Bundle 4 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU444-r.2 4	Shallow Water Lifeguarding, Waterpark with Bundle 4	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU444-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 4-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU444-BL	Shallow Water Lifeguarding, Waterpark with Bundle 4-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU444	Shallow Water Lifeguarding, Waterpark with Bundle 4	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU443R-r. 24	Shallow Water Lifeguarding, Waterpark with Bundle 3 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU443R-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 3 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU443R	Shallow Water Lifeguarding, Waterpark with Bundle 3 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU443-r.2 4	Shallow Water Lifeguarding, Waterpark with Bundle 3	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU443-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 3-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU443-BL	Shallow Water Lifeguarding, Waterpark with Bundle 3-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU443	Shallow Water Lifeguarding, Waterpark with Bundle 3	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU442R-r. 24	Shallow Water Lifeguarding, Waterpark with Bundle 2 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU442R-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 2 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU442R	Shallow Water Lifeguarding & Waterpark with Bundle 2 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU442-r.2 4	Shallow Water Lifeguarding, Waterpark with Bundle 2	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU442-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 2-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU442-BL	Shallow Water Lifeguarding & Waterpark with Bundle 2-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU442	Shallow Water Lifeguarding & Waterpark with Bundle 2	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU441R-r. 24	Shallow Water Lifeguarding, Waterpark with Bundle 1 Recertification	Each	30.00
	AP-HSSAQU441R-BL	Shallow Water Lifeguarding, Waterpark with Bundle 1		

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CPS-Lifeguarding-Ret ail	-r.24	Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU441R	Shallow Water Lifeguarding, Waterpark with Bundle 1 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU441-r.2 4	Shallow Water Lifeguarding, Waterpark with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU441-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU441-BL	Shallow Water Lifeguarding, Waterpark with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU441	Shallow Water Lifeguarding, Waterpark with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU440R-r. 24	Shallow Water Lifeguarding for CA with Bundle 5 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU440R-BL-r.24	Shallow Water Lifeguarding for CA with Bundle 5 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU440R	Shallow Water Lifeguarding for CA with Bundle 5 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU440-r.2 4	Shallow Water Lifeguarding for CA with Bundle 5	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU440-BL-r.24	Shallow Water Lifeguarding for CA with Bundle 5-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU440-BL	Shallow Water Lifeguarding for CA with Bundle 5-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU440	Shallow Water Lifeguarding for CA with Bundle 5	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU439R-r. 24	Shallow Water Lifeguarding with Bundle 4 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU439R-BL-r.24	Shallow Water Lifeguarding with Bundle 4 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU439R	Shallow Water Lifeguarding with Bundle 4 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU439-r.2 4	Shallow Water Lifeguarding with Bundle 4	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU439-BL-r.24	Shallow Water Lifeguarding with Bundle 4-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU439-BL	Shallow Water Lifeguarding with Bundle 4-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU439	Shallow Water Lifeguarding with Bundle 4	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU438R-r. 24	Shallow Water Lifeguarding with Bundle 3 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU438R-BL-r.24	Shallow Water Lifeguarding with Bundle 3 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU438R	Shallow Water Lifeguarding with Bundle 3 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU438-r.2 4	Shallow Water Lifeguarding with Bundle 3	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU438-BL-r.24	Shallow Water Lifeguarding with Bundle 3-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU438-BL	Shallow Water Lifeguarding with Bundle 3-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU438	Shallow Water Lifeguarding with Bundle 3	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU437R-r. 24	Shallow Water Lifeguarding with Bundle 2 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU437R-BL-r.24	Shallow Water Lifeguarding with Bundle 2 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU437R	Shallow Water Lifeguarding with Bundle 2 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU437-r.2 4	Shallow Water Lifeguarding with Bundle 2	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU437-BL-r.24	Shallow Water Lifeguarding with Bundle 2-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU437-BL	Shallow Water Lifeguarding with Bundle 2-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU437	Shallow Water Lifeguarding with Bundle 2	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU436R-r. 24	Shallow Water Lifeguarding with Bundle 1 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU436R-BL-r.24	Shallow Water Lifeguarding with Bundle 1 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU436R	Shallow Water Lifeguarding with Bundle 1 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU436-r.2 4	Shallow Water Lifeguarding with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU436-BL-r.24	Shallow Water Lifeguarding with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU436-BL	Shallow Water Lifeguarding with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU436	Shallow Water Lifeguarding with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU435R-r. 24	Lifeguarding for CA, Waterfront with Bundle 5 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU435R-BL-r.24	Lifeguarding for CA, Waterfront with Bundle 5 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU435R	Lifeguarding for CA, Waterfront with Bundle 5 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU435-r.2 4	Lifeguarding for CA, Waterfront with Bundle 5	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU435-BL-r.24	Lifeguarding for CA, Waterfront with Bundle 5-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU435-BL	Lifeguarding for CA, Waterfront with Bundle 5-BL	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU435	Lifeguarding for CA, Waterfront with Bundle 5	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU434R-r. 24	Lifeguarding, Waterfront with Bundle 4 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU434R-BL -r.24	Lifeguarding, Waterfront with Bundle 4 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU434R	Lifeguarding, Waterfront with Bundle 4 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU434-r.2 4	Lifeguarding, Waterfront with Bundle 4	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU434-BL-r.24	Lifeguarding, Waterfront with Bundle 4-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU434-BL	Lifeguarding, Waterfront with Bundle 4-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU434	Lifeguarding, Waterfront with Bundle 4	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU433R-r. 24	Lifeguarding, Waterfront with Bundle 3 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU433R-BL -r.24	Lifeguarding, Waterfront with Bundle 3 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU433R	Lifeguarding, Waterfront with Bundle 3 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU433-r.2 4	Lifeguarding, Waterfront with Bundle 3	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU433-BL-r.24	Lifeguarding, Waterfront with Bundle 3-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU433-BL	Lifeguarding, Waterfront with Bundle 3-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU433	Lifeguarding, Waterfront with Bundle 3	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU432R-r. 24	Lifeguarding, Waterfront with Bundle 2 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU432R-BL -r.24	Lifeguarding, Waterfront with Bundle 2 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU432R	Lifeguarding, Waterfront with Bundle 2 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU432-r.2 4	Lifeguarding, Waterfront with Bundle 2	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU432-BL-r.24	Lifeguarding, Waterfront with Bundle 2-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU432-BL	Lifeguarding, Waterfront with Bundle 2-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU432	Lifeguarding, Waterfront with Bundle 2	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU431R-r. 24	Lifeguarding, Waterfront with Bundle 1 Recertification	Each	30.00
	AP-HSSAQU431R-BL			

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CPS-Lifeguarding-Ret ail	-r.24	Lifeguarding, Waterfront with Bundle 1 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU431R	Lifeguarding, Waterfront with Bundle 1 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU431-r.2 4	Lifeguarding, Waterfront with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU431-BL-r.24	Lifeguarding, Waterfront with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU431-BL	Lifeguarding, Waterfront with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU431	Lifeguarding, Waterfront with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU430R-r. 24	Lifeguarding for CA, Waterpark with Bundle 5 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU430R-BL-r.24	Lifeguarding for CA, Waterpark with Bundle 5 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU430R	Lifeguarding for CA, Waterpark with Bundle 5 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU430-r.2 4	Lifeguarding for CA, Waterpark with Bundle 5	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU430-BL-r.24	Lifeguarding for CA, Waterpark with Bundle 5-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU430-BL	Lifeguarding for CA, Waterpark with Bundle 5-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU430	Lifeguarding for CA, Waterpark with Bundle 5	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU429R-r. 24	Lifeguarding, Waterpark with Bundle 4 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU429R-BL-r.24	Lifeguarding, Waterpark with Bundle 4 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU429R	Lifeguarding, Waterpark with Bundle 4 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU429-r.2 4	Lifeguarding, Waterpark with Bundle 4	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU429-BL-r.24	Lifeguarding, Waterpark with Bundle 4-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU429-BL	Lifeguarding, Waterpark with Bundle 4-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU429	Lifeguarding, Waterpark with Bundle 4	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU428R-r. 24	Lifeguarding, Waterpark with Bundle 3 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU428R-BL-r.24	Lifeguarding, Waterpark with Bundle 3 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU428R	Lifeguarding, Waterpark with Bundle 3 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU428-r.2 4	Lifeguarding, Waterpark with Bundle 3	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU428-BL-r.24	Lifeguarding, Waterpark with Bundle 3-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU428-BL	Lifeguarding, Waterpark with Bundle 3-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU428	Lifeguarding, Waterpark with Bundle 3	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU427R-r. 24	Lifeguarding, Waterpark with Bundle 2 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU427R-BL-r.24	Lifeguarding, Waterpark with Bundle 2 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU427R	Lifeguarding, Waterpark with Bundle 2 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU427-r.2 4	Lifeguarding, Waterpark with Bundle 2	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU427-BL-r.24	Lifeguarding, Waterpark with Bundle 2-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU427-BL	Lifeguarding, Waterpark with Bundle 2-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU427	Lifeguarding, Waterpark with Bundle 2	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU426R-r. 24	Lifeguarding, Waterpark with Bundle 1 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU426R-BL-r.24	Lifeguarding, Waterpark with Bundle 1 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU426R	Lifeguarding, Waterpark with Bundle 1 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU426-r.2 4	Lifeguarding, Waterpark with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU426-BL-r.24	Lifeguarding, Waterpark with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU426-BL	Lifeguarding, Waterpark with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU426	Lifeguarding, Waterpark with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU425R-r. 24	Lifeguarding for CA with Bundle 5 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU425R-BL-r.24	Lifeguarding for CA with Bundle 5 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU425R	Lifeguarding for CA with Bundle 5 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU425-r.2 4	Lifeguarding for CA with Bundle 5	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU425-BL-r.24	Lifeguarding for CA with Bundle 5-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU425-BL	Lifeguarding for CA with Bundle 5-BL	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU425	Lifeguarding for CA with Bundle 5	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU424R-r. 24	Lifeguarding with Bundle 4 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU424R-BL -r.24	Lifeguarding with Bundle 4 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU424R	Lifeguarding with Bundle 4 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU424-r.2 4	Lifeguarding with Bundle 4	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU424-BL-r.24	Lifeguarding with Bundle 4-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU424-BL	Lifeguarding with Bundle 4-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU424	Lifeguarding with Bundle 4	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU423R-r. 24	Lifeguarding with Bundle 3 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU423R-BL -r.24	Lifeguarding with Bundle 3 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU423R	Lifeguarding with Bundle 3 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU423-r.2 4	Lifeguarding with Bundle 3	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU423-BL-r.24	Lifeguarding with Bundle 3-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU423-BL	Lifeguarding with Bundle 3-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU423	Lifeguarding with Bundle 3	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU422R-r. 24	Lifeguarding with Bundle 2 Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU422R-BL -r.24	Lifeguarding with Bundle 2 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU422R	Lifeguarding with Bundle 2 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU422-r.2 4	Lifeguarding with Bundle 2	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU422-BL-r.24	Lifeguarding with Bundle 2-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU422-BL	Lifeguarding with Bundle 2-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU422	Lifeguarding with Bundle 2	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU421R-r. 24	Lifeguarding with Bundle 1 Recertification	Each	30.00
	AP-HSSAQU421R-BL			

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CPS-Lifeguarding-Ret ail	-r.24	Lifeguarding with Bundle 1 Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU421R	Lifeguarding with Bundle 1 Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU421-r.2 4	Lifeguarding with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU421-BL-r.24	Lifeguarding with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU421-BL	Lifeguarding with Bundle 1-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU421	Lifeguarding with Bundle 1	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU420R-r. 24	Shallow Water Lifeguarding, Waterpark and Administering Emergency Oxygen Recert	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU420R-BL-r.24	Shallow Water Lifeguarding, Waterpark and AEO Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU420R	Shallow Water Lifeguarding, Waterpark & Emergency Oxygen Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU420-r.2 4	Shallow Water Lifeguarding, Waterpark and Administering Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU420-BL-r.24	Shallow Water Lifeguarding, Waterpark and Administering Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU420-BL	Shallow Water Lifeguarding, Waterpark & Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU420	Shallow Water Lifeguarding, Waterpark & Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU419R-r. 24	Shallow Water Lifeguarding, Waterpark and Bloodborne Pathogens Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU419R-BL-r.24	Shallow Water Lifeguarding, Waterpark and Bloodborne Pathogens Recert-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU419R	Shallow Water Lifeguarding, Waterpark & Bloodborne Pathogens Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU419-r.2 4	Shallow Water Lifeguarding, Waterpark and Bloodborne Pathogens	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU419-BL-r.24	Shallow Water Lifeguarding, Waterpark and Bloodborne Pathogens-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU419-BL	Shallow Water Lifeguarding, Waterpark & Bloodborne Pathogens-BL	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU419	Shallow Water Lifeguarding, Waterpark & Bloodborne Pathogens	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU418R-r. 24	Shallow Water Lifeguarding and Waterpark Skills Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU418R-BL -r.24	Shallow Water Lifeguarding and Waterpark Skills Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU418R	Shallow Water Lifeguarding & Waterpark Skills Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU418-r.2 4	Shallow Water Lifeguarding and Waterpark Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU418-BL-r.24	Shallow Water Lifeguarding and Waterpark Skills-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU418-BL	Shallow Water Lifeguarding & Waterpark Skills-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU418	Shallow Water Lifeguarding & Waterpark Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU417R-r. 24	Shallow Water Lifeguarding and Administering Emergency Oxygen Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU417R-BL -r.24	Shallow Water Lifeguarding and Administering Emergency Oxygen Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU417R	Shallow Water Lifeguarding & Emergency Oxygen Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU417-r.2 4	Shallow Water Lifeguarding and Administering Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU417-BL-r.24	Shallow Water Lifeguarding and Administering Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU417-BL	Shallow Water Lifeguarding & Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU417	Shallow Water Lifeguarding & Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU416R-r. 24	Shallow Water Lifeguarding and Bloodborne Pathogens Training Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU416R-BL -r.24	Shallow Water Lifeguarding and Bloodborne Pathogens Training Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU416R	Shallow Water Lifeguarding & Bloodborne Pathogens Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU416-r.2 4	Shallow Water Lifeguarding and Bloodborne Pathogens Training	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU416-BL-r.24	Shallow Water Lifeguarding and Bloodborne Pathogens Training-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU416-BL	Shallow Water Lifeguarding & Bloodborne Pathogens-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU416	Shallow Water Lifeguarding & Bloodborne Pathogens	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU415R-r. 24	Lifeguarding, Waterfront and Administering Emergency Oxygen Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU415R-BL -r.24	Lifeguarding, Waterfront and Administering Emergency Oxygen Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU415R	Lifeguarding, Waterfront and Emergency Oxygen Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU415-r.2 4	Lifeguarding, Waterfront and Administering Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU415-BL-r.24	Lifeguarding, Waterfront and Administering Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU415-BL	Lifeguarding, Waterfront and Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU415	Lifeguarding, Waterfront and Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU414R-r. 24	Lifeguarding, Waterpark and Administering Emergency Oxygen Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU414R-BL -r.24	Lifeguarding, Waterpark and Administering Emergency Oxygen Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU414R	Lifeguarding, Waterpark and Emergency Oxygen Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU414-r.2 4	Lifeguarding, Waterpark and Administering Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU414-BL-r.24	Lifeguarding, Waterpark and Administering Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU414-BL	Lifeguarding, Waterpark and Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU414	Lifeguarding, Waterpark and Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU412R-r. 24	Lifeguarding, Waterfront and Bloodborne Pathogens Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU412R-BL -r.24	Lifeguarding, Waterfront and Bloodborne Pathogens Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU412R	Lifeguarding, Waterfront and Bloodborne Pathogens Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU412-r.2 4	Lifeguarding, Waterfront and Bloodborne Pathogens	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU412-BL-r.24	Lifeguarding, Waterfront and Bloodborne Pathogens-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU412-BL	Lifeguarding, Waterfront and Bloodborne Pathogens-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU412	Lifeguarding, Waterfront and Bloodborne Pathogens	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU411R-r. 24	Lifeguarding, Waterpark and Bloodborne Pathogens Recertification	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU411R-BL -r.24	Lifeguarding, Waterpark and Bloodborne Pathogens Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU411R	Lifeguarding, Waterpark and Bloodborne Pathogens Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU411-r.2 4	Lifeguarding, Waterpark and Bloodborne Pathogens	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU411-BL-r.24	Lifeguarding, Waterpark and Bloodborne Pathogens-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU411-BL	Lifeguarding, Waterpark and Bloodborne Pathogens-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU411	Lifeguarding, Waterpark and Bloodborne Pathogens	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU410R-r. 24	Lifeguarding and Waterfront Skills Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU410R-BL -r.24	Lifeguarding and Waterfront Skills Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU410R	Lifeguarding and Waterfront Skills Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU410-r.2 4	Lifeguarding and Waterfront Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU410-BL-r.24	Lifeguarding and Waterfront Skills-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU410-BL	Lifeguarding and Waterfront Skills-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU410	Lifeguarding and Waterfront Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU409R-r. 24	Lifeguarding and Waterpark Skills Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU409R-BL -r.24	Lifeguarding and Waterpark Skills Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU409R	Lifeguarding and Waterpark Skills Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU409-r.2 4	Lifeguarding and Waterpark Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU409-BL-r.24	Lifeguarding and Waterpark Skills-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU409-BL	Lifeguarding and Waterpark Skills-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU409	Lifeguarding and Waterpark Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU408R-r. 24	Lifeguarding and Administering Emergency Oxygen Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU408R-BL -r.24	Lifeguarding and Administering Emergency Oxygen Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU408R	Lifeguarding and Emergency Oxygen Review	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU408-r.2 4	Lifeguarding and Administering Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU408-BL-r.24	Lifeguarding and Administering Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU408-BL	Lifeguarding and Emergency Oxygen-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU408	Lifeguarding and Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU407R-r. 24	Lifeguarding and Bloodborne Pathogens Training Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU407R-BL-r.24	Lifeguarding and Bloodborne Pathogens Training Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU407R	Lifeguarding and Bloodborne Pathogens Training Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU407-r.2 4	Lifeguarding and Bloodborne Pathogens Training	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU407-BL-r.24	Lifeguarding and Bloodborne Pathogens Training-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU407-BL	Lifeguarding and Bloodborne Pathogens Training-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU407	Lifeguarding and Bloodborne Pathogens Training	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU406-r.2 4	Shallow Water Lifeguarding to Lifeguarding	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU406	Shallow Water Lifeguarding to Lifeguarding	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU404R	Waterpark Skills Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU404-r.2 4	Waterpark Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU404	Waterpark Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU403R	Waterfront Skills Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU403-r.2 4	Waterfront Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU403	Waterfront Skills	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU402R-r. 24	Lifeguarding Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU402R-BL-r.24	Lifeguarding Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU402R	Lifeguarding Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU402-r.2 4	Lifeguarding	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU402-BL-r.24	Lifeguarding-BL	Each	30.00

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CPS-Lifeguarding-Ret ail	AP-HSSAQU402-BL	Lifeguarding-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU402	Lifeguarding	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU401R-r. 24	Shallow Water Lifeguarding (Water ≤ 5 ft) Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU401R-BL -r.24	Shallow Water Lifeguarding (Water ≤ 5 ft) Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU401R	Shallow Water Lifeguarding Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU401-r.2 4	Shallow Water Lifeguarding (Water ≤ 5 ft)	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU401-BL-r.24	Shallow Water Lifeguarding (Water ≤ 5 ft)-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU401-BL	Shallow Water Lifeguarding-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU401	Shallow Water Lifeguarding	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU364R-r. 24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and AEO Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU364R-BL -r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and AEO Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU364R	Aquatic Attraction Lifeguarding and Administering Emergency Oxygen Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU364-r.2 4	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and AEO	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU364-BL-r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and AEO-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU364	Aquatic Attraction Lifeguarding and Administering Emergency Oxygen	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU363R-r. 24	Aquatic Attraction Lifeguarding (Water ≤ to 3 ft) and BBP Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU363R-BL -r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and BBP Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU363R	Aquatic Attraction Lifeguarding (Water Less than or equal to 3 ft) & BBP Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU363-r.2 4	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and BBP	Each	30.00
	AP-HSSAQU363-BL-			

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CPS-Lifeguarding-Ret ail	r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and BBP-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU363	Aquatic Attraction Lifeguarding (Water Less than or equal to 3 ft) and BBP	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU362-r.2 4	Aquatic Attraction Lifeguarding to Shallow Water Lifeguarding	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU362	Aquatic Attraction LG(Water Less than or equal to 3ft)Bridge to Shallow Water LG	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU361-r.2 4	Aquatic Attraction Lifeguarding to Lifeguarding	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU361	Aquatic Attraction LG (Water Less than or equal to 3ft) Bridge to Lifeguarding	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU351R-r. 24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) Recertification	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU351R-BL -r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) Recertification-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU351R	Aquatic Attraction Lifeguarding (Water Less than or equal to 3 ft) Review	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU351-r.2 4	Aquatic Attraction Lifeguarding (Water ≤ 3 ft)	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU351-BL-r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft)-BL	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU351	Aquatic Attraction Lifeguarding (Water Less than or equal to 3 ft)	Each	30.00
CPS-Lifeguarding-Ret ail	AP-HSSAQU101	Junior Lifeguarding	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO801-BL-r.24	CPR/AED for Professional Rescuers Instructor-BL	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO403R-r. 24	CPR/AED for Professional Rescuers with First Aid and BBP Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO403R	CPR/AED for Professional Rescuers with First Aid and BBP Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO403C-r. 24	CPR/AED for Professional Rescuers with First Aid and BBP Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO403C	CPR/AED for Professional Rescuers with First Aid and BBP Challenge	Each	30.00
CPS-CPR/AED for the Prof				

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Rescuer-Retail	AP-HSSPRO403-r.2 4	CPR/AED for Professional Rescuers with First Aid and BBP	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO403	CPR/AED for Professional Rescuers with First Aid and BBP	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO402R-r. 24	CPR/AED for Professional Rescuers with First Aid, BBP and AEO Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO402R	CPR/AED for Professional Rescuers with First Aid, BBP and AEO Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO402C-r. 24	CPR/AED for Professional Rescuers with First Aid, BBP and AEO Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO402C	CPR/AED for Professional Rescuers with First Aid, BBP and AEO Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO402-r.2 4	CPR/AED for Professional Rescuers with First Aid, BBP and AEO	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO402	CPR/AED for Professional Rescuers with First Aid, BBP and AEO	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO401R-r. 24	CPR/AED for Professional Rescuers with First Aid Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO401R	CPR/AED for Professional Rescuers with First Aid Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO401C-r. 24	CPR/AED for Professional Rescuers with First Aid Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO401C	CPR/AED for Professional Rescuers with First Aid Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO401-r.2 4	CPR/AED for Professional Rescuers with First Aid	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO401	CPR/AED for Professional Rescuers with First Aid	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO301R-r. 24	CPR/AED for Professional Rescuers with RTE Bundle Recertification	Each	30.00
CPS-CPR/AED for the Prof		CPR/AED for Professional Rescuers and Responding to		

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Rescuer-Retail	AP-HSSPRO301R	Emergencies Bundle Review	Each	55.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO301C-r. 24	CPR/AED for Professional Rescuers with RTE Bundle Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO301c	CPR/AED for Professional Rescuers and Responding to Emergencies Bundle Challenge	Each	55.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO301-r.2 4	CPR/AED for Professional Rescuers with Responding to Emergencies Bundle	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO301	CPR/AED for Professional Rescuers and Responding to Emergencies Bundle (Includes	Each	55.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO203R-r. 24	CPR/AED for Professional Rescuers with RTE, BBP, Epi and Asthma Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO203R	CPR/AED for Professional Rescuers with RTE, BBP, Epi, and Asthma Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO203C-r. 24	CPR/AED for Professional Rescuers with RTE, BBP, Epi and Asthma Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO203C	CPR/AED for Professional Rescuers with RTE, BBP, Epi, and Asthma Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO203-r.2 4	CPR/AED for Professional Rescuers with RTE, BBP, Epi and Asthma	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO203	CPR/AED for Professional Rescuers with RTE, BBP, Epi, and Asthma	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO202R-r. 24	CPR/AED for Professional Rescuers with AEO Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO202R	CPR/AED for Professional Rescuers with Administering Emergency Oxygen Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO202C-r. 24	CPR/AED for Professional Rescuers with Administering Emergency Oxygen Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO202C	CPR/AED for Professional Rescuers with Administering Emergency Oxygen Challenge	Each	30.00
CPS-CPR/AED for the Prof		CPR/AED for Professional Rescuers with Administering Emergency		

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Rescuer-Retail	AP-HSSPRO202-r.2 4	Oxygen	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO202	CPR/AED for Professional Rescuers with Administering Emergency Oxygen	Each	55.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO201R-r. 24	CPR/AED for Professional Rescuers with RTE First Aid Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO201R	CPR/AED for Professional Rescuers and Responding to Emergencies First Aid Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO201C-r. 24	CPR/AED for Professional Rescuers with RTE First Aid Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO201C	CPR/AED for Professional Rescuers and Responding to Emergencies First Aid Challe	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO201-r.2 4	CPR/AED for Professional Rescuers with Responding to Emergencies First Aid	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO201	CPR/AED for Professional Rescuers and Responding to Emergencies First Aid	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO112R-r. 24	CPR/AED for Professional Rescuers with BBP, Asthma and Epi Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO112R	CPR/AED for Professional Rescuers with BBP, Asthma and Epi Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO112C-r. 24	CPR/AED for Professional Rescuers with BBP, Asthma and Epi Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO112C	CPR/AED for Professional Rescuers with BBP, Asthma and Epi Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO112-r.2 4	CPR/AED for Professional Rescuers with BBP, Asthma and Epi	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO112-BL	CPR/AED for Professional Rescuers with BBP, Asthma and Epi-BL	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO112	CPR/AED for Professional Rescuers with BBP, Asthma and Epi	Each	30.00
CPS-CPR/AED for the Prof		CPR/AED for Professional Rescuers and Bloodborne Pathogens		

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Rescuer-Retail	AP-HSSPRO111R-r. 24	Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO111R	CPR/AED for Professional Rescuers and Bloodborne Pathogens Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO111C-r. 24	CPR/AED for Professional Rescuers and Bloodborne Pathogens Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO111C	CPR/AED for Professional Rescuers and Bloodborne Pathogens Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO111-r.2 4	CPR/AED for Professional Rescuers and Bloodborne Pathogens	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO111	CPR/AED for Professional Rescuers and Bloodborne Pathogens	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO110R-r. 24	CPR/AED for Professional Rescuers with AEO and First Aid Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO110R	CPR/AED for Professional Rescuers with AEO and First Aid Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO110C-r. 24	CPR/AED for Professional Rescuers with AEO and First Aid Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO110C	CPR/AED for Professional Rescuers with Administering Emergency Oxygen and First	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO110-r.2 4	CPR/AED for Professional Rescuers with AEO and First Aid	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO110	CPR/AED for Professional Rescuers with Administering Emergency Oxygen and First	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO109R-r. 24	CPR/AED for Professional Rescuers with AEO, BBP, Asthma and Epi Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO109R	CPR/AED for Professional Rescuers with AEO, BBP, Asthma and Epi Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO109C-r. 24	CPR/AED for Professional Rescuers with AEO, BBP, Asthma and Epi Challenge	Each	30.00
CPS-CPR/AED for the Prof		CPR/AED for Professional Rescuers with AEO, BBP, Asthma, Epi		

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Rescuer-Retail	AP-HSSPRO109C	Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO109-r.2 4	CPR/AED for Professional Rescuers with AEO, BBP, Asthma and Epi	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO109	CPR/AED for Professional Rescuers with AEO, BBP, Asthma and Epi	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO102-r.2 4	Administering Emergency Oxygen	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO101R-r. 24	CPR/AED for Professional Rescuers Recertification	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO101R	CPR/AED for Professional Rescuers Review	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO101C-r. 24	CPR/AED for Professional Rescuers Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO101C	CPR/AED for Professional Rescuers Challenge	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO101-r.2 4	CPR/AED for Professional Rescuers	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO101-BL-r.24	CPR/AED for Professional Rescuers-BL	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO101-BL	CPR/AED for Professional Rescuers-BL	Each	30.00
CPS-CPR/AED for the Prof Rescuer-Retail	AP-HSSPRO101	CPR/AED for the Professional Rescuer	Each	30.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA942-r.2 1	Adult FA/CPR/AED, Anaphylaxis, Asthma, Quick Relief Medication Admin, HNMBJ, LTB	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA941-r.2 1	Adult & Pediatric First Aid/CPR/AED, Opioid Overdose & Naloxone-Nasal Atomizer	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA940-r.2 1	Adult First Aid/CPR/AED with Opioid Overdose and Naloxone Admin-Nasal Atomizer	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA939-r.2 1	Opioid Overdose and Naloxone Administration-Nasal Atomizer	Each	55.00

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CPS-FA/CPR/AED-Retai l	AP-HSSSFA938-r.2 1	Adult FA/CPR/AED with Anaphylaxis & Epinephrine Auto Injector	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA936-r.2 1	Adult & Pediatric First Aid/CPR/AED with Anaphylaxis & Epinephrine	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA930-r.2 1	Adult & Pediatric First Aid/CPR/AED, Opioid Overdose & Naloxone-Nasal Spray	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA926-r.2 1	Adult & Pediatric First Aid/CPR/AED with Asthma & Quick-Relief Medication	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA920-r.2 1	Adult First Aid/CPR/AED with Opioid Overdose and Naloxone Admin-Nasal Spray	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA905-r.2 1	Life Threatening Bleeding and Tourniquet Application	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA904-r.2 1	Head, Neck, Muscle, Bone and Joint Injuries and Splinting	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA903-r.2 1	Asthma and Quick-Relief Medication Administration	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA902-r.2 1	Anaphylaxis and Epinephrine Auto-Injector Administration	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA900-r.2 1	Opioid Overdose and Naloxone Administration-Nasal Spray	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA801-BL-r.21	First Aid/CPR/AED Instructor-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA750	First Aid for Public Safety Personnel (Title 22)	Each	30.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA717-r.2 1	Pediatric First Aid/CPR/AED Skills Session	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA716-r.2 1	Adult and Pediatric First Aid/CPR/AED Skills Session	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA714-r.2 1	Adult First Aid/CPR/AED Skills Session	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA713-r.2 1	Adult and Pediatric CPR/AED Skills Session	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA711-r.2 1	Adult CPR/AED Skills Session	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA710-r.2 1	First Aid Skills Session	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA520-r.2 1	Adult and Infant CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA519-r.2 1	Infant First Aid/CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA516BBP-BL-r.21	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA516-BL-r.21	Adult and Pediatric First Aid/CPR/AED-BL	Each	55.00
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CPS-FA/CPR/AED-Retai l	BL-r.21	Pediatric First Aid/CPR/AED and Bloodborne Pathogens-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA515-BL-r.21	Pediatric First Aid/CPR/AED-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA514BBP-BL-r.21	Adult First Aid/CPR/AED and Bloodborne Pathogens-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA514-BL-r.21	Adult First Aid/CPR/AED-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA513BBP-BL-r.21	Adult and Pediatric CPR/AED and Bloodborne Pathogens-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA513-BL-r.21	Adult and Pediatric CPR/AED-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA512BBP-BL-r.21	Pediatric CPR/AED and Bloodborne Pathogens-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA512-BL-r.21	Pediatric CPR/AED-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA511BBP-BL-r.21	Adult CPR/AED and Bloodborne Pathogens-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA511-BL-r.21	Adult CPR/AED-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA510BBP-BL-r.21	First Aid and Bloodborne Pathogens-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA510-BL-r.21	First Aid-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA503R-r. 21	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma - Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA503C-r. 21	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma - Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA503-r.2 1	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA503-BL-r.21	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma-BL	Each	55.00

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CPS-FA/CPR/AED-Retai l	AP-HSSSFA468-r.2 1	Adult First Aid/CPR/AED with Bloodborne Pathogens and AEO	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA466-r.2 1	Adult and Pediatric First Aid/CPR/AED with BBP and AEO	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA460R-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Epi, Asthma Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA460C-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Epi, Asthma Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA460-r.2 1	Adult and Pediatric First Aid/CPR/AED with BBP, Epi, Asthma	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA459R-r. 21	Adult and Pediatric First Aid/CPR Review and Bloodborne Pathogens Training	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA459C-r. 21	Adult and Pediatric First Aid/CPR Challenge and Bloodborne Pathogens Training	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA459-r.2 1	Adult and Pediatric First Aid/CPR and Bloodborne Pathogens Training	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA458-r.2 1	Adult First Aid/CPR/AED and BBP and Asthma and Epi and AEO	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA457R-r. 21	Adult First Aid/CPR with BBP, Asthma, Epi and AEO Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA457C-r. 21	Adult First Aid/CPR with BBP, Asthma, Epi and AEO Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA457-r.2 1	Adult First Aid/CPR with BBP, Asthma, Epi and AEO	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA456R-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Asthma, Epi, and AEO Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA456C-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Asthma, Epi and AEO Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA456-r.2 1	Adult and Pediatric First Aid/CPR/AED with BBP, Asthma, Epi, and AEO	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA450R-r. 21	Adult First Aid/CPR/AED with Asthma, Epi and AEO Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA450C-r. 21	Adult First Aid/CPR/AED with Asthma, Epi and AEO Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA450-r.2 1	Adult First Aid/CPR/AED with Asthma, Epi and AEO	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA448R-r. 21	Adult First Aid/CPR/AED and Administering Emergency Oxygen Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA448C-r. 21	Adult First Aid/CPR/AED and Administering Emergency Oxygen Challenge	Each	55.00

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CPS-FA/CPR/AED-Retai l	AP-HSSSFA448-r.2 1	Adult First Aid/CPR/AED and Administering Emergency Oxygen	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA447R-r. 21	Adult First Aid/CPR and Administering Emergency Oxygen Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA447C-r. 21	Adult First Aid/CPR and Administering Emergency Oxygen Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA447-r.2 1	Adult First Aid/CPR and Administering Emergency Oxygen	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA446R-r. 21	Adult and Pediatric First Aid/CPR/AED and Administering Emergency Oxygen Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA446C-r. 21	Adult and Pediatric First Aid/CPR/AED & Administering Emergency Oxygen Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA446-r.2 1	Adult and Pediatric First Aid/CPR/AED and Administering Emergency Oxygen	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA438R-r. 21	Adult First Aid/CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA438C-r. 21	Adult First Aid/CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA438-r.2 1	Adult First Aid/CPR/AED with Anaphylaxis and Epinephrine Auto-Injector	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA437R-r. 21	Adult First Aid/CPR with Anaphylaxis and Epinephrine Auto-Injector Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA437C-r. 21	Adult First Aid/CPR with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA437-r.2 1	Adult First Aid/CPR with Anaphylaxis and Epinephrine Auto-Injector	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA436R-r. 21	Adult & Pediatric First Aid/CPR/AED with Anaphylaxis & Epi Auto-Injector Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA436C-r. 21	Adult & Pediatric FA/CPR/AED with Anaphylaxis & Epi Auto-Injector Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA428R-r. 21	Adult First Aid/CPR/AED with Asthma & Quick-Relief Medication Admin Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA428C-r. 21	Adult FA/CPR/AED with Asthma & Quick-Relief Medication Admin Challenge	Each	55.00

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CPS-FA/CPR/AED-Retai l	AP-HSSSFA428-r.2 1	Adult First Aid/CPR/AED with Asthma & Quick-Relief Medication Administration	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA427R-r. 21	Adult FA/CPR with Asthma & Quick-Relief Medication Administration Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA427C-r. 21	Adult First Aid/CPR with Asthma & Quick-Relief Medication Admin Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA427-r.2 1	Adult First Aid/CPR with Asthma & Quick-Relief Medication Administration	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA426R-r. 21	Adult and Peds FA/CPR/AED with Asthma & Quick-Relief Medication Admin Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA426C-r. 21	Adult and Peds FA/CPR/AED with Asthma & Quick-Relief Medication Admin Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA426-r.2 1	Adult and Pediatric FA/CPR/AED with Asthma & Quick-Relief Medication Admin	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA421R-r. 21	Adult First Aid, CPR with BBP, Anaphylaxis and Epi- Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA421C-r. 21	Adult First Aid, CPR with BBP, Anaphylaxis and Epi- Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA421-r.2 1	Adult First Aid, CPR with BBP, Anaphylaxis and Epi	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA421-BL-r.21	Adult First Aid, CPR with BBP, Anaphylaxis and Epi-BL	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA420R-r. 21	Adult and Child First Aid/CPR/AED and Bloodborne Pathogens Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA420C-r. 21	Adult and Child First Aid/CPR/AED and Bloodborne Pathogens Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA420-r.2 1	Adult and Child First Aid/CPR/AED and Bloodborne Pathogens	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA419R-r. 21	Adult and Child First Aid/CPR and Bloodborne Pathogens Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA419C-r. 21	Adult and Child First Aid/CPR and Bloodborne Pathogens Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA419-r.2 1	Adult and Child First Aid/CPR and Bloodborne Pathogens	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA418R-r. 21	Adult First Aid/CPR/AED and Bloodborne Pathogens Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA418C-r. 21	Adult First Aid/CPR/AED and Bloodborne Pathogens Challenge	Each	55.00

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CPS-FA/CPR/AED-Retai l	AP-HSSSFA418-r.2 1	Adult First Aid/CPR/AED plus Bloodborne Pathogens	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA417R-r. 21	Adult First Aid/CPR and Bloodborne Pathogens Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA417C-r. 21	Adult First Aid/CPR and Bloodborne Pathogens Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA417-r.2 1	Adult First Aid/CPR and Bloodborne Pathogens	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA416R-r. 21	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA416C-r. 21	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA416-r.2 1	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA415R-r. 21	Adult and Pediatric First Aid/CPR/AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA415C-r. 21	Adult and Pediatric First Aid/CPR/AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA415-r.2 1	Adult and Pediatric First Aid/CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA414R-r. 21	Adult CPR/AED, Pediatric CPR and First Aid Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA414C-r. 21	Adult CPR/AED, Pediatric CPR and First Aid Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA414-r.2 1	Adult CPR/AED, Pediatric CPR and First Aid	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA413R-r. 21	Adult and Pediatric First Aid/CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA413C-r. 21	Adult and Pediatric First Aid/CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA413-r.2 1	Adult and Pediatric First Aid/CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA412R-r. 21	Adult and Child First Aid/CPR/AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA412C-r. 21	Adult and Child First Aid/CPR/AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA412-r.2 1	Adult and Child First Aid/CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA411R-r. 21	Pediatric First Aid/CPR/AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA411C-r. 21	Pediatric First Aid/CPR/AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA411-r.2 1	Pediatric First Aid/CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA410R-r. 21	Adult CPR/AED, Infant CPR and First Aid Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA410C-r. 21	Adult CPR/AED, Infant CPR and First Aid Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA410-r.2 1	Adult CPR/AED, Infant CPR and First Aid	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA409R-r. 21	Adult CPR/AED, Child CPR and First Aid Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA409C-r. 21	Adult CPR/AED, Child CPR and First Aid Challenge	Each	55.00

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CPS-FA/CPR/AED-Retai l	AP-HSSSFA408R-r. 21	Pediatric First Aid/CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA408C-r. 21	Pediatric First Aid/CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA408-r.2 1	Pediatric First Aid/CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA407R-r. 21	Adult and Infant First Aid/CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA407C-r. 21	Adult and Infant First Aid/CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA407-r.2 1	Adult and Infant First Aid/CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA406R-r. 21	Adult and Child CPR/First Aid Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA406C-r. 21	Adult and Child CPR/First Aid Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA406-r.2 1	Adult and Child CPR/First Aid	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA405R-r. 21	Child First Aid/CPR/AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA405C-r. 21	Child First Aid/CPR/AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA405-r.2 1	Child First Aid/CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA404R-r. 21	Adult First Aid/CPR/AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA404C-r. 21	Adult First Aid/CPR/AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA404-r.2 1	Adult First Aid/CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA403R-r. 21	Infant First Aid/CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA403C-r. 21	Infant First Aid/CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA403-r.2 1	Infant First Aid/CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA402R-r. 21	Child First Aid/CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA402C-r. 21	Child First Aid/CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA402-r.2 1	Child First Aid/CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA401R-r. 21	Adult First Aid/CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA401C-r. 21	Adult First Aid/CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA401-r.2 1	Adult First Aid/CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA32-r.21	Adult & Pediatric First Aid/CPR/AED with Head, Neck, MBJI & Splinting	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA31-r.21	Adult & Pediatric First Aid/CPR/AED with Life Threatening Bleeding & Tourniquet	Each	55.00

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American Red Cross
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CPS-FA/CPR/AED-Retai l	AP-HSSSFA304-r.2 1	Adult and Pediatric CPR/AED with Asthma & Anaphylaxis/Epinephrine Auto-Injector	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA303R-r. 21	Adult and Pediatric CPR/AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA303C-r. 21	Adult and Pediatric CPR/AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA303-r.2 1	Adult and Pediatric CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA302R-r. 21	Adult CPR/AED and Pediatric CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA302C-r. 21	Adult CPR/AED with Pediatric CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA302-r.2 1	Adult CPR/AED with Pediatric CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA301R-r. 21	Adult and Pediatric CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA301C-r. 21	Adult and Pediatric CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA301-r.2 1	Adult and Pediatric CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA221-r.2 1	Adult and Child First Aid/CPR/AED with Anaphylaxis/Epi Auto-Injector	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA22-r.21	Adult First Aid/CPR/AED with Head, Neck, MBJI & Splinting	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA213-r.2 1	Pediatric CPR with Bloodborne Pathogens	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA21-r.21	Adult First Aid/CPR/AED with Life Threatening Bleeding & Tourniquet Application	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA208R-r. 21	Adult and Child CPR/AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA208C-r. 21	Adult and Child CPR/AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA208-r.2 1	Adult and Child CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA207R-r. 21	Pediatric CPR/AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA207C-r. 21	Pediatric CPR/AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA207-r.2 1	Pediatric CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA206R-r. 21	Adult CPR/AED and Infant CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA206C-r. 21	Adult CPR/AED and Infant CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA206-r.2 1	Adult CPR/AED and Infant CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA205R-r. 21	Adult CPR/AED and Child CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA205C-r. 21	Adult CPR/AED and Child CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA205-r.2 1	Adult CPR/AED and Child CPR	Each	55.00

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CPS-FA/CPR/AED-Retai l	AP-HSSSFA204R-r. 21	Adult and Child AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA204C-r. 21	Adult and Child AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA204-r.2 1	Adult and Child AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA203R-r. 21	Pediatric CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA203C-r. 21	Pediatric CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA203-r.2 1	Pediatric CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA202R-r. 21	Adult and Infant CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA202C-r. 21	Adult and Infant CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA202-r.2 1	Adult and Infant CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA201R-r. 21	Adult and Child CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA201C-r. 21	Adult and Child CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA201-r.2 1	Adult and Child CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA157R-r. 21	Adult CPR/AED with BBP, Asthma, Epi and AEO Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA157C-r. 21	Adult CPR/AED with BBP, Asthma, Epi and AEO Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA157-r.2 1	Adult CPR/AED with BBP, Asthma, Epi and AEO	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA152R-r. 21	Adult CPR with BBP, Asthma, Epi and AEO Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA152C-r. 21	Adult CPR with BBP, Asthma, Epi and AEO Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA152-r.2 1	Adult CPR with BBP, Asthma, Epi and AEO	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA151R-r. 21	First Aid and BBP and Asthma and Epi and AEO Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA151C-r. 21	First Aid and BBP and Asthma and Epi and AEO Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA151-r.2 1	First Aid and BBP and Asthma and Epi and AEO	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA147R-r. 21	Adult CPR/AED and Administering Emergency Oxygen Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA147C-r. 21	Adult CPR/AED and Administering Emergency Oxygen Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA147-r.2 1	Adult CPR/AED and Administering Emergency Oxygen	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA137R-r. 21	Adult CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA137C-r. 21	Adult CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA137-r.2 1	Adult CPR/AED with Anaphylaxis and Epinephrine Auto-Injector	Each	55.00

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CPS-FA/CPR/AED-Retai l	AP-HSSSFA132R-r. 21	Adult CPR with Anaphylaxis and Epinephrine Auto-Injector Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA132C-r. 21	Adult CPR with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA132-r.2 1	Adult CPR with Anaphylaxis and Epinephrine Auto-Injector	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA131R-r. 21	First Aid with Anaphylaxis and Epinephrine Auto-Injector Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA131C-r. 21	First Aid with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA131-r.2 1	First Aid with Anaphylaxis and Epinephrine Auto-Injector	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA127R-r. 21	Adult CPR/AED and Asthma Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA127C-r. 21	Adult CPR/AED and Asthma Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA127-r.2 1	Adult CPR/AED and Asthma	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA122R-r. 21	Adult CPR and Asthma Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA122C-r. 21	Adult CPR and Asthma Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA122-r.2 1	Adult CPR and Asthma	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA121R-r. 21	First Aid and Asthma Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA121C-r. 21	First Aid and Asthma Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA121-r.2 1	First Aid and Asthma	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA117R-r. 21	Adult CPR/AED and Bloodborne Pathogens Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA117C-r. 21	Adult CPR/AED and Bloodborne Pathogens Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA117-r.2 1	Adult CPR/AED and Bloodborne Pathogens	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA112R-r. 21	Adult CPR and Bloodborne Pathogens Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA112C-r. 21	Adult CPR and Bloodborne Pathogens Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA112-r.2 1	Adult CPR and Bloodborne Pathogens	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA111R-r. 21	First Aid and Bloodborne Pathogens Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA111C-r. 21	First Aid and Bloodborne Pathogens Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA111-r.2 1	First Aid and Bloodborne Pathogens	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA108R-r. 21	Child CPR/AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA108C-r. 21	Child CPR/AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA108-r.2 1	Child CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA107R-r. 21	Adult CPR/AED Review	Each	55.00

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CPS-FA/CPR/AED-Retai l	AP-HSSSFA107C-r. 21	Adult CPR/AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA107-r.2 1	Adult CPR/AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA106R-r. 21	Child AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA106C-r. 21	Child AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA106-r.2 1	Child AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA105R-r. 21	Adult AED Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA105C-r. 21	Adult AED Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA105-r.2 1	Adult AED	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA104R-r. 21	Infant CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA104C-r. 21	Infant CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA104-r.2 1	Infant CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA103R-r. 21	Child CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA103C-r. 21	Child CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA103-r.2 1	Child CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA102R-r. 21	Adult CPR Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA102C-r. 21	Adult CPR Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA102-r.2 1	Adult CPR	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA101R-r. 21	First Aid Review	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA101C-r. 21	First Aid Challenge	Each	55.00
CPS-FA/CPR/AED-Retai l	AP-HSSSFA101-r.2 1	First Aid	Each	55.00

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AP/LTP-Learn to Swim-Safety	AP-HSSAQU703	Water Safety Instructor Aide	Each	17.00
AP/LTP-Learn to Swim-Safety	AP-HSSAQU109	Rip Current Safety	Each	0.00
AP/LTP-Learn to Swim-Safety	AP-HSSAQU108	Sun Safety	Each	0.00
AP/LTP-Learn to Swim-Safety	AP-HSSAQU107	Parent Orientation to Swim Lessons	Each	0.00
AP/LTP-Learn to Swim-Safety	AP-HSSAQU106	Home Pool Safety	Each	0.00
AP/LTP-Learn to Swim-Safety	AP-HSSAQU103	Personal Water Safety	Each	12.00
AP/LTP-Responding to Emergencies	AP-HSSRTE406R	RTE with BLS, AEO, BBP, Epi, and Asthma Review	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE406C	RTE with BLS, AEO, BBP, Epi, and Asthma Challenge	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE406-BL	RTE with BLS, AEO, BBP, Epi, and Asthma -BL	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE406	RTE with BLS, AEO, BBP, Epi, and Asthma	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE405R	RTE Adult and Pediatric FA/CPR/AED Review with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE405C	RTE Adult and Pediatric FA/CPR/AED Challenge with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE405	RTE Adult and Pediatric FA/CPR/AED with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE404R	RTE Pediatric FA/CPR/AED Review with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE404C	RTE Pediatric FA/CPR/AED Challenge with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE404	RTE Pediatric FA/CPR/AED with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE403R	RTE Adult and Child FA/CPR/AED Review with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE403C	RTE Adult and Child FA/CPR/AED Challenge with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE403	RTE Adult and Child FA/CPR/AED with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE402R	RTE Child First Aid/CPR/AED Review with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE402C	RTE Child First Aid/CPR/AED Challenge with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE402	RTE Child First Aid/CPR/AED with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE401R	RTE Adult First Aid/CPR/AED Review with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE401C	RTE Adult First Aid/CPR/AED Challenge with Asthma, Epi and BBP	Each	50.00

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AP/LTP-Responding to Emergencies	AP-HSSRTE401	RTE Adult First Aid/CPR/AED with Asthma, Epi and BBP	Each	50.00
AP/LTP-Responding to Emergencies	AP-HSSRTE205R	RTE Adult and Pediatric FA/CPR/AED Review and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE205C	RTE Adult and Pediatric FA/CPR/AED Challenge and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE205	RTE Adult and Pediatric FA/CPR/AED and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE204R	RTE Pediatric FA/CPR/AED Review and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE204C	RTE Pediatric FA/CPR/AED Challenge and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE204	RTE Pediatric FA/CPR/AED and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE203R	RTE Adult and Child FA/CPR/AED Review and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE203C	RTE Adult and Child FA/CPR/AED Challenge and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE203	RTE Adult and Child FA/CPR/AED and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE202R	RTE Child First Aid/CPR/AED Challenge and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE202C	RTE Child First Aid/CPR/AED Challenge and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE202	RTE Child First Aid/CPR/AED and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE201R	RTE Adult First Aid/CPR/AED Review and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE201C	RTE Adult First Aid/CPR/AED Challenge and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE201	RTE Adult First Aid/CPR/AED and BBP	Each	46.00
AP/LTP-Responding to Emergencies	AP-HSSRTE115R	Responding to Emergencies Adult and Pediatric First Aid/CPR/AED Review	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE115C	RTE Adult and Pediatric First Aid/CPR/AED Challenge	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE115	RTE Adult and Pediatric First Aid/CPR/AED	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE113R	RTE Adult and Pediatric First Aid/CPR Review	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE113C	RTE Adult and Pediatric First Aid/CPR Challenge	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE113	RTE Adult and Pediatric First Aid/CPR	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE112R	Responding to Emergencies Adult and Child First Aid/CPR/AED Review	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE112C	RTE Adult and Child First Aid/CPR/AED Challenge	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE112	Responding to Emergencies Adult and Child First Aid/CPR/AED	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE110R	RTE Pediatric First Aid/CPR/AED Review	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE110C	RTE Pediatric First Aid/CPR/AED Challenge	Each	38.00

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AP/LTP-Responding to Emergencies	AP-HSSRTE110	RTE Pediatric First Aid/CPR/AED	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE109R	RTE Pediatric First Aid/CPR Review	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE109C	RTE Pediatric First Aid/CPR Challenge	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE109	RTE Pediatric First Aid/CPR	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE107R	RTE Adult and Child First Aid/CPR Review	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE107C	RTE Adult and Child First Aid/CPR Challenge	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE107	RTE Adult and Child First Aid/CPR	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE106R	RTE Child First Aid/CPR/AED Review	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE106C	RTE Child First Aid/CPR/AED Challenge	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE106	RTE Child First Aid/CPR/AED	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE105R	RTE Adult First Aid/CPR/AED Review	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE105C	Responding to Emergencies Adult First Aid/CPR/AED Challenge	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE105	Responding to Emergencies Adult First Aid/CPR/AED	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE103R	RTE Child First Aid/CPR Review	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE103C	RTE Child First Aid/CPR Challenge	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE103	RTE Child First Aid/CPR	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE102R	RTE Adult First Aid/CPR Review	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE102C	RTE Adult First Aid/CPR Challenge	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE102	RTE Adult First Aid/CPR	Each	38.00
AP/LTP-Responding to Emergencies	AP-HSSRTE101R	RTE First Aid Review	Each	30.00
AP/LTP-Responding to Emergencies	AP-HSSRTE101C	RTE First Aid Challenge	Each	30.00
AP/LTP-Responding to Emergencies	AP-HSSRTE101	RTE First Aid	Each	30.00
AP/LTP-Emer Medical Response	AP-HSSPRO805-BL	Emergency Medical Response Instructor-BL	Each	43.00
AP/LTP-Emer Medical Response	AP-HSSPRO501R	Emergency Medical Responder with Asthma and Epi Review, BLS, AEO and BBP	Each	43.00
AP/LTP-Emer Medical Response	AP-HSSPRO501C	Emergency Medical Responder with Asthma and Epi Challenge, BLS, AEO and BBP	Each	43.00
AP/LTP-Emer Medical Response	AP-HSSPRO501	Emergency Medical Responder with Asthma and Epi (includes BLS, AEO and BBP)	Each	43.00

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AP/LTP-Emer Medical Response	AP-HSSPRO103R	Emergency Medical Response Review (includes BLS, AEO and BBP)	Each	43.00
AP/LTP-Emer Medical Response	AP-HSSPRO103C	Emergency Medical Response Challenge (includes BLS, AEO and BBP)	Each	43.00
AP/LTP-Emer Medical Response	AP-HSSPRO103	Emergency Medical Response (includes BLS, AEO and BBP)	Each	43.00
AP/LTP-Basic Life Support	ROC-HSSBLS120-BL -r.21	Blended Learning Pediatric Advanced Life Support Online Session	Each	0.00
AP/LTP-Basic Life Support	ROC-HSSBLS110-BL -r.21	Blended Learning Advanced Life Support Online Session	Each	0.00
AP/LTP-Basic Life Support	ROC-HSSBLS101-BL -r.21	Blended Learning Basic Life Support Online Session	Each	0.00
AP/LTP-Basic Life Support	AP-HSSBLS803-BL- r.21	Pediatric Advanced Life Support Instructor-BL	Each	36.00
AP/LTP-Basic Life Support	AP-HSSBLS802-BL- r.21	Advanced Life Support Instructor-BL	Each	36.00
AP/LTP-Basic Life Support	AP-HSSBLS801-BL- r.21	Basic Life Support Instructor-BL	Each	43.00
AP/LTP-Basic Life Support	AP-HSSBLS401R-r. 21	Basic Life Support and First Aid with AEO and BBP Review	Each	45.00
AP/LTP-Basic Life Support	AP-HSSBLS401C-r. 21	Basic Life Support and First Aid with AEO and BBP Challenge	Each	45.00
AP/LTP-Basic Life Support	AP-HSSBLS401-r.2 1	Basic Life Support and First Aid with AEO and BBP	Each	45.00
AP/LTP-Basic Life Support	AP-HSSBLS303R-r. 21	Basic Life Support and First Aid with BBP Review	Each	40.00
AP/LTP-Basic Life Support	AP-HSSBLS303C-r. 21	Basic Life Support and First Aid with BBP Challenge	Each	40.00
AP/LTP-Basic Life Support	AP-HSSBLS303-r.2 1	Basic Life Support and First Aid with BBP	Each	40.00
AP/LTP-Basic Life Support	AP-HSSBLS302R-r. 21	Basic Life Support and First Aid with AEO Review	Each	40.00
AP/LTP-Basic Life Support	AP-HSSBLS302C-r. 21	Basic Life Support and First Aid with AEO Challenge	Each	40.00
AP/LTP-Basic Life Support	AP-HSSBLS302-r.2 1	Basic Life Support and First Aid with AEO	Each	40.00
AP/LTP-Basic Life Support	AP-HSSBLS301R-r. 21	Basic Life Support with AEO and BBP Review	Each	40.00
AP/LTP-Basic Life Support	AP-HSSBLS301C-r. 21	Basic Life Support with AEO and BBP Challenge	Each	40.00
AP/LTP-Basic Life Support	AP-HSSBLS301-r.2 1	Basic Life Support with AEO and BBP	Each	40.00
AP/LTP-Basic Life Support	AP-HSSBLS204R-r. 21	Basic Life Support and Responding to Emergencies First Aid Review	Each	38.00
AP/LTP-Basic Life Support	AP-HSSBLS204C-r. 21	Basic Life Support and Responding to Emergencies First Aid Challenge	Each	38.00

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AP/LTP-Basic Life Support	AP-HSSBLS204-r.2 1	Basic Life Support and Responding to Emergencies First Aid	Each	38.00
AP/LTP-Basic Life Support	AP-HSSBLS203R-r. 21	Basic Life Support with BBP Review	Each	35.00
AP/LTP-Basic Life Support	AP-HSSBLS203C-r. 21	Basic Life Support with BBP Challenge	Each	35.00
AP/LTP-Basic Life Support	AP-HSSBLS203-r.2 1	Basic Life Support with BBP	Each	35.00
AP/LTP-Basic Life Support	AP-HSSBLS202R-r. 21	Basic Life Support with AEO Review	Each	38.00
AP/LTP-Basic Life Support	AP-HSSBLS202C-r. 21	Basic Life Support with AEO Challenge	Each	38.00
AP/LTP-Basic Life Support	AP-HSSBLS202-r.2 1	Basic Life Support with AEO	Each	38.00
AP/LTP-Basic Life Support	AP-HSSBLS201R-r. 21	Basic Life Support with First Aid Review	Each	38.00
AP/LTP-Basic Life Support	AP-HSSBLS201C-r. 21	Basic Life Support with First Aid Challenge	Each	38.00
AP/LTP-Basic Life Support	AP-HSSBLS201-r.2 1	Basic Life Support with First Aid	Each	38.00
AP/LTP-Basic Life Support	AP-HSSBLS120R-r. 21	Pediatric Advanced Life Support Review	Each	29.00
AP/LTP-Basic Life Support	AP-HSSBLS120C-r. 21	Pediatric Advanced Life Support Challenge	Each	29.00
AP/LTP-Basic Life Support	AP-HSSBLS120-r.2 1	Pediatric Advanced Life Support	Each	29.00
AP/LTP-Basic Life Support	AP-HSSBLS110R-r. 21	Advanced Life Support Review	Each	29.00
AP/LTP-Basic Life Support	AP-HSSBLS110C-r. 21	Advanced Life Support Challenge	Each	29.00
AP/LTP-Basic Life Support	AP-HSSBLS110-r.2 1	Advanced Life Support	Each	29.00
AP/LTP-Basic Life Support	AP-HSSBLS101R-r. 21	Basic Life Support Review	Each	25.00
AP/LTP-Basic Life Support	AP-HSSBLS101C-r. 21	Basic Life Support Challenge	Each	25.00
AP/LTP-Basic Life Support	AP-HSSBLS101-r.2 1	Basic Life Support	Each	25.00
AP/LTP-Basic Life Support	AP-HSSBLS101-BL- r.21	Basic Life Support-BL	Each	25.00
AP/LTP-Bloodborne Pathogens	AP-HSSBBP101-r.2 1	Bloodborne Pathogens Training	Each	18.00
AP/LTP-Learn to Swim	AP-HSSAQU809-BL	Basic Swim Instructor Course-BL	Each	43.00
AP/LTP-Learn to Swim	AP-HSSAQU809	Basic Swim Instructor Course	Each	43.00
AP/LTP-Learn to Swim	AP-HSSAQU808-BL (Instructor Led)	Water Safety Instructor-BL (Instructor Led)	Each	43.00
AP/LTP-Learn to Swim	AP-HSSAQU808-BL (Blended Learning)	Water Safety Instructor-BL (Blended Learning)	Each	43.00
AP/LTP-Learn to Swim	AP-HSSAQU805-BL	Water Safety Instructor Crossover/Re-Entry-B L	Each	43.00
AP/LTP-Learn to Swim	AP-HSSAQU224	Private Swim Lesson	Each	0.00

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AP/LTP-Learn to Swim	AP-HSSAQU223	Adult Swim--Fitness Swimming	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU222	Adult Swim--Learning and Refining Swim Strokes	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU221	Adult Swim--Learning the Basics	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU217	Learn-to-Swim Levels 4 - 6	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU216	Learn-to-Swim Levels 1 - 3	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU215	Preschool Aquatics	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU214	Parent and Child Aquatics	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU213	Learn-to-Swim Level 6 - Skill Proficiency - Fitness Swimmer	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU212	Learn-to-Swim Level 6 - Skill Proficiency - Fundamentals of Diving	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU211	Learn-to-Swim Level 6 - Skill Proficiency - Personal Water Safety	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU210	Learn-to-Swim Level 5 - Stroke Refinement	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU209	Learn-to-Swim Level 4 - Stroke Improvement	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU208	Learn-to-Swim Level 3 - Stroke Development	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU207	Learn-to-Swim Level 2 - Fundamental Aquatic Skills	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU206	Learn-to-Swim Level 1 - Introduction to Water Skills	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU205	Preschool Aquatics Level 3	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU204	Preschool Aquatics Level 2	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU203	Preschool Aquatics Level 1	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU202	Parent and Child Aquatics Level 2	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU201	Parent and Child Aquatics Level 1	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU105	General Water Safety	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU104	Water Safety Today	Each	0.00
AP/LTP-Learn to Swim	AP-HSSAQU102	WHALE Tales - Longfellows	Each	0.00
AP/LTP-Lifeguarding	ROC-HSSAQU405-OL	Lifeguard Management Online-OL	Each	75.00
AP/LTP-Lifeguarding	ROC-HSSAQU402R-OL-r.24	Blended Learning Lifeguarding Recertification Online Session	Each	0.00
AP/LTP-Lifeguarding	ROC-HSSAQU402-OL-r.24	Blended Learning Lifeguarding Online Session	Each	0.00
AP/LTP-Lifeguarding	ROC-HSSAQU402-OL	Blended Learning Lifeguarding Online Session	Each	0.00

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AP/LTP-Lifeguarding	ROC-HSSAQU401-OL -r.24	Blended Learning Shallow Water Lifeguarding Online Session	Each	0.00
AP/LTP-Lifeguarding	AP-HSSAQU856LE-B L-r.24	Limited Edition Lifeguarding Instructor Recertification-BL	Each	0.00
AP/LTP-Lifeguarding	AP-HSSAQU856ITLE -BL-r.24	Limited Edition Lifeguarding Instructor Trainer Recertification-BL	Each	0.00
AP/LTP-Lifeguarding	AP-HSSAQU856IT-B L-r.24	Lifeguarding Instructor Trainer Recertification Course-BL	Each	0.00
AP/LTP-Lifeguarding	AP-HSSAQU856IT-B L	Lifeguarding Instructor Trainer Review Course-BL	Each	0.00
AP/LTP-Lifeguarding	AP-HSSAQU856IT	Lifeguarding Instructor Trainer Review Course	Each	0.00
AP/LTP-Lifeguarding	AP-HSSAQU856-BL-r.24	Lifeguarding Instructor Recertification Course-BL	Each	0.00
AP/LTP-Lifeguarding	AP-HSSAQU856-BL	Lifeguarding Instructor Review Course-BL	Each	0.00
AP/LTP-Lifeguarding	AP-HSSAQU856	Lifeguarding Instructor Review Course	Each	0.00
AP/LTP-Lifeguarding	AP-HSSAQU804-BL	Lifeguarding Instructor Crossover/Re-Entry-B L	Each	43.00
AP/LTP-Lifeguarding	AP-HSSAQU803-BL-r.24	Lifeguarding Instructor-BL	Each	43.00
AP/LTP-Lifeguarding	AP-HSSAQU803-BL	Lifeguarding Instructor-BL	Each	43.00
AP/LTP-Lifeguarding	AP-HSSAQU475R-r. 24	Lifeguarding, WF, First Aid for Public Safety Personnel, AEO and BBP Recert	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU475R-BL -r.24	Lifeguarding, WF, First Aid for Public Safety Personnel, AEO and BBP Recert-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU475R	Lifeguarding, Wtrfrnt, First Aid-Public Safety Persnl, Emerg Oxygen & BBP Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU475-r.2 4	Lifeguarding, Waterfront, First Aid for Public Safety Personnel, AEO and BBP	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU475-BL-r.24	Lifeguarding, Waterfront, First Aid for Public Safety Personnel, AEO and BBP-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU475-BL	Lifeguarding, Wtrfrnt, First Aid-Public Safety Personnel, Emerg Oxygen & BBP-BL	Each	55.00

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AP/LTP-Lifeguarding	AP-HSSAQU475	Lifeguarding, Wtrfrnt, First Aid-Public Safety Personnel-Emerg Oxygen & BBP	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU474R-r. 24	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP Recert	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU474R-BL-r.24	Lifeguarding, WF, First Aid for Public Safety Personnel and BBP Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU474R	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU474-r.2 4	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU474-BL-r.24	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU474-BL	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU474	Lifeguarding, Waterfront, First Aid for Public Safety Personnel and BBP	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU473R-r. 24	Lifeguarding, First Aid for Public Safety Personnel with AEO and BBP Recert	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU473R-BL-r.24	Lifeguarding, First Aid for Public Safety Personnel with AEO and BBP Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU473R	Lifeguarding, First Aid - Public Safety Personnel, Emergency Oxygen & BBP Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU473-r.2 4	Lifeguarding, First Aid for Public Safety Personnel with AEO and BBP	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU473-BL-r.24	Lifeguarding, First Aid for Public Safety Personnel with AEO and BBP-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU473	Lifeguarding, First Aid - Public Safety Personnel, Emergency Oxygen & BBP	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU472R-r. 24	Lifeguarding with First Aid for Public Safety Personnel and BBP Recertification	Each	52.00

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AP/LTP-Lifeguarding	AP-HSSAQU472R-BL-r.24	Lifeguarding with First Aid for Public Safety Personnel and BBP Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU472R	Lifeguarding with First Aid for Public Safety Personnel and BBP Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU472-r.2 4	Lifeguarding with First Aid for Public Safety Personnel and BBP	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU472-BL-r.24	Lifeguarding with First Aid for Public Safety Personnel and BBP-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU472-BL	Lifeguarding with First Aid for Public Safety Personnel and BBP-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU472	Lifeguarding with First Aid for Public Safety Personnel and BBP	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU471R-r. 24	Lifeguarding with First Aid for Public Safety Personnel and AEO Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU471R-BL-r.24	Lifeguarding with First Aid for Public Safety Personnel and AEO Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU471R	Lifeguarding with First Aid for Public Safety Personnel and AEO Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU471R	Lifeguarding with First Aid for Public Safety Personnel and AEO Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU471-r.2 4	Lifeguarding with First Aid for Public Safety Personnel and AEO	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU471-BL-r.24	Lifeguarding with First Aid for Public Safety Personnel and AEO-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU471-BL	Lifeguarding with First Aid for Public Safety Personnel and AEO-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU471	Lifeguarding with First Aid for Public Safety Personnel and AEO	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU470R-r. 24	Lifeguarding with First Aid for Public Safety Personnel Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU470R-BL-r.24	Lifeguarding with First Aid for Public Safety Personnel Recertification-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU470R	Lifeguarding with First Aid for Public Safety Personnel Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU470-r.2 4	Lifeguarding with First Aid for Public Safety Personnel	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU470-BL-r.24	Lifeguarding with First Aid for Public Safety Personnel-BL	Each	49.00

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AP/LTP-Lifeguarding	AP-HSSAQU470-BL	Lifeguarding with First Aid for Public Safety Personnel-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU470	Lifeguarding with First Aid for Public Safety Personnel	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU468R-r. 24	Shallow Water Lifeguarding (Water ≤ 6 ft) with BBP Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU468R-BL -r.24	Shallow Water Lifeguarding (Water ≤ 6 ft) with BBP Recertification-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU468R	Shallow Water Lifeguarding (Water Less than or equal to 6 ft) with BBP Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU468-r.2 4	Shallow Water Lifeguarding (Water ≤ 6 ft) with BBP	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU468-BL-r.24	Shallow Water Lifeguarding (Water ≤ 6 ft) with BBP-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU468-BL	Shallow Water Lifeguarding (Water Less than or equal to 6 ft) with BBP-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU468	Shallow Water Lifeguarding (Water Less than or equal to 6 ft) with BBP	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU467-r.2 4	Lifeguarding Basic-level Crossover	Each	27.00
AP/LTP-Lifeguarding	AP-HSSAQU467	Lifeguarding Basic Level Crossover	Each	27.00
AP/LTP-Lifeguarding	AP-HSSAQU466R-r. 24	Shallow Water Lifeguarding (Water ≤ 7 ft) for CA with BBP and AEO Recert	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU466R-BL -r.24	Shallow Water Lifeguarding (Water ≤ 7 ft) for CA with BBP and AEO Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU466-r.2 4	Shallow Water Lifeguarding (Water ≤ 7 ft) for CA with BBP and AEO	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU466-BL-r.24	Shallow Water Lifeguarding (Water ≤ 7 ft) for CA with BBP and AEO-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU466-BL	Shallow Water Lifeguarding (Water Less than or equal to 7 ft) Bundle-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU466	Shallow Water Lifeguarding (Water Less than or equal to 7 ft) Bundle	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU465R-r. 24	Shallow Water Lifeguarding (Water ≤ 7 ft) Recertification	Each	46.00
	AP-HSSAQU465R-BL			

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AP/LTP-Lifeguarding	-r.24	Shallow Water Lifeguarding (Water ≤ 7 ft) Recertification-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU465R	Shallow Water Lifeguarding (Water Less than or equal to 7 ft) Review	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU465-r.2 4	Shallow Water Lifeguarding (Water ≤ 7 ft)	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU465-BL-r.24	Shallow Water Lifeguarding (Water ≤ 7 ft)-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU465-BL	Shallow Water Lifeguarding (Water Less than or equal to 7 ft)-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU465	Shallow Water Lifeguarding (Water Less than or equal to 7 ft)	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU464R-r. 24	Shallow Water Lifeguarding (Water ≤ 6 ft) for CA with BBP and AEO Recert	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU464R-BL-r.24	Shallow Water Lifeguarding (Water ≤ 6 ft) for CA with BBP and AEO Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU464-r.2 4	Shallow Water Lifeguarding (Water ≤ 6 ft) for CA with BBP and AEO	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU464-BL-r.24	Shallow Water Lifeguarding (Water ≤ 6 ft) for CA with BBP and AEO-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU464-BL	Shallow Water Lifeguarding (Water Less than or equal to 6 ft) Bundle-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU464	Shallow Water Lifeguarding (Water Less than or equal to 6 ft) Bundle	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU463R-r. 24	Shallow Water Lifeguarding (Water ≤ 6 ft) Recertification	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU463R-BL-r.24	Shallow Water Lifeguarding (Water ≤ 6 ft) Recertification-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU463R	Shallow Water Lifeguarding (Water Less than or equal to 6 ft) Review	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU463-r.2 4	Shallow Water Lifeguarding (Water ≤ 6 ft)	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU463-BL-r.24	Shallow Water Lifeguarding (Water ≤ 6 ft)-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU463-BL	Shallow Water Lifeguarding (Water Less than or equal to 6 ft)-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU463	Shallow Water Lifeguarding (Water Less than or equal to 6 ft)	Each	46.00

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AP/LTP-Lifeguarding	AP-HSSAQU462R-r. 24	Shallow Water Lifeguarding (Water ≤ 5 ft) for CA with BBP and AEO Recert	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU462R-BL-r.24	Shallow Water Lifeguarding (Water ≤ 5 ft) for CA with BBP and AEO Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU462-r.2 4	Shallow Water Lifeguarding (Water ≤ 5 ft) for CA with BBP and AEO	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU462-BL-r.24	Shallow Water Lifeguarding (Water ≤ 5 ft) for CA with BBP and AEO-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU462-BL	Shallow Water Lifeguarding (Water Less than or equal to 5 ft) Bundle-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU462	Shallow Water Lifeguarding (Water Less than or equal to 5 ft) Bundle	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU461	Shallow Water Lifeguarding Bridge to Lifeguarding	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU460-r.2 4	Shallow Water Lifeguarding Basic-level Crossover	Each	27.00
AP/LTP-Lifeguarding	AP-HSSAQU460	Shallow Water Lifeguarding Basic Level Crossover	Each	27.00
AP/LTP-Lifeguarding	AP-HSSAQU454	Lifeguard Management In-Person Supplement	Each	17.00
AP/LTP-Lifeguarding	AP-HSSAQU453R-r. 24	Lifeguarding, Waterfront Skills and Administering Emergency Oxygen Recert	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU453R-BL-r.24	Lifeguarding, Waterfront Skills and Administering Emergency Oxygen Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU453R	Lifeguarding with Waterfront Skills & Administering Emergency Oxygen Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU453-r.2 4	Lifeguarding, Waterfront Skills and Administering Emergency Oxygen	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU453-BL-r.24	Lifeguarding, Waterfront Skills and Administering Emergency Oxygen-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU453-BL	Lifeguarding with Waterfront Skills & Administering Emergency Oxygen -BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU453	Lifeguarding with Waterfront Skills & Administering Emergency Oxygen	Each	52.00

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AP/LTP-Lifeguarding	AP-HSSAQU452R-r. 24	Lifeguarding, Waterfront Skills and Waterpark Skills Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU452R-BL-r.24	Lifeguarding, Waterfront Skills and Waterpark Skills Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU452R	Lifeguarding, Waterfront Skills, and Waterpark Skills Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU452-r.2 4	Lifeguarding, Waterfront Skills and Waterpark Skills	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU452-BL-r.24	Lifeguarding, Waterfront Skills and Waterpark Skills-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU452-BL	Lifeguarding, Waterfront Skills, and Waterpark Skills-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU452	Lifeguarding, Waterfront Skills, and Waterpark Skills	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU451-r.2 4	Lifeguarding Basic-level Test for Lifeguarding Instructors	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU451	Lifeguarding Basic-Level test for Lifeguarding Instructors	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU450	Lifeguard Management In-Person Testing Session for New York State	Each	0.00
AP/LTP-Lifeguarding	AP-HSSAQU449R-r. 24	Lifeguarding, Waterfront, Waterpark with Bundle 1 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU449R-BL-r.24	Lifeguarding, Waterfront, Waterpark with Bundle 1 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU449R	Lifeguarding, Waterfront, Waterpark, with Bundle 1 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU449-r.2 4	Lifeguarding, Waterfront, Waterpark with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU449-BL-r.24	Lifeguarding, Waterfront, Waterpark with Bundle 1-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU449-BL	Lifeguarding, Waterfront, Waterpark, with Bundle 1-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU449	Lifeguarding, Waterfront, Waterpark, with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU448R-r. 24	Lifeguarding, Waterfront, Waterpark, AEO and BBP Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU448R-BL-r.24	Lifeguarding, Waterfront, Waterpark, AEO and BBP Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU448R	Lifeguarding, Waterfront, Waterpark, AEO and BBP Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU448-r.2 4	Lifeguarding, Waterfront, Waterpark, AEO and BBP	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU448-BL-r.24	Lifeguarding, Waterfront, Waterpark, AEO and BBP-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU448-BL	Lifeguarding, Waterfront, Waterpark, AEO and BBP-BL	Each	55.00

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AP/LTP-Lifeguarding	AP-HSSAQU448	Lifeguarding, Waterfront, Waterpark, AEO and BBP	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU447R-r. 24	Lifeguarding, Waterfront, Waterpark and Administering Emergency Oxygen Recert	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU447R-BL-r.24	Lifeguarding, Waterfront, Waterpark and Administering Emergency Oxygen Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU447R	Lifeguarding, Waterfront, Waterpark & Administering Emergency Oxygen Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU447-r.2 4	Lifeguarding, Waterfront, Waterpark and Administering Emergency Oxygen	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU447-BL-r.24	Lifeguarding, Waterfront, Waterpark and Administering Emergency Oxygen-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU447-BL	Lifeguarding, Waterfront, Waterpark & Administering Emergency Oxygen-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU447	Lifeguarding, Waterfront, Waterpark & Administering Emergency Oxygen	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU446R-r. 24	Lifeguarding, Waterfront, Waterpark and Bloodborne Pathogens Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU446R-BL-r.24	Lifeguarding, Waterfront, Waterpark and Bloodborne Pathogens Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU446R	Lifeguarding, Waterfront, Waterpark & Bloodborne Pathogens Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU446-r.2 4	Lifeguarding, Waterfront, Waterpark and Bloodborne Pathogens	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU446-BL-r.24	Lifeguarding, Waterfront, Waterpark and Bloodborne Pathogens-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU446-BL	Lifeguarding, Waterfront, Waterpark & Bloodborne Pathogens-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU446	Lifeguarding, Waterfront, Waterpark & Bloodborne Pathogens	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU445R-r. 24	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU445R-BL-r.24	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5 Recertification-BL	Each	55.00

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AP/LTP-Lifeguarding	AP-HSSAQU445R	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU445-r.2 4	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU445-BL-r.24	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU445-BL	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU445	Shallow Water Lifeguarding for CA, Waterpark with Bundle 5	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU444R-r. 24	Shallow Water Lifeguarding, Waterpark with Bundle 4 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU444R-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 4 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU444R	Shallow Water Lifeguarding, Waterpark with Bundle 4 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU444-r.2 4	Shallow Water Lifeguarding, Waterpark with Bundle 4	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU444-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 4-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU444-BL	Shallow Water Lifeguarding, Waterpark with Bundle 4-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU444	Shallow Water Lifeguarding, Waterpark with Bundle 4	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU443R-r. 24	Shallow Water Lifeguarding, Waterpark with Bundle 3 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU443R-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 3 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU443R	Shallow Water Lifeguarding, Waterpark with Bundle 3 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU443-r.2 4	Shallow Water Lifeguarding, Waterpark with Bundle 3	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU443-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 3-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU443-BL	Shallow Water Lifeguarding, Waterpark with Bundle 3-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU443	Shallow Water Lifeguarding, Waterpark with Bundle 3	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU442R-r. 24	Shallow Water Lifeguarding, Waterpark with Bundle 2 Recertification	Each	52.00
	AP-HSSAQU442R-BL	Shallow Water Lifeguarding, Waterpark with Bundle 2		

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AP/LTP-Lifeguarding	-r.24	Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU442R	Shallow Water Lifeguarding & Waterpark with Bundle 2 Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU442-r.2 4	Shallow Water Lifeguarding, Waterpark with Bundle 2	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU442-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 2-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU442-BL	Shallow Water Lifeguarding & Waterpark with Bundle 2-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU442	Shallow Water Lifeguarding & Waterpark with Bundle 2	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU441R-r. 24	Shallow Water Lifeguarding, Waterpark with Bundle 1 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU441R-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 1 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU441R	Shallow Water Lifeguarding, Waterpark with Bundle 1 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU441-r.2 4	Shallow Water Lifeguarding, Waterpark with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU441-BL-r.24	Shallow Water Lifeguarding, Waterpark with Bundle 1-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU441-BL	Shallow Water Lifeguarding, Waterpark with Bundle 1-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU441	Shallow Water Lifeguarding, Waterpark with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU440R-r. 24	Shallow Water Lifeguarding for CA with Bundle 5 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU440R-BL-r.24	Shallow Water Lifeguarding for CA with Bundle 5 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU440R	Shallow Water Lifeguarding for CA with Bundle 5 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU440-r.2 4	Shallow Water Lifeguarding for CA with Bundle 5	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU440-BL-r.24	Shallow Water Lifeguarding for CA with Bundle 5-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU440-BL	Shallow Water Lifeguarding for CA with Bundle 5-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU440	Shallow Water Lifeguarding for CA with Bundle 5	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU439R-r. 24	Shallow Water Lifeguarding with Bundle 4 Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU439R-BL-r.24	Shallow Water Lifeguarding with Bundle 4 Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU439R	Shallow Water Lifeguarding with Bundle 4 Review	Each	52.00

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AP/LTP-Lifeguarding	AP-HSSAQU439-r.2 4	Shallow Water Lifeguarding with Bundle 4	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU439-BL-r.24	Shallow Water Lifeguarding with Bundle 4-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU439-BL	Shallow Water Lifeguarding with Bundle 4-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU439	Shallow Water Lifeguarding with Bundle 4	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU438R-r. 24	Shallow Water Lifeguarding with Bundle 3 Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU438R-BL-r.24	Shallow Water Lifeguarding with Bundle 3 Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU438R	Shallow Water Lifeguarding with Bundle 3 Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU438-r.2 4	Shallow Water Lifeguarding with Bundle 3	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU438-BL-r.24	Shallow Water Lifeguarding with Bundle 3-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU438-BL	Shallow Water Lifeguarding with Bundle 3-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU438	Shallow Water Lifeguarding with Bundle 3	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU437R-r. 24	Shallow Water Lifeguarding with Bundle 2 Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU437R-BL-r.24	Shallow Water Lifeguarding with Bundle 2 Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU437R	Shallow Water Lifeguarding with Bundle 2 Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU437-r.2 4	Shallow Water Lifeguarding with Bundle 2	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU437-BL-r.24	Shallow Water Lifeguarding with Bundle 2-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU437-BL	Shallow Water Lifeguarding with Bundle 2-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU437	Shallow Water Lifeguarding with Bundle 2	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU436R-r. 24	Shallow Water Lifeguarding with Bundle 1 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU436R-BL-r.24	Shallow Water Lifeguarding with Bundle 1 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU436R	Shallow Water Lifeguarding with Bundle 1 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU436-r.2 4	Shallow Water Lifeguarding with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU436-BL-r.24	Shallow Water Lifeguarding with Bundle 1-BL	Each	55.00

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AP/LTP-Lifeguarding	AP-HSSAQU436-BL	Shallow Water Lifeguarding with Bundle 1-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU436	Shallow Water Lifeguarding with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU435R-r. 24	Lifeguarding for CA, Waterfront with Bundle 5 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU435R-BL -r.24	Lifeguarding for CA, Waterfront with Bundle 5 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU435R	Lifeguarding for CA, Waterfront with Bundle 5 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU435-r.2 4	Lifeguarding for CA, Waterfront with Bundle 5	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU435-BL-r.24	Lifeguarding for CA, Waterfront with Bundle 5-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU435-BL	Lifeguarding for CA, Waterfront with Bundle 5-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU435	Lifeguarding for CA, Waterfront with Bundle 5	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU434R-r. 24	Lifeguarding, Waterfront with Bundle 4 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU434R-BL -r.24	Lifeguarding, Waterfront with Bundle 4 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU434R	Lifeguarding, Waterfront with Bundle 4 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU434-r.2 4	Lifeguarding, Waterfront with Bundle 4	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU434-BL-r.24	Lifeguarding, Waterfront with Bundle 4-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU434-BL	Lifeguarding, Waterfront with Bundle 4-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU434	Lifeguarding, Waterfront with Bundle 4	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU433R-r. 24	Lifeguarding, Waterfront with Bundle 3 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU433R-BL -r.24	Lifeguarding, Waterfront with Bundle 3 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU433R	Lifeguarding, Waterfront with Bundle 3 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU433-r.2 4	Lifeguarding, Waterfront with Bundle 3	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU433-BL-r.24	Lifeguarding, Waterfront with Bundle 3-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU433-BL	Lifeguarding, Waterfront with Bundle 3-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU433	Lifeguarding, Waterfront with Bundle 3	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU432R-r. 24	Lifeguarding, Waterfront with Bundle 2 Recertification	Each	52.00

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AP/LTP-Lifeguarding	AP-HSSAQU432R	Lifeguarding, Waterfront with Bundle 2 Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU432-r.2 4	Lifeguarding, Waterfront with Bundle 2	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU432-BL-r.24	Lifeguarding, Waterfront with Bundle 2-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU432-BL	Lifeguarding, Waterfront with Bundle 2-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU432	Lifeguarding, Waterfront with Bundle 2	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU431R-r. 24	Lifeguarding, Waterfront with Bundle 1 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU431R-BL-r.24	Lifeguarding, Waterfront with Bundle 1 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU431R	Lifeguarding, Waterfront with Bundle 1 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU431-r.2 4	Lifeguarding, Waterfront with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU431-BL-r.24	Lifeguarding, Waterfront with Bundle 1-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU431-BL	Lifeguarding, Waterfront with Bundle 1-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU431	Lifeguarding, Waterfront with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU430R-r. 24	Lifeguarding for CA, Waterpark with Bundle 5 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU430R-BL-r.24	Lifeguarding for CA, Waterpark with Bundle 5 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU430R	Lifeguarding for CA, Waterpark with Bundle 5 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU430-r.2 4	Lifeguarding for CA, Waterpark with Bundle 5	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU430-BL-r.24	Lifeguarding for CA, Waterpark with Bundle 5-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU430-BL	Lifeguarding for CA, Waterpark with Bundle 5-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU430	Lifeguarding for CA, Waterpark with Bundle 5	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU429R-r. 24	Lifeguarding, Waterpark with Bundle 4 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU429R-BL-r.24	Lifeguarding, Waterpark with Bundle 4 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU429R	Lifeguarding, Waterpark with Bundle 4 Review	Each	55.00

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AP/LTP-Lifeguarding	AP-HSSAQU429-r.2 4	Lifeguarding, Waterpark with Bundle 4	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU429-BL-r.24	Lifeguarding, Waterpark with Bundle 4-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU429-BL	Lifeguarding, Waterpark with Bundle 4-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU429	Lifeguarding, Waterpark with Bundle 4	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU428R-r. 24	Lifeguarding, Waterpark with Bundle 3 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU428R-BL-r.24	Lifeguarding, Waterpark with Bundle 3 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU428R	Lifeguarding, Waterpark with Bundle 3 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU428-r.2 4	Lifeguarding, Waterpark with Bundle 3	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU428-BL-r.24	Lifeguarding, Waterpark with Bundle 3-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU428-BL	Lifeguarding, Waterpark with Bundle 3-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU428	Lifeguarding, Waterpark with Bundle 3	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU427R-r. 24	Lifeguarding, Waterpark with Bundle 2 Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU427R-BL-r.24	Lifeguarding, Waterpark with Bundle 2 Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU427R	Lifeguarding, Waterpark with Bundle 2 Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU427-r.2 4	Lifeguarding, Waterpark with Bundle 2	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU427-BL-r.24	Lifeguarding, Waterpark with Bundle 2-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU427-BL	Lifeguarding, Waterpark with Bundle 2-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU427	Lifeguarding, Waterpark with Bundle 2	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU426R-r. 24	Lifeguarding, Waterpark with Bundle 1 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU426R-BL-r.24	Lifeguarding, Waterpark with Bundle 1 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU426R	Lifeguarding, Waterpark with Bundle 1 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU426-r.2 4	Lifeguarding, Waterpark with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU426-BL-r.24	Lifeguarding, Waterpark with Bundle 1-BL	Each	55.00

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AP/LTP-Lifeguarding	AP-HSSAQU426-BL	Lifeguarding, Waterpark with Bundle 1-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU426	Lifeguarding, Waterpark with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU425R-r. 24	Lifeguarding for CA with Bundle 5 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU425R-BL-r.24	Lifeguarding for CA with Bundle 5 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU425R	Lifeguarding for CA with Bundle 5 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU425-r.2 4	Lifeguarding for CA with Bundle 5	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU425-BL-r.24	Lifeguarding for CA with Bundle 5-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU425-BL	Lifeguarding for CA with Bundle 5-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU425	Lifeguarding for CA with Bundle 5	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU424R-r. 24	Lifeguarding with Bundle 4 Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU424R-BL-r.24	Lifeguarding with Bundle 4 Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU424R	Lifeguarding with Bundle 4 Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU424-r.2 4	Lifeguarding with Bundle 4	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU424-BL-r.24	Lifeguarding with Bundle 4-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU424-BL	Lifeguarding with Bundle 4-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU424	Lifeguarding with Bundle 4	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU423R-r. 24	Lifeguarding with Bundle 3 Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU423R-BL-r.24	Lifeguarding with Bundle 3 Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU423R	Lifeguarding with Bundle 3 Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU423-r.2 4	Lifeguarding with Bundle 3	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU423-BL-r.24	Lifeguarding with Bundle 3-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU423-BL	Lifeguarding with Bundle 3-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU423	Lifeguarding with Bundle 3	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU422R-r. 24	Lifeguarding with Bundle 2 Recertification	Each	52.00

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AP/LTP-Lifeguarding	AP-HSSAQU422R-BL-r.24	Lifeguarding with Bundle 2 Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU422R	Lifeguarding with Bundle 2 Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU422-r.2 4	Lifeguarding with Bundle 2	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU422-BL-r.24	Lifeguarding with Bundle 2-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU422-BL	Lifeguarding with Bundle 2-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU422	Lifeguarding with Bundle 2	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU421R-r. 24	Lifeguarding with Bundle 1 Recertification	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU421R-BL-r.24	Lifeguarding with Bundle 1 Recertification-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU421R	Lifeguarding with Bundle 1 Review	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU421-r.2 4	Lifeguarding with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU421-BL-r.24	Lifeguarding with Bundle 1-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU421-BL	Lifeguarding with Bundle 1-BL	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU421	Lifeguarding with Bundle 1	Each	55.00
AP/LTP-Lifeguarding	AP-HSSAQU420R-r. 24	Shallow Water Lifeguarding, Waterpark and Administering Emergency Oxygen Recert	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU420R-BL-r.24	Shallow Water Lifeguarding, Waterpark and AEO Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU420R	Shallow Water Lifeguarding, Waterpark & Emergency Oxygen Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU420-r.2 4	Shallow Water Lifeguarding, Waterpark and Administering Emergency Oxygen	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU420-BL-r.24	Shallow Water Lifeguarding, Waterpark and Administering Emergency Oxygen-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU420-BL	Shallow Water Lifeguarding, Waterpark & Emergency Oxygen-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU420	Shallow Water Lifeguarding, Waterpark & Emergency Oxygen	Each	52.00
		Shallow Water Lifeguarding, Waterpark and Bloodborne Pathogens		

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AP/LTP-Lifeguarding	AP-HSSAQU419R-r. 24	Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU419R-BL-r.24	Shallow Water Lifeguarding, Waterpark and Bloodborne Pathogens Recert-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU419R	Shallow Water Lifeguarding, Waterpark & Bloodborne Pathogens Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU419-r.2 4	Shallow Water Lifeguarding, Waterpark and Bloodborne Pathogens	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU419-BL-r.24	Shallow Water Lifeguarding, Waterpark and Bloodborne Pathogens-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU419-BL	Shallow Water Lifeguarding, Waterpark & Bloodborne Pathogens-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU419	Shallow Water Lifeguarding, Waterpark & Bloodborne Pathogens	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU418R-r. 24	Shallow Water Lifeguarding and Waterpark Skills Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU418R-BL-r.24	Shallow Water Lifeguarding and Waterpark Skills Recertification-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU418R	Shallow Water Lifeguarding & Waterpark Skills Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU418-r.2 4	Shallow Water Lifeguarding and Waterpark Skills	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU418-BL-r.24	Shallow Water Lifeguarding and Waterpark Skills-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU418-BL	Shallow Water Lifeguarding & Waterpark Skills-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU418	Shallow Water Lifeguarding & Waterpark Skills	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU417R-r. 24	Shallow Water Lifeguarding and Administering Emergency Oxygen Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU417R-BL-r.24	Shallow Water Lifeguarding and Administering Emergency Oxygen Recertification-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU417R	Shallow Water Lifeguarding & Emergency Oxygen Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU417-r.2 4	Shallow Water Lifeguarding and Administering Emergency Oxygen	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU417-BL-r.24	Shallow Water Lifeguarding and Administering Emergency Oxygen-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU417-BL	Shallow Water Lifeguarding & Emergency Oxygen-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU417	Shallow Water Lifeguarding & Emergency Oxygen	Each	49.00

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AP/LTP-Lifeguarding	AP-HSSAQU416R-r. 24	Shallow Water Lifeguarding and Bloodborne Pathogens Training Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU416R-BL-r.24	Shallow Water Lifeguarding and Bloodborne Pathogens Training Recertification-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU416R	Shallow Water Lifeguarding & Bloodborne Pathogens Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU416-r.2 4	Shallow Water Lifeguarding and Bloodborne Pathogens Training	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU416-BL-r.24	Shallow Water Lifeguarding and Bloodborne Pathogens Training-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU416-BL	Shallow Water Lifeguarding & Bloodborne Pathogens-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU416	Shallow Water Lifeguarding & Bloodborne Pathogens	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU415R-r. 24	Lifeguarding, Waterfront and Administering Emergency Oxygen Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU415R-BL-r.24	Lifeguarding, Waterfront and Administering Emergency Oxygen Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU415R	Lifeguarding, Waterfront and Emergency Oxygen Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU415-r.2 4	Lifeguarding, Waterfront and Administering Emergency Oxygen	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU415-BL-r.24	Lifeguarding, Waterfront and Administering Emergency Oxygen-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU415-BL	Lifeguarding, Waterfront and Emergency Oxygen-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU415	Lifeguarding, Waterfront and Emergency Oxygen	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU414R-r. 24	Lifeguarding, Waterpark and Administering Emergency Oxygen Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU414R-BL-r.24	Lifeguarding, Waterpark and Administering Emergency Oxygen Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU414R	Lifeguarding, Waterpark and Emergency Oxygen Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU414-r.2 4	Lifeguarding, Waterpark and Administering Emergency Oxygen	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU414-BL-r.24	Lifeguarding, Waterpark and Administering Emergency Oxygen-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU414-BL	Lifeguarding, Waterpark and Emergency Oxygen-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU414	Lifeguarding, Waterpark and Emergency Oxygen	Each	52.00

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AP/LTP-Lifeguarding	AP-HSSAQU412R-r. 24	Lifeguarding, Waterfront and Bloodborne Pathogens Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU412R-BL-r.24	Lifeguarding, Waterfront and Bloodborne Pathogens Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU412R	Lifeguarding, Waterfront and Bloodborne Pathogens Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU412-r.2 4	Lifeguarding, Waterfront and Bloodborne Pathogens	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU412-BL-r.24	Lifeguarding, Waterfront and Bloodborne Pathogens-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU412-BL	Lifeguarding, Waterfront and Bloodborne Pathogens-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU412	Lifeguarding, Waterfront and Bloodborne Pathogens	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU411R-r. 24	Lifeguarding, Waterpark and Bloodborne Pathogens Recertification	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU411R-BL-r.24	Lifeguarding, Waterpark and Bloodborne Pathogens Recertification-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU411R	Lifeguarding, Waterpark and Bloodborne Pathogens Review	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU411-r.2 4	Lifeguarding, Waterpark and Bloodborne Pathogens	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU411-BL-r.24	Lifeguarding, Waterpark and Bloodborne Pathogens-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU411-BL	Lifeguarding, Waterpark and Bloodborne Pathogens-BL	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU411	Lifeguarding, Waterpark and Bloodborne Pathogens	Each	52.00
AP/LTP-Lifeguarding	AP-HSSAQU410R-r. 24	Lifeguarding and Waterfront Skills Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU410R-BL-r.24	Lifeguarding and Waterfront Skills Recertification-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU410R	Lifeguarding and Waterfront Skills Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU410-r.2 4	Lifeguarding and Waterfront Skills	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU410-BL-r.24	Lifeguarding and Waterfront Skills-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU410-BL	Lifeguarding and Waterfront Skills-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU410	Lifeguarding and Waterfront Skills	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU409R-r. 24	Lifeguarding and Waterpark Skills Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU409R-BL-r.24	Lifeguarding and Waterpark Skills Recertification-BL	Each	49.00

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AP/LTP-Lifeguarding	AP-HSSAQU409R	Lifeguarding and Waterpark Skills Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU409-r.2 4	Lifeguarding and Waterpark Skills	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU409-BL-r.24	Lifeguarding and Waterpark Skills-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU409-BL	Lifeguarding and Waterpark Skills-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU409	Lifeguarding and Waterpark Skills	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU408R-r. 24	Lifeguarding and Administering Emergency Oxygen Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU408R-BL-r.24	Lifeguarding and Administering Emergency Oxygen Recertification-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU408R	Lifeguarding and Emergency Oxygen Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU408-r.2 4	Lifeguarding and Administering Emergency Oxygen	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU408-BL-r.24	Lifeguarding and Administering Emergency Oxygen-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU408-BL	Lifeguarding and Emergency Oxygen-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU408	Lifeguarding and Emergency Oxygen	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU407R-r. 24	Lifeguarding and Bloodborne Pathogens Training Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU407R-BL-r.24	Lifeguarding and Bloodborne Pathogens Training Recertification-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU407R	Lifeguarding and Bloodborne Pathogens Training Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU407-r.2 4	Lifeguarding and Bloodborne Pathogens Training	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU407-BL-r.24	Lifeguarding and Bloodborne Pathogens Training-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU407-BL	Lifeguarding and Bloodborne Pathogens Training-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU407	Lifeguarding and Bloodborne Pathogens Training	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU406-r.2 4	Shallow Water Lifeguarding to Lifeguarding	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU406	Shallow Water Lifeguarding to Lifeguarding	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU405-OL	Lifeguard Management Online-OL	Each	97.00
AP/LTP-Lifeguarding	AP-HSSAQU404R	Waterpark Skills Review	Each	27.00
AP/LTP-Lifeguarding	AP-HSSAQU404-r.2 4	Waterpark Skills	Each	27.00

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AP/LTP-Lifeguarding	AP-HSSAQU404	Waterpark Skills	Each	27.00
AP/LTP-Lifeguarding	AP-HSSAQU403R	Waterfront Skills Review	Each	27.00
AP/LTP-Lifeguarding	AP-HSSAQU403-r.2 4	Waterfront Skills	Each	27.00
AP/LTP-Lifeguarding	AP-HSSAQU403	Waterfront Skills	Each	27.00
AP/LTP-Lifeguarding	AP-HSSAQU402R-r. 24	Lifeguarding Recertification	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU402R-BL-r.24	Lifeguarding Recertification-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU402R	Lifeguarding Review	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU402-r.2 4	Lifeguarding	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU402-BL-r.24	Lifeguarding-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU402-BL	Lifeguarding-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU402	Lifeguarding	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU401R-r. 24	Shallow Water Lifeguarding (Water ≤ 5 ft) Recertification	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU401R-BL-r.24	Shallow Water Lifeguarding (Water ≤ 5 ft) Recertification-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU401R	Shallow Water Lifeguarding Review	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU401-r.2 4	Shallow Water Lifeguarding (Water ≤ 5 ft)	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU401-BL-r.24	Shallow Water Lifeguarding (Water ≤ 5 ft)-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU401-BL	Shallow Water Lifeguarding-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU401	Shallow Water Lifeguarding	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU364R-r. 24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and AEO Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU364R-BL-r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and AEO Recertification-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU364R	Aquatic Attraction Lifeguarding and Administering Emergency Oxygen Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU364-r.2 4	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and AEO	Each	49.00
	AP-HSSAQU364-BL-			

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AP/LTP-Lifeguarding	r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and AEO-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU364	Aquatic Attraction Lifeguarding and Administering Emergency Oxygen	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU363R-r. 24	Aquatic Attraction Lifeguarding (Water ≤ to 3 ft) and BBP Recertification	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU363R-BL -r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and BBP Recertification-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU363R	Aquatic Attraction Lifeguarding (Water Less than or equal to 3 ft) & BBP Review	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU363-r.2 4	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and BBP	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU363-BL-r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) and BBP-BL	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU363	Aquatic Attraction Lifeguarding (Water Less than or equal to 3 ft) and BBP	Each	49.00
AP/LTP-Lifeguarding	AP-HSSAQU362-r.2 4	Aquatic Attraction Lifeguarding to Shallow Water Lifeguarding	Each	29.00
AP/LTP-Lifeguarding	AP-HSSAQU362	Aquatic Attraction LG(Water Less than or equal to 3ft)Bridge to Shallow Water LG	Each	29.00
AP/LTP-Lifeguarding	AP-HSSAQU361-r.2 4	Aquatic Attraction Lifeguarding to Lifeguarding	Each	29.00
AP/LTP-Lifeguarding	AP-HSSAQU361	Aquatic Attraction LG (Water Less than or equal to 3ft) Bridge to Lifeguarding	Each	29.00
AP/LTP-Lifeguarding	AP-HSSAQU351R-r. 24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) Recertification	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU351R-BL -r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft) Recertification-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU351R	Aquatic Attraction Lifeguarding (Water Less than or equal to 3 ft) Review	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU351-r.2 4	Aquatic Attraction Lifeguarding (Water ≤ 3 ft)	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU351-BL-r.24	Aquatic Attraction Lifeguarding (Water ≤ 3 ft)-BL	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU351	Aquatic Attraction Lifeguarding (Water Less than or equal to 3 ft)	Each	46.00
AP/LTP-Lifeguarding	AP-HSSAQU101	Junior Lifeguarding	Each	18.00

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AP/LTP-CPR/AED for the Prof Rescuer	ROC-HSSPRO101-OL-r.24	Blended Learning CPR/AED for Professional Rescuers Online Session	Each	0.00
AP/LTP-CPR/AED for the Prof Rescuer	ROC-HSSPRO101-BL	Blended Learning CPR/AED for Professional Rescuers Online Session	Each	0.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO821-BL	CPR/AED for Professional Rescuers Instructor Crossover/Re-entry-B L	Each	43.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO801-BL-r.24	CPR/AED for Professional Rescuers Instructor-BL	Each	43.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO801-BL	CPR/AED for Professional Rescuers Instructor-BL	Each	43.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO403R-r. 24	CPR/AED for Professional Rescuers with First Aid and BBP Recertification	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO403R	CPR/AED for Professional Rescuers with First Aid and BBP Review	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO403C-r. 24	CPR/AED for Professional Rescuers with First Aid and BBP Challenge	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO403C	CPR/AED for Professional Rescuers with First Aid and BBP Challenge	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO403-r.2 4	CPR/AED for Professional Rescuers with First Aid and BBP	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO403	CPR/AED for Professional Rescuers with First Aid and BBP	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO402R-r. 24	CPR/AED for Professional Rescuers with First Aid, BBP and AEO Recertification	Each	45.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO402R	CPR/AED for Professional Rescuers with First Aid, BBP and AEO Review	Each	45.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO402C-r. 24	CPR/AED for Professional Rescuers with First Aid, BBP and AEO Challenge	Each	45.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO402C	CPR/AED for Professional Rescuers with First Aid, BBP and AEO Challenge	Each	45.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO402-r.2 4	CPR/AED for Professional Rescuers with First Aid, BBP and AEO	Each	45.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO402	CPR/AED for Professional Rescuers with First Aid, BBP and AEO	Each	45.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO401R-r. 24	CPR/AED for Professional Rescuers with First Aid Recertification	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO401R	CPR/AED for Professional Rescuers with First Aid Review	Each	38.00

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AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO401C-r. 24	CPR/AED for Professional Rescuers with First Aid Challenge	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO401C	CPR/AED for Professional Rescuers with First Aid Challenge	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO401-r.2 4	CPR/AED for Professional Rescuers with First Aid	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO401	CPR/AED for Professional Rescuers with First Aid	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO301R-r. 24	CPR/AED for Professional Rescuers with RTE Bundle Recertification	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO301R	CPR/AED for Professional Rescuers and Responding to Emergencies Bundle Review	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO301C-r. 24	CPR/AED for Professional Rescuers with RTE Bundle Challenge	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO301c	CPR/AED for Professional Rescuers and Responding to Emergencies Bundle Challenge	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO301-r.2 4	CPR/AED for Professional Rescuers with Responding to Emergencies Bundle	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO301	CPR/AED for Professional Rescuers and Responding to Emergencies Bundle (Includes	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO203R-r. 24	CPR/AED for Professional Rescuers with RTE, BBP, Epi and Asthma Recertification	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO203R	CPR/AED for Professional Rescuers with RTE, BBP, Epi, and Asthma Review	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO203C-r. 24	CPR/AED for Professional Rescuers with RTE, BBP, Epi and Asthma Challenge	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO203C	CPR/AED for Professional Rescuers with RTE, BBP, Epi, and Asthma Challenge	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO203-r.2 4	CPR/AED for Professional Rescuers with RTE, BBP, Epi and Asthma	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO203	CPR/AED for Professional Rescuers with RTE, BBP, Epi, and Asthma	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO202R-r. 24	CPR/AED for Professional Rescuers with AEO Recertification	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO202R	CPR/AED for Professional Rescuers with Administering Emergency Oxygen Review	Each	38.00

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AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO202C-r. 24	CPR/AED for Professional Rescuers with Administering Emergency Oxygen Challenge	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO202C	CPR/AED for Professional Rescuers with Administering Emergency Oxygen Challenge	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO202-r.2 4	CPR/AED for Professional Rescuers with Administering Emergency Oxygen	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO202	CPR/AED for Professional Rescuers with Administering Emergency Oxygen	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO201R-r. 24	CPR/AED for Professional Rescuers with RTE First Aid Recertification	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO201R	CPR/AED for Professional Rescuers and Responding to Emergencies First Aid Review	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO201C-r. 24	CPR/AED for Professional Rescuers with RTE First Aid Challenge	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO201C	CPR/AED for Professional Rescuers and Responding to Emergencies First Aid Challe	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO201-r.2 4	CPR/AED for Professional Rescuers with Responding to Emergencies First Aid	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO201	CPR/AED for Professional Rescuers and Responding to Emergencies First Aid	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO112R-r. 24	CPR/AED for Professional Rescuers with BBP, Asthma and Epi Recertification	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO112R	CPR/AED for Professional Rescuers with BBP, Asthma and Epi Review	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO112C-r. 24	CPR/AED for Professional Rescuers with BBP, Asthma and Epi Challenge	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO112C	CPR/AED for Professional Rescuers with BBP, Asthma and Epi Challenge	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO112-r.2 4	CPR/AED for Professional Rescuers with BBP, Asthma and Epi	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO112-BL	CPR/AED for Professional Rescuers with BBP, Asthma and Epi-BL	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO112	CPR/AED for Professional Rescuers with BBP, Asthma and Epi	Each	44.00

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AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO111R-r. 24	CPR/AED for Professional Rescuers and Bloodborne Pathogens Recertification	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO111R	CPR/AED for Professional Rescuers and Bloodborne Pathogens Review	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO111C-r. 24	CPR/AED for Professional Rescuers and Bloodborne Pathogens Challenge	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO111C	CPR/AED for Professional Rescuers and Bloodborne Pathogens Challenge	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO111-r.2 4	CPR/AED for Professional Rescuers and Bloodborne Pathogens	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO111	CPR/AED for Professional Rescuers and Bloodborne Pathogens	Each	38.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO110R-r. 24	CPR/AED for Professional Rescuers with AEO and First Aid Recertification	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO110R	CPR/AED for Professional Rescuers with AEO and First Aid Review	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO110C-r. 24	CPR/AED for Professional Rescuers with AEO and First Aid Challenge	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO110C	CPR/AED for Professional Rescuers with Administering Emergency Oxygen and First	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO110-r.2 4	CPR/AED for Professional Rescuers with AEO and First Aid	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO110	CPR/AED for Professional Rescuers with Administering Emergency Oxygen and First	Each	40.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO109R-r. 24	CPR/AED for Professional Rescuers with AEO, BBP, Asthma and Epi Recertification	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO109R	CPR/AED for Professional Rescuers with AEO, BBP, Asthma and Epi Review	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO109C-r. 24	CPR/AED for Professional Rescuers with AEO, BBP, Asthma and Epi Challenge	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO109C	CPR/AED for Professional Rescuers with AEO, BBP, Asthma, Epi Challenge	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO109-r.2 4	CPR/AED for Professional Rescuers with AEO, BBP, Asthma and Epi	Each	44.00

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AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO109	CPR/AED for Professional Rescuers with AEO, BBP, Asthma and Epi	Each	44.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO101R-r. 24	CPR/AED for Professional Rescuers Recertification	Each	35.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO101R	CPR/AED for Professional Rescuers Review	Each	35.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO101C-r. 24	CPR/AED for Professional Rescuers Challenge	Each	35.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO101C	CPR/AED for Professional Rescuers Challenge	Each	35.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO101-r.2 4	CPR/AED for Professional Rescuers	Each	35.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO101-BL-r.24	CPR/AED for Professional Rescuers-BL	Each	35.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO101-BL	CPR/AED for Professional Rescuers-BL	Each	35.00
AP/LTP-CPR/AED for the Prof Rescuer	AP-HSSPRO101	CPR/AED for the Professional Rescuer	Each	35.00
AP/LTP-Aquatics Other	ROC-HSSAQU303-OL	Safety Training for Swim Coaches Online Content Only-OL	Each	25.00
AP/LTP-Aquatics Other	ROC-HSSAQU112-OL	Orientation to Swim Lessons for Parents and Caregivers Online-OL	Each	0.00
AP/LTP-Aquatics Other	ROC-HSSAQU111-OL	Seguridad en el Agua para Padres y Cuidadores - Spanish Language Online-OL	Each	0.00
AP/LTP-Aquatics Other	ROC-HSSAQU110-OL	Becoming an Ambassador for Water Safety Online-OL	Each	0.00
AP/LTP-Aquatics Other	ROC-HSSAQU100-OL	Water Safety for Parents and Caregivers-OL	Each	0.00
AP/LTP-Aquatics Other	AP-HSSPRO102R	Administering Emergency Oxygen Review	Each	18.00
AP/LTP-Aquatics Other	AP-HSSPRO102C	Administering Emergency Oxygen Challenge	Each	18.00
AP/LTP-Aquatics Other	AP-HSSPRO102-r.2 4	Administering Emergency Oxygen	Each	18.00
AP/LTP-Aquatics Other	AP-HSSPRO102	Administering Emergency Oxygen	Each	18.00
AP/LTP-Aquatics Other	AP-HSSAQU808-BL (Instructor Led)	Water Safety Instructor-BL (Instructor Led)	Each	43.00
AP/LTP-Aquatics Other	AP-HSSAQU808-BL (Blended Learning)	Water Safety Instructor-BL (Blended Learning)	Each	43.00
AP/LTP-Aquatics Other	AP-HSSAQU802-BL	Basic Water Rescue Instructor-BL	Each	35.00
AP/LTP-Aquatics Other	AP-HSSAQU753	Pool Activity Leader	Each	35.00
AP/LTP-Aquatics Other	AP-HSSAQU702	Aquatics Leader Orientation	Each	17.00
AP/LTP-Aquatics Other	AP-HSSAQU305R	Safety Training for Swim Coaches In-Water Skills Session Review	Each	0.00

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AP/LTP-Aquatics Other	AP-HSSAQU305	Safety Training for Swim Coaches In-Water Skills Session	Each	0.00
AP/LTP-Aquatics Other	AP-HSSAQU303-OL	Safety Training for Swim Coaches Online Content-OL	Each	21.00
AP/LTP-Aquatics Other	AP-HSSAQU302R-BL	Basic Water Rescue Review-BL	Each	17.00
AP/LTP-Aquatics Other	AP-HSSAQU302R	Basic Water Rescue Review	Each	17.00
AP/LTP-Aquatics Other	AP-HSSAQU302C	Basic Water Rescue Challenge	Each	17.00
AP/LTP-Aquatics Other	AP-HSSAQU302-BL	Basic Water Rescue-BL	Each	17.00
AP/LTP-Aquatics Other	AP-HSSAQU302	Basic Water Rescue	Each	17.00
AP/LTP-Aquatics Other	AP-HSSAQU112-OL	Orientation to Swim Lessons for Parents and Caregivers Online AP	Each	0.00
AP/LTP-Aquatics Other	AP-HSSAQU111-OL	Seguridad en el Agua para Padres y Cuidadores - Spanish Language Online AP	Each	0.00
AP/LTP-Aquatics Other	AP-HSSAQU110-OL	Becoming an American Red Cross Ambassador for Water Safety Online AP	Each	0.00
AP/LTP-Aquatics Other	AP-HSSAQU100-OL	Water Safety for Parents and Caregivers Online Course-OL	Each	0.00
AP/LTP-Administering Emergency Oxygen	AP-HSSPRO102R	Administering Emergency Oxygen Review	Each	18.00
AP/LTP-Administering Emergency Oxygen	AP-HSSPRO102C	Administering Emergency Oxygen Challenge	Each	18.00
AP/LTP-Administering Emergency Oxygen	AP-HSSPRO102-r.2 4	Administering Emergency Oxygen	Each	18.00
AP/LTP-Administering Emergency Oxygen	AP-HSSPRO102	Administering Emergency Oxygen	Each	18.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA942-OL-r.21	Until Help Arrives	Each	17.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA704-OL-r.21	Adult Child and Baby First Aid/CPR/AED Online-OL	Each	37.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA703-OL-r.21	Child and Baby First Aid/CPR/AED Online-OL	Each	37.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA702-OL-r.21	Adult First Aid/CPR/AED Online-OL	Each	37.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA517-OL	First Aid for Opioid Overdoses Online-OL	Each	20.00

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AP/LTP-FA/CPR/AED	ROC-HSSSFA516-BL-r.21	Blended Learning Adult and Pediatric First Aid/CPR/AED Online Session	Each	0.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA515-BL-r.21	Blended Learning Pediatric First Aid/CPR/AED Online Session	Each	0.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA514-BL-r.21	Blended Learning Adult First Aid/CPR/AED Online Session	Each	0.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA513-BL-r.21	Blended Learning Adult and Pediatric CPR/AED Online Session	Each	0.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA512-BL-r.21	Blended Learning Pediatric CPR and AED Online Session	Each	0.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA511-BL-r.21	Blended Learning Adult CPR/AED Online Session	Each	0.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA510-BL-r.21	Blended Learning First Aid Online Session	Each	0.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA508-OL	First Aid for Severe Bleeding Online-OL	Each	30.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA506-OL-r.21	First Aid Online-OL	Each	37.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA505-OL-r.21	Adult CPR/AED Online-OL	Each	37.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA504-OL	Anaphylaxis and Epinephrine Auto-Injector Online-OL	Each	35.00
AP/LTP-FA/CPR/AED	ROC-HSSPFA201-OL	Cat and Dog First Aid Online-OL	Each	25.00
AP/LTP-FA/CPR/AED	ROC-HSSBBP101-OL-r.21	Bloodborne Pathogens Training Online-OL	Each	35.00
AP/LTP-FA/CPR/AED	AP-HSSSFA942-r.2 1	Adult FA/CPR/AED, Anaphylaxis, Asthma, Quick Relief Medication Admin, HNMBJ, LTB	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA941-r.2 1	Adult & Pediatric First Aid/CPR/AED, Opioid Overdose & Naloxone-Nasal Atomizer	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA940-r.2 1	Adult First Aid/CPR/AED with Opioid Overdose and Naloxone Admin-Nasal Atomizer	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA939-r.2 1	Opioid Overdose and Naloxone Administration-Nasal Atomizer	Each	14.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA938-r.2 1	Adult FA/CPR/AED with Anaphylaxis & Epinephrine Auto Injector	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA936-r.2 1	Adult & Pediatric First Aid/CPR/AED with Anaphylaxis & Epinephrine	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA930-r.2 1	Adult & Pediatric First Aid/CPR/AED, Opioid Overdose & Naloxone-Nasal Spray	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA926-r.2 1	Adult & Pediatric First Aid/CPR/AED with Asthma & Quick-Relief Medication	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA920-r.2 1	Adult First Aid/CPR/AED with Opioid Overdose and Naloxone Admin-Nasal Spray	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA905-r.2 1	Life Threatening Bleeding and Tourniquet Application	Each	14.00
AP/LTP-FA/CPR/AED	AP-HSSSFA904-r.2 1	Head, Neck, Muscle, Bone and Joint Injuries and Splinting	Each	14.00
AP/LTP-FA/CPR/AED	AP-HSSSFA903-r.2 1	Asthma and Quick-Relief Medication Administration	Each	14.00
AP/LTP-FA/CPR/AED	AP-HSSSFA902-r.2 1	Anaphylaxis and Epinephrine Auto-Injector Administration	Each	14.00
AP/LTP-FA/CPR/AED	AP-HSSSFA900-r.2 1	Opioid Overdose and Naloxone Administration-Nasal Spray	Each	14.00
AP/LTP-FA/CPR/AED	AP-HSSSFA822-BL-r.21	First Aid/CPR/AED Instructor Bridge-BL	Each	43.00
AP/LTP-FA/CPR/AED	AP-HSSSFA801-BL-r.21	First Aid/CPR/AED Instructor-BL	Each	45.00
AP/LTP-FA/CPR/AED	AP-HSSSFA750R	First Aid for Public Safety Personnel (Title 22) Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA750	First Aid for Public Safety Personnel (Title 22)	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA717-r.2 1	Pediatric First Aid/CPR/AED Skills Session	Each	13.00
AP/LTP-FA/CPR/AED	AP-HSSSFA716-r.2 1	Adult and Pediatric First Aid/CPR/AED Skills Session	Each	13.00
AP/LTP-FA/CPR/AED	AP-HSSSFA714-r.2 1	Adult First Aid/CPR/AED Skills Session	Each	13.00
AP/LTP-FA/CPR/AED	AP-HSSSFA713-r.2 1	Adult and Pediatric CPR/AED Skills Session	Each	8.00
AP/LTP-FA/CPR/AED	AP-HSSSFA713-OL-r.21	Adult and Pediatric CPR/AED-OL	Each	19.00
AP/LTP-FA/CPR/AED	AP-HSSSFA711-r.2 1	Adult CPR/AED Skills Session	Each	8.00
AP/LTP-FA/CPR/AED	AP-HSSSFA710-r.2 1	First Aid Skills Session	Each	8.00
AP/LTP-FA/CPR/AED	AP-HSSSFA704-OL-r.21	Adult, Child and Baby First Aid/CPR/AED Online-OL for AP	Each	29.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA703-OL-r.21	Child and Baby First Aid/CPR/AED Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA702-OL-r.21	Adult First Aid/CPR/AED Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA520-r.2 1	Adult and Infant CPR/AED	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA519-r.2 1	Infant First Aid/CPR/AED	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA517-OL	First Aid for Opioid Overdoses-OL	Each	25.00
AP/LTP-FA/CPR/AED	AP-HSSSFA516BBP-BL-r.21	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens-BL	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA516-BL-r.21	Adult and Pediatric First Aid/CPR/AED-BL	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA515BBP-BL-r.21	Pediatric First Aid/CPR/AED and Bloodborne Pathogens-BL	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA515-BL-r.21	Pediatric First Aid/CPR/AED-BL	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA514BBP-BL-r.21	Adult First Aid/CPR/AED and Bloodborne Pathogens-BL	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA514-BL-r.21	Adult First Aid/CPR/AED-BL	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA513BBP-BL-r.21	Adult and Pediatric CPR/AED and Bloodborne Pathogens-BL	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA513-BL-r.21	Adult and Pediatric CPR/AED-BL	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA512BBP-BL-r.21	Pediatric CPR/AED and Bloodborne Pathogens-BL	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA512-BL-r.21	Pediatric CPR/AED-BL	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA511BBP-BL-r.21	Adult CPR/AED and Bloodborne Pathogens-BL	Each	38.00
	AP-HSSSFA511-BL-			

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AP/LTP-FA/CPR/AED	r.21	Adult CPR/AED-BL	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA510BBP-BL-r.21	First Aid and Bloodborne Pathogens-BL	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA510-BL-r.21	First Aid-BL	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA508-OL	First Aid for Severe Bleeding-OL	Each	25.00
AP/LTP-FA/CPR/AED	AP-HSSSFA506-OL-r.21	First Aid Online Only-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA505-OL-r.21	Adult CPR/AED Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA504-OL	Anaphylaxis and Epinephrine Auto-Injector-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA503R-r. 21	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma - Review	Each	48.00
AP/LTP-FA/CPR/AED	AP-HSSSFA503C-r. 21	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma - Challenge	Each	48.00
AP/LTP-FA/CPR/AED	AP-HSSSFA503-r.2 1	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma	Each	48.00
AP/LTP-FA/CPR/AED	AP-HSSSFA503-BL-r.21	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma-BL	Each	48.00
AP/LTP-FA/CPR/AED	AP-HSSSFA468-r.2 1	Adult First Aid/CPR/AED with Bloodborne Pathogens and AEO	Each	48.00
AP/LTP-FA/CPR/AED	AP-HSSSFA466-r.2 1	Adult and Pediatric First Aid/CPR/AED with BBP and AEO	Each	48.00
AP/LTP-FA/CPR/AED	AP-HSSSFA460R-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Epi, Asthma Review	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA460C-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Epi, Asthma Challenge	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA460-r.2 1	Adult and Pediatric First Aid/CPR/AED with BBP, Epi, Asthma	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA459R-r. 21	Adult and Pediatric First Aid/CPR Review and Bloodborne Pathogens Training	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA459C-r. 21	Adult and Pediatric First Aid/CPR Challenge and Bloodborne Pathogens Training	Each	46.00
		Adult and Pediatric First Aid/CPR and Bloodborne Pathogens		

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AP/LTP-FA/CPR/AED	AP-HSSSFA459-r.2 1	Training	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA458-r.2 1	Adult First Aid/CPR/AED and BBP and Asthma and Epi and AEO	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA457R-r. 21	Adult First Aid/CPR with BBP, Asthma, Epi and AEO Review	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA457C-r. 21	Adult First Aid/CPR with BBP, Asthma, Epi and AEO Challenge	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA457-r.2 1	Adult First Aid/CPR with BBP, Asthma, Epi and AEO	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA456R-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Asthma, Epi, and AEO Review	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA456C-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Asthma, Epi and AEO Challenge	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA456-r.2 1	Adult and Pediatric First Aid/CPR/AED with BBP, Asthma, Epi, and AEO	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA450R-r. 21	Adult First Aid/CPR/AED with Asthma, Epi and AEO Review	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA450C-r. 21	Adult First Aid/CPR/AED with Asthma, Epi and AEO Challenge	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA450-r.2 1	Adult First Aid/CPR/AED with Asthma, Epi and AEO	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA448R-r. 21	Adult First Aid/CPR/AED and Administering Emergency Oxygen Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA448C-r. 21	Adult First Aid/CPR/AED and Administering Emergency Oxygen Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA448-r.2 1	Adult First Aid/CPR/AED and Administering Emergency Oxygen	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA447R-r. 21	Adult First Aid/CPR and Administering Emergency Oxygen Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA447C-r. 21	Adult First Aid/CPR and Administering Emergency Oxygen Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA447-r.2 1	Adult First Aid/CPR and Administering Emergency Oxygen	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA446R-r. 21	Adult and Pediatric First Aid/CPR/AED and Administering Emergency Oxygen Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA446C-r. 21	Adult and Pediatric First Aid/CPR/AED & Administering Emergency Oxygen Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA446-r.2 1	Adult and Pediatric First Aid/CPR/AED and Administering Emergency Oxygen	Each	46.00
		Adult First Aid/CPR/AED with Anaphylaxis and Epinephrine		

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AP/LTP-FA/CPR/AED	AP-HSSSFA438R-r. 21	Auto-Injector Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA438C-r. 21	Adult First Aid/CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA438-r.2 1	Adult First Aid/CPR/AED with Anaphylaxis and Epinephrine Auto-Injector	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA437R-r. 21	Adult First Aid/CPR with Anaphylaxis and Epinephrine Auto-Injector Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA437C-r. 21	Adult First Aid/CPR with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA437-r.2 1	Adult First Aid/CPR with Anaphylaxis and Epinephrine Auto-Injector	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA436R-r. 21	Adult & Pediatric First Aid/CPR/AED with Anaphylaxis & Epi Auto-Injector Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA436C-r. 21	Adult & Pediatric FA/CPR/AED with Anaphylaxis & Epi Auto-Injector Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA436-r.2 1	Adult & Pediatric First Aid/CPR/AED with Anaphylaxis & Epinephrine Auto-Injector	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA428R-r. 21	Adult First Aid/CPR/AED with Asthma & Quick-Relief Medication Admin Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA428C-r. 21	Adult FA/CPR/AED with Asthma & Quick-Relief Medication Admin Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA428-r.2 1	Adult First Aid/CPR/AED with Asthma & Quick-Relief Medication Administration	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA427R-r. 21	Adult FA/CPR with Asthma & Quick-Relief Medication Administration Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA427C-r. 21	Adult First Aid/CPR with Asthma & Quick-Relief Medication Admin Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA427-r.2 1	Adult First Aid/CPR with Asthma & Quick-Relief Medication Administration	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA426R-r. 21	Adult and Peds FA/CPR/AED with Asthma & Quick-Relief Medication Admin Review	Each	46.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA426C-r. 21	Adult and Peds FA/CPR/AED with Asthma & Quick-Relief Medication Admin Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA426-r.2 1	Adult and Pediatric FA/CPR/AED with Asthma & Quick-Relief Medication Admin	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA421R-r. 21	Adult First Aid, CPR with BBP, Anaphylaxis and Epi- Review	Each	48.00
AP/LTP-FA/CPR/AED	AP-HSSSFA421C-r. 21	Adult First Aid, CPR with BBP, Anaphylaxis and Epi- Challenge	Each	48.00
AP/LTP-FA/CPR/AED	AP-HSSSFA421-r.2 1	Adult First Aid, CPR with BBP, Anaphylaxis and Epi	Each	48.00
AP/LTP-FA/CPR/AED	AP-HSSSFA421-BL-r.21	Adult First Aid, CPR with BBP, Anaphylaxis and Epi-BL	Each	48.00
AP/LTP-FA/CPR/AED	AP-HSSSFA420R-r. 21	Adult and Child First Aid/CPR/AED and Bloodborne Pathogens Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA420C-r. 21	Adult and Child First Aid/CPR/AED and Bloodborne Pathogens Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA420-r.2 1	Adult and Child First Aid/CPR/AED and Bloodborne Pathogens	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA419R-r. 21	Adult and Child First Aid/CPR and Bloodborne Pathogens Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA419C-r. 21	Adult and Child First Aid/CPR and Bloodborne Pathogens Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA419-r.2 1	Adult and Child First Aid/CPR and Bloodborne Pathogens	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA418R-r. 21	Adult First Aid/CPR/AED and Bloodborne Pathogens Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA418C-r. 21	Adult First Aid/CPR/AED and Bloodborne Pathogens Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA418-r.2 1	Adult First Aid/CPR/AED plus Bloodborne Pathogens	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA417R-r. 21	Adult First Aid/CPR and Bloodborne Pathogens Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA417C-r. 21	Adult First Aid/CPR and Bloodborne Pathogens Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA417-r.2 1	Adult First Aid/CPR and Bloodborne Pathogens	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA416R-r. 21	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA416C-r. 21	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA416-r.2 1	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA415R-r. 21	Adult and Pediatric First Aid/CPR/AED Review	Each	38.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA415C-r. 21	Adult and Pediatric First Aid/CPR/AED Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA415-r.2 1	Adult and Pediatric First Aid/CPR/AED	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA414R-r. 21	Adult CPR/AED, Pediatric CPR and First Aid Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA414C-r. 21	Adult CPR/AED, Pediatric CPR and First Aid Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA414-r.2 1	Adult CPR/AED, Pediatric CPR and First Aid	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA413R-r. 21	Adult and Pediatric First Aid/CPR Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA413C-r. 21	Adult and Pediatric First Aid/CPR Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA413-r.2 1	Adult and Pediatric First Aid/CPR	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA412R-r. 21	Adult and Child First Aid/CPR/AED Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA412C-r. 21	Adult and Child First Aid/CPR/AED Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA412-r.2 1	Adult and Child First Aid/CPR/AED	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA411R-r. 21	Pediatric First Aid/CPR/AED Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA411C-r. 21	Pediatric First Aid/CPR/AED Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA411-r.2 1	Pediatric First Aid/CPR/AED	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA410R-r. 21	Adult CPR/AED, Infant CPR and First Aid Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA410C-r. 21	Adult CPR/AED, Infant CPR and First Aid Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA410-r.2 1	Adult CPR/AED, Infant CPR and First Aid	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA409R-r. 21	Adult CPR/AED, Child CPR and First Aid Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA409C-r. 21	Adult CPR/AED, Child CPR and First Aid Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA409-r.2 1	Adult CPR/AED, Child CPR and First Aid	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA408R-r. 21	Pediatric First Aid/CPR Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA408C-r. 21	Pediatric First Aid/CPR Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA408-r.2 1	Pediatric First Aid/CPR	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA407R-r. 21	Adult and Infant First Aid/CPR Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA407C-r. 21	Adult and Infant First Aid/CPR Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA407-r.2 1	Adult and Infant First Aid/CPR	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA406R-r. 21	Adult and Child CPR/First Aid Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA406C-r. 21	Adult and Child CPR/First Aid Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA406-r.2 1	Adult and Child CPR/First Aid	Each	38.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA405R-r. 21	Child First Aid/CPR/AED Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA405C-r. 21	Child First Aid/CPR/AED Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA405-r.2 1	Child First Aid/CPR/AED	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA404R-r. 21	Adult First Aid/CPR/AED Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA404C-r. 21	Adult First Aid/CPR/AED Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA404-r.2 1	Adult First Aid/CPR/AED	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA403R-r. 21	Infant First Aid/CPR Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA403C-r. 21	Infant First Aid/CPR Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA403-r.2 1	Infant First Aid/CPR	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA402R-r. 21	Child First Aid/CPR Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA402C-r. 21	Child First Aid/CPR Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA402-r.2 1	Child First Aid/CPR	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA401R-r. 21	Adult First Aid/CPR Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA401C-r. 21	Adult First Aid/CPR Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA401-r.2 1	Adult First Aid/CPR	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA32-r.21	Adult & Pediatric First Aid/CPR/AED with Head, Neck, MBJI & Splinting	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA31-r.21	Adult & Pediatric First Aid/CPR/AED with Life Threatening Bleeding & Tourniquet	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA304-r.2 1	Adult and Pediatric CPR/AED with Asthma & Anaphylaxis/Epinephrine Auto-Injector	Each	40.00
AP/LTP-FA/CPR/AED	AP-HSSSFA303R-r. 21	Adult and Pediatric CPR/AED Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA303C-r. 21	Adult and Pediatric CPR/AED Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA303-r.2 1	Adult and Pediatric CPR/AED	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA302R-r. 21	Adult CPR/AED and Pediatric CPR Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA302C-r. 21	Adult CPR/AED with Pediatric CPR Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA302-r.2 1	Adult CPR/AED with Pediatric CPR	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA301R-r. 21	Adult and Pediatric CPR Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA301C-r. 21	Adult and Pediatric CPR Challenge	Each	30.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA301-r.2 1	Adult and Pediatric CPR	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA221-r.2 1	Adult and Child First Aid/CPR/AED with Anaphylaxis/Epi Auto-Injector	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA22-r.21	Adult First Aid/CPR/AED with Head, Neck, MBJI & Splinting	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA213-r.2 1	Pediatric CPR with Bloodborne Pathogens	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA21-r.21	Adult First Aid/CPR/AED with Life Threatening Bleeding & Tourniquet Application	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA208R-r. 21	Adult and Child CPR/AED Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA208C-r. 21	Adult and Child CPR/AED Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA208-r.2 1	Adult and Child CPR/AED	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA207R-r. 21	Pediatric CPR/AED Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA207C-r. 21	Pediatric CPR/AED Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA207-r.2 1	Pediatric CPR/AED	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA206R-r. 21	Adult CPR/AED and Infant CPR Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA206C-r. 21	Adult CPR/AED and Infant CPR Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA206-r.2 1	Adult CPR/AED and Infant CPR	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA205R-r. 21	Adult CPR/AED and Child CPR Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA205C-r. 21	Adult CPR/AED and Child CPR Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA205-r.2 1	Adult CPR/AED and Child CPR	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA204R-r. 21	Adult and Child AED Review	Each	20.00
AP/LTP-FA/CPR/AED	AP-HSSSFA204C-r. 21	Adult and Child AED Challenge	Each	20.00
AP/LTP-FA/CPR/AED	AP-HSSSFA204-r.2 1	Adult and Child AED	Each	20.00
AP/LTP-FA/CPR/AED	AP-HSSSFA203R-r. 21	Pediatric CPR Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA203C-r. 21	Pediatric CPR Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA203-r.2 1	Pediatric CPR	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA202R-r. 21	Adult and Infant CPR Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA202C-r. 21	Adult and Infant CPR Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA202-r.2 1	Adult and Infant CPR	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA201R-r. 21	Adult and Child CPR Review	Each	30.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA201C-r. 21	Adult and Child CPR Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA201-r.2 1	Adult and Child CPR	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA157R-r. 21	Adult CPR/AED with BBP, Asthma, Epi and AEO Review	Each	42.00
AP/LTP-FA/CPR/AED	AP-HSSSFA157C-r. 21	Adult CPR/AED with BBP, Asthma, Epi and AEO Challenge	Each	42.00
AP/LTP-FA/CPR/AED	AP-HSSSFA157-r.2 1	Adult CPR/AED with BBP, Asthma, Epi and AEO	Each	42.00
AP/LTP-FA/CPR/AED	AP-HSSSFA152R-r. 21	Adult CPR with BBP, Asthma, Epi and AEO Review	Each	42.00
AP/LTP-FA/CPR/AED	AP-HSSSFA152C-r. 21	Adult CPR with BBP, Asthma, Epi and AEO Challenge	Each	42.00
AP/LTP-FA/CPR/AED	AP-HSSSFA152-r.2 1	Adult CPR with BBP, Asthma, Epi and AEO	Each	42.00
AP/LTP-FA/CPR/AED	AP-HSSSFA151R-r. 21	First Aid and BBP and Asthma and Epi and AEO Review	Each	42.00
AP/LTP-FA/CPR/AED	AP-HSSSFA151C-r. 21	First Aid and BBP and Asthma and Epi and AEO Challenge	Each	42.00
AP/LTP-FA/CPR/AED	AP-HSSSFA151-r.2 1	First Aid and BBP and Asthma and Epi and AEO	Each	42.00
AP/LTP-FA/CPR/AED	AP-HSSSFA147R-r. 21	Adult CPR/AED and Administering Emergency Oxygen Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA147C-r. 21	Adult CPR/AED and Administering Emergency Oxygen Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA147-r.2 1	Adult CPR/AED and Administering Emergency Oxygen	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA137R-r. 21	Adult CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA137C-r. 21	Adult CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA137-r.2 1	Adult CPR/AED with Anaphylaxis and Epinephrine Auto-Injector	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA132R-r. 21	Adult CPR with Anaphylaxis and Epinephrine Auto-Injector Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA132C-r. 21	Adult CPR with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA132-r.2 1	Adult CPR with Anaphylaxis and Epinephrine Auto-Injector	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA131R-r. 21	First Aid with Anaphylaxis and Epinephrine Auto-Injector Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA131C-r. 21	First Aid with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA131-r.2 1	First Aid with Anaphylaxis and Epinephrine Auto-Injector	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA127R-r. 21	Adult CPR/AED and Asthma Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA127C-r. 21	Adult CPR/AED and Asthma Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA127-r.2 1	Adult CPR/AED and Asthma	Each	38.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA122R-r. 21	Adult CPR and Asthma Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA122C-r. 21	Adult CPR and Asthma Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA122-r.2 1	Adult CPR and Asthma	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA121R-r. 21	First Aid and Asthma Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA121C-r. 21	First Aid and Asthma Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA121-r.2 1	First Aid and Asthma	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA117R-r. 21	Adult CPR/AED and Bloodborne Pathogens Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA117C-r. 21	Adult CPR/AED and Bloodborne Pathogens Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA117-r.2 1	Adult CPR/AED and Bloodborne Pathogens	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA112R-r. 21	Adult CPR and Bloodborne Pathogens Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA112C-r. 21	Adult CPR and Bloodborne Pathogens Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA112-r.2 1	Adult CPR and Bloodborne Pathogens	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA111R-r. 21	First Aid and Bloodborne Pathogens Review	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA111C-r. 21	First Aid and Bloodborne Pathogens Challenge	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA111-r.2 1	First Aid and Bloodborne Pathogens	Each	38.00
AP/LTP-FA/CPR/AED	AP-HSSSFA108R-r. 21	Child CPR/AED Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA108C-r. 21	Child CPR/AED Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA108-r.2 1	Child CPR/AED	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA107R-r. 21	Adult CPR/AED Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA107C-r. 21	Adult CPR/AED Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA107-r.2 1	Adult CPR/AED	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA106R-r. 21	Child AED Review	Each	20.00
AP/LTP-FA/CPR/AED	AP-HSSSFA106C-r. 21	Child AED Challenge	Each	20.00
AP/LTP-FA/CPR/AED	AP-HSSSFA106-r.2 1	Child AED	Each	20.00
AP/LTP-FA/CPR/AED	AP-HSSSFA105R-r. 21	Adult AED Review	Each	20.00
AP/LTP-FA/CPR/AED	AP-HSSSFA105C-r. 21	Adult AED Challenge	Each	20.00
AP/LTP-FA/CPR/AED	AP-HSSSFA105-r.2 1	Adult AED	Each	20.00
AP/LTP-FA/CPR/AED	AP-HSSSFA104R-r. 21	Infant CPR Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA104C-r. 21	Infant CPR Challenge	Each	30.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA104-r.2 1	Infant CPR	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA103R-r. 21	Child CPR Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA103C-r. 21	Child CPR Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA103-r.2 1	Child CPR	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA102R-r. 21	Adult CPR Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA102C-r. 21	Adult CPR Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA102-r.2 1	Adult CPR	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA101R-r. 21	First Aid Review	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA101C-r. 21	First Aid Challenge	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSSFA101-r.2 1	First Aid	Each	30.00
AP/LTP-FA/CPR/AED	AP-HSSPFA201-OL	Cat and Dog First Aid-OL	Each	21.00
AP/LTP-FA/CPR/AED	AP-HSSCPR701	Hands-Only CPR Presenter Training	Each	0.00
AP/LTP-FA/CPR/AED	AP-HSSCPR101	Hands-Only CPR	Each	0.00
AP/LTP-FA/CPR/AED	AP-HSSBBP101-OL-r.21	Bloodborne Pathogens-OL	Each	29.00

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American Red Cross
Training Services

Training Provider
Resource Guide

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WELCOME

Thank you for choosing to be a Training Provider for the American Red Cross. As a Red Cross Training Provider, your organization joins a long tradition of providing life-saving education and training throughout the United States dating back to 1909.

Purpose of the Resource Guide

This American Red Cross Training Provider Resource Guide provides the basic information needed to serve as an American Red Cross Training Provider. It also establishes policies relating to the delivery of training services to an independent contractor of the American Red Cross that are binding upon your organization and made part of your Licensed Training Provider Agreement with the American Red Cross.

Your organization and any instructor for your organization who is authorized to conduct Red Cross-approved courses — whether that is an employee, volunteer, or independent contractor — must strictly comply with this Guide and the Licensed Training Provider (LTP) Agreement. Your organization is responsible for the quality of training conducted by any instructor (as defined by the LTP Agreement). Your organization is also responsible for that individual's acts and omissions in connection with that training. If your organization, or any of your instructors, violates any requirement of this Guide, the Red Cross retains sole discretion to take whatever action toward your organization or its instructors that it deems appropriate. This may include but is not limited to temporary suspension of your right to conduct courses and upload course records into Red Cross learning management system; temporary suspension of instructors; termination of an instructor's right to deliver training, or termination of your organization's LTP Agreement.

Licensed Training Providers

Licensed Training Providers ("LTP" or "Training Provider") are companies, organizations, or unincorporated sole proprietors licensed by the Red Cross to independently use Red Cross training materials, in the instruction of Red Cross training courses, based on an LTP Agreement with Red Cross. A Training Provider may choose to:

- Teach Red Cross courses "internally" to individuals within the LTP's company or organization.
- Teach Red Cross courses "externally" to outside companies, organizations, or individuals, either exclusively or in addition to internal training.

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ABOUT THE RED CROSS

Proceeds from Red Cross training support the lifesaving, charitable mission of the Red Cross — including disaster relief, blood collection and service to the Armed Forces.

Global Red Cross and Red Crescent Network

The Global Red Cross and Red Crescent Network is the largest humanitarian network in the world, with a presence in almost every country. The global network is unified and guided by seven Fundamental Principles.

Humanity

The Global Red Cross and Red Crescent Network, born of a desire to bring assistance without discrimination to the wounded on the battlefield, endeavors — in its international and national capacity — to prevent and alleviate human suffering wherever it may be found. Its purpose is to protect life and health and to ensure respect for the human being. It promotes mutual understanding, friendship, cooperation, and lasting peace amongst all peoples.

Impartiality

It makes no discrimination as to nationality, race, religious beliefs, class, or political opinions. It endeavors to relieve the suffering of individuals, being guided solely by their needs, and to give priority to the most urgent cases of distress.

Neutrality

In order to continue to enjoy the confidence of all, the Network may not take sides in hostilities or engage at any time in controversies of a political, racial, religious, or ideological nature.

Independence

The Network is independent. The National Societies, while auxiliaries in the humanitarian services of their governments and subject to the laws of their respective countries, must always maintain their autonomy so that they may be able at all times to act in accordance with the principles of the Movement.

Voluntary Service

It is a voluntary relief movement not prompted in any manner by desire for gain.

Unity

There can be only one Red Cross or Red Crescent Society in any one country. It must be open to all. It must carry on its humanitarian work throughout its territory.

Universality

The Global Red Cross and Red Crescent Network, in which all Societies have equal status and share equal responsibilities and duties in helping each other, is worldwide.

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Mission

The American Red Cross prevents and alleviates human suffering in the face of emergencies by mobilizing the power of volunteers and the generosity of donors.

Vision Statement

The American Red Cross, through its network of volunteers, donors, and partners, is always there in times of need. We aspire to turn compassion into action so that:

- All people affected by disaster across the country and around the world receive care, shelter, and hope;
- Our communities are ready and prepared for disasters;
- Everyone in our country has access to safe, lifesaving blood and blood products;
- All members of our armed services and their families find support and comfort whenever needed;
- In an emergency, there are always trained individuals nearby, ready to use their Red Cross skills to save lives.

History

Clara Barton and a circle of her acquaintances founded the American Red Cross in Washington, D.C., on May 21, 1881. Barton first heard of the Swiss-inspired global Red Cross network while visiting Europe following the Civil War. Returning home, she campaigned for an American Red Cross and for ratification of the Geneva Convention protecting the war-injured, which the United States ratified in 1882.

The American Red Cross Today

Today, the supporters, volunteers and employees of the American Red Cross provide compassionate care in five critical areas:

- People affected by disasters in America.
- Support for members of the military, their families and veterans.
- Blood collection, processing and distribution.
- Health and safety education and training services.
- International relief and development. For more information, visit redcross.org.

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CONDUCTING RED CROSS TRAINING PROGRAMS

Maintaining Training Standards

Quality, consistency and standardized delivery of courses are the highest priorities of the American Red Cross. Red Cross courses are designed with standardized instructor outlines and lesson plans based on well-defined objectives to provide an optimal learning experience for a variety of participants. Many courses are designed to meet workplace certification and training requirements of different occupational settings, such as day-care workers, workplace response teams, lifeguards, swim instructors, healthcare providers and other professional responders. Both the course participants and organizations that hire individuals with Red Cross certifications expect and depend on quality training.

To meet the objectives of the courses and ensure standardized delivery, all instructors must strictly follow the course outlines and lesson plans included in the manual. Omitting content or skills is prohibited. Adaptation of the course outline is allowed when those sections are not built off of previously covered teaching skills or content. Examples where adaptation may be necessary include facility availability; specific instructor-to-participant ratios; equipment-to-participant ratios and the physical constraints or needs of a participant. Adaptation based on participant physical constraints or participant needs must follow the guidance in the *Inclusion Resource Guide* found on the Red Cross Learning Center. Adapting the training does not mean that instructors or instructor trainers can add to, delete or change content or the requirements for certification. Adding, deleting or changing content or the requirements for certification will result in corrective action.

Training Provider Course and Price List

The *Training Provider Course and Price List* contains the courses available to Training Providers. This list of Product Packages includes course combinations and bundles for Training Providers and their students. When executing the LTP Agreement, each Training Provider selects the Product Package(s) with the courses they want to make available to their instructors.

The Red Cross publishes an annual price list that may include modest price adjustments, rather than larger increases that would more significantly impact our Training Providers.

The annual *Training Provider Course and Price List* can be found in the Red Cross Learning Center under Resources>Administrative Information. Advance notice of price changes is provided in accordance with the terms of the LTP Agreement.

To add Red Cross training courses to your *LTP Agreement*, contact your sales representative.

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Red Cross Training Programs

The Red Cross offers a broad range of training programs for both public and professional responders in the areas of First Aid, CPR/AED, swimming and water safety, and caregiving.

An Instructor Bulletin and key information on instructor certification requirements and course options, can be found on each program page of the Red Cross Learning Center (www.redcrosslearningcenter.org) in the Course Materials page under the 'Classes' section.

Your *LTP Agreement* details the training program or programs that your organization is licensed to teach using Red Cross-certified instructors in good standing.

First Aid/CPR/AED

The purpose of the courses in the First Aid/CPR/AED program is to help participants recognize and respond appropriately to cardiac, breathing, and first aid emergencies; and to know how to care for a suddenly injured or ill person until more advanced medical personnel arrive and take over.

The First Aid/CPR/AED program is available in multiple formats: classroom (instructor-led), blended learning, virtual and online. The appropriate level of training is decided by the organization.

The program offers the flexibility of selecting First Aid, CPR and AED courses for adults, children and infants depending upon your training needs, with a variety of course options and delivery formats.

Spanish versions of the instructor-led program are available.

These supplemental training modules and Skill Boosts can be added for additional training and certification:

- Bloodborne Pathogens Training
- Skill Boost: Asthma and Quick-Relief Medication Administration
- Skill Boost: Anaphylaxis and Epinephrine Auto-Injector Administration
- Skill Boost: Opioid Overdose and Naloxone Administration
- Skill Boost: Life-Threatening Bleeding and Tourniquet Application*
- Skill Boost: Head, Neck, Muscle, Bone, Joint Injuries and Splinting*

* Additional instructor training and certification beyond First Aid/CPR/AED Instructor required to teach this Skill Boost. See Instructor Lifecycle> Bridging Resources in the Red Cross Learning Center for additional resources. Additional Skill Boosts may be offered from time to time.

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Responding to Emergencies: Comprehensive First Aid/CPR/AED

Responding to Emergencies (RTE) is an extended, comprehensive First Aid and CPR/AED program designed primarily for high schools and colleges that require a curriculum that can be taught over the course of a semester and adapted to a variety of course outlines. The program is available in an instructor-led format and features classroom lectures, videos, simulated emergency situations, discussion, and hands-on skills practice.

Wilderness and Remote First Aid

The Wilderness and Remote First Aid program is designed to teach how to use first aid skills to help in emergency situations where help is delayed. The Wilderness and Remote First Aid program emphasizes experiential learning and major portions of the course are meant to be taught in outdoor settings. It is appropriate for youth-serving organizations as well as adults who participate in outdoor recreational activities or who work in remote settings where emergency medical services (EMS) response is more than one hour away.

Basic Life Support

The purpose of the Basic Life Support (BLS) program is to ensure that healthcare providers have the knowledge and skills necessary to respond to breathing and cardiac emergencies. The course emphasizes active, hands-on learning and uses scenario activities to help participants learn how to provide CPR, use an AED, and relieve an obstructed airway for adult, child, and infant patients. The Basic Life Support program is available in multiple formats: classroom, instructor-led, blended learning, and virtual.

Advanced Life Support

The American Red Cross Advanced Life Support (ALS) course provides participants with the knowledge and skills they need to assess, recognize, and care for patients who are experiencing a cardiovascular, cerebrovascular, or respiratory emergency. The course emphasizes providing high-quality patient care by integrating psychomotor skills, rhythm interpretation, electrical interventionsand pharmacologic knowledge with critical thinking and problem solving to achieve the best possible patient outcomes. The Advanced Life Support program is available in two formats: classroom (instructor-led) and blended learning, featuring adaptive learning functionality.

Pediatric Advanced Life Support

The American Red Cross Pediatric Advanced Life Support (PALS) course provides participants with the knowledge and skills they need to assess, recognize, and care for pediatric patients who are experiencing a respiratory emergency, shock, or a cardiac emergency. The course emphasizes providing high-quality patient care by integrating psychomotor skills, rhythm interpretation, electrical interventions, and pharmacologic knowledge with critical thinking and problem solving to achieve the best possible patient outcomes. The Pediatric Advanced Life Support program is available in two formats: classroom (instructor-led) and blended learning, featuring adaptive learning functionality.

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CPR/AED for Professional Rescuers

The CPR/AED for Professional Rescuers (CPRO) program trains individuals with a duty to act including lifeguards and other aquatic facility personnel to respond to breathing and cardiac emergencies in adults, children, and infants until more advanced medical personnel take over. The CPR/AED for Professional Rescuers program is available in two formats: classroom (instructor-led) and blended learning, featuring adaptive learning functionality.

Emergency Medical Response

The purpose of the American Red Cross Emergency Medical Response program is to train participants in the knowledge and skills of an emergency medical responder (EMR) to help sustain life, reduce pain and minimize the consequences of injury or sudden illness until more advanced medical personnel take over. Ideal for corporate emergency response teams, law enforcement, security officers or students wishing to begin a career in public safety or healthcare upon graduation. This instructor-led course is designed to meet or exceed National Emergency Medical Services Education Standards Emergency Medical Responder Instructional Guidelines.

Title 22 – California First Aid for Public Safety Personnel

In accordance with the requirements of Title 22 of the California Code of Regulations, the purpose of the First Aid for Public Safety Personnel (FAPSP) course is to train lifeguards, fire fighters, and peace officers in the knowledge and skills necessary to help sustain life, reduce pain and minimize the consequences of injury or illness until more advanced medical help arrive.

Lifeguarding

The purpose of the Lifeguarding program is to train lifeguards to act with speed and confidence in emergency situations both in and out of the water. Topics include water rescue skills, surveillance and recognition, first aid, breathing and cardiac emergencies, CPR, AED, and more.

Courses within the Lifeguarding Program include:

- Lifeguarding (for facilities with pool depths including 7 feet or more)
- Shallow Water Lifeguarding (for facilities with pool depths up to 5 feet, up to 6 feet, or up to 7 feet)
- Aquatic Attraction Lifeguarding (for facilities with aquatic attractions and pool depths less than or equal to 3 feet).

Lifeguarding courses are available in both classroom (instructor-led) and blended learning delivery types.

These supplemental training modules and Skill Boosts can be added to Lifeguarding courses to provide additional training and certification:

- Waterfront Skills
- Waterpark Skills
- Administering Emergency Oxygen*
- Skill Boosts (see First Aid/CPR/AED for additional details) *

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* Additional instructor training beyond Lifeguarding Instructor is required to teach this Skill Boost. See the course materials page on the Red Cross Learning Center for additional details.

Swimming and Water Safety

The Swimming and Water Safety program teaches people of different ages and abilities how to be safe in, on or around the water and how to swim. The program covers the knowledge and skills needed for aquatic skill development in a logical progression. As participants develop these skills, they become safer and better swimmers.

The Swimming and Water Safety program includes basic level courses and presentations (e.g., Learn-to-Swim) and instructor courses including Water Safety Instructor™ and Basic Swim Instructor. The Swimming and Water Safety program is available in multiple formats: classroom (instructor-led), blended learning, and online. Delivery format varies by course.

Safety Training for Swim Coaches

The American Red Cross Safety Training for Swim Coaches program was developed in association with USA Swimming to teach those involved in competitive swimming, including coaches, officials, athletic trainers and aquatic exercise trainers. The Safety Training for Swim Coaches program is available in two formats: blended learning and online (for coaches who have current American Red Cross Lifeguarding/First Aid/CPR/AED or Shallow Water Lifeguarding First Aid/CPR/AED certification).

Longfellow's WHALE Tales

The American Red Cross created Longfellow's WHALE Tales to help teachers and youth leaders teach children about safe behavior in, on, and around the water. WHALE is an acronym for Water Habits Are Learned Early. The materials in the Longfellow's WHALE Tales K–6 Educational Packet are designed to give children an awareness of being safe around the water and to promote healthful aquatic recreation. These leader-led program materials are available on the Red Cross Learning Center (for instructors) and on redcross.org/whale- tales for individuals without access to the Learning Center.

Babysitter's Training

The purpose of the Babysitter's Training program is to provide the knowledge and skills necessary to safely and responsibly give care for children and infants. This course — designed for youth ages 11 to 15 — helps participants to develop leadership skills; learn how to develop a babysitting business, keep themselves and others safe and help children behave; and learn about basic childcare and basic first aid.
The Babysitter's Training program is available in two formats: classroom (instructor-led) and online.

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RESOURCES FOR RED CROSS TRAINING PROVIDERS

Live demonstrations and overview sessions are regularly scheduled and hosted by the Implementation Team. To attend a session, contact your sales representative for registration instructions.

The Red Cross Learning Center (RCLC)

The Red Cross Learning Center (www.redcrosslearningcenter.org) supports the American Red Cross Training Services programs with the functionality to administer, track, report, and deliver training as well as maintain certification data. It is the learning management system (LMS) of the Red Cross and houses content used by students, instructors and third- party administrative provider contacts. Users will be able to access different resources and functionality based on their profile and roles (student, instructor, contract administrator).

Use the "Forgot Password" link on the Login page to reset or create a new password. Also see Logging In for the First Time. Once logged in, launch the Partner Portal Overview or the Instructor Portal Overview for a brief orientation to the Learning Center.

RCLC Access for Students, Instructors or Administrators:

Students (non-instructors) taking online-only or blended learning courses will use the Red Cross Learning Center—Student Portal to:

- Access and launch online courses.
- Access relevant digital course materials.
- View their certifications.
- Link to the Red Cross store to purchase course materials and supplies.
- Learn more about the science behind the course content.
- Learn about other opportunities such as becoming an instructor.
- Get help from the Training Support Center.

The Instructor Portal can be used to:

- Manage classes you are teaching.
- View and print student certificates for all classes reported.
- Access the Red Cross store to purchase materials and supplies.
- Access instructor resources and course materials, including instructor manuals, videos and course presentations.
- Participate in the Forum to network with other instructors.
- Read the latest news from Red Cross.
- Chat or submit a case to the Training Support Center.

The Partner Portal includes everything that the Instructor Portal has, plus the ability to:

- Set up, manage and report classes on behalf of affiliated instructors.
- Manage instructors.
- View and print lists of all students certified through the provider organization.
- Post and list classes to the public on the Red Cross website (RCO).

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- Report summary numbers for Centennial Campaign (for participating organizations).
- Register as a Learn-To-Swim facility.
- Read the latest news from Red Cross.
- Chat or submit a case to the Training Support Center

If you or your instructors do not have the correct level of access, please contact the Training Support Center via chat, email or dial 1-800-RED-CROSS.



Reporting and Setting Up Classes

There are a few ways to set up and report classes. Log in and access through the red buttons that appear on the right side of the homepage. Instructors will see Course Record Entry and Request Blended Class. Administrators will additionally see Request Online Class and List Class on RCO.

Processing Instructor Led Classes

To process an Instructor-Led course that has already been completed and taught in-person, or to report the completion of a blended learning in-person session by a student who took an online session, use the option for Course Record Entry.

Setting Up and Delivering Blended Learning Courses

There are several ways to deliver Blended Learning courses.

- Request Online Class: Account administrators receive a registration link after they set up the online portion of a course. Only students with access to the link will be able to register for the online portion. Administrations must determine how many seats are needed for the online portion at the time of set up and it must be set up prior to conducting the in-person skill session. The Administrator is able to see student completion status. Students must complete the online portion prior to the in-person skill session. After completing the in-person skill session, instructors or administrators report via course record entry.

- Request Blended Class: In this method, set a specific number of online access vouchers. The learners will need to complete the online training by a set date and attend a skills session that is set up in advance in the Red Cross Learning Center. The Instructor will be able to see student's online completion and progress. Once the class is complete, instructors and administrators must report student evaluations and close the class for students to receive certificates. If a student does not attend the skill session, they will need to be re-enrolled in a new class. Note: The student's progress will reset if they enroll in a new blended learning class.

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Instructor & Instructor Trainer Updates, Recertification and Bridging

To view current instructor credentials, login to the Red Cross Learning Center and navigate to the "My Certification" tab in the top menu. To ensure all requirements for Recertification and Program Updates are met, navigate to the "Instructor Lifecycle" tab.

Instructor and IT bridging are expedited instructor and IT certification options that recognize an individual's past certification and experience – either with the Red Cross or other national training organizations. Bridging allows for Red Cross certification without the need to attend a full instructor course. Most instructor and IT bridge courses are online and are free to eligible instructor or IT candidates.

Individuals who qualify for and complete an instructor or IT bridge will be granted the same instructor or IT certification as an individual who completed the full instructor course for the program. For additional information on bridging, including eligibility requirements, go to the "Instructor Lifecycle" tab and select "Bridging to Become an Instructor."

eNewsletters

The *iConnection* newsletter is a monthly email sent to Red Cross instructors and instructor trainers to help them deliver Red Cross training programs. *iConnection* articles cover program updates and enhancements, answers to frequently asked questions related to content within Red Cross programs, and information on enhancements to instructor tools and resources.

To receive the *iConnection* newsletter, instructors and instructor trainers are required to maintain a current profile and email address in the Red Cross Learning Center.

We offer two additional monthly eNewsletters for customers:

- The Scan: Sent to all Red Cross aquatics customers who opt into receiving information from the Red Cross. This eNewsletter covers Lifeguarding and Learn-to-Swim programs as well features about lifesaving heroics, products to be used poolside and opportunities/events outside of a pool environment. To sign up, click here.

- News & Resources: Sent to workplace and healthcare customers who opt in to receiving information from the Red Cross. This eNewsletter covers updates to course information for First Aid/CPR/AED and BLS/ALS/PALS, among other programs. It also features lifesaving heroics, a product-of-the-month, and events relevant to these customers such as trade shows. To sign up, click here.

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Training Support Center

The Training Support Center (TSC) is available to assist Training Providers with program inquiries, course record entry, billing inquiries, and other support functions for administrators, instructors, and instructor trainers. TSC representatives are available through the "Click to Chat" or "Create a Support Case" functionality on the Red Cross Learning Center (www.redcrosslearningcenter.org) "Questions" page, by e-mail at support@redcrosstraining.org, or by phone at 1-800-RED-CROSS.

The hours of operation for the TSC are:
Monday—Friday from 8:30 a.m. to 9 p.m. ET and Saturday from 8:30 a.m. to 5 p.m. ET

For a more in-depth overview and to ask questions live with our Onboarding Team, join one of the FREE orientations. Find a list of upcoming sessions and register on the homepage of RCLC in the Quick Actions & Links section.

Red Cross Store

The Red Cross Store is an online store offering a variety of training supplies and products, including:

- Training program materials such as instructor and participant manuals, textbooks, and DVDs.
- Training supplies including CPR manikins, AED training devices, breathing barriers and pocket masks.

For more information, visit the Red Cross Store at www.redcross.org/store or link to it from the Red Cross Learning Center at www.redcrosslearningcenter.org.

INSTRUCTORS AND INSTRUCTOR TRAINERS

Instructor Certification

Certification occurs when a candidate successfully completes the instructor course or the instructor bridge course (if qualified) and is issued an instructor certification indicating that all requirements have been met on that date.

Before an instructor can teach and gain access to the Red Cross Learning Center—Instructor Portal, s/he must be affiliated with a Training Provider. Once certified, an instructor may provide training based upon the affiliation with the Training Provider and the Training Provider's agreement with the Red Cross.

Instructor Courses

Red Cross instructor courses are in a blended learning format featuring an online introduction to the instructor course and an in-person portion. Instructor courses train individuals to be able to teach the course(s) within a specific program. The online portion typically includes a review of the Red Cross mission and services, an overview of the training program and materials, and an introduction to the tools and resources available to instructors. Candidates must complete the online introduction before attending the first session of the in-person instructor course.

The in-person portion is led by a certified Red Cross Instructor Trainer (IT) in the specific program area. It

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includes a pre-course skills assessment, a review of the training program and materials, and features one or more practice-teaching assignments. This allows instructor candidates the opportunity to practice the sections they will be teaching.

Individuals who successfully complete the instructor course will be granted a Red Cross Instructor certification permitting them to teach the course or courses within the training program area for a specific period of time, which is usually two years. Newly certified instructors must affiliate with a Training Provider in order to teach Red Cross courses and submit training records.

The specific prerequisites and details for instructor courses vary by training program. For information on instructor courses, visit the Red Cross Learning Center at www.redcrosslearningcenter.org (no login required).

To register for an instructor course, interested candidates can search for a class by location on the Red Cross website https://www.redcross.org/take-a-class or call 1-800-RED-CROSS.

The Red Cross offers organizations "Full Service" instructor courses in which a Red Cross Instructor Trainer delivers the course on-site to multiple candidates. For information on scheduling an instructor course at your location, contact your sales representative.

Instructor Trainers

Instructor Trainers are individuals certified to teach Red Cross instructor courses which certify new instructors. Similar to instructor requirements, in order for an instructor trainer (IT) to be able to teach instructor courses, the IT must:

- Successfully complete an instructor trainer course in each of the courses you wish to teach.
- Be affiliated with a Training Provider's RCLC account—whether as an employee, volunteer, or independent contractor—with an active LTP Agreement with the Red Cross
- Agree to the Instructor Trainer Agreement.

Instructor and Instructor Trainer (IT) Agreement

All Red Cross instructors and instructor trainers (IT) are required to review and agree to the *Instructor Agreement* as part of the certification and recertification process. It outlines an instructor's obligations in the conduct of Red Cross courses. Certified instructors and ITs can access and view the *Instructor Agreement* on the Red Cross Learning Center.

Instructor Get Started Guide

The *Instructor Get Started Guide* is a resource for newly certified Red Cross instructors detailing the key initial steps that an instructor needs to complete to begin teaching Red Cross programs based on their new Instructor certification. The *Instructor Get Started Guide* can be found under Resources>Administrative Information in the Red Cross Learning Center.

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Instructor Trainer Academies

Instructor Trainer Academies are training courses where candidates achieve their IT certification by participating and successfully completing a training program led by a Red Cross Instructor Trainer Educator. IT Academy curriculum is focused on providing the IT candidates with the knowledge, skills and familiarity with the Red Cross training program area so the IT can train new instructors in:

- Skill, expertise and mastery in the training program area,
- Facilitation and classroom management, and
- Understanding of Red Cross training tools, resources, and processes.

IT Academies are available for the First Aid/CPR/AED, Lifeguarding, and Water Safety programs. To attend an IT Academy, interested individuals must meet the qualifications and are required to complete an online application that includes providing details of the individual's teaching experience to-date and information on the IT candidates' interest in becoming an IT. Once the application is submitted, the IT Academy Administrative Coordinator reviews the application and contacts approved IT candidates with the steps to register for an IT academy.

The nationwide IT Academy schedule and the specific requirements and process to apply to attend are available in the Instructor Lifecycle section on the Red Cross Learning Center.

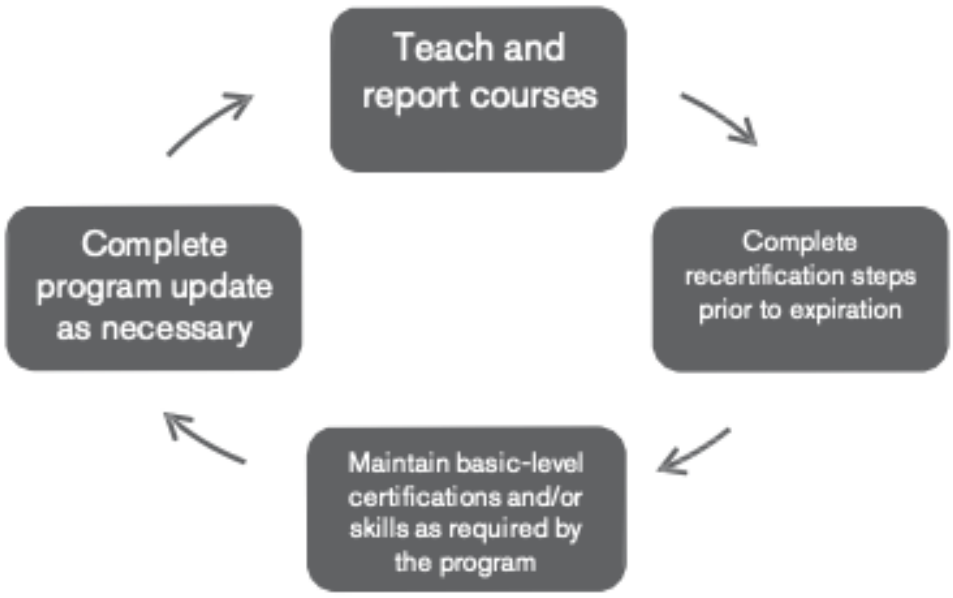
The Red Cross is always interested in working with organizations that would like to host an aquatic Instructor Trainer Academy at their facility. Program facility needs and requirements depend on the specific program area. Potential host facilities for aquatic Academies can complete the "Host IT Academy" application form located in the Instructor Trainer Candidates page under the Instructor Lifecycle section of the Red Cross Learning Center. https://www.redcrosslearningcenter.org/s/instructor-trainer-candidates

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Maintaining Instructor and Instructor Trainer Certification

Requirements to maintain instructor and IT certification varies by training program. However, requirements typically include maintaining a basic-level certification in the program area, teaching a minimum number of class during the two-year certification period, completing an online recertification assessment or – depending on the program area – an in-person review course, and completing any instructor/IT update course as required by the Red Cross following a program update. Online Instructor/IT recertification assessments and updates are typically available at no cost during the update period.

A visual of the typical instructor or instructor trainer lifecycle is provided below.



For more information on the instructor lifecycle and maintaining certification requirements, instructors and ITs should review the program Instructor Bulletin, instructor's manual, and instructor trainer's guide and should review the contents of the Instructor Lifecycle section of the Red Cross Learning Center.

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Quality Assurance

The Red Cross is the leader in quality health and safety training. It maintains this status by ensuring instructors and instructor trainers have the tools, resources and information to allow them to adhere to Red Cross training standards. The purpose of the Quality Assurance program is to maintain the integrity of Red Cross training programs and ensure compliance by Training Providers and instructors with all Red Cross training standards and requirements, including those set forth in the LTP Agreement, the Instructor Agreement, and this Guide.

Quality Assurance has the right to fully review and take remedial measures for any classes that do not meet Red Cross standards, whether as a response to a reported concern or as a proactive measure to ensure quality. Among other measures, Quality Assurance may permanently or temporarily suspend the right of instructors and Training Providers to conduct courses, and to upload course records into the Red Cross Learning Center. Quality Assurance may terminate an instructor's training certification when the Red Cross has lost confidence in that instructor's ability to deliver courses in conformity with our standards and requirements, including those set forth in the Instructor Agreement.

Training Providers and instructors have the duty to cooperate in any inquiry or investigation undertaken by Red Cross Quality Assurance. They have a duty to furnish accurate and timely information, and provide Quality Assurance timely access to facilities, personnel, and records that are relevant to training activities, all upon the Red Cross's request. Training Providers and instructors are forbidden to retaliate against any person who raises concerns with the Red Cross about the quality of training delivered by them.

Any Quality Assurance questions or concerns should be addressed to qualityassurance@redcross.org

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AWARDS AND ALLIANCES

American Red Cross Scientific Advisory Council

The American Red Cross Scientific Advisory Council is an independent panel of nationally recognized health and safety experts that helps establish the standard in first aid care and water safety. Drawing on a body of collective expertise from such diverse fields as emergency medicine, occupational health, sports medicine, school health, emergency medical services (EMS) response, and disaster mobilization, the Council advises the Red Cross in areas related to the development and dissemination of audience- appropriate information and training in first aid and water safety.

More information on the Scientific Advisory Council including scientific advisory statements and from the Council's bi-annual proceedings is available on the Red Cross Learning Center Science page or at www.redcross.org/science.

OSHA Alliance

On May 19, 2005, the American Red Cross and the Occupational Safety and Health Administration (OSHA) signed an Alliance agreement geared towards preparing employers and their employees to respond to disasters, life-threatening injuries, and other emergencies.

Through this agreement, the Red Cross and OSHA will provide information, guidance, and access to training resources on health and safety topics including emergency preparedness, disease prevention, and first aid in the workplace.

More information about the alliance is available on the OSHA National Alliances website: https://www.osha.gov/dcsp/alliances/red_cross/red_cross.html.

Lifesaving Awards

The Red Cross Lifesaving Award program began in 1911. The Red Cross believes everyone that helps save a life should be recognized and therefore the current program includes several types of awards. Over the years, the continued focus on lifesaving has provided the platform to grow this program to include:

The Certificate of Merit Award

The highest award given by the American Red Cross to an individual or team of individuals who save or sustain a life using skills and knowledge learned in a Red Cross Training Services course. This action exemplifies the highest degree of concern of one human being for another in distress. Certificate of Merit award is signed by the President of the United States, who is the Honorary Chairman of the American Red Cross, and the Chairman of the American Red Cross.

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The Lifesaving Award (for Professional Responder and Healthcare Providers)

Given to an individual or team of individuals who saves or sustains a life outside of a medical setting and had an obligation to respond as part of employment (e.g., on-duty lifeguards; police, fire, and EMS personnel responding to a 9-1-1 call; professional health care workers). The certificate is signed by the Chairman of the American Red Cross and the President and CEO of the American Red Cross.

The Certificate of Extraordinary Personal Action

Awarded to individuals who step up in an emergency and help to save or sustain a life. The awardees exemplify the mission of the Red Cross to prevent and alleviate human suffering in the face of emergencies and are commended for their willingness to help others in distress. This award is given to individuals who are not Red Cross or are unable to provide evidence of Red Cross training.

The Instructor Lifesaving Award

One of the highest awards given by American Red Cross Training Services to instructors who taught an individual who used skills to save or sustain a life.

More information, including a nomination form for Red Cross Lifesaving Awards, can be found at www.LifesavingAwards.org.

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MARKETING & BRAND GUIDELINES

American Red Cross Training Provider and Water Safety Instructor® Graphic Guidelines

We are pleased to offer Red Cross Training Providers the following graphics to use in your marketing materials:











Graphic and Wordmark Usage

The Red Cross has established graphic standards and guidelines for the use of these Red Cross Training Provider and Water Safety Instructor® graphics which Red Cross Training Providers must comply with all instances.

Training Providers may create their own marketing assets to promote training offerings. These assets may use any of the approved Training Provider and Water Safety Instructor graphics. A clear space equal to the size of the red bar/stripe must surround the graphic in all directions.

The Red Cross may also create and distribute marketing materials specifically for use by Training Providers.

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Training Providers may use these assets to promote training offerings. These assets shall not be changed or altered in any way except in designated sections.

The terms “Water Safety Instructor’ and “WSI” are trademarks of the Red Cross and must be used in conjunction with the words American Red Cross or Red Cross. Training Providers may use these terms to promote and advertise that they offer Red Cross courses. It is preferred that the trademark symbol for any of the terms indicated below is used in a header or title/headline. If it is not possible to use in a header or title/headline, the trademark symbol should be used upon first use in the body copy text of any of these terms as follows:

American Red Cross Water Safety Instructor™
American Red Cross WSI™
Red Cross Water Safety Instructor™
Red Cross WSI™

The graphics and wordmarks may not be altered in any way.

Subject to the license terms in their *Licensed Training Provider Agreement*, the terms in this document, and additional terms provided by the Red Cross in association with the download of approved logos and other marketing materials (collectively, the “Terms”), Training Providers may obtain downloadable files with approved graphics and branded marketing materials to promote and advertise that they offer Red Cross courses.

Usage – Approved

The following uses of the Red Cross name, Training Provider graphics, Water Safety Instructor graphics and Water Safety Instructor wordmarks by Training Providers are permitted subject to the Terms:

- Websites, web properties and social media pages of Training Providers to promote classes, including in streamed advertising videos.

- Brochures, flyers and promotional materials for Training Providers to post, email and make available in printed format in their location.
- Brochures, flyers and promotional materials developed by Training Providers, using an approved Training Provider graphic, an approved Water Safety Instructor graphic or use of the name American Red Cross, subject to our Brand Standards and the Terms.

All other uses must be approved in writing, in advance, by the Red Cross. Requests must be made via email sent to trainingsvcsmkting@redcross.org.

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Usage — Prior Written Approval Required

The following uses of the Red Cross name and logo and Training Provider graphics, Water Safety Instructor graphics and Water Safety Instructor wordmarks require prior written approval in each instance:

- Paid advertising, including, but not limited to, print, digital, TV, and social media.
- Promotional items Training Providers develop such as apparel, hats, pins, cups, bottles, recognition plaques, etc. However, Training Providers may purchase promotional items from the Red Cross at redcrossstore.org without prior written approval.

Usage — Prohibited

The following uses of the Red Cross name and logo, the Training Provider graphics, the Water Safety Instructor graphics and Water Safety Instructor wordmarks are prohibited **in all instances** (Unauthorized Uses"):

- Altered versions of the Training Provider graphic or Water Safety Instructor graphics.
- Altered versions of marketing materials created by the Red Cross.
- Unauthorized versions of the Red Cross logo created by Training Providers or obtained in any manner other than by digital download directly from the Red Cross, unless the Red Cross expressly authorizes otherwise.

- Use of Red Cross logo on uniforms designed by Training Provider, with or without Training Provider's logo.
- Registration of any Internet domain name or subdomain using the phrases American Red Cross or Red
- Cross.

- Hashtags using Red Cross or American Red Cross or other terms intended to reference Red Cross (such as ARC or RC), except as have been expressly authorized by Red Cross. NOTE: Use of the Red Cross handle on social media channels is permitted.

- Keyword search term advertising using Red Cross, American Red Cross or other terms intended to reference Red Cross (such as ARC or RC).

- Combination of the Red Cross name and/or logo with any other logo, slogan, statement.

- Presentation of the Red Cross name and/or logo in a way that causes confusion as to affiliation, endorsement or is otherwise misleading.

- Any use of the Red Cross name and/or logo after suspension or termination of one's LTP Agreement.

- Use of the wordmarks "Water Safety Instructor" or "WSI" without use of the trademark symbol on first use in body copy.

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- Use of the wordmarks “Water Safety Instructor” or “WSI” without their being preceded by the words “American Red Cross” or “Red Cross.”

The Red Cross **name** only as well as Water Safety Instructor or WSI wordmarks may be used on business cards and letterhead in conjunction with one of the statements set forth above. Neither the Red Cross **logo** nor the Training Provider or Water Safety Instructor **graphics** may be used on business cards and letterhead.

Usage Examples

These examples and recommendations are being offered to Training Providers so that the public can distinguish what is American Red Cross training and what is not.

For Training Providers That Teach Only Red Cross Programs

- The words “American Red Cross” should appear before every Red Cross course name.
- All Training Providers should use the course description provided by the Red Cross in the Water Safety

Instructor fact sheet that can be found on the Red Cross Learning Center.

We encourage but do not require the use of the phrase “Proud Provider of Red Cross Training” as well as use of one or both of the Water Safety Instructor Training graphics seen in this guide on Training Provider websites and in marketing materials for Red Cross courses and/or the Training Provider’s Red Cross programs in general.

For Training Providers That Teach Both Red Cross and Other Programs

- The words “American Red Cross” should appear before every Red Cross course name.
- Use the course description provided by the Red Cross in the Water Safety Instructor fact sheet that can be found on the Red Cross Learning Center.
- We encourage use of the “Proud Provider of Red Cross Training” graphic on course pages mentioning Red Cross training. Placement of any phrases or graphics need to be associated only with the Red Cross courses.
- We also encourage, but do not require, the use of one or both of the Water Safety Instructor Training and/or the “Proud Provider or Red Cross Training” graphics seen in this guide on Training Provider websites and in marketing materials related to Red Cross courses specifically.

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ADDITIONAL PRODUCTS AND SERVICES

Automated External Defibrillators (AEDs)

The Consensus on Science and Treatment Recommendations for CPR and Emergency Cardiovascular Care (ECC) agrees that Sudden Cardiac Arrest can be treated most effectively by a combination of CPR and defibrillation. Along with providing comprehensive training on how to use an AED, the Red Cross contracts with leading manufacturers to help your organization obtain the devices you need to keep your workplaces, schools, and facilities safe. Contact your sales representative for current AED offers.

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The Aquatic Examiner Service (AES) Program is designed to:

- Develop goals to improve operations, training, and performance.
- Increase lifeguard accountability, attention to safety, professionalism, and pride.
- Reinforce and strengthen the lifeguard's emergency response skills.
- Maintain high lifeguarding operational standards.

The AES program starts with a Red Cross examiner conducting an in-depth facility tour to understand your safety and lifeguarding operations. You'll then receive a comprehensive, objective evaluation based on American Red Cross Lifeguarding program standards. As a follow-up, unannounced site visits will evaluate on-the-job lifeguard performance including surveillance and rescue skills.

For more information and to request a quote, visit redcross.org/aquaticexaminer.

Emergency and First Aid Kits

In addition to training program materials, equipment and supplies, the Red Cross Store provides a variety of emergency and First Aid kits perfect for your workplace, for your home, or on the go. From car First Aid kits to bleeding control kits to ANSI-compliant emergency cabinets, the Red Cross Store can provide the emergency response equipment you need.

Visit https://www.redcross.org/store to browse our emergency and first aid products

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Red Cross Mobile Apps

Put expert advice in the hands of employees, instructors and individuals with the Red Cross suite of free mobile apps. These apps can be downloaded from iTunes or Google Play.

First Aid App

Simple step-by-step instructions guide you through everyday first aid scenarios. The app is fully integrated with 9-1-1 and can call EMS at any time. Videos and animations make learning first aid fun and easy. The content is preloaded, giving you instant access to safety information at any time, even without reception or an Internet connection. View app user and lifesaving award stories, find a hospital near you, and easily find and sign up for a training class. You can even login to view digital certificates and receive reminders to certify (if you took a blended learning or online course on the Red Cross Learning Center). Ahora disponible en español. Download from iTunes or Google Play or text “GETFIRST” to 90999.

Pet First Aid App

Take care of your furry family member. The American Red Cross Pet First Aid app puts veterinary advice for everyday emergencies in the palm of your hand. With videos, interactive quizzes, and simple step-by-step advice it’s never been easier to know Pet First Aid. Respond to pet emergencies with size specific CPR techniques and locate your nearest emergency vet hospital or pet-friendly hotels. You can customize multiple pet profiles and set veterinary appointments. Interactive quizzes allow you to earn badges that you can share with your friends. Download from iTunes or Google Play or text “GETPET” to 90999._

Blood App

Find nearby Red Cross blood drives, schedule appointments, follow your blood journey from donation to delivery. Download from iTunes or Google Play or text “BLOODAPP” to 90999.

Hero Care App

Whether you’re the parent of a child joining the military or a family member of the military/veteran communities, Hero Care will connect you to important resources that can help you through both emergency and non-emergency situations. Ahora disponible en español. Download from iTunes or Google Play or text “GETHEROCARE” to 90999.

Emergency App

Monitor more than 35 different severe weather and emergency alerts, to help keep you and your loved ones’ safe. Ahora disponible en español. Download from iTunes or Google Play or text “GETEMERGENCY” to 90999.

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Swim App

The Swim app helps the entire family by focusing on water competency which involves a combination of being water smart, having water safety and survival skills, and knowing what to do in a water emergency. This app teaches users the layers of protection to prevent drowning and about risks around water at home, in lakes, rivers and oceans, as well as in risky situations. You can learn water safety and drowning prevention through videos and quizzes, learn how to choose a quality swim lesson program, track water skills your young swimmer completes, and share badges when mastering knowledge and/or skills. Download from iTunes or Google Play or text “SWIM” to 90999.

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Book	Policy Manual
Section	000 Local Board Procedures
Title	School Board/Administration Communication Policy
Code	007
Status:	REVISED First Reading: April 2024
Adopted	October 14, 2019

Purpose

This policy sets forth the communication protocol School Board members and School District Administration members are to follow in carrying out the public service they provide the Upper St. Clair School District. The policy is intended to ensure timely and accurate communications regarding School District matters.

Guidelines

1. The Superintendent, or the Superintendent's designee, will advise the President and all other Board members as soon as practicable on school or school-related developments that are controversial, sensitive to press reaction, involve public safety, or have legal implications. Likewise, with regard to such developments which may first come to the attention of a Board member, that Board member will promptly advise the President and the Superintendent of Schools.

2. All Board members' official communications with School District Administration are to be initiated with or through the Superintendent or appropriate Administration Liaison. The Superintendent will designate the Administration Liaison responsible for each Committee of the School Board. The School District Administration will advise the Superintendent of communications with Board members involving school-related matters.

3. All Board members' requests for School District information regarding School Board business will be directed to and through the Superintendent. It will be the Superintendent's responsibility to ensure the timely provision of the requested information. Should fulfilling a Board members' request require significant use of staff time or cost to the District, the Superintendent may seek Board approval prior to taking action on the request. This provision is not intended to prevent the administration from fulfilling its obligation to provide timely information under Pennsylvania's "Right to Know" laws, but rather to manage the resource impact of information requests in a reasonable manner. Any information produced pursuant to a Board member's request is to be distributed to all Board members in a timely fashion.

4. The Board President or Committee Chair, in collaboration with the Superintendent of Schools, shall establish the meeting agenda prior to the scheduled meeting. Subsequent to the publication of the agenda, ~~**be introduced at the meeting only if determined to be an "urgent" matter by the Superintendent or President of the Board**~~ **new agenda items may only be added as specifically permitted by law (See Policy**

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006). The Superintendent is responsible for providing to Board members pertinent information about agenda items prior to the scheduled meeting.

5. The Superintendent of Schools, or designee, is responsible for official communications with the press regarding School District matters. The President of the Board, or designee, is responsible for communicating with the press regarding official School Board business.

Adopted: October 14, 2019

Replaces Policy 2007 - School Board/Administration Communication Policy adopted September 27, 2004

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Book	Policy Manual
Section	200 Pupils
Title	Enrollment of Students
Code	200
Status:	REVISED First Reading: April 15, 2024
Legal	

1. 24 P.S. 1301
2. 24 P.S. 1302
3. 22 PA Code 11.11
4. 22 PA Code 11.41
5. 24 P.S. 1331.1
6. 24 P.S. 1302.1
7. 22 PA Code 11.12
8. 22 PA Code 12.1
9. Pol. 202
10. 24 P.S. 1303a
11. 24 P.S. 1304-A
12. Pol. 203
13. Pol. 216.1
14. Pol. 251
15. 24 P.S. 7302
16. Pol. 254
17. Pol. 138

Pol. 201

Interstate Compact on Educational Opportunity for Military Children (MIC3)

Authority

The Board shall enroll school age students eligible to attend district schools, in accordance with applicable laws and regulations, Board policy and administrative regulations.[1][2][3][4][5]**[6]**

Definitions

School age shall be defined as the period from the earliest admission age for the district's

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kindergarten program until graduation from high school or the end of the school term in which a student reaches the age of twenty-one (21) years, whichever occurs first.[1][7]

District of residence shall be defined as the school district in which a student's parents/guardians reside.[2][3]

Guidelines

School age resident students and eligible nonresident students shall be entitled to attend district schools.[1][2][3]**[6]**[8]**[9]**

The district shall not enroll a student until the parent/guardian has submitted proof of the student's age, residence and immunizations and a completed Parental Registration Statement **(attesting to whether the student has been or is suspended or expelled for offenses involving drugs or alcohol, weapons, violence or conviction or adjudication for sexual assault against a student in the same school)**, as required by law and regulations**, except as follows:**[1][2][3][10][11][12][13]

1. ***Students Experiencing Educational Instability -***

   The district shall immediately enroll students experiencing homelessness, foster care and other forms of educational instability, even if the student or parent/guardian is unable to produce the required documents, in accordance with law, regulation and Board policy.[5][14]

2. ***Children of Active Duty Military Families -***

   The district shall facilitate the timely enrollment and permit advanced enrollment of children of active duty military families, in accordance with law and Board policy. To qualify for advanced enrollment, prior to establishing residency in the district, a copy of the official military orders shall be provided to the district along with proof of the parent's/guardian's intention to move into the district. The parent/guardian must provide proof of residence within forty-five (45) days after the arrival date stated in the military orders.[6][15][16]

The district shall administer a home language survey to all students enrolling in district schools for the first time.[3][17]

The district shall normally enroll a school age, eligible student the next business day, but no later than five (5) business days after application.[3]

The district shall not inquire about the immigration status of a student as part of the enrollment process.[3]

Enrollment requirements and administrative regulations shall apply to nonresident students approved to attend district schools, in accordance with Board policy. [14]

Delegation of Responsibility

The Superintendent or designee shall annually notify students, parents/guardians and staff about the district's enrollment policy by publishing such policy in the student handbook, parent newsletters, district website and other efficient methods.[4]

The Superintendent or designee ~~**shall**~~ **may** develop and disseminate administrative regulations for the enrollment of eligible students in district schools.

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Book	Policy Manual
Section	200 Pupils
Title	Eligibility of Nonresident Students
Code	202
Status:	REVISED First Reading:April 15, 2024
Legal	

1. 24 P.S. 501
2. 24 P.S. 502
3. 24 P.S. 503
4. 24 P.S. 1301
5. Pol. 200
6. 24 P.S. 1305
7. 24 P.S. 1306
8. 24 P.S. 1302.1
9. 24 P.S. 1316
10. 24 P.S. 1302
11. Pol. 251
12. 24 P.S. 2561
13. Pol. 607
14. 24 P.S. 1331.1
15. 24 P.S. 1307
16. 24 P.S. 1308
17. 24 P.S. 1309
18. 24 P.S. 1310
19. 24 P.S. 2562
20. 22 PA Code 11.18
21. Pol. 254
22. 22 PA Code 11.19
23. Pol. 906

22 PA Code 11.41

24 P.S. 1306.2

24 P.S. 2503

24 P.S. 7302

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Purpose

The Board shall operate district schools for the benefit of students residing in this district who are eligible for attendance.[1][2][3]

Authority

The Board may permit the admission of nonresident students in accordance with **law and** Board policy.[4][5]**[6][7][8]**[9]

The Board shall require that appropriate legal documentation showing dependency or guardianship or a sworn statement of full residential support be filed with the Board Secretary before an eligible nonresident student may be accepted as a student in district schools. The Board may require a resident to submit additional, reasonable information to substantiate a sworn statement, in accordance with guidelines issued by the PA Department of Education.[10][22]

The Board reserves the right to verify claims of residency, dependency and guardianship and to remove from school attendance a nonresident student whose claim is invalid.[10]

If information contained in the sworn statement of residential support is found to be false, the student shall be removed from school after notice is given of an opportunity to appeal the student's removal, in accordance with Board policy.[10][23]

The Board shall not be responsible for transportation to or from school for any nonresident student residing outside school district boundaries**, except in accordance with law and Board policy.[11]**

Tuition rates shall be determined annually in accordance with law. Tuition shall be charged monthly, in advance of attendance.[9][12][13]

Guidelines

Nonresident Children Placed in Resident's Home

Any child placed in the home of a district resident by a court or government agency shall be admitted to district schools and shall receive the same benefits and be subject to the same responsibilities as resident students.[6][14]

Residents of Institutions

A child who is living in or assigned to a facility or institution for the care or training of children that is located within this district is not a legal resident of the district by such placement; but the student shall be admitted to district schools, and a charge shall be made for tuition in accordance with law.[7][12][14][15][16][17][18][19][20]

Students Experiencing Educational Instability

The district shall immediately admit students experiencing homelessness, foster care and other forms of educational instability, even if the required documents are unavailable, in accordance with Board policy, law and regulation.**[5]**[11][14]

Children of Active Duty Military Families

Children of active duty military families shall be eligible for enrollment in this district

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in accordance with the Interstate Compact on Educational Opportunity for Military Children, state law and Board policy.[5][8][10][21]

Prospective Residents

A student eligible for attendance whose parent/guardian has executed a contract to buy, build or rent a residence in this district for occupancy within 3 months may be enrolled [9] with payment of tuition.

Parents/Guardians of students who claim admission on the basis of future residency shall be required to demonstrate proof of the anticipated residency.

Tuition payment shall be deferred for three (3) months pending presentation of satisfactory evidence to the district that the residence within the district has been established.

If an affidavit of residence is completed indicating an occupancy within three (3) months after the student's enrollment, all tuition due shall be forgiven. If an affidavit and proof of residence is not provided within three (3) months, all tuition due shall be submitted within thirty (30) days. The student may be permitted to remain and pay tuition for the remainder of the current school year, but shall be removed from the rolls if residence is not established within the first year of enrollment or immediately if tuition is not paid on time.

Former Residents

Regularly enrolled students whose parents/guardians have moved out of the district may be permitted to finish the [9] semester with payment of tuition.

Students who have been enrolled in the District for 9th through the beginning of their 12th grade year whose parents/guardians are district residents for any part of the senior year (effective with the first student day) may complete the year without payment of tuition.

Other Nonresident Students

A nonresident student may be admitted to district schools without payment of tuition where attendance is justified on the grounds that the student lives full-time and not just for the school year with district residents who have assumed legal dependency or guardianship or full residential support of the student.[10][22]

Tuition

Tuition charged pursuant to this Policy shall be calculated based on the rate set by the Pennsylvania Department of Education for tuition charges for pupils of other districts.

Delegation of Responsibility

The Superintendent or designee may develop administrative regulations for the enrollment of nonresident students.

The Superintendent shall present to the Board for its consideration the admission of qualified nonresident students under this Policy.

NOTES:

Incarcerated Juveniles
Convicted – SC 1306.2, 1318
Charged – SC 1306.2

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Revised Adopted:
June 19, 2023
Adopted:
June 29, 2020

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Book	Policy Manual
Section	200 Pupils
Title	Attendance
Code	204
Status	REVISED First Reading - April 15, 2024
Legal	1. 22 PA Code 11.41 2. 24 P.S. 1327 3. 24 P.S. 1329 4. 24 P.S. 1330 5. 22 PA Code 11.23 6. 22 PA Code 11.25 7. 22 PA Code 12.1 8. 24 P.S. 1326 9. 22 PA Code 11.13 10. 42 Pa. C.S.A. 6302 11. 24 P.S. 510.2 12. 24 P.S. 1332 13. 24 P.S. 1339 14. 22 PA Code 11.22 15. 22 PA Code 11.28 16. Pol. 113 17. Pol. 115 18. Pol. 116 19. Pol. 117 20. Pol. 118 21. 22 PA Code 11.34 22. 22 PA Code 11.32 23. 22 PA Code 11.5 24. 24 P.S. 1327.1 25. 22 PA Code 11.31 26. 22 PA Code 11.31a

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27. Pol. 137

28. 22 PA Code 11.21

29. 22 PA Code 11.26

30. Pol. 251

31. Pol. 255

32. 24 P.S. 1546

33. 24 P.S. 1333

34. 24 P.S. 1333.1

35. 24 P.S. 1333.2

36. Pol. 103.1

37. Pol. 113.3

38. Pol. 114

24 P.S. 1333.3

22 PA Code 11.24

22 PA Code 11.8

Purpose

The Board recognizes that attendance is an important factor in educational success, and supports a comprehensive approach to identify and address attendance issues.[1]

Authority

The Board requires the attendance of all students during the days and hours that school is in session, except that temporary student absences may be excused by authorized district staff in accordance with applicable laws and regulations, Board policy and administrative regulations.[2][3][4][5][6][7]

Definitions

Compulsory school age shall mean the period of a student's life from the time the student's person in parental relation elects to have the student enter school, which shall be no later than six (6) years of age, until the student reaches eighteen (18) years of age. The term does not include a student who holds a certificate of graduation from a regularly accredited, licensed, registered or approved high school.[8][9]

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Habitually truant shall mean six (6) or more school days of unexcused absences during the current school year by a student subject to compulsory school attendance.[8]

Truant shall mean having incurred three (3) or more school days of unexcused absences during the current school year by a student subject to compulsory school attendance.[8]

Person in parental relation shall mean a:[8]

1. Custodial biological or adoptive parent.
2. Noncustodial biological or adoptive parent.
3. Guardian of the person of a student.
4. Person with whom a student lives and who is acting in a parental role of a student.

This term shall not include any county agency or person acting as an agent of the county agency in the jurisdiction of a dependent child as defined by law.[10]

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School-based or **community-based attendance improvement program** shall mean a program designed to improve school attendance by seeking to identify and address the underlying reasons for a student's absences. The term may include an educational assignment in an alternative education program, provided the program does not include a program for disruptive youth established pursuant to Article XIX-C of the Pennsylvania Public School Code.[8]

Delegation of Responsibility

The Superintendent or designee shall annually notify students, persons in parental relation, staff and local children and youth agency and local magisterial district judges about the district's attendance policy by publishing such policy in student handbooks and newsletters, on the district website and through other efficient communication methods.[1][11]

The Superintendent **or designee** shall require the signature of the person in parental relation confirming that the policy has been reviewed and that the person in parental relation understands the compulsory school attendance requirements.

The Superintendent or designee, in coordination with the building principal, shall be responsible for the implementation and enforcement of this policy.

The Superintendent or designee ~~**shall**~~ **may** maintain administrative regulations for the attendance of students which:

1. Govern the maintenance of attendance records in accordance with law.[12][13]

2. Detail the process for submission of requests and excuses for student absences.

3. Detail the process for written notices, School Attendance Improvement Conferences, School Attendance Improvement Plans, and referrals to a school-based or community-based attendance improvement program, the local children and youth agency, or the appropriate magisterial district judge.

4. Clarify the district's responsibility for collaboration with nonpublic schools in the enforcement of compulsory school attendance requirements.

5. Ensure that students legally absent have an opportunity to make up work.

Guidelines

Compulsory School Attendance Requirements

All students of compulsory school age who reside in the district shall be subject to the compulsory school attendance requirements.[2]

A student shall be considered in attendance if present at any place where school is in session by authority of the Board; the student is receiving approved tutorial instruction, or health or therapeutic services; the student is engaged in an approved and properly supervised independent study, work-study or career education program; the student is receiving

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approved homebound instruction; or the student's placement is instruction in the home.[2][5][14][15][16][17][18][19][20]

The following students shall be excused from the requirements of attendance at district schools, upon request and with the required approval:

1. On certification by a physician or submission of other satisfactory evidence and on approval of the Department of Education, children who are unable to attend school or apply themselves to study for mental, physical or other reasons that preclude regular attendance.[3][4][21]

2. Students enrolled in nonpublic or private schools in which the subjects and activities prescribed by law are taught.[2][22]

3. Students attending college who are also enrolled part-time in district schools.[23]

4. Students attending a home education program or private tutoring in accordance with law.[2][18][24][25][26][27]

5. Students fifteen (15) or sixteen (16) years of age whose enrollment in private trade or business schools has been approved.[2]

6. Students fifteen (15) years of age, as well as students fourteen (14) years of age who have completed the highest elementary grade, engaged in farm work or private domestic service under duly issued permits.[4]

7. Students sixteen (16) years of age regularly engaged in useful and lawful employment during the school session and holding a valid employment certificate. Regularly engaged means thirty-five (35) or more hours per week of employment.[4][15]

Excused/Lawful Absence

For purposes of this policy, the following conditions or situations constitute reasonable cause for absence from school:

1. Illness, including if a student is dismissed by designated district staff during school hours for health-related reasons.[3][6]

2. Obtaining professional health care or therapy service rendered by a licensed practitioner of the healing arts in any state, commonwealth or territory.[3]

3. Quarantine**.**

4. Family emergency.

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5. Recovery from accident.

6. Required court attendance.

7. Death in family.

8. Participation in a project sponsored by a statewide or countywide 4-H, FFA or combined 4-H and FFA group, upon prior written request.[1][3]

9. Participation in a musical performance in conjunction with a national veterans' organization or incorporated unit, as defined in law, for an event or funeral.[3]

    a. The national veterans' organization or incorporated unit must provide the student with a signed excuse, which shall include the date, location, and time of the event or funeral.

    b. The student shall furnish the signed excuse to the district prior to being excused from school.

10. Observance of a religious holiday observed by a bona fide religious group, upon prior written request from the person in parental relation.[28]

11. Nonschool-sponsored educational tours or trips, if the following conditions are met:[3][29]

    a. The person in parental relation submits the required documentation for excusal prior to the absence, **per the District's procedures, including the use of the appropriate Education Trip Form ~~within the appropriate timeframe.~~ The form must be submitted via google form on the District's website at a minimum of five days in advance of the proposed trip.**

    b. The student's participation has been approved by the building principal or designee.

12. College or postsecondary institution visit, with prior approval.

13. Other urgent reasons that may reasonably cause a student's absence, as well as circumstances related to homelessness and foster care and other forms of educational instability.[3][6][30][31]

The district may limit the number and duration of nonschool-sponsored educational tours or trips and college or postsecondary institution visits for which excused absences may be granted to a student during the school year. **In the event that nonschool-sponsored educational trip attendance begins to have a negative impact on student academic performance or will exceed fifteen (15) cumulative trip days in a school year, a parental conference will be required prior to consideration to discuss the impact of ongoing school absences. Without pre-approval of a trip, absences will be**

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considered unexcused and could result in the implementation of the steps identified in the *Unexcused/Unlawful Absence* section of this policy.

Pre-approved absences for educational trips may be denied if requested during the following times:

1. **The first week of the school year;**
2. **The last week of the school year;**
3. **During standardized testing; or**
4. **During the end of the marking period and/or when final exams are being administered.**

Temporary Excusals –

The following students may be temporarily excused from the requirements of attendance at district schools:

1. Students receiving tutorial instruction in a field not offered in the district's curricula from a properly qualified tutor approved by the Superintendent, when the excusal does not interfere with the student's regular program of studies.[2][14][18]

2. Students participating in a religious instruction program, if the following conditions are met:[28][32]

    a. The person in parental relation submits a written request for excusal. The request shall identify and describe the instruction, and the dates and hours of instruction.

    b. The student shall not miss more than thirty-six (36) hours per school year in order to attend classes for religious instruction.

    c. Following each absence, the person in parental relation shall submit a statement attesting that the student attended the instruction, and the dates and hours of attendance.

3. School age children unable to attend school upon recommendation of the school physician and a psychiatrist or school psychologist, or both, and with approval of the Secretary of Education.[21]

Parental Notice of Absence –

Absences shall be treated as unexcused until the district receives a written excuse explaining the absence, to be submitted within three (3) days of the absence.

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A maximum of ten (10) days of cumulative lawful absences verified by parental notification shall be permitted during a school year. All absences beyond ten (10) cumulative days shall require an excuse from a licensed practitioner of the healing arts.

Unexcused/Unlawful Absence

For purposes of this policy, absences which do not meet the criteria indicated above shall be permanently considered unexcused.

An out-of-school suspension may not be considered an unexcused absence.[8]

Parental Notification –

District staff shall provide prompt notice to the person in parental relation upon each incident of unexcused absence.

Enforcement of Compulsory Attendance Requirements

Student is Truant –

When a student has been absent for three (3) days during the current school year without a lawful excuse, district staff shall provide notice to the person in parental relation who resides in the same household as the student within ten (10) school days of the student's third unexcused absence.[33]

The notice shall:[33]

1. Be in the mode and language of communication preferred by the person in parental relation;

2. Include a description of the consequences if the student becomes habitually truant; and

3. When transmitted to a person who is not the biological or adoptive parent, also be provided to the student's biological or adoptive parent, if the parent's mailing address is on file with the school and the parent is not precluded from receiving the information by court order.

The notice may include the offer of a School Attendance Improvement Conference.[33]

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If the student incurs additional unexcused absences after issuance of the notice and a School Attendance Improvement Conference was not previously held, district staff shall offer a School Attendance Improvement Conference.[33]

School Attendance Improvement Conference (SAIC) –

District staff shall notify the person in parental relation in writing and by telephone of the date and time of the SAIC.[33]

The purpose of the SAIC is to examine the student's absences and reasons for the absences in an effort to improve attendance with or without additional services.[8]

The following individuals shall be invited to the SAIC:[8]

1. The student.
2. The student's person in parental relation.
3. Other individuals identified by the person in parental relation who may be a resource.
4. Appropriate school personnel.
5. Recommended service providers.

Neither the student nor the person in parental relation shall be required to participate, and the SAIC shall occur even if the person in parental relation declines to participate or fails to attend the scheduled conference.[33]

The outcome of the SAIC shall be documented in a written School Attendance Improvement Plan. The Plan shall be retained in the student's file. A copy of the Plan shall be provided to the person in parental relation, the student and appropriate district staff.[33]

The district may not take further legal action to address unexcused absences until the scheduled SAIC has been held and the student has incurred six (6) or more days of unexcused absences.[33]

Student is Habitually Truant –

When a student under fifteen (15) years of age is habitually truant, district staff:[34]

1. Shall refer the student to:

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a. A school-based or community-based attendance improvement program; or

b. The local children and youth agency.

2. May file a citation in the office of the appropriate magisterial district judge against the person in parental relation who resides in the same household as the student.[34]

When a student fifteen (15) years of age or older is habitually truant, district staff shall:[34]

1. Refer the student to a school-based or community-based attendance improvement program; or

2. File a citation in the office of the appropriate magisterial district judge against the student or the person in parental relation who resides in the same household as the student.

District staff may refer a student who is fifteen (15) years of age or older to the local children and youth agency, if the student continues to incur additional unexcused absences after being referred to a school-based or community-based attendance improvement program, or if the student refuses to participate in such program.[34]

Regardless of age, when district staff refer a habitually truant student to the local children and youth agency or file a citation with the appropriate magisterial district judge, district staff shall provide verification that the school held a SAIC.[34]

Filing a Citation –

A citation shall be filed in the office of the appropriate magisterial district judge whose jurisdiction includes the school in which the student is or should be enrolled, against the student or person in parental relation to the student.[35]

Additional citations for subsequent violations of the compulsory school attendance requirements may only be filed against a student or person in parental relation in accordance with the specific provisions of the law.[35]

Special Needs and Accommodations

If a truant or habitually truant student may qualify as a student with a disability, and require special education services or accommodations, the Director of Special Education shall be notified and shall take action to address the student's needs in accordance with applicable law, regulations and Board policy.[16][36][37][38]

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For students with disabilities who are truant or habitually truant, the appropriate team shall be notified and shall address the student's needs in accordance with applicable law, regulations and Board policy.[16][36][38]

Discipline

The district shall not expel or impose out-of-school suspension, disciplinary reassignment or transfer for truant behavior.[33]

Revised Adopted: June 19, 2023
Adopted: June 29, 2020

Replaces the following policies:

Policy 4002 - Interruptions for Student Attendance at Outside Educational Tours or Trips not Sponsored by the School District and Travel with Parent/Guardian for Urgent Reasons originally adopted June 26, 1967 and revised November 11, 1974 and November 12, 1979

Policy 4011 – Educational Trips adopted November 11, 1974

Policy 4011.1 – Educational Trips – Non-Staff Drivers originally adopted March 10, 1980 and revised September 9, 1985

Policy 6008 – Student Conduct, Responsibilities, Rights and Disciplinary Procedures originally adopted September 14, 1981 and revised September 9, 1985, May 12, 1986, August 22, 1988, November 13, 1989, June 25, 1990, September 27, 1993, September 26, 1994, August 26, 1996, July 20, 1998, August 23, 1999, February 26, 2007 and March 23, 2009

Policy 6012 – Early Departure adopted August 13, 1979 and revised July 14, 1980 and December 11, 1989

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Book	Policy Manual
Section	200 Pupils
Title	Supplemental Discipline Records
Code	216.1
Status	NEW POLICY: First Reading: April 15, 2024
Legal	

1. 24 P.S. 1304-A
2. 24 P.S. 1305-A
3. 24 P.S. 1307-A
4. 42 Pa. C.S.A. 6341
5. 237 PA Code Rule 163
6. Pol. 113.1
7. Pol. 218
8. Pol. 218.3
9. Pol. 233
10. 24 P.S. 1318.1
11. Pol. 200
12. Pol. 216

20 U.S.C. 1232g

20 U.S.C. 7118

Pol. 113.4

Authority

The school district shall maintain required records concerning students adjudicated delinquent and transfer students disciplined for offenses involving weapons, alcohol, drugs and violence on, or within 1,500 feet of, school property.[1][2][3][4][5]

Guidelines

Records/Information Regarding Students Who Have Been Adjudicated Delinquent

The building principal or designee shall receive from the court, through the juvenile probation office, information concerning the adjudication of an enrolled student. The information may include, but not be limited to, the name and address of the student, a description of the delinquent acts committed by the student and the disposition of the case. If the student is adjudicated delinquent of a felony offense, the

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building principal or designee may receive additional information, including but not limited to juvenile probation or treatment reports pertaining to the adjudication, prior delinquent history and the supervision plan. Other information may be provided as deemed necessary by the juvenile probation office unless restricted by a court order or other applicable law or regulation.[4][5]

Upon receipt, the building principal or designee shall send a written acknowledgement to the juvenile probation office of the receipt of the information, including acknowledgement of the requirements and restrictions of the district regarding such information.[5]

The building principal or designee shall share this information with the student's teacher and the principal of another school to which the student may transfer. The information shall be used for the limited purposes of protecting school personnel and students, and arranging for appropriate counseling and education for the student.[4][5]

The information may be used for school disciplinary decisions only if: the student was under the supervision of the Board at the time of the incident; the act(s) took place within 1,500 feet of school property; and the school has complied with all other statutory, regulatory and constitutional provisions relative to the imposition of school discipline.[4][5][6][7][8][9]

The information received from the juvenile probation office concerning an adjudicated student shall be maintained separately from the student's official school record.[4][5]

Records Regarding Student Enrollment - Sworn Statement or Affirmation Related to Disciplinary Exclusions

Upon registration and prior to admission to the school district, the parent/guardian or person having charge of the student shall provide a signed sworn statement or affirmation stating whether the student previously was or presently is suspended or expelled from any public or private school for an offense involving weapons, alcohol or drugs; willful infliction of injury to another person; sexual assault; or any act of violence committed on school property. The statement shall include the dates of suspension or expulsion and the name of the school from which the student was suspended or expelled for these reasons.[1][8][10][11]

The sworn statement or affirmation shall include the signature of the parent/guardian or person having charge of the student and they shall be informed that any willful false statements concerning this registration shall be a misdemeanor of the third degree.[1] This registration statement shall be maintained as part of the student’s disciplinary record.

Transfer of Disciplinary Records

Transfer Into the District -

When a student transfers to a district school from another school district, a nonpublic school, or other school within this district, the district shall request a certified copy of the student’s disciplinary record from the school from which the student is transferring. The sending school shall have ten (10) days from receipt of the request to provide the disciplinary record. This record shall be maintained as part of the student’s disciplinary record and shall be available for inspection as required by law and Board policy.[2][12]

Transfer From the District -

When a student transfers from a district school to another school district, a nonpublic school or other school within the district, the district shall transmit a certified copy of the student’s disciplinary record within ten (10) days of receiving the request from the school to which the student has transferred. A copy of the notice initially provided by the juvenile probation office to the district shall also be provided to the school to which the student has transferred.[5]

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The building principal or designee shall maintain a log of all individuals from other school districts to whom this information is subsequently provided, and shall inform the juvenile probation office upon providing this information to officials from other schools outside the district.[5]

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Book	Policy Manual
Section	200 Pupils
Title	Graduation
Code	217
Status:	REVISED FIRST READING: April 15, 2024
Legal	

1. 24 P.S. 121
2. 22 PA Code 4.24
3. 22 PA Code 4.51
4. 22 PA Code 4.52
5. 24 P.S. 510.2
6. 24 P.S. 1611
7. 24 P.S. 1613
8. Pol. 102
9. Pol. 127
10. Pol. 212
11. Pol. 233
12. 24 P.S. 1331.1
13. Pol. 251
14. 24 P.S. 1614
15. 22 PA Code 11.27
16. 22 PA Code 4.12
17. 34 CFR 300.102
18. 34 CFR 300.305
19. Pol. 113
20. 22 PA Code 11.5
21. 22 PA Code 11.8
22. 22 PA Code 11.4
23. 24 P.S. 7302
24. Pol. 254
25. Pol. 216

34 CFR Part 300

Interstate Compact on Educational Opportunity for Military Children (MIC3)

Purpose

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The Board shall establish graduation requirements and acknowledge each student's successful completion of the instructional program by awarding diplomas and certificates at graduation ceremonies.

Authority

The Board shall adopt the graduation requirements students must achieve in accordance with state law and regulations.[1][2][3][4]

The Board requires graduation requirements to be published and distributed to students and parents/guardians, and made available in each school building and posted on the district's publicly accessible website. All changes to graduation requirements shall be published and distributed to students and parents/guardians, and made available in each school building and posted on the district's publicly accessible website immediately following approval by the Board. [2][5]

Diplomas

The Board shall award a high school diploma to every student enrolled in this district who meets the requirements for graduation established by this Board.[2][6][7][8][9][10]

A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure, but the student may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.[11]

Students Experiencing Educational Instability -

The district shall provide supports to ensure that students experiencing educational instability graduate in a timely manner, in accordance with law and Board policy. A graduation plan shall be developed to facilitate this process for students in grades nine (9) through twelve (12) who are experiencing educational instability.[12][13]

Students With Disabilities -

The Board shall permit a student with a disability, whose Individualized Education Program (IEP) prescribes continued educational services, to participate in commencement ceremonies with their graduating class and receive a certificate of attendance, provided that the student has attended four (4) years of high school. The Board shall issue a high school diploma to each student with a disability who completes the graduation requirements established by the Board or the goals established in the student's IEP, as determined by the student's IEP team.[1][2][14][15][16][17][18][19]

Part-Time Students -

A student may qualify for graduation by attending a district school part-time when lawfully employed part-time or when officially enrolled part-time in a postsecondary institution.[20][21]

Full-Time Postsecondary Students -

The fourth year of high school shall not be required for graduation if a student has completed all requirements for graduation and attends a postsecondary institution as a full-time student.[21] [22]

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Children of Active Duty Military Families –

The district shall provide supports to facilitate the on-time graduation of children of active duty military families in accordance with the Interstate Compact on Educational Opportunity for Military Children, state law and Board policy.[23][24]

Eligible Veterans -

In order to honor and recognize honorably discharged eligible veterans who left high school prior to graduation to serve in World War II, the Korean War or the Vietnam War, the Board shall grant a diploma to a veteran who meets the applicable requirements of law and completes the required application.[6]

Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.

The Superintendent shall submit to the Board for its approval the names of veterans of World War II, the Korean War and the Vietnam War who are eligible for a high school diploma.

Delegation of Responsibility

The Superintendent or designee shall be responsible for ensuring the following:

1. Publication and distribution of graduation requirements to students and parents/guardians. [2][5]

2. Counseling of students regarding expectations of graduation requirements.[2][3][4][8][9] [10][16]

3. Assessment of individual student attainment of academic standards to ensure the student's progress toward achievement of graduation requirements.[2][3][4][8][9][10][16]

4. Accurate recording and reporting of each student's progress and accumulation of graduation requirements.[10][25]

5. Provision of assistance to those students having difficulty attaining the academic standards. [1][2]

6. Development of a list of individuals who qualify for the award of a diploma.

7. Planning and executing graduation ceremonies that appropriately recognize this important achievement.

The Superintendent or designee shall annually, no later than December 1, report to the PA Department of Education (PDE) graduation information and data, as required by law.[1]

Revised Adopted:
June 19, 2023

Adopted:
June 29, 2020

DocuSign Envelope ID: E77C01DD-B7B9-476E-A736-DF5570618C69

Book	Policy Manual
Section	200 Pupils
Title	Students Experiencing Homelessness, Foster Care and Other Educational Instability
Code	251
Status:	REVISED FIRST READING: April 15, 2024
Legal	

1. 22 PA Code 11.18
2. 24 P.S. 1305
3. 24 P.S. 1306
4. 24 P.S. 1331.1
5. 20 U.S.C. 6311
6. 20 U.S.C. 6312
7. 42 U.S.C. 11431 et seq
8. 42 U.S.C. 675
9. Pol. 221
10. Pol. 810
11. Pol. 113
12. Pol. 115
13. Pol. 121
14. Pol. 122
15. Pol. 123
16. Pol. 114
17. Pol. 231
18. Pol. 124
19. Pol. 217
20. Pol. 223
21. Pol. 808
22. Pol. 110
23. 23 Pa. C.S.A. 6301 et seq
24. 42 Pa. C.S.A. 6301 et seq
25. 45 CFR 1355.20
26. 42 U.S.C. 11434a
27. 42 U.S.C. 11432

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28. Pol. 103.1
29. Pol. 113.4
30. Pol. 216
31. Pol. 200
32. Pol. 201
33. Pol. 203
34. Pol. 204
35. Pol. 209
36. Pol. 206
37. Pol. 906
38. Pol. 202
39. 20 U.S.C. 1232g
40. Pol. 146
41. Pol. 918
42. Pol. 138
43. 24 P.S. 121

20 U.S.C. 6301 et seq

22 PA Code 403.1

34 CFR Part 99

67 Fed. Reg. 10698

PA Education for Homeless Children and Youth State Plan

Basic Education Circular, August 1, 2022: Act 1 of 2022 - Assisting Students Experiencing Education Instability

Ensuring Educational Stability for Foster Care Youth - Transportation Plan Guide

Purpose

The Board recognizes the challenges encountered by students experiencing homelessness, foster care and other educational instability. The Board is committed to facilitating the immediate enrollment; eliminating barriers to the attendance, education and graduation; and providing additional supports in compliance with federal and state laws, regulations and Board policy, for such students.[1][2][3][4][5] [6][7][8]

Authority

The Board directs the district to collaborate with school staff, other school districts, local agencies and other entities in supporting the needs of students experiencing educational instability.

The Board shall ensure that students experiencing educational instability have equal access to the same educational programs, activities and services provided to other district students.[1][2][3][4][5][6][7]

The Board authorizes the Superintendent to waive specific requirements in Board policies, procedures and administrative regulations to the extent that they create barriers for the enrollment and attendance of students experiencing educational instability. Such waivers include, but are not limited

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to, requirements regarding:[1][2][3][4][5][6][7]

1. Dress code.[9]
2. Transportation.[10]
3. School-sponsored or extracurricular activities for which students meet placement and qualification requirements, including, but not limited to, clubs, athletics, performing arts, class trips, social events, career and technical education, internships and specialized classes.[11][12][13][14][15] [16][17]
4. Fees related to school-sponsored or extracurricular activity participation fees, and other fees including, but not limited to, school identification (badges, cards, etc.), uniforms, materials, lost or damaged items, athletic physical exams, parking or driving, food services, library, locker or padlock rental or replacement, summer school or credit recovery, technology and graduation regalia.[9][13][14][15][18][19][20][21][22]
5. Graduation.[19]
6. Registration deadlines.

It is the policy of the Board that no student shall be discriminated against, segregated or stigmatized based on their status as a student experiencing educational instability.

Definitions

Student Experiencing Educational Instability means a student who has experienced one (1) or more changes in school enrollment during a single school year due to any of the following:[4]

1. Homelessness.[1][3][7]
2. An adjudication of:[23][24]
    a. Dependency relating to child protective services and juvenile matters;
    b. Delinquency, if disclosed by the student's parent/guardian; or
    c. As part of court-ordered services under a voluntary placement or custody agreement.

A student experiencing foster care may also qualify as a student experiencing educational instability as defined above, if such circumstances apply.[25]

Enroll or Enrollment means attending classes and participating fully in school activities.[26]

Additional costs means the difference between what the district spends to transport a resident student to the student's assigned school and the cost to transport a child in foster care to the child's school of origin.

Foster care means twenty-four (24) hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether the foster care facility is licensed and payments are made by the state, tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption or whether there is federal matching of any payments that are made.[25]

Homeless children and youths means individuals who lack a fixed, regular and adequate nighttime residence, and includes:[26]

1. Children and youths who are:

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a. Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason;
b. Living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations;
c. Living in emergency, transitional or domestic violence shelters; or
d. Abandoned in hospitals;

2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings;
4. Migratory children who qualify as homeless because they are living in circumstances described above; and
5. School-aged parents living in houses for school-aged parents if they have no other available living accommodations.

School of origin is the school in which the student experiencing educational instability was last enrolled.

The school of origin for a *homeless child or youth* - the last school in which the homeless child or youth was enrolled when permanently housed or the school in which the homeless child or youth was last enrolled, including preschool.[27]

The school of origin for a *child in foster care* - the school in which a child is enrolled at the time of placement in foster care. If a child's foster care placement changes, the school of origin is the school the child is attending immediately prior to each change in placement.[8]

When the homeless child or youth, or child in foster care, completes the final grade level served by the school of origin, the school of origin shall become the designated receiving school at the next grade level for all feeder schools.

Unaccompanied youth means a homeless child or youth not in the physical custody of a parent or guardian. This includes youth who have run away from home; been abandoned or forced out of home by a parent, guardian or other caretaker; or separated from a parent or guardian for any other reason. [26]

Delegation of Responsibility

The Board designates the Director of Pupil Services to serve as the district's point of contact for students experiencing educational instability.[4][5][27]

The name and contact information of the district's point of contact shall be included in the student's education records and provided to the student's education decision maker.[4]
The district's point of contact shall ensure outreach and coordination with the following, as appropriate to each individual student's needs:[4][5][27]

1. Local children and youth agency to:
   a. Establish formal mechanisms to ensure that the district is promptly notified when a child enters foster care or changes foster care placements;
   b. Develop a protocol on how to make best interest determinations; and
   c. Develop and coordinate transportation procedures.

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2. Other local service agencies and entities that provide services to students experiencing educational instability.
3. Other school districts on issues of prompt identification, transfer of records, transportation and other inter-district activities.
4. District staff responsible for the provision of services under Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act.[11][28]
5. State and local housing agencies responsible for comprehensive housing affordability strategies.

The district's point of contact, in consultation with the school counselor, school social worker, home and school visitor or school psychologist and the student's Individualized Education Program (IEP) team or Section 504 Team, shall:[4]

1. Facilitate the student's expedited consultation with the school counselor or other mental health professionals, as appropriate.
2. Facilitate the prompt placement of the student in appropriate courses.
3. Connect the student with educational services that meet the student's specific needs.
4. Immediately request the prior school entity, county agency and the student's education decision maker to provide the complete student information and records, including an IEP or Section 504 service agreement, if applicable. Within ten (10) business days, the prior school entity located within Pennsylvania, including schools with residential placements, shall provide the requested information and records to ensure proper transfer of course credits, grades and an IEP or Section 504 service agreement, if applicable.
5. Develop and execute a graduation plan in collaboration with the student in grades nine (9) through twelve (12). The graduation plan shall be customized to meet the specific needs of the student and shall detail the courses necessary for on-time graduation and transition to postsecondary education or the workforce. The graduation plan shall be included in the student's education records.

Additional Responsibilities to Support Homeless Students -

The district's point of contact shall ensure that public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents/guardians of homeless children and youths, and unaccompanied youths, including schools, shelters, public libraries and soup kitchens. Such notice shall be provided in a manner and form understandable to the parents/guardians of homeless children and youths, and unaccompanied youths.[27]

The district's point of contact shall provide reliable, valid and comprehensive data to the Coordinator of Pennsylvania's Education for Children and Youth Experiencing Homelessness (ECYEH) Program in accordance with federal and state laws and regulations.[27]

Training

The district's point of contact shall provide professional development and training to school staff on the education needs of students experiencing educational instability.

Additional Training to Support Homeless Students -

The district's point of contact shall participate in professional development programs and other technical assistance activities offered by the Coordinator of Pennsylvania's Education for Children and Youth Experiencing Homelessness Program.[27]

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The district's point of contact shall arrange professional development programs for school staff, including office staff.[27]

School personnel providing services to homeless children and youths, including school enrollment staff, shall receive professional development and support to:[27]

1. Improve identification of homeless children and youths and unaccompanied youths;
2. Understand the rights of such children, including requirements for immediate enrollment and transportation; and
3. Heighten the awareness of, and capacity to respond to, the educational needs of such

children.

Guidelines

Students enrolled in this district experiencing educational instability shall be provided support and services, as appropriate to each individual student's needs, in accordance with Board policy.[4]

Minimal documentation shall be required for a student experiencing educational instability to qualify for supports and services. Information used to determine that a student is experiencing educational instability may be confirmed verbally, in writing or by another manner by shelter providers, outreach workers, case managers, juvenile probation officers and others.

Parents/Guardians and students have the authority to determine what information shall be shared with the district.

Information related to the student's educational instability status shall be confidential and disclosed by the point of contact or other administrators only to other school staff who have a legitimate need to know unless authorized by the student or parent/guardian.[29][30]

Enrollment

Except when an unaccompanied youth or the parents/guardians of a homeless youth request otherwise, it shall be presumed that a student experiencing educational instability shall continue to be enrolled in their school of origin unless it is determined that it is not in the student's best interest to remain in the school of origin.[5][27]

In accordance with the homeless child's or youth's best interest, the district shall continue to enroll a homeless student in the student's school of origin within the district while the student remains homeless and through the end of the academic year in which the student obtains permanent housing.[27]

An unaccompanied youth or the parents/guardians of a homeless student may request enrollment in any grade-appropriate school within the district regardless of the district attendance area where the student is actually living or a school of origin in another district.[27]

The district's point of contact shall assist an unaccompanied youth in placement or enrollment decisions, giving priority to the views of the student in determining where the student will be enrolled.[27]

Best Interest Determination -
The best interest determination shall be made in accordance with federal and state laws and regulations, court orders and established local procedures.

In making a best interest determination, the district shall:[5][27]

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1. In the case of a homeless child or unaccompanied youth, give priority to the request of the parent/guardian or unaccompanied youth.

2. Consider student-centered factors related to impact of mobility on achievement, education, appropriateness of the current educational setting, health and safety, and proximity to living arrangements including foster care placement.

The cost of transportation shall not be used as a factor in the best interest determination.

Documentation related to the best interest determination shall be maintained in the student's education record.[29][30]

Timeliness of Enrollment -

When a school receives a student experiencing educational instability, the school shall immediately enroll the student and begin instruction, even if:[4][5][7][29][30][31][32][33][34][35]

1. The student is unable to produce records normally required for enrollment.[27][31] 2. The application or enrollment deadline has passed.[27][31][32]

The district's point of contact shall immediately contact the school last attended by the student to obtain relevant academic or other records.[27]

The district may require a parent/guardian to submit contact information.

Grade Level Assignment -

If the district is unable to determine the student's grade level due to missing or incomplete records, the district may administer tests or utilize appropriate means to determine the student's assignment within the school.[36]

Dispute Resolution

If a dispute involving a student experiencing educational instability arises, the concern shall be addressed and/or resolved at the lowest appropriate level in accordance with Board policy, unless otherwise stated below.[37]

Dispute Resolution for Homeless Students -

If the district determines that it is not in the student's best interest to attend the school of origin or the school requested by the unaccompanied youth or parent/guardian, the district shall provide the unaccompanied youth or parent/guardian with a written explanation of the reasons for its determination. The explanation shall be in a manner and form understandable to the unaccompanied youth or parent/guardian and shall include information regarding the right to appeal.[27]

If a dispute arises over eligibility, enrollment or school selection:[27]

1. The parent/guardian or unaccompanied youth shall be referred to the district's point of contact, who shall assist in the dispute resolution process.

2. The student shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals.

3. The district's point of contact shall issue a written decision of the dispute within twenty (20) business days of being notified of the dispute.

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A parent/guardian or unaccompanied youth may file a complaint with the Coordinator of Pennsylvania's Education for Children and Youth Experiencing Homelessness Program.

Dispute Resolution for Students in Foster Care -

If a dispute arises over the appropriate school placement for a child in foster care, to the extent feasible and appropriate, the child shall remain in their school of origin, pending resolution of the dispute.[2]

Students Discharged From Foster Care

A student who has been discharged from foster care may be permitted to finish the

[38] school year in this district, if appropriate, without payment of tuition.

Education Records

Information about a student's educational instability shall be treated as a student education record subject to the protections of the Family Educational Rights and Privacy Act (FERPA), and shall not be deemed to be directory information.[29][30][39]

The district may disclose personally identifiable information from the education records of a student without written consent of the parent/guardian or the eligible student if the disclosure is:[29][30][39]

1. To comply with a court order authorizing the disclosure of education records in a case where a parent is a party to a proceeding involving child abuse or neglect or a dependency matter.
2. To an agency caseworker or other representative of a state or local child welfare agency, or tribal organization, who has the right to access a student's case plan, as defined and determined by the state or tribal organization, when such agency or organization is legally responsible, in accordance with state or tribal law, for the care and protection of the student, provided that the education records, or the personally identifiable information contained in such records, of the student will not be disclosed by such agency or organization, except to an individual or entity engaged in addressing the student's education needs and authorized by such agency or organization to receive such disclosure and such disclosure is consistent with the state or tribal laws applicable to protecting the confidentiality of a student's education records.

Comparable Services

Students experiencing educational instability shall be provided services comparable to those offered to other district students including, but not limited to:[3][27][40]

1. Transportation services.[10]
2. School nutrition programs.[21]
3. Career and technical education.[12]
4. Educational programs for which the student meets the eligibility criteria, such

as:

a. Services provided under Title I or similar state or local programs.[41]

b. Programs for English Learners.[42]
c. Programs for students with disabilities.[11]

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d. Programs for gifted and talented students.[16]

Transportation for Homeless Students -

The district shall provide transportation for homeless students to their school of origin or the school they choose to attend within the district.[3][10][27]

If the school of origin is outside district boundaries or homeless students live in another district but will attend their school of origin in this district, the school districts shall agree upon a method to apportion the responsibility and costs of the transportation.[27]

Transportation for Students in Foster Care –

The district shall ensure that children in foster care needing transportation to their school of origin promptly receive transportation in a cost-effective manner.[6][10]

To ensure that transportation for children in foster care to their school of origin is provided, arranged, and funded, the district shall collaborate with the local children and youth agency to develop a local transportation plan.[6]

The transportation plan shall address the following:[6]

1. The procedure the district and local children and youth agency will follow to provide transportation for children in foster care in a cost-effective manner and in accordance with applicable law.[8]

2. How transportation costs will be covered if additional costs are incurred. Options include:

   a. The local children and youth agency agrees to reimburse the district;

   b. The district agrees to pay for the cost;[6]

   c. The district and the local children and youth agency agree to share the costs; or

   d. The district of origin, the district of foster residence, and the placing children and youth agency agree to share the costs.

3. Dispute resolution procedures to ensure that any disagreements regarding the cost of transportation are resolved promptly and fairly, and do not impact a student's ability to remain in the school of origin during the dispute resolution process.

The district shall submit the local transportation plan, including any updates or revisions, to the Pennsylvania Department of Education.

Transportation shall be provided to children in foster care in accordance with the local transportation plan regardless of whether transportation is provided to district students.

Course Credit and Graduation

The district shall ensure that each student experiencing educational instability in grades nine (9) through twelve (12) is provided with a graduation plan to facilitate the student's timely graduation. The graduation plan shall specify the courses and other requirements necessary for the student to graduate. The district's efforts to ensure that the student experiencing educational instability graduates in a timely manner may include:[4][5][6]

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1. Waiving a specific course required for graduation if similar coursework has been satisfactorily completed in another school entity or the student has demonstrated competency in that content area. Evidence as to whether coursework has been satisfactorily completed and the amount of full or partial credit assigned, may be determined through any of the following:[4][19]

    a. Competency demonstration, which could include, but is not limited to:

        i. Submission of an essay, presentation or project.

        ii. Recognition that the student has already successfully completed a higher-level course, an experiential learning opportunity or internship that demonstrates competence in the content area.

    b. Performance on an examination.

    c. Successful completion of a career and technical education course.

    d. Other evidence or method determined appropriate by the district.

2. If a specific course requirement cannot be waived, the district shall provide an alternative or modified course of study that is currently offered to students and that will assist the student with acquiring the required work or competency requirements by the anticipated graduation date.

3. If, after considering full and partial course credits, waiving courses or providing alternative courses of study, the district determines that the student meets the established graduation requirements, the student shall be allowed to participate in the graduation ceremony and graduate with their peers.

    If the student is determined not eligible for graduation, the district may request a high school diploma from the prior school entity. The prior school entity may issue a diploma if the student meets the prior school entity's graduation requirements.

Keystone Diploma –

In any school year for which demonstration of proficiency on a Keystone exam is required for graduation, a student who has successfully satisfied the graduation requirements may obtain a secondary school diploma known as the Keystone Diploma from the PA Department of Education, if both of the following provisions apply:[4][43]

1. All other graduation options have been exhausted.

2. The student is unable to obtain a diploma from the student's prior or receiving school entity.

The district's point of contact shall assist the student in determining the student's eligibility for a Keystone Diploma and, if eligible, obtaining the Keystone Diploma from the PA Department of Education.[4][43]

Students with Disabilities –

Students experiencing educational instability who have an IEP shall maintain the right to special education and the right to graduate either through attainment of credits or through the completion of the goals established in their IEP**, in accordance with applicable law, regulations, Board policy, administrative regulations and state guidance**.[11][19]

~~Students with an IEP may elect to remain in school until age twenty-one (21) even if the district determines there is an earlier pathway to graduation. Such students may participate in the graduation ceremony with their current graduating class, even if the student elected to remain in school.[19]~~

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Revised Adopted: June 19, 2023
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Book	Policy Manual
Section	200 Pupils
Title	Educational Opportunity for Military Children
Code	254
Status	NEW POLICY: FIRST READING: APRIL 15, 2024
Legal	

1. 10 U.S.C. 12301 et seq
2. 10 U.S.C. 12401 et seq
3. 24 P.S. 7302
4. 10 U.S.C. 101
5. 24 P.S. 7301
6. Pol. 200
7. Pol. 201
8. Pol. 202
9. Pol. 216
10. Pol. 127
11. Pol. 204
12. Pol. 206
13. Pol. 212
14. Pol. 215
15. Pol. 122
16. Pol. 123
17. Pol. 231
18. Pol. 217
19. 24 P.S. 1302.1
20. 24 P.S. 1302
21. Pol. 203
22. Pol. 103.1
23. Pol. 113
24. Pol. 114
25. Pol. 138
26. Pol. 918

Pol. 113.4

Pol. 115

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Interstate Compact on Educational Opportunity for Military Children (MIC3)

Purpose

The Board recognizes the challenges encountered by children of military families due to the frequent moves and deployment of their parents/guardians. The Board is committed to eliminating barriers to student attendance, education and graduation; and to providing additional supports to children of military families in compliance with federal and state laws, regulations and Board policy.

Definitions

Active duty – means full-time duty status in the active uniformed services of the United States, including members of the National Guard and reserve on active duty orders.[1][2]

Children of military families - means a school-aged child, enrolled in kindergarten through twelfth grade, normally residing in the household of an active duty member. Specifically, this includes children of:[3]

1. Active duty members of the uniformed services.
2. Members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement.
3. Members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

This does not include the children of:[3]

1. Inactive members of the National Guard and military reserves.
2. Members of the uniformed services now retired, except as otherwise stated in this policy.
3. Veterans of the uniformed services, except as otherwise stated in this policy.
4. Other United States Department of Defense personnel and other federal agency civilian and contract employees not defined as active duty members of the uniformed services.

State Council – an entity to coordinate the state's participation and compliance among its government agencies, school entities and military installations.

Uniformed services – means the U.S. armed forces, Commissioned Corps of the National Oceanic and Atmospheric Administration, and the Commissioned Corps of the Public Health Service.[4]

U.S. armed forces – means the Army, Navy, Air Force, Marine Corps, Coast Guard and Space Force.[4]

Authority

The Board directs the district to comply with the provisions of the Interstate Compact on Educational Opportunity for Military Children (Compact) and this Board policy

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by:[3][5]

1. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from previous school districts or variations in entrance/age requirements.[6][7][8][9]

2. Facilitating the student placement process through which children of military families are disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content or assessment.[10][11][12][13][14]

3. Facilitating the qualification and eligibility for enrollment, educational programs and participation in extracurricular, academic, athletic and social activities.[15][16][17]

4. Facilitating the on-time graduation of children of military families.[18]

5. Providing for the promulgation and enforcement of administrative rules implementing the provisions of the Compact.

6. Providing for the uniform collection and sharing of information between and among states, schools and military families under the Compact.

7. Promoting coordination between the Compact and other compacts affecting military children.

8. Promoting flexibility and cooperation between the educational system, parents/guardians and the student in order to achieve educational success for the student.

Advance Enrollment

In addition to the provisions of the Compact, the district shall enroll children of a parent/guardian who is an active duty member of the U.S. armed forces, including a reserve component, that has received official military orders to transfer into or within Pennsylvania, prior to establishing residency in this district.[6][8][19]

The parent/guardian shall provide the following:[6][19][20]

1. A copy of the official military order.

2. Proof of intent to move into this district, which may include:[19]

    a. A signed contract to buy a home.

    b. A signed lease agreement.

    c. A statement from the parent/guardian stating their intent to move into the district.

Within forty-five (45) days after the arrival date specified in the military orders, the parent/guardian shall provide the district with proof of residence in this district.[19]

The Board shall ensure that children of military families have equal access to the same educational programs, activities and services provided to other district students.

Delegation of Responsibility

The Superintendent shall be authorized to waive specific requirements in Board policies, procedures and administrative regulations to the extent that they create barriers for the enrollment, placement and attendance of children of military families. [6][7][8][11][15][16]

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[18] [21]

The Superintendent or designee shall collaborate with the military family education liaison designated by the State Council, school staff, sending schools, local agencies and other entities in supporting the needs of children of military families.

Guidelines

Children of military families enrolled in this district shall be provided support and services, as appropriate to each individual student's needs, in accordance with the Compact and Board policy. [22][23][24][25][26]

NOTE:
The definition of "uniformed services" in the Pennsylvania Interstate Compact on Educational Opportunity for Military Children Act (24 P.S. 7301 et seq) currently differs from the federal definition of "uniformed services" (10 U.S.C. 101) since the federal definition has been updated to reference all branches of the U.S. armed forces, including Space Force. PSBA suggests considering the option aligning with the current federal definition (second option), to address the provision of educational opportunity for children of all active duty members of the armed forces, despite the technicality in differing definitions. This is a local decision that boards may discuss with their school solicitor.

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Book	Policy Manual
Section	800
Title	Acceptable Use of Internet, Computers and Network Resources
Code	815
Status	REVISED First Reading: April 15, 2024
Legal	1. 18 U.S.C. 2256 2. 18 Pa. C.S.A. 6312 3. 20 U.S.C. 7131 4. 47 U.S.C. 254 5. 18 Pa. C.S.A. 5903 6. Pol. 218 7. Pol. 233 8. Pol. 317 9. Pol. 103 10. Pol. 103.1 11. Pol. 104 12. Pol. 249 13. Pol. 218.2 14. 24 P.S. 4604 15. 24 P.S. 4610 16. 47 CFR 54.520 17. 24 P.S. 1303.1-A 18. Pol. 237 19. Pol. 814 20. 17 U.S.C. 101 et seq 18 Pa. C.S.A. 2709 24 P.S. 4601 et seq Pol. 220

Purpose

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The Board supports use of the 1:1 and shared devices, Internet and subscription services, learning management systems, and other software, databases, and online services, including network resources in the district's instructional and operational programs in order to facilitate learning, teaching and daily operations through interpersonal communications and access to information, research and collaboration.

The district provides students, staff and other authorized individuals with access to the district's devices, electronic communication systems and network, which includes Internet access, whether wired or wireless, or by any other means. Equipment distribution for staff is determined by the employee classification group. Not all positions are eligible to receive district-owned technology. Staff members that change roles within the district are subject to re-evaluation of technology equipment needs based on their employee classification group.

All files, documents, and data are owned by the district. All files must be stored in district approved file services, district file servers, district applications and district devices. Files, documents, and data are not permitted to be stored on any non-district device or service that is not approved and managed by the district. Any file or document that needs to be shared with other staff members, students, or someone from the public must use the district's email and file storage systems and have the proper permissions and share with only the recipient or recipients.

Any communication regarding district business must use approved district systems, services, and applications. All staff and administration should be aware that e-mail messages, electronic documents, notes, files or data that reside on computers and other devices, networks, systems, or applications, and any cloud computing service may be subject to document requests both under Pennsylvania's Right To Know Law and pursuant to FERPA. The guidelines should be followed by all staff and administrators to ensure professionalism in the District's communications.

1. Maintain professionalism at all times. Do not write anything in an email, document, note, or any online system that you would not want to have read by a parent, lawyer, or judge.

2. A polite and respectful tone is always required, even when writing about contentious issues or situations.

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3. If an email contains confidential student information, only those individuals with a legitimate educational interest in that information should be included or CC'd on the message.

4. Refrain from using personal email accounts or text messages to communicate with parents about school district business. Your school district account or online portals should be used for this purpose.

5. Only send confidential student information to non-district personnel if the appropriate legal release has been signed to allow the non-district personnel access to that information.

6. Use student names instead of initials in all electronic communications.

7. Particularly sensitive issues should be addressed to parents and students in person or over the phone, and not through email.

8. Do not assume that because an email has been sent to a parent that the email has been read by the parent. Follow up in person or over the phone on important issues to ensure that the parent has received the message.

For instructional purposes, the use of all district technology based resources shall be consistent with the curriculum adopted by the district as well as the varied instructional needs, learning styles, abilities, and developmental levels of students. All resources need approval by the Director of Technology to ensure compliance with Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA) and to ensure compatibility with the district network, systems, and devices.

Definitions

The term child pornography is defined under both federal and state law.

Child pornography - under federal law, is any visual depiction, including any photograph, film, video, picture, or computer or computer-generated image or picture, whether made or produced by electronic, mechanical, or other means, of sexually explicit conduct, where:[1]

1. The production of such visual depiction involves the use of a minor engaging in sexually explicit conduct;

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2. Such visual depiction is a digital image, computer image, or computer-generated image that is, or is indistinguishable from, that of a minor engaging in sexually explicit conduct; or

3. Such visual depiction has been created, adapted, or modified to appear that an identifiable minor is engaging in sexually explicit conduct.

Child pornography - under state law, is any book, magazine, pamphlet, slide, photograph, film, videotape, computer depiction or other material depicting a child under the age of eighteen (18) years engaging in a prohibited sexual act or in the simulation of such act.[2]

The term harmful to minors is defined under both federal and state law.

Harmful to minors - under federal law, is any picture, image, graphic image file or other visual depiction that:[3][4]

1. Taken as a whole, with respect to minors, appeals to a prurient interest in nudity, sex or excretion;

2. Depicts, describes or represents in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or lewd exhibition of the genitals; and

3. Taken as a whole lacks serious literary, artistic, political or scientific value as to minors.

Harmful to minors - under state law, is any depiction or representation in whatever form, of nudity, sexual conduct, sexual excitement, or sadomasochistic abuse, when it:[5]

1. Predominantly appeals to the prurient, shameful, or morbid interest of minors;

2. Is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and

3. Taken as a whole lacks serious literary, artistic, political, educational or scientific value for minors.

Obscene - any material or performance, if:[5]

1. The average person applying contemporary community standards would find that the subject matter taken as a whole appeals to the prurient interest;

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2. The subject matter depicts or describes in a patently offensive way, sexual conduct described in the law to be obscene; and

3. The subject matter, taken as a whole, lacks serious literary, artistic, political, educational or scientific value.

The district will provide best efforts to ensure proper blocking/filtering and monitoring of resources. All resources are subject to Technology protection measures - a specific technology that blocks or filters Internet access to visual depictions that are obscene, child pornography or harmful to minors.[4]

Authority

The availability of access to electronic information does not imply endorsement by the district of the content, nor does the district guarantee the accuracy of information received. The district shall not be responsible for any information that may be lost, damaged or unavailable when using the network or for any information that is retrieved via the Internet.

The district shall not be responsible for any unauthorized charges or fees resulting from access to the Internet or other network resources.

The Board declares that access to **district Internet,** technology resources, **network resources**, and computer and network use is a privilege, not a right. The district's technology resources and network resources are the property of the district. Users shall have no expectation of privacy in anything they create, store, send, delete, receive, **access** or display on or over the district's Internet, computers or network resources, including personal files or any use of the district's Internet, computers or network resources. **The district reserves the right to monitor, track and log network access and use on district computers/devices, applications, software, Internet access and any network or technology resources; monitor fileserver space and file storage utilization by district users; or deny access to prevent unauthorized, inappropriate or illegal activity and may revoke access privileges and/or administer appropriate disciplinary action. The district shall cooperate to the extent legally required with the Internet Service Provider (ISP), local, state and federal officials in any investigation concerning or related to the misuse of the district's Internet, computers and network resources.[6][7][8]**

~~**The district reserves the right to monitor, track, and log Internet, network and service access to any resources and monitor the use of file server and cloud storage utilization by district users; or deny access to prevent unauthorized, inappropriate or illegal activity and may revoke access privileges and/or administer appropriate disciplinary action. The district shall cooperate to the extent legally required with the Internet Service Provider (ISP), local, state**~~

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~~and federal officials in any investigation concerning or related to the misuse of the district's Internet, computers and network resources.[6][7][8]~~

The Board establishes the following list of subject areas as inappropriate matter, in addition to those stated in law and defined in this policy, which shall not be accessed by minors:[4]

~~The Board requires all users to fully comply with this policy and to immediately report any violations or suspicious activities to the Superintendent or designee.~~

The Board establishes the following materials, in addition to those stated in law and defined in this policy, that are inappropriate for access by minors:[4]

1. Defamatory.
2. Lewd, vulgar, or profane.
3. Threatening.
4. Harassing or discriminatory.[9][10][11]
5. Bullying.[12]
6. Terroristic.[13]
7. **Hate Speech**
8. **Consisting of/Relating to weapons**

The district reserves the right to restrict access to any Internet sites or **network** functions it deems inappropriate through established Board policy, or the use of software and/or online **blocking/filtering.** Specifically, the district operates and enforces a technology protection measure(s) that blocks or filters access to inappropriate matter by minors on its **computers and network resources** used and accessible to adults and students. The technology protection measure shall be enforced during use of computers with Internet access.[3][4][14]

Upon request by students or staff, the Superintendent or designee shall expedite a review and may authorize the adjustment of technology protection measures to enable access to material that is blocked or filtered but is not prohibited by this policy.[17]

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~~**Upon request by students or staff, the Superintendent or designee shall expedite a review and may authorize the disabling of Internet blocking/filtering software to enable access to material that is blocked through technology protection measures but is not prohibited by this policy.[14]**~~

Upon request by students or staff,administrators may authorize the temporary disabling of Internet blocking/filtering software on a device or for particular Internet sites or domains to enable access for bona fide research or for other lawful purposes. Staff may request a particular website or domain that is valid/appropriate to be unblocked. These requests need to be submitted to the Technology Department. If it is required that ALL blocking/filtering needs disabled on a specific student device, written permission from the parent/guardian is required in addition to the building principal's approval. If a request for temporary disabling of ALL Internet blocking/filtering software is denied, the requesting student or staff member may appeal the denial to the Superintendent or designee for expedited review.[3][15]

Delegation of Responsibility

The district shall make every effort to ensure that this resource is used responsibly by students and staff.

The district shall inform staff, students, parents/guardians and other users about this policy through employee and student handbooks, posting on the district website, and by other appropriate methods. A copy of this policy shall be provided to parents/guardians, upon written request.[14]

Users of district networks or district-owned equipment shall, prior to being given access or being issued equipment, review the provisions of this policy, and be aware that the district uses monitoring systems to monitor and detect inappropriate use and tracking systems to track and recover lost or stolen equipment.

Administrators, teachers and staff have a professional responsibility to work together to help students develop the intellectual skills necessary to discern among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use the information to meet their educational goals.

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Students, staff and other authorized individuals have the responsibility to respect and protect the rights of every other user in the district and on the Internet.

Administrators shall make initial determinations of whether inappropriate use has occurred, **and may consult with the Superintendent or designee and the school solicitor when necessary.**

The Superintendent or designee shall be responsible for recommending technology and developing procedures used to determine whether the district's computers **and technology/network resources** are being used for purposes prohibited by law or for accessing sexually explicit materials. The procedures shall include but not be limited to:[3][4][16]

1. Utilizing a technology protection measure that blocks or filters Internet access for minors and adults to certain visual depictions that are obscene, child pornography, harmful to minors with respect to use by minors, or determined inappropriate for use by minors by the Board.

2. Maintaining and securing a usage log.

3. Monitoring online activities of minors **on district devices, technology resources and network resources.**

The Superintendent or designee will ensure students are educated on network etiquette and other appropriate online behavior, including:[4]

1. Interaction with other individuals on social networking websites and in chat rooms.

2. Cyberbullying awareness and response.[12][17]

Guidelines

All district accounts, device accounts, network accounts shall be used only by the authorized owner of the account for its approved purpose. All users shall respect the privacy of other users on the system.

Safety

It is the district’s goal to protect users of the network from harassment and unwanted or unsolicited electronic communications. Any network user who receives threatening or unwelcome electronic communications or inadvertently visits or accesses an inappropriate site shall report such immediately to a **teacher, administrator or other**

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appropriate school staff. Network users shall not reveal personal information to other users on the network, including chat rooms, email, social networking websites, etc.

Internet safety measures shall effectively address the following:[4][16]

1. Control of access by minors to inappropriate matter on the Internet and World Wide Web.

2. Safety and security of minors when using electronic mail, chat rooms, **social networking sites** and other forms of direct electronic communications.

3. Prevention of unauthorized online access by minors, including "hacking" and other unlawful activities.

4. Unauthorized disclosure, use, and dissemination of personal information regarding minors.

5. Restriction of minors' access to materials harmful to them **or which have been designated as inappropriate matter in Board policy.**

Prohibitions

Users are expected to act in a responsible, ethical and legal manner in accordance with district policy, accepted rules of network etiquette, and federal and state law. Specifically, the following uses are prohibited **uses of district devices, systems, applications, network and technology resources:**

1. Facilitating illegal activity.

2. Commercial or for-profit purposes.

3. Nonwork or nonschool related work.

4. Product advertisement or political lobbying.

5. Bullying/Cyberbullying.[12][17]

6. Hate mail, discriminatory remarks, **harassment** and offensive or inflammatory communication.

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7. Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials.

8. Accessing, sending, receiving, transferring, viewing, sharing or downloading obscene, pornographic, lewd, or otherwise illegal materials, images or photographs.[18]

9. Access by students and minors to material that is harmful to minors or is determined inappropriate for minors in accordance with Board policy.

10. ~~Inappropriate~~ **Vulgar** language or profanity.

11. Transmission of material likely to be offensive or objectionable to recipients.

12. Intentional obtaining or modifying of files, passwords, and data belonging to other users.

13. Impersonation of another user, anonymity, and pseudonyms.

14. Fraudulent copying, communications, or modification of materials in violation of copyright laws.[19]

15. Loading or ~~using~~ **accessing u**nauthorized games, programs, files, or other electronic media.

16. Disruption of the work of other users.

17. Destruction, modification, abuse or unauthorized access to network hardware, **software, district devices, software, databases, files, Internet and applications/systems.**

18. Accessing the Internet, district computers or other network resources without authorization.

19. Disabling, adjusting or bypassing the Internet blocking/filtering software, **circumventing any security or cyber security systems or accessing any systems/applications/databases without authorization.**

20. Accessing, sending, receiving, transferring, viewing, sharing **deleting** or downloading confidential information without authorization.

Security

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System security is protected through the use of passwords, **Multi-Factor Authentication (MFA) and/or encryption and district security procedures.** Failure to adequately protect or update passwords could result in unauthorized access to personal or district files. To protect the integrity of the system, these guidelines shall be followed:

1. Employees and students **and other authorized users shall not reveal their passwords, MFA, or login methods** to another individual.

2. Users are not to use a device that has been logged in under ~~another student's or employee's name~~ **another user.**

3. Any user identified as a security risk or having a history of problems with other **network/computer systems, applications, databases, websites, or any technology resources may be denied access to any or all technology resources.**

~~Copyright~~

~~The illegal use of copyrighted materials is prohibited. Any data uploaded to or downloaded from the network shall be subject to fair use guidelines and applicable laws and regulations.[19][20]~~

Accessibility –

District staff who maintain district websites, web pages, and courses from learning management systems, shall use their best efforts to post content which is accessible to individuals with disabilities, to the same extent that it is available to other users, based on the needs of the individuals, limitations of the platform, or limitations with the available district technology resources.

This shall include, but is not limited to:[9][10][13][30][31][32]

1. Including alternate text descriptions or captions for images.

2. Including captions for video content.

3. Avoiding text that is posted as an image or conveyed using only color cues.

4. Creating links and attachments in formats that are accessible to screen readers and other assistive technology, and may be accessed through keyboard or speech navigation.

5. Formatting text so that it is accessible to screen readers and other assistive technology, and may be accessed through keyboard or speech navigation.

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All district websites shall contain clear contact information that may be used by members of the public to request accommodations or assistance.

District Website and Learning Management Systems

The district shall establish and maintain a website and learning management systems and all content, templates, and course information shall be developed under the direction of the Superintendent or designee. All users publishing content on the district website or learning management systems shall comply with this and other applicable district policies. The district retains ownership of all content created/published on any district system.

Users shall not copy or download information from the district website and disseminate such information on unauthorized web pages without authorization from the Superintendent or designee.

The district utilizes third-party vendors for some technology services. Any advertising, including pop-up ads or other banners that may appear on those sites or applications do not represent the views of the district or its staff and are solely attributed to the third-party vendor or application in use.

Consequences for Inappropriate Use

Users of district devices and technology/network resources shall be responsible for damages to the equipment, **systems, databases, applications** and software resulting from deliberate or willful acts.[14]

~~Illegal use of the network~~; **Illegal use of district devices and technology/network resources**; intentional deletion or damage to files or data belonging to others; copyright violations; and theft of services shall be reported to the appropriate legal authorities for possible prosecution.

General rules for behavior and communications apply when **using district devices and technology/network resources** and the Internet, in addition to the stipulations of this policy.

Vandalism shall result in loss of access privileges, disciplinary action, **and/or referral to legal authorities.** ~~proceedings.~~ Vandalism is defined as any malicious attempt to

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harm or destroy data of another user, Internet, **district devices and technology/network resources or other networks;** this includes but is not limited to uploading or creating computer viruses, **malware, spyware, or any circumventing of district security or security of our third-party providers.**

Failure to comply with this policy or inappropriate use of the Internet, district network or computers shall result in usage restrictions, loss of access privileges, disciplinary action, **and/or referral to authorities** ~~legal proceedings~~.[6][7][8]

Return of Technology Equipment for Staff

On or before the last official day of employment (resignation, retirement, or termination) all technology equipment must be returned to the School District. All administrative duties must be completed before the last day of employee responsibilities, including grades and the transfer of materials as part of a transition to another staff member. All district accounts, including email, will be suspended at the end of the workday on the last day worked. All data, emails, and documents are property of the Upper St. Clair School District. No data is allowed to be forwarded or transferred to a non-School District account.

FMLA

- All equipment must be returned on or before the last day worked.

Medical leaves & other leaves of absence

- Leaves less than 4 weeks, the employee may keep technology equipment unless the leave extends beyond the 4 weeks.
- Leaves 4 or more weeks, the employee must return the equipment on or before the last day worked.

Sabbaticals

- All equipment must be returned on or before the last day worked. Depending on the type of sabbatical, the supervisor may approve that the employee retains the equipment and the availability of equipment for substitutes is verified by the Director of Technology (or designee)

Maternity leaves

- All equipment must be returned on or before the last day worked. **The supervisor may approve that the employee retains the equipment and the availability of equipment for substitutes is verified by the Director of Technology (or designee)**

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Exceptions: Administrators, Curriculum Leaders, Central Office Staff, or Support Staff remaining in an advisory capacity during any leaves of absence may keep assigned technology equipment.

Equipment is subject to recall at any time by authorized school personnel.

Return of Technology Equipment for Students

Any district-owned technology equipment issued to students must be returned to the district at the conclusion of the school year unless otherwise notified. Any outstanding technology invoices must be paid in full by the end of the school year.

Students withdrawing from the district are required to return all district-owned technology equipment prior to their last day of enrollment. Any outstanding technology invoices must be paid in full at the time of withdrawal.

Equipment is subject to recall at any time by authorized school personnel.

The Superintendent or designee may develop administrative regulations for this policy.

815 Revised Adoption: May 23, 2022
815 Adoption: August 18, 2021

Replaces Policy 3027 - Use of the District's Internet and Computer Networks Adopted: December 14, 2009
Revised and Adopted: November 26, 2012

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Book	Policy Manual
Section	800 Operations
Title	Suicide Awareness, Prevention and Response
Code	819
Status:	REVISED FIRST READING: April 15, 2024
Legal	1. 24 P.S. 1526 2. Pol. 103 3. Pol. 103.1 4. Pol. 236.1 5. Pol. 249 6. Pol. 806 7. 24 P.S. 1301-E 8. Pol. 333 9. Pol. 805 10. 22 PA Code 12.12 11. 20 U.S.C. 1232g 12. 34 CFR Part 99 13. Pol. 207 14. Pol. 216 15. Pol. 236 16. Pol. 146 17. 24 P.S. 1302-E 18. Pol. 113 19. Pol. 113.2 20. Pol. 113.3 21. Pol. 114 22. Pol. 117 23. Pol. 204 24. Pol. 113.4 25. Pol. 209 Pol. 146.1 Pol. 816 Pol. 911

Purpose

The Board is committed to protecting the health, safety and welfare of its students and the school community**; promoting healthy development; and safeguarding against the threat or**

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attempt of suicide. This policy supports the provision of a comprehensive district program **of education, training and resources** designed to promote **school connectedness and** behavioral health, and prevent suicide.[1][2][3]**[4]**[5][6]

Authority

The Board directs the district to provide education on youth suicide awareness and prevention; methods of prevention, intervention and response to suicide attempt or suicide; **and reporting procedures**.[1] [2][3]**[4]**[5][6]

The district is committed to providing access to age and developmentally-appropriate youth suicide awareness and prevention supports and resources to all district students, without bias or discrimination.[2][3]

The district shall notify employees, students and parents/guardians of this policy and shall post the policy on the district's website.[1]

Definitions

Behavioral health - the emotion, behaviors and biology related to a person's mental well being, their ability to function in everyday life and their concept of self.

Behavioral service providers – include, but are not limited to, state, county or local behavioral health service providers, crisis intervention center or psychiatric hospital. The term includes a private service provider which contracts with a state, county or local government to act as a behavioral health agency.[4][7]

Individualized Management Plan – a plan developed for a student who is referred to the threat assessment team that documents the concerns that brought a student to the team's attention, as well as the resources and supports a student might need based on the information gathered during the assessment. The Individualized Management Plan is developed primarily for documentation and communication purposes.[4]

Postvention – a multi-component crisis response to provide support, promote healing after a tragic loss and to minimize risk of contagion after a suicide.

Prevention - refers to efforts that seek to reduce the factors that increase the risk for suicidal thoughts and behaviors and increase the factors that help strengthen, support and protect the behavioral health and wellness of individuals.

Protective factors - refer to characteristics associated with a lower likelihood of negative outcomes or that reduce a risk factor's impact. Protective factors may be seen as positive countering events.

Resilience - the process of adapting well in the face of adversity, trauma, tragedy, threats or significant sources of stress, or "bouncing back" from difficult experiences.

Risk factors - refer to characteristics at the biological, psychological, family, community or cultural level that precede and are associated with a higher likelihood of negative outcomes, including suicide.

Safety Plan – an agreement developed between the student, parent/guardian, appropriate team members and behavioral health professionals, following a suicide screening or assessment, that documents communications, conveys an understanding of the seriousness of the student's distress and provides a set of skills and resources the student can use in a crisis.

School connectedness - the belief by students that adults and peers in the school care about their learning as well as about them as individuals.

School personnel - include, but may not be limited to, administrators, teachers, school-based behavioral health professionals (e.g., school counselor, school psychologist, school social worker), paraprofessionals, support staff, coaches, bus drivers, custodians and cafeteria workers.

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Self-harm – behavior that is self-directed and deliberately results in injury or the potential for injury to oneself. Self-harm behaviors can be either suicidal or nonsuicidal.

Suicide - death caused by self-directed injurious behavior with intent to die as a result of the behavior.

Suicide attempt - a potentially self-injurious behavior for which there is evidence that the person had at least some intent to kill themselves.

Suicide threat - a verbal or nonverbal communication that an individual intends to harm themselves with the intention to die but has not acted on the behavior.

Threat assessment – a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others.[4]

Warning signs - evidence-based indicators, often observable, that someone may be in danger of suicide, either immediately or in the very near future.

Delegation of Responsibility

The Superintendent or designee, in collaboration with designated school personnel, may develop administrative regulations regarding the district's protocols for response to suicide threats, suicide attempts and suicide.

Guidelines

The district shall utilize a multifaceted approach to suicide prevention which integrates school and community-based supports.

SUICIDE AWARENESS AND PREVENTION EDUCATION[1]

Suicide Awareness and Prevention Education for Students

Students shall receive age **and developmentally**-appropriate on the importance of safe and healthy choices, coping strategies **focused on resiliency,** how to recognize risk factors and warning signs, as well as help-seeking strategies for self or others, including how to engage school resources.

These lessons shall be integrated into the curriculum of health classes and other classes as appropriate. The lessons may be taught by professionals that have received appropriate training to instruct the curricular based lessons.

Programming related to suicide prevention shall be delivered in small group or classroom settings; not in a large group or auditorium setting.

District staff shall provide resources and access to counseling staff for students participating in programming, who may struggle with the topic of suicide prevention.

Lessons shall contain information on comprehensive health and wellness, including emotional, behavioral and social skills development by:

1. Informing students about broader behavioral health issues such as depression and substance use, as well as specific risk factors, protective factors and warning signs for suicide.
2. Encouraging students to seek help for themselves or their peers, including when concerns arise via social media or other online forum, and to avoid making promises of confidence when they are concerned about the safety of a peer or other individual.
3. **Adhering to safe and effective messaging guidelines, avoiding graphic testimonials and including research-based suicide prevention resources.**
4. **Promoting a healthy school climate where students feel connected to and can identify trusted adults in the building.**

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5. **Providing local, state and/or national resources for seeking help.**

Suicide Awareness and Prevention Education for School Personnel

All **school personnel** shall receive **written** information about the **district's protocols for suicide awareness and prevention, including** risk factors, warning signs, response **and communication** procedures, referrals and resources.

As part of the district's professional development plan, professional educators in school buildings serving students in grades six (6) through twelve (12) shall participate in a minimum of four (4) hours of youth suicide awareness and prevention training every five (5) years.[1][8]**[9]**

The district shall make required training and refresher training available on an ongoing basis, so that educators may fulfill training requirements throughout the required timeframe.

The district may also require training of professional staff in grades K-5, as well as ancillary school-wide staff, and may increase the training requirement.

School safety and security training for employees may include suicide awareness.[9]

Additional professional development in suicide risk screening and/or assessment and crisis intervention shall be provided to specialized staff and school behavioral health professionals such as school crisis response/intervention team members, **threat assessment team members,** designated administrators, school counselors, school psychologists, school social workers and school nurses.

Resources for Parents/Guardians

The district **shall** provide parents/guardians with resources including, but not limited to, health promotion and suicide risk, including characteristics and warning signs, and information about local, **state and national** behavioral health resources.

METHODS OF PREVENTION[1]

The methods of prevention utilized by the district include, but are not limited to, **education, training and awareness;** early identification and support for students at risk; and delegation of responsibility for planning and coordination of suicide prevention efforts.

Information received in confidence from a student may be revealed to the student's parents/guardians, the building principal, **the threat assessment team and/or crisis response/intervention** team or other appropriate authority when the health, welfare or safety of the student or any other person is clearly in jeopardy**, in accordance with applicable law, regulations and Board policy**.**[4]**[10]**[11][12]**[13][14][15]

Suicide Prevention Coordinators

District-Wide -

A district**-level** suicide prevention coordinator shall be designated by the Superintendent **or designee**. This may be an existing district employee. The district suicide prevention coordinator shall be responsible for planning and coordinating implementation of this policy.

Building-Level -

Each building principal shall designate a school suicide prevention coordinator to act as a point of contact in each school for issues relating to suicide prevention and policy implementation. This may be an existing district employee **who may also be a member of the threat assessment team.[4]**

Early Identification Procedures

Early identification of individuals with warning signs or suicide risk factors **that appear to adversely impact the student** is crucial to the district's suicide prevention efforts. To promote awareness, **school personnel,** students and parents/guardians should be educated about suicide risk factors and warning signs.

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Suicide risk factors refer to personal or environmental characteristics that are associated with suicide.

Warning signs are evidence-based indicators that someone may be in danger of suicide, either immediately or in the near future.

Referral Procedures

Any **school personnel** who observes a student exhibiting a warning sign for suicide, or **who** has another indication that a student may be contemplating suicide, shall **immediately** refer the student for suicide risk screening and/or assessment and intervention in accordance with **Board policy and** district procedures.**[4][15][16]**

In the absence of a warning sign for suicide, students demonstrating suicide risk factors that appear to be adversely impacting the student, **or other indications of self-harm,** should be referred to **an appropriate team or staff member (e.g., principal, school counselor, Student Assistance Program team)** for support and follow-up.

When a student's behavior indicates a threat to the safety of the student, school personnel shall report the student to the threat assessment team, an appropriate member of the team or the suicide prevention coordinator. The threat assessment team, crisis response/intervention team and designated staff responsible for conducting or arranging suicide risk screening and assessment shall coordinate to provide assessment and intervention in accordance with Board policy and district procedures.[4][15][16][17]

If the referral is made while the student is at school, then school personnel shall arrange for or provide continuous adult supervision to ensure the student's safety, until released to the supervision of a parent/guardian or other legal custodian.

Safe2Say Something

When the district receives a report through the Safe2Say Something program, members of the Safe2Say Something team shall coordinate with the appropriate emergency dispatch center(s), local law enforcement and/or district team, in accordance with district procedures. [9]

Documentation

The district shall document the referral, including specific **reasons** identified as indications that the student may be at risk.**[4]**

METHODS OF ASSESSMENT AND INTERVENTION[1]

The methods of **assessment and** intervention utilized by the district include, but are not limited to, responding to threats **of suicide or self-harm**, suicide attempts in school, suicide attempts outside of school and suicide.

The district shall maintain a trained school crisis response/intervention team. Team members may include, but not be limited to, designated administrators, school counselors, school nurse, school psychologist, social worker, school security personnel, members of the Student Assistance Program team and others as designated by the district such as community behavioral health agency resources.

The district's threat assessment team shall serve as a crisis response/intervention team, and may coordinate with district student support services staff and community behavioral health agency resources as needed.[4]

Suicide intervention procedures shall involve collaboration and coordination with the student, the parent/guardian, suicide prevention coordinator, the threat assessment team and/or the crisis response/intervention team and additional support services as needed.

Procedures for Students At Risk

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When a student has been referred for assessment, designated members of the threat assessment team and/or crisis response/intervention team shall coordinate with appropriate student support services staff to assess and respond to the student's behavior, which may include development or update of an Individualized Management Plan and/or Safety Plan, where appropriate, in accordance with Board policy and administrative regulations.[4]

A district-approved suicide risk screening or assessment tool may be used by trained behavioral health staff such as **school c**ounselors, psychologists or social workers.

Parents/Guardians of a student identified as being at risk of suicide shall be notified by the **building principal or designee** and informed of crisis and community resources. If the school suspects that the student's risk status is the result of abuse or neglect, school staff shall immediately notify Children and Youth Services, **in accordance with applicable law and Board policy**.**[4]**[6]

The district shall identify behavioral service providers to whom students **may** be referred for further suicide risk screening and/or assessment and **intervention**.

If the student **has been** identified as being at increased risk of suicide, the district shall **develop** a new, or update a previous, Safety Plan to support the student and the student's family. The Plan should be developed collaboratively with input from the student, **the student's parents/guardians, appropriate team members and behavioral health professionals.**

Students With Disabilities

For students with disabilities who are identified as being at risk for suicide or who attempt suicide, the **team receiving the referral or other district staff shall notify the appropriate Individualized Education Program (IEP) team or Section 504 team to** address the student's needs in accordance with applicable law, regulations and Board policy.[3]**[4]**[18][19][20][21]

If a student is identified as being at risk for suicide or attempts suicide and the student may require special education services or accommodations, the Director of Special Education shall be notified and shall take action to address the student's needs in accordance with applicable law, regulations and Board policy.[3][18][19][20][21]

Documentation

The district shall document observations, recommendations and actions conducted throughout the course of intervention, suicide risk screening and/or assessment and follow-up, including verbal and written communications with students, parents/guardians, **appropriate team members** and behavioral service providers.**[4]**

METHODS OF RESPONSE TO SUICIDE ATTEMPT OR SUICIDE[1]

The district's crisis response/intervention team shall coordinate with first responders, district behavioral health staff and/or community behavioral health resources in response to a suicide attempt or suicide.

Response to Suicide Attempt

Methods of response to a suicide attempt utilized by the district include, but are not limited to:

1. **Acting in accordance with professional development and crisis response training including, but not limited to:**
    a. **The rendering of first aid until professional medical services and/or transportation can be received.**
    b. **Supervision of the student and movement of all other students out of the immediate area.**
2. **Coordinating with the threat assessment team to document or follow up on the threat assessment process, in accordance with Board policy, where applicable.[4]**

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3. Notifying students, employees and parents/guardians.
4. Working with families.
5. Responding appropriately to the media.
6. Collaborating with community providers.

The Superintendent or designee may develop administrative regulations with recommended guidelines for responding to a suicide attempt on school grounds or during a school-sponsored event.

Re-entry Procedures

A student's excusal from school attendance after a behavioral health crisis and the student's return to school shall be consistent with state and federal laws and regulations, **and in accordance with Board policy**.[3][18][19][20][22][23]

Prior to a student returning to school after a behavioral health crisis, ~~a district-employed behavioral health professional~~, **member(s) of the threat assessment team,** the building principal, **member of the student support services staff, or designee** shall meet with the parents/guardians of the student and, if appropriate, meet with the student to **discuss** the **student's return** to school and to create an individual re-entry plan.**[4]**

When authorized by the student's parent/guardian, the designated district employee shall coordinate with the appropriate outside behavioral **service** providers, request **releases of information** and written documentation from the treating facility and encourage their involvement in the re-entry **process**.

The designated district employee will periodically check in with the student **and** monitor the student's **re-entry plan, which may include strategies and supports to facilitate the student's progress and** transition back into the school community, **including referrals to other school-based teams or programs (e.g. Student Assistance Program).**

Re-entry of a student with a disability requires coordination with the appropriate team to address the student's needs in accordance with applicable law, regulations and Board policy.[3][18][19][20][21]

Response to Suicide (Postvention)

Upon confirmation of a suicide, the district shall immediately implement established postvention procedures which shall include methods for informing the school community; identifying and monitoring at-risk youth; and providing resources and supports for students, staff and families.

The Superintendent or designee may develop administrative regulations with recommended guidelines for responding to a suicide.

DOCUMENTATION AND REPORTING PROCEDURES[1]

Effective documentation assists in preserving the safety of the student and ensuring communication among school staff, parents/guardians and behavioral service providers.

When **school personnel** take notes on any conversations or situations involving or relating to an at risk student, the notes should contain only factual or directly observed information, not opinions or hearsay.

As stated in this policy, **school personnel** shall be responsible for effective documentation of incidents involving suicide prevention, intervention and response, **in accordance with applicable laws, regulations and Board policy**.**[4]**

Reports and information shall be maintained confidentially and made available to appropriate district staff in accordance with applicable laws, regulations and Board policy.[4][11][12] [13][14][24][25]

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SUICIDE AWARENESS, PREVENTION AND CRISIS RESOURCES[1]

Crisis Resources:

National Suicide & Crisis Lifeline: 988 or visit http://988lifeline.org
National Suicide Prevention Lifeline: **1-800-273-TALK (8255)** or visit http://www.suicidepreventionlifeline.org/
Crisis Text Line: **TEXT 741741** or visit http://www.crisistextline.org/

National:

Centers for Disease Control and Prevention – Risk and Protective Factors **Suicide Prevention Resource Center – Risk and Protective Factors**
Substance Abuse and Mental Health Services Administration (SAMHSA) Preventing Suicide: A Toolkit for High Schools
Suicide Prevention Resource Center - **Safe and Effective Messaging for Suicide Prevention** Suicide Prevention Resource Center - **After a Suicide Toolkit** **Recommendations for Reporting on Suicide**

Pennsylvania:

Suicide Prevention Task Forces - groups of dedicated individuals that are committed to reducing the number of suicides and offering support to those who have been touched by suicide within their communities/counties in Pennsylvania.
Suicide Prevention Guide
List of Crisis Intervention contact information by county
List of County CASSP and Children's Behavioral Health Contact Persons
Prevent Suicide PA's Act 71 Information
STAR Center's Postvention Manual

National and State Organizations

National:

American Association of Suicidology (AAS)
American Foundation for Suicide Prevention (AFSP)
Suicide Prevention Resource Center (SPRC)

Pennsylvania:

Prevent Suicide PA
Jana Marie Foundation
Aevidum
Services for Teens at Risk (STAR-Center)
Pennsylvania Department of Education
Pennsylvania Network for Student Assistance Services (PNSAS)

Adopted: September 13, 2021
Replaces Policy 6021 - Suicide Awareness, Prevention and Response Adopted: June 25, 2015

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Book	Policy Manual
Section	800 Operations
Title	~~Breach of Computerized Personal Information~~ **Security of Computerized Personal Information/Breach Notification**
Code	830
Status	REVISED First Reading: January 8, 2024
Legal	1. 73 P.S. 2301 et seq 2. 73 P.S. 2302 3. Pol. 801 4. 73 P.S. 2303 15 U.S.C. 1681a

Purpose

~~**The Board is committed to the security of the District's computerized data and to addressing the risk of a breach of the District's systems involving the possible disclosure of personal information.**~~ **The Board is committed to the security of the District's computerized data and to addressing the risk of a breach of the District's systems involving the possible disclosure of personal information.** This policy addresses the manner in which the ~~**district**~~ **District** will respond to unauthorized access and acquisition of computerized data that compromises the security and confidentiality of personal information.

Authority

The Board requires that records containing personal information be securely maintained, stored, and managed in compliance with state and federal laws, regulations, Board policy, administrative regulations and the District's Records Management Plan.[1][2][3][4][5][6] [7][8]

The Board directs **the D**istrict to **provide notice as required by law** ~~**administrators shall provide appropriate notification of any computerized system security breach**~~ to any state resident whose unencrypted and unredacted personal information was or is reasonably believed to have been accessed or acquired by unauthorized persons.[1]

Definitions

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Breach of the system's security - unauthorized access and acquisition of computerized data that materially compromises the security or confidentiality of personal information maintained by the **District** ~~**district**~~ as part of **a** ~~**the**~~ database of personal information regarding multiple individuals and that **causes** the **District** ~~**district**~~ **or** reasonably believes has caused or will cause loss or injury to any state resident. ~~**Good faith**~~ **A**cquisition of personal information by an employee or agent of the ~~**school district**~~ **District acting in good faith** for **District purposes** ~~**the purpose of the district**~~ is not a breach of the security of the system if the personal information is not used for a purpose other than the lawful purpose of the ~~**district**~~ **District** and is not subject to further unauthorized disclosure.[2]

~~**Individual - means any natural person, not an entity or company.**~~

Third-Party Systems. The District acknowledges that, in the normal course of operations, we rely on third-party cloud vendors for file storage, document management, email services, and digital file storage. Additionally, the District utilize software-as-a-service systems and app hosted systems by third-party providers, with these providers operating their systems and software in their respective data centers or cloud-hosted data centers. In this context, District data is stored within the databases maintained by these third-party vendors.

The District recognizes that these third-party vendors bear the responsibility for the security of District data and the safeguarding of data during its transit. The District does not possess direct access to security logs or network logs maintained by these vendors. As such, the District must rely on the third-party vendors to fulfill their obligations regarding data security and breach notifications.

Determination - a verification or reasonable certainty that a breach of the security of the system has occurred.[9]

Discovery - the knowledge of or reasonable suspicion that a breach of the security of the system has occurred.[9]

Encryption - the use of an algorithmic process to transform data into a form in which there is a low probability of assigning meaning without use of a confidential process or key [9]

Personal information - includes an individual's first initial and last name in combination with and linked to any one or more of the following, when not encrypted or redacted:[2]

1. Social security number.

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2. Driver's license number or state identification card number issued instead of a driver's license.

3. Financial account number, credit or debit card number, in combination with any required security code, access code or password that would permit access to an individual's financial account.

4. **Medical information, meaning any individually identifiable information contained in the individual's current or historical record of medical history or medical treatment or diagnosis created by a healthcare professional.[9]**

5. **5. Health insurance information, meaning an individual's health insurance policy number or subscriber identification number in combination with access code or other medical information that permits misuse of an individual's health insurance benefits.[9]**

   6. A username or email address, in combination with a password or security question and answer that would permit access to an online account.

Personal information does not include publicly available information that is lawfully made available to the general public from federal, state or local government records**, or widely distributed media.[3] [9] [10].**

Records - means any material, regardless of its physical form, on which information is recorded or preserved by any means, including written or spoken words, graphically depicted, printed or electromagnetically transmitted. This term does not include publicly available directories containing information that an individual has voluntarily consented to have publicly disseminated or listed, such as name, address or telephone number.[2]

Redact - includes, but is not limited to, alteration or truncation such that no more than the last four (4) digits of a Social Security number, driver's license number, state identification card number or account number is accessible as part of the data.[9]

Delegation of Responsibility

The Superintendent or designee shall ensure that the ~~**district**~~ **District** provides notice, **as required by law,** of any system security breach **of the security of District's systems.** ~~**following discovery, to any state resident whose unencrypted and unredacted personal information was or is reasonably believed to have been accessed and acquired by an unauthorized person.**~~

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The Superintendent, in collaboration with appropriate administrators, shall develop administrative regulations to implement this policy, which shall include, but not be limited to:[1]

1. Procedures following discovery of a breach.

2. Procedures for the determination of a breach and whether breach notification is required under the law.

3. Breach notification procedures including timeline requirements, who must be notified and methods for such notice.

Such notice shall be made without a unreasonable delay, except when a law enforcement agency determines and advises the district in writing**, citing the applicable section of law,** that the notification would impede a criminal or civil investigation, or the ~~**district**~~ **District** must take necessary measures to determine the scope of the breach and to restore the reasonable integrity of the data system. **With third-party systems, the District does not have authority to make breach notifications without the consent and report from the vendor/provider.**

The ~~**district**~~ **District shall** ~~**will**~~ also provide notice of the breach if the encrypted information is accessed and acquired in an unencrypted form, if the security breach is linked to a breach of security of the encryption, or if the security breach involves a person with access to the encryption key.[4]

Consequences

Failure to comply with law, Board policy, administrative regulations or procedures regarding data governance and security may result in the following disciplinary measures and possible pursuit of civil and criminal sanctions:[13][14][15]

1. Employees may be disciplined up to and including termination.

2. Volunteers may be excluded from providing services to the District.

3. The termination of a business relationship with a service provider.

4. Students may be disciplined in accordance with the code of student conduct.

Adoption: September 13, 2021

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Book	Policy Manual
Section	900 Community
Title	Booster/Support Groups
Code	915
Status	REVISED First Reading: April 15, 2024

Definition

The term **Booster/Support Group** refers to any parental or community group that provides support to a District-related program. These programs include but are not limited to athletic and nonathletic extracurricular, interscholastic or co-curricular activities, including clubs (e.g. athletic and band boosters, theater arts support groups and other organizations). Township organizations are not considered Booster/Support groups.

Authority

The Board recognizes the significant value that Booster/Support Groups add to school-related programs and acknowledge that without the efforts of these organizations, their respective programs would suffer. However, the Board declares that the role of an approved Booster/Support Group is to assist and support, not to direct, interfere with, or supplant the staff, existing facilities or programs of the District. It must be clearly understood by all Booster/Support Group members that all District sponsored activities are under the control, direction and supervision of the Board of School Directors through building principals and their designee, and the Athletic Director. Booster/Support Groups do not have the authority to direct the duties of a school District employee and/or approved coach/sponsor volunteers.

In order to maintain good standing with the Board, all Booster/Support Groups that are recognized by the Board shall adhere to the established guidelines and policies. Failure to comply may result in the loss of Board recognition and, subsequently, the loss of the right to use or access school facilities, use of the District name and the ability to interact with the teams, clubs, groups and/or organizations of the District.

Only those Booster/Support Groups that have specifically and directly received recognition by the Board shall be eligible to be associated with the respective District activity that it supports.

Guidelines

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Recognition

Parents/Guardians or adult sponsors must discuss their intent to form a Booster/Support Group with the Athletic Director or appropriate building principal. Thereafter, the administrative employee shall make a recommendation to the Board to approve or disapprove the Booster/Support Group. Action to recognize the Booster/Support Group will then take place at a public School Board meeting.

In order to gain and maintain recognition as an approved Booster/Support Group a Booster/Support Group must adhere to the following guidelines:

1. Ensure that the Athletic Director or building principal has a current copy of the organization's bylaws. These bylaws must, at a minimum, contain the following elements:

    a. All financial decisions must be driven by and approved by the general membership through their vote. No sub-group of the organization should be allowed to authorize spending above a specified amount prior to the next meeting without approval of the membership. The bylaws must specify how often the above referenced dollar amount can be spent and over what period of time. (Example: $500 over a month.)

    b. District coaches/sponsors must serve as advisors to the organization and membership, not as decision makers in determining what the group will do or how it will spend its money, but to request what they need.

    c. Define what constitutes a quorum of the organization's membership.

    d. A nominating Committee shall consist of individuals who qualify as members of the organization. The Nominating Committee shall be selected by the membership. The slate of nominated officers must be presented to the membership for thirty (30) days prior to the vote. (In circumstances where the thirty (30) day notice presents a hardship, it may be reduced with written permission received by the Athletic Director but in no case will the notice period be less than ten (10) days.) The Nominating Committee cannot consist exclusively of Executive Board members.

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e. All checks written must have two (2) signatures – a signature of the Treasurer and a signature of another specified officer of the Executive Board.

f. Bylaw revisions/amendments shall be available to the membership for review for at least thirty (30) days prior to the membership vote. (In circumstances where the thirty (30) day notice presents a hardship, it may be reduced with written permission received by the Athletic Director but in no case will the notice period be less than ten (10) days.)

g. The Treasurer shall prepare a Treasurer's Report of financial expenses and Bill List for the membership for every regular meeting. Both reports must be formally approved by the membership and become a permanent record of the minutes.

h. Provide a format to advertise to the organization the agenda, date, time, and location for the upcoming regular meetings. Special meetings should be advertised at least five (5) days in advance.

i. When a code of conduct is referenced in the bylaws, the bylaws specify where the code of conduct can be found.

j. If specifically using Robert's Rules of Order, the most current edition of Robert's Rules of Order shall be the parliamentary authority for all matters of procedure not specifically covered in the bylaws.

k. Major decisions including the election of officers, the budget, bylaw changes, election of a nominating committee, the Treasurer's monthly report and payment of expenses, determining a fundraiser, entering into a contract, and the annual audit report must be driven by a membership vote.

l. All booster groups must hold their regular meetings at the Upper St. Clair High School or other District facilities. This requirement does not pertain to banquets.

2. Forward to the Athletic Director or building principal a listing of current officers' names, phone numbers and emails prior to the beginning of the season. Any changes of officers must be reported to the Athletic Director within ten (10) days.

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3. Prior to the beginning of the season, submit a copy of the organization's financial report to the Athletic Director or building principal that shall include a proposed budget for the forthcoming fiscal year with anticipated expenditures and revenues (including projected fundraising activities).

4. The Booster/Support Group President/Sponsor (or if unavailable, at least one (1) Board member) must attend an annual information meeting and/or verify an official review of guidelines to discuss policies and procedures for Booster/Support Groups.

5. Comply with all policies, rules and regulations of the District as well as all laws that govern the Booster/Support Group and P.I.A.A. guidelines, if applicable.

6. The Athletic Director shall be informed of meetings of the organization and the Director or designee may attend.

7. Each Booster/Support Group shall deposit all proceeds and receipts of the organization into an FDIC insured depository bank. Booster/Support Groups must follow appropriate accounting practices in maintaining and disbursing funds.

8. Booster/Support Groups shall not use the District tax-free number for purchases.

9. Must submit a year-end Treasurer's Report as set forth in this policy and copies of meeting minutes.

10. Communicate with all prospective members/parents/guardians at the first possible opportunity, prior to tryouts, if possible, explaining Booster/Support Group operations.

11. Prohibit the sale or consumption of alcoholic beverages and the use of any tobacco products at any and all Booster/Support Group functions on District property or at any club or organization-sponsored function at which students are in attendance.

12. Comply with District policies and administrative regulations on clearances required for volunteers.

<u>Fundraising</u>

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Fundraising activities (activities that are intended to raise money for the Booster/Support Group) shall be processed through the sponsor/coach and the Athletic Director, and approved by the appropriate building principal. Forms are available in the high school Athletic Office. Approval of the Superintendent or designee will be required for direct involvement of students in fundraising activities.

1. Fundraisers must be approved before any tickets are handed out, fliers are posted, items are ordered, or sales begin. Any fliers or advertisements utilizing the District logo must be pre-approved.
2. All fundraisers on District property or where students are present, will adhere to school policies and guidelines and not include sales or representation of alcohol or gambling, except as may be permitted by the Small Games of Chance Act.
3. Conflicts in scheduling activities will be resolved between the respective organizations and appropriate building principal/Athletic Director.

A master list of approved fundraisers shall be maintained in the Athletic Office.

Booster/Support Groups shall indemnify and hold the District harmless against any encumbrances made on behalf of the organization.

Any announcement and/or advertising of any event or activity shall clearly indicate that it is sponsored by the Booster/Support Group and not the school or District and comply with District policies.

The Booster/Support Group shall not require mandatory participation by students in any fundraising activity as a condition of participation in the school-sponsored programs.

All fundraisers must comply with applicable law, including but not limited to, the PA Solicitation of Funds for Charitable Purposes Act and the Local Option Small Games of Chance Act.[6][17]

Service Projects/Charitable Activities

All Booster/Support Group service projects and/or collections (monetary fundraisers or requests for in-kind donations) for the benefit of a charitable organization, other than the Booster/Support Group, shall be processed through the Athletic Director if it involves a high school Booster/Support Group or the appropriate building principal if it involves a Booster/Support Group related to a building other than the high school. Approval of these

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projects remains at the building level and School Board approval is not necessary.

Year-End Treasurer's Report

Within a month after their respective banquet or no later than the last day of school for that school year, each organization shall submit a post-season financial report to the Athletic Director that includes the following:

1. An actual budget for the previous fiscal year with documented revenues and expenditures.

2. A statement confirming that its finances are in good standing and have been reviewed and submitted by the Treasurer that is signed by the President and Treasurer.

3. Any other form listing expenditures requested by the Athletic Director.

If this report is not submitted on time, the organization will not be permitted to begin the next school year's booster/support plan until the report requirements are completed.

Donations/Gifts to School

The Board recognizes that Booster/Support Groups contribute in a material way by providing services, supplies, equipment, etc., to the District and/or school District students. However, it is the school's responsibility to know what resources are coming into a program.

Booster/Support Group donations/gifts shall be made in accordance with District policy.

Booster/Support Group donations to individual athletic programs shall be made with the advice and approval of the Athletic Director. This is necessary to ensure equity among programs in keeping with the guidelines of Title IX and to protect athletes from potential violations of P.I.A.A. and N.C.A.A. regulations concerning amateur gifts.[9][10]

Booster/Support Group donations to nonathletic programs shall be made with the advice and approval of the appropriate principal.

Any gifts of equipment that would require installation, storage or maintenance shall require formal acceptance by the Board. Any such equipment donated shall become the property of the District. The Board

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reserves the right to decline any contribution, donation or gift offered by a Booster/Support Group if it believes that it is in the best interests of the District to do so.

Gifts to Athletes/Coaches

Any and all awards, gifts, or other items given to the participants of said programs must not violate the policies of the District, the P.I.A.A., W.P.I.A.L., or the N.C.A.A.

Gifts to coaches or other District employees must comply with District policy.

Any interest that shall yield directly or indirectly a monetary or other material benefit to any employee or volunteer is prohibited. However, sponsors and coaches are permitted to accept gifts of nominal intrinsic value.

Student Awards

Awards, trophies, or other forms of recognition provided by Booster/Support Groups shall be coordinated with the sponsor/coach of the organization and the Athletic Director for athletics, and the appropriate building principal for all other activities. Recipients are to be determined by utilizing criteria established by the Booster/Support Group.

Use of School District Facilities and Resources

Requests for use of District facilities and resources shall comply with District's Use of School Facilities policies and procedures (Policy 707).

No temporary modification of District structures or facilities may be made without the approval of the building administrator or facilities manager.

No permanent modification of District structures or facilities may be made without the approval of the Board.

Concession Stand Use

Booster/Support Groups involved in concessions at school events shall follow District guidelines for use:

1. Booster/Support Groups must receive the permission from the Athletic Director for use of the concession stand.

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2. The group using the concession stand is responsible for cleanup of the facility.

3. Equipment must not be removed from the concession stand without permission of the Athletic Director.

Right to Privacy

Provisions of the Student Records Policy will prevail in making lists of students or parents/guardians available to support organizations. Organizational support groups are prohibited from providing vendors with directory information for telemarketing purposes related to fundraising.

Concerns

Concerns or issues of individual members of Booster/Support Groups regarding the team or athletic program or organization should follow the chain of command indicated below:

Step 1 – Refer to bylaws
Step 2 – Executive Board of Booster/Support Group
Step 3 – Coach/Club Advisor
Step 4 - Athletic Director
Step 5 - Building Principal
Step 6 - Superintendent
Step 7 – School Board

General Expectations

1. To ensure custodial and security services, when seeking use of school buildings and facilities for meetings and activities, Booster/Support Groups must seek permission from Athletic Director and/or complete the "Use of Facilities" form as required of all outside groups.

2. The District will not be held responsible for any equipment owned by a Booster/Support Group that is lost, damaged, or stolen.

3. The Board does not assume financial responsibility for a Booster/Support Group and excludes itself from any liability a Booster/Support Group may incur.

4. A District employee, who is hired as a coach/sponsor, shall only serve in an advisory role to the Booster/Support Group that serves the program for which they are employed and shall not serve as an

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officer/director or control the money or accounts of the Booster/Support Group.

5. A coach/advisor's role in the functioning of the Booster/Support Group is solely in an advisory capacity and for final approval of what the Booster/Support Group intends to purchase. They should not handle money or make purchases in the name of the Booster/Support Group. Only the Booster/Support Group shall control the money or accounts of the Booster/Support Group. Allowing a coach to be responsible for management of funds is a conflict of interest and must be avoided.

6. In the event that a Booster/Support Group contracts with any individual(s) or outside entity for services that take place on District-owned facilities, then, that individual or entity must carry a minimum $1,000,000 liability insurance policy, and must provide certificates of insurance to the Director of Finance or designee.

7. ~~**Booster/Support Groups that are 501(c)(3) organizations should be knowledgeable about restrictions and use of funds, especially as that relates to the use of "individual member accounts". With regard to all Booster/Support Groups, regardless of 501(c)(3) status, under no circumstance should Booster/Support Group money be distributed to individual members/players except to pay for Booster/Support Group activities. (For example, if a Booster/Support Group is using individual player accounts and an individual player raises more funds than is necessary to pay for expenses related to that player's activities in the group, the money should go into the Booster/Support Group's general operating account and should not be distributed to the individual player). Booster/Support Groups that are 501(c)(3) organizations should be knowledgeable about restrictions and use of funds.**~~ Booster/Support Groups should be knowledgeable about use of funds **and applicable limitations. Booster/Support Groups should not use individual student accounts for fundraising purposes.**

8. Unless a Booster/Support Group is saving for a particular future expense, current fundraising dollars should be used for expenses incurred in the same year.

Revised Adopted: March 27, 2023
Adopted: February 22, 2021

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Memo

To: Dr. John Rozzo, USC Board Members

From: Scott P. Burchill

Date: April 15, 2024

RE: FINANCIAL SUMMARY AND PRELIMINARY FINANCIAL STATEMENTS FOR THE PERIOD ENDED MARCH 31, 2024

Financial statements for the General Fund, Food Service Fund, Capital Reserve Fund and Construction Fund for the period ended March 31, 2024, are enclosed for your review. The reports reflect the realized revenues and expenses incurred from July 1, 2023.

GENERAL FUND

	2023-24	2023-24 through March 31, 2024		2022-23	2022-23 through March 31, 2023	
(in millions of dollars)	Budgeted	Actual	% of Budget	Budgeted	Actual	% of Budget
Current Real Estate Revenues	$67.45	$65.95	98%	$64.72	$64.14	99%
EIT	$6.77	$4.71	70%	$6.50	$4.72	73%
All Other Local Revenues	$4.62	$4.39	95%	$3.80	$3.88	102%
State Revenues	$20.84	$15.94	76%	$19.94	$14.34	72%
Federal Revenues	$0.47	$0.17	36%	$0.70	$0.20	29%
All Other	$0.10	$0.03	30%	$0.10	$0.04	0%
Total Revenues	$100.25	$91.19	91%	$95.76	$87.32	91%
Expenditures	$100.250	$68.13	68%	$95.750	$65.40	68%
Revenues less Expenditures	*$0.000*	*$23.06*		*$0.010*	*$21.92*	

Balance Sheet	As of June 30, 2023 (audited)	As of March 31, 2024 (unaudited)
Cash and Marketable Securities	$22,915,224	$35,005,030
Total Assets	$28,147,150	$39,973,363
Total Liabilities	$16,629,372	$5,398,467
Nonspendable Reserves	$398,380	$398,380
Adjustment to Fund Balance	$0	$23,057,122
Fund Balance	$11,119,398	$11,119,393

The General Fund revenue and expenditures are the same as last year on a percentage basis. Current real estate taxes and EIT are slightly behind last year on a percentage of the total budget. Property assessment appeals are negatively affecting current year real estate tax revenue.

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FOOD SERVICE FUND

	2023-24	2023-24 through March 31, 2024	2022-23	2022-23 through March 31, 2023
(in millions of dollars)	Budgeted	Actual	Budgeted	Actual
Revenues	$2,236,444	$2,066,808	$2,154,234	$1,536,192
Expenditures	$2,203,510	$1,776,317	$2,090,124	$1,515,470
Net	*$32,934*	*$290,491*	*$64,110*	*$20,722*

	As of June 30, 2023 (audited)	As of March 31, 2024 (unaudited)
Cash and Marketable Securities	$1,038,661	$1,636,147
Total Assets	$1,176,372	$1,790,222
Total Liabilities	$689,357	$1,012,716
Unassigned Fund Balance	*$487,015*	*$777,506*

Current year, revenue is $270k ahead of the 2022-23 school for the period ended March. À la carte sales are trending higher than the previous year. The Food Service Fund has a positive fund balance of $487,015 as of June 30, 2023.

The free School Breakfast Program (SBP) meals for all students and no charge for reduced price eligible student lunches through the National School Lunch Program (NSLP) will be continuing. These provisions were incorporated into the Pennsylvania School Code on December 13, 2023. As these provisions are now in the school code, it would now take legislative action to remove them. Therefore, the Pennsylvania Department of Education (PDE), Division of Food and Nutrition (DFN), is advising that sponsors should begin to implement these changes permanently moving forward.

CAPITAL RESERVE FUND

	2023-24	2023-24 through March 31, 2024	2022-23	2022-23 through March 31, 2023
Revenues	$270,000	$910,958	$270,000	$278,900
Expenditures	$270,000	$2,171,579	$607,200	$576,823
Net	*$0*	*($1,260,621)*	*($337,200)*	*($297,923)*

	As of June 30, 2023 (audited)	As of March 31,2024 (unaudited)
Cash and Marketable Securities	$629,973	$3,842
Total Assets	$1,483,220	$3,842
Total Liabilities	$246,054	$0
Total Reserves	*$1,237,167*	*$3,842*

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CONSTRUCTION FUND

	2023-24 through March 31, 2024		2022-23 through March 31, 2023
Revenues	$8,333,079		$28,229
Expenditures	$2,919,152		$207,504
Net	*$5,413,927*		*($179,275)*

	As of June 30, 2023 (audited)		As of March 31, 2024 *(unaudited)*
Cash and Marketable Securities	$236,986		$5,650,912
Total Assets	$236,986		$5,650,912
Total Liabilities	$0		$0
Fund Balance	$236,985		$5,650,912

BUDGET TRANSFERS

Budget transfers for the 2023-24 school year in the amount of $281,000.00 are presented for review and approval.

BILL LIST

The bill list is included in the supplemental financial report for your review and approval.

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Memo

To: Dr. Rozzo, USC Board Members

From: Scott P. Burchill

Date: April 15, 2024

RE: SUPPLEMENTAL FINANCIAL REPORT 2023-24

The Supplementary Bill Lists are enclosed for your review and approval.

2023-24	GEN. FUND 10	FOOD SVC. FND. 51
CHECK LIST	$831,245.03	$8,052.92
ACH PAYMENT	$35,804.30	
TOTAL	***$867,049.33***	***$8,052.92***

The credit card bill for March purchases:

HS ACTIVITIES	$ 6,297.55	LIBRARY	$ 81.16
HUMAN RESOURCES	$ 105.00	CURRICULUM DEVELOP	$ 1,883.58
ELEMENTARY SCIENCE	$ 775.00	STAFF DEVELOPMENT	$ 4,647.86
MYP	$ 2,340.00	SUPERINTENDENT	$ 186.39
DP	$ 744.00	FC PRINCIPAL	$ 69.59
MUSIC	$ 209.85	HS PRINCIPAL	$ 399.22
WORLD LANGUAGE	$ 324.99	EIS PRINCIPAL	$ 75.40
HS SCIENCE	$ 568.53	BUSINESS OFFICE	$ 1,933.82
FACS	$ 1,948.18	OPS & MAINTENANCE	$ 8,306.95
MS MATH	$ 42.98	ATHLETICS	$ 8,386.61
HS SOCIAL STUDIES	$ 53.33		
TECHNOLOGY	$ 3,347.02	**MARCH**	**$ 42,727.01**