COLLECTIVE BARGAINING AGREEMENT

between the

UPPER ST. CLAIR EDUCATION ASSOCIATION

and the

BOARD OF EDUCATION
of the
UPPER ST. CLAIR SCHOOL DISTRICT

2022 through 2027

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PREAMBLE

THIS AGREEMENT, entered into this <u>27th</u> day of <u>June</u>, 2022, by and between the Board of Education of the School District of Upper St. Clair, Pennsylvania, hereinafter called the "Board", and the Upper St. Clair Education Association, hereinafter called the "Association."

WITNESSED:

Recognizing that providing quality education is the paramount aim of the Board and the Association and that the character of such education depends to a great extent upon the quality and morale of its professional employees; and

WHEREAS, extensive professional negotiations between the Board and the Association have resulted in certain understandings between the parties; and

WHEREAS, the Board recognizes the educational excellence of its professional employees and solicits their advice and suggestions regarding improvements in the educational system; and

WHEREAS, the Association recognizes that the Board has the final responsibility for the executive management and administrative control of the school system, its properties and facilities; and

WHEREAS, the Board and the Association agree that they will not discriminate against any employee on the basis of race, creed, color, national origin, sex, age, marital status or participation or lack of participation in the activities of the Association, or for any other reason during the term of this Agreement.

As used herein, the term "discriminate against" means the exercise of prejudice against an individual having no other reasonable justification or explanation.

NOW, THEREFORE, in consideration of the following mutual covenants, and intending to be legally bound hereby, the parties agree as follows:

ARTICLE I RECOGNITION

The Board hereby recognizes the Association as the exclusive representative for purposes of collective bargaining with respect to wages, hours, terms and conditions of employment for all classifications of employees set forth in the Pennsylvania Labor Relations Board Certification at CASE NO. PERA R-83-328-W and for long-term substitute employees as set forth in this Agreement. Employees in the classification of Curriculum Leader are excluded from the bargaining unit. Employees in the classification of English as a Second Language teachers are included in the bargaining unit.

ARTICLE II NEGOTIATION OF A SUCCESSOR AGREEMENT

A. <u>Deadline Date</u>

At any time subsequent to December 15, 2026 but prior to January 1, 2027 either party may give written notice of its intention to terminate, alter or amend this Agreement. Meetings between the parties concerning such notice shall begin no later than twenty (20) days after such notification. In the event that no such notification is given, this Agreement shall automatically renew itself from year to year or until timely notice is given, as described above.

B. Modification

This Agreement shall not be modified in whole or in part by the parties except by an instrument, in writing, duly executed by both parties.

ARTICLE III GRIEVANCE PROCEDURE

A. Definitions

1. <u>Grievance</u>

A "grievance" is hereby defined as:

- 1. A complaint regarding the meaning, interpretation or application of any provision in this Agreement, or
- 2. Any arbitrary and capricious change or amendment by the Board of any Board policy concerning which it has a duty to bargain under Act 195, or
- 3. Any claim that there has been an erroneous interpretation or compliance or application of any Board policy, rule, or regulation not subject to (a) or (b)

above and which relates to an individual professional employee in the performance of the employee's duties, shall be processed in accordance with the Policy Review Request procedure adopted by the parties.

B. <u>Purpose</u>

The purpose of this procedure is to secure at the lowest possible level, equitable solutions to the problems which may from time to time arise affecting employees. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of the procedure.

C. Procedure

1. Time Limits

Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as a maximum and every effort should be made to expedite the process. The time limits specified may, however, be extended by-mutual agreement.

Failure of the School District to furnish its answer at any step of this procedure within the specified time limit shall automatically advance the grievance to the next higher step unless the parties have mutually agreed upon an extension of time for the step answer.

2. <u>Year-End Grievances</u>

In the event a grievance is filed at such time that it cannot be processed through all the steps in this grievance procedure by the end of the school year, the time limits set forth herein shall be reduced so that the grievance procedure may be exhausted prior to the end of the school year or as soon thereafter as practicable.

3. <u>Informal Conference - Principal or Immediate Superior</u>

An employee or employees with a grievance shall first discuss it with the employee's principal or immediate superior within twenty (20) school days of when the employee knew or reasonably should have known of the event giving rise to the grievance, either directly or through the Association's designated representative, with the objective of resolving the matter informally.

4. Level One

If the matter is not adjusted in the informal conference, then within ten (10) school days the complaint shall be reduced to writing on a form agreed upon by the parties and submitted to the principal or immediate superior. The principal, or immediate superior, shall record their answer on the form and return to the employee within five (5) school days.

5. <u>Level Two - Superintendent</u>

If the aggrieved person(s) is not satisfied with the disposition of the grievance at Level One, or if no decision has been rendered by the principal or immediate superior within five (5) school days, he may file the grievance with the superintendent. The superintendent or designee shall attempt to schedule a conference within five (5) school days. During said conference, both parties shall make oral presentations of their positions. The superintendent or designee shall issue a written decision within five (5) school days after the close of the conference.

6. Level Three - Arbitration

- a. If the Association is not satisfied with the disposition of a grievance at Level Two, or if no decision has been rendered within ten (10) school days after the close of the conference at Level Two, the Association may within ten (10) school days after receipt of the written decision by the superintendent, or twenty (20) school days after the grievance was delivered to the superintendent, whichever is sooner, request in writing binding arbitration under Act 195. No grievance may be appealed to arbitration unless the parties have met to discuss the grievance at Level Two.
- b. Within ten (10) school days after such written notice of submission to arbitration, the Board and the Association shall attempt to agree upon a mutually acceptable arbitrator and shall obtain a commitment from said arbitrator to serve. If the parties are unable to agree upon an arbitrator or to obtain such a commitment within the specified period, a request may be made to the Pennsylvania Bureau of Mediation for a panel of seven (7) arbitrators, each of whom must be a member of the National Academy of Arbitrators. The Association and then the Board shall alternately strike three (3) names each and the remaining person shall be the arbitrator.
- c. The arbitrator so selected shall confer with the representatives of the Board and the Association and hold hearings promptly and shall issue a decision not later than thirty (30) days from the date of the close of the hearings, or, if oral hearings have been waived, then from the date the final statements and proofs on the issues are submitted to the arbitrator. The arbitrator's decision shall be in writing and may set forth the arbitrator's findings of fact, reasoning, and conclusions on the issues submitted. The arbitrator shall be without power or authority to make any decision which requires the commission of an act prohibited by law or which is violative of the terms of this Agreement. The decision of the arbitrator shall be submitted to the Board and the Association and shall be final and binding on the parties.
- d. The costs for the services of the arbitrator, including per diem expenses, if any, and actual and necessary travel, subsistence expenses and the cost of the hearing room shall be borne equally by the Board and the Association.

Any other expenses, including those of a court reporter, shall be paid by the party incurring/requesting same.

D. <u>Rights of Employees to Representation</u>

Any aggrieved person may be represented at all stages of the grievance procedure by themself, or at their option, by a representative selected or approved by the Association. When an employee is not represented by the Association, the Association shall have the right to be present at all stages of the grievance procedure.

E. <u>Miscellaneous</u>

1. Group Grievance

If in the judgment of the Association a grievance affects a group or class of employees or the Association as such, the Association may submit such grievance in writing within thirty (30) school days to the superintendent directly and the processing of such grievance shall be commenced at Level Two. The Association may process such a grievance through all levels of the grievance procedure even though the aggrieved person does not wish to do so. In a group grievance the Level Two conference requirements shall be extended from the normal five (5) to ten (10) school days.

2. School Board Grievance

The Board through the superintendent may process a grievance against the Association, but not against any individual professional employee, regarding the meaning, interpretation or application of any provision of this Agreement, such grievance to be filed originally at Level Two of this grievance procedure. The filing of the grievance would be done by presenting the Association with the proper forms. A conference shall be held at Level Two on such a grievance before it may be referred to arbitration in accordance with Level Three of this grievance procedure.

3. <u>Separate Grievance File</u>

All documents, communications and records dealing with the processing of a grievance shall be filed in a separate grievance file and shall not be kept in the personnel file of any of the participants.

4. Forms

Forms for filing grievances, serving notices, taking appeals, making reports and recommendations and other necessary documents shall be prepared jointly by the administration and the Association and given appropriate distribution so as to facilitate operation of the grievance procedure.

5. <u>Meetings and Hearings</u>

All meetings and hearings under this procedure shall not be conducted in public and shall include only the parties and their designated or selected representatives, heretofore referred to in this article.

No employee shall suffer loss of pay for time spent during regularly scheduled working hours in attending hearings provided for in the Grievance Procedure.

6. <u>Policy Review Request Procedure</u>

- a. The Policy Review Request Procedure shall be the same as this grievance procedure through Level Two.
- b. If the aggrieved party is not satisfied with the disposition of their grievance at Level Two, or if no decision has been rendered within ten (10) school days after the grievance was delivered to the superintendent, the aggrieved party may notify the Board, in writing, of a desire for a conference on the policy review request. The conference between the Board or a designated sub-committee and the grievant shall be held within ten (10) school days of receipt of such notice. The Board shall notify the grievant of its decision in writing, within ten (10) school days of the date of the conference.

Thereafter, there shall be no further appeal of this grievance under this grievance procedure.

7. <u>Association Right of Appeal</u>

The Association shall have the right to initiate or appeal any grievance.

ARTICLE IV PROFESSIONAL EMPLOYEES RIGHTS AND PRIVILEGES

A. <u>Statutory Savings Clause</u>

Nothing contained herein shall be construed to deny or restrict to any professional employee such rights as he may have under the Public School Code of 1949 as amended, or the Public Employee Relations Act, Act 195, or other applicable laws and regulations.

B. <u>Management Clause</u>

All rights and privileges granted to the Board of School Directors under the School Code are reserved to the Administration of the School District. The Association recognizes that it is the right and responsibility of the Board to manage the District to achieve what it determines to be the maximum degree of educational excellence. The exercise of such rights shall not deprive any employee of any rights expressly provided by a provision of this Agreement. These rights and responsibilities of the Board shall include (but are not

limited to) the right to direct the work of employees covered by this Agreement, to schedule and to assign work, to establish reasonable rules and regulations, to hire employees and to discipline or discharge employees for just cause. Any disciplinary action shall be subject to the grievance procedure. All information forming the basis for disciplinary action will be made available to the employees involved and, with their consent, to the Association.

C. <u>Required Meetings or Hearings</u>

Whenever any professional employee is required to appear before the superintendent, Board, or any committee or member thereof, concerning any matter which could adversely affect the continuation of that employee in the employee's office, position, or employment or the salary or any increments pertaining thereto, then he shall be given:

- 1. All notices in writing.
- 2. The schedule date which shall be at least twenty-four (24) hours from receipt of the notice, unless an emergency arises.
- 3. The reason(s) for the meeting or interview.
- 4. The person(s) who will attend.
- 5. The right to have an Association representative attend the meeting.

If the administration of discipline is delegated to a principal, then this Article shall apply to any conference related thereto.

D. Evaluation of Students

The teacher shall maintain the right and responsibility to determine grades and other evaluations of students within the existing framework of the grading policy of the School District. No grade or evaluation shall be changed without prior consultation with the teacher involved. If a grade is changed by an administrator, the administrator changing the grade shall sign a grade change form which will be attached to the student's file.

E. Release Time for Professional Studies

Subject to the staffing needs of the School District at any particular time, teachers will normally be permitted to leave school before the end of the teacher day, but not prior to the end of the student day unless approved at the Superintendent's sole discretion, in order to continue their professional studies. Requests are generally recognized for one (1) semester. Requests must be submitted in writing and the denial of request to leave school prior to the end of the teacher day shall not be arbitrary or capricious.

F. Rights to Personnel File

Any employee upon request shall have the right to inspect official supervisory evaluations pertaining to the employee's performance. Other personnel file contents may also be inspected in accordance with the provisions of Act 286 of 1978 and other applicable laws.

No derogatory material shall be placed in an employee's personnel file without a conference and review of material with said employee. The employee shall acknowledge by signature that he has reviewed the material, and may include in the file a rebuttal to said material.

G. Selection of Curriculum Leaders

The Administration will give due regard to any and all teacher recommendations concerning appointment of curriculum leaders.

Any grievance concerning the above provision shall be subject to the limitations set forth in the Policy Review Request Procedure set forth in the Contract.

H. <u>Notification and Investigation of Complaints or Other Employee Related Matters</u>

If a serious complaint is received by the Superintendent, Assistant Superintendent, or Building Principal alleging employee misconduct, the Administration will conduct an investigation in a manner which respects the interests of all affected parties. The employee will normally be advised that a complaint has been made within fifteen (15) work days of receipt, provided that notice may be withheld if the District reasonably determines that it could be detrimental to a student or could interfere with the completion of the necessary investigation.

The parties will cooperate in the investigation of such matters in order to insure that they are resolved in the best interests of the education of our children. The Administration will attempt to thoroughly investigate the allegations and attempt to complete the investigation in a reasonable period of time, recognizing that it is critically important to conduct a thorough investigation and that the safety, security and welfare of students are paramount.

When in the course of any investigation it becomes clear that an employee participating in the investigation may be disciplined because of the matter under investigation, then the employee shall be so advised, in writing, and the matter will thereafter be treated under Article IV-C of this Agreement.

At any time during an investigation under this Article, an employee may request a written statement from the investigating administrator concerning the possibility of discipline. If the administration response is that such possibility exists then the employee may elect to invoke Article IV-C of this Agreement. If the administration response is that discipline is not involved then the investigation will continue without interruption.

As used in this Article, discipline means the issuance of a written disciplinary warning, disciplinary time-off or termination. Oral warnings, adverse observation comments, and/or evaluation entries for competencies do not constitute discipline.

The Association will be sent the date and name of any Article IV-C notices. No Association official or member will initiate, directly or indirectly, contact with said employee concerning such matters.

I. <u>Psychological Stress Testing of Employees</u>

No employee shall be asked by the District to take any psychological stress measurement test such as polygraph, voice test, etc.

J. Medical Examinations

When the District directs a professional employee to undergo a medical examination, every effort will be made, including consultation with the employee's own physician, to assure that the referral is to a specialist in the field of the problem; and where possible a choice will be offered. The District will pay the cost of the examination.

ARTICLE V ASSOCIATION RIGHTS AND PRIVILEGES

A. Information

Upon request by the Association, the Board will make available such information as is relevant to negotiations and/or the administration of this Collective Bargaining Agreement.

The Board shall make available for inspection by the Association copies of the monthly Board meeting minutes.

B. Bulletin Boards

The Association shall have the right to maintain a bulletin board in each faculty lounge.

C. School Mailboxes

The Association shall have the right to reasonable use of in-school mailboxes. Use of in-school mail is prohibited by federal law.

D. Brief Announcement

Upon request to the building principal, a single brief announcement concerning the time and place of an Association meeting will be made over the speaker system at the beginning or end of the regular school or workshop day.

E. <u>Exclusive Rights</u>

The rights and privileges of the Association and its representatives, as set forth in this Section, shall be granted only to the Association as the exclusive bargaining representative and to no other organization seeking to represent employees.

F. Orientation and School Opening Meetings

The Association shall be allowed ten (10) minutes on the agenda of the orientation program for newly hired employees to explain services available through the Association. In each building the Association shall also be given ten (10) minutes on the agenda of the first general meeting of all employees at the opening of school. The Association shall give the superintendent a two (2) day advance notice of its intention to speak at said meetings.

G. <u>Use of School Facilities and Equipment</u>

The Association may use the in-school mail to distribute Association correspondence to employees and, upon approval of the Principal, building classrooms for Association meetings. The School District's computers, fax machines and other equipment shall not be used for Association business. Photocopiers may be used by the Association but the Association will provide its own paper.

H. Participation in Meetings During Working Hours

Whenever members of the bargaining unit are mutually scheduled by the parties to participate during working hours in conference meetings or in negotiations respecting the Collective Bargaining Agreement, they shall suffer no loss in pay.

The District has no obligation to schedule any such meetings during the working hours.

I. Leaves

A maximum of two (2) employees who are elected or appointed to full-time positions with the AFT Pennsylvania or the American Federation of Teachers will, upon proper application, be released from duty no later than the beginning of the semester following the appointment.

Those employees released shall retain all benefits and shall continue to accrue seniority for salary increments and all other purposes as though they were in regular duty. The AFT Pennsylvania or AFT shall reimburse the District in full for all salary costs, benefit costs, and employer costs incurred by the District in releasing employees from duty. Such employee may return to duty at the start of a school year and placement in the unit shall be consistent with the employee's then current teaching certifications and rights under this Agreement. Exceptions may be mutually agreed upon by both parties.

J. Conventions

The Association shall be entitled to a total of ten (10) leave days per year to attend conventions, seminars and workshops.

Leave days shall be without pay, however, the employee may use personal days or, if the Association reimburses the District, the days may be paid as days worked.

A maximum of two (2) employees may be absent on any one (1) day. Two (2) weeks advance notice is required and release is subject to the needs of the school system.

ARTICLE VI EMPLOYEE WORK YEAR

A. <u>Employee Work Year</u>

For the term of this Agreement the student instructional year will be 183 days. Consistent with Section B of this Article, employees may be scheduled to work thirteen in-service days. All in-service days will be contiguous to the student year and will be designated on the School Calendar. The School Calendar shall designate the day before winter break as a half day and the last student day as a half day and employees shall be dismissed after the students on those days. The School Calendar shall be adopted and/or modified by the School Board consistent with the School Code.

B. <u>In-Service Days</u>

Effective for the term of this Agreement, five in-service days each year will be designated for classroom management. Administrators will not schedule group formal meetings on these days. Teachers may work remotely on these days unless required to attend in-person by the Superintendent, in which case, notice shall be provided at least one week in advance. The classroom management days will be scheduled as follows:

- One classroom management day must be worked during the two weeks prior to the first day of school.
- One after the last day of the first nine weeks grading period and prior to the day grades must be submitted to the Principal.
- One after the last day of the second nine weeks grading period and prior to the day grades must be submitted to the Principal.
- One after the last day of the third nine weeks grading period and prior to the day grades must be submitted to the Principal.
- One after the last day of the fourth nine weeks grading period and prior to the day grades must be submitted to the Principal.

Also, one of the thirteen in-service days (for example, the day after Easter) will be scheduled as a "flex" day. Hours worked during the summer prior to the school year in Staff Development classes, curriculum workshops, or Option Phase projects which qualify as Staff Development, will satisfy the 6-hour flex day requirement. The in-service day that may be flexed will be designated by the Superintendent at the adoption of the school calendar.

In addition to in-service days, all employees will also attend up to 6 hours of Staff Development activities each year prior to the end of the school year. The subjects to be covered and dates and times of programs will be determined through the Act 48 process. Hours worked during the summer preceding the school year in Staff Development activities and curriculum workshops will apply to the 6-hour staff development requirement and at no additional pay.

In-service days, other than classroom management days, may be scheduled in full-day or half-day increments. Half-day in-service days may be held on days when students have one-half day of instruction and are dismissed early. Full-day in-service days shall be for seven and one-half (7-1/2) hours beginning and ending at the same time for all schools and shall include a ninety (90) minute lunch.

All employees new to the School District may be required to attend a total of four (4) additional days of training and orientation provided by the School District within the first three full school years of their employment at no additional pay. Such days are in addition to the work year.

C. Attendance At Open House

Each building may hold one (1) or two (2) Open House-type events each school year. These shall be designed to provide substantive information to parents. Attendance at such events shall be mandatory for all employees working in the building. Equivalent time off will be provided to employees required to attend the event on the day the event is held. The dates of Open Houses will be indicated at the adoption of the School Calendar, provided that Open Houses may be rescheduled due to emergency situations. If the Association desires to make recommendations as to the content and structure of a second Open House scheduled in any building, the building principal and a member of Central Office administration will meet with the Association and carefully consider all input. In addition, if the Association requests, the meeting will be held on a level-wide basis, *i.e.*, the three elementary schools or the two middle schools, to allow for greater consistency between second Open House events at the same level.

D. <u>Kindergarten Orientation</u>

Kindergarten orientation will not be conducted during the pre-school in-service day or classroom management day.

ARTICLE VII EMPLOYEE WORK DAY

A. <u>Length of Day</u>

The length of the normal employee day shall be eight hours on Monday through Thursday, and seven and one-half hours on Friday and on the day prior to Thanksgiving, Winter and Spring Breaks, if scheduled. Time at the end of an employee's work day when the employee does not have direct responsibility for students in a classroom will be spent by the employee performing other duties and assignments inherent to the profession, including, but not limited to, preparing lessons, grading, compiling or processing data, conferring with administrators or other teachers on issues, meeting with students and/or parents, performing IEP-related functions, etc.

While the normal employee day shall be eight hours on Monday through Thursday, the length of the student day will not increase from the current levels of 6 hours and 45 minutes in the Elementary Schools, 6 hours and 40 minutes in the Middle Schools, and 6 hours and 50 minutes in the High School, provided that the District retains the right to change the start and end times of the employee and/or student day. The following Table is set forth solely to illustrate the start and end times currently in effect in the District:

	Employee	Student	Student	Employee
	Start Time	Start Time	End of Day	End of Day
High School	7:05 AM	7:30 AM	2:20 PM	3:05 PM
Elementary	7:30 AM	7:55 AM	2:40 PM	3:30 PM
Middle School	7:55 AM	8:35 AM	3:15 PM	3:55 PM

The regular scheduled workday for all full-time employees will be scheduled between 7:00 a.m. and 5:00 p.m. and the workday will run continuously, without a split shift, from the scheduled starting time. (This does not restrict the scheduling of other time, without extra pay, outside of these times, for example for faculty meetings, open houses, meeting with parents.) The majority of full-time regular classroom employees working in the same building will work the same schedule, *i.e.*, starting and ending times, although different buildings may have different schedules, as may persons working in more than one building. The School District has the right to schedule employees to work schedules between 7:00 a.m. and 5:00 p.m. with different starting and ending times from the majority of other employees in the building and to establish and change starting times. If an employee is scheduled in a school to work outside the normal school day, normal administrative or staff support will be provided in the District.

B. Credit for Partial Day Attendance

The Association and the School District recognize the disruption which occurs when the employees come late or leave early.

All employees will make every effort to work the full teaching day. At times because of an emergency or an unusual circumstance an employee may not be able to report to work at the usual starting time or must absent himself from work before the end of the school day. Such events will be promptly reported and explained.

If approved by the superintendent or designee, the following guidelines shall apply:

- 1. If an employee arrives at school within two (2) hours of the starting time, he shall be given credit for a full day.
- 2. If an employee arrives later than two (2) hours after the starting time but at least two (2) hours before the closing time, he shall be given credit for a half-day of work.
- 3. If an employee arrives within two (2) hours or less of the closing time, he shall be given no credit for the working day.
- 4. If an employee must leave school within the first two (2) hours of the school day, he shall be considered absent for a full day.
- 5. If an employee must leave school two (2) hours or more after the starting time but before the last two (2) hours of the school day, he shall be considered absent for one-half day.
- 6. If an employee must leave school within two (2) hours or less of the closing time, he shall not be considered absent for that day.

Approval shall not be arbitrarily or capriciously denied. Repeated or chronic lateness or early departure shall be cause for disciplinary action. It is the intention of both parties to administer this provision so as to optimize the availability and use of professional staff, but it is also recognized that this clause is not intended to conflict with or be used in substitution for the use of personal days as defined in Article XII of this Agreement.

C. Less Than Full-Time Positions

See Article IX-J.

D. <u>Professional Meetings</u>

Employees shall attend up to two (2) regularly scheduled meetings per month at the end of the student day, which will be shown on the list of meeting dates published at the beginning of the school year. The meeting time may be used for administrative faculty meetings, curriculum meetings and other necessary District business. These meetings will normally be held on Wednesdays. Employees will not be responsible for any of the preparation required to conduct these meetings. Employees may act as group facilitators during the meetings. In each case, the administrator in charge of the meeting shall designate the time, place, and all other necessary arrangements. Notice will be given of the time and place of the meeting. All employees are required to attend the entire meeting, unless the employee

is excused from all or part of the meeting by an administrator. Such meetings shall not last more than one hour. Special building meetings, when necessary, may also be called with the provision that adequate notice is given.

In addition, the Superintendent shall at his discretion hold periodic meetings for the purpose of discussion relative to pertinent District matters.

E. Rescheduling

The District has the right to require each employee to work the total number of days stated in Article VII-A. In the event of an unplanned situation impacting one or more schools, but which does not cancel school for the entire school district, (e.g., power disruption, water problem, heating problem, etc.), the District may elect to cancel school (and to cancel work for employees) on a building-by-building basis. The District may thereafter set a revised schedule for the effected employees to reschedule the missed time with no additional pay. The revised schedule will credit time worked on the cancelled day as follows: If school was cancelled less than two hours prior to the scheduled starting time or after the scheduled reporting time, employees who signed in will be given credit for time worked from the starting time to the time the general announcement is made that employees are permitted to leave the building.

Changes to the school calendar in response to unplanned school closures impacting the entire school district, (e.g., snow storms) are not covered by this provision and will continue to be made as in the past.

F. Flexible Instructional Days

The District may also utilize Flexible Instruction Days (FID) to the extent permitted by law and by the Pennsylvania Department of Education (PDE). In the event a FID day is called by the District for inclement weather or another approved health or safety reason, teachers shall follow the two hour delay schedule designated by the Building Administrator, and all classes will be taught synchronously via Google Meet (or another virtual meeting platform approved by the Administration) with materials available on Canvas.

ARTICLE VIII WORKING CONDITIONS

A. <u>Lunch Period</u>

All professional employees shall have a duty-free lunch period of at least thirty (30) minutes. Employees will be permitted to eat lunch, during their duty-free lunch period, in the designated lunch area, in their classroom/workroom (subject to any health department regulations, requirements or similar laws) or, if approved by the principal, in other areas of the building. In all cases, employees must properly dispose of open food products.

Employees may leave the building during the duty-free lunch period for personal reasons with prior permission of the principal.

B. <u>Preparation Time</u>

The School District will schedule high school and middle school teachers for a minimum of two hundred-fifty (250) minutes per week preparation time during the work day; no segment will be less than twenty (20) minutes. Other scheduled time will also be used for instructional preparation, student or parent meetings and other professional activities.

Elementary teachers will also be scheduled for a minimum of two hundred-fifty (250) minutes per week during the work day. No segment will be less than twenty (20) minutes. Other unscheduled time will also be used for instructional preparation, student or parent meetings and other professional activities. The school district will endeavor to schedule as much of this preparation time as feasible during the student day.

Elementary teachers with homeroom assignments will be scheduled for a twenty-five (25) minute duty-free preparation period beginning with teacher reporting time. During this time students will not enter their homerooms unless authorized to do so by a teacher for remedial purpose. "First bell" will sound after this twenty-five (25) minute period. Second bell will ring fifteen (15) minutes later. Students will be free to enter their homeroom after first bell has sounded. Special subject teachers will not supervise children during this twenty-five (25) minute period.

Any teacher who is assigned to classroom coverage by the School District during their prep period will be paid \$25.00 for a full prep period (*i.e.*, approximately 50 minutes) or \$12.50 for one-half prep period.

C. <u>Safe Working Conditions</u>

The District will make reasonable provisions for the safety and health of its employees in the schools during the hours of their employment. The parties will continue to maintain a Safety Committee and cooperate in the objective of eliminating accidents and providing a safe work place.

An employee may report, in writing, any new or changed environmental condition which develops in a school building, which the employee believes has created an unsafe condition, to the Director of Human Resources. The employee making the report must provide as much detail as possible explaining the basis for the report. The reported condition will be carefully evaluated and the District will take appropriate remedial action, if necessary, consistent with this provision.

D. Travel

1. Use of Personal Transportation

Employees shall not be required to drive students to activities which take place away from the school building. An employee may do so voluntarily, however, with the advance approval of the principal or immediate supervisor and shall be reimbursed as provided below.

2. <u>Travel Between Buildings</u>

- a. Employees required in the course of their work and having prior administrative authorization to drive personal automobiles from one (1) school building to another shall be reimbursed as provided below. The same reimbursement shall be given for use of personal cars for field trips or other business of the District with prior approval of administration.
- b. Employees who travel between buildings will receive a minimum of twenty (20) minutes between teaching assignments when travel time is involved. Additional time or other accommodation will be provided in individual situations if required by the length of time necessary to travel, park and walk to the classroom.

3. Reimbursement for Travel Expense

The mileage allowance under this Agreement shall be the applicable Internal Revenue Service rate and such rate will be adjusted when the IRS rate changes.

E. Elementary Schedule Break

Any elementary schedule which includes more than three (3) hours of consecutive teaching time, other than as a team teacher, will also include one ten (10) minute scheduled break. Necessary provisions will be made for personal hygiene needs.

For teachers with a homeroom assignment, the sounding of the first bell will begin the "more than three (3) hours of consecutive teaching time" mentioned above.

F. Parent/Teacher Conferences

The School District and the Association jointly support the maximum possible open communication between and among parents, students and teachers.

Direct contact, by phone or in person, between parents and teachers is encouraged. Teachers will facilitate requested parent meetings as soon as possible. Teachers will continue to schedule conferences in a professional manner. If a conference is scheduled by a teacher beyond the normal teacher day, the principal must approve the time and place. The building principal or associate building principal will be present in the building during such conference time.

A teacher may not be required to participate in a parental meeting about which the employee has had no prior notice. No teacher is required to accept unwarranted aggressive or abusive behavior during parent meetings. When it appears that such behavior is imminent or does occur, the teacher shall immediately transfer the meeting to the building principal's supervision. In any teacher/parent meeting, the principal shall be responsible for maintaining decorum and mutual respect among all parties present.

ARTICLE IX PROFESSIONAL QUALIFICATIONS AND ASSIGNMENTS

A. <u>Notification of Work Schedule</u>

All teachers shall be given written notice of their schedules (grade level, subject areas, and number of classes where applicable) for the forthcoming year no later than the preceding 1st day of July. In the event that changes in such schedules are proposed, all employees affected shall be notified promptly and consulted, if available, through normal means of communications.

B. <u>High School Assignments and Scheduling</u>

No high school teaching schedule will exceed 1575 minutes of responsibility time weekly. Early morning or homeroom assignments may add a maximum of 100 minutes per week. The 1575 minutes of responsibility time shall include up to 1250 teaching minutes and the remainder of the responsibility time may include assignments such as, but not limited to, resource center, computer room, hall monitoring, tutoring, Academic Resource Time (ART)/Second Chance Learning, independent study, advisor time, project advisor, study hall or cafeteria duty. Professional Learning Community meeting time before the end of the student day will be counted as responsibility time, but time after the end of the student day will not be counted as responsibility time. The School District recognizes that high school teachers generally are not best utilized when assigned to hall monitoring or cafeteria duty and will attempt to limit the number of such assignments.

When providing instruction in a block schedule, an attempt will be made to schedule 5 block classes in a 3/2 split or 6 block classes in a 3/3 split. In the event this is not possible, the administration will conference with the teacher and identify a 10 minute scheduled break. No additional responsibility time will be scheduled on the day with 4 block classes. Teachers with 6 scheduled blocks will have no additional duty as a result of having 6 assigned classes.

Within the high school schedule, a day may also include all scheduled courses on the same day. Regardless of the type of schedule implemented, daily instructional minutes will be determined by administration, but will be in accordance with the described weekly responsibility time of 1575 minutes and instructional time of 1250 minutes.

A limited number of teachers will be allowed to voluntarily assume an additional class period/section so long as it does not cause the reduction of a current teacher. Up to fifteen (15) teachers may be required to assume an additional class period/section in order to permit the Administration to schedule additional sections of classes to accommodate scheduling needs. Such assignments will not be made if the assignment will cause the furlough of a current high school teacher. Teachers will not be assigned a (6th) full additional class period/section in more than two consecutive years, unless the teacher voluntarily assumes the additional section in successive years. Any teacher teaching the additional class period/section will not be assigned the remaining 75 responsibility minutes, including other class coverage.

Any employee with fewer than 6 full classes/sections will have a total of 1575 minutes of responsibility time.

C. Other Teaching Assignments

- 1. In accordance with present practice, in the filling of teaching positions for classes beyond the school day, on Saturdays, and during the summer, fullest consideration shall be given to the qualifications of all applicants. Other things being equal, the Administration shall give preference to regular, full-time teachers in the Upper St. Clair School District for said positions. The decision of the Administration shall be final and binding and shall not be subject to the grievance procedure of this Agreement. However, upon request, the decision of the Administration shall be explained to any member of the bargaining unit who has previously applied for the position in question.
- 2. All work on Saturdays, after-school and during the summer will be paid for at the salary rate set forth in Article XVI, paragraph F-1 of this Agreement.

D. <u>Posting of Vacancies</u>

- 1. Whenever the School District exercises its managerial responsibility and elects to fill a first level administrative, specialist, or instructional vacancy (full-time or part-time), the Administration shall promptly post notice thereof in the administrative office of each building. Said notice shall remain posted for at least five (5) working days before the position is permanently filled. An electronic copy of the posting will be sent to the Association.
- 2. Notwithstanding subsection 1 above, in the event of a vacancy occurring after the first student day, the District shall have the option of filling the vacancy for the remainder of the school year with a long-term substitute. The District will post the vacancy as a full-time contracted position during the spring/summer hiring season and fill the position with a qualified candidate for the following year. However, the District reserves the right to re-allocate the position based on staffing needs so long as the re-allocation does not result in a reduction of a bargaining unit position.
- 3. During the summer months, notice of vacancy postings will be posted on the District's website.
- 4. Whenever possible, instructional vacancies shall be filled by a certified professional employee, normally within thirty (30) days of the removal of the posting.
- 5. Posting of bargaining unit vacancies is for the purpose of informing employees of available vacancies and does not constitute any offer or guarantee of promotion since it is necessary for the District to consider several factors in making its final decision concerning filling of any vacancies. Seniority shall be given consideration in the filling of vacancies.

6. Upon request, applicants shall be informed of the employee filling the vacancy and the basis for selection.

E. <u>Seniority</u>

- 1. Seniority will begin on the first day an employee commences work during the school year in which the employee has been most recently hired for a professional position. Part-time employees will be credited, for seniority purposes, with the same amount of seniority for each school year as full-time employees, so long as such crediting is not in violation of law.
- 2. Seniority will accrue during periods of continuous employment, approved leave, or furlough if the employee annually notifies the District in writing of the employee's current address and willingness to return to employment. This notice shall normally be submitted in May of each year.
- 3. In the event that a long-term substitute is hired as a TPE/P.E., all work time contiguous to the TPE/P.E. hiring shall be credited to the employee's seniority.
- 4. Tie-Breakers in order of use
 - a. Past service to the District as long-term substitute or contract employee shall function as a tie-breaker in any seniority decisions.
 - b. Date of hire shall continue to be a tie-breaker.
 - c. Lottery shall be a tie-breaker.
- 5. Professional employees who as a result of furlough accept employment as "replacement employees" shall continue to be professional employees and shall suffer no professional disadvantages. Replacement employees are professional employees filling temporary vacancies.
- 6. The District will make available to the Association a seniority list including every bargaining unit member's name, latest date of hire, and areas of current certification. The District will update this list annually, based upon most current information supplied by the bargaining unit members. The list will be available to the Association by November 1 of the school year.
- 7. Seniority lists by years of service and by department will be posted in each building for thirty (30) calendar days beginning November 5 of each year. If no objections or corrections occur, the list shall be considered final. Disputes shall be subject to the grievance procedure. The list shall include Curriculum Leaders, Principals and other Administrators who have previously taught in the District and are still tenured.

8. When an employee asserts that a certification is applicable in the case of a promotion, furlough or recall and there is no proof of such certification in the employee's district personnel file, the employer shall not be held liable for any pay or benefit or other obligation arising out of such certification until thirty (30) days after proof of such certification is given to the School District personnel office.

F. <u>Long-Term Substitute Employees</u>

- 1. Seniority Rights for Long-term substitutes (LTS-WS)
 - a. Long-term substitute employees shall be placed upon a separate seniority list when they have taught more than four (4) consecutive semesters as a long-term substitute and shall be considered long-term substitutes with seniority (LTS-WS) and are covered by this Agreement..
 - b. Seniority shall be based upon actual teaching time.
 - c. Seniority shall be broken by:
 - i. Resignation
 - ii. Discharge for cause
 - iii. Laid-off more than twenty-four (24) months
 - iv. Failure to return to work after an approved leave of absence.
 - v. Absence due to illness or injury for more than twenty-four (24) months unless carried by workers' compensation in which case employees must return at the beginning of the next semester after discontinuation of benefit.
 - d. The School District may in its sole discretion, terminate a non-seniority long-term substitute at any time subject to Local Agency Law.
 - e. In cases of layoff, a more senior long-term substitute may displace, within certification, the least senior long-term substitute with or without seniority. An LTS-WS will be recalled from lay-off before a day-to-day substitute or long-term substitute without seniority (LTS-WOS) is selected.
 - f. All LTS-WS may bid for posted vacancies, within certification.
- 2. Long-term substitutes without seniority (LTS-WOS)
 - a. Day-to-day substitutes have no rights under this Agreement. A long-term substitute who has accepted an assignment in a substitute capacity for a tenured professional employee or temporary professional employee who is absent on an Article XII or XIII leave which continues for more than 65 consecutive days.

- b. When the need for a long-term substitute is not known at the time of the substitute's assignment, then the person so classified will be reclassified to long-term substitute as soon as the need becomes known and a salary adjustment will be made.
- c. If the need for an LTS-WOS ends before the completion of the substitute's sixty-fifth instructional day, then the employees will be reclassified as a "per diem substitute." No penalty or return of salary will be required from the affected employee. After the sixty-fifth instructional day, the employee will remain classified as a long-term substitute for the remainder of the semester.
- d. During the period of long-term substitute service, the LTS-WOS shall have the same duties and responsibilities as does a professional employee or temporary professional employee.
- e. The District may remove or reassign an LTS-WOS employee from an assignment at any time; such removal or reassignment shall not be subject to any grievance or arbitration.
- f. During service as an LTS-WOS, the LTS-WOS shall receive the following:
 - (i) First ten days the LTS-WOS will be paid the daily rate of pay established by the Board of School Directors which is in effect at the time the work is performed; and thereafter,
 - (ii) the teacher per diem based on the beginning teacher salary.
- g. Pro-rata salary based upon the salary being paid to beginning teachers will begin immediately if it is known initially that the substitute period will be for more than sixty-five days.
- h. If the same employee is again assigned to an LTS-WOS position in a contiguous second year, then the employee's salary proration will be based upon the next higher salary figure.
- i. Benefits shall include medical coverage as described in Article XIV-A of the agreement for the months so classified. Benefits shall also include one personal day for each semester worked as an LTS-WOS and five sick days during each semester so worked. Bereavement and jury duty benefits shall also apply while in long-term substitute status.
- j. If an LTS-WOS works for an entire school year in such capacity, then the employee shall receive the above described medical coverage for the succeeding months of July and August.

- k. While serving as an LTS-WOS, the employee shall be a member of the professional bargaining unit and shall be covered by said agreement except coverage that would be inconsistent with the above provisions. In addition, the following provisions of this Agreement will not apply:
 - i. Article I-II, all (Union may grieve)
 - ii. Article IV, Section E
 - iii. Article V, Sections I and J
 - iv. Article VI, Section A
 - v. Article VII, Section A
 - vi. Article IX, Sections A, E, G, H, and I
 - vii. Article X, Sections A and B
 - viii. Article XI, all
 - ix. Article XII, pro-rata if applicable, no sabbatical
 - x. Article XIV, pro-rata
 - xi. Article XV, all

G. Reduction in Force

- 1. If reduction of staff becomes necessary, it shall be done in accordance with the Pennsylvania School Code. The District shall make every effort to accomplish any necessary reduction in force through attrition, *i.e.*, retirement, resignation, leave, etc. The District will have no obligation under this Agreement to fill any vacancies created by attrition. If this is not possible, it is recognized by the parties that it will be necessary for the District to furlough (suspend) professional employees. Furloughed employees shall receive notice at least sixty (60) days prior to the beginning of their next semester of employment.
- 2. Employees who face layoff shall continue to be entitled to employment as replacement employees each year before any new employees may be hired into such positions. In the event that employees who otherwise would be laid off are employed as replacement employees, such employment shall continue to be made as close as possible to the first employee day of the school year.
- 3. An employee shall continue to receive system seniority credit at the time of layoff in all areas of certification the employee may hold, regardless of which certification(s) the employee has taught in or is currently teaching in.
 - a. A more senior employee shall continue not to be involuntarily realigned into one of the employee's alternative certifications in order to forestall the layoff of a less senior employee in the certification area in which the more senior employee is currently teaching.

- b. A employee may not voluntarily switch to an alternative certification area at a time of layoff if by doing so the employee causes the layoff in that certification area of an employee who would otherwise not be laid off, unless the voluntary switch prevents the layoff of an employee who is senior to the employee who is caused to be laid off by the voluntary switch.
- c. As used in this Article, furloughing will utilize the 'Godfrey' principle. This means that the least senior employee working in the certification requiring a reduction or furlough will be identified for furlough subject to employee's right to utilize an alternate certification for bumping to avoid layoff. Bumping will be of the least senior employee in the alternate certification. In cases of multiple alternate certifications, bumping will be of the least senior employee (district seniority) among these alternate certifications.
- 4. Laid off employees will continue to be recalled to service in the order of their system seniority, subject to certification, with the most senior employee being recalled first and so on. No new employees may be hired until all laid-off employees in their areas of certification either have been reinstated or have declined an equivalent offer of reinstatement and been removed from the seniority roster.
- 5. A laid-off employee may elect to continue life insurance, hospitalization and dental coverage for the first twelve (12) months of laid-off status by paying the full costs of same to the School District each month.
- 6. All two (2) semester employees are deemed to be continuously employed and paid by the District during the twelve (12) month period commencing with the first day of employee responsibility in each school year, unless terminated by the Board prior to the end of a school year and paid in full.
- 7. An employee bumped from a position shall have the right to return to the empoyee's former position at the beginning of the next school year if that position is vacant.
- 8. For purposes of furlough and recall from furlough, employees shall not be permitted to bump into or be recalled to a counselor position unless they have previous counseling experience in Upper St. Clair. The position of counselor is considered a promotion.
- 9. Employees on furlough must notify the School District between May 15 and May 29 each year, in writing by certified mail, of their intent and willingness to return to work upon recall during the ensuing school year. Failure to so notify will result in removal from the District seniority list. Any employee offered recall to a full-time semester or more position must accept or the employee will be dropped from the seniority list.

H. <u>Transfers or Reassignments</u>

- 1. It is mutually recognized that the District will reassign or transfer individual employees to new or different assignments. No District-initiated transfer shall be made for arbitrary or capricious reasons.
- 2. The District will annually provide a form on which employees can request a change of teaching assignment. All such employee requests will state the reasons for the request and indicate the subject area, certification area, building or grade level desire. These forms will be applicable for the following school year only; they do not constitute any guarantee of selection.
- 3. When reassignments are made, the District will consider each employee's preferred area of certification, qualifications, experiential background, frequency of prior reassignments and transfer request, if any.
- 4. A conference with the employee who may be reassigned will be held, when possible, sixty (60) days prior to the reassignment but in no event later than three (3) days before the assignment is made and the reasons for the reassignment discussed.
- 5. Upon filing the written request form described in paragraph 2 above, an employee who has been involuntarily reassigned will have first consideration for returning to the employee's previous position at the beginning of the next school year, providing the former position becomes vacant. Those who have requested a transfer will be considered for reassignment before any involuntary transfers are made. Those employees who have added new certifications pursuant to Article IX-I will also receive consideration.
- 6. Normally, employees who have not taught in an area of certification for ten (10) years will not be reassigned to that area. If such reassignment becomes necessary, that employee will be given, where possible, a semester's notice unless waived by mutual agreement between the employee and the principal and be eligible for the provisions of Article IX-I, Additional Certification. These employees shall be guaranteed one (1) week workshop time.
- 7. When an employee has been involuntarily reassigned to another area of certification or subjects, the District will provide up to one (1) week's workshop time or released time for that employee to familiarize himself/herself with the curriculum related materials for the new certification assignment and/or subject assignment. There will be no less than one (1) day of workshop or release time.

The amount of time and actual dates will be determined by an Assistant Superintendent and the rate will be the summer workshop rate. This section on transfers or reassignments does not apply to employees returning from leave or furlough.

I. Additional Certification

In the interest of maintaining the educational program of the District and to minimize the problems that declining enrollment creates, the District and the Association encourage employees to seek additional certification in the interest of providing staffing reassignment possibilities but also to use present employees in efforts by the District to improve programs.

- 1. To encourage earning additional certifications, the District will:
 - a. When known, publicize those areas of certifications which will be of possible benefit to the District.
 - b. Make provisions for employees who are interested in obtaining additional certification to make written application for approval through the conditions of this Agreement.
 - c. There will be no limit on the maximum number of credits per year in Article XVI-B when an employee is earning an additional certification as preapproved by the District.
- 2. Employees who acquire an additional area of certification as pre-approved by the District and who actually teach in said area for one (1) year or more will receive \$1,000. However, reassignment by the District to the additional area of certification is not guaranteed.
- 3. Employees on furlough will be considered for this program; but such employees may not use a new certification to displace any presently employed employee.

J. <u>Less Than Full-Time Positions</u>

- 1. The School District offers and utilizes less than full-time positions, from time to time as required, for educational purposes.
- 2. Part-time positions are those which involve assignment for 1/5 or 2/5 of the employee work day. Part-time 1/5 and 2/5 employees shall not be covered by the Insurance Protection provisions of this Agreement. Multiple part-time positions in the same certification will not be used to avoid hiring half-time or full-time employees.
- 3. Half-time positions are those which involve assignments for one-half (a) or more of the employee workday. These positions are covered by this labor Agreement.
- 4. Part-time positions will include only 1/5 or 2/5 time positions; all other positions will be half-time or more
- 5. A former full-time professional employee in the District who is offered and accepts half-time will have all insurance benefits fully paid by the School District. This

paragraph is interpreted to apply to half-time work which is offered in connection with a layoff or reduction in force even though the employee may volunteer for the reduced schedule as a replacement for another employee who would otherwise have to take such reduced position. This paragraph does not apply in situations where an employee voluntarily requests a reduction in work load and such reduction is not otherwise related to a proposed force reduction. In such cases there is no requirement that the School District pay for insurance benefits; instead this situation is covered by paragraph J-6.

- 6. Half-time employees who do not qualify under paragraph above will share in insurance benefit costs payments are on a pro rata basis as indicated below in the salary pro-ration formula.
- 7. Half-time and part-time employees will be paid pro-rata on the employee salary schedule as follows:

			Pro Rata
<u>Designation</u>	Duty Time	Paid Lunch	<u>Preparation Time</u>
1/5	85 min.	No	Yes
2/5	170 min.	No	Yes
1/2	215 min.	No	Yes
3/5	290 min.	Yes	Yes
70%	315 min.	Yes	Yes
4/5	360 min.	Yes	Yes

8. Present half-time employees will be advanced on the salary schedule; placement on the schedule will be adjusted retroactively for half-time service which was contiguous to their present half-time schedule.

K. English as a Second Language

English as a Second Language teachers ("ESLs") will be placed on the salary schedule for other teachers, provided that the work schedule of an ESL may be changed as needed to meet the need for ESL services and, as is the case with all other teachers, the reduction in the ESL's work day shall not trigger bumping rights.

ARTICLE X EMPLOYEE-ADMINISTRATION LIAISON

A. <u>Liaison Committee</u>

The Association shall appoint a Liaison Committee for each school building. Said Committee shall consist of one (1) professional employee for every fifteen (15) professional employees assigned to such school building, but not less than two (2) professional employees. Upon request by either party, the building principal will meet with such committee to review and discuss local school problems and practices. Liaison Committee meetings with the Principal shall not occur more than once per month during

the school year and the agenda for the meeting shall be mutually agreed upon by the Principal and Liaison Committee Chair prior to the meeting. Concerns that do not include sufficient detail may not be included in the meeting agenda. Concerns or issues relating to another employee shall be reported to the supervisor and issues that are required to be reported by Board Policy shall be reported as set forth by the applicable policy.

B. Meetings with Superintendent of Schools

Upon request by either party, an Association Committee composed of one (1) representative per building, except for the high school which shall have two (2), and other such person(s) which the Association designates, shall meet with the superintendent and such staff as he selects at least once a month during the school year in order to review current school problems and practices. Each party shall submit its agenda at least five (5) days before the meeting. This Committee shall not constitute a 702 committee unless so designated by the Association.

ARTICLE XI PROFESSIONAL DEVELOPMENT AND EDUCATIONAL IMPROVEMENT

A. <u>Curriculum Development</u>

The parties mutually recognize that the Board has responsibility for the establishment of curriculum for the School District.

Curriculum policies and procedures are not a part of or subject to this Agreement.

The Board also recognizes that its professional employees at all levels should be consulted so that curriculum can be evaluated and improved and so that the Board may effectively respond to constructive changes in educational programs.

Recommendations requested and/or devised shall be submitted by curriculum leaders, department chairmen, or by individual employees, to building level administration. After discussion at the building level, the recommendations shall be presented at a K-12 panel meeting involving representatives from elementary, middle and high school, central office curriculum personnel, and the chairman of the panel.

Recommendations which are agreed upon at the panel meeting are then submitted to the superintendent or to the Board for approval. If approved, the recommendations are implemented.

Nothing in this Section shall alter, amend or change any present authority, duty or responsibility of any present staff or teaching position.

In the event that the Board or superintendent shall elect not to adopt, implement, or apply any suggestion or recommendation arising pursuant to this Section, such election shall not constitute a grievance under this Agreement.

However, in such event the Board or superintendent shall, within ten (10) days after said election, provide the panel with written reasons for its decision.

Curriculum Leaders will continue to perform the tasks that employees in that position have previously performed in the District. The District will make reasonable efforts to avoid scheduling meetings among Curriculum Leaders in a manner which would necessitate bargaining unit employees being required to substitute for them.

B. Professional Employee Observation, Evaluation and Rating

1. The Administration and professional employees shall work together to enable professionals to identify, assess and improve their instructional effectiveness through observations, reports, conferences, option model activities/projects and final evaluations. The School District recognizes that the evaluation of employee performance must be based on all factors relevant to job performance and cannot be based solely on assessment data used to assess student progress on a group or individual basis. Certified administrators designated by the Superintendent shall conduct all professional observations, evaluations and ratings. Various materials and forms associated with the professional development process are contained in Appendix A of this Agreement.

The Union and the District recognize and agree that evaluations of professional employee performance must be conducted in compliance with the laws of the Commonwealth and, consequently, the requirements of such laws shall supersede any conflicting provision of this Agreement. If the District wishes to adopt an optional evaluation form, the District will negotiate with the Association before putting the form in use. If agreement cannot be reached, the Association retains the right to grieve the reasonableness and appropriateness of the form.

2. Traditional Supervision and Evaluation Model:

New employees, tenured and non-tenured, shall participate in the Traditional Supervision and Evaluation Model during the employee's first, second and third full years of credited employment. The employee shall be formally observed twice a year and receive up to four walk-throughs, conducted by an appropriate administrator, for the purpose of supervising and rating classroom teaching. The first formal observation shall occur before the end of the first semester and the last shall occur on or before May 30, when possible. In addition to the prescribed two (2) annual formal observations, new employees may be formally observed more than twice per year in circumstances where additional observations are found to be necessary by the appropriate administrator. In such a case(s), the administrator may also consult with the mentor following such additional observation(s) of the non-tenured employee. Thereafter, employees shall participate in the Traditional Supervision and Evaluation Model at least once every three years and participate in the Option Supervision and Evaluation Model in the alternate years.

Other tenured employees shall be evaluated through the Traditional Supervision and Evaluation Model at least once every three years and participate in the Option Supervision and Evaluation Model in the alternate years. In the Traditional Model, the tenured employee shall receive up to two (2) formal classroom observations and up to four walk-throughs, conducted by an appropriate administrator, during the school year. These observations shall be conducted during the months of September through May. Employees may be formally observed more than twice per year in circumstances where additional observations are found to be necessary by the appropriate administrator based on performance. Administrators are encouraged to include and to give recognition in their observation reports to examples of superior teaching skills and demonstrated abilities as well as to provide constructive commentaries. The appropriate administrator shall evaluate in a written report the employee's professional abilities, following each formal observation.

a) Formal Observations

All Formal Observations shall be documented electronically consistent Pennsylvania Department of Education regulations.

Any formal observation which results in an Unsatisfactory rating must be accompanied by specific written recommendations for improvement using the Professional Employee Improvement Plan and a conference with the administrator who performed the observation. The conference shall occur promptly after the written Plan is prepared. The responsible administrator and at least one (1) additional administrator, as designated by the Superintendent, may subsequently make additional formal observations. An employee who has had an Unsatisfactory observation may also request that an additional formal observation be conducted by the responsible administrator and at least one (1) additional administrator designated by the Superintendent.

If a formal observation for a non-tenured or a new employee results in a rating of Needs Improvement during the first three years of District service, suggestions for improvement will be identified on the rating form and a conference will be held.

If a formal observation results in a Satisfactory rating, a conference between the employee and the appropriate administrator is encouraged, but not required. A conference will be held if requested by either the employee or the administrator.

b) Walk-Through Observations

Walk-through observations will be for no longer than twenty (20) minutes. Employees will be evaluated on the domains that are observed during the walk-through. It is not required that all three (3) identified domains be

observed and documented during any single walk-through observation. A conference after the walk-through is not required unless a rating of Needs Improvement or Unsatisfactory is given.

An Unsatisfactory evaluation must be accompanied by specific recommendations for improvement using the Professional Employee Improvement Plan Form. A conference between the employee and the observing administrator, for the purpose on explaining the improvement plan, will be held after the walk-through observation. Within five (5) school days after the conference, the employee may request a second conference to further discuss the evaluation and improvement plan.

c) All Unsatisfactory Observations

Any formal or walk-through observation that results in an Unsatisfactory rating must be accompanied by specific written recommendations for improvement using the form Professional Employee Improvement Plan. A conference between the employee and the observing administrator for the purpose of explaining the improvement plan will be scheduled promptly after the observation. After the conference the employee may, within five (5) school days, request a second conference to further discuss the evaluation and improvement plan. The responsible administrator and at least one (1) additional administrator, as designated by the Superintendent, may subsequently make additional formal observations. An employee who has had an Unsatisfactory observation may also request that an additional formal observation be conducted by the responsible administrator and at least one (1) additional administrator designated by the Superintendent.

d) General

After a formal or walk-through evaluation that is Satisfactory, the employee may, within three (3) days of the being advised of the results of the evaluation, forward a letter of professional comment to the administrator and to be attached to the evaluation.

All completed written evaluations shall be sent to the Central Office and placed in the involved employee's file.

Any professional who is working under an improvement plan shall be evaluated under the Traditional Supervision and Evaluation Model and shall not be eligible to participate in the Option Model until the employee has received two consecutive year-end Satisfactory ratings. Any professional who receives an Unsatisfactory rating while participating in the Option Model shall begin to receive formal and walk-through observations in the current school year and will be transitioned to the Traditional Supervision and Evaluation Model in the following school year.

The Administration may utilize informal observations from time to time throughout the year. If an administrator, in the normal routine of administrative duties observes an incident which could influence the year-end-evaluation, the employee will be made aware of the incident within three (3) work days of the incident and a conference held, if requested.

3. Option Supervision and Evaluation Model:

A tenured employee shall participate in the Traditional Supervision and Evaluation Model at least every third year and the Option Supervision and Evaluation Model in other years. All professionals participating in the Option Model shall receive up to four walk-through observations during the school year. These shall coincide approximately with the four nine-week periods of instruction. Walk-through observations shall be documented and a copy provided to the employee within five working days from the date of the observation. Any observation which is Unsatisfactory must be accompanied by specific recommendations for improvement written on the Walk-Through Observation Form.

An employee in the Option Model shall also complete a project in one of three focus areas (Project Focus, Peer Review Focus or Self-Reflection Focus – Appendix A) during the school year. The employee shall complete and submit the Option Model Supervision/Evaluation Election Form to the appropriate administrator for approval. The form may be submitted at the end of the prior school year but no later than September 30th of the project year. If agreement on the Option Model project cannot be reached between the employee and the administrator, the employee and the administrator will meet with a Central Office administrator responsible for instruction in order to resolve the matter. In addition to pre-project and post-project conferences, progress review conferences may also be scheduled. Option Model activities identified by the District may qualify for professional development credit. Credit may be applied for by using the Act 48 Form.

In addition to the options included in Appendix A, the District reserves the right to add, amend, or delete options throughout the term of the agreement. Prior to implementation, any such changes will be subject to "meet and discuss" with the Superintendent or designee.

4. End-of-the-Year Evaluation of All Professional Employees:

Employees will be evaluated utilizing the forms required by the Pennsylvania Department of Education. Prior to the end of each school year and before the last teacher day, unless otherwise agreed to by the Association, the appropriate administrator shall schedule a conference with each professional employee to discuss the evaluation of the employee's work for that year.

Any Unsatisfactory under either an individual category or overall must be presented by the administrator at a meeting with the employee, accompanied by specific written recommendations for improvement using the form "Professional Employee Improvement Plan." After receiving the explanation and official paperwork of the improvement plan, the involved employee shall be permitted three (3) work days to request a conference to discuss the improvement plan. If these days extend beyond the last teacher day, the involved employee will be reimbursed for mileage from the employee's local residence to school to local residence at the rate established under Article VIII, Section D-3 of this Agreement.

Nothing in this Article shall limit the School District's right to issue an Unsatisfactory performance rating at any time during the school year if warranted. Performance ratings, including the annual competency based rating, shall be given in accordance with the School Code.

5. Reference Materials and Forms (See Appendix A)*

- App. A-1 Option Supervision and Evaluation Model Description and Form
- App. A-2 Professional Employee Improvement Plan

C. Tuition Reimbursement

The School District will reimburse employees for a portion of their job related tuition expenses for post baccalaureate courses and certain AIU courses, according to the following guidelines.

1. Eligibility

All permanent full-time bargaining unit employees who are actively working are eligible. Employees on leave are not eligible but employees on sabbatical leave for professional development are eligible.

2. Covered Course Work

Post baccalaureate work must have a definite relationship to the employee's work as a professional educator, such as course work in a Masters or Doctoral degree program in the area of certification or course work in a new area of certification such as another teaching field or subject, counseling, supervision or administration or for permanent certification. All courses for which reimbursement is requested must be completed in an institution which is approved by the Pennsylvania Department of Education as a baccalaureate degree-granting institution (except for AIU courses for permanent state certification, which also qualify). Courses taken outside of the AIU courses for permanent certification or outside of a planned university/college graduate program in education shall not be eligible for tuition reimbursement. Notwithstanding any other provision of this Agreement, all non-

traditional courses, such as on-line courses, video courses, etc. must be approved, in writing, by the Superintendent or designee in order for such courses to be eligible for tuition reimbursement or for credit for placement on the salary schedules. Courses are covered only if a grade of "B" or better is earned (ungraded courses are not covered except for AIU courses for permanent certification for which the employee must earn a "pass"). Although a course may qualify for credit as part of a sabbatical leave, the course may not be eligible for tuition reimbursement if it does not meet the requirements of this section (i.e., only courses for permanent certification).

3. Rate of Reimbursement

- a. The School District's contribution each fiscal year for tuition reimbursement will be capped at \$120,000 for courses completed during each fiscal year of this Agreement. If more than the capped amount in proper requests for reimbursement is submitted for any year, the capped amount shall be pro-rated over each credit hour. If less than the capped amount in proper requests for reimbursements is submitted in any year, unallocated amounts at the end of the fiscal year will not carry over to the next year.
- b. Each employee will be eligible for tuition reimbursement for up to 12 credits in one fiscal year. If an employee is on sabbatical leave for professional development, the employee will be eligible for reimbursement up to eighteen (18) credits in one fiscal year.
- c. The amount of reimbursement available to each employee shall not exceed 100% of the cost, taking into account any scholarship or grant the employee receives for the course.
- d. Any dispute concerning whether an employee is entitled to reimbursement under this program for an approved course will be decided by the Act 48 Committee and will not be subject to the grievance and arbitration procedure.
- e. No duplicate reimbursement will be made by the School District to the extent that a federal or state veteran's assistance law is available to pay tuition for courses completed by an employee.

4. Procedure

Employees who plan to seek reimbursement shall complete and submit a form supplied by the School District and a course description prior to the beginning of the semester in which the course work is to be taken. At the completion of the course, the employee shall submit a form supplied by the School District accompanied by an official college transcript or grade sheet and receipted invoice. Reimbursement requests for courses completed each year (during the 12 month

period from June 1 to May 31) must be submitted on or before June 1. Payments will be made on or before June 30.

5. Repayment to the District

As a prerequisite to an employee's application for tuition reimbursement, the Employee must sign a legally binding undertaking that the employee will reimburse the School District for any tuition reimbursement paid if the Employee terminates employment with the School District, other than by furlough, after the date reimbursement was due under paragraph 4 above. The repayment to the District will be as follows: less than one year of additional accredited service in the District, 100% payback; one year but less than two years of additional service to the District, 75% payback; two years but less than three years of additional service to the District, 50% payback; three years but less than four years of additional service to the District, 25% payback; four years or more of additional service to the District, 0% payback.

D. <u>Technology and Excellence in Education</u>

The USCEA and the District agree that the terms this section will be applied to ensure quality education for the students of the District, that the District desires to maintain a high quality work environment for staff, and that the District and the USCEA will continue to work collaboratively to ensure the effective, high quality use of technology in education.

The parties are strongly committed to maintaining the School District's high standard of educational achievement and to making the necessary changes and innovations that will be necessary to educate students in the 21st Century. Without diminishing the School Board's right to determine and establish the District's educational program and to implement technology, the parties recognize the following factors should be considered in the implementation of nontraditional educational programs, such as Online and/or Blended School courses:

- 1. Class size has an effect on educational pedagogy, the finances of the District, and the working conditions of staff.
- 2. Teaching methods and structures will need to change constantly in the future in order to successfully prepare students for our ever-changing society.
- 3. Technology and technological advancement must be embraced and incorporated into the curriculum wherever it will enhance educational pedagogy. On-line and blended schools are current examples of educational opportunities that technology makes possible.
- 4. New approaches to teaching, including on-line and blended schools must be introduced with careful planning and the participation of the professional staff. New approaches should be introduced in a manner that gives professional staff necessary training and access to technical support.

- 5. Student and teacher assignments to Online and/or Blended Schools courses should be integrated with the student's course schedule and the teacher's work schedule.
- 6. High School teachers teaching Online and/or Blended School courses will be subject to Article IX, Section B of this Agreement.
- 7. While it is recognized that student safety is the responsibility of all School District employees, a teacher cannot be held responsible for accidents, injuries, or the behavior of a student during an on-line class if the teacher does not have the responsibility to directly supervise the student and the teacher has otherwise met the responsibilities as a teacher in a reasonable manner.

ARTICLE XII PAID LEAVES OF ABSENCE

A. <u>Types</u>

1. Personal Business Days

- a. Three (3) days shall be designated as personal business days. The personal business days may be used for matters of urgent personal business which require the presence of the employee and which cannot be scheduled outside of regular working hours. Employees who work half-time will receive pro rata days for personal business use.
 - A personal business day may be granted if an employee submits a written request stating the reason for the personal day request to the Principal at least two (2) days in advance of the day of the desired absence.
- b. In case of emergencies the personal business day request by the employee must contain a statement which should include documentation of the reason for such absence and the nature of the emergency.
- c. Personal business days not used each year will be added to accumulated sick leave or paid for by the School District at the following rate:
 - 1) Total of \$150.00 for one (1) day.
 - 2) Total of \$300.00 for two (2) days.
 - 3) Total of \$500.00 for three (3) days.
- d. An employee who abuses personal business days will be subject to disciplinary action.
- e. Employees will make every effort to avoid use of these days on days before or after a holiday and during the first or last week of school. Employees will make every effort to avoid using more than one (1) day at a time.

f. Permission for personal business days will be determined consistent with this Section 1.

2. Sick and Accident

The parties recognize that the education of students is harmed when the regularly assigned professional employee is absent from work. While the parties recognize that some absences are unavoidable, the School Code provides that SICK LEAVE MAY ONLY BE TAKEN WHEN AN EMPLOYEE IS "PREVENTED BY ILLNESS OR ACCIDENTAL INJURY FROM FOLLOWING HIS OR HER OCCUPATION."

Accordingly, sick leave may be taken only if an employee is unable to perform the employee's job due to sickness or accidental injury, or, as provided in this Article, in certain instances necessary to care for a child, spouse or parent of the employee.

All professional employees shall be allotted ten (10) days sick leave per year with unlimited accumulation in accordance with the School Code. Further, up to a maximum of ten (10) of the employee's ten (10) sick days per year may be taken to care for a child, spouse or parent of the employee suffering from a serious illness. Sick leave abuse may be addressed as appropriate, including requiring a doctor's certificate of illness.

If an employee, unrelated to disciplinary reasons, is ordered home by an administrator due to sickness during the workday, the employee shall suffer no loss of pay or reduction in sick leave for that day.

If an employee takes a sick day on the half day before winter break or the half day on the last day of school, the employee shall be charged with a full sick day.

The District also requires a physician certificate, on the forms designated by the District, for return to work after an absence from work covered by workers' compensation, an absence (whether paid or unpaid) of five consecutive days or more, or an absence involving a hospital admission or surgery (other than dental).

3. Leave for Extended Illness or Disability

An employee who is unable to work because of personal illness or disability and who had exhausted all sick leave available shall be granted a leave of absence for up to one (1) year. He shall be paid the difference between the employee's salary and that of a replacement for a maximum of thirty (30) days after the employee's sick leave-has been exhausted and during the next eleven (11) months he shall be paid nothing under this provision.

A written request to return to work may be made at any time during the leave for extended illness or disability.

Upon receipt of such written request for re-employment, the District shall offer as soon as practicable, the same professional assignment the employee held before being on extended illness or disability leave or a substantially equivalent professional assignment, if said assignment is available. If said assignment is not available, the School Board shall offer the employee any other available professional assignment for which the employee is certified until such time as the Board can, through established placement procedures, offer the employee the professional assignment the employee held before, or one substantially similar to it

4. Bereavement Leave

The Board shall grant such leaves in accordance with the provisions of the Public School code except that additional days may be granted under A-1 of this Article and as set forth in this section. Immediate family leave shall be for five (5) days beginning with the first work day following the date of death. Immediate family shall be defined by the District as father, mother, brother, sister, son, daughter, spouse, grandparent, grandchild or parent-in-law, near relative who resides in the same household, or any person with whom the employee makes their home.

In the event of the death of a near relative, which shall be defined by the District as a first cousin, aunt, uncle, niece, nephew, son-in-law, daughter-in-law, brother-in-law, or sister- in-law, an employee will be eligible for a three (3) work day bereavement leave, which shall be taken on days that include the day(s) of the funeral services..

The Superintendent may grant additional bereavement leave at the Superintendent's sole discretion, for circumstances not defined in this subsection.

Up to two of the allotted bereavement days may be taken at a later date to attend a memorial service. Further, with approval, an employee may delay taking allotted bereavement days if the funeral service will not occur during the normal bereavement period after the death.

5. Legal Leave

- a. An employee called for jury duty shall be compensated at the employee's teaching rate of pay.
- b. An employee subpoenaed to appear as a witness in a Court proceeding in which the employee has no interest and which is not adversarial to the School District shall be compensated for the difference between the employee's teaching pay and the pay received for the employee's appearance.

6. <u>Military Training Leave</u>

Military leaves shall be granted as required by law; they shall be paid or unpaid as required by law.

An employee who is a member of any reserve component of the Armed Forces of the United States, engaged in active service or field training, shall be entitled to Leaves of Absence from duties without loss of pay for, or efficiency rating, on all days not exceeding fifteen (15).

7. <u>Sick Leave Bank</u>

All employees shall have the option to become members of a Sick Leave Bank. Such membership shall be affected by the signing of an enrollment form by each individual. Membership shall then be continuous from year to year unless the Business Office and the Association president are notified otherwise within ten (10) days of the opening of classes in any successive school year.

By October 15 of each year, the Union Review Committee will provide a complete list of the employees participating in the Sick Bank to the Human Resources Department. New hires will have 30 calendar days after their first classroom day to join the Bank. If a new hire does not join within 30 calendar days, the employee may join within thirty (30) calendar days after the first classroom day of in any successive school year.

Throughout the life of this Agreement, each employee may surrender up to two (2) days per year into the Sick Leave Bank for use by members of the bargaining unit. The Union Review Committee shall designate the number of days not to exceed two (2) to be surrendered each year.

- a. Use of days from this Bank shall be determined by a Union Review Committee consisting of five (5) members.
- b. Request for use of days from this Bank for long-term disability shall be made in writing to the Review Committee which may grant or refuse such requests at its discretion.
- c. The sole responsibility of the School District will be to transfer the designated days upon request.

8. Sabbatical Leave

Professional employees shall have the right to a leave of absence for professional development or a sabbatical leave for the restoration of health to the extent provided in Section 24 P.S. § 11-1166 *et. seq.* of the Pennsylvania School Code, including as such provisions of the School Code may be amended from time to time. The terms and conditions for such leave shall be those mandated by the School Code and matters left to the School District's discretion by the School Code shall remain

up to the School District's discretion. The terms of this Agreement are solely for the purpose of establishing procedures for the administration of such leaves, and summarizing the sabbatical leave provisions of the School Code, but neither this agreement nor Board policy shall provide a substantive right to a sabbatical leave for any employee other than as expressly provided in the School Code.

a. Persons Entitled: Any employee who has completed ten (10) years of satisfactory service in Pennsylvania, at least five (5) consecutive years of which have been in the District, shall be entitled to a leave of absence for professional development or a sabbatical leave for restoration of health or at the discretion of the Board of School directors for other purposes. Such leave for professional development or sabbatical leave for restoration of health shall be for half (1/2) or full school term, or for two (2) half school terms during a period of two (2) years.

If a sabbatical leave is requested because of an illness of an employee, a leave shall be granted for a period equivalent to a half (1/2) of a school term or equivalent of two half (1/2) school terms during the period of two (2) years. Further, if a sabbatical leave for restoration of health or leave of absence for professional development for one-half (1/2) school term or its equivalent has been granted and the employee is unable to return to school service because of illness or physical disability, the employee, upon written request prior to the expiration of the original leave, shall be entitled to a further leave for one-half (1/2) school term or its equivalent. Provided further that, if a leave for a full-school term or its equivalent has been granted and the employee is unable to return to school service because of illness or physical disability, the Board of School Directors may extend such leave for such periods as it, in its discretion, may determine but not to exceed one (1) full-school term or its equivalent. Following the first leave, a leave of absence for professional development or a sabbatical leave for restoration of health shall be allowed after each seven (7) years of satisfactory service.

b. Leaves of absence for professional development

1. A leave of absence for professional development shall be directly related to the professional responsibilities as determined by the Board of School Directors and shall be restricted to activities required by regulations of the Pennsylvania Board of Education and by the laws of this Commonwealth for professional certificate or commission or to improve professional competency. All requests for leave of absence for professional development shall be subject to review and authorization by the Board of School Directors, which shall have sole authority to adopt and enforce policy establishing the conditions for approval of such leaves. At a minimum for a half-school term, a leave of absence for professional development shall

consist of any of the following or a combination thereof: nine (9) graduate credits, twelve (12) undergraduate credits, one hundred eighty (180) hours of professional development activities. At a minimum for a full school term, a leave of absence for professional development shall consist of any of the following or a combination thereof: eighteen (18) graduate credits, twenty-four (24) undergraduate credits, three hundred sixty (360) hours of professional development activities.

2. The employee requesting a leave of absence for professional development shall submit to the Board of School Directors a detailed plan describing the professional development activities to be undertaken. The Board shall be authorized to approve or reject the plan, consistent with its written policy. Upon completion of the leave, the employee shall provide to the Board of School Directors satisfactory evidence that the employee's approved plan for professional development was fully complied with during the leave of absence. If the employee fails to do so, unless prevented by illness or physical disability, the employee shall forfeit all benefits to which said employee would have been entitled under the provisions of this act for the period of the absence for professional development.

c. Other School Activities

A sabbatical leave for restoration of health or a leave of absence for professional development shall also operate as a leave of absence without pay from all other school activities.

d. Application

A professional employee desiring a sabbatical leave shall complete an application for sabbatical leave on the form prescribed by the Board of School Directors with the understandings and agreements contained in such form (which shall be substantially in the form made part of this Agreement as Appendix C). The applicant shall file the application in duplicate with the Superintendent of Schools. One copy shall be forwarded to the applicant's immediate supervisor.

Applications for sabbatical leave for restoration of health may be filed with the Superintendent's office at any time.

e. Commencement of Filing - Professional Development

All applications for sabbatical leave for a half or full school term for the purpose of professional development shall be filed with the

Superintendent's office not earlier than September 1st of the school year prior to the date of the beginning of the school year during which the sabbatical is to be taken.

f. Deadline for Filing - Professional Development

All applications for a full year or a first semester sabbatical leave shall be made by the preceding April 1. All applications for a second semester sabbatical leave may be made up to September 1 of the present school year.

g. Rescinding a Sabbatical

Employees wishing to rescind a first semester sabbatical must do so by June 30. Employees wishing to rescind a second semester sabbatical must do so by October 1. The District shall attempt to notify immediately the next eligible employee.

h. Limitation on Number of Sabbatical Leaves

The maximum number of sabbatical leaves granted in any school term shall not exceed the minimum number mandated under Section 1167 of the School Laws of Pennsylvania. If more than 10% of the number of persons eligible for such leave of absence have applied by the April 1 deadline, applications shall be given preference according to the years of service since the previous sabbatical leave of the applicant. Should more than one applicant be equally qualified to come within the 10% limitation based upon this determination, then the priority shall be determined by the date and time of actual receipt of the application by the superintendent. School Board action in approving or of not approving applications for sabbatical leaves shall be taken in May of the requesting year or October in the case of second semester requests.

i. Credited Service

If an employee takes two (2) one-half year sabbaticals that are not continuous, the half year between them shall be credited service toward the next sabbatical.

j. Priority for Sabbatical Leave

Determination of who receives a sabbatical leave shall be based on the following sequence:

1. The employee(s) with a semester of leave remaining

- 2. The employee(s) with the most years of service since the last sabbatical
- 3. First come, first service.

k. Salary While on Leave

The person on leave of absence shall receive at least one-half of the employee's regular salary during the period the employee is on sabbatical leave.

1. Conditions of Leave

Failure to comply with the terms and conditions for such leaves provided by the School Code may result in the termination of sabbatical leave payments or a refunding of payments or both. Any employee who does not fulfill the conditions of the sabbatical leave shall return to the District any monies paid to the employee during the sabbatical including contributions to retirement, social security, and any other fringe benefits paid on behalf of the employee.

m. Compliance with Law

In the event there shall be any conflict between these Sabbatical Leave regulations and provisions of the Public School Code, or if the Public School Code is amended during the term of this Agreement, the Public School Code as amended and revised shall in all respects prevail.

B. Provisions for Paid Leaves

1. <u>Doctor's Excuse</u>

A doctor's certificate of illness will only be required if illness exceeds five (5) consecutive days of responsibility. However, the superintendent may in his discretion require such certificate sooner in individual cases.

2. Return from Paid Leaves

No such leave of absence shall be considered a termination or breach of contract of employment, and the persons on leave of absence with pay shall be returned to the same or equivalent position at the same school or schools where previously employed subject to the furlough provisions of this Agreement.

3. Benefits during Paid Leaves

- a. All benefits will continue as if the employee were in daily attendance.
- b. All employees shall receive service increments as if they were in daily attendance.

ARTICLE XIII UNPAID LEAVES OF ABSENCE

A. <u>Types of Leave</u>

1. <u>Sick Leave Without Pay</u>

After an employee has exhausted sick leave with pay and said employee is still absent from work because of disability, an employee shall not lose the right to return for assignment for work, provided the employee remains otherwise eligible, for a period up to one year after expiration of all paid leaves and the employee confirms in writing the employee's intent to return.

2. <u>Pregnancy Leave</u>

Disability related to pregnancy shall be administered pursuant to the requirements of the Family and Medical Leave Act. and District Policy. Employees must exhaust paid leave prior to taking unpaid leave except as specifically permitted under this section. Employees may retain sick days for use after their return from this leave. Retained sick days can only be used after the employee returns from their pregnancy leave and cannot be used to extend a leave or to qualify the employee as returning to paid status at the end of a leave.

3. <u>Maternity/Paternity/Adoption Leave</u>

Leave due to maternity, paternity and adoption shall be administered pursuant to the requirements of the Family and Medical Leave Act and District Policy. Employees must exhaust paid leave prior to taking unpaid leave except as specifically permitted under this section. Employees may retain sick days for use after their return from this leave. Retained sick days can only be used after the employee returns from their maternity/paternity/adoption leave and cannot be used to extend a leave or to qualify the employee as returning to paid status at the end of a leave. If an employee requests and is granted an additional period of unpaid leave, for a period of up to one year, related to maternity, paternity or adoption that is not an FMLA qualified leave, return to employment shall be either at the beginning of the year or at the beginning of the second semester. Semester return may be waived by the District at its sole discretion.

4. <u>Military Leave</u>

An employee who shall volunteer for military service in the armed forces of the United States of America in time of war or during a state of national emergency or who shall be inducted for such military service shall be granted a leave of absence without pay as provided by applicable law.

5. <u>Leave of Absence for Education</u>

Employees who have been employed for at least three (3) years in the Upper St. Clair School system shall be eligible for unpaid leave of absence to continue education on a full-time basis. Service before the leave shall be accumulated with service after the leave. The leave of absence year shall not be considered a break in service but is not credited for seniority or benefit purposes. Such request is subject to approval by the superintendent. No more than twenty (20) such leaves will be permitted during any one (1) school year. Written application must be made at least forty-five (45) days prior to the end of the school year. No employee shall be eligible for leave under this provision more than once every five (5) years. Leave cannot be granted unless a qualified substitute or other means of satisfactory coverage is available. Leaves shall be a minimum of one (1) semester and a maximum of one (1) year. Provisions for re-employment shall be identical to those provided in the School Code for sabbatical leave.

6. Unpaid Personal Leave

Requests received from any employee shall be handled on an individual basis. Should said leave be granted, re-employment shall be pursuant to the provisions of the School Code regarding return from sabbatical leave.

B. <u>Provisions for Unpaid Leave</u>

1. Return from Unpaid Leaves

An employee on unpaid leave of absence shall be returned to the same or equivalent position in the School District subject to the reduction in force program of this Agreement.

2. <u>Continuation of Benefits During Leaves</u>

Individuals taking unpaid leaves under Article XIII may maintain their insurance benefits with the exception of Income Protection Insurance by paying the full cost of premiums to the School District.

C. Family and Medical Leave Act

The School District will comply with the Family and Medical Leave Act. The District will use a rolling twelve-month leave year. The transition to a rolling leave year will be made in accordance with the FMLA.

ARTICLE XIV INSURANCE PROTECTION

A. Medical

- 1. Employees covered by this Agreement may enroll in the ACSHIC EPO Plan ("ACSHIC EPO") or enroll in the ACSHIC PPO Plan ("ACSHIC PPO"), or any successor plan, effective the first day of the month following an eligible employee's first day of work for the School District, on the following basis:
 - a. Employees who elect to enroll in the ACSHIC PPO will pay the full difference in cost between ACSHIC PPO coverage and the cost of coverage under the ACSHIC EPO. Future increases in ACSHIC PPO premiums will be borne by the employee, calculated by subtracting the cost of ACSHIC EPO coverage from the cost to provide the same type of coverage (*i.e.*, family, spousal, individual, etc.) under the ACSHIC PPO for each month PPO coverage is in effect.
- 2. The ACSHIC EPO is the base plan in the 2022-2023 school year. In the later years of this Agreement, the District may change the base plan to the most economical plan offered by the ACSHIC, provided that such plan must provide substantially similar coverage and cannot be a catastrophic coverage type plan. The employee must pay the full difference in cost to buy up from the base plan to the PPO or other plan offered by the District and provided by the ACSHIC.
- 3. Changes in coverage elections may be made only during the annual enrollment period or due to a change in family status as defined by the Plan. The School District may provide insurance benefits on either or both an insured and a self-insured basis.
- 4. The coverage provided under each of the plans referenced above shall be the plan design established by the ACSHIC (or the entity offering the plan, if applicable), including as the plan design may be changed from time to time by the ACSHIC. For convenience of reference only, the current plan design of the ACSHIC EPO in effect as of July 1, 2022 is attached as Appendix B. Plan design may change as stated above.
- 5. The parties acknowledge that it is unlikely, but possible, the Patient Protection and Affordable Care Act ("ACA") could impose an excise tax on excess benefits provided under the employer-sponsored group health plan beginning in 2020 or thereafter. Prior to the extension of the effective date from 2018 to 2020, the excise tax would have been triggered if the cost of coverage for the health plan in 2018 exceeded \$10,200 for individual coverage or \$27,500 for family coverage. The parties agree that if it is determined that the excise tax may be triggered, they will meet as soon as possible on a good faith basis to explore all available options, both at the District and at the ACSHIC levels. Until such measures are adopted which

- eliminate the obligation to pay the excise tax, the cost of the tax shall be shared equally by employees and the District.
- 6. Effective July 1, 2022, employees will make the monthly contribution to medical insurance premiums for the ACSHIC EPO Plan indicated below. All contributions by employees governed by Section 125, with the exception of life insurance, must be contributed through the cafeteria plan.

Employee	Plan	Premium Contribution through 6/30/23	Premium Contribution Percentage 7/1/23- 6/30/24	Premium Contribution Percentage 7/1/24- 6/30/26
Steps 1-14.5	EPO	Same rates as in effect on the date of expiration of the last CBA	13%	14%
Steps 15+	EPO	Same rates as in effect on the date of expiration of the last CBA	14%	15%

ACSHIC PPO Plan

An employee who elects to enroll in the ACSHIC PPO must pay the premium contribution applicable to the employee's level of coverage in the ACSHIC EPO,

- plus pay the full difference in cost between the cost of coverage under the ACSHIC PPO and the cost of coverage under the ACSHIC EPO Plan.
- 7. An employee eligible for medical insurance coverage, who has a spouse also eligible for medical insurance under a plan maintained by another employer, will be paid \$200.00 per month if such employee elects to waive coverage under the School District plan. If more than 50 members of the bargaining unit elect to waive coverage under this section, the monthly payout shall be increased to \$400 per month. Such payment will be made only after the employee presents written proof of coverage under the other plan. The employee may later return to the School District plan during an annual enrollment period or due to a change in family status as defined by the Plan.
- 8. If an employee's spouse is eligible for insurance coverage through the School District, the couple shall only be entitled to coverage through one partner and shall not be eligible for the monthly payment set forth in paragraph 6 above. However, both employees shall be eligible for full vision and dental benefits. Coverage will be provided through the partner whose birthday is closest to, but not before, January 1. The School District's insurance plans will contain standard coordination of benefits and non-duplication provisions with the School District plans being the secondary plan.
- 9. The School District will pay 75% of the cost of health and life insurance benefits for part-time teachers who have worked for the School District for five (5) or more consecutive years and who are teaching a 40% or greater teaching load, provided such employee elects coverage. Other teachers teaching less than a full-time teaching load will continue to be treated in accordance with past practice, except that any such teacher working a 60% or more teaching load for five (5) or more consecutive years will receive full health and life insurance benefits, provided any such teacher elects coverage, and the School District will pay the full-time share of the costs of those benefits. The provisions of this paragraph shall not be required to apply to a teacher who in the future voluntarily asks for and is accorded a reduced teaching load.
- 10. In the event a health care reform program is enacted by Congress or by the state legislature, the parties will meet to discuss the impact and effect of such
 - program(s) and to adopt reasonable modifications to the current health care program in view of the health care reforms enacted by the government. If the parties cannot reach agreement on modifications to the current health care programs within 90 days of either party's notice to the other of the desire to conduct discussions under this paragraph, each party will be required to submit its final position, including any specific modifications it believes to be reasonable in light of the enacted health care reforms, within 20 days of the date of expiration of the 90-day period. Thereafter, either party may submit the dispute to interest arbitration, with the arbitrator selected under the procedure set forth in Article IIIC-6. The arbitrator's authority shall be limited to adopting, in its entirety, the position

of the party which the arbitrator determines to be the most reasonable set of modifications in light of the enacted health care reforms.

B. Life Insurance

The Board shall select appropriate insurance carriers to provide life insurance as follows:

Group Life Insurance Coverage and Accidental Death and Dismemberment Insurance in the amount of \$50,000 will be provided to all full-time Employees at no cost to the Employee. Subject to the rules and requirements of the insurance carrier, employees will also have the option to purchase either \$50,000 or \$100,000 of supplemental life insurance at the rates established by the carrier. Employees may change their supplemental life insurance election during open enrollment, subject to and contingent upon the insurer's requirements.

District paid insurance is to contain accidental death and dismemberment rider of equal amount.

Cost of optional insurance to the employee will be at the graduated rate submitted to the carrier.

C. <u>Worker's Compensation/Sick Leave/Disability</u>

In compliance with state law, the District shall carry the stipulated insurance covering employees against injury and occupational disease, which might result from their employment.

A job related injury compensable under Workers' Compensation shall be treated according to the following guidelines:

WC absence 1-7 days	Day 1 to 7, employee will only receive a
	USC District paycheck (no deduction
	from employee's sick leave account)
WC absence 8-14 days	Day 8-14, employee will only receive
·	check from workers' compensation
	insurance carrier (no deduction from
	employee's sick leave account) – option
	to use 1/3 of a sick day per day to recoup
	any loss in income
WC absence 15 or more days	Day 15 +, employee will only receive
	check from workers' compensation
	insurance carrier, retroactively to first day
	of WC absence through the remainder of
	the WC leave (no deduction from
	employee's sick leave account) - option
	to use 1/3 of a sick day per day to recoup
	any loss in income

The District shall approve a Workers' Compensation leave as Special Sick Leave Workers' Compensation (Contributing). The District shall pay the PSERS contributions on the employee's full salary and the employee shall remit the employee portion of the PSERS contribution amount to the District on or before the 15th and the last calendar day of the month (regular pay dates).

An employee shall have the option of utilizing 1/3 of a sick day for each day of absence while collecting Workers' Compensation.

An employee's health insurance coverage in effect prior to a workplace injury shall continue while the employee is on an approved Workers' Compensation leave so long as the employee remits the employee's full premium share payment on or before the 15th and the last calendar day of the month (regular pay dates).

Any employee who is injured at work or who has an incident which may result in injury, must immediately report such injury or incident to supervision. Supervision may refer the employee to the school nurse. If the school nurse is not available, supervision may refer the employee for emergency room medical examination. Supervision shall accommodate a request by such employee to be examined by a doctor.

D. Dental and Vision Insurance

The School District will provide dental and vision coverage under a plan offered through the ACSHIC, or any successor plan. The current dental plan includes Riders A, B, C and D.

The coverage provided under each of the plans referenced above shall be the plan design established by the ACSHIC (or the entity offering the plans, if applicable), or their successor plans, including as the plan design may be changed from time to time by the ACSHIC.

Employees will make a 16 percent contribution of the total monthly premium cost for vision and/or dental coverage, based on the level of coverage elected.

E. <u>Description to Employees</u>

The Board shall make available to each employee a description of the above Medical, Dental, Vision and Life Insurance coverage provided under this Article as soon as possible during the school year; it shall include a clear description of conditions and limits of coverage as listed.

F. Retired Employee Participation

The School District shall allow retirees and their dependents to purchase, at their own expense, the medical, dental and vision plans available to bargaining unit employees at the District rates, with any applicable charges.

G. Compliance with Federal and State Laws

The parties agree that they will comply with all applicable Federal and State laws.

ARTICLE XV EDUCATIONAL PROGRAMS

A. College Credit Committee

The parties shall designate a Committee to administer any College Credits which become available because of responsibilities assumed by bargaining unit members. First opportunity for use of these credits will remain with the bargaining unit employee who does the work which earns the credits.

B. <u>Educational Programs</u>

The following educational programs are agreed to. The School District and the Union will appoint representatives who will use their best efforts to make these programs as beneficial as possible.

1. Advisor/Advisee Program

- teachers act as advocates for identified students who are not currently in their classes.
- time with students is provided for within the work day.
- a committee of teachers and administrators will be established to plan the details of the program.
- program will be an extension of current student support initiatives and will not supplant other programs.

2. Mentoring Program for New Teachers

- Teachers new to the profession will be paired with a mentor teacher who will provide guidance, conduct observations, answer questions and provide evaluative feedback.
- Mentor teachers will be selected by the administration; service as a mentoring teacher will be voluntary.
- Mentor teachers will be provided time (a minimum of seven (7) half days) to participate in this process.
- The appointment of a mentor teacher will be for two (2) school years, provided that the District may pair a new teacher with a different mentor if it determines it is in the best interest of the new teacher. Each mentor will receive credit for 6 in-service hours and will be paid \$600, as part of salary in the May 31st paycheck, for serving as a mentor that school year.

C. <u>Professional Staff Development Committee</u>

The following provisions are intended to give professional employees meaningful and constructive involvement in the content and design of Staff Development activities and to make in-service day programs more beneficial to professional staff. Guidelines for the Committee are as follows:

- 1. The Professional Staff Development Committee ("Committee") will assist the Superintendent in the design and implementation of the professional staff development program. The purpose of the Committee is to design staff development programs which improve the practices, skills, proficiency and job satisfaction of the District's professional employees and which further the District's educational mission and goals.
- 2. The Committee recognizes the professional staff's belief that continued professional improvement should include grassroots input toward in-service programs and procedures. The Committee also recognizes that staff development programs must meet the goals of the School District, and the requirements of federal and state mandates. Final authority for all aspects of the staff development activities will remain with the Superintendent.
- 3. The Committee process will be used to give professional staff the opportunity to provide input on the scheduling and use of in-service days, supervision projects, flex hours, Act 48 hours, and Act 80 hours. Topics include, but are not limited to, technology training and improvements, collaborative projects of a district-wide, building wide, or subject/grade level basis.
- 4. The Committee will be comprised of all members of the District's Act 48 Committee. A subgroup of the Committee, called the "Work Group", will also be formed and will include four employee members appointed by the USCEA. The USCEA will discuss and reach consensus with the Superintendent as to its appointees.
- 5. The Committee will perform the following activities on a yearly basis: (1) before the end of the first semester, the Committee will design and issue a survey to the professional staff soliciting topics, procedures, and ideas for professional development for the next school year; and (2) the Committee will meet a minimum of one time during the school year and the Work Group will meet an additional two times during the school year to perform the tasks outlined herein. One full-day meeting of the Committee will be held during the school year and two half-day meetings of the Work Group will be held during the school year.

ARTICLE XVI PROFESSIONAL COMPENSATION

A. <u>Salary Schedules</u>

The agreed to Salary Schedules are attached to this Agreement at Appendix D. All salary increases include the increment.

B. <u>Provisions Governing Salary Schedule</u>

1. <u>Initial Placement on Salary Schedule</u>

The School District will determine initial placement on the salary schedule for temporary or permanent professional employees.

2. <u>Placement by Degree or Credits</u>

Effective upon ratification, only an Earned Master's degree (not a Master's equivalency) will be recognized for salary placement horizontally on the scale beyond the "Master's and Equivalency" column (*i.e.*, the Equivalency may not be used for Master's +10, Master's +20, etc.), provided that prior to July 1, 2001, an employee may complete additional job-related credits to move one additional horizontal step (*i.e.*, M+10 to M+20) on the salary schedule higher than their current placement. Master's equivalency and current horizontal placement on the Salary Schedule recognized by the School District prior to ratification, will be grandfathered into the future for all salary purposes. Effective upon ratification, credits for horizontal movement on the salary schedule will only be granted based on job-related credits earned from an accredited college or university. Job-related credits shall mean credits from an accredited college or university directly related to the employee's area(s) of certification or in pursuit of an additional certification area or administrative certification.

The salary schedule has columns entitled bachelor's degree plus a specified number of credits and master's degree plus a specified number of credits. The criterion for placement on one of these columns is the accumulation of college or university graduate credits subsequent to the attainment of the degree referred to in the column heading. The credits must be in the employee's area of certification or in a new area of certification such as another teaching field or subject, counseling, supervision or administration. All other courses must be approved by the superintendent or designee prior to established credit levels. Credits must be satisfactorily completed prior to their application toward salary increment.

3. Grade Reports/Transcripts

Grade reports, NSF reports, or other temporary records may be submitted to Human Resources prior to September 1 and February 1 of the school year and the employee will be tentatively placed on said higher horizontal step of the salary schedule. If the official transcripts are not received by Human Resources within sixty (60) days of said notification the horizontal salary schedule placement will revert to that

previously verified by official records with appropriate revision in salary and with appropriate adjustment for any prior overpayments.

4. <u>Placement by Years of Experience</u>

Vertical salary adjustments for years of experience shall be made effective at the beginning of the school year giving credit for one-half years' experience as has been the past practice, *i.e.*, an employee with two and one-half (2 1/2) years credited teaching experience will be vertically placed between the 3rd and 4th step of the proper column. This is achieved by (a) subtracting step 3 from step 4, (b) divide by 2 and, (c) add this number to step 3 of the proper column, excluding step 16.5, which shall have the value as set forth in the salary schedule. Horizontal salary adjustments shall be made effective the beginning of the school year and the beginning of the second semester as has been the past practice.

A year of service shall, except as the Pennsylvania School Code or this Collective Bargaining Agreement may otherwise provide, be credited as such for vertical movement if during the year the professional employee shall have been present for service 120 days or more.

Teachers who have taught for only a segment of the previous year shall be granted experience credit in accordance with the following guidelines:

DAYS TAUGHT

EXPERIENCE GRANTED

120 days or more 119 days to 70 days 69 days or less

Full Year's Credit
½ year's Credit
No credit

5. <u>Per Diem Rate</u>

The above salary schedule includes the payment for the school term. The per diem rate is based upon the total number of days scheduled and the annual salary.

C. Less Than Full-Time Positions

See Article IX, Section J.

D. Master Equivalency Certificate

See Article XVI-B-2.

E. <u>Method of Payment</u>

Employees covered by the provisions of this Agreement shall receive the employee's annual salary in twenty-four (24) payments, paid approximately on or before the 15th and on the last working day of the month.

F. Compensation for Other Professional Activities

1. Other Professional Activities

The hourly rate of step 1 Bachelor's salary shall be paid for the following activities. Only activities which have normally and customarily been compensated beyond the salary schedule will be eligible for extra pay.

- Participation in Summer Workshops
- Summer School, After School, and Saturday Teaching
- Homebound Instruction

2. <u>Winter/Spring Elementary Musicals</u>

The District will pay the elementary general music teachers or other required elementary teachers a maximum of two (2) hours for attendance at evening Winter and Spring Musicals: payment will be at "other professional activity" rate.

G. Retirement Allowances

1. <u>Retirement Bonus</u> and Incentive

- a. For employees retiring after the effective date of this Agreement, an employee who retires will be paid a bonus of \$5,000, plus as a reward for good attendance, \$100 for each unused sick day up to 185 days, provided such employee gives written notice of retirement to the Superintendent of Schools prior to October 1 for a mid-school year retirement or February 1 for a retirement at the end of the school year. There shall be no exceptions to the notice deadlines contained herein. If an employee fails to give the requisite notice, they shall not be eligible for the retirement bonus under this paragraph.
- b. Employees who retire up to and including the first year such employee reaches superannuation as defined by PSERS shall be eligible for an additional \$2,000 provided they have given the required notice in paragraph 1.a. Employees who reached superannuation prior to June 30, 2022 and would not otherwise be eligible for this incentive, shall be eligible for this incentive during the 2022-2023 school year only by providing the notice in subsection 1.a. above and retiring prior to the end of the 2022-2023 school year.
- c. The District will make a tax-free vehicle, such as an IRS 457 Plan, available for these bonus payments through the District's provider, if practical and permitted by law.

2. Retiree Insurance Benefits

The provision of retiree insurance benefits funded in part by the School District was negotiated by the USCEA, assisted by the PaFT, in 1986. Prior to 1986, retirees could continue insurance coverage only by paying the full cost of the coverage. In 1986, the teacher bargaining unit represented by the USCEA urged the USCEA to bargain with the School District for the continuation of insurance benefits until the teacher became eligible for Medicare. The contract was intentionally bargained in this way by the USCEA, at the bargaining units' request, to give teachers the ability to avail themselves of early retirement opportunities under PSERS, because teachers would be unable to take early retirement unless the USCEA could persuade the School District to provide health insurance coverage until they became eligible for Medicare and because Medicare provided sufficient coverage after age 65. The USCEA, at the bargaining unit's request, purposefully negotiated a provision that granted insurance coverage prior to Medicare eligibility, but not after Medicare eligibility. Accordingly, the USCEA and the AFT Pennsylvania do not believe that there is any legal, moral or ethical basis upon which the School District could be required to continue benefits after Medicare eligibility and will fully and vigorously support the School District, as set forth in this paragraph, if any such claim is made in the future.

Persons who retired prior to September 1, 2005, living in the geographic a. area covered by the medical insurance plan applicable to the School District's professional employees, will be eligible to participate, until the retiree becomes eligible for Medicare, in the medical insurance program applicable to current active professional employees so that their coverage will change with the coverage available to active employees. For such retirees living outside the geographic area, the School District may make managed care options available to such retirees that are provided through the ACSHIC. For all retirees covered by this paragraph, the School District will contribute toward their cost of future insurance coverage an amount not to exceed the amount of the District's share to provide the same type of coverage (i.e., family, husband/wife, individual, etc.) under the medical insurance program as of the next September 1 following the date of their retirement if retirement occurred at the end of a school year or as of the time they retired if retirement occurred at any other time. Such retiree will continue to pay the amount of any co-pay the employee was paying at the time of retirement and any cost increases for insurance coverage after retirement. Any governmentally provided benefits will be primary to those provided by or through the School District. Further, such retiree and the retiree's eligible dependents may continue in the Dental Plan until the retiree becomes eligible for Medicare.

The retiree will also pay any cost increases for dental insurance.

b. Persons who retired between September 1, 2005 and August 31, 2012, living in the geographic area covered by the medical insurance plan

applicable to the School District's professional employees, will be eligible to participate after the date of retirement for one-fourth year for each year of credited service as a professional employee of the District or until the retiree becomes eligible for Medicare, whichever is earlier, in the medical insurance program applicable to current active professional employees so that their coverage will change with the coverage available to active employees. For such retirees living outside the geographic area, the School District may make managed care options available to such retirees that are provided through the ACSHIC. For all retirees covered by this paragraph, the District's contribution at each level of coverage is capped at the amount paid by the District (not including the employee contribution) during the retiree's last school year worked. If the retiree's level of coverage changes during retirement, e.g., Family to Husband and Wife, the District's contribution will be adjusted to reflect the amount paid by the District (not including the employee contribution) for that level of coverage during the retiree's last school year worked. Such retiree will continue to pay the amount of any premium contribution applicable to the level of coverage at the time of the empoyee's retirement and any cost increases for insurance coverage after retirement. Any governmentally provided benefits will be primary to those provided by or through the School District. Further, such retiree may continue coverage in the Dental and Vision Plans for the same period of time that medical insurance benefits continue. The retiree will pay a portion of the cost for dental and vision insurance in the same manner as applicable to medical insurance.

Persons who retire after September 1, 2012, living in the geographic area c. covered by the medical insurance plan applicable to the School District's professional employees, will be eligible to participate after the date of retirement for one-third year for each year of credited service as a professional employee of the District or until the retiree becomes eligible for Medicare, whichever is earlier, in the medical insurance program applicable to current active professional employees so that their coverage will change with the coverage available to active employees. For such retirees living outside the geographic area, the School District may make managed care options available to such retirees that are provided through the ACSHIC. For all retirees covered by this paragraph, the District's contribution at each level of coverage is capped at the amount paid by the District (not including the employee contribution) during the retiree's last school year worked. If the retiree's level of coverage changes during retirement, e.g., Family to Husband and Wife, the District's contribution will be adjusted to reflect the amount paid by the District (not including the employee contribution) for that level of coverage during the retiree's last school year worked. Such retiree will continue to pay the amount of any premium contribution applicable to the level of coverage at the time of the employee's retirement and any cost increases for insurance coverage after retirement. Any governmentally provided benefits will be primary to those

provided by or through the School District. Further, such retiree may continue coverage in the Dental and Vision Plans for the same period of time that medical insurance benefits continue. The retiree will pay a portion of the cost for dental and vision insurance in the same manner as applicable to medical insurance.

3. Voluntary or Forced Resignation

Voluntary or forced resignation submitted for the specific purpose of terminating dismissal proceedings involving conduct other than employee performance will not qualify the employee for Article XV or Article XVI-G benefits.

H. Counselors, Librarians, Nurses and School Psychologists

Notwithstanding any other provisions of this Agreement, in order to provide necessary services during the summer months, the District may schedule Counselors and School Psychologists to work up to ten (10) days during the summer and Librarians and Nurses to work up to five (5) days in the summer. Employees in these positions will have the option to receive the Workshop Rate for the hours they are scheduled to work during the summer months or to receive an equivalent number of compensatory hours off in the following school year. The District will work with the Association to provide an orderly method to schedule the additional needed days of work. Employees shall have the opportunity to submit their pre-planned vacation schedule prior to finalization of the summer schedule.

ARTICLE XVII MEMBERSHIP DUES DEDUCTION

A. Deduction from Salary

The Board agrees to continue to deduct from the salaries of members' dues for the Upper St. Clair Education Association, and to transmit the monies by check by the first of the month following the deduction to the Upper St. Clair Education Association. All details for dues deduction shall be made between the Business Office and the Association.

B. Indemnification

The Association agrees to defend, indemnify and hold harmless the Board in connection with any cost of litigation arising out of any actions taken at Association request, pursuant to these sections of the Agreement.

C. <u>Equal Monthly Installments</u>

Deductions referred to in paragraph A will be made in ten (10) equal monthly installments during the school year, beginning with the October pay.

D. Notification

No later than September 15, the Association will provide the Board with a list of those employees who have authorized the Board to deduct dues for the Upper St. Clair Education Association.

E. <u>Maintenance of Membership</u>

The Board agrees that all professional employees who are members of the Association at the time of final execution of this Agreement shall be subject to the "maintenance of Membership" provision of Article III, Subsection 18 of the Public Employee Relations Act.

Notwithstanding the above, any professional employee who is a member of the Association at the time of execution of this Agreement may submit the employee's written resignation during the fourteen (14) calendar days next following said final execution should the employee desire to do so.

ARTICLE XVIII MISCELLANEOUS PROVISIONS

A. Savings Clause

This Agreement is subject in all respects to the laws of the Commonwealth of Pennsylvania with respect to the powers, rights, duties and obligations of the Board, the Association and employees in the bargaining unit, and in the event that any provision of this Agreement shall at any time be held to be contrary to law by a court of competent jurisdiction from whose final judgment or decree no appeal has been taken within the time provided for doing so, such provision shall be void and inoperative; however, all other provisions of this Agreement shall continue in effect and the parties shall meet within thirty (30) days to negotiate a substitute provision.

The Board reserves all rights and powers conferred upon it by the Constitution and Laws of the Commonwealth of Pennsylvania and of the United States, except as limited by this Agreement.

B. Separability

If any provision of this Agreement or any application of this Agreement to any employee or group of employees is held to be contrary to law by a court of last resort having jurisdiction over the parties and the subject matter, or by any final non-appealable order of the Pennsylvania Labor Relations Board, then such provision or application shall not be deemed valid and subsisting, except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

C. No Strike Agreement

During the term of this Agreement, the Association will not authorize, permit or condone any work stoppage, slowdown or other form of curtailment of effort, and the Board or its

staff will not authorize or permit any lockout of Association members or other persons covered by this Agreement.

D. <u>Printing Agreement</u>

Copies of this Agreement shall be produced at the expense of the Board after agreement with the Association on format. The Agreement shall be made available to all employees.

E. Notice

Whenever any notice is required to be given by either of the parties to this Agreement to the other party, pursuant to the provision(s) of this Agreement, either party shall do so by registered letter at the following addresses:

Association to Board

If by Association to Board at:

Superintendent of Schools Upper St. Clair School District 1775 McLaughlin Run Road Upper St. Clair, PA 15241

Board to Association

If by Board to Association:

Upper St. Clair Education Association

President

Work location address or the President's home address if school is not in session.

F. 1999 Agreement

In many places in the 1999 Agreement the parties changed references to 'teacher" to "employee". This change was made to reflect, as set forth in Article I, that the Agreement is applicable to various classifications of professional employees and was not intended as a substantive change to this Agreement.

ARTICLE XIX DURATION OF AGREEMENT

A. Effective Date

This Agreement shall be in effect from the first day of teacher responsibility in the 2022-2023 school year until June 30, 2027.

B. Execution

IN WITNESS WHEREOF, the parties have executed this Agreement the date first above.

ATTEST:	UPPER ST. CLAIR EDUCATION ASSOCIATION
Secretary	By: President By: Watte Mushle. Chief Negotiator
ATTEST:	UPPER ST. CLAIR SCHOOL DISTRICT
Secretary	By: My Slog President
	By: Superintendent Superintendent
	By: Chief Negotiator

SUMMARY OF APPENDICES

Appendix A – Supervision/Evaluation Reference Materials and Forms

 $\label{eq:appendix B-Summary of Health Care Plan Benefits for ACSHIC EPO Standard Plan$

Appendix C – Application for a Sabbatical Leave of Absence

Appendix D – Salary Schedules

Appendix A – Supervision/Evaluation Reference Materials and Forms

- A-1 Option model supervision/evaluation form A-2 Professional employee improvement plan
- A-3 Unsatisfactory/needs improvement

(All Supervision/Evaluation attachments are available electronically, within the electronic teacher evaluation portal)

Allegheny County Schools Health Insurance Consortium



Performance Flex Blue EPO

On the chart below, you'll see what your plan pays for specific services. There are two levels of network benefits coverage for certain services: Enhanced Value and Standard Value*. When you receive services from providers at the Enhanced Value level of benefits, you will pay less out-of-pocket. You are responsible for paying for non-emergency services received from an out-of-network provider. You may be responsible for a facility fee, clinic charge or similar fee or charge (in addition to any professional fees) if your office visit or service is provided at a location that qualifies as a hospital department or a satellite building of a hospital.

that qualifies as a hospital department or a satellite building of a Benefit	In-Network Enhanced Value	In-Network Standard Value		
Ge	neral Provisions			
Effective Date	July 1	1, 2022		
Benefit Period (1)		act Year		
Deductible (per benefit period)				
Individual	None	\$500		
Family	None	\$1,000		
Plan Pays – payment based on the plan allowance	100%	80% after deductible		
Out-of-Pocket Limit (Includes coinsurance. Once met, plan				
pays 100% coinsurance for the rest of the benefit period)				
Individual	None	\$1,600		
Family	None	\$3,200		
Office/CI	inic/Urgent Care Visits			
Primary Care Provider Office Visits & Virtual Visits	100% after \$0 copay	100% after \$20 copay		
Specialist Office Visits & Virtual Visits	100% after \$10 copay	100% after \$50 copay		
Retail Clinic Visits & Virtual Visits	100% after \$5 copay	100% after \$40 copay		
Virtual Visit Provider Originating Site Fee	100%	80% after deductible		
Urgent Care Center Visits	100% after \$10 copay	100% after \$40 copay		
Telemedicine Services (5)	100% \$0 copay	100% after \$20 copay		
	eventive Care (2)	, , , , , , , , , , , , , , , , , , , ,		
Routine Adult	overtime care (2)			
Physical Exams	100%	100% (deductible does not apply)		
Adult Immunizations	100%	100% (deductible does not apply)		
Colorectal cancer screening	100%	100% (deductible does not apply)		
Routine Gynecological Exams, including a Pap Test	100%	100% (deductible does not apply)		
Mammograms, Annual Routine	100%	100% (deductible does not apply)		
Mammograms, Medically Necessary	100%	100% (deductible does not apply)		
Diagnostic Services and Procedures	100%	100% (deductible does not apply)		
Routine Pediatric	10070	(deddelible deed flet apply)		
Physical Exams	100%	100% (deductible does not apply)		
Pediatric Immunizations	100%	100% (deductible does not apply)		
Diagnostic Services and Procedures	100%	100% (deductible does not apply)		
	ergency Services	100% (deddedde dees Het apply)		
		av (waived if admitted)		
Emergency Room Services (6)		ay (waived if admitted)		
Ambulance - Emergency (7)	100%	100%		
Ambulance – Non-Emergency (7)	100%	100%		
	ırgical Expenses (including materni	ty)		
Hospital Inpatient	100%	80% after deductible		
Hospital Outpatient	100%	80% after deductible		
Maternity (non-preventive facility & professional services) including dependent daughter	100%	80% after deductible		
Medical Care (including inpatient visits and consultations)/Surgical Expenses	100%	80% after deductible		
	d Rehabilitation Services			
Physical Medicine	100%	100% after deductible		
Respiratory Therapy	100%	80% after deductible		
Speech Therapy	100%	100% after deductible		
Occupational Therapy	100%	100% after deductible		
Spinal Manipulations	100% after \$25 copay	100% after \$50 copay		
Other Therapy Services (Cardiac Rehab, Infusion Therapy,		• •		
Chemotherapy, Radiation Therapy and Dialysis)	100%	80% after deductible		

Benefit	In-Network Enhanced Value	In-Network Standard Value								
Mental Health / Substance Abuse										
Inpatient Mental Health Services	100%	100% (deductible does not apply)								
Inpatient Detoxification / Rehabilitation	100%	100% (deductible does not apply)								
Outpatient - includes Virtual behavioral health visits	100%	100% (deductible does not apply)								
	Other Services									
Allergy Extracts and Injections	100%	80% after deductible								
Assisted Fertilization Procedures	100% benefit maximum of \$5,000/family per lifetime	80% after deductible benefit maximum of \$5,000/family per lifetime								
Dental Services Related to Accidental Injury	100%	80% after deductible								
Diagnostic Services										
Advanced Imaging (MRI, CAT, PET scan, etc.)	100%	80% after deductible								
Basic Diagnostic Services (standard imaging, diagnostic medical, lab/pathology, allergy testing)	100%	80% after deductible								
Durable Medical Equipment, Orthotics and Prosthetics	100%	80% after deductible								
Home Health Care	100%	80% after deductible								
Hospice	100%	80% after deductible								
Infertility Counseling, Testing and Treatment (3)	100%	80% after deductible								
Private Duty Nursing	10	00%								
Skilled Nursing Facility Care	100%	80% after deductible								
Transplant Services	100%	80% after deductible								
Precertification/Authorization Requirements (4)	Yes	Yes								

Questions? Call <u>1-800-215-7865</u> Reference Code: P0050222

(Please have your Reference Code ready when you call.)

- (1) Your group's benefit period is based on a Contract Year. The Contract Year is a consecutive 12-month period beginning July 1st and ending June 30th.
- (2) Services are limited to those listed on the Highmark Preventive Schedule (Women's Health Preventive Schedule may apply).
- (3) Treatment includes coverage for the correction of a physical or medical problem associated with infertility. Treatment does not include Assisted Fertilization Procedures.
- (4) Highmark Healthcare Management Services (HMS) must be contacted prior to a planned inpatient admission or within 48 hours of a maternity-related inpatient admission. Some facility providers will contact HMS and obtain precertification of the inpatient admission on your behalf. Be sure to verify that your provider is contacting HMS for precertification. If not, you are responsible for contacting HMS. If this does not occur and it is later determined that all or part of the inpatient stay was not medically necessary or appropriate, you will be responsible for payment of any costs not covered.
- (5) Services are provided for acute care for minor illnesses. Services must be performed by a Highmark approved telemedicine provider. Virtual Behavioral Health visits provided by a Highmark approved telemedicine provider are eligible under the Outpatient Mental Health benefit.
- (6) Benefits for Emergency Care Services rendered by an Out-of-Network Provider will be paid at the network services level. Benefits for Hospital Services or Medical Care Services rendered by an Out-of-Network Provider to a member requiring an inpatient admission or observation immediately following receipt of Emergency Care Services will be paid at the network services level. The member will not be responsible for any amounts billed by the Out-of-Network Provider that are in excess of the plan allowance for such services.
- (7) Benefits for Ambulance Services provided by air and rendered by an Out-of-Network provider and/or Emergency Ambulance Services rendered by an Out-of-Network Provider, will be paid at the network level and are subject to the deductible amount, if any, that is applicable to network services. The member will not be responsible for any amounts billed by the Out-of-Network Provider that are in excess of the plan allowance for such services.

The Network Total Maximum Out-of-Pocket (TMOOP) is mandated by the federal government, TMOOP must include deductible, coinsurance, copays, prescription drug cost share and any qualified medical expense.

The terms "enhanced value" and "standard value" are not descriptors of the provider's ability. This is not a contract. This benefits summary presents plan highlights only. Please refer to the policy / plan documents, as limitations and exclusions may apply. The policy / plan documents control in the event of a conflict with this benefit summary. The benefit grid has numerous benefits listed at 100% paid. This can include; hospitals, doctors, ambulance, therapies/physical medicine, mental health, durable medical equipment, etc. to name a few. However, that 100% paid is 100% of the plan allowance. The important fact is Highmark is paying 100% of the plan allowance not 100% of the billed charge. If your provider is participating in-network at the Enhanced tier they should accept our 100% payment as payment in full minus any benefit copay. However, if your provider is out of network or non-participating, they may bill you for balance bills which you will be responsible for. You pay the least if you use a <u>provider</u> in the Enhanced <u>Network</u>. You pay more if you use a <u>provider</u> in the Standard <u>Network</u>. You will pay the most if you use an <u>out-of-network provider</u>, and you may receive a bill from a <u>provider</u> for the difference between the <u>provider's</u> charge and what your <u>plan</u> pays (<u>balance billing</u>).

Special COVID-19 Coverage Variations.

To the extent required by law your program will provide the following at no cost to you:

• Coverage for items and services furnished during healthcare provider office visits (which includes in-person visits and telemedicine visits) that result in an order for or administration of an in vitro diagnostic product, but only to the extent the items and services relate to the furnishing or administration of the product or to the evaluation of the individual for purposes of determining the need for such product.

- Coverage for the above required items and services that are furnished by providers that have not agreed to accept a negotiated rate as payment in full (i.e., out-of-network providers).
- Coverage for the above required items and services in both traditional and non-traditional health care settings; including telehealth.

In addition, your plan will cover in-patient care at an in-network hospital for COVID-19 treatment without member cost-sharing. This benefit is subject to change at the determination of the ACSHIC Board of Trustees.

Please note, that Performance Blue products including Performance Flex Blue, are high performing network products and those products do not provide full access to all UPMC providers. Please reference separate materials, the Highmark website, or call Highmark Concierge 1-877-258-3123 to determine which UPMC providers are in and out of network.



Discrimination is Against the Law

The Claims Administrator/Insurer complies with applicable Federal civil rights laws and does not discriminate on the basis of race, color, national origin, age, disability, or sex, including sex stereotypes and gender identity. The Claims Administrator/Insurer does not exclude people or treat them differently because of race, color, national origin, age, disability, or sex assigned at birth, gender identity or recorded gender. Furthermore, the Claims Administrator/Insurer will not deny or limit coverage to any health service based on the fact that an individual's sex assigned at birth, gender identity, or recorded gender is different from the one to which such health service is ordinarily available. The Claims Administrator/Insurer will not deny or limit coverage for a specific health service related to gender transition if such denial or limitation results in discriminating against a transgender individual. The Claims Administrator/Insurer:

- Provides free aids and services to people with disabilities to communicate effectively with us, such as:
 - Qualified sign language interpreters
 - Written information in other formats (large print, audio, accessible electronic formats, other formats)
- Provides free language services to people whose primary language is not English, such as:
 - Qualified interpreters
 - Information written in other languages

If you need these services, contact the Civil Rights Coordinator.

If you believe that the Claims Administrator/Insurer has failed to provide these services or discriminated in another way on the basis of race, color, national origin, age, disability, or sex, including sex stereotypes and gender identity, you can file a grievance with: Civil Rights Coordinator, P.O. Box 22492, Pittsburgh, PA 15222, Phone: 1-866-286-8295, TTY: 711, Fax: 412-544-2475, email: CivilRightsCoordinator@highmarkhealth.org. You can file a grievance in person or by mail, fax, or email. If you need help filing a grievance, the Civil Rights Coordinator is available to help you. You can also file a civil rights complaint with the U.S. Department of Health and Human Services, Office for Civil Rights electronically through the Office for Civil Rights Complaint Portal, available at https://ocrportal.hhs.gov/ocr/portal/lobby.jsf, or by mail or phone at:

U.S. Department of Health and Human Services 200 Independence Avenue, SW Room 509F, HHH Building Washington, D.C. 20201 1-800-368-1019, 800-537-7697 (TDD)

Complaint forms are available at http://www.hhs.gov/ocr/office/file/index.html.

Insurance or benefit/claims administration may be provided by Highmark, Highmark Choice Company, Highmark Coverage Advantage, Highmark Health Insurance Company, First Priority Life Insurance Company, First Priority Health, Highmark Benefits Group, Highmark Select Resources, Highmark Senior Solutions Company or Highmark Senior Health Company, all of which are independent licensees of the Blue Cross and Blue Shield Association, an association of independent Blue Cross and Blue Shield plans.

ATTENTION: If you speak English, language assistance services, free of charge, are available to you. Call the number on the back of your ID card (TTY: 711).

ATENCIÓN: Si usted habla español, servicios de asistencia lingüística, de forma gratuita, están disponibles para usted. Llame al número en la parte posterior de su tarjeta de identificación (TTY: 711).

请注意:如果您说中文,可向您提供免费语言协助服务。 请拨打您的身份证背面的号码(TTY:711)。

CHÚ Ý: Nếu quý vị nói tiếng Việt, chúng tôi cung cấp dịch vụ hỗ trợ ngôn ngữ miễn phí cho quý vị. Xin gọi số điện thoại ở mặt sau thẻ ID của quý vị (TTY: 711).

알림: 한국어를 사용하시는 분들을 위해 무료 통역이 제공됩니다. ID 카드 뒷면에 있는 번호로 전화하십시오 (TTY: 711).

ATENSYON: Kung nagsasalita ka ng Tagalog, may makukuha kang mga libreng serbisyong tulong sa wika. Tawagan ang numero sa likod ng iyong ID card (TTY: 711).

ВНИМАНИЕ: Если вы говорите по-русски, вы можете воспользоваться бесплатными услугами языковой поддержки. Позвоните по номеру, указанному на обороте вашей идентификационной карты (номер для текст-телефонных устройств (ТТҮ): 711).

تنبيه: إذا كنت تتحدث اللغة العربية، فهناك خدمات المعاونة في اللغة المجانية متاحة لك. اتصل بالرقم الموجود خلف بطاقة هويتك (جهاز الاتصال لذوي صعوبات السمع والنطق: 711).

Kominike: Si se Kreyòl Ayisyen ou pale, gen sèvis entèprèt, gratis-ticheri, ki la pou ede w. Rele nan nimewo ki nan do kat idantite w la (TTY: 711).

ATTENTION: Si vous parlez français, les services d'assistance linguistique, gratuitement, sont à votre disposition. Appelez le numéro au dos de votre carte d'identité (TTY: 711).

UWAGA: Dla osób mówiących po polsku dostępna jest bezpłatna pomoc językowa. Zadzwoń pod numer podany na odwrocie karty ubezpieczenia zdrowotnego (TTY: 711).

ATENÇÃO: Se a sua língua é o português, temos atendimento gratuito para você no seu idioma. Ligue para o número no verso da sua identidade (TTY: 711).

ATTENZIONE: se parla italiano, per lei sono disponibili servizi di assistenza linguistica a titolo gratuito. Contatti il numero riportato sul retro della sua carta d'identità (TTY: 711).

ACHTUNG: Wenn Sie Deutsch sprechen, steht Ihnen unsere fremdsprachliche Unterstützung kostenlos zur Verfügung. Rufen Sie dazu die auf der Rückseite Ihres Versicherungsausweises (TTY: 711) aufgeführte Nummer an.

注: 日本語が母国語の方は言語アシスタンス・サービスを無料でご利用 いただけます。ID カードの裏に明記されている番号に電話をおかけくだ さい (TTY: 711)。

توجه: اگر شما به زبان فارسی صحبت می کنید، خدمات کمک زبان، به صورت رایگان، در دسترس شماست. با شماره واقع در پشت کارت شناسایی خود (TTY: 711) تماس بگیرید.

UPPER ST. CLAIR TOWNSHIP SCHOOL DISTRICT Upper St. Clair, PA 15241

APPLICATION FOR A SABBATICAL LEAVE OF ABSENCE

I hereb	y apply for a Sabbatic	al Leave of Absence for a period of	semester						
			(First and/or Second)						
of the	1	peginning	and continuing until						
	(School Year)	(Date)	(Date)						
In supp	port of this application	, I submit the following informatio	n:						
1.		sional staff member in the state of	Pennsylvania for a period of years						
2.	I have been a professional staff member in the Upper St. Clair School District for a period of years from								
3.	I have not had a Sa	bbatical Leave of Absence since	·						
			(Date)						
	I request this Sabba	atical Leave for the purpose of:							
	(Please indicate pro	fessional development or restoration	on of health)						
my Sal Leave forfeith my bel	hip of Upper St. Clair bbatical Leave. I reco if I fail to return to en are. I agree to prompt	for a period of not less than one so gnize that under the law I will forf aployment, unless prevented by ill ly reimburse the School District for	n as an employee of the School District of the hool term immediately following the expiration of eit all benefits in connection with the Sabbatical ness or physical disability. In the event of such all expenses incurred by the School District in ry, hospitalization, social security, insurance and						
	If the purpose for re	equesting the Sabbatical Leave is (check appropriate area)						
	rofessional evelopment:	program which shall consist undergraduate credits, 180 h half year sabbatical, and 18 h hours of professional develop description shall include a de development activities to be university or organization of descriptions, and course cred submitted to the superintend	cation a description of the intended study of, or be a combination of, 9 graduate credits, 12 cours of professional development activities for a graduate credits, 24 undergraduate credits, 360 ment activities for the full year sabbatical. The stailed plan describing the professional undertaken, including the name of the college, fering the courses, the course titles, the course lits/hours for each course. Grade sheets must be lent within thirty (30) days of completion of the ion must be submitted at a later date.						
2. Res	storation of Health:		cation a statement from my physician verifying rpose and duration requested.						
the su Buildi	perintendent. A copy	uirements set forth in 1 and 2 abov of this Application should be retai Director of Human Resources.	re shall be for cause only, and with the approval oned by the employee and given to both the						
	(Date)		(Signature)						

APPENDIX D

20	22-23 SAL SCHEDU									
Step	В	B10	B20	М	M10	M20	M30	M40	M50	DOC
1	53,300	54,220	54,445	54,900	55,120	55,340	55,775	55,990	56,210	56,790
1.5	53,550	54,470	54,695	55,150	55,370	55,590	56,025	56,240	56,460	57,040
2	53,800	54,720	54,945	55,400	55,620	55,840	56,275	56,490	56,710	57,290
2.5	54,075	54,995	55,220	55,675	55,895	56,115	56,550	56,765	56,985	57,565
3	54,350	55,270	55,495	55,950	56,170	56,390	56,825	57,040	57,260	57,840
3.5	54,650	55,570	55,795	56,250	56,470	56,690	57,125	57,340	57,560	58,140
4	54,950	55,870	56,095	56,550	56,770	56,990	57,425	57,640	57,860	58,440
4.5	55,275	56,195	56,420	56,875	57,095	57,315	57,750	57,965	58,185	58,765
5	55,600	56,520	56,745	57,200	57,420	57,640	58,075	58,290	58,510	59,090
5.5	55,950	56,870	57,095	57,550	57,770	57,990	58,425	58,640	58,860	59,440
6	56,300	57,220	57,445	57,900	58,120	58,340	58,775	58,990	59,210	59,790
6.5	56,750	57,670	57,895	58,350	58,570	58,790	59,225	59,440	59,660	60,240
7	57,200	58,120	58,345	58,800	59,020	59,240	59,675	59,890	60,110	60,690
7.5	57,800	58,720	58,945	59,400	59,620	59,840	60,275	60,490	60,710	61,290
8	58,400	59,320	59,545	60,000	60,220	60,440	60,875	61,090	61,310	61,890
8.5	58,950	59,870	60,095	60,550	60,770	60,990	61,425	61,640	61,860	62,440
9	59,500	60,420	60,645	61,100	61,320	61,540	61,975	62,190	62,410	62,990
9.5	60,050	60,970	61,195	61,650	61,870	62,090	62,525	62,740	62,960	63,540
10	60,600	61,520	61,745	62,200	62,420	62,640	63,075	63,290	63,510	64,090
10.5	61,100	62,020	62,245	62,700	62,920	63,140	63,575	63,790	64,010	64,590
11	61,600	62,520	62,745	63,200	63,420	63,640	64,075	64,290	64,510	65,090
11.5	61,975	62,895	63,120	63,575	63,795	64,015	64,450	64,665	64,885	65,465
12	62,350	63,270	63,495	63,950	64,170	64,390	64,825	65,040	65,260	65,840
12.5	62,725	63,645	63,870	64,325	64,545	64,765	65,200	65,415	65,635	66,215
13	63,100	64,020	64,245	64,700	64,920	65,140	65,575	65,790	66,010	66,590
13.5	63,475	64,395	64,620	65,075	65,295	65,515	65,950	66,165	66,385	66,965
14	63,850	64,770	64,995	65,450	65,670	65,890	66,325	66,540	66,760	67,340
14.5	74,944	75,696	75,943	77,179	77,424	77,668	78,380	78,619	78,864	79,837
15	86,039	86,622	86,892	88,908	89,177	89,445	90,434	90,699	90,968	92,333
15.5	95,116	95,561	95,849	98,504	98,794	99,082	100,297	100,582	100,872	102,558
16	104,193	104,500	104,807	108,100	108,410	108,718	110,160	110,465	110,775	112,782
16.5	104,193	104,500	104,807	108,100	108,410	108,718	110,160	110,465	110,775	112,782
17	107,193	107,500	107,807	111,100	111,410	111,718	113,160	113,465	113,775	115,782

20	2023-24 SALARY SCHEDULE										
Step	В	B10	B20	M	M10	M20	M30	M40	M50	DOC	
1	54,700	55,620	55,845	56,300	56,520	56,740	57,175	57,390	57,610	58,190	
1.5	54,950	55,870	56,095	56,550	56,770	56,990	57,425	57,640	57,860	58,440	
2	55,200	56,120	56,345	56,800	57,020	57,240	57,675	57,890	58,110	58,690	
2.5	55,475	56,395	56,620	57,075	57,295	57,515	57,950	58,165	58,385	58,965	
3	55,750	56,670	56,895	57,350	57,570	57,790	58,225	58,440	58,660	59,240	
3.5	56,050	56,970	57,195	57,650	57,870	58,090	58,525	58,740	58,960	59,540	
4	56,350	57,270	57,495	57,950	58,170	58,390	58,825	59,040	59,260	59,840	
4.5	56,675	57,595	57,820	58,275	58,495	58,715	59,150	59,365	59,585	60,165	
5	57,000	57,920	58,145	58,600	58,820	59,040	59,475	59,690	59,910	60,490	
5.5	57,350	58,270	58,495	58,950	59,170	59,390	59,825	60,040	60,260	60,840	
6	57,700	58,620	58,845	59,300	59,520	59,740	60,175	60,390	60,610	61,190	
6.5	58,150	59,070	59,295	59,750	59,970	60,190	60,625	60,840	61,060	61,640	
7	58,600	59,520	59,745	60,200	60,420	60,640	61,075	61,290	61,510	62,090	
7.5	59,200	60,120	60,345	60,800	61,020	61,240	61,675	61,890	62,110	62,690	
8	59,800	60,720	60,945	61,400	61,620	61,840	62,275	62,490	62,710	63,290	
8.5	60,350	61,270	61,495	61,950	62,170	62,390	62,825	63,040	63,260	63,840	
9	60,900	61,820	62,045	62,500	62,720	62,940	63,375	63,590	63,810	64,390	
9.5	61,450	62,370	62,595	63,050	63,270	63,490	63,925	64,140	64,360	64,940	
10	62,000	62,920	63,145	63,600	63,820	64,040	64,475	64,690	64,910	65,490	
10.5	62,500	63,420	63,645	64,100	64,320	64,540	64,975	65,190	65,410	65,990	
11	63,000	63,920	64,145	64,600	64,820	65,040	65,475	65,690	65,910	66,490	
11.5	63,375	64,295	64,520	64,975	65,195	65,415	65,850	66,065	66,285	66,865	
12	63,750	64,670	64,895	65,350	65,570	65,790	66,225	66,440	66,660	67,240	
12.5	64,125	65,045	65,270	65,725	65,945	66,165	66,600	66,815	67,035	67,615	
13	64,500	65,420	65,645	66,100	66,320	66,540	66,975	67,190	67,410	67,990	
13.5	64,875	65,795	66,020	66,475	66,695	66,915	67,350	67,565	67,785	68,365	
14	65,250	66,170	66,395	66,850	67,070	67,290	67,725	67,940	68,160	68,740	
14.5	76,170	76,924	77,171	78,393	78,637	78,881	79,587	79,827	80,071	81,036	
15	87,089	87,678	87,947	89,935	90,204	90,471	91,450	91,714	91,982	93,333	
15.5	96,391	96,839	97,127	99,768	100,057	100,345	101,555	101,839	102,129	103,807	
16	105,693	106,000	106,307	109,600	109,910	110,218	111,660	111,965	112,275	114,282	
16.5	105,693	106,000	106,307	109,600	109,910	110,218	111,660	111,965	112,275	114,282	
17	110,193	110,500	110,807	114,100	114,410	114,718	116,160	116,465	116,775	118,782	

20	24-25 SAL SCHEDUL									
Step	В	B10	B20	М	M10	M20	M30	M40	M50	DOC
1	56,050	56,970	57,195	57,650	57,870	58,090	58,525	58,740	58,960	59,540
1.5	56,300	57,220	57,445	57,900	58,120	58,340	58,775	58,990	59,210	59,790
2	56,550	57,470	57,695	58,150	58,370	58,590	59,025	59,240	59,460	60,040
2.5	56,825	57,745	57,970	58,425	58,645	58,865	59,300	59,515	59,735	60,315
3	57,100	58,020	58,245	58,700	58,920	59,140	59,575	59,790	60,010	60,590
3.5	57,400	58,320	58,545	59,000	59,220	59,440	59,875	60,090	60,310	60,890
4	57,700	58,620	58,845	59,300	59,520	59,740	60,175	60,390	60,610	61,190
4.5	58,025	58,945	59,170	59,625	59,845	60,065	60,500	60,715	60,935	61,515
5	58,350	59,270	59,495	59,950	60,170	60,390	60,825	61,040	61,260	61,840
5.5	58,700	59,620	59,845	60,300	60,520	60,740	61,175	61,390	61,610	62,190
6	59,050	59,970	60,195	60,650	60,870	61,090	61,525	61,740	61,960	62,540
6.5	59,500	60,420	60,645	61,100	61,320	61,540	61,975	62,190	62,410	62,990
7	59,950	60,870	61,095	61,550	61,770	61,990	62,425	62,640	62,860	63,440
7.5	60,550	61,470	61,695	62,150	62,370	62,590	63,025	63,240	63,460	64,040
8	61,150	62,070	62,295	62,750	62,970	63,190	63,625	63,840	64,060	64,640
8.5	61,700	62,620	62,845	63,300	63,520	63,740	64,175	64,390	64,610	65,190
9	62,250	63,170	63,395	63,850	64,070	64,290	64,725	64,940	65,160	65,740
9.5	62,800	63,720	63,945	64,400	64,620	64,840	65,275	65,490	65,710	66,290
10	63,350	64,270	64,495	64,950	65,170	65,390	65,825	66,040	66,260	66,840
10.5	63,850	64,770	64,995	65,450	65,670	65,890	66,325	66,540	66,760	67,340
11	64,350	65,270	65,495	65,950	66,170	66,390	66,825	67,040	67,260	67,840
11.5	64,725	65,645	65,870	66,325	66,545	66,765	67,200	67,415	67,635	68,215
12	65,100	66,020	66,245	66,700	66,920	67,140	67,575	67,790	68,010	68,590
12.5	65,475	66,395	66,620	67,075	67,295	67,515	67,950	68,165	68,385	68,965
13	65,850	66,770	66,995	67,450	67,670	67,890	68,325	68,540	68,760	69,340
13.5	66,225	67,145	67,370	67,825	68,045	68,265	68,700	68,915	69,135	69,715
14	66,600	67,520	67,745	68,200	68,420	68,640	69,075	69,290	69,510	70,090
14.5	77,830	78,585	78,832	80,053	80,297	80,541	81,248	81,487	81,732	82,697
15	89,060	89,649	89,918	91,906	92,175	92,442	93,421	93,685	93,953	95,304
15.5	98,627	99,075	99,363	102,003	102,292	102,580	103,790	104,075	104,364	106,043
16	108,193	108,500	108,807	112,100	112,410	112,718	114,160	114,465	114,775	116,782
16.5	108,193	108,500	108,807	112,100	112,410	112,718	114,160	114,465	114,775	116,782
17	113,193	113,500	113,807	117,100	117,410	117,718	119,160	119,465	119,775	121,782

20	25-26 SAL SCHEDU									
Step	В	B10	B20	M	M10	M20	M30	M40	M50	DOC
1	57,250	58,170	58,395	58,850	59,070	59,290	59,725	59,940	60,160	60,740
1.5	57,500	58,420	58,645	59,100	59,320	59,540	59,975	60,190	60,410	60,990
2	57,750	58,670	58,895	59,350	59,570	59,790	60,225	60,440	60,660	61,240
2.5	58,025	58,945	59,170	59,625	59,845	60,065	60,500	60,715	60,935	61,515
3	58,300	59,220	59,445	59,900	60,120	60,340	60,775	60,990	61,210	61,790
3.5	58,600	59,520	59,745	60,200	60,420	60,640	61,075	61,290	61,510	62,090
4	58,900	59,820	60,045	60,500	60,720	60,940	61,375	61,590	61,810	62,390
4.5	59,225	60,145	60,370	60,825	61,045	61,265	61,700	61,915	62,135	62,715
5	59,550	60,470	60,695	61,150	61,370	61,590	62,025	62,240	62,460	63,040
5.5	59,900	60,820	61,045	61,500	61,720	61,940	62,375	62,590	62,810	63,390
6	60,250	61,170	61,395	61,850	62,070	62,290	62,725	62,940	63,160	63,740
6.5	60,700	61,620	61,845	62,300	62,520	62,740	63,175	63,390	63,610	64,190
7	61,150	62,070	62,295	62,750	62,970	63,190	63,625	63,840	64,060	64,640
7.5	61,750	62,670	62,895	63,350	63,570	63,790	64,225	64,440	64,660	65,240
8	62,350	63,270	63,495	63,950	64,170	64,390	64,825	65,040	65,260	65,840
8.5	62,900	63,820	64,045	64,500	64,720	64,940	65,375	65,590	65,810	66,390
9	63,450	64,370	64,595	65,050	65,270	65,490	65,925	66,140	66,360	66,940
9.5	64,000	64,920	65,145	65,600	65,820	66,040	66,475	66,690	66,910	67,490
10	64,550	65,470	65,695	66,150	66,370	66,590	67,025	67,240	67,460	68,040
10.5	65,050	65,970	66,195	66,650	66,870	67,090	67,525	67,740	67,960	68,540
11	65,550	66,470	66,695	67,150	67,370	67,590	68,025	68,240	68,460	69,040
11.5	65,925	66,845	67,070	67,525	67,745	67,965	68,400	68,615	68,835	69,415
12	66,300	67,220	67,445	67,900	68,120	68,340	68,775	68,990	69,210	69,790
12.5	66,675	67,595	67,820	68,275	68,495	68,715	69,150	69,365	69,585	70,165
13	67,050	67,970	68,195	68,650	68,870	69,090	69,525	69,740	69,960	70,540
13.5	67,425	68,345	68,570	69,025	69,245	69,465	69,900	70,115	70,335	70,915
14	67,800	68,720	68,945	69,400	69,620	69,840	70,275	70,490	70,710	71,290
14.5	79,100	79,858	80,105	81,312	81,556	81,799	82,501	82,740	82,983	83,942
15	90,401	90,996	91,264	93,224	93,491	93,758	94,727	94,989	95,257	96,593
15.5	100,422	100,873	101,161	103,787	104,076	104,363	105,568	105,852	106,141	107,813
16	110,443	110,750	111,057	114,350	114,660	114,968	116,410	116,715	117,025	119,032
16.5	110,443	110,750	111,057	114,350	114,660	114,968	116,410	116,715	117,025	119,032
17	115,443	115,750	116,057	119,350	119,660	119,968	121,410	121,715	122,025	124,032

20	2026-27 SALARY SCHEDULE										
Step	В	B10	B20	М	M10	M20	M30	M40	M50	DOC	
1	58,450	59,370	59,595	60,050	60,270	60,490	60,925	61,140	61,360	61,940	
1.5	58,700	59,620	59,845	60,300	60,520	60,740	61,175	61,390	61,610	62,190	
2	58,950	59,870	60,095	60,550	60,770	60,990	61,425	61,640	61,860	62,440	
2.5	59,225	60,145	60,370	60,825	61,045	61,265	61,700	61,915	62,135	62,715	
3	59,500	60,420	60,645	61,100	61,320	61,540	61,975	62,190	62,410	62,990	
3.5	59,800	60,720	60,945	61,400	61,620	61,840	62,275	62,490	62,710	63,290	
4	60,100	61,020	61,245	61,700	61,920	62,140	62,575	62,790	63,010	63,590	
4.5	60,425	61,345	61,570	62,025	62,245	62,465	62,900	63,115	63,335	63,915	
5	60,750	61,670	61,895	62,350	62,570	62,790	63,225	63,440	63,660	64,240	
5.5	61,100	62,020	62,245	62,700	62,920	63,140	63,575	63,790	64,010	64,590	
6	61,450	62,370	62,595	63,050	63,270	63,490	63,925	64,140	64,360	64,940	
6.5	61,900	62,820	63,045	63,500	63,720	63,940	64,375	64,590	64,810	65,390	
7	62,350	63,270	63,495	63,950	64,170	64,390	64,825	65,040	65,260	65,840	
7.5	62,950	63,870	64,095	64,550	64,770	64,990	65,425	65,640	65,860	66,440	
8	63,550	64,470	64,695	65,150	65,370	65,590	66,025	66,240	66,460	67,040	
8.5	64,100	65,020	65,245	65,700	65,920	66,140	66,575	66,790	67,010	67,590	
9	64,650	65,570	65,795	66,250	66,470	66,690	67,125	67,340	67,560	68,140	
9.5	65,200	66,120	66,345	66,800	67,020	67,240	67,675	67,890	68,110	68,690	
10	65,750	66,670	66,895	67,350	67,570	67,790	68,225	68,440	68,660	69,240	
10.5	66,250	67,170	67,395	67,850	68,070	68,290	68,725	68,940	69,160	69,740	
11	66,750	67,670	67,895	68,350	68,570	68,790	69,225	69,440	69,660	70,240	
11.5	67,125	68,045	68,270	68,725	68,945	69,165	69,600	69,815	70,035	70,615	
12	67,500	68,420	68,645	69,100	69,320	69,540	69,975	70,190	70,410	70,990	
12.5	67,875	68,795	69,020	69,475	69,695	69,915	70,350	70,565	70,785	71,365	
13	68,250	69,170	69,395	69,850	70,070	70,290	70,725	70,940	71,160	71,740	
13.5	68,625	69,545	69,770	70,225	70,445	70,665	71,100	71,315	71,535	72,115	
14	69,000	69,920	70,145	70,600	70,820	71,040	71,475	71,690	71,910	72,490	
14.5	80,512	81,270	81,517	82,724	82,968	83,211	83,913	84,152	84,395	85,354	
15	92,025	92,620	92,888	94,848	95,115	95,382	96,351	96,613	96,881	98,217	
15.5	102,234	102,685	102,973	105,599	105,888	106,175	107,380	107,664	107,953	109,625	
16	112,443	112,750	113,057	116,350	116,660	116,968	118,410	118,715	119,025	121,032	
16.5	112,443	112,750	113,057	116,350	116,660	116,968	118,410	118,715	119,025	121,032	
17	117,443	117,750	118,057	121,350	121,660	121,968	123,410	123,715	124,025	126,032	