Dear Families,

Since the beginning of kindergarten, your child has learned various reading strategies to help them tackle new and tricky words and has had many opportunities to explore stories of all kinds. Students have gained interest in various authors, genres, and series. They have developed valuable reading behaviors which we want to continue to encourage and support during the summer months.

Over the summer, it is extremely important for children to continue reading. This summer, I am encouraging your child to read for at least 20 minutes a day. Whether a child is reading to someone, with someone, or listening to a read aloud, they will be able to practice their comprehension skills, decoding skills, and fluency, while they continue to build their love for reading.

I have provided incoming first graders with an _optional_ Summer Reading Challenge packet. Students can complete these activities as they read throughout the summer. These activities will help engage and motivate your child to continue reading over the summer. During the first week of first grade, students can turn in their reading challenge. I will be excited to hear all about the adventures they went on through reading over the summer.

Thank you for your continued support in your child's education. I look forward to a wonderful school year ahead!
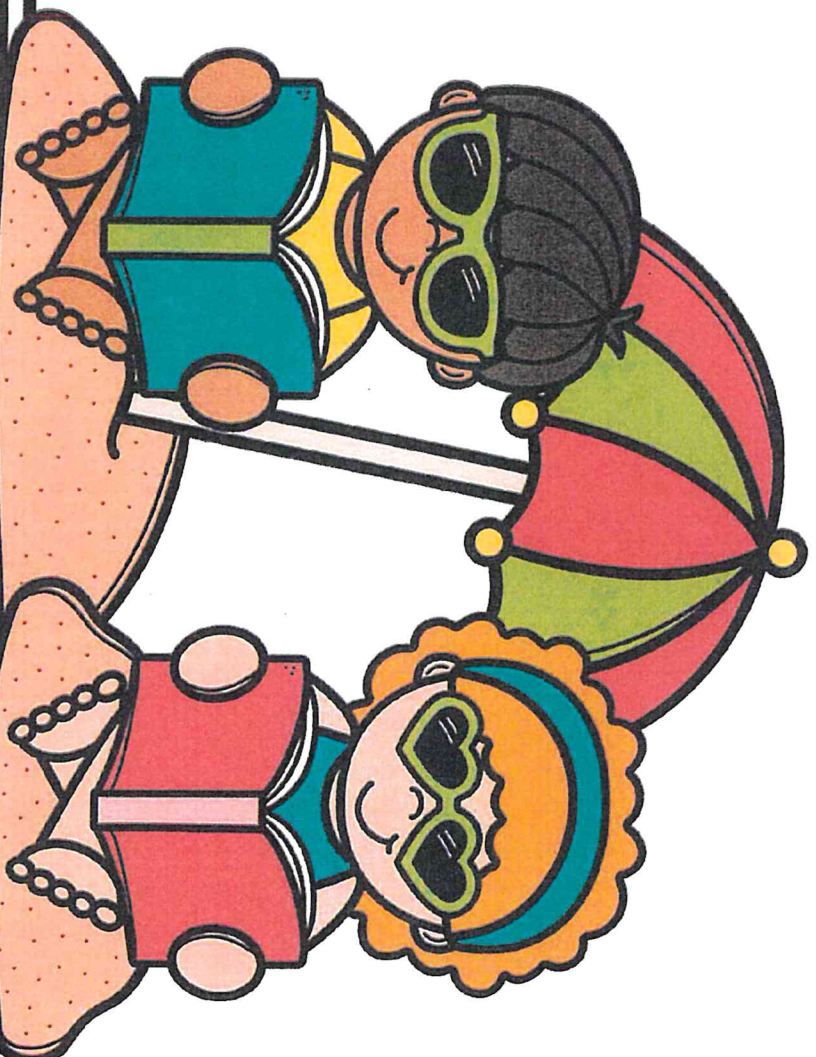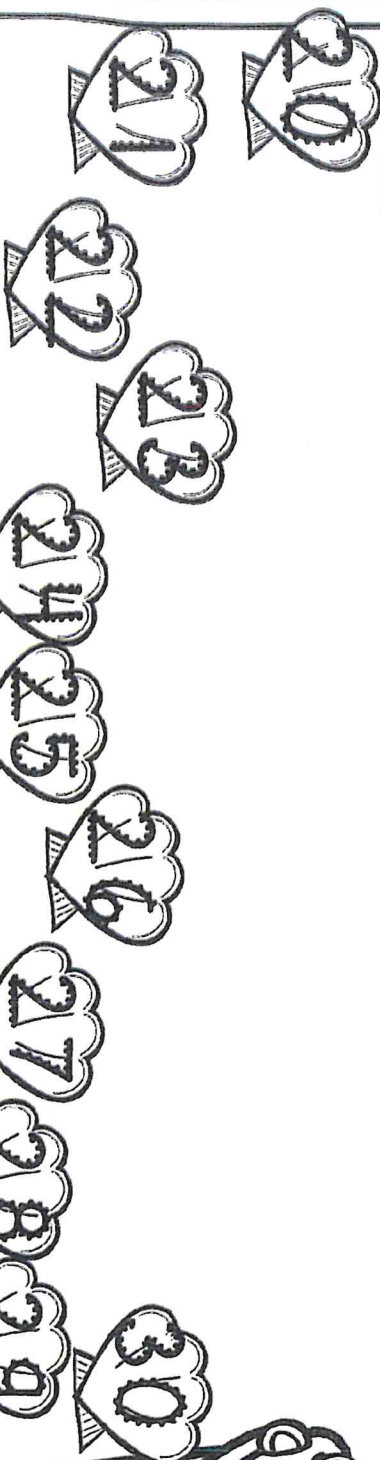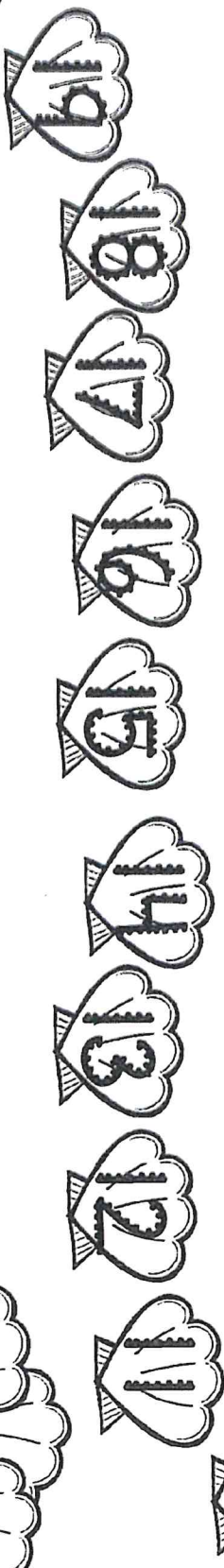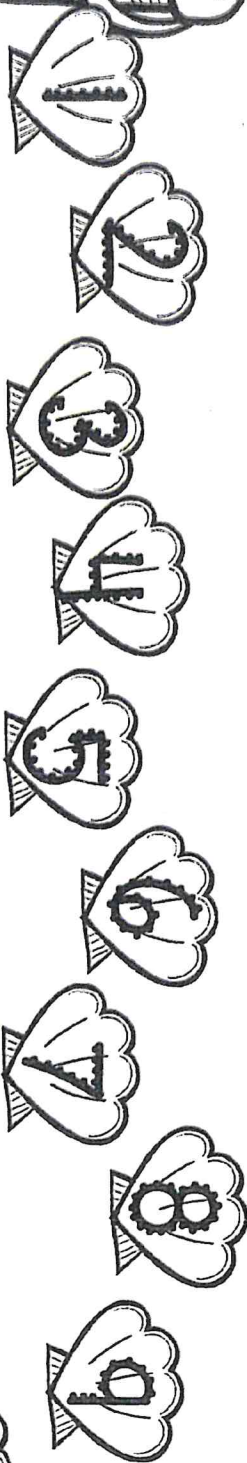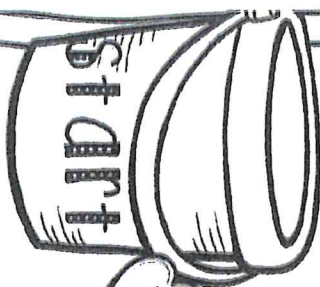
Kristin Jones

SUMMER READING

Challenge

Name: _____

On My Way to 1st Grade!

June Reading Log

Color in a shell for every 20 minutes you read per day. Can you build a sand castle?

start

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

finish

600 minutes!

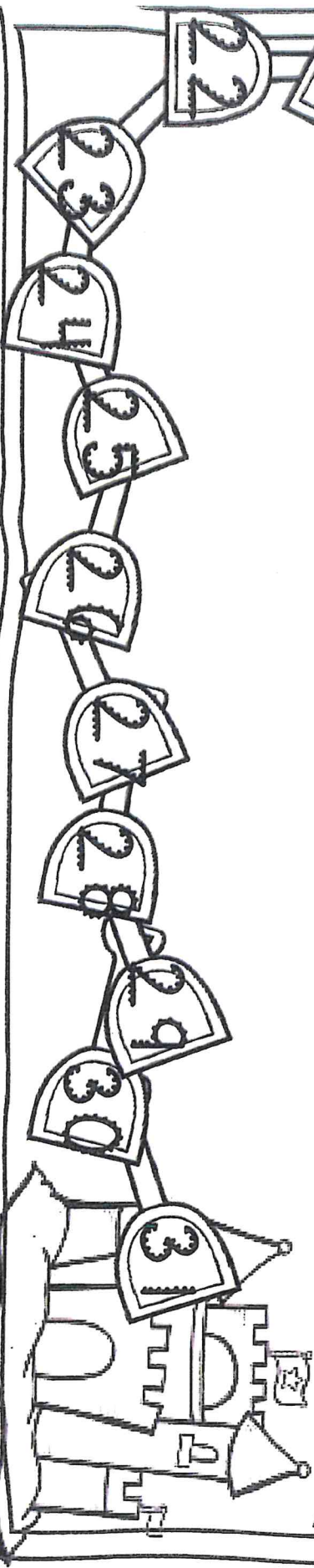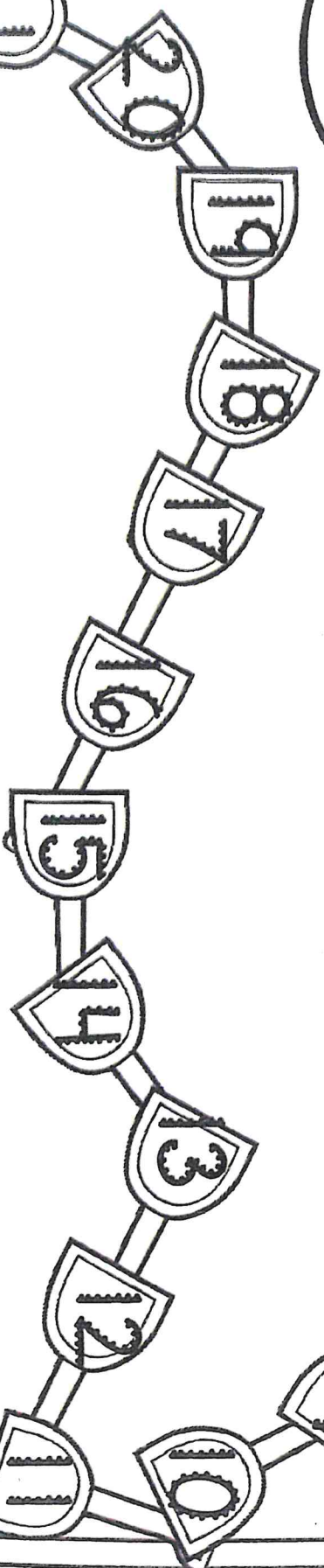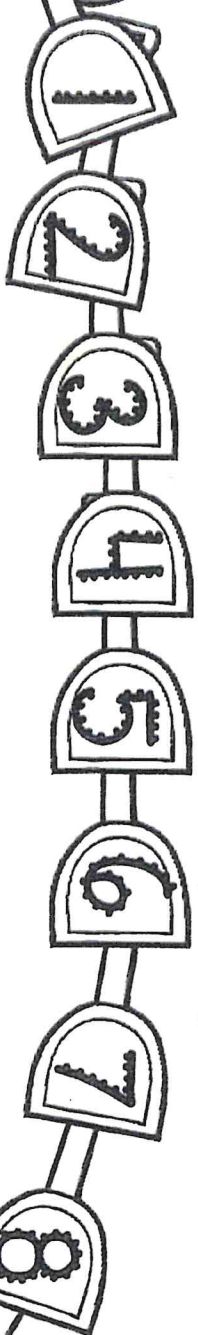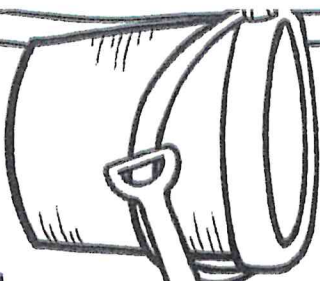# On My Way to 1st Grade!

July Reading Log
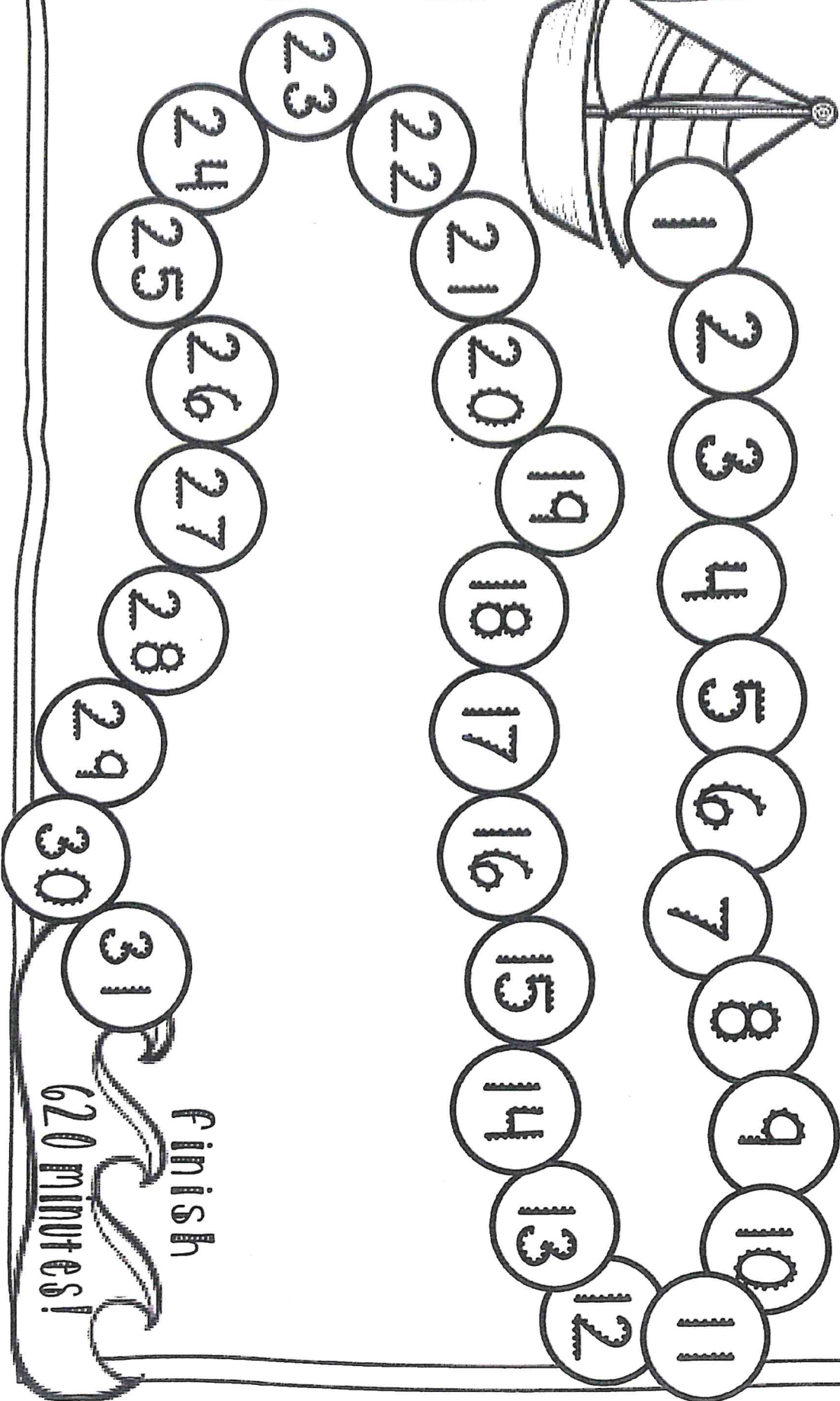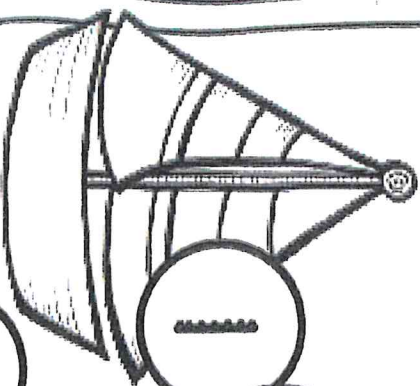
Color in a shovel for every 20 minutes you read per day. Can you build a sand castle?
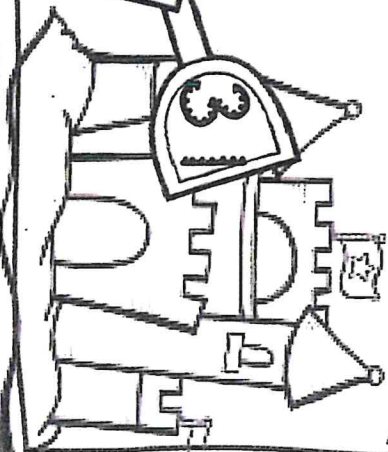
On My Way to 1st Grade!
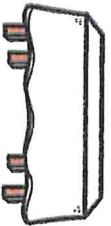
August Reading Log
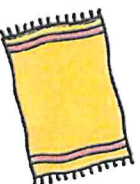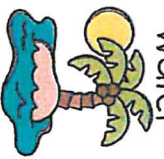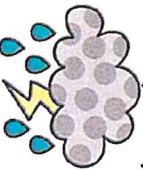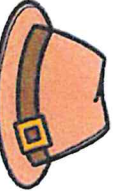
Color in a bubble for every 20 minutes you read per day. Can you get the boat to the water?

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

finish
620 minutes!

READ EVERYWHERE!

Directions: How many places and ways can you read this summer? Color in the box for each challenge you complete! Try to complete them all!

Read in your bed	Read under a table	Read to a stuffed animal	Read on a blanket
Read to an animal	Read after breakfast	Read on a trip	Read while eating ice cream
Read with a flashlight	Read to a family member	Read at night	Read on a rainy day
Read in a costume	Read with a snack	Read to someone on the phone	Read while wearing a hat
		Read outside	Read in the car or train
			Read by water
		Read with sunglasses	

DESIGN CHARACTER STORY STICKERS
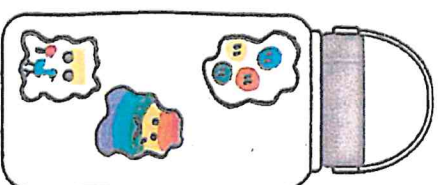
Example:

The books I read...

1. fato the fat of the four faraway Buttons

2. A fast time on Stripes

3. Don't see the figure flow the fast

The books I read...

1 _____

2 _____

3. _____

DESIGN A NEW BOOK COVER

Directions: Pick one of your favorite books that you read this summer and design a new book cover. Don't forget to to add the title!
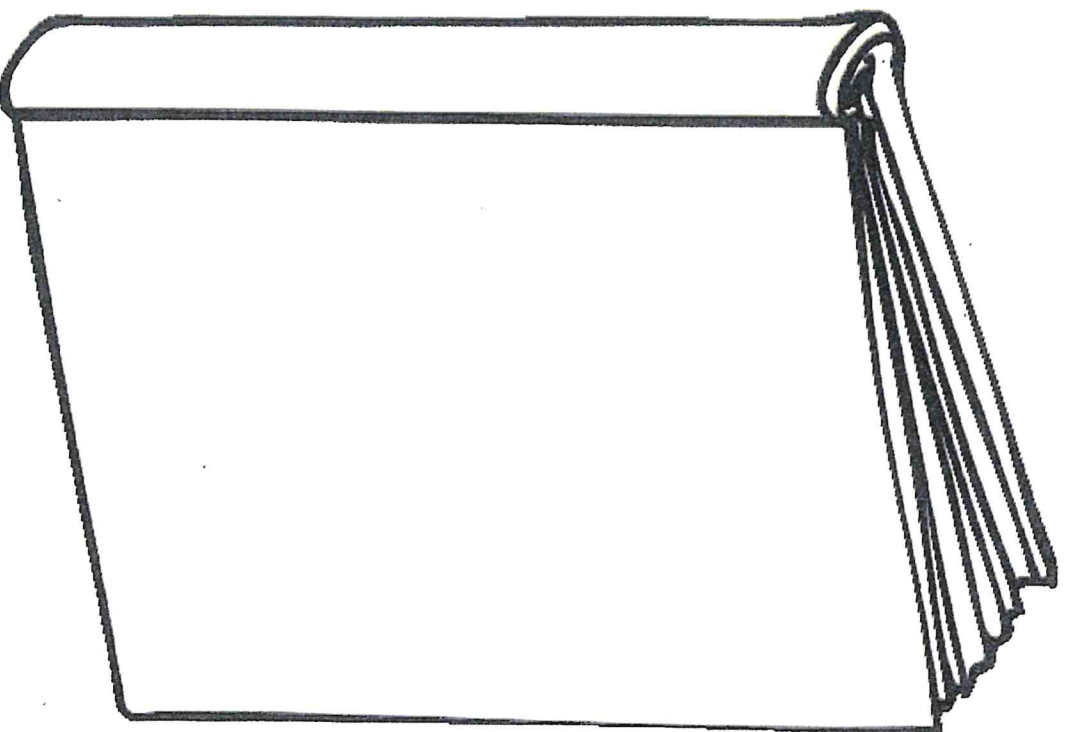
PRACTICE YOUR SIGHT WORDS IN DIFFERENT WAYS

• after	• give	• live	• take
• again	• going	• may	• thank
• an	• had	• of	• them
• any	• has	• old	• then
• as	• her	• once	• think
• ask	• him	• open	• walk
• by	• his	• over	• were
• could	• how	• put	• when
• every	• just	• round	
• fly	• know	• some	
• from	• let	• stop	

FICTION RESPONSE SHEETS

Unpack THE CHARACTER

Directions: Design stickers for your character's suitcase to represent what you learned about that character. Choose 3 stickers and explain what they represent.

CHARACTER'S
NAME

NAME: _____

TITLE: _____

STICKER 1:
_____
_____
_____
_____
_____
_____
_____

STICKER 2:
_____
_____
_____
_____
_____
_____
_____

STICKER 3:
_____
_____
_____
_____
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_____

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FICTION
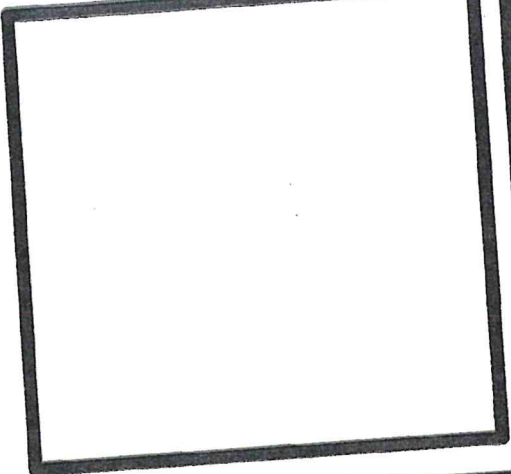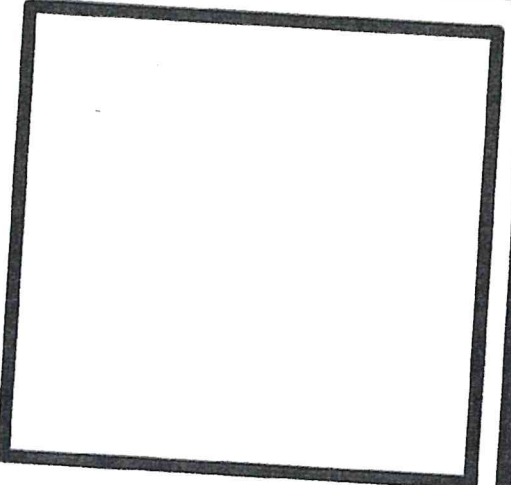
SNAPSHOT Retell

Directions: Draw snapshot pictures to retell the beginning, middle, and end of the story. Explain your snapshots on the lines below.
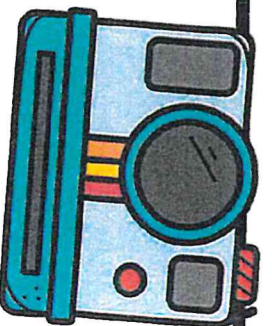
Beginning

Middle

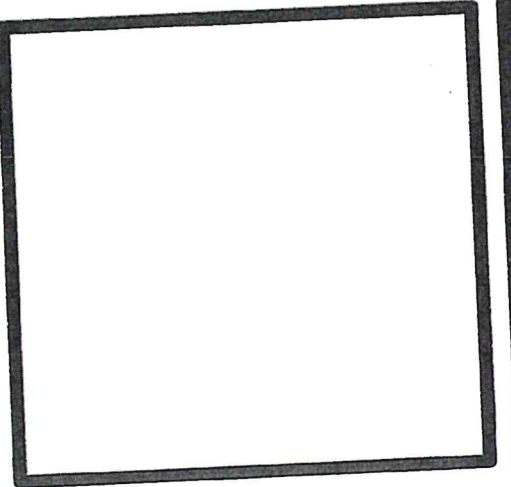End

NONFICTION RESPONSE SHEETS

SANDCASTLE Main Idea

Directions: Write the main idea with two supporting details for your text.

Name: _____ Date: _____

Title: _____

Genre: _____

Topic: _____

Detail: _____

Main Idea: _____

Detail: _____

Cool CONNECTIONS

Directions: Readers make connections while reading to better understand the text. You might connect your book to another text, something in your own life, or to world events. Write two connections you could make while reading. First, write what the text said and then write the connection you could make.

F & NF

THE TEXT SAYS

1.

2.

MY CONNECTION

1.

2.

CONNECTION SENTENCE STARTERS

This reminds me of ...

I can connect ___ to ___ because ...

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