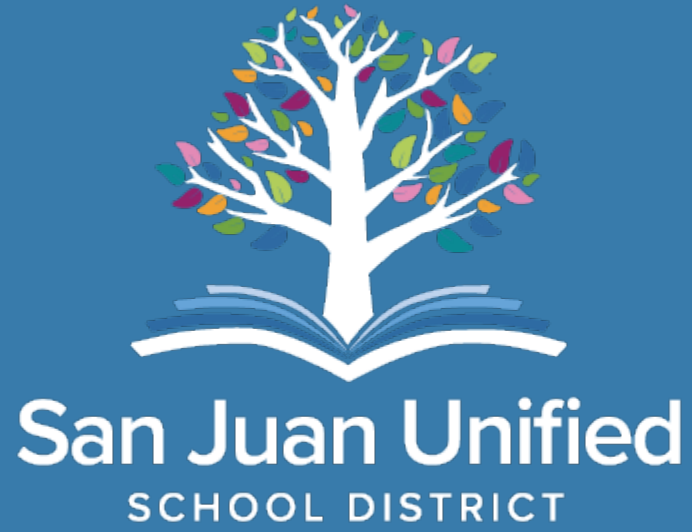


LCAP PAC

LCAP Draft Review and Superintendent Comments

May 23, 2024

This meeting is open to the public



Agenda



San Juan Unified School District

Local Control and Accountability Plan - Parent Advisory Committee

Thursday, May 23, 2024

6:00 pm – 8:00 pm

3738 Walnut Ave. Carmichael, CA 95608

The meeting is in person in the district office board room. The agenda will be posted at [Parent Advisory Committee - San Juan Unified School District](#) approximately 72 hours before the meeting.

I

AGENDA

6:00 pm Welcome/Call to Order/Intro new members

6:05 pm Attendance/Roll Call (I)

6:10 pm Approval of Meeting Minutes (A)

6:15 pm Board Liaison Update/Deputy Superintendent Update (I)

6:20 pm General Visitor Comments (I)

6:25 pm Review draft 2024-25 LCAP/Develop Superintendent Comments (D)

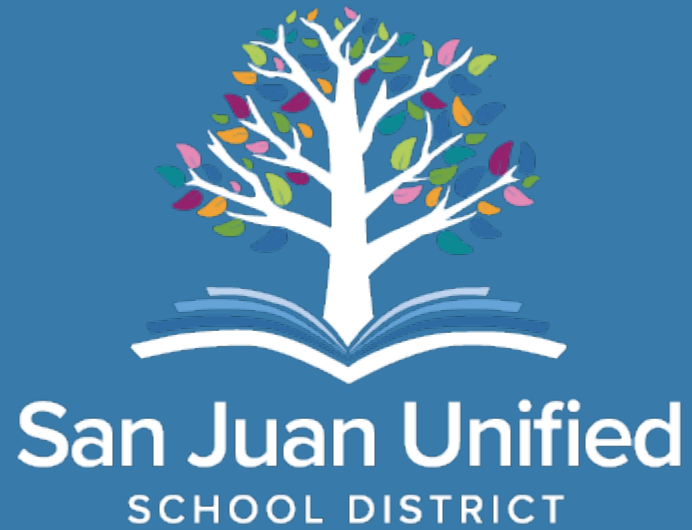
7:40 pm Committee Business (D)

8:00 pm Adjourn

I = Information

D = Discussion

A = Action



General Visitor Comments

- Please submit comment/question card to LCAP PAC chair.
- Please limit comments/questions to two minutes per individual. Time will be extended for any speaker who uses an interpreter.
- LCAP PAC bylaws allow the public to address the committee for items on the agenda and items that are not on the agenda, but the law prohibits action by the committee on non-agenda items. Issues raised by the public may be referred to a future meeting agenda for LCAP PAC discussion.

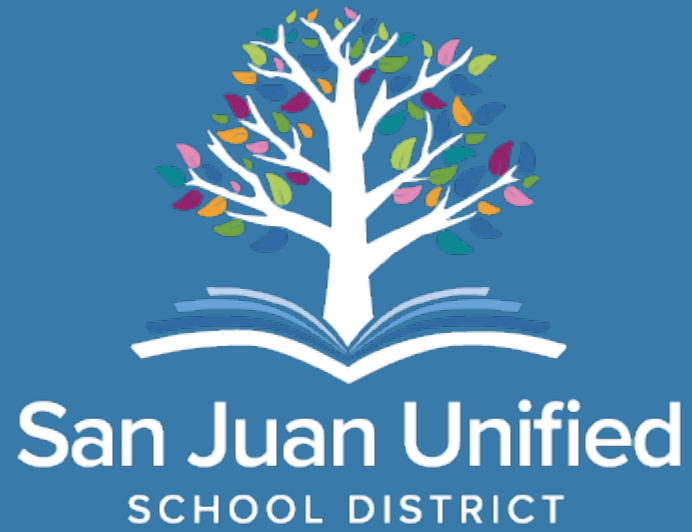
A digital timer graphic. The numbers "2:00" are displayed in a large, bold, white font with a black outline. The background is a colorful, abstract pattern of overlapping squares in shades of yellow, orange, red, and green, resembling a mosaic or a digital display. The timer is set against a black background at the top and bottom.



San Juan Unified
SCHOOL DISTRICT

LCAP Draft Review
and Comments

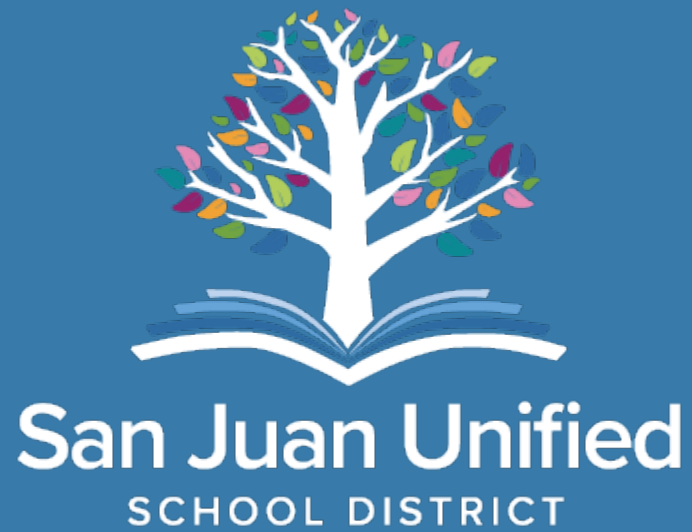
LCAP Draft Review and Comments



LCAP Draft Review Visitor Comments

- Please submit comment/question card to LCAP PAC chair.
- Please limit comments/questions to two minutes per individual. Time will be extended for any speaker who uses an interpreter.
- LCAP PAC bylaws allow the public to address the committee for items on the agenda and items that are not on the agenda, but the law prohibits action by the committee on non-agenda items. Issues raised by the public may be referred to a future meeting agenda for LCAP PAC discussion.

A digital timer graphic. The numbers "2:00" are displayed in a large, white, bold font with a black outline. The background is a colorful, abstract pattern of overlapping, semi-transparent squares in shades of yellow, orange, red, and green, creating a mosaic effect. The timer is centered within a black rectangular frame.



LCAP PAC Charge & Function

- One of multiple educational partners which the superintendent and board “consults” with and seeks “advice” from in the development and revision of the LCAP as specified in Education Code.
- “Consult” [EC 52060(g)] and “advice” [EC 52063(a)(1)] are defined as:
 - District gathering the perspectives and insights of educational partners as they relate to the LCAP through the district educational partner engagement strategy.
 - LCAP PAC reviewing and providing comment on the development of the LCAP pursuant to Section 52062(a)(1).



San Juan Unified
SCHOOL DISTRICT

Purpose of Meeting

Present LCAP draft plan to the committee for review and superintendent comments.

LOCAL CONTROL FUNDING FORMULA



BASE GRANT

Every student generates a base grant, which funds basic educational costs such as teacher salaries, retirement costs, instructional materials, etc.



SUPPLEMENTAL GRANT

Every student identified as low income, English learner, or foster youth generates an additional 20% more funding above the base grant.

These funds must be spent on increasing and improving services for these priority student groups.



CONCENTRATION GRANT

Every student identified as low income, English learner, or foster youth above the 55% district enrollment threshold generates additional funding based on a state funding formula.

These funds must be spent on increasing and improving services for these priority student groups.

EIGHT STATE PRIORITY AREAS

Conditions for Learning

Basic Services

Implementation of State Standards

Course Access

Engagement

Parent Engagement

Pupil Engagement

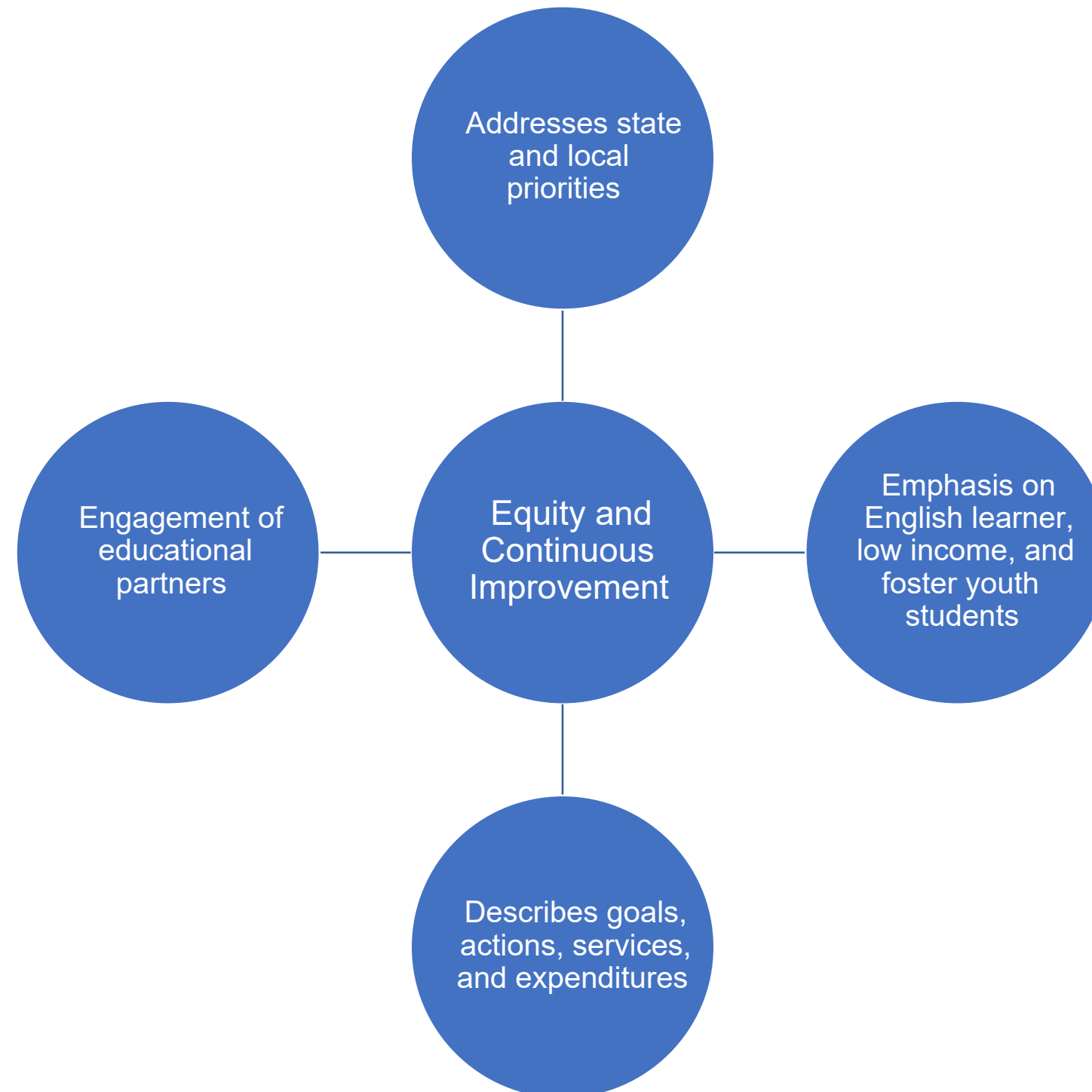
School Climate

Pupil Outcomes

Pupil Achievement

Other Pupil Outcomes

LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)



LCAP METRICS

State Priority Areas	CA School Dashboard Indicators		Additional Metrics
	State Indicator	Local Indicator	
1. Basic Services		School Facilities, Standards Access Credentialed Staffing	
2. Implementation of State Standards		Implementation of State Academic Standards	
3. Family Involvement		Parent and Family Engagement	
4. Student Achievement	ELA, Math, English Learner State Assessment		Science State Assessment, EL Reclassification
5. Student Engagement	Chronic Absenteeism, Graduation		Attendance, Dropout
6. School Climate	Suspension	Local Climate Survey	Expulsion, Connectedness, Safety
7. Course Access		Access to a Broad Course of Study	
8. Other Student Outcomes	College and Career		A-G and CTE Completion, ELA and Math Early Assessment, AP and IB Exam Performance

LCAP GOALS

1. Student Achievement and Implementation of State Standards - Improve achievement and outcomes for all students as measured by performance on statewide assessments, English proficiency, and college and career readiness.

2. Student Engagement and Course Access - Provide students with engaging programs, course work, and opportunities that address attendance, dropout, graduation, and access to a broad course of study.

3. School Conditions, Climate, and Family Engagement - Address factors both inside and outside the classroom that impact student success such as family engagement, health, safety, discipline, connectedness, facilities, materials, and staffing.

4-14. Schools with Non -Stability Rates of +25% and Socioeconomically Disadvantaged Rates of +70%
- Within three years, improve outcomes for student groups that have the lowest performance level on one or more state indicators, and address any underlying issues with credentialing, subject matter preparation, and retention of the school's educators.

LCAP ADOPTION REQUIREMENTS

Education Code	Requirements	Date
52060 (g)	Consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and pupils.	10/23-1/24
52062(a) (1) (2)	Present the plan to the LCAP parent advisory committee (PAC) and English learner PAC for review and comment.	5/23/24
52062(a) (3)	Notify members of the public of the opportunity to submit written comments regarding actions and expenditures.	5/23/24
52062(a) (1) (2)	Superintendent responds, in writing, to comments received from the LCAP PAC and English learner PAC.	6/7/24
52062(b) (1)	Present plan at a public hearing of the governing board to solicit recommendations and comments from the public regarding actions and expenditures included in the plan.	6/11/24
52062 (b) (2) 52064.5 (e) (2)	Present Local Indicator data and adopt LCAP in a public meeting at least one day after the public hearing.	6/25/24

EDUCATIONAL PARTNERS

Students	Families	Staff/Labor Groups	Community Partners	
<ul style="list-style-type: none"> • All districtwide • African American • American Indian Education • Black Student Unions • Elementary, Middle, and High School • Brown Student Union • English Learner Student Leadership • Foster Youth • LGBTQ+ • Long-term English Language learners • McKinney Vento (homeless) • Prevention Services • Refugee/NewcomerStudents • San Juan Youth Voice Advocates • Students for Change • Students with disabilities • Students with a Voice • Superintendent’s Student Advisory Council 	<ul style="list-style-type: none"> • All districtwide • African American • American Indian Education Program Parent Advisory Committee • Curriculum and Standards • District English Language Advisory Committee • English Language Advisory Committee • Facilities Committee • Foster Youth • Local Control and Accountability Plan Parent Advisory Committee • McKinney Vento (homeless) • Refugee/NewcomerParents • School Site Council • Special Education • Superintendent's Parent Advisory Committee • Talleres Familiares 	<ul style="list-style-type: none"> • All districtwide • African American • Bilingual Instructional Assistants • California School Employees Association • Confidential • Division of Teaching and Learning • English Language Development • Extended Cabinet • Family and Community Engagement • Foster Youth • McKinney Vento (homeless) • Multi-Tiered System of Supports • Neighborhood/Parent Liaisons • Prevention Services • Safe Schools • San Juan Administrators Association • San Juan Supervisors Association • San Juan Professional Educators Coalition • San Juan Teachers Association • Special Education Instructional Assistants • Special Education Local Plan Area • Teamsters 	<ul style="list-style-type: none"> • Aging Up • Assistance League of Sacramento • Black Girls Support Network • Carmichael HART • Council of American Islamic Relations • Court Appointed Student Advocates • Girls Empowerment Mentoring and Support • Improve Your Tomorrow • International Christian Adoptions • International Rescue Committee • Jewish Community Relations Council • Lao Family Community Development • National Association for the Advancement of Colored People • Orangevale-Fair Oaks Foundation • Pride Industries • Project Optimism • PRO Youth and Families • Refugee Enrichment and Development Center • Sacramento ACT • Sacramento Area Youth Speaks • Sacramento Kindness Campaign • Sacramento Public Library - Arden 	<ul style="list-style-type: none"> • Sacramento State Professors Team • Sacramento Youth Center • San Juan Foundation • Schools First Credit Union • Sierra Nevada Journeys • Specialized Team of Role Models • The Cove: A Family Community Center • TRiO • United College Action Network • Youth Development Network • Underground Clothing Connection

Red = Groups added in 2023-24 as part our LCAP educational partner engagement strategy.

ENGAGEMENT STRATEGY

Partners

- Students
- Staff
- Families
- Labor Groups
- Community Organizations

Opportunities

- Thought Exchange
- Listening Session
- Focus Group
- Survey

Settings

- 1:1
- Group
- In person
- Online
- Phone
- Paper

Communication

- Website
- Mass notification
- Social media
- Community newsletters
- Targeted outreach

NOTABLE CHANGES



Goals: Revised to align with state priority areas, required LCAP metrics, and new State Board adopted LCAP template.



Metrics: Revised to include required state and local data, most recent year of available data, and all student groups required in education code.



Actions: Revised to align with new goals, required metrics, input from educational partners, and student groups and schools with the lowest performance levels on the 2023 CA School Dashboard indicators.

NOTABLE CHANGES

Focus	Examples of Programs and Services in Actions	Funding Increase
ELA	<ul style="list-style-type: none"> Strengthen literacy programs that include explicit phonics instruction and intervention (Based on the successful model at Dyer Kelly for the Early Literacy Support Block grant) ELD strategies and Universal Design for Learning in planning lessons. Promote literacy with families. Language Essentials for Teachers of Reading and Spelling (LETRS) training 	\$679,200
Math	<ul style="list-style-type: none"> Professional learning opportunities focused on intervention strategies and resources, implementation of new curriculum, differentiated instructional strategies, equitable grading practices, and network collaboration. Tiered system of support for teachers to implement early intervention and assessment guided instruction. Support based on diagnostic data for students below grade level in math and reading. Extended learning opportunities during summer for targeted student groups to accelerate growth towards math standards. 	\$599,350
English Learner Progress and Attendance	<ul style="list-style-type: none"> Establish process and provide transportation to newcomer students as needed due to overload situations that occur throughout the year. Translators to provide information and communicate to students and families in home language Instructional technology supports and resources for EL and students receiving special education services to ensure inclusion and access to the same academic content Engage and provide information regarding ELD to students, families, and staff (i.e. process, purpose, pathway, options, meaning). 	\$3,028,294

NOTABLE CHANGES

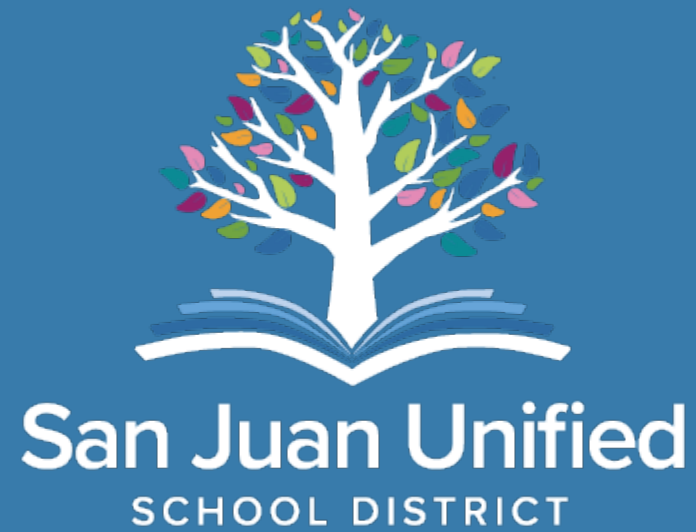
Focus	Examples of Programs and Services in Actions	Funding Increase
Behavior and Mental Health	<ul style="list-style-type: none"> • Screener to identify students who are at-risk in the areas of academics, behavior, and emotional well being. • Greater access to individualized supports for students who are struggling with regulation and behavior. • Individualized skill support to students and teach appropriate behavioral strategies. • “Concierge” service that assists students and families in navigating the mental health system to get access to care. 	\$1,517,000
College and Career	<ul style="list-style-type: none"> • College and career readiness counseling to provide tailored guidance on post-secondary options, financial aid, and language support. • Culturally responsive mentorship and school counseling to provide socio-emotional support that addresses barriers to academic success and fosters holistic development. • College preparation assistance, outreach, support and resource information, student/parent consultation and workshops, course selection and career development assistance, and access to financial aid and scholarships. 	\$932,586
Class Size Reduction	<ul style="list-style-type: none"> • Class size reduction pilot with six highest-density schools in secondary and K-8: Encina Preparatory High, San Juan High, Arcade Fundamental Middle, Katherine Johnson Middle, Starr King K-8, and Kingswood K-8. • Reduce class sizes and practitioner-to-student ratios. • Improve working conditions for staff and learning conditions for students. • Stabilize staffing at highest-need schools to maintain continuity of learning. • Increase opportunities for differentiated instruction. 	\$4,100,000



San Juan Unified
SCHOOL DISTRICT

Comments for the
Superintendent

**What comments does the LCAP PAC have for
the superintendent regarding the LCAP?**

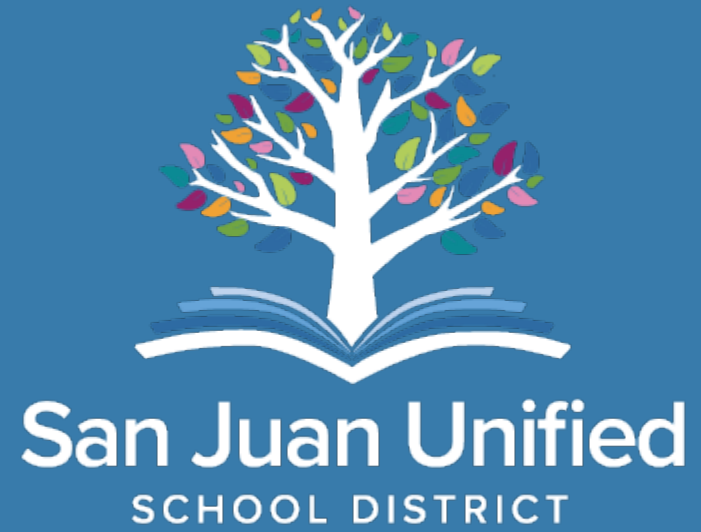


Next Steps

Next Steps

6/11/24: Present plan to the SJUSD Board at public hearing for discussion and public comment

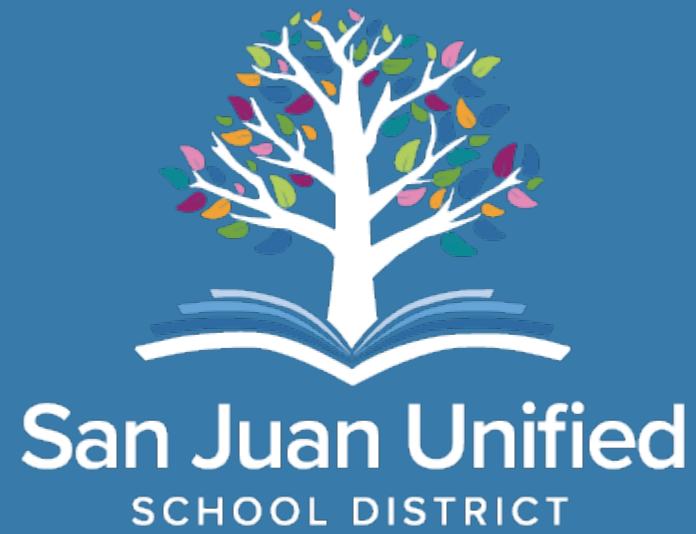
6/25/24: Board LCAP adoption meeting



Committee Business

Committee Business

- LCAP PAC Board Report
- Recognition



Meeting Adjourned.
Thank you for attending!

Next Meeting Date: Thursday, September 19, 2024
Topic: LCAP PAC New Member Orientation