

San Juan Unified School District
 Local Control and Accountability Plan Parent Advisory Committee (LCAP PAC)
 Meeting Minutes
 March 14, 2024 FINAL
 6:00 pm – 8:00 pm

Members Present:	Lena AlRayess-Dumas, Katie Bolyshkanov, Kem Brown, Mia Canney, Raina Carson, Stephanie Colbert, Andy McCue, Lindsey McDermid, Jennifer Morgan, Karin Nicholson, Katie Reid
Members Absent:	Hattie Coleman, April Green, Bhavya Mamnani, Jocelyn Monroe-Holder, Rebecca Ortiz, Rafael Ruano
Staff Present:	Trent Allen, Laura Mulder, Amy Slavensky, Gian Tornatore
Board Member Present:	Tanya Kravchuk
Call to Order:	6:04 pm
Guest(s) Present:	None

Welcome/Call to Order:

- Jennifer Morgan called the meeting to order at 6:03 pm.
- New member introductions

Attendance Roll Call:

- See above

Approval of October 19, 2023 Meeting Minutes:

- 10/19/23: 4 Ayes 0 Nays 6 Abstains

Board Liaison/Deputy Superintendent Update:

- Board member Kravchuk welcomed members and shared the importance of student, parent, and community voices in the decision-making process. She expressed she enjoyed visiting school sites to discover unique opportunities and challenges. She stated she enjoys being on the school board and the LCAP PAC as each one offers a different perspective.
- Interim Deputy Superintendent Slavensky thanked committee members for their dedication and time serving on the LCAP PAC and shared her appreciation for their presence and perspectives. She also shared that one of the highlights of her week is visiting school sites and learning what is going on in the schools and how the district can support them. Last, she stated she had the opportunity to review the educational partner key themes document and thought there is a lot of commonality in the Strategic Planning process currently underway.

General Visitor Comments:

- None

Strategic Planning Update:

- Trent Allen, Chief of Staff, introduced members to the strategic planning process and provided additional opportunities for the committee to be part of this process. He outlined and discussed the four strategic directions of the draft strategic framework:
 - Advance Student Success
 - Prioritize Equitable Practices
 - Enhance Employee Support Systems
 - Invest in efforts to assist students and families to empower themselves

- The questions and comments below followed the presentation:
 - Lena AlRayess-Dumas wondered if direction four also includes services for families such as food and clothing.
 - Raina Carson wished that direction one had the word “academically” in the purpose statement.
 - Jennifer Morgan was glad to see employees were called out as she mentioned everything we create comes down to our people and it is important to focus on staff.
 - Kem Brown wondered if we may consider incorporating a universal communications strategy in directive two.
 - Jennifer Morgan stated she participated in the last strategic planning process and that it did not feel that what the district was aspiring to was trickling down within the district.
 - Tanya Kravchuk, board member, stated she found direction four very powerful regarding empowerment and looks forward to digging into what this means.

Last, Mr. Allen, encouraged LCAP PAC members to complete a strategic plan feedback survey by Friday, March 22; the link was sent to members during the meeting.

LCAP Listening Session:

- Gian Tornatore, LCAP Director, reviewed the charge and function of the LCAP PAC and provided an overview of the 2023-24 educational partner engagement strategy and the educational partners consulted this year. He asked members to break into groups of four. Using flip charts and the educational partner input document, groups were asked to observe and discuss the following:
 - What are the specific and unique needs of our English learners, foster youth, McKinney-Vento, African American, and students with disabilities students that you see in the educational partner input?
 - What common themes do you see in the educational partner input across all students, staff, families, and community partners?
- Group members shared their observations:
 - Group 1: Andy McCue, Katie Bolyshkanov, Karin Nicholson, Lena AlRayess-Dumas
 - Andy McCue stated educational partners are not asking for anything tangible but seem to want inclusive environments, mental health supports, supportive staff (including staff training on inclusiveness), and to be academically successful.
 - Karin Nicholson expressed the concern that substance abuse issues still exist even if bathrooms are monitored more closely or have restricted use.
 - Group 2: Kem Brown, Mia Canney, Stephanie Colbert, Tanya Kravchuk
 - Mia Canney identified common themes including safety in schools, bullying, career readiness, college information and preparation, food quality and diversity, and alternatives to suspensions.
 - Stephanie Colbert identified common themes including mental health supports for all students; increase in elective options, job support services, access to fifth year and certificates of completion for students with disabilities; and transportation, meal options, career options, and tutoring for English learner students. She also stated she felt human trafficking, chronic absenteeism due to illness, and student pregnancy is missing in the input.
 - Kem Brown stated schools are doing well regarding cultural diversity, cultural events, and Black Student Unions.
 - Group 3: Raina Carson, Jennifer Morgan, Lindsey McDermid, Katie Reid
 - Lindsey McDermid felt the input reflected immediate needs but not necessarily long-term needs and felt it would be helpful to see other perspectives in this regard.
 - Katie Reid stated it was striking what all groups seemed to want: bathroom safety and

access, better and diverse food, stricter consequences, and safer environments.

- Jennifer Morgan noticed that students want teachers to slow down and provide more engaging and interactive lessons (creative teaching methods, Universal Design for Learning). She also noticed that educational partners want alternatives to suspensions.
 - Raina Carson stated that educational partners love Advancement Via Individual Determination (AVID).
- Gian Tornatore shared the next steps in the LCAP development process. Committee members followed up with questions and comments:
 - Kem Brown requested data from the safety department regarding things that have happened on campuses. She would also like to receive data on substance abuse issues. She wondered how we call out and identify a problem if we do not have the data about student groups that may have needs to be addressed.
 - Jennifer Morgan wondered about the inclusion of Latinx students in the input and how we can capture more representation.
 - Stephanie Colbert would like to see what our partnerships have done in our community.
 - Lindsey McDermid said she is trying to understand more about the process and to be engaged.

Committee Business:

- Next meeting date is May 23, 2024, and will include:
 - Review draft LCAP and record questions/comments for the superintendent

Adjourn:

- 8:10 p.m.

(LM)