

MME Facilities Needs Assessment

April 2024

Pete Dymit - MME Principal

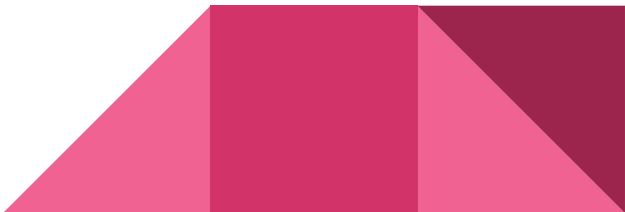
Rank Order of Facilities Needs From Staff Survey

1. Flexible learning spaces for classes, grade levels, etc.
 2. Functional Auditorium
 3. Small group work spaces
 4. Larger Cafeteria
 5. Parking lot improvements
 6. Functional space for music classes
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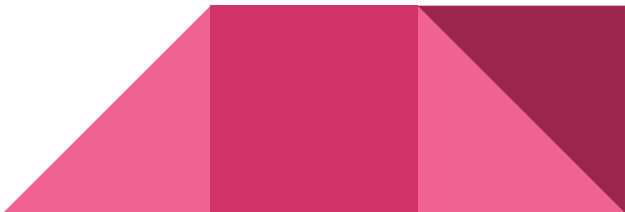
Rank Order of Facilities Needs From Staff Survey

7. Functional science classrooms
 8. More gymnasium space
 9. Outdoor rec. spaces for students
 10. STEM and Vantage/Momentum Pathways
 11. Dedicated library/media space
 12. Building security improvements
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Rank Order of Facilities Needs Per Principal Dymit

1. Flexible learning spaces for classes, grade levels, etc.
 2. Functional Auditorium
 3. Small group work spaces
 4. Welcoming classrooms and hallways
 5. Functional Science classrooms
 6. Larger Cafeteria
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Lack of Flexible Learning Spaces

1. Currently, no ability to hold grade level meetings
2. No ability to bring in speakers
3. No team building spaces
4. No breakout space for innovative classroom lessons
5. Limited space for parent and staff meetings

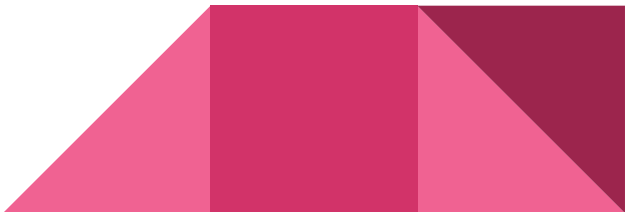


No Functional Auditorium

- Current “Cafetorium” limited to 420ish people
- Concerts and performances forced to be truncated
- School performance options must work around the lunch schedule
- Sound System is sub par



Lack of Small Space Student Pull-out Areas

1. **Limited spaces for working with students in small groups**
 2. **Limited spaces for rising mental health needs**
 3. **Limited spaces for IEP accommodation needs**
 - Quiet testing space
 - Tests read aloud
 - Extended time for tests
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Welcoming Classrooms and Hallways

1. Many classrooms have no windows, no AC, small sq. ft./student
2. Hallways are narrow, creating crowding conditions
3. Very limited bathroom facilities for students
 - Number of bathrooms and stalls per student
 - Very limited staff bathroom options
 - Very limited gender neutral bathroom options
4. Current placement of multigrade elective classrooms creates traffic flow problems and gridlock

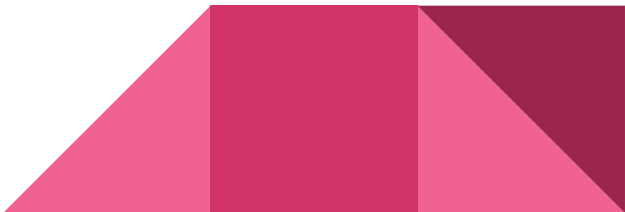
Functional Science Classrooms

1. Several rooms lack separate lab and seating spaces
 2. Several rooms lack adequate sink and water needs
 3. Several rooms lack adequate teacher demonstration stations
 4. Most rooms lack functional heating sources for lab experiments
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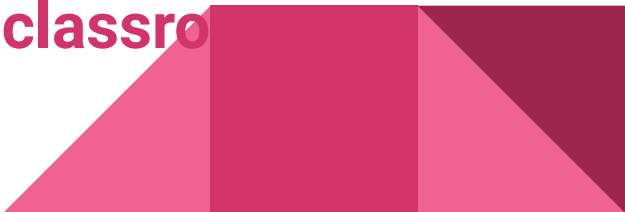
Larger Cafeteria Space

1. Currently need six lunch periods to feed all students
 2. Results in some students eating at 11 am, while others at 2:10 pm
 3. Current lunch schedule handcuffs us and limits master scheduling options
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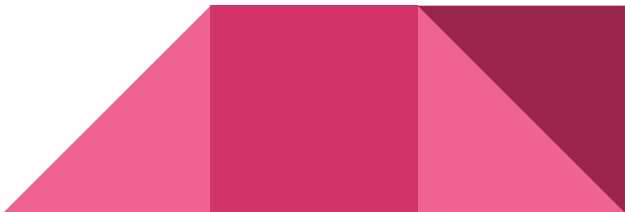
Lack of Functional Space for Music Classes

1. Limited number of appropriate spaces for band, choir, orchestra handcuffs us and limits master schedule options
 2. Current classroom spaces not conducive to high quality learning (crowded, no storage space, no practice rooms)
 3. Currently have choir classes taught in regular classrooms
 - Disruptive to surrounding classrooms
 - Compromised learning environment
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More Gymnasium Space

1. Currently, only 3 year round teaching stations
 2. Pool and/or exercise room used hourly to have enough PE teaching spaces to make the master schedule work
 3. Both the pool and exercise room are problematic teaching spaces
 4. Very little space for Adaptive education classroom
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Lack of Outdoor Recreation Spaces

1. Currently limited in before/after school outdoor recreation options
 2. Limited in advisory options for taking students outdoors
 3. Current basketball court arrangement creates safety issues
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Lack of Dedicated Media Center Space

1. **Students limited in options for being able to check out a book or browse book collections**
2. **Limited space for needed important media literacy instruction**



Parking Lot Improvements

1. Do I even need to say anything?



Needed Building Security Improvements

1. **Keyless Entry option needed**
2. **Securing internal courtyards for intruder access**

