Financial Information

Measure R Bond Sales

Total Authorization: \$90 million

Series A-\$18.39 million December 2012

Series B-\$25.5 million May 2013

Series C – \$15.75 million October 2014

Series D - \$30.36 million July 2015

Total Bond Sales: \$90 million

Measure R Bond Oversight Committee 2015 Meeting Dates

February 9, 2015 May 11, 2015 August 10, 2015 November 9, 2015

Annual Financial & Performance Audit

The integrity of Measure R funds are audited annually by an independent accounting firm. For fiscal year ending June 30, 2015, the District's auditor was Nigro and Nigro, A Professional Accountancy Corporation. As described in the independent firm's audit report, it is the firm's opinion that the financial statements present fairly, in all material respects, the financial position of the Measure R General Obligation Bond Building Fund as of June 30, 2015, and the changes in financial position thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America. In regards to the performance audit, the firm's opinion was that the District complied with compliance requirements for the Measure R General Obligation Bond proceeds. The Bond Oversight Committee has reviewed the independent auditor's reports, and together with their other activities, believe that Measure R funds have been spent in accordance with the language of the voter approved Measure and in a manner consistent with applicable State law.

Measure R Program Expenditures (as of June 30, 2015)

		Measure R
	Adopted	Expenditures
	Budget	July 1, 2012 -
Project		June 30, 2015
Acquire Site New Elem K-5	\$7,635,282	\$4,284,396
Acquire Site New MS Site	\$335,000	\$49,498
Acquire Site New SE Elem	\$145,000	\$3,056
Design & Reconstruct Harrington Elem K-5	\$23,127,171	\$13,822,123
Design & Reconstruct Lemonwood Elem K-8	\$31,402,250	\$2,477,056
Design & Reconstruct Elm Elem K-5	\$21,076,943	\$1,704,588
Design & Improve K-5 Kindergarten Facilities		
Ritchen	\$456,837	\$414,666
Brekke	\$271,122	\$265,976
McAuliffe	\$336,509	\$309,907
Driffill	\$2,477,832	\$204,476
Total K-5 Kindergarten Facilities	\$3,542,300	\$1,195,025
Design & Construct Science Labs/Academies		
Chavez	\$618,216	\$608,219
Curren	\$570,901	\$560,904
Kamala	\$588,967	\$556,794
Haydock	\$1,066,467	\$1,021,162
Fremont	\$1,822,619	\$1,797,393
Total Science Labs/Academies	\$4,667,169	\$4,544,472
Pre-Kindergarten Improvements		
Harrington	\$1,083,351	\$0
Lemonwood	\$860,386	\$0
Total Pre-Kindergarten Improvements	\$1,943,737	\$0
Ritchen New Special Day Classroom	\$175,000	\$9,011
Marshall K-8 12 Classroom Addition	\$8,097,558	\$3,800
FF&E Allowance	\$17,694	\$17,694
Planning related to MPRs for P/P K-8 Schools	\$175,000	\$0
Technology	\$11,201,175	\$638,490
Program Planning	\$150,474	\$474
Project 1 Adjustment	\$324,886	
Program Reserve	\$8,920,968	
TOTAL	\$122,937,608	\$28,749,684

Notes:

- 1. Total Measure R expenditures for the period July 1, 2012 -June 30, 2015 were \$31,219,866. Expenditures reported in left table exclude \$2,470,182 in other Measure R expenditures outside of the Facilities Implementation Program
- 2. Expenditures reported in left table exclude other Facilities Implementation Program expenditures from other District funds totaling \$13,977,280

Measure R OXNARD SCHOOL DISTRICT **Bond Oversight Committee** 2015 Annual Report to the Community



March 2016



Marshall New 12 Classroom Building Design Concept

The Measure R Bond Oversight Committee (Committee) is pleased to report the progress of the Measure R School Facilities Improvement Program. Approved by voters in November 2012, Measure R is a \$90 million General Obligation (G.O.) bond authorization to replace portable classrooms, relieve student overcrowding by building and equipping new classrooms and educational facilities and repairing and equipping existing classrooms and educational facilities throughout the District. The District has issued all of the Measure R bond authorization.

The District celebrated the grand opening of the New Norma Harrington Elementary School in January 2016! Designs for the new Lemonwood and Elm schools and a new Marshall classroom building have been submitted to the State for review.

The Committee continues to meet for the purpose of actively monitoring all Measure R projects and expenditures, provide proper oversight, controls, and accountability to ensure that Measure R funds are used as they were intended, and make regular reports to the community at-large on the progress of Measure R projects.

I am pleased to report that the Committee found that all projects are consistent with the project list provided to voters by the District's Board of Trustees. This report provides a summary of program progress and financial information. We will continue to keep the community informed and thank you for your support.

Sincerely, Crittenden Ward, Chair Measure R Bond Oversight Committee

Measure R Bond Oversight Committee

Crittenden Ward, Chair Community at Large Representative

Karen Hill Scott, Vice Chair Community at Large Representative

Nancy Lindholm Business Organization Representative

Charles McLaughlin Bona-fide Taxpayers Organization Member

Senior Citizens Organization Member

Teresa Torres Parent/Guardian of Enrolled Child

Jessica Vargas PTA/SSC Parent Representative

The Committee meets at least quarterly. Each member of the committee is appointed by the District's Board of Trustees for a two year term of service.

Committee minutes and information on bond funded projects are available on the Bond Oversight Committee page located on the Measure R website:

www.oxnardbondprojects.org

Oxnard School District

Dr. Cesar Morales Superintendent

Board of Trustees

Veronica Robles-Solis, President Albert Duff Sr., Clerk Ernest Morrison, Trustee Denis O'Leary, Trustee Debra M. Cordes, Trustee

Facilities Implementation Program

Educational Reconfiguration

Since adoption of the Facilities Implementation Program, the District has included an educational program focus that provides for the implementation of an extended day kindergarten program, academy programs for 6-8 and K-8 schools, and academic theme focus at the K-5 level. The K-5 academic themes are in the second year of implementation. Continued efforts are underway to further develop and integrate the educational programs.

School	Academy	
Frank	Marine Science and Engineering and Robotics Academy	
Fremont	Environmental Science and 3-D Design Academy	
Haydock	Visual and Performing Arts and Environmental Science Academy	
School	K-8 Academic Strand Focus	
Driffill	The School of Environmental Science and Global Awareness	
Chavez	Academy of Literacy, Communication Arts, and Technology	
Curren	EYES Academy: Enriching Youth via Environmental Studies	
Kamala	Academy of the Arts and Technology	
Lemonwood	School of Communications through Art and Technology	
Soria	TeAL Academy: Technology, Arts and Language	
School	K-5 Academic Theme Focus	
Brekke	The School of Science & Inquiry	
Elm	The School of Environmental & Life Science and Math	
Harrington	Environmental Sciences and the Arts	
Marina West	School of Environmental Science & Creative Arts	
Marshall	School of Visual & Performing Arts	
McAuliffe	STEAM	
McKinna	School of Multi-Media	
Ramona	School of Environmental Science	
Ritchen	The School of Science and Technology	
Rose Avenue	The School of Science & Wellness	
Sierra Linda	The School of Health & Art	

New Norma Harrington Elementary School

After extensive planning, design, and preconstruction work, plus active support from the community, the District proudly celebrated the grand opening of the New Norma Harrington Elementary School in January 2016!

Norma Harrington Elementary School was built in 1955 on an 8.3 acre site. Careful planning has enabled the construction of an entirely new school on the existing play fields that will be followed by demolition of the older buildings.

The new Harrington campus will help relieve student overcrowding, with a capacity of up to 900 students in the coming months in grades K-5; however the District intends to operate the school at approximately 700 students. The new school includes 23 general purpose classrooms, 4 kindergarten classrooms, and 1 Resource Specialist Program (RSP) room. Classrooms are equipped with 21st century features including flexible modern furnishings, floor to ceiling sliding marker boards, and TV monitors for classroom instructional use. The new campus also includes a state-of-the-art piano keyboarding lab for music education as well as a Maker's Room for hands on creative activities or project based learning. Modern support facilities include administration areas, a library and student information center, a cafeteria and multipurpose room, physical education spaces, and restrooms.

Additionally, the District plans to develop an Early Childhood Development center that will reutilize, reconfigure, and modernize a portion of an existing building at Harrington.

Program Progress

Phase I Program Progress

All projects identified in Phase 1 of the Facilities Implementation Program have either been completed, are in progress, or are in design. Completed efforts include the deployment of 1:1 mobile devices, implementation of grade reconfiguration, completion of kindergarten and science lab upgrades to 22 classrooms across eight school sites, the reconstruction of the Harrington campus, and design submittal to the Division of the State Architect (DSA) for the reconstruction of Lemonwood and Elm schools and new classroom building at Marshall.

Efforts are also underway to complete the design of Early Childhood Development centers that will reutilize, reconfigure, and modernize a portion of existing buildings at Harrington and Lemonwood for kindergarten and optional preschool use. A new 12 classroom building at Marshall is planned to address the need for interim 6-8 grade level capacity until a new middle school is constructed and to provide Marshall the option to implement an integrated K-8 educational program in the future.

Necessary actions to acquire the Doris/Patterson property as a middle school site continue. The Board undertook an envisioning process to conceptualize a site plan and consider preliminary feasibility and estimated cost for the proposed project, including the potential to accommodate a District Support Center facility. A similar process is underway to identify and potentially acquire an additional elementary school site.



New Norma Harrington Entry Court



Typical Classroom



New Norma Harrington Multipurpose Building