


[eGAP 2.0 Home](#)
[Administer](#)
[Search](#)
[Inbox](#)
[Planning](#)
[Application Supplement](#)
[Funding](#)
[ES2s](#)
[Project Summary](#)
[LEA Document Library](#)
[Address Book](#)
[ALSDE Resources](#)
[Help for Current Page](#)
[Contact ALSDE](#)

Application Details

Gulf Shores City (152) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

[Go To ▶](#)

Cover Page

Superintendent of Schools

* Name

Dr. Matthew Akin

ARP ESSER Point of Contact

* Name

Chad Green

* Role

CSFO

* Phone

251-968-9873

Ext

9849

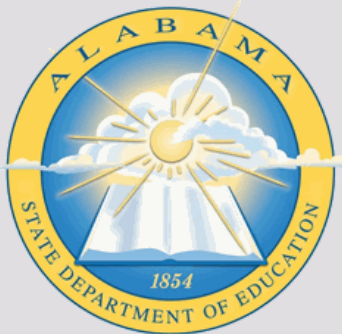
Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY23 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY23 application, the LEA is assuring that all of information provided in the required narratives from the FY23 application is still true and correct for FY24.

No changes to the required narratives approved in the FY23 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including



eGAP 2.0 Home

Administer ▶

Search ▶

Inbox ▶

Planning ▶

Application Supplement ▶

Funding ▶

ES2s ▶

Project Summary

LEA Document Library

Address Book

ALSDE Resources

Help for Current Page

Contact ALSDE

Application Details

Gulf Shores City (152) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Go To ▶

...interventions to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

Provide the URL for the LEA Return-to-Instruction Plan.

<https://www.gsboe.org/about-gsccs/covid-dashboard>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

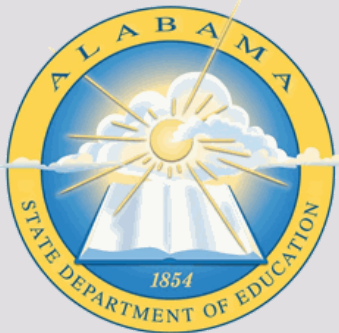
For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

\$ 561,669.13

**20%
Reservation
Budgeted
in FY23
Application**


[eGAP 2.0 Home](#)
[Administer](#)
[Search](#)
[Inbox](#)
[Planning](#)
[Application Supplement](#)
[Funding](#)
[ES2s](#)
[Project Summary](#)
[LEA Document Library](#)
[Address Book](#)
[ALSDE Resources](#)
[Help for Current Page](#)
[Contact ALSDE](#)

Application Details

Gulf Shores City (152) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

[Go To](#)

	Included in Carryover)
\$ 165,787.13	20% Reservation Required in FY24

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

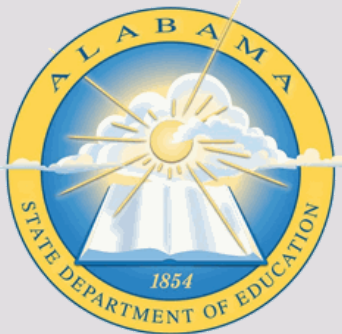
1. During our summer program and grade recovery initiatives, we're utilizing Edgenuity's online course library. This platform provides students with self-paced learning opportunities across various subjects and grade levels. Students can engage with interactive lessons, virtual labs, and multimedia resources, fostering an environment conducive to their learning needs. We are using this program to target students who have failed core subjects - Edgenuity offers the flexibility they require to work at their own pace. Edgenuity also provides educators with analytics and reporting tools to identify student areas of need promptly. This enables instructors to conduct targeted 1:1 and small group remediation sessions, ensuring that every student receives the support necessary for academic success. We will purchase Edgenuity for the summer of 2024.

Total cost: \$7,350

BUDGET

1100 - [414] (instructional software) \$7,350

2. We're using iReady for targeted standards mastery assessment and support during after school programming and tutoring. By assessing students' academic abilities in math and reading and integrating their classroom grades, we pinpoint specific areas needing focus. Utilizing iReady's progress monitoring tools, educators can track student growth over time, enabling us to tailor instruction to individual needs. iReady's flexibility allows us to pinpoint and reteach specific standards, aiding students in closing their learning gaps effectively. We will purchase iReady at middle school for SY 23-24 and SY 24-25.


[eGAP 2.0 Home](#)
[Administer](#)
[Search](#)
[Inbox](#)
[Planning](#)
[Application Supplement](#)
[Funding](#)
[ES2s](#)
[Project Summary](#)
[LEA Document Library](#)
[Address Book](#)
[ALSDE Resources](#)
[Help for Current Page](#)
[Contact ALSDE](#)

Application Details

Gulf Shores City (152) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

[Go To ▶](#)

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

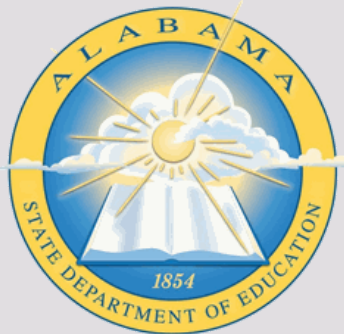
NA

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA



eGAP 2.0 Home

Administer ▶

Search ▶

Inbox ▶

Planning ▶

Application Supplement ▶

Funding ▶

ES2s ▶

Project Summary

LEA Document Library

Address Book

ALSDE Resources

Help for Current Page

Contact ALSDE

Application Details

Gulf Shores City (152) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Go To ▶

4) Number of FTE(S)

5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1. I pads are necessary to support our online intervention curriculum, iReady. This curriculum assesses students' knowledge and skills in reading and math to determine specific standards that have not been met and provides customized lessons to help students overcome the loss of instructional time during the COVID pandemic. After participating in multiple online learning activities, students take a post-test to ensure mastery of standards. iReady also provides personalized digital reports for students, parents, and teachers so that all stakeholders can monitor learning gains. Students use iPads and iReady throughout the school year and during afterschool and summer programs to address the loss of instructional time. Will be purchased in summer 2024.

1100-495- (ipads)- \$22,275.13

2. ACT prep will be provided by Huntington and for students in high school during after school. The ACT prep course helps students have extra resources that experienced learning loss during COVID. The program will be purchased from Spring 2024 and Fall 2024.

Total cost: \$46,000

BUDGET

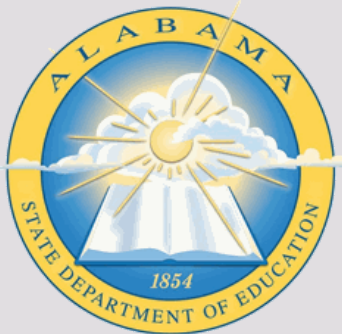
1100 - [300-399] (purchase service) \$46,000

3. All of our teachers have access Edgenuity for remediation, reteaching, tutoring, and they also pull from it to supplement their course work. We also use it for credit recovery for students who have failed face-to-face courses. We use it in the alternative school setting. Finally, we use it for transfer students who do not come at a natural quarter or semester break. All of these avenues provide opportunities for the student to remain on track or catch up on credits. This is purchase the Edgenuity software at the High School in summer 2024.

Total cost: \$21,150

BUDGET

1100 - [414] (instructional software) \$21,150


[eGAP 2.0 Home](#)
[Administer](#)
[Search](#)
[Inbox](#)
[Planning](#)
[Application Supplement](#)
[Funding](#)
[ES2s](#)
[Project Summary](#)
[LEA Document Library](#)
[Address Book](#)
[ALSDE Resources](#)
[Help for Current Page](#)
[Contact ALSDE](#)

Application Details

Gulf Shores City (152) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

[Go To ▶](#)

Additional Uses

\$ 179,564.92	ARP ESSER Carryover Allocation for FY24
\$ 165,787.13	20% Reservation Required in FY24
\$ 13,777.79	Amount Remaining for ARP Additional Uses

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

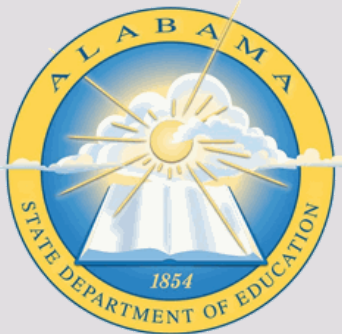
- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)


[eGAP 2.0 Home](#)
[Administer](#)
[Search](#)
[Inbox](#)
[Planning](#)
[Application Supplement](#)
[Funding](#)
[ES2s](#)
[Project Summary](#)
[LEA Document Library](#)
[Address Book](#)
[ALSDE Resources](#)
[Help for Current Page](#)
[Contact ALSDE](#)

Application Details

Gulf Shores City (152) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

[Go To ▶](#)

- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)


[eGAP 2.0 Home](#)
[Administer](#)
[Search](#)
[Inbox](#)
[Planning](#)
[Application Supplement](#)
[Funding](#)
[ES2s](#)
[Project Summary](#)
[LEA Document Library](#)
[Address Book](#)
[ALSDE Resources](#)
[Help for Current Page](#)
[Contact ALSDE](#)

Application Details

Gulf Shores City (152) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

[Go To](#)

- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)



eGAP 2.0 Home

Administer ▶

Search ▶

Inbox ▶

Planning ▶

Application Supplement ▶

Funding ▶

ES2s ▶

Project Summary

LEA Document Library

Address Book

ALSDE Resources

Help for Current Page

Contact ALSDE

Application Details

Gulf Shores City (152) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Go To ▶

- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.



The LEA is utilizing grant funds for administrative costs.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.



The LEA is utilizing grant funds for indirect costs.

\$

165,787.13

Total ARP ESSER Allocation
Contributing to Indirect Cost



eGAP 2.0 Home

Administer ▶

Search ▶

Inbox ▶

Planning ▶

Application Supplement ▶

Funding ▶

ES2s ▶

Project Summary

LEA Document Library

Address Book

ALSDE Resources

Help for Current Page

Contact ALSDE

Application Details

Gulf Shores City (152) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Go To ▶

6910-910	
\$ 13,777.79	Amount Budgeted for Indirect Costs on FY23 Application