AUN: 113361703 Grant Content Report

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for dropouts, teen pregnancy, substance abuse, crime and delinquency (Link PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Students will be identified for the summer school program based on their grade level. CVSD has identified the need to provide additional support to students at key transition years - transition to K, transition to middle school (6th and 7th grades this summer), and transition to

Grant Content Report

high school (9th grade). All students at these grade levels will be invited to join a summer transition camp in order to focus on the SEL component to the transition process.

AUN: 113361703 Grant Content Report

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low- Income Families	Emotional Wellness	900	SEL screeners/assessment sStudent surveysTransition indicators

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Students will engage with the district's evidence-based SEL curriculum, Character Strong, during the transition camp weeks. In addition, mentoring activities will be utilized to create a safe and supportive transition environment for students.

4. Describe the staff that will provide the summer school program (i.e,. internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
62	Internal Provider	12 - Elementary (Kindergarten), 30-Middle School, 20 - high school
6	Internal Provider	Summer Camp Lead Teachers
6	Internal Provider	SEL Coaches

AUN: 113361703 Grant Content Report

V

a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

V

- b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.
 - 5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Student Survey	Pre/Post	Increased student confidence in transition to next grade level
SEL Screener	1x during camp	Assess needs and create personalized mentoring/intervention needs based on results

6. How will the LEA engage families in the summer school program?

Families will be engaged through the design phases of the program at each level. In addition, families will be invited to various activities throughout the program. Families will be provided with progress reports and information related to their students transition plan.

Grant Content Report

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$99,346.00

Allocation

\$99,346.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description	
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$8,400.00	Kindergarten Transition Camp Staff - Wages	
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$2,209.20	Kindergarten Transition Camp Staff - Benefits	
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$2,100.00	Kindergarten Transition Camp Lead teachers - Wages	
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$552.30	Kindergarten Transition Camp Lead teachers - Benefits	
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$1,400.00	Kindergarten Transition Camp SEL Coach - Wages	

Grant Content Report

Function	Object	Amount	Description		
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$368.20	Kindergarten Transition Camp SEL Coach - Benefits		
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$21,000.00	Middle School Transition Camp - Staff wages		
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$5,523.00	Middle School Transition Camp - Staff benefits		
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$14,000.00	High School Transition Camp - Staff wages		
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$3,682.00	High School Transition Camp - Staff benefits		
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$2,100.00	Middle School Transition Camp - Lead Teacher - wages		
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$552.30	Middle School Transition Camp - Lead Teacher - benefits		
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$3,150.00	Middle School Transition Camp - SEL Coach - Wages		
I			l l		

Grant Content Report

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$828.45	Middle School Transition Camp - SEL Coach - Benefits
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$2,100.00	High School Transition Camp Lead Teacher - Wages
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$552.30	High School Transition Camp Lead Teacher - Benefits
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$1,400.00	High School Transition Camp - SEL Coach - Wages
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$368.20	High School Transition Camp - SEL Coach - Benefits
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$29,060.05	Supplies for all summer set-aside programs.
		\$99,346.00	

AUN: 113361703 Grant Content Report

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$99,346.00

Allocation

\$99,346.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Grant Content Report

Section: Budget - Budget Summary **BUDGET SUMMARY**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS - ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS - ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$55,650.00	\$14,635.95	\$0.00	\$0.00	\$0.00	\$29,060.05	\$0.00	\$99,346.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Project #: FA-225-21-0096 Agency: Conestoga Valley SD AUN: 113361703 Grant Content Report

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON- INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Project #: FA-225-21-0096 Agency: Conestoga Valley SD AUN: 113361703 Grant Content Report

100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
\$55,650.00	\$14,635.95	\$0.00	\$0.00	\$0.00	\$29,060.05	\$0.00	\$99,346.00
			Approved	I Indirect Cost/0	Operational R	ate: 0.0000	\$0.00
						Final	\$99,346.00