SMOKETOWN EL SCH

2426 Old Philadelphia Pike

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

We believe in the intentional interaction of learner, teacher, and content rich curriculum to drive authentic assessment tasks that allows all students to demonstrate what they know and can do in differentiated lessons.

STEERING COMMITTEE

Name	Position	Building/Group
Maureen Davis	math specialist	Smoketown Elementary
Amanda Schlee	reading specialist	Smoketown Elementary
Elizabeth Hopta	ESL teacher	Smoketown Elementary
Miranda McClellan	special education teacher	Smoketown Elementary
Diane Martin	Board Member	CVSD
Jill Koser	District Level Leaders	CVSD
Kelly Keim	Teacher	Smoketown Elementary
Kathleen Hernandez	Principal	Smoketown Elementary
Carmen Rowe	Education Specialist	ESL Consultant
Amber Bitterman	Parent	Smoketown Elementary
Michelle Kime	Community Member	SEEDS
Kara Frazier	Principal	Asst Principal - ST Elem
Frank Violente	Education Specialist	Counselor - ST Elem

Name	Position	Building/Group
Marissa Greiner	Teacher	Smoketown Elementary
Gregg McGough	Education Specialist	Consultant - IU13

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
IF teachers implement the new curriculum and resources with fidelity, THEN ELA proficiency will increase.	English Language Arts
IF teachers implement the new curriculum and resources with fidelity, THEN Math proficiency will increase.	Mathematics
IF teachers implement the PBIS framework with fidelity, THEN student behavior incidents will decrease.	School climate and culture

ACTION PLAN AND STEPS

Evidence-based Strategy
Establishing a Data Culture

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA K-5	By June 30, 2024, K-5 students will score 70% or higher on all DIBELS Assessments. Students who do not score in this proficient range will receive Tier One remediation.
Math K-5	By June 30, 2024, K-5 students will score 70% or higher on all Origo Common Assessments. Students who do not score in this proficient range will receive Tier One remediation.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review Walkthrough Indicators with Staff	2023-08-16 - 2023-09-29	Instructional Specialists and Principal	Walkthrough Tools
Conduct Walkthroughs	2023-08-16 - 2024-06-06	Principal	Walkthrough Calendar Look Fors
Hold monthly ELA Data Meetings	2023-08-16 - 2024-06-06	Reading Specialist	Data sets Data protocol IU 13 Consultant
Hold monthly Math Data Meetings	2023-08-16 - 2024-06-06	Math Specialist	Data sets Data protocol IU 13 Consultant
Provide Teachers With Instructional Strategy Tool Kit with a focus on ESL best practices	2023-11-01 - 2023-11-30	Principal	IU 13 Consultant ESL Consultant Instructional Specialists

Anticipated Outcome

Agendas Walkthrough Calendar and Data Trends Data Protocol Teacher Action Plans Instructional Strategy Tool Kit

Monitoring/Evaluation

Quarterly Review of Walkthrough Data Trends (Instructional Leadership Team) Monthly Collection of all Agendas (Instructional Specialists) Quarterly Review of Data Meeting Action Plans (Instructional Leadership Team)

Evidence-based Strategy

PBIS

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
PBIS	By June 30, 2024, the school will score at least 70% on the Benchmarks of quality and receive PBIS Tier 1 fidelity.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
PBIS Core Building Team Meetings	2023-08-16 - 2024-06-06	Building PBIS Coach	Benchmarks of Quality TIPS Meeting Protocol
Utilize the Benchmarks of Quality to drive next steps for PBIS Implementation	2023-08-16 - 2024-06-06	Building PBIS Coach	BOQ PBIS Team Meetings District PBIS Coach
Conduct walkthroughs	2023-08-16 - 2024-06-06	Building PBIS Coach	TFI Walkthrough Protocol PBIS Building Team
Utilize Power School to Track Major and Minor Behaviors	2023-08-16 - 2024-06-06	Principal	Power School PBIS Building Coach Power School Training Materials
Complete the Benchmarks of Quality	2023-10-01 - 2023-10-31	Building PBIS Coach	PBIS District Coach BOQ Protocol
Hold Monthly Data Meetings	2023-11-01 -	Principal and	Power School Reports PBIS Building Team

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	2024-06-06	Building PBIS Coach	PBIS District Coach Data Protocol
Complete the SAS	2024-04-01 - 2024-05-31	Building PBIS Coach	PBIS District Coach
Complete the Benchmarks of Quality	2023-04-03 - 2024-04-30	Building PBIS Coach	PBIS District Coach BOQ Protocol

Anticipated Outcome

Agendas Data Protocol Walkthrough Calendar and Trends Teacher Action Plans Completed BOQ

Monitoring/Evaluation

Monthly Review of Agendas (School Counselor and PBIS Building Team) Quarterly Review of Walkthrough Data Trends (PBIS Building Leadership Team) Quarterly Review of Teacher Action Plans (PBIS Building Leadership Team)

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, the school will score at least 70% on the Benchmarks of quality and receive PBIS Tier 1 fidelity. (PBIS)	PBIS	Utilize the Benchmarks of Quality to drive next steps for PBIS Implementation	08/16/2023 - 06/06/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, the school will score at least 70% on the Benchmarks of quality and receive PBIS Tier 1 fidelity. (PBIS)	PBIS	Utilize Power School to Track Major and Minor Behaviors	08/16/2023 - 06/06/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature   Kathleen M. Hernandez   2023-07-26

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Percent English Language Growth and Attainment: 43.3% of ELs met their growth goals. This is 21.1% higher than the state average (22.2%). In addition, ELs attributed to the economically disadvantaged outperformed the "All" EL group by 25.4% in this area.

Student Growth in ELA: The school achieved an academic growth score of 97 in ELA. This is 27 points higher than the state scaled score (70.0).

DIBELS (Kdg): 85% of students are meeting Core and Core+ benchmarks

NA

NA

Career Standards Benchmark: 100% of students are meeting their Career Benchmark requirements

Collectively shape the vision for continuous improvement of teaching and learning

Challenges

PSSA ELA (All): 60.4% Pro/Adv PSSA ELA (Students with Disabilities): 18.4% PSSA ELA (EL): 31.8% PSSA ELA (Hispanic): 45.8%

PSSA Math (All): 40.8% Pro/Adv PSSA Math (Students with Disabilities): 10.2% PSSA Math (EL): 22.7% PSSA Math (Hispanic): 20.3% PSSA Math (Economically Disadvantaged): 24.8% PSSA Math (Black): 23.1%

Acadience: A general inconsistency in the results do not allow for the identification of trends.

NA

DIBELS: A general inconsistency in the results do not allow for the identification of trends.

NA

NA

Essential Practice 3: Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning

Strengths

Acadience (Kdg): 63% proficient/advanced in 2021 to 83% proficient/advanced in 2023. Acadience (5th): 44% proficient/advanced in 2021 to 75% proficient/advanced in 2023.

Challenges

and adjust programs and instructional practices

Essential Practice 12: Implement an evidence-based system of schoolwide positive behavior interventions and supports

Most Notable Observations/Patterns

To enhance the effectiveness of educational programs and instructional approaches, it is crucial to employ a diverse range of assessments, encompassing diagnostic, formative, and summative evaluations. These assessments serve as valuable tools in monitoring student learning progress. The proficiency percentages of 60.4% in PSSA ELA (All) and 40.8% in PSSA Math (All) indicate areas for improvement. By regularly analyzing assessment results, educators can identify students' strengths and weaknesses, adapt instructional practices, and tailor interventions to address individual learning needs, ultimately fostering higher achievement levels and promoting a more comprehensive educational experience (Created by Open AI's Chat GPT and edited by K. Hernandez).

Challenges	Discussion Point	Priority for Planning
PSSA ELA (All): 60.4% Pro/Adv PSSA ELA (Students with Disabilities): 18.4% PSSA ELA (EL): 31.8% PSSA ELA (Hispanic): 45.8%	1. The district has a focus on writing ELA curriculum and implementing new curriculum resources. 2. The steering committee identified this area as a priority focus for the school.	✓
PSSA Math (All): 40.8% Pro/Adv PSSA Math (Students with Disabilities): 10.2% PSSA Math (EL): 22.7% PSSA Math (Hispanic): 20.3% PSSA Math (Economically Disadvantaged): 24.8% PSSA Math (Black): 23.1%	1. The district has a focus on writing math curriculum and implementing new curriculum resources. 2. The steering committee identified this area as a priority focus for the school.	✓
Essential Practice 12: Implement an evidence-based system of schoolwide positive behavior interventions and supports	1. The school is in the process of achieving PBIS Tier 1 fidelity.	✓

ADDENDUM B: ACTION PLAN

Action Plan: Establishing a Data Culture

Action Steps	Anticipated Start/Completion Date
Review Walkthrough Indicators with Staff	08/16/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Quarterly Review of Walkthrough Data Trends (Instructional Leadership Team) Monthly Collection of all Agendas (Instructional Specialists) Quarterly Review of Data Meeting Action Plans (Instructional Leadership Team)	Agendas Walkthrough Calendar and Data Trends Data Protocol Teacher Action Plans Instructional Strategy Tool Kit

Material/Resources/Supports Needed		PD Step
Walkthrough Tools		no

Action Steps	Anticipated Start/Completion Date
Conduct Walkthroughs	08/16/2023 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
Quarterly Review of Walkthrough Data Trends (Instructional Leadership Team) Monthly Collection of all Agendas (Instructional Specialists) Quarterly Review of Data Meeting Action Plans (Instructional Leadership Team)	Agendas Walkthrough Calendar and Data Trends Data Protocol Teacher Action Plans Instructional Strategy Tool Kit

Material/Resources/Supports Needed	PD Step
Walkthrough Calendar Look Fors	no

Action Steps	Anticipated Start/Completion Date
Hold monthly ELA Data Meetings	08/16/2023 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
Quarterly Review of Walkthrough Data Trends (Instructional Leadership Team) Monthly Collection of all Agendas (Instructional Specialists) Quarterly Review of Data Meeting Action Plans (Instructional Leadership Team)	Agendas Walkthrough Calendar and Data Trends Data Protocol Teacher Action Plans Instructional Strategy Tool Kit

Material/Resources/Supports Needed	PD Step
Data sets Data protocol IU 13 Consultant	no

Action Steps	Anticipated Start/Completion Date
Hold monthly Math Data Meetings	08/16/2023 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
Quarterly Review of Walkthrough Data Trends (Instructional Leadership Team) Monthly Collection of all Agendas (Instructional Specialists) Quarterly Review of Data Meeting Action Plans (Instructional Leadership Team)	Agendas Walkthrough Calendar and Data Trends Data Protocol Teacher Action Plans Instructional Strategy Tool Kit

Material/Resources/Supports Needed		PD Step
Data sets Data protocol IU 13 Consultant		no

Action Steps	Anticipated Start/Completion Date
Provide Teachers With Instructional Strategy Tool Kit with a focus on ESL best practices	11/01/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly Review of Walkthrough Data Trends (Instructional Leadership Team) Monthly Collection of all Agendas (Instructional Specialists) Quarterly Review of Data Meeting Action Plans (Instructional Leadership Team)	Agendas Walkthrough Calendar and Data Trends Data Protocol Teacher Action Plans Instructional Strategy Tool Kit

Material/Resources/Supports Needed	PD Step
IU 13 Consultant ESL Consultant Instructional Specialists	

Action Plan: PBIS

Action Steps	Anticipated Start/Completion Date
PBIS Core Building Team Meetings	08/16/2023 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
Monthly Review of Agendas (School Counselor and PBIS Building Team) Quarterly Review of Walkthrough Data Trends (PBIS Building Leadership Team) Quarterly Review of Teacher Action Plans (PBIS Building Leadership Team)	Agendas Data Protocol Walkthrough Calendar and Trends Teacher Action Plans Completed BOQ

Material/Resources/Supports Needed	PD Step
Benchmarks of Quality TIPS Meeting Protocol	no

Action Steps	Anticipated Start/Completion Date
Utilize the Benchmarks of Quality to drive next steps for PBIS Implementation	08/16/2023 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
Monthly Review of Agendas (School Counselor and PBIS Building Team) Quarterly Review of Walkthrough Data Trends (PBIS Building Leadership Team) Quarterly Review of Teacher Action Plans (PBIS Building Leadership Team)	Agendas Data Protocol Walkthrough Calendar and Trends Teacher Action Plans Completed BOQ

Material/Resources/Supports Needed	PD Step
BOQ PBIS Team Meetings District PBIS Coach	yes

Action Steps	Anticipated Start/Completion Date
Conduct walkthroughs	08/16/2023 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
Monthly Review of Agendas (School Counselor and PBIS Building Team) Quarterly Review of Walkthrough Data Trends (PBIS Building Leadership Team) Quarterly Review of Teacher Action Plans (PBIS Building Leadership Team)	Agendas Data Protocol Walkthrough Calendar and Trends Teacher Action Plans Completed BOQ

Material/Resources/Supports Needed	PD Step
TFI Walkthrough Protocol PBIS Building Team	no

Action Steps	Anticipated Start/Completion Date
Utilize Power School to Track Major and Minor Behaviors	08/16/2023 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
Monthly Review of Agendas (School Counselor and PBIS Building Team) Quarterly Review of Walkthrough Data Trends (PBIS Building Leadership Team) Quarterly Review of Teacher Action Plans (PBIS Building Leadership Team)	Agendas Data Protocol Walkthrough Calendar and Trends Teacher Action Plans Completed BOQ

Material/Resources/Supports Needed	PD Step
Power School PBIS Building Coach Power School Training Materials	yes

Action Steps	Anticipated Start/Completion Date
Complete the Benchmarks of Quality	10/01/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Monthly Review of Agendas (School Counselor and PBIS Building Team) Quarterly Review of Walkthrough Data Trends (PBIS Building Leadership Team) Quarterly Review of Teacher Action Plans (PBIS Building Leadership Team)	Agendas Data Protocol Walkthrough Calendar and Trends Teacher Action Plans Completed BOQ

Material/Resources/Supports Needed	PD Step
PBIS District Coach BOQ Protocol	no

Action Steps	Anticipated Start/Completion Date
Hold Monthly Data Meetings	11/01/2023 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
Monthly Review of Agendas (School Counselor and PBIS Building Team) Quarterly Review of Walkthrough Data Trends (PBIS Building Leadership Team) Quarterly Review of Teacher Action Plans (PBIS Building Leadership Team)	Agendas Data Protocol Walkthrough Calendar and Trends Teacher Action Plans Completed BOQ

Material/Resources/Supports Needed	PD Step
Power School Reports PBIS Building Team PBIS District Coach Data Protocol	no

Action Steps	Anticipated Start/Completion Date
Complete the SAS	04/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Monthly Review of Agendas (School Counselor and PBIS Building Team) Quarterly Review of Walkthrough Data Trends (PBIS Building Leadership Team) Quarterly Review of Teacher Action Plans (PBIS Building Leadership Team)	Agendas Data Protocol Walkthrough Calendar and Trends Teacher Action Plans Completed BOQ

Material/Resources/Supports Needed	PD Step
PBIS District Coach	no

Action Steps	Anticipated Start/Completion Date
Complete the Benchmarks of Quality	04/03/2023 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
Monthly Review of Agendas (School Counselor and PBIS Building Team) Quarterly Review of Walkthrough Data Trends (PBIS Building Leadership Team) Quarterly Review of Teacher Action Plans (PBIS Building Leadership Team)	Agendas Data Protocol Walkthrough Calendar and Trends Teacher Action Plans Completed BOQ

Material/Resources/Supports Needed	PD Step
PBIS District Coach BOQ Protocol	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, the school will score at least 70% on the Benchmarks of quality and receive PBIS Tier 1 fidelity. (PBIS)	PBIS	Utilize the Benchmarks of Quality to drive next steps for PBIS Implementation	08/16/2023 - 06/06/2024
By June 30, 2024, the school will score at least 70% on the Benchmarks of quality and receive PBIS Tier 1 fidelity. (PBIS)	PBIS	Utilize Power School to Track Major and Minor Behaviors	08/16/2023 - 06/06/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Majors and Minors	Smoketown Faculty and Staff	Foundations and Overview, Acknowledgement System, District Code of Conduct, Major and Minors/Behavior Flow, Utilizing Power School to Track Behaviors,

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers will utilize the acknowledgement system throughout the school year, Teachers will utilize the District Code of Conduct and the Behavior Flow when working with students, Data reports to monitor the implementation of Power School,	08/17/2023 - 06/06/2024	Principal and PBIS Coach

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

2a: Creating an Environment of Respect and Rapport

2d: Managing Student Behavior

2c: Managing Classroom Procedures

4b: Maintaining Accurate Records

2a: Creating an Environment of Respect and Rapport

2c: Managing Classroom Procedures

4b: Maintaining Accurate Records

4d: Participating in a Professional Community

2d: Managing Student Behavior

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Review Plan with Faculty and Staff	Plan goals and Action Steps	Digital	Faculty and Staff	August-September
Review Plan With Families	Plan Goals	Title 1 Meeting	Parents and Caregivers	October
Review Plan with Families	Plan Goals	Digital	Parents and Caregivers	October