LEOLA EL SCH

11 School Dr

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

We believe in establishing a strong foundation in social emotional learning and behavior so that learners can be authentically engaged in meaningful and rigorous tasks aligned to the PA standards.

STEERING COMMITTEE

Name	Position	Building/Group
Taylor Alouisa	Principal	Leola Elementary
Tina Brenneman	school counselor	Leola Elementary
Alison Blanshine	classroom teacher	Leola Elementary
Patricia Cardina	classroom teacher	Leola Elementary
David Paul	classroom teacher	Leola Elementary
Jill Schnader	classroom teacher	Leola Elementary
Kathryn Schneider	classroom teacher	Leola Elementary
Mark Gensel	Parent	Conestoga Valley School District
Jill Koser	District Level Leaders	Asst to the Supt - Elementary
Katie Reiff	Community Member	Community Liasion/Social Worker
Daniel W. Hartman	District Level Leaders	Superintendent
Travis Jones	Principal	Assistant Principal

Name	Position	Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
IF we provide resources and professional development in both the behavior and academic MTSS model, THEN students individual needs will be met which will increase their mastery of concepts and competency in the PA standards.	Social emotional learning
IF provided UBD curriculum models and resources, THEN students will meet or exceed proficiency requirements in math.	Mathematics
IF provided UBD curriculum models and resources, THEN students will meet or exceed proficiency requirements in english language arts.	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy
UBD Curriculum Implementation

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 30th of 2024, 40% of Leola students will demonstrate proficiency on the Origo common assessments.

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 30th of 2024, 40% of Leola students will demonstrate proficiency on the UBD common assessments.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Math and Literacy Data Meeting	2023-08-16 - 2024-06-30	Jill Schnader and Dave Paul	Teacher input of all data sources
Individual teacher upload of data set in subject area	2023-08-16 - 2024-06-30	Jill Schnader and Dave Paul	Assessment Calendar
Administer Origo assessment in classroom with 95% participation rate	2023-09-01 - 2024-06-30	Classroom Teacher	Origo Assessments
Administer UBD ELA assessment in classroom with 95% participation rate	2023-09-01 - 2024-06-30	Classroom Teacher	UBD ELA Assessments
Classroom walkthroughs and observations	2023-09-01 - 2024-06-30	Taylor Alouisa and Travis Jones	Paetep
Tap model teachers to provide ongoing support in curriculum trouble spots as identified by walkthroughs	2023-09-01 - 2024-06-30	Taylor Alouisa, Travis Jones, Jill Schnader, and Dave Paul	Model Teachers and UBD curriculum documents and resources
Peer to peer observational rounds	2023-09-21 - 2024-06-30	Taylor Alouisa	UBD curriculum documents and resources and newsletter communication with spotlight on instructional practice.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monthly data discussions and related artifacts	2023-09-01 - 2024-06-30	Jill Schnader and Dave Paul	Meeting Calendar Teacher input of all data sources
Celebrating positive culture	2023-09-01 - 2024-06-30	Taylor Alouisa, Jill Schnader, Dave Paul	

Anticipated Outcome

1. Meeting Agendas 2. Google Document with each data set 3. Digital dashboard of Origo participation rates 4. UBD ELA assessment participation rates 5. Paetep feedback/notes 6. Classroom Observation Notes 7. Google Document with each data set

Monitoring/Evaluation

Bi-weekly implementation team meetings. Quarterly meetings with team to review broader goals.

Evidence-based Strategy

MTSS Implementation

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
MTSS Goal	By June 30th of 2024, 75% of the MTSS checklist will be completed.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed

Anticipated Outcome

Monitoring/Evaluation

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30th of 2024, 40% of Leola students will demonstrate proficiency on the Origo common assessments. (Math Goal) By June 30th of 2024, 40% of Leola students will demonstrate proficiency on the UBD common assessments. (ELA Goal)	UBD Curriculum Implementation	Tap model teachers to provide ongoing support in curriculum trouble spots as identified by walkthroughs	09/01/2023 - 06/30/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator	Daniel W. Hartman	2023-08-29
School Improvement Facilitator Signature		
Building Principal Signature	Taylor M. Alouisa	2023-08-29

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths	Challenges
Academic Growth (ELA) ELA = 83 Hispanic ELA = 92 White ELA = 75 ED = 70	PSSA Math (Achievement) Proficient/Advanced = 26.4%
Science Achievement All = 89%	PSSA ELA (Achievement) Proficient/Advanced = 47.1%
Percent Career Standards Benchmark 5th Grade = 100% - 3 eligible student groups (All, White, ED)	ELA student performance data aligns with PSSA scores that are below the state average.
English Language Arts/Literature All Student Group Fundations performance is high.	Math student performance data indicates a need for more Tier 1 interventions.
Career Benchmark 100% of student met performance standard	No challenges - All groups exceeded performance standard
	Math student performance data aligns with Math PSSA scores that are below the state average.
N/A	N/A
IXL math student performance shows more than half of Leola Elementary students performing on or above grade level.	ELA student performance data shows less than half of students performing on grade level in two of the data sets.
N/A	N/A
Use multiple professional learning designs to support the learning needs of staff	3. Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs

Strengths

Implement evidence-based strategies to engage families to support learning

Challenges

and instructional practices

12: Implement an evidence-based system of schoolwide positive behavior interventions and supports

Most Notable Observations/Patterns

In the educational landscape, both PSSA ELA and Math achievements bear significance. The proficiency and advancement rates reflect minimal progress, with 47.1% of students reaching the Proficient/Advanced level in ELA and 26.4% in Math. Additionally, the implementation of an evidence-based schoolwide positive behavior interventions and supports system (PBIS) holds promise in fostering a conducive environment for growth, enabling students to thrive academically and socially.

Challenges	Discussion Point	Priority for Planning
12: Implement an evidence-based system of schoolwide positive behavior interventions and supports	Leola Elementary is the only elementary school that currently has no elements of a PBIS system being utilized at this time. As a result, this will be a priority focus for the 2023-2024 school year.	✓
PSSA Math (Achievement) Proficient/Advanced = 26.4%	The percentage of students scoring proficient/advanced are below the state average. The goal for the 2023-2024 school year is to exceed the state average in students performing proficient/advanced in math.	✓
PSSA ELA (Achievement) Proficient/Advanced = 47.1%	The percentage of students scoring proficient/advanced are below the state average. The goal for the 2023-2024 school year is to exceed the state average in students performing proficient/advanced in ELA.	✓

ADDENDUM B: ACTION PLAN

Action Plan: UBD Curriculum Implementation

Action Steps	Anticipated Start/Completion Date
Math and Literacy Data Meeting	08/16/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly implementation team meetings. Quarterly meetings with team to review broader goals.	1. Meeting Agendas 2. Google Document with each data set 3. Digital dashboard of Origo participation rates 4. UBD ELA assessment participation rates 5. Paetep feedback/notes 6. Classroom Observation Notes 7. Google Document with each data set

Material/Resources/Supports Needed	PD Step
Teacher input of all data sources	no

Action Steps	Anticipated Start/Completion Date
Individual teacher upload of data set in subject area	08/16/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly implementation team meetings. Quarterly meetings with team to review broader goals.	1. Meeting Agendas 2. Google Document with each data set 3. Digital dashboard of Origo participation rates 4. UBD ELA assessment participation rates 5. Paetep feedback/notes 6. Classroom Observation Notes 7. Google Document with each data set

Material/Resources/Supports Needed	PD Step
Assessment Calendar	no

Action Steps	Anticipated Start/Completion Date
Administer Origo assessment in classroom with 95% participation rate	09/01/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly implementation team meetings. Quarterly meetings with team to review broader goals.	1. Meeting Agendas 2. Google Document with each data set 3. Digital dashboard of Origo participation rates 4. UBD ELA assessment participation rates 5. Paetep feedback/notes 6. Classroom Observation Notes 7. Google Document with each data set

Material/Resources/Supports Needed	PD Step
Origo Assessments	no

Action Steps	Anticipated Start/Completion Date
Administer UBD ELA assessment in classroom with 95% participation rate	09/01/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly implementation team meetings. Quarterly meetings with team to review broader goals.	1. Meeting Agendas 2. Google Document with each data set 3. Digital dashboard of Origo participation rates 4. UBD ELA assessment participation rates 5. Paetep feedback/notes 6. Classroom Observation Notes 7. Google Document with each data set

Material/Resources/Supports Needed	PD Step
UBD ELA Assessments	no

Action Steps	Anticipated Start/Completion Date
Classroom walkthroughs and observations	09/01/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly implementation team meetings. Quarterly meetings with team to review broader goals.	1. Meeting Agendas 2. Google Document with each data set 3. Digital dashboard of Origo participation rates 4. UBD ELA assessment participation rates 5. Paetep feedback/notes 6. Classroom Observation Notes 7. Google Document with each data set

Material/Resources/Supports Needed	PD Step
Paetep	no

Action Steps	Anticipated Start/Completion Date
Tap model teachers to provide ongoing support in curriculum trouble spots as identified by walkthroughs	09/01/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly implementation team meetings. Quarterly meetings with team to review broader goals.	1. Meeting Agendas 2. Google Document with each data set 3. Digital dashboard of Origo participation rates 4. UBD ELA assessment participation rates 5. Paetep feedback/notes 6. Classroom Observation Notes 7. Google Document with each data set

Material/Resources/Supports Needed	PD Step
Model Teachers and UBD curriculum documents and resources	yes

Action Steps	Anticipated Start/Completion Date
Peer to peer observational rounds	09/21/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly implementation team meetings. Quarterly meetings with team to review broader goals.	1. Meeting Agendas 2. Google Document with each data set 3. Digital dashboard of Origo participation rates 4. UBD ELA assessment participation rates 5. Paetep feedback/notes 6. Classroom Observation Notes 7. Google Document with each data set

Material/Resources/Supports Needed		PD Step
UBD curriculum documents and resources and newsletter communication with spotlight on instructional practice.		no

Action Steps	Anticipated Start/Completion Date
Monthly data discussions and related artifacts	09/01/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly implementation team meetings. Quarterly meetings with team to review broader goals.	1. Meeting Agendas 2. Google Document with each data set 3. Digital dashboard of Origo participation rates 4. UBD ELA assessment participation rates 5. Paetep feedback/notes 6. Classroom Observation Notes 7. Google Document with each data set

Material/Resources/Supports Needed		PD Step
Meeting Calendar Teacher input of all data sources		no

Action Steps	Anticipated Start/Completion Date
Celebrating positive culture	09/01/2023 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly implementation team meetings. Quarterly meetings with team to review broader goals.	1. Meeting Agendas 2. Google Document with each data set 3. Digital dashboard of Origo participation rates 4. UBD ELA assessment participation rates 5. Paetep feedback/notes 6. Classroom Observation Notes 7. Google Document with each data set

Material/Resources/Supports Needed	PD Step
	no

Action Plan: MTSS Implementation

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30th of 2024, 40% of Leola students will demonstrate proficiency on the Origo common assessments. (Math Goal) By June 30th of 2024, 40% of Leola students will demonstrate proficiency on the UBD common assessments. (ELA Goal)	UBD Curriculum Implementation	Tap model teachers to provide ongoing support in curriculum trouble spots as identified by walkthroughs	09/01/2023 - 06/30/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
PD support of ELA and Math curriculum as needed.	Identified teachers in walkthroughs	Instructional practices associated with ELA and Math curriculum

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Agenda and sign in sheets.	09/01/2023 - 06/30/2024	Taylor Alouisa

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Post Plan on CV website	Access to the full plan for stakeholder review	Website	Families and community stakeholders	September 2023
Review Title 1 Schoolwide plan with Leola families and caregivers	Highlights of the plan and parent engagement budget for feedback and input.	Annual Title 1 Meeting	Families/Caregivers	October 2023
Share action plan with Leola staff	Key priorities and discussion to alignment of district goals and teacher plans.	Staff meeting/professional learning session.	Leola staff	August 16-17 2023