

**FRITZ EL SCH**

845 Hornig Rd

Schoolwide Title 1 School Plan | 2023 - 2024

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## **VISION FOR LEARNING**

We believe in establishing a strong foundation in social emotional learning and behavior so that learners can be authentically engaged in meaningful tasks aligned to PA standards.

## STEERING COMMITTEE

Name	Position	Building/Group
Michelle Trasborg	Principal	Fritz Elementary
Nicole Baez	Parent	Fritz Elementary
Linda May	ESL Teacher	Fritz Elementary
Jennifer Cangialosi	School Counselor	Fritz Elementary
Ashley McDonough	Math Specialist	Fritz Elementary
Hilary McQuate	Elementary School Teacher - Special Education	Fritz Elementary
Becky France	Education Specialist	Fritz Elementary
Kara Frazier	Principal	Fritz Elementary
Manuela Badea	Parent	Fritz Elementary
Amber Wilkey	Community Member	Fritz Elementary
Graham Weaver	Parent	Fritz Elementary
Cassandra Rumbaugh	Parent	Fritz Elementary
Susan Brunk	Teacher	Fritz Elementary

**Name**

**Position**

**Building/Group**

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## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
IF the school administers local assessments and uses the results to differentiate Tier 1 instruction to increase student engagement, THEN PSSA scores will improve in Math	Mathematics
IF the school administers local assessments and uses the results to differentiate Tier 1 instruction to increase student engagement, THEN PSSA scores will improve in ELA	English Language Arts
If we achieve Tier one fidelity with the PBIS (behavior), THEN students will be more engaged.	School climate and culture

## ACTION PLAN AND STEPS

Evidence-based Strategy	
Creating a Data Culture in Tier 1	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Math K-5	By June 30, 2024, K-5 students will score 70% or higher on all Origo Common Assessments. Students who do not score in this proficient range will receive Tier One remediation.
ELA K-5	By June 30, 2024, K-5 students will score 70% or higher on all DIBELS Assessments. Students who do not

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

score in this proficient range will receive Tier One remediation.

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Data Meetings (monthly)

2023-08-16 -  
2024-06-06

Ashley  
McDonough/Becky  
France

Inputs: schedule, assessment map, protocol

Administer assessments following assessment map timeline and protocols

2023-08-16 -  
2024-06-06

Ashley  
McDonough/Becky  
France

assessment map, testing protocols

Regular attendance monitoring

2023-08-16 -  
2024-06-06

Assistant Principal

1. Power School Training 2. Unification of attendance systems 3. District policies, procedures, and practices communicated and aligned

Regular Attendance Meetings/SAIPS

2023-08-16 -  
2023-06-06

Assistant Principal

1. Administrative assistant, counselor and assistant principal attend 2. Attendance Letters sent 3. SAIPs generated by ESL teachers, Special Education Teachers, and Counselors

**Anticipated Outcome**

1. Meeting notes that drive grouping 2. Instructional Strategy Database 3. 95% participation rate

**Monitoring/Evaluation**

1. Administrative walkthroughs during data meetings 2. Submission of groupings 3. Quarterly checks of participation rates

**Evidence-based Strategy**

PBIS Implementation

**Measurable Goals**

**Goal Nickname**

**Measurable Goal Statement (Smart Goal)**

PBIS

By June 30, 2024 Fritz Elementary will meet all requirements of Tier 1 Implementation Fidelity

**Action Step**

**Anticipated Start/Completion**

**Lead Person/Position**

**Materials/Resources/Supports Needed**

Teacher classroom action plans

2023-08-16 -  
2024-06-06

Principal

Building coaches, PATTAN training materials

PBIS Core Building Team Meetings

2023-08-16 -  
2024-06-06

PBIS Building Coaches

BOQ

Utilize Power School and other spreadsheets as needed to track behavior (major/minors/attendance)

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Principal

Power School Training Materials

Utilize the BOQ and building data to drive next steps for PBIS implementation

2023-08-16 -  
2024-06-06

PBIS Building Coaches, PBIS team

meeting time, data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Complete SAS	2023-08-16 - 2024-06-06	PBIS District Coach	SAS survey
Complete BOQ	2023-08-16 - 2024-06-06	Buidling Coaches	BOQ Protocol

**Anticipated Outcome**

Monthly review of agendas, school behavior and attendance data, walkthrough data trends,

**Monitoring/Evaluation**

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By June 30, 2024, K-5 students will score 70% or higher on all Origo Common Assessments. Students who do not score in this proficient range will receive Tier One remediation. (Math K-5)</p>	Creating a Data Culture in Tier 1	Data Meetings (monthly)	08/16/2023 - 06/06/2024
<p>By June 30, 2024, K-5 students will score 70% or higher on all DIBELS Assessments. Students who do not score in this proficient range will receive Tier One remediation. (ELA K-5)</p>			



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, K-5 students will score 70% or higher on all Origo Common Assessments. Students who do not score in this proficient range will receive Tier One remediation. (Math K-5)	Creating a Data Culture in Tier 1	Regular attendance monitoring	08/16/2023 - 06/06/2024
By June 30, 2024, K-5 students will score 70% or higher on all DIBELS Assessments. Students who do not score in this proficient range will receive Tier One remediation. (ELA K-5)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024 Fritz Elementary will meet all requirements of Tier 1 Implementation Fidelity (PBIS )	PBIS Implementation	Utilize Power School and other spreadsheets as needed to track behavior (major/minors/attendance)	01/01/0001 - 01/01/0001

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

Daniel Hartman

2023-08-24

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School Improvement Facilitator Signature

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Building Principal Signature

Michelle Trasborg

2023-07-27

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

Science/Biology: 2021-2022 all students group exceeded to statewide average by 25% with a proficiency rate of 79.5% .

ELA Growth (PVAAS 2022) All Student Group Academic Growth Score: 100

N/A

N/A

N/A

N/A

100% attainment of career standards for all student groups

Foster a culture of high expectations for success for all students, educators, families, and community members

### Challenges

Math Achievement (PSSA 2023) except for 5th grade, Math PSSA scores are lower than pre-covid

ELA Achievement (PSSA 2023) all scores are lower than pre-covid

Attendance data 2022--EL attendance rates are near 87% while all student data is 94%

N/A

Acadience Math data 2023: all Acadience data is higher than Math PSSA scores

DIBELS data system end of year measures for 2022; inconsistency in data trends at all six levels.

N/A

N/A

3: Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

## Challenges

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12: Implement an evidence-based system of schoolwide positive behavior interventions and supports

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## Most Notable Observations/Patterns

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In PSSA 2023, Math Achievement for all grades, except 5th grade, has shown a decline compared to pre-COVID scores. ELA Achievement scores for all grades have also experienced a decrease compared to pre-pandemic levels. Additionally, the attendance data from 2022 reveals that EL attendance rates are approximately 87%, while attendance rates for all students stand at 94%. These trends highlight the impact of the COVID-19 pandemic on academic performance and attendance, with particular implications for math and ELA proficiency across grade levels (original developed by Chat GPT and edited by Michelle Trasborg)

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<b>Challenges</b>	<b>Discussion Point</b>	<b>Priority for Planning</b>
Math Achievement (PSSA 2023) except for 5th grade, Math PSSA scores are lower than pre-covid	Local assessments, Tier 1 data culture, fidelity of implementation of Origo and new curriculum	✓
ELA Achievement (PSSA 2023) all scores are lower than pre-covid	Local assessments, Tier 1 data culture, fidelity of implementation of new curriculum	✓
12: Implement an evidence-based system of schoolwide positive behavior interventions and supports	PBIS work with SPEC, Tier 1 fidelity	✓

## ADDENDUM B: ACTION PLAN

### Action Plan: Creating a Data Culture in Tier 1

Action Steps	Anticipated Start/Completion Date
Data Meetings (monthly)	08/16/2023 - 06/06/2024
Monitoring/Evaluation	Anticipated Output
1. Administrative walkthroughs during data meetings 2. Submission of groupings 3. Quarterly checks of participation rates	1. Meeting notes that drive grouping 2. Instructional Strategy Database 3. 95% participation rate
Material/Resources/Supports Needed	PD Step
Inputs: schedule, assessment map, protocol	yes

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**Action Steps****Anticipated Start/Completion Date**

Administer assessments following assessment map timeline and protocols

08/16/2023 - 06/06/2024

**Monitoring/Evaluation****Anticipated Output**

1. Administrative walkthroughs during data meetings  
2. Submission of groupings  
3. Quarterly checks of participation rates

1. Meeting notes that drive grouping  
2. Instructional Strategy Database  
3. 95% participation rate

**Material/Resources/Supports Needed****PD Step**

assessment map, testing protocols

no



**Action Steps****Anticipated Start/Completion Date**

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Regular attendance monitoring

08/16/2023 - 06/06/2024

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**Monitoring/Evaluation****Anticipated Output**

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1. Administrative walkthroughs during data meetings  
2. Submission of groupings  
3. Quarterly checks of participation rates

1. Meeting notes that drive grouping  
2. Instructional Strategy Database  
3. 95% participation rate

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**Material/Resources/Supports Needed****PD Step**

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1. Power School Training  
2. Unification of attendance systems  
3. District policies, procedures, and practices communicated and aligned

yes

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**Action Steps**

**Anticipated Start/Completion Date**

Regular Attendance Meetings/SAIPS

08/16/2023 - 06/06/2023

**Monitoring/Evaluation**

**Anticipated Output**

1. Administrative walkthroughs during data meetings  
2. Submission of groupings  
3. Quarterly checks of participation rates

1. Meeting notes that drive grouping  
2. Instructional Strategy Database  
3. 95% participation rate

**Material/Resources/Supports Needed**

**PD Step**

1. Administrative assistant, counselor and assistant principal attend  
2. Attendance Letters sent  
3. SAIPs generated by ESL teachers, Special Education Teachers, and Counselors

no

**Action Plan: PBIS Implementation**

**Action Steps****Anticipated Start/Completion Date**

Teacher classroom action plans

08/16/2023 - 06/06/2024

**Monitoring/Evaluation****Anticipated Output**

Monthly review of agendas, school behavior and attendance data, walkthrough data trends,

**Material/Resources/Supports Needed****PD Step**

Building coaches, PATTAN training materials

no



**Action Steps****Anticipated Start/Completion Date**

PBIS Core Building Team Meetings

08/16/2023 - 06/06/2024

**Monitoring/Evaluation****Anticipated Output**

Monthly review of agendas, school behavior and attendance data, walkthrough data trends,

**Material/Resources/Supports Needed****PD Step**

BOQ

no



**Action Steps****Anticipated Start/Completion Date**

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Utilize Power School and other spreadsheets as needed to track behavior (major/minors/attendance)

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01/01/0001 - 01/01/0001

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**Monitoring/Evaluation****Anticipated Output**

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Monthly review of agendas, school behavior and attendance data, walkthrough data trends,

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**Material/Resources/Supports Needed****PD Step**

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Power School Training Materials

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yes

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**Action Steps****Anticipated Start/Completion Date**

Utilize the BOQ and building data to drive next steps for PBIS implementation

08/16/2023 - 06/06/2024

**Monitoring/Evaluation****Anticipated Output**

Monthly review of agendas, school behavior and attendance data, walkthrough data trends,

**Material/Resources/Supports Needed****PD Step**

meeting time, data

no



**Action Steps****Anticipated Start/Completion Date**

Complete SAS

08/16/2023 - 06/06/2024

**Monitoring/Evaluation****Anticipated Output**

Monthly review of agendas, school behavior and attendance data, walkthrough data trends,

**Material/Resources/Supports Needed****PD Step**

SAS survey

no





**Action Steps****Anticipated Start/Completion Date**

Complete BOQ

08/16/2023 - 06/06/2024

**Monitoring/Evaluation****Anticipated Output**

Monthly review of agendas, school behavior and attendance data, walkthrough data trends,

**Material/Resources/Supports Needed****PD Step**

BOQ Protocol

no



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, K-5 students will score 70% or higher on all Origo Common Assessments. Students who do not score in this proficient range will receive Tier One remediation. (Math K-5)	Creating a Data Culture in Tier 1	Data Meetings (monthly)	08/16/2023 - 06/06/2024
By June 30, 2024, K-5 students will score 70% or higher on all DIBELS Assessments. Students who do not score in this proficient range will receive Tier One remediation. (ELA K-5)			
By June 30, 2024, K-5 students will score 70% or higher on all Origo Common Assessments. Students who do not score in this proficient range will receive Tier One remediation. (Math K-5)	Creating a Data Culture in Tier 1	Regular attendance monitoring	08/16/2023 - 06/06/2024
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By June 30, 2024 Fritz Elementary will meet all requirements of Tier 1 Implementation Fidelity (PBIS )	PBIS Implementation	Utilize Power School and other spreadsheets as needed to track behavior (major/minors/attendance)	01/01/0001 - 01/01/0001

## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Data PD	Teachers	data protocols for assessment administration and analysis

  

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
grade level data plans	08/16/2023 - 06/06/2024	Math and Reading Specialists

  

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Structured Literacy

  

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Professional Development Step	Audience	Topics of Prof. Dev
Attendance Meetings	AP, Counselor, and Attendance Admin	Attendance Protocols

  

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Attendance Letters, SAIPS, reduced chronic absenteeism	08/16/2023 - 06/06/2024	Assistant Principal

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

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**Professional Development Step**

**Audience**

**Topics of Prof. Dev**

PBIS data

Fritz faculty and staff

Using Power School (or other spreadsheets) to track behavior data

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**Evidence of Learning**

**Anticipated Timeframe**

**Lead Person/Position**

Recorded data, use of data in PBIS meetings

08/16/2023 - 06/06/2024

Principal and Assistant Principal

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**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Post Plan on CV Website	Access to the full plan for stakeholder review	Website	Families and community stakeholders	September 2023
Review Title I Schoolwide Plan with Fritz families and caregivers	Share highlights of the plan and Parent Engagement budget for feedback and input	Annual Title I Meeting	Families/Caregivers	Fall 2023
Share Action Plans with Fritz Staff	Key priorities and discussion of alignment to district goals and teacher plans	Staff Meeting/Professional Learning Session	Fritz Staff	August 16-17, 2023

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