GERALD G HUESKEN MS

2114 Horseshoe Rd

TSI Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

We believe in the intentional interaction of learner, teacher, and content-rich curriculum to drive authentic assessment tasks that allow all students to demonstrate what they know and can do in differentiated lessons.

STEERING COMMITTEE

Name	Position	Building/Group
Jen Palow	Education Specialist	Gerald G Huesken MS
Rachel Metzinger	Principal	Gerald G Huesken MS
Audrey McClune	Parent	Parent
Donovan Mann	District Level Leaders	Asst to the Supt - Secondary
Robert Gantz	Principal	Assistant Principal
Gina McCarty Swisher	Education Specialist	Reading Specialist
Carmen Rowe	Education Specialist	ELD Independent Consultant
Jill Stooltzfoos	Teacher	Math Teacher
Cara Baldwin	Teacher	EL Teacher, 6th-8th
Gregory McGough	Education Specialist	School Improvement Facilitator, iu 13
Suze Louis	Parent	Parent

Name	Position	Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
IF we develop an aligned 6th-8th grade curriculum and assessment model for all students focused on Math and numeracy skills, THEN the percentage of students scoring proficient/advanced will increase.	Mathematics Mathematics Mathematics
IF we develop an aligned 6th-8th grade curriculum and assessment model for all students focused on English Language Arts skills, THEN the percentage of students scoring proficient/advanced will increase.	English Language Arts English Language Arts English Language Arts
IF we develop a K-12 PBIS framework and work with a building-level MTSS coordinator, THEN we will decrease in behavior and office referrals.	School climate and culture

ACTION PLAN AND STEPS

Evidence-based Strategy

Assessment/Data Analysis Model

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math-6th	By March 30, 2024, 54% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool.
Math-7th	By March 30, 2024, 38% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool.
Math-8th	By March 30, 2024, 38% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool.
ELA- 6th	By March 30, 2024, 71% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool.
ELA-7th	By March 30, 2024, 53% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool.
ELA-8th	By March 30, 2024, 60% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Design Unified Assessment Calendar	2023-08-01 - 2023-08-23	Jen Palow, MTSS Coordinator	MTSS IU13 Consultant

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Establish monthly Data Meetings/Protocols. Work with Dr. Rowe to make sure that ELs are a priority in the data meetings.	2023-06-06 - 2023-09-01	Jen Palow, MTSS Coordinator Gina McCarty, Reading Specialist Amber Heinly, Math Specialist	MTSS IU13 Consultant
Instructional Strategies Professional Development and Curation of Strategy Database	2023-08-17 - 2024-06-07	Jen Palow- MTSS Coordinator Rachel Metzinger- Principal Cara Baldwin, Rachel Hoover	Schoology MTSS IU13 Consultant ELD Independent Consultant
Administrator Walk-throughs with timely feedback	2023-09-01 - 2024-06-07	Rachel Metzinger, Principal Eric Hollinger, Assistant Principal Robert Gantz, Assistant Principal	Act 13 resources, Profile of a CV learner Walkthrough, Language Acquisition Walkthrough feedback form
Successful rollout of UBD Curriculum for ELA and Math grades 6th-8th	2023-08-23 - 2024-06-07	Rachel Metzinger, Principal	District Initiative IU 13 Consultants
Develop a 1:1 Student Conferencing Protocol.	2023-08-23 - 2023-11-24	Robert Gantz, Assistant Principal	

Anticipated Outcome

Assessment Calendar 1:1 Student Conferencing Data Sheet Instructional Strategy DataBase Local Assessment Completion Administrator Walk-through feedback form

Monitoring/Evaluation

Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks.

Evidence-based Strategy

PBIS-Year 1 Tiered Fidelity

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
PBIS	By June 30, 2024, the school will meet the year-one tiered fidelity requirements.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Completion of annual Benchmarks of Quality Fidelity Assessment (BoQ) and PBIS Self-Assessment Survey (SAS)	2023-08-16 - 2024-06-10	Eric Hollinger, Assistant Principal Jen Palow, MTSS Coordinator	SPEC Consultants District Leadership Team District PBIS Coaches
Monthly PBIS Data meetings: ODR Rates, OSS Rates, Discipline Disproportionality rates, and Acknowledgement Systems	2023-08-16 - 2024-06-10	Eric Hollinger, Assistant Principal Jen Palow, MTSS Coordinator	SPEC Consultants District Leadership Team District PBIS Coaches
Administrator Walkthroughs, observations, and Discipline Data Integrity Checks	2023-08-23 - 2024-06-06	Rachel Metzinger, Principal Eric Hollinger, Assistant Principal Robert Gantz, Assistant Principal	SPEC Consultants District Leadership Team District PBIS Coaches

Anticipated Outcome

Behavior Matrix Acknowledgment System Monthly Data meetings and protocols BoQ & SAS completion

Monitoring/Evaluation

Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks. Year 1 Tiered Fidelity

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By March 30, 2024, 54% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-6th) By March 30, 2024, 38% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-7th) By March 30, 2024, 38% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-8th) By March 30, 2024, 71% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA- 6th) By March 30, 2024, 53% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA-7th) By March 30, 2024, 60% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA-8th)	Assessment/Data Analysis Model	Establish monthly Data Meetings/Protocols. Work with Dr. Rowe to make sure that ELs are a priority in the data meetings.	06/06/2023 - 09/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By March 30, 2024, 54% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-6th) By March 30, 2024, 38% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-7th) By March 30, 2024, 38% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-8th) By March 30, 2024, 71% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA- 6th) By March 30, 2024, 53% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA-7th) By March 30, 2024, 60% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA-8th)	Assessment/Data Analysis Model	Instructional Strategies Professional Development and Curation of Strategy Database	08/17/2023 - 06/07/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By March 30, 2024, 54% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-6th) By March 30, 2024, 38% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-7th) By March 30, 2024, 38% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-8th) By March 30, 2024, 71% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA- 6th) By March 30, 2024, 53% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA-7th) By March 30, 2024, 60% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA-8th)	Assessment/Data Analysis Model	Develop a 1:1 Student Conferencing Protocol.	08/23/2023 - 11/24/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, the school will meet the year-one tiered fidelity requirements. (PBIS)	PBIS-Year 1 Tiered Fidelity	Monthly PBIS Data meetings: ODR Rates, OSS Rates, Discipline Disproportionality rates, and Acknowledgement Systems	08/16/2023 - 06/10/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator	Daniel Hartman	2023-08-24
School Improvement Facilitator Signature		
Building Principal Signature	Rachel E. Metzinger	2023-07-21

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Percent Regular Attendance: 87.8% of all students met the interim regular attendance rate.

Students Met the 2030 PVASS Growth goal: 93.0 scaled score.

ELA Advanced student group: 2.7% increase in the number of Advanced students in ELA 5% increase in the 2 or more Races demographic for Advanced in ELA.

No Strengths

Science CDTs: Data shows students performing well above the state average of proficiency.

No Strengths

No Strengths

Collectively shape the vision for continuous improvement of teaching and learning.

Career Standards Benchmark: a shift from 86.3% in 2021 to 95% in

Challenges

Math Achievement (PSSA 2022): 29.4% of students were proficient/advanced. 10.6% of ELs demonstrated proficiency.

ELA Achievement (PSSA 2022): 60.2% of students were proficient/advanced. 26.7% of ELs demonstrated proficiency.

CDT: Inconsistently used throughout the building, curriculum alignment between 6th-8th grade creates gaps with student instruction.

CDT: Curriculum alignment between 6th-8th grade creates gaps with student instruction.

No Challenges

English Language Growth and Attainment (ESL) - Decrease from 21.7% to 12%

Essential Practice 3: Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.

Essential Practice 12: Implement an evidence-based system of schoolwide positive behavior interventions and supports

Strengths

2022.

Challenges

IXL Math Diagnostic Arena: Lack of consistency in completing the Math IXL Diagnostic.

Science CDTs: Limited data collection, integration of the new Science Standards

IXL Math Diagnostic Arena: Students performing well below the state average

Most Notable Observations/Patterns

According to the PSSA 2022 results, 60.2% of students showed proficiency or advanced skills in ELA, while only 26.7% of English learners (ELs) demonstrated proficiency. In math, the proficiency rate was significantly lower, with only 29.4% of students scoring proficient/advanced and merely 10.6% of ELs achieving proficiency. To improve student learning, it is essential for schools to employ a variety of assessments, including diagnostic, formative, and summative evaluations, to monitor progress and adjust instructional practices. Additionally, implementing evidence-based schoolwide positive behavior interventions and supports is crucial for promoting a conducive learning environment and enhancing student outcomes.

Challenges	Discussion Point	Priority for Planning
Math Achievement (PSSA 2022): 29.4% of students were proficient/advanced. 10.6% of ELs demonstrated proficiency.	Develop a 6th-8th grade curriculum.	✓
ELA Achievement (PSSA 2022): 60.2% of students were proficient/advanced. 26.7% of ELs demonstrated proficiency.	Develop a 6th-8th grade curriculum.	✓
Essential Practice 3: Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.	Curriculum development for 6th grade, 6-8 ELA, Integrated Curriculum	
Essential Practice 12: Implement an evidence-based system of schoolwide positive behavior interventions and supports	Develop PBIS framework in alignment with district initiative	✓

ADDENDUM B: ACTION PLAN

Action Plan: Assessment/Data Analysis Model

Action Steps	Anticipated Start/Completion Date
Design Unified Assessment Calendar	08/01/2023 - 08/23/2023

Monitoring/Evaluation	Anticipated Output
Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks.	Assessment Calendar 1:1 Student Conferencing Data Sheet Instructional Strategy DataBase Local Assessment Completion Administrator Walk-through feedback form

Material/Resources/Supports Needed	PD Step
MTSS IU13 Consultant	no

Action Steps	Anticipated Start/Completion Date
Establish monthly Data Meetings/Protocols. Work with Dr. Rowe to make sure that ELs are a priority in the data meetings.	06/06/2023 - 09/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks.	Assessment Calendar 1:1 Student Conferencing Data Sheet Instructional Strategy DataBase Local Assessment Completion Administrator Walk-through feedback form

Material/Resources/Supports Needed	PD Step
MTSS IU13 Consultant	yes

Action Steps	Anticipated Start/Completion Date
Instructional Strategies Professional Development and Curation of Strategy Database	08/17/2023 - 06/07/2024

Monitoring/Evaluation	Anticipated Output
Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks.	Assessment Calendar 1:1 Student Conferencing Data Sheet Instructional Strategy DataBase Local Assessment Completion Administrator Walk-through feedback form

Material/Resources/Supports Needed	PD Step
Schoology MTSS IU13 Consultant ELD Independent Consultant	yes

Action Steps	Anticipated Start/Completion Date
Administrator Walk-throughs with timely feedback	09/01/2023 - 06/07/2024

Monitoring/Evaluation	Anticipated Output
Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks.	Assessment Calendar 1:1 Student Conferencing Data Sheet Instructional Strategy DataBase Local Assessment Completion Administrator Walk-through feedback form

Material/Resources/Supports Needed	PD Step
Act 13 resources, Profile of a CV learner Walkthrough, Language Acquisition Walkthrough feedback form	no

Action Steps	Anticipated Start/Completion Date
Successful rollout of UBD Curriculum for ELA and Math grades 6th-8th	08/23/2023 - 06/07/2024

Monitoring/Evaluation	Anticipated Output
Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks.	Assessment Calendar 1:1 Student Conferencing Data Sheet Instructional Strategy DataBase Local Assessment Completion Administrator Walk-through feedback form

Material/Resources/Supports Needed	PD Step
District Initiative IU 13 Consultants	no

Action Steps	Anticipated Start/Completion Date
Develop a 1:1 Student Conferencing Protocol.	08/23/2023 - 11/24/2023

Monitoring/Evaluation	Anticipated Output
Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks.	Assessment Calendar 1:1 Student Conferencing Data Sheet Instructional Strategy DataBase Local Assessment Completion Administrator Walk-through feedback form

Material/Resources/Supports Needed	PD Step
	yes

Action Plan: PBIS-Year 1 Tiered Fidelity

Action Steps	Anticipated Start/Completion Date
Completion of annual Benchmarks of Quality Fidelity Assessment (BoQ) and PBIS Self-Assessment Survey (SAS)	08/16/2023 - 06/10/2024

Monitoring/Evaluation	Anticipated Output
Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks. Year 1 Tiered Fidelity	Behavior Matrix Acknowledgment System Monthly Data meetings and protocols BoQ & SAS completion

Material/Resources/Supports Needed	PD Step
SPEC Consultants District Leadership Team District PBIS Coaches	no

Action Steps	Anticipated Start/Completion Date
Monthly PBIS Data meetings: ODR Rates, OSS Rates, Discipline Disproportionality rates, and Acknowledgement Systems	08/16/2023 - 06/10/2024

Monitoring/Evaluation	Anticipated Output
Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks. Year 1 Tiered Fidelity	Behavior Matrix Acknowledgment System Monthly Data meetings and protocols BoQ & SAS completion

Material/Resources/Supports Needed	PD Step
SPEC Consultants District Leadership Team District PBIS Coaches	yes

Action Steps	Anticipated Start/Completion Date
Administrator Walkthroughs, observations, and Discipline Data Integrity Checks	08/23/2023 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
Monthly data meetings to review action plans. Quarterly data meetings to determine goal benchmarks. Year 1 Tiered Fidelity	Behavior Matrix Acknowledgment System Monthly Data meetings and protocols BoQ & SAS completion

Material/Resources/Supports Needed	PD Step
SPEC Consultants District Leadership Team District PBIS Coaches	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By March 30, 2024, 54% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-6th) By March 30, 2024, 38% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-7th) By March 30, 2024, 38% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-8th) By March 30, 2024, 71% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA- 6th) By March 30, 2024, 53% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA-7th) By March 30, 2024, 60% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA-8th)	Assessment/Data Analysis Model	Establish monthly Data Meetings/Protocols. Work with Dr. Rowe to make sure that ELs are a priority in the data meetings.	06/06/2023 - 09/01/2023
By March 30, 2024, 54% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-6th) By March 30, 2024, 38% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (Math-7th) By March 30, 2024, 38% of 8th graders will demonstrate proficiency as measured	Assessment/Data Analysis Model	Instructional Strategies Professional Development and Curation of Strategy Database	08/17/2023 - 06/07/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
by the Classroom Diagnostic Tool. (Math-8th) By March 30, 2024, 71% of 6th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA- 6th) By March 30, 2024, 53% of 7th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA-7th) By March 30, 2024, 60% of 8th graders will demonstrate proficiency as measured by the Classroom Diagnostic Tool. (ELA-8th)			
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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, the school will meet the year-one tiered fidelity requirements. (PBIS)	PBIS-Year 1 Tiered Fidelity	Monthly PBIS Data meetings: ODR Rates, OSS Rates, Discipline Disproportionality rates, and Acknowledgement Systems	08/16/2023 - 06/10/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Data meetings and Protocol PD	Teachers	Data Protocol

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
1:1 Student Conferencing sheets and building Tiered data	07/01/2023 - 09/30/2023	Jen Palow, MTSS Coordinator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1d: Demonstrating Knowledge of Resources	Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
Instructional Strategies and Database Curation	Administrators, Teachers, and Staff	Instructional Strategies

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Creation of building database, walkthroughs, classroom observations, and delivery of instructional PD	08/16/2023 - 06/10/2024	Rachel Metzinger, Principal Jen Palow, MTSS Coordinator Building MTSS Team Building PBIS Team ESL Teachers

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3c: Engaging Students in Learning	Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
1:1 Student Conferencing Protocal	Students, teachers, and Parents/Guardians	Student Data Meetings and student-led conferences

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of Student/teacher data meetings	08/23/2023 - 11/23/2023	Robert Gantz, Assistant Principal Jen Palow, MTSS Coordinator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4c: Communicating with Families	Teaching Diverse Learners in Inclusive Settings
3c: Engaging Students in Learning	

Professional Development Step	Audience	Topics of Prof. Dev
Monthly PBIS Data meetings: ODR Rates, OSS Rates, Discipline Disproportionality rates, and Acknowledgement Systems	Teachers and Staff	Monthly PBIS Data meetings: ODR Rates, OSS Rates, Discipline Disproportionality rates, and Acknowledgement Systems

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Data Collection Monthly Meetings Year 1 Tiered Fidelity	08/23/2023 - 06/10/2024	Eric Hollinger, Assistant Principal Jen Palow, MTSS Coordinator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2c: Managing Classroom Procedures	Teaching Diverse Learners in Inclusive Settings
3d: Using Assessment in Instruction	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Post for Community Review	General Review of Plan	Digital	Community	July 18th-July 24th
Initial Review of Plan with Faculty	General Review of Plan	Digital/Paper	Teachers and Staff	August
Review of Plan with Parents	General Review of Plan	Digital/Newsletter	Parents	September