

# Orientation & Learning Agreement Packet



# **CVVA Orientation Information Form**

Name				
(first name)	(last name)			
Parent E-mail Address				
Home Phone	Work Phone			
Student E-mail Address				
Student Phone	Laptop Barcode #			
<ul> <li>download/install curriculum related</li> <li>Administrator Username: 0</li> <li>Password: CVparent</li> <li>Example username</li> </ul>	lent ID# ally_smith 7555 set up for the parent if the student is required to d software: Computer's name\Parent e: CVVA-12345\Parent			
parent or student contact the tech d	arise. If that happens, we would prefer that the lepartment directly: 199-1551 or 397-5231 ext:8000 enestogavalley.org			
Login ID:	<del></del>			
Password:				
PARENT Odysseyware Log-in Information				
Login ID (email): SAME AS PARENT EMAIL ABOVE				
Student(s) Assigned to Parent:				

Note: \* If laptops are ever in need of repair we will ask the parent to drop off the laptop for repair to the District Office and we will issue them a spare at that time. The temporary spare that we issue may not be the same model they had prior.\*



# **Resources ~ CVVA Graduation Course Sequence**

Course Area	9th Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	Credits Earned
English	English 1	English 2	Choose course	Choose course	/4
Social Studies	U.S. History	U.S. History 2	World History	U.S. Government and Economics	/4
Math	Algebra 1	Geometry	Algebra 2	(optional)	/3
Science	Principles of Science	Biology	(1 more required)	(optional)	/3
Physical Education	PE 9	PE 10	Fitness/Weight Training	PE12	/2
Mandatory Electives	Career Education	Digital Literacy 4 Today	Current Health Issues	Personal and Family Development	/2
Mandatory Electives				Consumer Skills	/.5
Art	Foundations of Design			/.5	
Music	Introduction to Music			/.5	
Tech. Ed.	Digital Media Production			/.5	
Electives					/8
TOTAL CREDITS EARNED					/28



## **Resources ~ Course Offerings**

2019-2020 Conestoga Valley Virtual Academy Course Offerings

#### Art

Foundations of Design

#### **Business Education**

Career Education

Digital Literacy 4 Today

Consumer Skills

#### Communications

English 1

Traditional English 1

English 2

Traditional English 2

American Lit. for Life and Work

(11-12)

Traditional American Lit. (11-12)

Traditional Brit/World Lit. (11-12)

Business English (11-12)

#### **Mathematics**

Algebra 1A/Algebra 1B

Traditional Algebra 1

General Algebra 2

Traditional Algebra 2

General Geometry

Traditional Geometry

Computer Programming

Computer Science (10-12)

#### Music

Introduction to Music

Music Theory (10-12)

#### PE/Health/FCS

9th Grade PE

10th Grade PE

Fitness and Weight Training

Current Health Issues

12th Grade PE

Personal and Family Development

#### Science

General Principles of Science Traditional Principles of Science

General Biology\*

Traditional Biology\*

General Chemistry

Traditional Chemistry

#### **Social Studies**

General U.S. History 1

Traditional U.S. History 1

General U.S. History 2

Traditional U.S. History 2

Traditional World History

General U.S. Gov./Econ.

Traditional U.S. Gov./Econ.

Psychology (11-12)

Vietnam War (10-12)

Civil War (10-12)

World Geography

#### **Technology Education**

Digital Media Production



# Resources ~ Student Schedule, Internet Café, and Office Hours

MP 1	MP 2	MP3	MP4

Block	MP1	MP2	MP3	MP4
	Boyer (1227)	Boyer (1116)	Boyer (1116)	Boyer (1116)
1	Fecera (1116)	Fecera (1171)		Hower (1157)
	Keares (1116)	Keares (1126)	Buckwalter (1116)	Myers (1116)
2		Kuhn (1116)		Buckwalter (1209)
	Lefever (1239)	Lefever (1116)	Evans (1132)	Evans (1116)
3	Myers (1211)	Upton (1102)	Lefever (1239)	Lefever (1239)
	Upton(1116)		Nase (1116)	
	Bawell (1170)	Bawell (1170)	Brubaker (1116) A/B	Brubaker (1116) A/B
	Brubaker (1100)	Brubaker (1100)	Evans (1132)	Evans (1132)
4	Evans (1116) C/D	Evans (1116) C/D	Flick (1235)	Flick (1235)
	Flick (1116) A/B	Flick (1235)	Kuhn (1225)	Pontz (1116) C/D
	Hershey (1104)	Hershey (1116) A/B	Pontz (1116) C/D	
	Buckwalter (1116)	Buckwalter (1209)	Fecera (1116)	Fecera (1171)
5	Mercier (1116)	McDonald (1116)	Upton (1102)	McDonald (1111)
		Mercier (1116)		Upton (1116)
		Nase (1821)		



# **Resources ~ Skype for Business**

Skype-fB is a communications platform it will allow users to interact with contacts via instant messaging (IM), audio and video conversations, and Skype-fB meetings.

#### STEP 1: Starting Skype for Business on your desktop Click the Windows start button at the bottom left of your screen

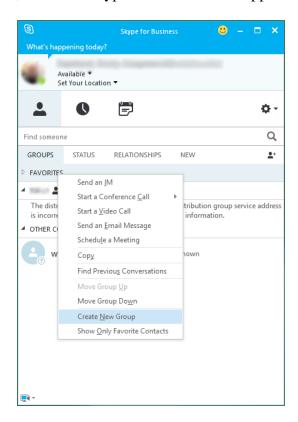
- Type Skype for Business
- When the Skype-fB window appears, enter your **Sign-in address** in the format username@conestogavalley.org then click the **Sign In** button. It will then request your password. Enter your school password.



# **Skype for Business Basics**

Main Skype-fB Window

When you open Skype-fB, the main Skype-fB window will appear:





#### **Topic: Adding a Profile Picture**

If you have previously uploaded a profile picture to Office 365 through the main portal, it will automatically carry through to Skype-fB.

To upload or edit your picture from within Skype-fB:

- Click **Options** (cog icon) on the Skype-fB main window.
- In the **Skype-fB Options** window, select **My Picture** from the left-hand panel.
- Click the **Edit or Remove Picture** button to upload an image. Office 365 will open.
- Browse to select your picture file, then click **Save** at the bottom right of the screen.
- You will be returned to the Skype-fB Options window. Ensure that the **Show my picture** radio button is selected.
- Click OK.

#### **Topic: User Availability/Presence**

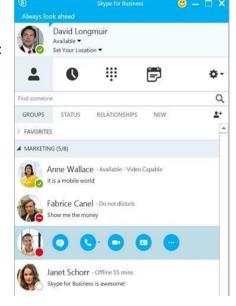
- A user's availability is indicated by the colored icon beside their profile picture. This availability status is known as your presence and will indicate a status such as: Available, Busy, Away, Do Not Disturb, etc.
- Your presence indicator will affect which communication options are available. Presence is only indicated for those with the Skype-fB client running, otherwise it will show as Offline (uncolored).
- Indicators are based on your Outlook calendar information, but update according to both your calendar and your activity.

For instance, if you are available at your desk but don't use your mouse or keypad for a period of time (the default is five minutes, but this can be changed), Skype-fB automatically

changes your presence indicator from green to an inactive yellow icon. Using your keyboard or mouse returns your status to available.

You can also manually change your availability by: Using the drop-down status menu in the Skype-fB window:

- Hovering over the large icon on the task bar
- Right clicking the small icon on taskbar







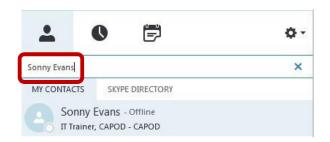
#### **Topic: Contacts**

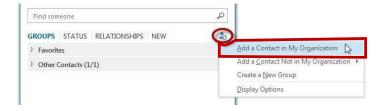
When you first start using Skype-fB, it is worth investing some time setting up contacts and groups so that you can easily communicate with people that you frequently interact with.

#### Finding and adding contacts

#### From the School Directory

- In the main Skype-fB window start typing the name in the search box.
- A list of matching people from your Contacts will appear.
- Right-click on the required name and select Add to Contacts
   List, which then gives options of adding to a specific group.
- You can also add contacts
  from the Add a Contact
  icon , then choose Add a
  Contact in My
  Organization.



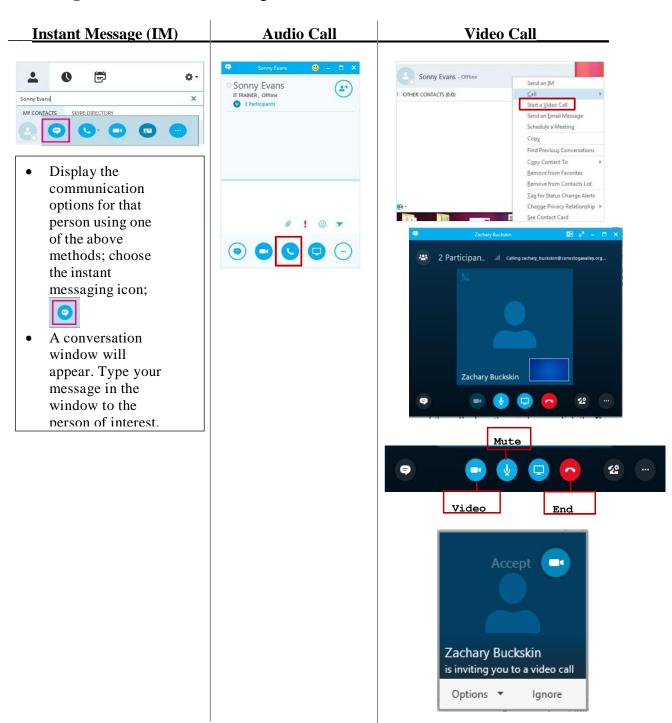




#### **Topic: Communicating with Your Contacts**

To communicate with a contact, use one of the following methods to access the communication tools, then select the option you want to use (e.g. instant message, video call, etc):

- Hover your mouse over their picture in the contacts list:
- **Double-click** anywhere on their contact listing:
- **Right-click** their contact listing:





### **Resources ~ Program Contacts**

#### For Students in Grades 7-8:

Mrs. Christine Kassay, Gerald G. Huesken Middle School Assistant Principal

Email: christine\_kassay@conestogavalley.org

**Phone**: 717-397-5231 Ex. 2003

#### For Students in Grades 9-12:

Dr. Matthew Fox, Conestoga Valley High School Assistant Principal

**Email**: matthew\_fox@conestogavalley.org

**Phone**: 717-397-5231 Ex. 1006

# **CVVA Secondary Coordinator:**

Ms. Linda Mercier, Conestoga Valley Virtual School Liaison

Email: <a href="mailto:linda\_mercier@conestogavalley.org">linda\_mercier@conestogavalley.org</a>

**Phone**: 717-397-5231 Ex. 1116 / Cell : 717-342-1476

#### **CVVA Program Head:**

Dr. Donovan Mann, Assistant to the Superintendent - Secondary Education

Email: <u>Don\_Mann@ConestogaValley.org</u>

**Phone**: 717-399-1547

# **For Tech Support:**

Donna Witmer

Email: <u>Donna\_Witmer@ConestogaValley.org</u>

**Phone**: 717-399-1551



# Conestoga Valley Virtual Academy Parent Learning Agreement

Certain standards are expected of parents who have a child enrolled in the Conestoga Valley Virtual Academy. This learning agreement makes the parents /guardians aware of the standards expected of them when enrolling their child in these courses.

As a parent of a student taking online course(s), I am expected to:

- 1. Directly supervise my student's education at home.
- 2. Provide a physical environment conducive to my child's educational needs.
- 3. Provide or obtain from the school, when available, the physical and technological equipment needed to participate in the Conestoga Valley Virtual Academy (i.e. computer, internet access, lab supplies, printer, etc.).
- 4. Parents may need to obtain any required course items (i.e. class novels, pedometer) needed to participate in classes.
- 5. Attend meetings with student to sign learning agreement, discuss policies, review courses/grades/schedules, etc.
- 6. Access and monitor my student's academic progress and review with the student at least once a week.
- 7. Monitor student's computer use to assure that computer equipment and software are used for educational purposes and in accordance with school policy.
- 8. Assure that all work submitted by student was completed solely by that student.
- 9. Provide student with transportation as needed to meet with teachers, participate in standardized testing or other school activities.
- 10. Return all instructional materials and equipment to the high school as requested.
- 11. Contact the course teacher, the CVVA advisor, guidance counselor or the Conestoga Valley School District technology department with any concerns or needs.

If parents do not abide by the above listed rules, the Conestoga Valley School District will follow the guidelines established in the district issued student handbook regarding the policy infraction and could include removing the student from the Conestoga Valley Virtual Academy course(s).

I have read and I understand the learning agreement and policies of the Conestoga Valley Virtual Academy. I agree to abide by the rules of the learning agreement.



# Conestoga Valley Virtual Academy Student Learning Agreement

Certain standards are expected of students enrolling in the Conestoga Valley Virtual Academy. This learning agreement makes both the student and the parents/guardians aware of the standards expected of students enrolling in this cyber program.

1. I will make a commitment to complete this program as outlined by the Conestoga Valley Virtual Academy Student Handbook.

am aware that:

- 2. All school policies in the **Conestoga Valley Student Handbook** apply. The administration, the student, and his/her parents/guardians will be notified of any infractions. In the event of severe misconduct, the student could be disciplined up to and including removal from the program.
- 3. Students must follow the Conestoga Valley School District's Acceptable Use Policy.
- 4. Although I may work at my own pace in the program, I will access the coursework on regular school days and complete all work assigned for that day to the best of my ability. I may work ahead and complete courses early.
- 5. Attendance will be based on one hour per course per day during scheduled school calendar days. If all assigned coursework is completed with a passing grade for the course, the student will not be marked absent. If a student is behind on their coursework, and does not meet the minimum daily login requirement, he or she may be marked absent. Students can still be fined and taken to attendance court for non-attendance.
- 6. Students who are not consistently making progress in their courses, fall significantly behind in completing their assignments and/or are failing one or more courses, may be assigned interventions. Interventions may include being required to attend after school Learning Labs or the Internet Café.
- 7. Students must communicate with their teachers on a regular basis through Skype, email, OW messaging, texting, phone, video conferencing or in-person meetings during the teachers' CVVA prep period.
- 8. I will contact my teachers, the CVVA advisor, guidance counselor, administration or the CV technology department with any concerns or needs.
- 9. I will return all instructional materials and equipment to the school as requested.
- 10. I will maintain the academic honesty required and outlined in the CVVA Student Handbook.

For Office Use Only:						
I understand the learning agreement and policies of the Conestoga Valley Virtual Academy. I agree to abide by the guidelines of this learning agreement.						
Student Name	Student Signature	Date				



Parent Name Parent Signature Date