

Literacy

Cross-curricular literacy skills
(reading, writing, speaking, listening)

Letter recognition

Letter Sounds

Sight word recognition & proper
usage

Sentence formation

Punctuation

(support foundational literacy skills and
double-dip in-classroom instruction)

Vocabulary

Expand exposure to
text/literature

Read Aloud

(intonation, comprehension)

SEL

Self-awareness

Self-regulation

PAX model:

Peace, health, productivity

Literacy Art Lab Scope and Sequence

Also...

Monthly Character trait

Peter G. Eagle expectations:
Safe, Respectful, Responsible
& Kind

Art

Directed Drawing

Monthly/Seasonal Project

(perseverance, stamina, grit, patience,
completion, build self-efficacy, motor skills,
language skills, social skills, decision-making,
risk-taking, and inventiveness, cause and
effect, hand-eye coordination, problem
solving skills, lateral thinking, complex
analysis and critical thinking skills,
concentration.)

Collaborative Projects

(fall mosaic, thankful turkey feathers, Student
Treasures books, snowflake mosaic)

Proper care & respect for materials

I want to facilitate a desire to learn in my students.
It is my goal to light the fire of intrinsic motivation, through
curiosity and exploration. Building students' self-efficacy will
augment their desire to explore and learn.