

Michael T. Simmons is proud to provide a safe, positive and productive learning environment for all students. We are a PBIS school with clear and consistent expectations that are taught to all students. One way we ensure the safety of our students, while maintaining a positive and productive learning environment, is to follow our school-wide discipline matrix. The matrix is used for major offenses and provides consistent and clear expectations of consequences for inappropriate behavior. As you know every situation is different and may vary slightly from this, however, this is a framework for us to work with.



## Michael T. Simmons

### Student Behavior Management Process



Define Behavior Expectations, Provide Rationale, Teach Expectations

Model Appropriate Behavior; Positive Acknowledgment and Feedback; Monitor Progress; Reteach

Observe Problem Behavior; Error Signal; Corrective Response; Provide choice between self-management or consequence

**MINOR**

**MAJOR**

Staff Response

Is the behavior Minor or Major?

Office Response

**Warning:**  
Teacher determined response  
(ex. warning, move seat, time out, loss of privilege)

**1st Incident:**  
Minor Referral Form & Parent Contact  
(ex. Phone Call; Email)

**2nd Incident:**  
Minor Referral Form & Parent Contact  
(ex. Phone Call; Email)

**3rd Incident:**  
Major Referral Form & Send to Office with two prior Minor Referrals

Minor (Brief/Low intensity/Non-serious)	Major (Sustained/Repetitive/High intensity/Serious)
<ul style="list-style-type: none"> <li>▪ Disrespect</li> <li>▪ Defiance</li> <li>▪ Disruption</li> <li>▪ Physical Contact/Aggression</li> <li>▪ Tardy</li> <li>▪ Inappropriate Language</li> <li>▪ Property Misuse</li> <li>▪ Dress Code Violation</li> <li>▪ Technology Violation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Disrespect</li> <li>▪ Defiance</li> <li>▪ Disruption</li> <li>▪ Physical Aggression</li> <li>▪ Fighting</li> <li>▪ Truancy</li> <li>▪ Abusive Language</li> <li>▪ Property Damage/Vandalism</li> <li>▪ Dress Code Violation</li> <li>▪ Technology Violation</li> <li>▪ Inappropriate Location/Out of Bounds Area</li> <li>▪ Harassment/Bullying</li> <li>▪ Forgery/Theft/Plagiarism</li> <li>▪ Lying/Cheating</li> <li>▪ Alcohol/Drugs/Tobacco</li> <li>▪ Weapons</li> </ul>

Administrator Conference with Student

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Administrator Issues Appropriate Consequence

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Administrator Contacts Parent-Guardian

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Administrator Follow Up with Staff