



Michael T. Simmons School-Wide Discipline Matrix



Major Infraction	First Offense	Second Offense	Third Offense	Fourth/Add'l Offense(s)
<p><u>Defiance/Disrespect/ Non-Compliance</u> Student engages in refusal to follow directions, talks back and/or delivers socially rude interactions.</p> <p><u>Physical Aggression</u> Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).</p> <p><u>Disruption</u> Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.</p> <p><u>Abusive Language/Inappropriate Language/Profanity</u> Student delivers verbal messages that include swearing, name calling or use of words in an inappropriate way.</p>	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted • 1-2 recesses 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and possible conference set up • Change of Educational Setting .5-2 days 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and conference set up • 1-2 days-change of educational setting. • Conference with parents and student 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and reentry conference set up • 1-5 (progressive) days out of school suspension • Conference with parents and students
<p><u>*Skipping Class</u> Student receives an 'unexcused absence' for ½ day or more.</p> <p><u>Harassment/Bullying/ Threats</u> Student delivers disrespectful messages* (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. <i>*Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.</i></p>	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted • 1-2 recesses • Fill out HIB form • *No HIB form required 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and possible conference set up • Change of Educational Setting .5-2 days • Fill out HIB form • *No HIB form required 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and conference set up • 1-2 days-out of school suspension • Conference with parents and student • Fill out HIB form • *No HIB form required 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and reentry conference set up • 1-5 (progressive) days out of school suspension • Conference with parents and students • Fill out HIB form • *No HIB form required
<p><u>Fighting/Assault/Spitting</u> Student is involved in mutual participation in an incident involving physical violence.</p>	<ul style="list-style-type: none"> • Reteach Expectation • Parents contacted and conference set up • 1-2 days change of educational setting or .5-2 days out of school suspension 	<ul style="list-style-type: none"> • Reteach Expectation • Parents contacted and conference set up • 1-2 days out of school suspension 	<ul style="list-style-type: none"> • Reteach Expectation • Parents contacted and conference set up • 2-3 days out of school suspension 	<ul style="list-style-type: none"> • Long Term Suspension • Conference with parent. • *Police may be notified depending on severity.
<p><u>Inappropriate Location/ Out of Bounds Area</u> Student is in an area that is outside of school boundaries (as defined by school).</p> <p><u>Inappropriate content/materials</u> Student engages in inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.</p>	<ul style="list-style-type: none"> • Parents contacted and conference set up • 1-2 days change of educational setting or .5-2 days out of school suspension • *Police may be notified depending on severity. 	<ul style="list-style-type: none"> • Parents contacted and conference set up • 1-2 days out of school suspension • *Police may be notified depending on severity. 	<ul style="list-style-type: none"> • Parents contacted and conference set up • 2-3 days out of school suspension • *Police may be notified depending on severity. 	<ul style="list-style-type: none"> • Long Term Suspension • Conference with parent. • *Police may be notified depending on severity.



Michael T. Simmons School-Wide Discipline Matrix



Major Infraction	First Offense	Second offense	Third Offense	Fourth/Add'l Offense(s)
<p><u>Forgery/ theft/ plagiarism</u> Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission.</p> <p><u>Property Damage/ Vandalism</u> Student participates in an activity that results in destruction or disfigurement of property.</p>	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and possible conference set up • Change of Educational Setting .5-1 day • Staff may handle major incident by calling parents, informing administration and sending major form to appropriate locations. (not typical) 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and conference set up • Change of Educational Setting 1-2 days • Staff may handle major incident by calling parents, informing administration and sending major form to appropriate locations. (not typical) 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and conference set up • 1-2 days-out of school suspension • Conference with parents and student 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and reentry conference set up • 1-5 (progressive) days out of school suspension • Conference with parents and students
<p><u>Lying/ Cheating</u> Student delivers message that is untrue and/or deliberately violates rules.</p>	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted • 1-2 recesses • Staff may handle major incident by calling parents, informing administration and sending major form to appropriate locations. (not typical) 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and possible conference set up • Change of Educational Setting .5-2 days 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and conference set up • 1-2 days-out of school suspension • Conference with parents and student 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and reentry conference set up • 1-5 (progressive) days out of school suspension • Conference with parents and students
<p><u>Inappropriate Display of Affection</u> Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student/adult.</p>	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted • 1-2 recesses 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and possible conference set up • Change of Educational Setting .5-2 days 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and conference set up • 1-2 days-out of school suspension • Conference with parents and student 	<ul style="list-style-type: none"> • Reteach Expectation(s) • Parents contacted and reentry conference set up • 1-5 (progressive) days out of school suspension • Conference with parents and students
<p><u>Use/Possession of Tobacco, Drugs, Weapons, Combustibles, Alcohol</u> Student is in possession of or is using alcohol/substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid), illegal drugs/substances or imitations, tobacco, knives or guns (real or look alike), or other objects readily capable of causing bodily harm.</p> <p><u>Gang Affiliation Display</u> Student uses gesture, dress, and/or speech to display affiliation with a gang.</p> <p><u>Bomb Threat/False Alarm</u> Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.</p> <p><u>Arson</u> Student plans and/or participates in malicious burning of property.</p>	<ul style="list-style-type: none"> • Out of school suspension or Long Term Suspension • Conference with parent. • *Police may be notified depending on severity. 	<ul style="list-style-type: none"> • Out of school suspension or Long Term Suspension • Conference with parent. • *Police may be notified depending on severity. 	<ul style="list-style-type: none"> • Out of school suspension or Long Term Suspension • Conference with parent. • *Police may be notified depending on severity. 	<ul style="list-style-type: none"> • Out of school suspension or Long Term Suspension • Conference with parent. • *Police may be notified depending on severity.

