Last name, first
Soc. St. period
Date

Title of Paper

I. Introduction

A. Attention Getter (A sentence to get reader thinking about your topic)

B. Topic's connection to **Individual Rights**

C. Topic's connection to the **Common Good**

D. **Position Statement** [*I will prove to the reader that*…]

II. Background

A. **What** is the issue? Briefly, what are the 2 sides? Recent history?

B. **Who** has been involved on both sides (*key* organizations or *important* individuals)

C. **How** is it an important, constitutional issue? Briefly relate it to a **Constitutional Principle**

III. Body: Reason #1

A. Topic Sentence—state the **1st reason** –the Constitutional one—in your own words.

B. **Evidence**—*cited* proof of reason #1 **Cite source**: (The Constitution of the U.S., __).

C. **Explanation**—explain **how** this evidence proves your position; elaborate; give commentary (your ideas, in your words, so not cited)

IV. Body: Reason #2

A. Topic Sentence—state the **2nd reason,** in your own words.

B. **Evidence**—*cited* proof of reason #2 **Cite:** (author's last name or "Article Title").

C. **Explanation**—explain **how** this evidence proves your position; elaborate (using your own words)

V. Body: Reason #3

A. Topic Sentence—state the **3rd reason,** in your own words.

B. **Evidence**—*cited* proof of reason #3 **Cite:** (author's last name or "Article Title").

C. **Explanation**—explain **how** this evidence proves your position; commentary (use your own ideas/words)

VI. Conclusion

A. Re-state your position (paraphrase your position statement/thesis)

B. **Call to action**—what can the reader do about this issue? What level/branch of gov't controls it?

This outline follows the same organization pattern as the note packet. Using this outline to write a 1st draft, every Roman numeral would be a separate paragraph, so you'd have a minimum of six paragraphs. Remember to write in complete sentences and to cite your sources.

Name_____

Complete Sentence Outline Period_____ Date_____

Directions: leave the words/numbering shown in black. Replace the red with your own complete sentences.

Title: _____

I. Introduction

A. **Attention Getter:** (A sentence to get reader thinking about your topic)

B. Topic's connection to **Individual Rights:**

C. Topic's connection to the **Common Good:**

D. **Position Statement:** I will prove to the reader that…

II. Background of the Issue

A. **What** is issue: Briefly, what are the 2 sides? Recent history?

B. **Who** is/has been involved on both sides of the issue (groups or impt. individuals)

C. Show it's an important issue by briefly relating it to a **Constitutional Principle:**

III. Body: Reason #1

A. Topic Sentence—state the 1st reason (the Constitutional reason).

B. **Evidence:** *cited* proof of reason #1 **Cite source**: *e.g.* …**(**The Constitution of the U.S.**).**

C. **Explanation**: explain **how** this evidence proves your position.

IV. Body: Reason #2

A. Topic Sentence—state the 2nd reason.

B. **Evidence**: *cited* proof of reason #2 **Citation:** (author's last name or "Article Title").

C. **Explanation**: explain **how** this evidence proves your position.

V. Body: Reason #3

A. Topic Sentence—state the 3rd reason.

B. **Evidence**: *cited* proof of reason #3 **Citation:** (author's last name or "Article Title").

C. **Explanation**: explain **how** this evidence proves your position

VI. Conclusion

A. Restate your position. (paraphrase your position statement/thesis statement)

B. **Call to action**: what can the reader do about this issue?