

AP U.S. History Class Expectations and Syllabus - 2016/17

Advanced Placement United States History provides an accelerating, demanding, yet fascinating introduction to our history & culture. The course requirements assume a high level of interest, competence, commitment, responsibility, cooperation and willingness to learn. The two biggest requirements is “willing” and “able” – you are motivated to study & learn at the college level and “able” to keep up with the course. The exam tests your knowledge of U.S. History and your ability to articulate in writing historical concepts, ideas, patterns, and facts. You **must** read a chapter **OR** two of the textbook **each week** (including school breaks).

The historical thinking skills you will demonstrate

Skill Type	Historical Thinking Skills
I. Chronological Reasoning	1. Historical Causation
	2. Patterns of Continuity and Change Over Time
	3. Periodization
II. Comparison & Contextualization	4. Comparison
	5. Contextualization
III. Crafting Historical Arguments	6. Historical Argumentation
	7. Appropriate use of Relevant Historical Evidence
IV. Historical Interpretation & Synthesis	8. Interpretation
	9. Synthesis

THEMES:

Theme 1 – Identity (ID)

Theme 2 – Work, Exchange and Technology (WXT)

Theme 3 – Peopling (PEO)

Theme 4 – Politics and Power (POL)

Theme 5 – America in the world (WOR)

Theme 6 – Environment and Geography (ENV)

Theme 7 – Ideas, Beliefs, and Culture (CUL)

TIME PERIODS

Period 1:	1491 - 1607
Period 2:	1607 – 1754
Period 3:	1754 – 1800
Period 4:	1800 – 1848
Period 5:	1844 – 1877
Period 6:	1865 – 1898
Period 7:	1890 – 1945
Period 8:	1945 – 1980
Period 9:	1980 - present

THE EXAM

The exam requires students to apply historical thinking skills and knowledge of content as they respond, in writing, to new short-answer, document-based, and essay questions. Newly designed multiple-choice questions ask students to use their knowledge of content to analyze and interpret primary and secondary sources

Section	Question Type	Number of Questions	Timing	Percentage of Total Exam Score
I	Part A: Multiple-choice questions	55 questions	55 minutes	40%
	Part B: Short-answer questions	4 questions	45 minutes	20%
II	Part A: Document-based question	1 question	60 minutes	25%
	Part B: Long essay question	1 question	35 minutes	15%

STUDENT CONDUCT:

Throughout the semester we will be engaged in serious dialog about controversial topics in our nation's history. All students are requested to respect other student's opinions. If a problem arises, it will be dealt with immediately. Treat yourself and others with respect, courtesy, and appreciation for our diversity. Be conscious of your actions & your words.

GRADING POLICY:

Per the Tumwater School District Policy, grades will be weighted as follows:

90 percent of your grade will be based upon ASSESSMENTS. These will include items such as: tests, quizzes, reports, essays, and chapter reading guides.

10 percent of your grade will be based upon DAILY ASSIGNMENTS & HOMEWORK.

LATE WORK:

Regular homework and daily assignments (10% category) can be turned in without penalty.
Major essays & projects (90% category) = There will be a 10% deduction for failing to meet deadlines.

MAIN TEXTBOOK:

Kennedy, David M.; Cohen, Lizabeth. *The American Pageant, 16th edition*. New York: Houghton Mifflin Company, 2015.

ADDITIONAL MATERIALS/RESOURCES

Kennedy, David M. and Thomas A. Bailey. *The American Spirit, volumes I and II*. Boston: Houghton Mifflin Company, 2006.
Zinn, Howard. *A People's History of the United States*. New York: HarperCollins Publishers, 2006.

There will also be various articles and handouts from time to time such as magazine and newspaper articles, Internet sources, photographs, films, and political cartoons.

MAJOR COURSE EXPECTATIONS

- 1 Winter, mid-winter and spring break reading assignments – 2 chapters/break + study guides
2. Each unit also utilizes discussions of and writing about related historiography: how interpretations of events have changed over time, how the issues of one time period have had an impact on the experiences and decisions of subsequent generations. Students are given a variety of assessments including: chapter and vocabulary quizzes, unit tests, chapter study guides, document analyses, and simulations. Document-Based Question essays (DBQs) and long essay will be assessed using the College Board rubric.
3. Take the AP U.S. history test on Friday, May 6, 2016. **Cost is approximately \$90.**

COURSE TOPIC OUTLINE**CHAPTERS 1 - 5: American Culture Beginnings (3 weeks)**

Post-Columbian America and competition for territory

Practicing thesis-writing and development

Colonial cultures: Puritan New England, Quaker Mid-Atlantic, and the South

Chart and evaluate different colonies' attitudes towards religious thought, race, gender, Native American rights

American geography: *Map activity*

CHAPTERS 6 - 9: American Identity Emerges: The French and Indian War and Revolutionary War (4 weeks)

Mock Arbitration: Colonies v. Britain

Document Analysis: Declaration of Independence, Articles of Confederation, and Constitution

Debates: Bill of Rights thorny issues today

DBQ: 2004 In what ways did the French/Indian War alter the political, economic & ideological relations between B & colonies?

CHAPTERS 10 - 12: Finding a balance: Federalism and Anti-federalism (3 weeks)Hamilton and Jefferson: *Op-Ed Letter Activity*

Legislation and issues during the presidencies of Washington, Adams, Jefferson, Monroe, Madison: relationships with European countries; internal subversion; states' assertions of rights; etc.

The role of the Judicial Branch: Marshall rulings

CHAPTERS 13 - 17: Western Expansion, Manifest Destiny and the Idea of "Wilderness" (5 weeks)

Jacksonian Democracy; tariffs and mollification; National Bank; spoils system

Farming, ranching, mining: precarious lives

Trail of Tears and Manifest Destiny in full flood *Analyze Frederick Jackson Turner Excerpt & Mapping Activity**Western expansion timeline: women's rights; industrialization; technological advances*Mexican-American War *Simulation – Tea party and discussion***DBQ: 2009 From 1775 – 1830 African Americans gained freedom from slavery yet during same pd, institution of slavery expanded****CHAPTERS 18 - 22: Antebellum America, Civil War & Reconstruction (4 weeks)**

Reform movements: abolitionism; temperance; women's rights, etc.

Literary and philosophical movements

Sectionalism and political compromises

Civil War: *Photograph analysis activity*

Reconstruction – congressional and presidential

DBQ: 2005 In early 19 cent, Americans sought to resolve political disputes through compromise, yet by 1860 this was not possible**4-day cumulative SEMESTER FINAL 1/20 - 23. 1: 55 M/C 2: 1 DBQ 3: 4 Short Answer 4: Long Essay*****SEMESTER 2*****CHAPTERS 23 - 26: Gilded Age & Rise of Big Business (2 weeks)**

Political corruption: patronage redux

Immigration: *Simulation*

Robber-Barons and trusts

First unions and union actions *Debates between business owners and union organizers: Big Business then and today; Haymarket Square; Pullman Strike; Homestead Strike; Triangle Shirtwaist Factory Fire*

Populism and Progressivism

Spanish-American War: *Political Cartoons/Propaganda***CHAPTERS 27 - 30: The Progressive Era and World War I (2 weeks)**

How much should government protect citizens in the workplace and elsewhere?

Teddy Roosevelt's "Big Stick", Panama Canal, and American Imperialism at the turn of the century

World War I and American Isolationism *See World War I film clip & Treaty of Versailles negotiations simulation*Wilsonian ideals: *Comparison Chart and Analysis: Roosevelt and Wilson***DBQ: 2003 Evaluate effectiveness of Progressive reformers & fed govt in bringing reform. Analyze success & limitations 1900-20****CHAPTERS 31 & 32: The Jazz Age (2 weeks)**

Prohibition and its Effects:

"Roaring 20's" culture, lifestyles, and fashion & Harlem Renaissance

Red Scare and Immigration Quotas

Calvin Coolidge and "laissez-faire" economics *Understanding the Stock market article*

CHAPTERS 33 & 34: Great Depression/New Deal (1 week)

Analysis activity: Echoes of the Progressive Era? Alphabet Soup

Origins and effects of the Great Depression; Hoover's "Voluntarism" approach

Franklin Roosevelt and the "Hundred Days"; relief, recovery, and reform

Critics of the New Deal — the "Economic Royalists" on the right and Long, Townsend, and Coughlin

Supreme Court fight and the end of the New Deal

DBQ: 2003 Analyze FDR response to the problems of the Great Depressions. How effective? How changed role of fed government.

CHAPTERS 35 - 37: World War II, Cold War & Eisenhower (2 weeks)

Overview of World War II timeline and strategies: *Debates: US entry into the war; bombing Auschwitz, dropping the atomic bomb*

The Japanese-American Internment: *See World War II era film clips*

Truman and Post-war Policies: American unity: *See Atomic Café clips*

Anti-communism and McCarthyism: *The Crucible* reminders

Conformist lifestyles: the Man in the Grey Flannel Suit; June Cleaver; the power of advertising and television

Analyze period magazine and television advertisements & portrayal and use of women in advertising

Counter-culture and youth culture beginnings: Rock and Roll, greasers, beatniks

Civil Rights movement: Rosa Parks; *Brown v. Board of Education*, Little Rock

Excerpts from The Century: America's Time film series (ABC News)

CHAPTER 38: THE 60'S (2 weeks)

Native American activism

From the New Frontier to the Great Society

Expanding movements for civil rights

Vietnam War & the antiwar movement and the counterculture

Women's rights movement: *The Feminine Mystique*, women's liberation, Title IX, ERA

The election of 1968 and the "Silent Majority"

Compare/Contrast essay on FD Roosevelt and LBJ

Compare/Contrast essay on Martin Luther King and Malcolm X

DBQ: 2007 Assess LBJ's effectiveness in responding to political, economic & social problems of the U.S.

CHAPTERS 39 - 41: the 1970s and Beyond (2 weeks)

Politics and Economics at the End of the Twentieth Century

Nixon's challenges: Vietnam, China, and Watergate

Changes in the American economy: the energy crisis, deindustrialization, and the service economy

The New Right and the Reagan revolution

End of the Cold War

Society and Culture at the End of the Twentieth Century

Demographic changes: surge of immigration after 1965, Sunbelt migration, and the graying of America

Revolutions in biotechnology, mass communication, and computers

Politics in a multicultural society

The United States in the Post-Cold War World

Globalization and the American economy

Unilateralism vs. multilateralism in foreign policy - domestic and foreign terrorism

Environmental issues in a global context

DBQ: 2011 Nixon's response to international & domestic challenges faced between 1968 and 1974.

REVIEW PERIOD: April 25 thru May 4th EXAM: May 5th

***This is our roadmap for the year. We may deviate from it. Don't panic! We will get to the end of our journey.**