

Re-Evaluation Process for Self-Contained Programs

When is a re-evaluation needed?

- when change in LRE
- when new goal area added
- when new FBA (no FBA has been done) is needed, as well as BIP and aversive therapy plan

Paperwork needed for re-eval:

- invite to meeting (to review program, etc)
- consent for re-evaluation
- team eval
- individual eval(s)
- invite (if not done “all in one meeting”)
- PWN re: the decision/results of the re-eval

If a re-eval is not needed, the process can be documented in a few ways:

- parent invited/included in meeting(s) to discuss possible changes
- meeting minutes clearly indicate why a re-eval is not needed, and what data is being reviewed to make decision(s)
- Prior Written Notice re: any changes/decisions resulting from meeting(s)

Consent is not needed for FBAs, observations, etc IF:

- these processes/procedures are being done for ongoing IEP and program development (e.g., an FBA has already been done in the past and is now being updated/reviewed; student already has a BIP and/or behavioral goal on IEP and information is being gathered for current PLEP; student already has an aversive therapy plan and info/data is being reviewed to determine if any changes are needed)