

**PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND
FUNCTIONAL PERFORMANCE**

WAC 392-172a-03090; 03110

- At the beginning of the IEP in the present level narrative
 - You **must**:
 - Make a clear and detailed statement of the adverse impact of how the student's disability impacts their progress in the general education curriculum;
 - State why services as recommended are appropriate; and
 - State how the services are considered to be the LRE.
 - See Sample IEP
 - You **must**:
 - Provide a detailed explanation of how the disability manifests itself (functional).
 - See Sample IEP