

## EVALUATION/RE-EVALUATION RULE OUT FACTORS

- **The GQP must**, as a team, make the decision regarding the adverse impact on a student's achievement level by the rule out factors:
  - Vision;
  - Hearing;
  - Motor;
  - Intellectually Disabled;
  - Emotional Disturbance;
  - Culture;
  - Environment;
  - Economic Disadvantage; and
  - Limited English Proficiency.
  
- **If any of these factors exist**, that could adversely affect student performance, **then** a narrative **must** be written as to:
  - Description of the factor, for that student.
    - EX: 120 days absent in Kindergarten, 80 days in first grade.
    - How the factor was considered.
    - What the impact is and how it is manifesting itself.
    - How the team ruled it in or out.