



SPEECH and LANGUAGE SKILLS

Teacher Information

HEARING: A student's hearing should always be the first thing checked if there is concern about their speech, language &/or learning skills.

SPEECH PRODUCTION:

	<u>Kids Should Use</u>	~	<u>Developmentally Appropriate Errors</u>
Kdgn:	P,B,M,W,H,N,Y,K,G,T,D,F <i>See SLP if 5 or more unrelated errors &/or speech very unintelligible.</i>	~	V, L, Sh,Ch,S,Z,Th,R,all Blends
1 st Grade:	All Above + V,L,Sh,Ch <i>See SLP if 3 or more unrelated errors &/or speech very unintelligible.</i>	~	S,Z,Th,R,all Blends
2 nd Grade:	Same as 1 st + S,Z,all blends <i>See SLP if 2 or more unrelated errors &/or speech very unintelligible.</i>	~	Th & R
3 rd Grade:	All speech sounds <i>See SLP if any speech errors &/or speech unintelligible.</i>		

COMPREHENSION OF VERBAL LANGUAGE, in general:

Kids should be able to understand developmentally appropriate vocabulary & follow directions expected for their grade level. If these skills are below expectations & reading comprehension is poor, see the SLP.

VERBAL LANGUAGE EXPRESSION, in general:

Kids should be able to express their wants, needs & ideas in developmentally appropriate ways, 80% of the time. The rate, rhythm, quality, pitch & volume should not draw undue attention away from what the student is expressing.

Kids should be using specific vocabulary for labeling (vs nonspecific "it," "that," "there").

	<u>Kdgn</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>
Sentences contain as many words as child's age:	5 words	6 words	7 words	8 words
Correct grammar & syntax:	60% of the time	75% of the time	80% of the time	85+% of the time