

**Tumwater School District
Board Policy**

**SPECIAL EDUCATION AND RELATED SERVICES FOR
ELIGIBLE STUDENTS**

The district recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for students eligible for special education shall be an integral part of the general educational programs of this district, and shall be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and if, appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Certificate of Attendance

The district permits any student who is receiving special education or related services and will continue to receive services between the ages of 18 and 21 to participate in the District graduation ceremony and activities after four years of high school attendance.

In lieu of a diploma, the high school will provide the student with a Certificate of Attendance. Receipt of the Certificate of Attendance does not preclude a student from continuing to receive special education and/or related services according to the Individualized Education Program (IEP) and completing requirements for a diploma, Certificate of Academic Achievement or Certificate of Individual Achievement.

Receipt of a certificate of attendance is not equivalent to receipt of the high school diploma, certificate of academic achievement, or a certificate of individual achievement.

The superintendent shall establish procedures for development and distribution of the certificate of attendance.

Legal References:	RCW 28A.155 RCW 49.60	Special Education Law against Discrimination
	WAC 392-172A	Rules for the Provision of Special Education
	20 U.S.C. 1400 et seq.	Individuals with Disabilities Education Improvement Act of 2004
	42 U.S.C. 12131-12133 28 CFR Part 35	Americans with Disabilities Act of 1990 Nondiscrimination on the Basis of Disability in State and Local Government Services
	34 CFR Part 99	Family Education Rights and Privacy Act (FERPA)
	29 U.S.C. 794	Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794
	34 CFR Part 104	Nondiscrimination on the basis of handicap in programs and activities receiving or benefiting from federal financial assistance
	34 CFR Part 300	Assistance to States for the Education of Children With Disabilities and Preschool Grants for Children With Disabilities
	34 CFR Part 303	Early Intervention Program for Infants and Toddlers with Disabilities

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