

SLP ROLE IN CHILD FIND PROCESS

Child Find occurs at least once each year, usually on Fridays at the District Office or ECLC.

The Child Find process is organized by the preschool coordinator, and appointments are scheduled with the Special Services office.

The DIAL-3 is the screening tool utilized. Preschool teachers administer the 'concepts' portion, occupational/physical therapists administer the 'motor' portion, and SLP's administer the communication portion. Each screener scores their own portions, and transfers recommendations onto a separate document. After all portions have been completed, then other staff review the results with parents and at this 'outcome', determination for referral for an initial evaluation is made.

If a child will be a speech-only referral, the child will be referred to his/her home school. If the child has other/more concerns, the preschool team will process the referral.

A GQP is held by the responsible team to determine precise areas to test and also to obtain parental permission to assess. Another GQP needs to be held within 35 days to share the results of the assessment/reports. A determination will be made by the team of the qualifying areas. If there are areas of qualification, an IEP must be developed within 30 days.