

TUMWATER SCHOOL DISTRICT NO. 33

SPEECH/LANGUAGE DISORDERS: EDUCATIONAL IMPACT

Student: _____
School: _____
Teacher: _____

Date: _____
Grade: _____

The role of the Speech/Language Pathologist (SLP) in the public schools is to provide specially designed instruction to students with speech/language problems that adversely affect their performance in the educational setting. Please indicate the areas in which this student's speech/language potentially impacts the student's educational performance:

- ☐ 1. Interferes with reading, written language, and/or math skills (please circle area).
- ☐ 2. Difficulty with identifying or discriminating sounds.
- ☐ 3. Interferes with understanding directions, questions, and/or instruction.
- ☐ 4. Expression of ideas is incomplete or lacks proper sequencing.
- ☐ 5. Gives inappropriate responses in speaking situations.
- ☐ 6. Student's speech is confusing, difficult to understand, and/or distracting to listeners.
- ☐ 7. Avoids speaking situations (i.e., oral reading, oral reports, answering questions).
- ☐ 8. Interferes with peer interaction.
- ☐ 9. Peers negatively comment on student's speech.
- ☐ 10. Other _____

Please describe one or more examples of how this student's speech/language problem limits the effectiveness of his/her communication and adversely affects performance in the educational setting.

How would you describe this student's level of educational development?

	Below Grade Level	At Grade Level	Above Grade Level	Special Education Services
Reading				
Written Language				
Math				

Results of state or district assessments (DIBELS, WASL, etc)

Strengths of the student:

Teacher: _____
(Signature)

(Date)