

Tumwater School District SLP Eligibility Criteria
Based on 1993 ASHA Definitions of Disability
& 2000 WSHA Eligibility Guidelines

FOR PRESCHOOL & ELEMENTARY AGED STUDENTS:

ARTICULATION/PHONOLOGY:

Definition of impairment: "atypical production of speech sounds that may interfere with intelligibility."

Eligibility Guidelines:

- an overall score on standardized test OR procedure yielding one or more of the following:
 - $\geq$ SD -1.50 OR
 - $\leq$ SS 77 OR
 - $\leq$ 7%ile OR
 - moderate to severe intelligibility OR phonological process rating

LANGUAGE:

Definition of impairment: impaired comprehension and/or use of spoken language which may involve delays in one or more of the following:

1. form of language (phonology, morphology, syntax)
2. content of language (semantics)
3. function of language in communication (pragmatics)

Eligibility Guidelines:

- an overall score on standardized test OR procedure yielding one or more of the following:
 - $\geq$ SD -1.50 OR
 - $\leq$ SS 77 OR
 - $\leq$ 7%ile OR

VOICE:

Definition of impairment: "the abnormal production and/or absence of vocal quality, pitch, loudness, resonance, and/or duration which is inappropriate for an individual's age/sex."

Eligibility Guidelines:

- Physician's referral
- Voice quality, pitch, loudness, resonance and/or duration fall outside the normal range
- Score of inadequate on a voice profile or index

FLUENCY:

Definition of impairment: "an interruption in the flow of speaking, characterized by atypical rate, rhythm & repetitions of sounds, syllables, words, phrases...may be accompanied by excessive tension, struggle behaviors, and secondary mannerisms."

Eligibility Guidelines:

- Severity rating of moderate to severe
- $\geq$ SD -1.50 on standardized test (SS $\leq$ 77)
- $\leq$ 7%ile
- Conversational sample showing some or all of the following:
 - Secondary behaviors
 - Repetitions
 - Blocks in airflow
 - Frequency of occurrence of stuttering behaviors