

# Social Studies Power Standards: Eighth Grade

## *Tumwater School District*

### *General Content:*

**Washington State History**, from 1854 to the present, in addition to the study of tribes within a 100 mile radius of Tumwater. Of the following required eras, at least one should be covered in-depth: Territory & Treaty-making (1854-1889); Reform, Immigration & Labor (1889-1930); The Great Depression & WWII (1930-1945); Technology & Industry (1945-1980); and/or Contemporary Washington (1980-present).

**United States History**, from 1776 to 1900. Include: independence/Constitution (1776—1815), Slavery/Expansion/Reform (1801-1850), Civil War/Reconstruction (1850-1877), Industrialization/Immigration/Urbanization (1870-1900).

### *Power Standards:*

#### **Civics** The student—

- Examines, understands, and interprets the key ideals set forth in the Declaration of Independence, the Constitution, and other foundational documents. (1.1.1, 1.1.2)
- Understands and analyzes the purposes, organization, and function of governments/political systems at the federal, state, local, and tribal level. (1.2.1, 1.2.2)
- Understands civic involvement and analyzes how a position on an issue balances individual rights and the common good. (1.4.1)

#### **Economics** The student—

- Understands and analyzes how supply and demand have affected trade in Washington state and in the U.S. in the past and present. (2.2.2)
- Understands and analyzes the role of government in the economy through taxation, currency creation, spending, and policy setting. (2.3.1)
- Understands that the availability and sustainability of resources influences the production of goods and services in the economy. (2.4.1)

#### **Geography** The student—

- Understands and analyzes the physical and political characteristics of a place/region by using maps and charts purposefully. (3.1.1, 3.1.2)
- Analyzes how the environment and environmental changes have affected people and their culture. (3.2.1)
- Understands and analyzes the impact of migration and immigration on American cultures and its growth. (3.2.2, 3.2.3)

#### **History** The student—

- Understands and analyzes how individuals, movements, and cultural groups shaped the major events in Washington history (1854 to present) and in U.S. history (1776 to 1900). (4.2.1, 4.2.2)
- Analyzes and interprets historical materials from a variety of perspectives in Washington and U.S. history. (4.3.1)

**Social Studies Skills**     The student—

- Understands and evaluates reasons based on evidence in supporting a position on an issue of event. (5.1.1)
- Uses research questions to guide inquiry on an issue or event. (5.2.1)
- Evaluates and uses primary and secondary sources in research to support a position on an issue or event. (5.2.2, 5.4.1)
- Uses appropriate format (such as MLA) to cite sources within and essay or presentation. (5.4.2)