

# Seventh Grade Social Studies Power Standards

Categories: Civics (C), History (H), Economics (E), Geography (G)

Category	EALRs	Content	Skill
E		<p><b>Medieval Europe (600-1600)</b></p> <ul style="list-style-type: none"> <li>Identify the components of the feudal system and how it affected the lives of each grouping it. Describe how the plague led to the breakdown of the feudal system</li> </ul>	Classifying
E	1.3.1 2.2.2	<ul style="list-style-type: none"> <li>Explain how the expansion of trade led to the development of independent cities (city-states, the Silk Road, explorers, etc...).</li> </ul>	Cause and Effect, Economic Literacy
H	4.3.2 4.2.1	<ul style="list-style-type: none"> <li>Describe the power of the Catholic Church.</li> </ul>	Research Skills
H, E	4.2.1 4.2.2 2.2.2	<ul style="list-style-type: none"> <li>Explain the causes and consequences of the Crusades.</li> </ul>	Cause and Effect
H	3.2.2	<ul style="list-style-type: none"> <li>Summarize the contributions of the Medieval Europeans to science, art, literature, etc...</li> </ul>	Summarizing
<b>Islamic Civilization (600-1600)</b>			
G	1.4.1	<ul style="list-style-type: none"> <li>Explain the impact of geography on the development of Islamic civilization (economic, cultural, growth of towns).</li> </ul>	Mapping
H	4.3.2 2.2.2	<ul style="list-style-type: none"> <li>Explain how the expansion of Islam influenced the movement of goods, people, and ideas throughout the region.</li> </ul>	Cultural Movement
G, H	4.2.1	<ul style="list-style-type: none"> <li>Explain the significance of the Qu'ran as the primary source of Islamic beliefs, practice and law in Muslim daily lives (system of government).</li> </ul>	Research Skills
H	4.2.1	<ul style="list-style-type: none"> <li>Trace the origins of Islam and the</li> </ul>	Compare and

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H	4.2.2  3.2.2	<p>teachings of Mohammad. Compare and contrast them to Judaism and Christianity.</p> <ul style="list-style-type: none"> <li>Summarize the contributions of the Islamic civilization to mathematics, science, medicine, arts, literature, trade, and banking.</li> </ul>	<p>Contrast</p> <p>Summarizing</p>
C, H  H  E	1.4.1  4.2.3  1.2.3	<p><b>Medieval Japan and China</b></p> <ul style="list-style-type: none"> <li>Analyze the rise of a military society in Japan and the role of the Samurai.</li> <li>Identify the aspects of Chinese culture that were borrowed by Japan.</li> <li>Compare and contrast the Far Eastern feudal system to the European feudal system.</li> </ul>	<p>Compare and Contrast</p>