

Social Studies Power Standards: Fifth Grade

Tumwater School District

U.S. History: Civic Ideals and Practices

A. Colonization and Settlement

- Using maps and globes describe and analyze the religious, political and economic motives of immigrants from different parts of Europe who came to the colonies. Explain how this movement created conflict between European and Native Americans.
- Explain why and how African people were imported as slaves and forcibly brought to the colonies.
- Compare and contrast the colonies in terms of geographic region, economic activity and cultural and religious norms.

B. Independence

- Explain and create a timeline of the critical events that led to the Revolutionary War.
- Analyze the origins of democratic ideals including the causes of the American Revolution and why the Declaration of Independence is important.

C. Founding the nation

- Describe changes in colonies, major conflicts and contributions of various cultural groups to the development of the new nation.
- Identify the key values and principles basic to our democracy (individual human dignity, liberty, justice, equality and law).
- Examine the purpose of the constitution and the bill of rights and how they both promote the common good both then and now.

Report Card Strands:

- Constructs maps to show locations of the thirteen colonies. Explains why different groups came to the US colonies, why slaves were brought in, and how colonists interacted with Native Americans.
- Understands the events and reasons behind the American Revolution and the Declaration of Independence.
- Understands the fundamental values of our democracy and how they are captured in our Constitution and Bill of Rights.