

Social Studies Power Standards: Fourth Grade
Tumwater School District
Washington State History, Geography and Government

A. Exploring Washington prior to Statehood

- Describe who were included in the first people of Washington and how they used their environment to meet their basic needs.
- Explain how events in Washington's past influence the present.
- Identify the cultural groups that immigrated to Washington prior to 1889.
- Discuss why the groups came, where they settled and how they influenced the state.

B. Living in Washington: its Geography, Resources and Economy

- Compare and contrast the geographical regions of Washington.
- Use maps, graphs, and charts to understand patterns of Washington's geography, resources, and economy.
- Explain what factors impact the location of economic activities in Washington.
- Predict how the economy could change as a result of trade, resource use, climate and/or labor.
- Examine why Washington's location on the Pacific Rim is important culturally, politically and economically.

C. Being Citizens in Washington

- Examine the rights and responsibilities of state citizenship and the actions citizens can take to influence public policy decisions.
- Examine how citizens can make a difference by working together to solve problems by analyzing a public issue and suggesting a solution.

Report Card Strands:

- History: Describes the various cultural groups who came to Washington prior to statehood (1889).
- Geography: Knows Washington's geography and resources, and how they influence the economy.
- Civics: Understands the roles and responsibilities of citizens in Washington, and how they can make a difference.