

# TSD First Grade Library Standards

## Strand: Reading Literature

Topics	Standard	“I can...statements	Vocabulary
<b>Key Ideas and Details</b>	RL.1.1 Ask and answer questions about key details in a text	<ul style="list-style-type: none"> <li>• I can answer who, what, when, or where questions about the story.</li> <li>• I can ask at least one question about the story.</li> </ul>	Characters Setting Events Details
	RL.1.2 Retell familiar stories, including key details and demonstrate understanding of their central message or lesson.	<ul style="list-style-type: none"> <li>• I can tell what the story is about.</li> <li>• I can tell the important parts of the story.</li> </ul>	
	RL.1.3. Describe characters, settings, and major events in a story, using key details	<ul style="list-style-type: none"> <li>• I can tell who was in the story.</li> <li>• I can tell where the story happened.</li> <li>• I can tell what happened in the story.</li> <li>• I can name the characters, settings, and important parts of the story.</li> </ul>	
<b>Craft and Structure</b>	RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<ul style="list-style-type: none"> <li>• I can tell how words make me feel.</li> </ul>	Fiction/narrative Nonfiction Informational text Fantasy  Narrator Dialogue
	RL.1.5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<ul style="list-style-type: none"> <li>• I can tell which books are stories.</li> <li>• I can tell which books tell true things.</li> </ul>	
	RL.1.6. Identify who is telling the story at various points in a text.	<ul style="list-style-type: none"> <li>• I can tell who is talking in the story.</li> </ul>	
<b>Integration of Knowledge and Ideas</b>	RL.1.7. Use illustrations and details in a story to describe its characters, settings, or events.	<ul style="list-style-type: none"> <li>• I can tell about the story using pictures and words.</li> </ul>	Illustration Text Relationship  Compare Contrast Same/alike Different
	RL.1.8. (Not applicable to literature)		
	RL.1.9. Compare and contrast the adventures and experiences of characters in a story.	<ul style="list-style-type: none"> <li>• I can identify characters in the story.</li> <li>• I can tell how characters are different.</li> <li>• I can tell how characters are the same.</li> </ul>	

<b>Range of Reading and Level of Text Complexity</b>	RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.	When someone helps me: <ul style="list-style-type: none"> <li>• I can listen to prose and poems.</li> <li>• I can read prose and poems</li> </ul>	Prose Poetry
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## Strand: Reading Informational Text

<b>Topics</b>	<b>Standard</b>	<b>“I can...statements</b>	<b>Vocabulary</b>
<b>Key Ideas and Details</b>	<p>RI.1.1 Ask and answer questions about key details in a text</p> <p>RI.1.2 Identify the main topic, and retell key details.</p> <p>RI.1.3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<ul style="list-style-type: none"> <li>• I can answer questions about key details in a text.</li> <li>• I can ask questions about key details in a text..</li> <li>• I can tell what the text is about.</li> <li>• I can tell what I learned from the text.</li> <li>• I can tell how two people are alike/connected.</li> <li>• I can tell how two events are alike or connected.</li> <li>• I can tell how two ideas are alike/connected.</li> <li>• I can tell how two facts are alike or connected.</li> </ul>	<p>Question Complete sentence Key details</p> <p>Main idea/topic Details Retell</p> <p>Cause and effect Comparison Connection</p>
<b>Craft and Structure</b>	<p>RI.1.4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p>RI.1.5. Know and use various text features (e.g., headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p>RI.1.6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<ul style="list-style-type: none"> <li>• I can ask questions about words I don't know.</li> <li>• I can use parts of a book to find information.</li> <li>• I can use the pictures and words to help me understand what is read.</li> </ul>	<p>Clarification</p> <p>Heading Table of contents Glossary Electronic menu Icons Text features</p> <p>Illustrations</p>

<p><b>Integration of Knowledge and Ideas</b></p>	<p>RI.1.7. Use illustrations and details in a text to describe its key ideas.</p> <p>RI.1.8. Identify the reasons an author gives to support points in a text.</p> <p>RI.1.9. Identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures).</p>	<ul style="list-style-type: none"> <li>• I can use the pictures and words to help understand ideas</li> <li>• I can use the pictures and words to help me tell about the text.</li>   <li>• I can tell what the author wants me to know.</li> <li>• I can tell how the words the author used helped me understand.</li>   <li>• I can identify a fact in the text.</li> <li>• I can find the same fact in another text.</li> <li>• I can tell how the illustrations in two different texts on the same topic are the same or different.</li> </ul>	<p>Illustration Text Details</p> <p>Reasons Text</p>
<p><b>Range of Reading and Level of Text Complexity</b></p>	<p>RI.1.10. With prompting and support, read informational text of appropriate complexity for grade 1.</p>	<p>When someone helps me:</p> <ul style="list-style-type: none"> <li>• I can listen to or read true stories or texts</li> </ul>	<p>Non-fiction/ Informational text</p>
<p><b>Digital Citizenship</b></p>	<p>EALR 1.1.3 Investigation &amp; Thinking Critically</p> <p><a href="#">A-B-C Searching</a></p>	<p>I can learn how to search online by using the alphabet.</p>	

# 1<sup>st</sup> Grade

## I Can Library Skills Statements

### I Can:

- Enjoy all kinds of books by listening to a reader or reading them by myself.
- Use words and pictures to understand a book (character, setting, plot summary).
- Tell the difference between fiction and nonfiction (information).
- Find and name parts of a book.
- Understand the library has different places for different types of books and materials.
- Use information I know about authors and illustrators to select books I will enjoy.
- Select a "just right/good fit" book with help.
- Choose a book that will answer my questions with a teacher's help.
- Follow library rules.
- Carefully use library materials:
  - Turn the pages of a book carefully
  - Use a bookmark to hold my place
  - Keep books safe at home
  - Return books to the library on time



**Research:** I can access World Book online and know how to use "Kids" version.  
I can access website links on the library's site to look for information.