

World Languages Power Standards: Level II

Tumwater School District

1. (Vocabulary) Student will know the meaning, spelling and pronunciation of key words that relate to personal interests, personal hygiene (reflexive verbs, body parts), direction giving, story telling and situational dialogues (post office, bank, restaurant, and hotel).
2. (Meaningful structures) Student will be able to speak and write meaningful sentences showing ability to use subjects, verb conjugations, personal pronouns, relative pronouns and conjunctions.
3. (Sentence Modes) Student will use the imperfect perfect tenses (past) as well as the detailed interrogative and imperative in both spoken and written expression.
4. (Culture and Geography) Student will display knowledge of a city (geographical area), reporting about history, tourist sites, lodging possibilities, and recreational opportunities. (report) Students will manifest a geographical awareness of where the target language is spoken and of regional dialect differences. (map test)
5. Student will demonstrate the ability 1) to write about (fully introduce) themselves to a native in the target language in the present tense and 2) to write a story in the past tense, showing the correct conventions (forms) and using the correct tense.
6. (Oral language) 1. Student will be able to give understandable street directions 2) student will be able to orally converse in everyday situational setting (role playing) so that a native speaker, who is aware that the student is non-native, can understand the communication. 3) Student will be able to tell a short narrative in the past tense.
7. (Everyday culture) Student will demonstrate a cultural awareness of 1) different forms of address, 2) eating and restaurant habits, 3) sports and recreational activities, 4) festivals and holidays, and 5) family relationships.
8. (Listening) Student will be able to:
 - understand series of commands in present tense
 - understand a listening piece in past tense
 - understanding a listening piece that has both past and present tense
9. (Reading) Student will be able to: answer questions in present tense and in past tense about any given reading piece.