

7. Global Collaborator

Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally. Students:

- use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.
- use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints.
- contribute constructively to project teams, assuming various roles and responsibilities to work effectively toward a common goal.
- explore local and global issues and use collaborative technologies to work with others to investigate solutions.

Technology Targets	
	I = Introduce: Skill is demonstrated, discussed, and experienced. D = Develop: Skill is practiced, reinforced, and enhanced. P = Proficient: Efficiently applies skills in predictable and unpredictable situations

	K	1	2	3	4	5	6	7	8	9	10	11 12
I will be able to use digital drawing tools and presentation software collaboratively to express ideas.	I	D	P									
I will be able to videoconference to communicate and learn with other classrooms.			I	I	I	I	D	P				
I will be able to collaborate and communicate virtually using shared documents and wikis.					I	I	D	P				
I will be able to participate in online projects by uploading content, photo, audio, or video.					I	D	P					
I will be able to select and create an appropriate online forum for communicating and collaborating with a chosen audience.										I	D	P
I will be able to access content-related digital images, digital stories, audio and video to develop cultural understanding.	I	D	P									
I will be able to participate in virtual field trips and explain how the trips develop cultural understanding.			I	D	P							
I will be able to use digital communication tools: email, videoconference, back channels to develop and share cultural understanding.			I	I	I	D	P					
I will be able to use digital maps to develop cultural understanding.				I	I	I	D	P				
I will be able to research and identify global problems via websites.							I	D	P			
I will be able to participate in an online community to develop cultural understanding.							I	D	P			
I will be able to choose global digital content to identify a local or global issue.								I	D	P		
I will be able to participate in an online community to solve a local or global issue.										I	D	P