

2. Digital Citizen

Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical. Students:

- cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.
- demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.
- manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.

Technology Targets	
	I = Introduce: Skill is demonstrated, discussed, and experienced. D = Develop: Skill is practiced, reinforced, and enhanced. P = Proficient: Efficiently applies skills in predictable and unpredictable situations

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I will be able to understand and comply with the District Acceptable Use / Responsible Use Policy.	P	P	P	P	P	P	P	P	P	P	P	P
I will be able to demonstrate and define digital citizenship.	I	I	D	D	P	P						
I will be able to show respect for opinions and work of others posted electronically.	I	I	D	P								
I will be able to discuss and recognize danger in sharing private information online: password, name, address, phone number or picture.	I	I	I	I	D	P						
I will be able to explain the dangers of clicking on pop-ups and advertisements.	I	I	I	I	D	P						
I will be able to identify and report cyberbullying.		I	I	I	D	P	P					
I will be able to meet expectations for district email.			I	I	D	D	P	P	P			
I will be able to identify and describe the impact of ethical and unethical or illegal use of technology on individuals and society.			I	I	I	I	D	P				
I will be able to describe how digital information is archived.				I	I	D	D	P				
I will be able to explain copyrights, document and cite online resources, authors and content creators including Creative Commons.				I	I	D	P					
I will be able to gather and cite sources using digital bibliography tools.				I	I	I	D	D	P			
I will be able to create and store strong individual passwords. (Example: Strong password checker found at www.howsecureismypassword.net)					I	D	P					
I will be able to actively monitor personal content (online and offline) for digital safety.							I	I	I	D	D	P
I will be able to explain issues involved with using copyrighted materials.							I	D	P			