



Tumwater School District - Senior Culminating Project Exit Interview Rubric - Student Copy

Student: _____ Panel Member: _____ Date: _____

The student will be assessed in the categories below. Please refer to them in order to help us determine whether or not the student has demonstrated proficiency and meets standard on the Tumwater School District's Senior Culminating Project requirement.

Presentation Rubric	Below Standard	Approaching Standard	Meets Standard	Exceeds Standard
1. Professional résumé	The student has begun initial development of a résumé but is missing key components.	The student has the foundation for a résumé but needs further development.	The student's résumé includes all the necessary components of a quality product.	The student's résumé includes all the necessary components of a quality product and professional appearance
2. Goals Beyond High School	The student has identified post high school plans.	The student has identified and explores potential post high school options.	The student clearly communicated post high school plans and preparation for these plans.	The student has demonstrated a concrete vision and passion for their post high school plans.
3. Skills and training received in high school	The student has made an initial connection to the skills and training needed for their post-high school plan.	The student has demonstrated an awareness of the skills and training needed for their post high school plan.	The student made a clear connection between the skills and training needed and their post high school plans.	The student illustrated a clear connection between the skills and training needed and their post high school plans.
4. Reflective comments on the high school experience	The student made minimal reflections on their high school experience.	The student reflected on their high school experience, but not the connection to life beyond high school.	The student connected their high school experiences with their post high school plans.	The student illustrated a clear connection between their high school experiences and their post high school plans.
5. Giving back to the community through service and outreach	The student needs to develop more details and reflection on their community experience.	The student gave a brief description of community outreach but needs more depth.	The student clearly communicated details of their community outreach experience.	The student clearly communicated and reflected upon their experience in giving back to the community.
6. Clearly identified next steps towards reaching their post-high school plans.	The student has demonstrated initial understanding of the next steps of their 13 th year plan.	The student has a general awareness of the next steps of their 13 th year plan.	The student has communicated a clear plan and understanding of the necessary next steps of their 13 th year plan.	The student illustrated a clearly articulated action plan to make their post high school plans a reality.
7. Presentation	The student's use of voice, eye contact, reliance on note cards, appearance and poise demonstrates the student is not prepared for the presentation.	The student's use of voice, eye contact, reliance on note cards, appearance and poise demonstrates the student is partially but not well prepared and/or not confident in their presentation.	The student's use of voice, eye contact, reliance on note cards, appearance and poise demonstrates the student is well prepared and comfortable with the presentation.	The student's use of voice, eye contact, reliance on note cards, appearance and poise is at the level of a confident and experienced presenter.
8. Question and Answer Section	The student's answers lacked depth and/or clear understanding of the question.	The student needed to develop the answers further and provide more information.	The student provided thorough, reflective, and clear responses.	The student's answers were thoughtful, reflective, and clearly articulated.

Taking the rubric scores above into consideration, provide the final evaluation:

Evaluation	Below Standard	Approaching Standard	Meets Standard	Exceeds Standard
	Student needs to further develop their post high school plan and provide more evidence to support such a plan.	Student has the foundation for a clear post high school plan but needs to provide further evidence.	Student has demonstrated a clear understanding of their post high school plans and the steps necessary to reach their personal goal.	Student has clearly communicated and demonstrated an understanding of his post high school plan and is well prepared to take the next step.

Please provide the student feedback: _____
