

Franklin has created a Ready Room to support our students' academic, behavioral, and emotional success at school and build positive relationships between staff, students, and families.

Each student will receive three redirects to change their behavior in the classroom.

- a. Three tries may include: verbal reminder about expected behavior, adult proximity, reteaching, private conversation, change of location within the classroom, regulation station, etc.

***If after 3 tries, student is unable to be successful in class, student will be brought to Ready Room.**

While in the ready room:

- a. Students will be allowed 10 minutes to cool down before conversation begins.
- b. Students will complete a reflection sheet, allowing them to voice their concerns and opinions about the situation. They will discuss and problem solve with a Ready Room staff member.
- c. Once the Ready Room process is complete, and the teacher has noted the student **can return**, the student will be brought up to class to reconnect with the teacher by reading their student script.

If the student **cannot return**, the teacher must send work with the student, and then the student/teacher reconnection will occur before the next class together.

If a student goes to the Ready Room at the end of an hour, they will stay to complete the Ready Room process and return to their next hour. The student/teacher reconnection will occur before the next class together.

- d. Students may be required to make up the missed learning time.

***If a student refuses to complete the Ready Room process or their behavior escalates, the student will be referred to administration.**

Please contact Ashley Flowers, associate principal, with any further questions about the process.

We thank you for your support as we work together for student success.

